

Indiana College Readiness Reports

2016 High School Graduates
Hancock County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	401	382	95%
Core 40	480	275	57%
General	86	12	14%
High School Graduation Waiver Status			
Graduated with Waiver	27	5	19%
Graduated without Waiver	940	664	71%
Advanced Placement Status			
Took and Passed an AP Test	215	201	93%
Took but Did Not Pass an AP Test	232	204	88%
Did Not Take an AP Test	520	264	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	487	419	86%
Did Not Earn Dual Credit from an Indiana Public College	480	250	52%
21st Century Scholar Status			
21st Century Scholar	62	55	89%
Non 21st Century Scholar	905	614	68%
Socioeconomic Status			
Free or Reduced Lunch	155	77	50%
Non Free or Reduced Lunch	812	592	73%
Race/Ethnicity			
White	888	612	69%
Black	23	14	61%
Hispanic	13	9	69%
Asian	18	16	89%
Other	25	18	72%
All Students	967	669	69%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	488	50.5%
Indiana Private College (non-profit)	104	10.8%
Indiana Private College (for-profit)	17	1.8%
Out-of-State Public College	22	2.3%
Out-of-State Private College (non-profit)	36	3.7%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	298	30.8%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	89	18.2%
Indiana State University	33	6.8%
University of Southern Indiana	12	2.5%
Indiana University-Bloomington	56	11.5%
Indiana University-East	5	1.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	92	18.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	2	0.4%
Indiana University-Purdue University-Fort Wayne	2	0.4%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	2	0.4%
Purdue University-West Lafayette	55	11.3%
Ivy Tech Community College	129	26.4%
Vincennes University	11	2.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	344	70.5%
Associate Degree (two-year)	136	27.9%
Award of at least 1 but less than 2 academic years	6	1.2%
Award of less than 1 academic year	1	0.2%
Unclassified undergraduate	1	0.2%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	85	17%
Business and Communication	69	14%
Education	44	9%
Health	78	16%
Science, Technology, Engineering, and Math (STEM)	108	22%
Social and Behavioral Sciences and Human Services	45	9%
Trades	30	6%
Undecided	29	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	413	85%
Part-Time Students	75	15%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	32	7%	28	88%
English/Language Arts Only	14	3%	***	***
Both Math and English/Language	7	1%	***	***
No Remediation	435	89%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	274	12	4%	***	***
Core 40	204	38	19%	24	63%
General	10	3	30%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	148	5	3%	***	***
Took but Did Not Pass an AP Test	147	10	7%	***	***
Did Not Take an AP Test	193	38	20%	25	66%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	301	20	7%	18	90%
Did Not Earn Dual Credit from an Indiana Public College	187	33	18%	21	64%
21st Century Scholar Status					
21st Century Scholar	38	2	5%	***	***
Non 21st Century Scholar	450	51	11%	***	***
Socioeconomic Status					
Free or Reduced Lunch	57	7	12%	***	***
Non Free or Reduced Lunch	431	46	11%	***	***
Race/Ethnicity					
White	451	51	11%	38	75%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	12	0	0%	--	--
Other	10	1	10%	***	***
All Students	488	53	11%	39	74%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	274	3.2	28.23
Core 40	204	2.4	18.67
General	10	1.8	9.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	148	3.2	28.14
Took but Did Not Pass an AP Test	147	3.0	26.78
Did Not Take an AP Test	193	2.4	18.29
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	301	2.9	25.88
Did Not Earn Dual Credit from an Indiana Public College	187	2.6	20.55
21st Century Scholar Status			
21st Century Scholar	38	2.8	25.55
Non 21st Century Scholar	450	2.8	23.69
Socioeconomic Status			
Free or Reduced Lunch	57	2.6	22.24
Non Free or Reduced Lunch	431	2.8	24.05
Race/Ethnicity			
White	451	2.8	23.82
Black	***	***	***
Hispanic	***	***	***
Asian	12	3.1	30.50
Other	10	2.6	21.85
Enrollment Status			
Full-Time Students	413	2.9	26.47
Part-Time Students	75	2.2	9.36
All Students	488	2.8	23.84



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules