

Indiana College Readiness Reports

2016 High School Graduates
Hamilton County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	2,225	2,117	95%
Core 40	1,640	1,196	73%
General	277	118	43%
High School Graduation Waiver Status			
Graduated with Waiver	137	67	49%
Graduated without Waiver	4,005	3,364	84%
Advanced Placement Status			
Took and Passed an AP Test	1,706	1,606	94%
Took but Did Not Pass an AP Test	621	579	93%
Did Not Take an AP Test	1,815	1,246	69%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,524	2,253	89%
Did Not Earn Dual Credit from an Indiana Public College	1,618	1,178	73%
21st Century Scholar Status			
21st Century Scholar	194	173	89%
Non 21st Century Scholar	3,948	3,258	83%
Socioeconomic Status			
Free or Reduced Lunch	508	334	66%
Non Free or Reduced Lunch	3,634	3,097	85%
Race/Ethnicity			
White	3,387	2,828	83%
Black	182	137	75%
Hispanic	179	127	71%
Asian	232	203	88%
Other	162	136	84%
All Students	4,142	3,431	83%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,452	59.2%
Indiana Private College (non-profit)	353	8.5%
Indiana Private College (for-profit)	18	0.4%
Out-of-State Public College	337	8.1%
Out-of-State Private College (non-profit)	263	6.3%
Out-of-State Private College (for-profit)	6	0.1%
Non-degree Granting School	1	0.0%
Indiana State-Affiliated Public	1	0.0%
Did Not Enroll in College	711	17.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	405	16.5%
Indiana State University	72	2.9%
University of Southern Indiana	39	1.6%
Indiana University-Bloomington	629	25.7%
Indiana University-East	2	0.1%
Indiana University-Kokomo	22	0.9%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	262	10.7%
Indiana University-South Bend	2	0.1%
Indiana University-Southeast	2	0.1%
Indiana University-Purdue University-Fort Wayne	8	0.3%
Purdue University-Northwest	1	0.0%
Purdue University-Polytechnic Statewide	5	0.2%
Purdue University-West Lafayette	511	20.8%
Ivy Tech Community College	472	19.2%
Vincennes University	20	0.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,947	79.4%
Associate Degree (two-year)	478	19.5%
Award of at least 1 but less than 2 academic years	14	0.6%
Award of less than 1 academic year	5	0.2%
Unclassified undergraduate	8	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	451	18%
Business and Communication	501	20%
Education	158	6%
Health	232	9%
Science, Technology, Engineering, and Math (STEM)	608	25%
Social and Behavioral Sciences and Human Services	244	10%
Trades	71	3%
Undecided	187	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	2,201	90%
Part-Time Students	251	10%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	122	5%	99	81%
English/Language Arts Only	29	1%	18	62%
Both Math and English/Language	12	0%	6	50%
No Remediation	2,289	93%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,448	38	3%	35	92%
Core 40	913	88	10%	66	75%
General	91	37	41%	22	59%
High School Graduation Waiver Status					
Graduated with Waiver	49	24	49%	13	54%
Graduated without Waiver	2,403	139	6%	110	79%
Advanced Placement Status					
Took and Passed an AP Test	1,107	29	3%	27	93%
Took but Did Not Pass an AP Test	422	17	4%	16	94%
Did Not Take an AP Test	923	117	13%	80	68%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,642	69	4%	57	83%
Did Not Earn Dual Credit from an Indiana Public College	810	94	12%	66	70%
21st Century Scholar Status					
21st Century Scholar	152	11	7%	10	91%
Non 21st Century Scholar	2,300	152	7%	113	74%
Socioeconomic Status					
Free or Reduced Lunch	262	28	11%	19	68%
Non Free or Reduced Lunch	2,190	135	6%	104	77%
Race/Ethnicity					
White	2,000	133	7%	101	76%
Black	94	11	12%	7	64%
Hispanic	100	10	10%	6	60%
Asian	162	4	2%	***	***
Other	96	5	5%	***	***
All Students	2,452	163	7%	123	75%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,448	3.3	29.52
Core 40	913	2.5	20.41
General	91	2.3	10.72
High School Graduation Waiver Status			
Graduated with Waiver	49	2.2	11.96
Graduated without Waiver	2,403	3.0	25.70
Advanced Placement Status			
Took and Passed an AP Test	1,107	3.3	29.10
Took but Did Not Pass an AP Test	422	2.9	26.93
Did Not Take an AP Test	923	2.6	20.33
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,642	3.1	27.22
Did Not Earn Dual Credit from an Indiana Public College	810	2.7	21.79
21st Century Scholar Status			
21st Century Scholar	152	2.8	25.81
Non 21st Century Scholar	2,300	3.0	25.40
Socioeconomic Status			
Free or Reduced Lunch	262	2.7	21.03
Non Free or Reduced Lunch	2,190	3.0	25.95
Race/Ethnicity			
White	2,000	3.0	25.35
Black	94	2.6	21.96
Hispanic	100	2.8	22.56
Asian	162	3.4	30.11
Other	96	3.0	25.65
Enrollment Status			
Full-Time Students	2,201	3.0	27.23
Part-Time Students	251	2.4	9.62
All Students	2,452	3.0	25.43



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules