

Indiana College Readiness Reports

2016 High School Graduates
Elkhart County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	744	679	91%
Core 40	1,252	604	48%
General	389	50	13%
High School Graduation Waiver Status			
Graduated with Waiver	190	47	25%
Graduated without Waiver	2,195	1,286	59%
Advanced Placement Status			
Took and Passed an AP Test	361	314	87%
Took but Did Not Pass an AP Test	335	270	81%
Did Not Take an AP Test	1,689	749	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,279	896	70%
Did Not Earn Dual Credit from an Indiana Public College	1,106	437	40%
21st Century Scholar Status			
21st Century Scholar	304	248	82%
Non 21st Century Scholar	2,081	1,085	52%
Socioeconomic Status			
Free or Reduced Lunch	907	400	44%
Non Free or Reduced Lunch	1,478	933	63%
Race/Ethnicity			
White	1,617	961	59%
Black	140	66	47%
Hispanic	481	228	47%
Asian	28	21	75%
Other	119	57	48%
All Students	2,385	1,333	56%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	800	33.5%
Indiana Private College (non-profit)	320	13.4%
Indiana Private College (for-profit)	23	1.0%
Out-of-State Public College	107	4.5%
Out-of-State Private College (non-profit)	80	3.4%
Out-of-State Private College (for-profit)	2	0.1%
Non-degree Granting School	1	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	1,052	44.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	72	9.0%
Indiana State University	22	2.8%
University of Southern Indiana	6	0.8%
Indiana University-Bloomington	91	11.4%
Indiana University-East	3	0.4%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	64	8.0%
Indiana University-South Bend	198	24.8%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	35	4.4%
Purdue University-Northwest	5	0.6%
Purdue University-Polytechnic Statewide	6	0.8%
Purdue University-West Lafayette	68	8.5%
Ivy Tech Community College	221	27.6%
Vincennes University	9	1.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	548	68.5%
Associate Degree (two-year)	229	28.6%
Award of at least 1 but less than 2 academic years	13	1.6%
Award of less than 1 academic year	1	0.1%
Unclassified undergraduate	9	1.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	135	17%
Business and Communication	152	19%
Education	69	9%
Health	178	22%
Science, Technology, Engineering, and Math (STEM)	113	14%
Social and Behavioral Sciences and Human Services	67	8%
Trades	46	6%
Undecided	40	5%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	651	81%
Part-Time Students	149	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	39	5%	***	***
English/Language Arts Only	46	6%	27	59%
Both Math and English/Language	7	1%	***	***
No Remediation	708	89%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	372	13	3%	11	85%
Core 40	393	64	16%	42	66%
General	35	15	43%	8	53%
High School Graduation Waiver Status					
Graduated with Waiver	33	18	55%	15	83%
Graduated without Waiver	767	74	10%	46	62%
Advanced Placement Status					
Took and Passed an AP Test	171	5	3%	***	***
Took but Did Not Pass an AP Test	173	13	8%	***	***
Did Not Take an AP Test	456	74	16%	45	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	520	45	9%	33	73%
Did Not Earn Dual Credit from an Indiana Public College	280	47	17%	28	60%
21st Century Scholar Status					
21st Century Scholar	177	10	6%	6	60%
Non 21st Century Scholar	623	82	13%	55	67%
Socioeconomic Status					
Free or Reduced Lunch	272	46	17%	24	52%
Non Free or Reduced Lunch	528	46	9%	37	80%
Race/Ethnicity					
White	552	50	9%	38	76%
Black	46	13	28%	***	***
Hispanic	147	27	18%	17	63%
Asian	18	0	0%	--	--
Other	37	2	5%	***	***
All Students	800	92	12%	61	66%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	372	3.1	27.59
Core 40	393	2.0	16.03
General	35	1.7	6.94
High School Graduation Waiver Status			
Graduated with Waiver	33	2.1	10.67
Graduated without Waiver	767	2.5	21.45
Advanced Placement Status			
Took and Passed an AP Test	171	3.2	27.94
Took but Did Not Pass an AP Test	173	2.5	22.67
Did Not Take an AP Test	456	2.3	17.78
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	520	2.7	22.99
Did Not Earn Dual Credit from an Indiana Public College	280	2.2	17.33
21st Century Scholar Status			
21st Century Scholar	177	2.5	23.13
Non 21st Century Scholar	623	2.5	20.41
Socioeconomic Status			
Free or Reduced Lunch	272	2.2	17.23
Non Free or Reduced Lunch	528	2.7	22.96
Race/Ethnicity			
White	552	2.6	22.26
Black	46	2.0	16.49
Hispanic	147	2.3	17.92
Asian	18	2.8	26.61
Other	37	2.2	17.54
Enrollment Status			
Full-Time Students	651	2.6	24.09
Part-Time Students	149	2.1	7.56
All Students	800	2.5	21.01



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules