2016 High School Graduates
Dearborn County

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	Ciddudos	- Comege	
Honors	255	233	91%
Core 40	267	145	54%
General	122	28	23%
High School Graduation Waiver Status			
Graduated with Waiver	48	11	23%
Graduated without Waiver	596	395	66%
Advanced Placement Status			
Took and Passed an AP Test	63	60	95%
Took but Did Not Pass an AP Test	52	49	94%
Did Not Take an AP Test	529	297	56%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	501	347	69%
Did Not Earn Dual Credit from an Indiana Public College	143	59	41%
21st Century Scholar Status			
21st Century Scholar	67	53	79%
Non 21st Century Scholar	577	353	61%
Socioeconomic Status			
Free or Reduced Lunch	160	78	49%
Non Free or Reduced Lunch	484	328	68%
Race/Ethnicity			
White	610	387	63%
Black	1	***	***
Hispanic	10	6	60%
Asian	3	***	***
Other	20	11	55%
All Students	644	406	63%

2016 High School Graduates
Dearborn County



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	230	35.7%		
Indiana Private College (non-profit)	28	4.3%		
Indiana Private College (for-profit)	4	0.6%		
Out-of-State Public College	107	16.6%		
Out-of-State Private College (non-profit)	34	5.3%		
Out-of-State Private College (for-profit)	3	0.5%		
Non-degree Granting School	0	0.0%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	238	37.0%		

Indiana Public College Enrollment

Vincennes University



Indiana Public College Enrollment by <u>College</u>				
College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College		
Ball State University	20	8.7%		
Indiana State University	12	5.2%		
University of Southern Indiana	4	1.7%		
Indiana University-Bloomington	22	9.6%		
Indiana University-East	2	0.9%		
Indiana University-Kokomo	0	0.0%		
Indiana University-Northwest	0	0.0%		
Indiana University-Purdue University-Indianapolis	12	5.2%		
Indiana University-South Bend	0	0.0%		
Indiana University-Southeast	0	0.0%		
Indiana University-Purdue University-Fort Wayne	0	0.0%		
Purdue University-Northwest	0	0.0%		
Purdue University-Polytechnic Statewide	0	0.0%		
Purdue University-West Lafayette	25	10.9%		
Ivy Tech Community College	131	57.0%		

0.9%

2016 High School Graduates
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Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	97	42.2%			
Associate Degree (two-year)	129	56.1%			
Award of at least 1 but less than 2 academic years	3	1.3%			
Award of less than 1 academic year	1	0.4%			
Unclassified undergraduate	0	0.0%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	61	27%
Business and Communication	34	15%
Education	21	9%
Health	44	19%
Science, Technology, Engineering, and Math (STEM)	38	17%
Social and Behavioral Sciences and Human Services	8	3%
Trades	11	5%
Undecided	13	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	174	76%
Part-Time Students	56	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	8%	18	95%
English/Language Arts Only	14	6%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	194	84%		

2016 High School Graduates
Dearborn County



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	116	2	2%	***	***
Core 40	95	19	20%	17	89%
General	19	15	79%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	6	***	***	***	***
Graduated without Waiver	224	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	25	0	0%		
Took but Did Not Pass an AP Test	22	0	0%		
Did Not Take an AP Test	183	36	20%	29	81%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	190	12	6%	9	75%
Did Not Earn Dual Credit from an Indiana Public College	40	24	60%	20	83%
21st Century Scholar Status					
21st Century Scholar	42	0	0%		
Non 21st Century Scholar	188	36	19%	29	81%
Socioeconomic Status					
Free or Reduced Lunch	58	11	19%	8	73%
Non Free or Reduced Lunch	172	25	15%	21	84%
Race/Ethnicity					
White	215	31	14%	25	81%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	10	2	20%	***	***
All Students	230	36	16%	29	81%

2016 High School Graduates
Dearborn County

Student Performance



Indiana Public College Student Performance # Enrolled in IN **Average Freshman Average Freshman Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 116 3.1 26.22 Core 40 95 2.4 18.00 General 19 8.95 1.8 **High School Graduation Waiver Status** Graduated with Waiver 6 *** *** Graduated without Waiver 224 *** *** **Advanced Placement Status** Took and Passed an AP Test 25 3.2 26.40 Took but Did Not Pass an AP Test 26.34 22 3.1 Did Not Take an AP Test 183 2.6 20.12 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 190 2.8 22.75 Did Not Earn Dual Credit from an Indiana Public College 40 2.0 14.95 21st Century Scholar Status 21st Century Scholar 42 2.8 24.48 2.7 20.71 Non 21st Century Scholar 188 **Socioeconomic Status** Free or Reduced Lunch 2.5 18.07 58 Non Free or Reduced Lunch 172 2.8 22.52 Race/Ethnicity White 21.70 215 2.7 Black *** *** *** Hispanic *** *** *** *** *** *** Asian Other 20.10 10 2.5 **Enrollment Status Full-Time Students** 174 2.8 24.67 **Part-Time Students** 56 2.3 11.22 **All Students** 230 2.7 21.40

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules