

Indiana College Readiness Reports

2016 High School Graduates
Clark County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	419	377	90%
Core 40	658	330	50%
General	138	15	11%
High School Graduation Waiver Status			
Graduated with Waiver	105	15	14%
Graduated without Waiver	1,110	707	64%
Advanced Placement Status			
Took and Passed an AP Test	152	140	92%
Took but Did Not Pass an AP Test	222	186	84%
Did Not Take an AP Test	841	396	47%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	853	606	71%
Did Not Earn Dual Credit from an Indiana Public College	362	116	32%
21st Century Scholar Status			
21st Century Scholar	173	137	79%
Non 21st Century Scholar	1,042	585	56%
Socioeconomic Status			
Free or Reduced Lunch	455	207	45%
Non Free or Reduced Lunch	760	515	68%
Race/Ethnicity			
White	934	585	63%
Black	101	52	51%
Hispanic	90	41	46%
Asian	6	***	***
Other	84	***	***
All Students	1,215	722	59%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	518	42.6%
Indiana Private College (non-profit)	48	4.0%
Indiana Private College (for-profit)	2	0.2%
Out-of-State Public College	105	8.6%
Out-of-State Private College (non-profit)	47	3.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	2	0.2%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	493	40.6%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	32	6.2%
Indiana State University	16	3.1%
University of Southern Indiana	19	3.7%
Indiana University-Bloomington	35	6.8%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	38	7.3%
Indiana University-South Bend	1	0.2%
Indiana University-Southeast	205	39.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	8	1.5%
Purdue University-West Lafayette	21	4.1%
Ivy Tech Community College	133	25.7%
Vincennes University	9	1.7%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	373	72.0%
Associate Degree (two-year)	134	25.9%
Award of at least 1 but less than 2 academic years	6	1.2%
Award of less than 1 academic year	2	0.4%
Unclassified undergraduate	3	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	117	23%
Business and Communication	74	14%
Education	39	8%
Health	95	18%
Science, Technology, Engineering, and Math (STEM)	102	20%
Social and Behavioral Sciences and Human Services	46	9%
Trades	24	5%
Undecided	21	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	397	77%
Part-Time Students	121	23%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	5%	18	72%
English/Language Arts Only	13	3%	***	***
Both Math and English/Language	4	1%	***	***
No Remediation	476	92%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	245	3	1%	***	***
Core 40	263	34	13%	23	68%
General	10	5	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	11	5	45%	***	***
Graduated without Waiver	507	37	7%	***	***
Advanced Placement Status					
Took and Passed an AP Test	87	1	1%	***	***
Took but Did Not Pass an AP Test	135	8	6%	***	***
Did Not Take an AP Test	296	33	11%	20	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	433	26	6%	19	73%
Did Not Earn Dual Credit from an Indiana Public College	85	16	19%	9	56%
21st Century Scholar Status					
21st Century Scholar	125	14	11%	10	71%
Non 21st Century Scholar	393	28	7%	18	64%
Socioeconomic Status					
Free or Reduced Lunch	174	20	11%	12	60%
Non Free or Reduced Lunch	344	22	6%	16	73%
Race/Ethnicity					
White	414	30	7%	19	63%
Black	37	7	19%	***	***
Hispanic	35	3	9%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	518	42	8%	28	67%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	245	3.0	24.64
Core 40	263	1.9	14.09
General	10	2.0	9.40
High School Graduation Waiver Status			
Graduated with Waiver	11	1.3	6.45
Graduated without Waiver	507	2.4	19.27
Advanced Placement Status			
Took and Passed an AP Test	87	3.0	24.61
Took but Did Not Pass an AP Test	135	2.5	20.85
Did Not Take an AP Test	296	2.2	16.49
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	433	2.6	20.37
Did Not Earn Dual Credit from an Indiana Public College	85	1.6	11.97
21st Century Scholar Status			
21st Century Scholar	125	2.2	20.18
Non 21st Century Scholar	393	2.5	18.62
Socioeconomic Status			
Free or Reduced Lunch	174	2.0	15.93
Non Free or Reduced Lunch	344	2.6	20.55
Race/Ethnicity			
White	414	2.5	19.45
Black	37	1.7	16.88
Hispanic	35	2.2	18.03
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	397	2.5	22.44
Part-Time Students	121	2.1	7.67
All Students	518	2.4	18.99



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules