

Indiana College Readiness Reports

2016 High School Graduates
Allen County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	1,532	1,427	93%
Core 40	2,267	1,267	56%
General	331	77	23%
High School Graduation Waiver Status			
Graduated with Waiver	353	92	26%
Graduated without Waiver	3,777	2,679	71%
Advanced Placement Status			
Took and Passed an AP Test	763	712	93%
Took but Did Not Pass an AP Test	674	593	88%
Did Not Take an AP Test	2,693	1,466	54%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	2,203	1,761	80%
Did Not Earn Dual Credit from an Indiana Public College	1,927	1,010	52%
21st Century Scholar Status			
21st Century Scholar	603	510	85%
Non 21st Century Scholar	3,527	2,261	64%
Socioeconomic Status			
Free or Reduced Lunch	1,452	791	54%
Non Free or Reduced Lunch	2,678	1,980	74%
Race/Ethnicity			
White	2,764	1,965	71%
Black	615	353	57%
Hispanic	386	219	57%
Asian	148	109	74%
Other	217	125	58%
All Students	4,130	2,771	67%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	2,019	48.9%
Indiana Private College (non-profit)	462	11.2%
Indiana Private College (for-profit)	26	0.6%
Out-of-State Public College	140	3.4%
Out-of-State Private College (non-profit)	123	3.0%
Out-of-State Private College (for-profit)	1	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	1,359	32.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	169	8.4%
Indiana State University	41	2.0%
University of Southern Indiana	5	0.2%
Indiana University-Bloomington	282	14.0%
Indiana University-East	1	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	90	4.5%
Indiana University-South Bend	4	0.2%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	750	37.1%
Purdue University-Northwest	1	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	200	9.9%
Ivy Tech Community College	453	22.4%
Vincennes University	23	1.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	1,372	68.0%
Associate Degree (two-year)	434	21.5%
Award of at least 1 but less than 2 academic years	48	2.4%
Award of less than 1 academic year	9	0.4%
Unclassified undergraduate	156	7.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	275	14%
Business and Communication	337	17%
Education	130	6%
Health	353	17%
Science, Technology, Engineering, and Math (STEM)	412	20%
Social and Behavioral Sciences and Human Services	176	9%
Trades	105	5%
Undecided	231	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	1,733	86%
Part-Time Students	286	14%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	202	10%	119	59%
English/Language Arts Only	85	4%	58	68%
Both Math and English/Language	18	1%	13	72%
No Remediation	1,714	85%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,002	31	3%	24	77%
Core 40	960	247	26%	145	59%
General	57	27	47%	21	78%
High School Graduation Waiver Status					
Graduated with Waiver	65	36	55%	25	69%
Graduated without Waiver	1,954	269	14%	165	61%
Advanced Placement Status					
Took and Passed an AP Test	495	14	3%	11	79%
Took but Did Not Pass an AP Test	423	34	8%	23	68%
Did Not Take an AP Test	1,101	257	23%	156	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,307	107	8%	78	73%
Did Not Earn Dual Credit from an Indiana Public College	712	198	28%	112	57%
21st Century Scholar Status					
21st Century Scholar	417	48	12%	29	60%
Non 21st Century Scholar	1,602	257	16%	161	63%
Socioeconomic Status					
Free or Reduced Lunch	601	134	22%	70	52%
Non Free or Reduced Lunch	1,418	171	12%	120	70%
Race/Ethnicity					
White	1,428	165	12%	98	59%
Black	236	80	34%	49	61%
Hispanic	176	34	19%	26	76%
Asian	86	11	13%	9	82%
Other	93	15	16%	8	53%
All Students	2,019	305	15%	190	62%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,002	3.1	27.07
Core 40	960	2.1	15.59
General	57	1.6	8.39
High School Graduation Waiver Status			
Graduated with Waiver	65	1.6	9.68
Graduated without Waiver	1,954	2.6	21.46
Advanced Placement Status			
Took and Passed an AP Test	495	3.3	28.18
Took but Did Not Pass an AP Test	423	2.8	23.86
Did Not Take an AP Test	1,101	2.2	16.83
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,307	2.8	23.83
Did Not Earn Dual Credit from an Indiana Public College	712	2.1	16.04
21st Century Scholar Status			
21st Century Scholar	417	2.4	22.10
Non 21st Century Scholar	1,602	2.6	20.82
Socioeconomic Status			
Free or Reduced Lunch	601	2.2	17.21
Non Free or Reduced Lunch	1,418	2.8	22.72
Race/Ethnicity			
White	1,428	2.7	22.57
Black	236	1.9	14.22
Hispanic	176	2.3	18.81
Asian	86	2.8	23.06
Other	93	2.2	18.21
Enrollment Status			
Full-Time Students	1,733	2.7	23.33
Part-Time Students	286	2.0	7.49
All Students	2,019	2.6	21.08



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates (“Students”): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules