2016 High School Graduates West Clark Community Schools

College Going (within a year of high school graduation)



Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type	G. addates	Comege	Comege
Honors	129	115	89%
Core 40	148	84	57%
General	35	7	20%
High School Graduation Waiver Status			
Graduated with Waiver	20	2	10%
Graduated without Waiver	292	204	70%
Advanced Placement Status			
Took and Passed an AP Test	14	14	100%
Took but Did Not Pass an AP Test	41	37	90%
Did Not Take an AP Test	257	155	60%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	249	178	71%
Did Not Earn Dual Credit from an Indiana Public College	63	28	44%
21st Century Scholar Status			
21st Century Scholar	37	26	70%
Non 21st Century Scholar	275	180	65%
Socioeconomic Status			
Free or Reduced Lunch	90	36	40%
Non Free or Reduced Lunch	222	170	77%
Race/Ethnicity			
White	291	194	67%
Black	1	***	***
Hispanic	12	6	50%
Asian	2	***	***
Other	6	***	***
All Students	312	206	66%

2016 High School Graduates West Clark Community Schools



High School Graduate Enrollment by <u>College Type</u>				
College Type	# of HS Graduates	% of Total HS Graduates		
Indiana Public College	155	49.7%		
Indiana Private College (non-profit)	7	2.2%		
Indiana Private College (for-profit)	0	0.0%		
Out-of-State Public College	25	8.0%		
Out-of-State Private College (non-profit)	17	5.4%		
Out-of-State Private College (for-profit)	0	0.0%		
Non-degree Granting School	2	0.6%		
Indiana State-Affiliated Public	0	0.0%		
Did Not Enroll in College	106	34.0%		

Indiana Public College Enrollment



College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	5	3.2%
Indiana State University	3	1.9%
University of Southern Indiana	6	3.9%
Indiana University-Bloomington	5	3.2%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	9	5.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	65	41.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	1	0.6%
Purdue University-Polytechnic Statewide	2	1.3%
Purdue University-West Lafayette	8	5.2%
Ivy Tech Community College	50	32.3%
Vincennes University	1	0.6%

2016 High School Graduates West Clark Community Schools



Indiana Public College Enrollment by <u>Degree Type</u>					
Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College			
Bachelor's Degree (four-year)	104	67.1%			
Associate Degree (two-year)	48	31.0%			
Award of at least 1 but less than 2 academic years	2	1.3%			
Award of less than 1 academic year	1	0.6%			
Unclassified undergraduate	0	0.0%			



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	36	23%
Business and Communication	23	15%
Education	14	9%
Health	29	19%
Science, Technology, Engineering, and Math (STEM)	29	19%
Social and Behavioral Sciences and Human Services	15	10%
Trades	3	2%
Undecided	6	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	118	76%
Part-Time Students	37	24%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	***	***	***	***
English/Language Arts Only	***	***	***	***
Both Math and English/Language	***	***	***	***
No Remediation	150	97%		

2016 High School Graduates West Clark Community Schools



Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	78	0	0%		
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	11	0	0%		
Took but Did Not Pass an AP Test	27	0	0%		
Did Not Take an AP Test	117	5	4%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	131	2	2%	***	***
Did Not Earn Dual Credit from an Indiana Public College	24	3	13%	***	***
21st Century Scholar Status					
21st Century Scholar	25	1	4%	***	***
Non 21st Century Scholar	130	4	3%	***	***
Socioeconomic Status					
Free or Reduced Lunch	33	2	6%	***	***
Non Free or Reduced Lunch	122	3	2%	***	***
Race/Ethnicity					
White	145	5	3%	***	***
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	155	5	3%	***	***

2016 High School Graduates West Clark Community Schools

Student Performance



Indiana Public College Student Performance # Enrolled in IN **Average Freshman** Average Freshman **Breakdown Public College** Year GPA Credit Hours Earned **High School Diploma Type** Honors 78 3.1 25.40 Core 40 *** *** *** General *** *** *** **High School Graduation Waiver Status** Graduated with Waiver *** *** *** Graduated without Waiver *** *** *** **Advanced Placement Status** Took and Passed an AP Test 24.27 11 3.3 Took but Did Not Pass an AP Test 2.7 24.15 27 Did Not Take an AP Test 117 2.5 18.79 **Dual Credit Status** Earned Dual Credit from an Indiana Public College 2.7 21.79 131 Did Not Earn Dual Credit from an Indiana Public College 24 1.6 10.94 21st Century Scholar Status 21st Century Scholar 25 2.5 25.46 130 Non 21st Century Scholar 2.6 19.08 Socioeconomic Status Free or Reduced Lunch 33 2.4 16.86 Non Free or Reduced Lunch 122 2.6 20.99 Race/Ethnicity White 145 2.6 19.89 Black *** *** *** Hispanic *** *** *** *** *** *** Asian *** *** *** Other **Enrollment Status Full-Time Students** 118 2.7 23.85 **Part-Time Students** 37 2.2 8.19 **All Students** 155 2.6 20.11

Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

***Not Applicable/Suppressed Data: Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules