

Indiana College Readiness Reports

2016 High School Graduates
School City of Hobart



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	88	82	93%
Core 40	176	101	57%
General	76	17	22%
High School Graduation Waiver Status			
Graduated with Waiver	44	12	27%
Graduated without Waiver	296	188	64%
Advanced Placement Status			
Took and Passed an AP Test	29	26	90%
Took but Did Not Pass an AP Test	97	82	85%
Did Not Take an AP Test	214	92	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	186	141	76%
Did Not Earn Dual Credit from an Indiana Public College	154	59	38%
21st Century Scholar Status			
21st Century Scholar	50	42	84%
Non 21st Century Scholar	290	158	54%
Socioeconomic Status			
Free or Reduced Lunch	126	72	57%
Non Free or Reduced Lunch	214	128	60%
Race/Ethnicity			
White	224	135	60%
Black	27	15	56%
Hispanic	75	42	56%
Asian	2	***	***
Other	12	***	***
All Students	340	200	59%



Indiana College Readiness Reports

2016 High School Graduates
School City of Hobart



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	151	44.4%
Indiana Private College (non-profit)	28	8.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	10	2.9%
Out-of-State Private College (non-profit)	8	2.4%
Out-of-State Private College (for-profit)	2	0.6%
Non-degree Granting School	1	0.3%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	140	41.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	2.6%
Indiana State University	1	0.7%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	8	5.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	51	33.8%
Indiana University-Purdue University-Indianapolis	8	5.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	28	18.5%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	7	4.6%
Ivy Tech Community College	39	25.8%
Vincennes University	4	2.6%



Indiana College Readiness Reports

2016 High School Graduates
School City of Hobart



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	108	71.5%
Associate Degree (two-year)	37	24.5%
Award of at least 1 but less than 2 academic years	5	3.3%
Award of less than 1 academic year	1	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	29	19%
Business and Communication	19	13%
Education	10	7%
Health	31	21%
Science, Technology, Engineering, and Math (STEM)	27	18%
Social and Behavioral Sciences and Human Services	10	7%
Trades	15	10%
Undecided	10	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	121	80%
Part-Time Students	30	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	9	6%	***	***
English/Language Arts Only	3	2%	***	***
Both Math and English/Language	8	5%	***	***
No Remediation	131	87%	--	--



Indiana College Readiness Reports

2016 High School Graduates
School City of Hobart



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	57	2	4%	***	***
Core 40	81	11	14%	9	82%
General	13	7	54%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	10	6	60%	***	***
Graduated without Waiver	141	14	10%	***	***
Advanced Placement Status					
Took and Passed an AP Test	17	0	0%	--	--
Took but Did Not Pass an AP Test	61	3	5%	***	***
Did Not Take an AP Test	73	17	23%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	107	7	7%	***	***
Did Not Earn Dual Credit from an Indiana Public College	44	13	30%	***	***
21st Century Scholar Status					
21st Century Scholar	33	3	9%	***	***
Non 21st Century Scholar	118	17	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	54	8	15%	***	***
Non Free or Reduced Lunch	97	12	12%	***	***
Race/Ethnicity					
White	100	8	8%	***	***
Black	11	5	45%	***	***
Hispanic	33	7	21%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	151	20	13%	12	60%



Indiana College Readiness Reports

2016 High School Graduates
School City of Hobart



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	57	3.2	27.32
Core 40	81	2.1	19.22
General	13	1.5	2.62
High School Graduation Waiver Status			
Graduated with Waiver	10	1.5	4.30
Graduated without Waiver	141	2.5	22.02
Advanced Placement Status			
Took and Passed an AP Test	17	3.3	29.91
Took but Did Not Pass an AP Test	61	2.5	22.47
Did Not Take an AP Test	73	2.2	17.38
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	107	2.6	23.62
Did Not Earn Dual Credit from an Indiana Public College	44	2.0	14.11
21st Century Scholar Status			
21st Century Scholar	33	2.6	24.94
Non 21st Century Scholar	118	2.4	19.70
Socioeconomic Status			
Free or Reduced Lunch	54	2.3	18.21
Non Free or Reduced Lunch	97	2.6	22.31
Race/Ethnicity			
White	100	2.6	22.12
Black	11	1.8	12.18
Hispanic	33	2.4	19.50
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	121	2.6	23.27
Part-Time Students	30	2.0	11.07
All Students	151	2.5	20.85



Indiana College Readiness Reports

2016 High School Graduates
School City of Hobart



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules