Indiana College Readiness Reports

2016 High School Graduates
Pike County School Corp

College Going (within a year of high school graduation)

High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	26	24	92%
Core 40	67	39	58%
General	25	11	44%
High School Graduation Waiver Status			
Graduated with Waiver	12	5	42%
Graduated without Waiver	106	69	65%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	35	***	***
Did Not Take an AP Test	78	40	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	61	44	72%
Did Not Earn Dual Credit from an Indiana Public College	57	30	53%
21st Century Scholar Status			
21st Century Scholar	34	28	82%
Non 21st Century Scholar	84	46	55%
Socioeconomic Status			
Free or Reduced Lunch	45	24	53%
Non Free or Reduced Lunch	73	50	68%
Race/Ethnicity			
White	116	72	62%
Black	0	--	--
Hispanic	0	--	--
Asian	1	***	***
Other	1	***	***
All Students	**118**	**74**	**63%**

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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	66	55.9%
Indiana Private College (non-profit)	3	2.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	3.4%
Out-of-State Private College (non-profit)	1	0.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	**0**	**0.0%**
Did Not Enroll in College	44	37.3%

Indiana Public College Enrollment

Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	4	6.1%
Indiana State University	2	3.0%
University of Southern Indiana	11	16.7%
Indiana University-Bloomington	5	7.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	2	3.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	3	4.5%
Ivy Tech Community College	7	10.6%
Vincennes University	32	48.5%

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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	26	39.4%
Associate Degree (two-year)	37	56.1%
Award of at least 1 but less than 2 academic years	1	1.5%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	3.0%

Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	26%
Business and Communication	3	5%
Education	3	5%
Health	8	12%
Science, Technology, Engineering, and Math (STEM)	13	20%
Social and Behavioral Sciences and Human Services	4	6%
Trades	14	21%
Undecided	4	6%

Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	42	64%
Part-Time Students	24	36%

Academic Preparation

Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	5	8%	***	***
English/Language Arts Only	10	15%	6	60%
Both Math and English/Language	6	9%	***	***
No Remediation	**45**	**68%**	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	21	1	5%	***	***
Core 40	34	14	41%	11	79%
General	11	6	55%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	36	17	47%	13	76%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	41	8	20%	***	***
Did Not Earn Dual Credit from an Indiana Public College	25	13	52%	***	***
21st Century Scholar Status					
21st Century Scholar	26	8	31%	***	***
Non 21st Century Scholar	40	13	33%	***	***
Socioeconomic Status					
Free or Reduced Lunch	22	9	41%	***	***
Non Free or Reduced Lunch	44	12	27%	***	***
Race/Ethnicity					
White	64	19	30%	14	74%
Black	0	--	--	--	--
Hispanic	0	--	--	--	--
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	**66**	**21**	**32%**	**15**	**71%**

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Student Performance

Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	21	2.5	25.19
Core 40	34	2.3	17.82
General	11	2.5	7.27
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	36	2.4	14.33
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	41	2.5	18.00
Did Not Earn Dual Credit from an Indiana Public College	25	2.2	19.08
21st Century Scholar Status			
21st Century Scholar	26	2.7	21.54
Non 21st Century Scholar	40	2.2	16.38
Socioeconomic Status			
Free or Reduced Lunch	22	2.4	19.09
Non Free or Reduced Lunch	44	2.4	18.07
Race/Ethnicity			
White	64	2.4	18.52
Black	0	--	--
Hispanic	0	--	--
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	42	2.4	24.10
Part-Time Students	24	2.3	8.46
All Students	**66**	**2.4**	**18.41**

Indiana College Readiness Reports

2016 High School Graduates
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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:
High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE
College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year. SOURCES: NSC, CHE
Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE
21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE
AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE
Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE
Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE
Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE
Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE
Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE
Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE
*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules