

Indiana College Readiness Reports

2016 High School Graduates
M S D Wayne Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	343	287	84%
Core 40	550	255	46%
General	104	15	14%
High School Graduation Waiver Status			
Graduated with Waiver	166	55	33%
Graduated without Waiver	831	502	60%
Advanced Placement Status			
Took and Passed an AP Test	123	102	83%
Took but Did Not Pass an AP Test	247	176	71%
Did Not Take an AP Test	627	279	44%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	586	405	69%
Did Not Earn Dual Credit from an Indiana Public College	411	152	37%
21st Century Scholar Status			
21st Century Scholar	343	270	79%
Non 21st Century Scholar	654	287	44%
Socioeconomic Status			
Free or Reduced Lunch	615	348	57%
Non Free or Reduced Lunch	382	209	55%
Race/Ethnicity			
White	381	189	50%
Black	378	243	64%
Hispanic	179	87	49%
Asian	9	***	***
Other	50	***	***
All Students	997	557	56%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	450	45.1%
Indiana Private College (non-profit)	52	5.2%
Indiana Private College (for-profit)	15	1.5%
Out-of-State Public College	30	3.0%
Out-of-State Private College (non-profit)	9	0.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	440	44.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	28	6.2%
Indiana State University	76	16.9%
University of Southern Indiana	11	2.4%
Indiana University-Bloomington	56	12.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	2	0.4%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	134	29.8%
Indiana University-South Bend	2	0.4%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.2%
Purdue University-Northwest	1	0.2%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	24	5.3%
Ivy Tech Community College	89	19.8%
Vincennes University	26	5.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	333	74.0%
Associate Degree (two-year)	107	23.8%
Award of at least 1 but less than 2 academic years	4	0.9%
Award of less than 1 academic year	3	0.7%
Unclassified undergraduate	3	0.7%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	56	12%
Business and Communication	86	19%
Education	27	6%
Health	78	17%
Science, Technology, Engineering, and Math (STEM)	78	17%
Social and Behavioral Sciences and Human Services	57	13%
Trades	36	8%
Undecided	32	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	365	81%
Part-Time Students	85	19%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	8%	22	58%
English/Language Arts Only	26	6%	14	54%
Both Math and English/Language	16	4%	6	38%
No Remediation	370	82%	--	--

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	228	13	6%	***	***
Core 40	212	62	29%	34	55%
General	10	5	50%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	46	26	57%	13	50%
Graduated without Waiver	404	54	13%	29	54%
Advanced Placement Status					
Took and Passed an AP Test	81	2	2%	***	***
Took but Did Not Pass an AP Test	138	14	10%	***	***
Did Not Take an AP Test	231	64	28%	33	52%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	327	37	11%	24	65%
Did Not Earn Dual Credit from an Indiana Public College	123	43	35%	18	42%
21st Century Scholar Status					
21st Century Scholar	226	26	12%	18	69%
Non 21st Century Scholar	224	54	24%	24	44%
Socioeconomic Status					
Free or Reduced Lunch	293	55	19%	31	56%
Non Free or Reduced Lunch	157	25	16%	11	44%
Race/Ethnicity					
White	153	18	12%	13	72%
Black	191	46	24%	21	46%
Hispanic	78	13	17%	6	46%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	450	80	18%	42	53%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	228	2.7	24.12
Core 40	212	1.7	13.66
General	10	0.6	2.50
High School Graduation Waiver Status			
Graduated with Waiver	46	1.8	13.09
Graduated without Waiver	404	2.2	19.35
Advanced Placement Status			
Took and Passed an AP Test	81	2.8	25.41
Took but Did Not Pass an AP Test	138	2.3	20.74
Did Not Take an AP Test	231	1.9	15.15
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	327	2.4	20.99
Did Not Earn Dual Credit from an Indiana Public College	123	1.6	12.66
21st Century Scholar Status			
21st Century Scholar	226	2.1	19.02
Non 21st Century Scholar	224	2.3	18.40
Socioeconomic Status			
Free or Reduced Lunch	293	2.1	17.96
Non Free or Reduced Lunch	157	2.4	20.11
Race/Ethnicity			
White	153	2.4	20.76
Black	191	2.0	16.95
Hispanic	78	2.2	17.79
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	365	2.3	21.45
Part-Time Students	85	1.8	6.95
All Students	450	2.2	18.71



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules