

Indiana College Readiness Reports

2016 High School Graduates
M S D Washington Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	275	261	95%
Core 40	283	189	67%
General	170	49	29%
High School Graduation Waiver Status			
Graduated with Waiver	94	27	29%
Graduated without Waiver	634	472	74%
Advanced Placement Status			
Took and Passed an AP Test	191	179	94%
Took but Did Not Pass an AP Test	117	106	91%
Did Not Take an AP Test	420	214	51%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	357	268	75%
Did Not Earn Dual Credit from an Indiana Public College	371	231	62%
21st Century Scholar Status			
21st Century Scholar	116	99	85%
Non 21st Century Scholar	612	400	65%
Socioeconomic Status			
Free or Reduced Lunch	312	176	56%
Non Free or Reduced Lunch	416	323	78%
Race/Ethnicity			
White	302	253	84%
Black	279	168	60%
Hispanic	70	31	44%
Asian	28	17	61%
Other	49	30	61%
All Students	728	499	69%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	378	51.9%
Indiana Private College (non-profit)	40	5.5%
Indiana Private College (for-profit)	4	0.5%
Out-of-State Public College	46	6.3%
Out-of-State Private College (non-profit)	31	4.3%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	229	31.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	52	13.8%
Indiana State University	22	5.8%
University of Southern Indiana	5	1.3%
Indiana University-Bloomington	97	25.7%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	46	12.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	2	0.5%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	39	10.3%
Ivy Tech Community College	98	25.9%
Vincennes University	16	4.2%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	264	69.8%
Associate Degree (two-year)	106	28.0%
Award of at least 1 but less than 2 academic years	5	1.3%
Award of less than 1 academic year	2	0.5%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	81	21%
Business and Communication	64	17%
Education	21	6%
Health	54	14%
Science, Technology, Engineering, and Math (STEM)	79	21%
Social and Behavioral Sciences and Human Services	42	11%
Trades	10	3%
Undecided	27	7%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	319	84%
Part-Time Students	59	16%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	38	10%	28	74%
English/Language Arts Only	20	5%	11	55%
Both Math and English/Language	15	4%	11	73%
No Remediation	305	81%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	182	9	5%	***	***
Core 40	155	40	26%	31	78%
General	41	24	59%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	22	9	41%	***	***
Graduated without Waiver	356	64	18%	***	***
Advanced Placement Status					
Took and Passed an AP Test	125	5	4%	***	***
Took but Did Not Pass an AP Test	79	5	6%	***	***
Did Not Take an AP Test	174	63	36%	40	63%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	206	33	16%	21	64%
Did Not Earn Dual Credit from an Indiana Public College	172	40	23%	29	73%
21st Century Scholar Status					
21st Century Scholar	81	12	15%	12	100%
Non 21st Century Scholar	297	61	21%	38	62%
Socioeconomic Status					
Free or Reduced Lunch	138	41	30%	27	66%
Non Free or Reduced Lunch	240	32	13%	23	72%
Race/Ethnicity					
White	188	21	11%	17	81%
Black	127	41	32%	25	61%
Hispanic	26	4	15%	***	***
Asian	14	1	7%	***	***
Other	23	6	26%	***	***
All Students	378	73	19%	50	68%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	182	3.1	29.55
Core 40	155	2.1	18.76
General	41	1.8	7.54
High School Graduation Waiver Status			
Graduated with Waiver	22	2.0	9.41
Graduated without Waiver	356	2.6	23.56
Advanced Placement Status			
Took and Passed an AP Test	125	3.2	29.30
Took but Did Not Pass an AP Test	79	2.8	27.21
Did Not Take an AP Test	174	2.0	16.00
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	206	2.8	25.32
Did Not Earn Dual Credit from an Indiana Public College	172	2.4	19.65
21st Century Scholar Status			
21st Century Scholar	81	2.4	24.41
Non 21st Century Scholar	297	2.7	22.28
Socioeconomic Status			
Free or Reduced Lunch	138	2.2	18.93
Non Free or Reduced Lunch	240	2.8	24.93
Race/Ethnicity			
White	188	2.9	25.74
Black	127	2.3	19.24
Hispanic	26	2.5	20.15
Asian	14	2.9	22.64
Other	23	2.1	20.48
Enrollment Status			
Full-Time Students	319	2.7	25.36
Part-Time Students	59	1.9	8.58
All Students	378	2.6	22.74



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

