

Indiana College Readiness Reports

2016 High School Graduates
M S D Warren Township



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	127	123	97%
Core 40	472	239	51%
General	136	24	18%
High School Graduation Waiver Status			
Graduated with Waiver	93	26	28%
Graduated without Waiver	642	360	56%
Advanced Placement Status			
Took and Passed an AP Test	77	68	88%
Took but Did Not Pass an AP Test	88	74	84%
Did Not Take an AP Test	570	244	43%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	440	291	66%
Did Not Earn Dual Credit from an Indiana Public College	295	95	32%
21st Century Scholar Status			
21st Century Scholar	160	134	84%
Non 21st Century Scholar	575	252	44%
Socioeconomic Status			
Free or Reduced Lunch	442	213	48%
Non Free or Reduced Lunch	293	173	59%
Race/Ethnicity			
White	217	117	54%
Black	392	200	51%
Hispanic	67	34	51%
Asian	6	***	***
Other	53	***	***
All Students	735	386	53%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	295	40.1%
Indiana Private College (non-profit)	43	5.9%
Indiana Private College (for-profit)	10	1.4%
Out-of-State Public College	17	2.3%
Out-of-State Private College (non-profit)	19	2.6%
Out-of-State Private College (for-profit)	1	0.1%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	349	47.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	34	11.5%
Indiana State University	42	14.2%
University of Southern Indiana	10	3.4%
Indiana University-Bloomington	16	5.4%
Indiana University-East	1	0.3%
Indiana University-Kokomo	1	0.3%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	61	20.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.3%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	12	4.1%
Ivy Tech Community College	101	34.2%
Vincennes University	16	5.4%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	176	59.7%
Associate Degree (two-year)	111	37.6%
Award of at least 1 but less than 2 academic years	6	2.0%
Award of less than 1 academic year	2	0.7%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	70	24%
Business and Communication	44	15%
Education	15	5%
Health	52	18%
Science, Technology, Engineering, and Math (STEM)	43	15%
Social and Behavioral Sciences and Human Services	37	13%
Trades	16	5%
Undecided	18	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	230	78%
Part-Time Students	65	22%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	24	8%	19	79%
English/Language Arts Only	19	6%	***	***
Both Math and English/Language	9	3%	***	***
No Remediation	243	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	85	1	1%	***	***
Core 40	190	43	23%	30	70%
General	20	8	40%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	22	12	55%	6	50%
Graduated without Waiver	273	40	15%	30	75%
Advanced Placement Status					
Took and Passed an AP Test	44	0	0%	--	--
Took but Did Not Pass an AP Test	54	5	9%	***	***
Did Not Take an AP Test	197	47	24%	***	***
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	221	25	11%	17	68%
Did Not Earn Dual Credit from an Indiana Public College	74	27	36%	19	70%
21st Century Scholar Status					
21st Century Scholar	117	14	12%	11	79%
Non 21st Century Scholar	178	38	21%	25	66%
Socioeconomic Status					
Free or Reduced Lunch	173	35	20%	23	66%
Non Free or Reduced Lunch	122	17	14%	13	76%
Race/Ethnicity					
White	74	9	12%	***	***
Black	163	36	22%	24	67%
Hispanic	30	4	13%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	295	52	18%	36	69%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	85	2.8	27.04
Core 40	190	2.1	19.54
General	20	1.7	5.35
High School Graduation Waiver Status			
Graduated with Waiver	22	1.9	13.95
Graduated without Waiver	273	2.3	21.28
Advanced Placement Status			
Took and Passed an AP Test	44	3.0	26.30
Took but Did Not Pass an AP Test	54	2.4	24.47
Did Not Take an AP Test	197	2.1	18.47
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	221	2.4	22.51
Did Not Earn Dual Credit from an Indiana Public College	74	1.9	15.45
21st Century Scholar Status			
21st Century Scholar	117	2.4	24.81
Non 21st Century Scholar	178	2.2	18.06
Socioeconomic Status			
Free or Reduced Lunch	173	2.2	20.43
Non Free or Reduced Lunch	122	2.4	21.17
Race/Ethnicity			
White	74	2.5	22.93
Black	163	2.1	18.92
Hispanic	30	2.5	24.43
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	230	2.4	24.66
Part-Time Students	65	1.9	6.86
All Students	295	2.3	20.74



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules