

Indiana College Readiness Reports

2016 High School Graduates
Indianapolis Public Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	179	156	87%
Core 40	685	269	39%
General	61	9	15%
High School Graduation Waiver Status			
Graduated with Waiver	172	32	19%
Graduated without Waiver	753	402	53%
Advanced Placement Status			
Took and Passed an AP Test	56	41	73%
Took but Did Not Pass an AP Test	289	199	69%
Did Not Take an AP Test	580	194	33%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	229	123	54%
Did Not Earn Dual Credit from an Indiana Public College	696	311	45%
21st Century Scholar Status			
21st Century Scholar	240	187	78%
Non 21st Century Scholar	685	247	36%
Socioeconomic Status			
Free or Reduced Lunch	579	273	47%
Non Free or Reduced Lunch	346	161	47%
Race/Ethnicity			
White	123	57	46%
Black	546	284	52%
Hispanic	202	69	34%
Asian	11	5	45%
Other	43	19	44%
All Students	925	434	47%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	340	36.8%
Indiana Private College (non-profit)	39	4.2%
Indiana Private College (for-profit)	5	0.5%
Out-of-State Public College	25	2.7%
Out-of-State Private College (non-profit)	22	2.4%
Out-of-State Private College (for-profit)	2	0.2%
Non-degree Granting School	1	0.1%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	491	53.1%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	4.1%
Indiana State University	44	12.9%
University of Southern Indiana	5	1.5%
Indiana University-Bloomington	32	9.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	62	18.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	2	0.6%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	12	3.5%
Ivy Tech Community College	149	43.8%
Vincennes University	20	5.9%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	167	49.1%
Associate Degree (two-year)	156	45.9%
Award of at least 1 but less than 2 academic years	10	2.9%
Award of less than 1 academic year	5	1.5%
Unclassified undergraduate	2	0.6%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	66	19%
Business and Communication	42	12%
Education	17	5%
Health	74	22%
Science, Technology, Engineering, and Math (STEM)	56	16%
Social and Behavioral Sciences and Human Services	33	10%
Trades	30	9%
Undecided	22	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	235	69%
Part-Time Students	105	31%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	8%	20	71%
English/Language Arts Only	38	11%	16	42%
Both Math and English/Language	12	4%	7	58%
No Remediation	262	77%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	211	66	31%	37	56%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	25	14	56%	8	57%
Graduated without Waiver	315	64	20%	35	55%
Advanced Placement Status					
Took and Passed an AP Test	34	4	12%	***	***
Took but Did Not Pass an AP Test	147	23	16%	***	***
Did Not Take an AP Test	159	51	32%	24	47%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	99	12	12%	7	58%
Did Not Earn Dual Credit from an Indiana Public College	241	66	27%	36	55%
21st Century Scholar Status					
21st Century Scholar	151	23	15%	18	78%
Non 21st Century Scholar	189	55	29%	25	45%
Socioeconomic Status					
Free or Reduced Lunch	217	58	27%	27	47%
Non Free or Reduced Lunch	123	20	16%	16	80%
Race/Ethnicity					
White	46	2	4%	***	***
Black	215	58	27%	31	53%
Hispanic	63	16	25%	10	63%
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	340	78	23%	43	55%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	211	1.7	11.80
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	25	1.8	6.24
Graduated without Waiver	315	2.1	16.38
Advanced Placement Status			
Took and Passed an AP Test	34	2.3	16.47
Took but Did Not Pass an AP Test	147	2.2	19.44
Did Not Take an AP Test	159	1.8	11.94
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	99	2.1	15.70
Did Not Earn Dual Credit from an Indiana Public College	241	2.1	15.61
21st Century Scholar Status			
21st Century Scholar	151	2.2	19.62
Non 21st Century Scholar	189	1.9	12.45
Socioeconomic Status			
Free or Reduced Lunch	217	1.9	14.43
Non Free or Reduced Lunch	123	2.3	17.76
Race/Ethnicity			
White	46	2.0	16.84
Black	215	2.1	16.24
Hispanic	63	1.9	12.27
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	235	2.2	20.78
Part-Time Students	105	1.7	4.12
All Students	340	2.1	15.63



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules