

Indiana College Readiness Reports

2016 High School Graduates
Greater Clark County Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	191	169	88%
Core 40	403	191	47%
General	100	8	8%
High School Graduation Waiver Status			
Graduated with Waiver	75	10	13%
Graduated without Waiver	619	358	58%
Advanced Placement Status			
Took and Passed an AP Test	96	84	88%
Took but Did Not Pass an AP Test	152	124	82%
Did Not Take an AP Test	446	160	36%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	436	297	68%
Did Not Earn Dual Credit from an Indiana Public College	258	71	28%
21st Century Scholar Status			
21st Century Scholar	107	87	81%
Non 21st Century Scholar	587	281	48%
Socioeconomic Status			
Free or Reduced Lunch	304	141	46%
Non Free or Reduced Lunch	390	227	58%
Race/Ethnicity			
White	473	266	56%
Black	84	44	52%
Hispanic	66	***	***
Asian	3	***	***
Other	68	27	40%
All Students	694	368	53%



Indiana College Readiness Reports

2016 High School Graduates
Greater Clark County Schools



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	270	38.9%
Indiana Private College (non-profit)	25	3.6%
Indiana Private College (for-profit)	2	0.3%
Out-of-State Public College	51	7.3%
Out-of-State Private College (non-profit)	20	2.9%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	326	47.0%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	14	5.2%
Indiana State University	8	3.0%
University of Southern Indiana	10	3.7%
Indiana University-Bloomington	15	5.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	24	8.9%
Indiana University-South Bend	1	0.4%
Indiana University-Southeast	105	38.9%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	6	2.2%
Purdue University-West Lafayette	5	1.9%
Ivy Tech Community College	76	28.1%
Vincennes University	6	2.2%



Indiana College Readiness Reports

2016 High School Graduates
Greater Clark County Schools



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	185	68.5%
Associate Degree (two-year)	78	28.9%
Award of at least 1 but less than 2 academic years	3	1.1%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	3	1.1%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	66	24%
Business and Communication	42	16%
Education	16	6%
Health	51	19%
Science, Technology, Engineering, and Math (STEM)	52	19%
Social and Behavioral Sciences and Human Services	14	5%
Trades	17	6%
Undecided	12	4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	199	74%
Part-Time Students	71	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	19	7%	15	79%
English/Language Arts Only	10	4%	***	***
Both Math and English/Language	3	1%	***	***
No Remediation	238	88%	--	--



Indiana College Readiness Reports

2016 High School Graduates
Greater Clark County Schools



Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	152	26	17%	18	69%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	7	***	***	***	***
Graduated without Waiver	263	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	53	1	2%	***	***
Took but Did Not Pass an AP Test	90	7	8%	***	***
Did Not Take an AP Test	127	24	19%	14	58%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	220	21	10%	15	71%
Did Not Earn Dual Credit from an Indiana Public College	50	11	22%	6	55%
21st Century Scholar Status					
21st Century Scholar	78	10	13%	8	80%
Non 21st Century Scholar	192	22	11%	13	59%
Socioeconomic Status					
Free or Reduced Lunch	117	17	15%	11	65%
Non Free or Reduced Lunch	153	15	10%	10	67%
Race/Ethnicity					
White	191	21	11%	13	62%
Black	31	6	19%	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	19	2	11%	***	***
All Students	270	32	12%	21	66%



Indiana College Readiness Reports

2016 High School Graduates
Greater Clark County Schools



Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	152	1.8	13.33
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	263	***	***
Advanced Placement Status			
Took and Passed an AP Test	53	2.8	23.39
Took but Did Not Pass an AP Test	90	2.4	19.21
Did Not Take an AP Test	127	1.9	13.61
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	220	2.4	18.60
Did Not Earn Dual Credit from an Indiana Public College	50	1.6	12.10
21st Century Scholar Status			
21st Century Scholar	78	2.1	18.90
Non 21st Century Scholar	192	2.3	16.79
Socioeconomic Status			
Free or Reduced Lunch	117	1.9	15.67
Non Free or Reduced Lunch	153	2.5	18.72
Race/Ethnicity			
White	191	2.4	17.66
Black	31	1.9	18.15
Hispanic	***	***	***
Asian	***	***	***
Other	19	1.8	15.29
Enrollment Status			
Full-Time Students	199	2.3	20.95
Part-Time Students	71	2.1	7.45
All Students	270	2.3	17.40



Indiana College Readiness Reports

2016 High School Graduates
Greater Clark County Schools



Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules