

Indiana College Readiness Reports

2016 High School Graduates
Gary Community School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	34	***	***
Core 40	254	110	43%
General	2	***	***
High School Graduation Waiver Status			
Graduated with Waiver	38	9	24%
Graduated without Waiver	252	131	52%
Advanced Placement Status			
Took and Passed an AP Test	5	***	***
Took but Did Not Pass an AP Test	70	***	***
Did Not Take an AP Test	215	89	41%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	72	52	72%
Did Not Earn Dual Credit from an Indiana Public College	218	88	40%
21st Century Scholar Status			
21st Century Scholar	51	44	86%
Non 21st Century Scholar	239	96	40%
Socioeconomic Status			
Free or Reduced Lunch	216	105	49%
Non Free or Reduced Lunch	74	35	47%
Race/Ethnicity			
White	1	***	***
Black	266	134	50%
Hispanic	10	***	***
Asian	0	--	--
Other	13	4	31%
All Students	290	140	48%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	98	33.8%
Indiana Private College (non-profit)	15	5.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	16	5.5%
Out-of-State Private College (non-profit)	9	3.1%
Out-of-State Private College (for-profit)	2	0.7%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	150	51.7%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	1	1.0%
Indiana State University	30	30.6%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	4	4.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	10	10.2%
Indiana University-Purdue University-Indianapolis	13	13.3%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.0%
Purdue University-Northwest	6	6.1%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	0	0.0%
Ivy Tech Community College	29	29.6%
Vincennes University	4	4.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	64	65.3%
Associate Degree (two-year)	30	30.6%
Award of at least 1 but less than 2 academic years	1	1.0%
Award of less than 1 academic year	3	3.1%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	13	13%
Business and Communication	19	19%
Education	4	4%
Health	23	23%
Science, Technology, Engineering, and Math (STEM)	9	9%
Social and Behavioral Sciences and Human Services	14	14%
Trades	8	8%
Undecided	8	8%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	73	74%
Part-Time Students	25	26%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	12	12%	8	67%
English/Language Arts Only	7	7%	***	***
Both Math and English/Language	4	4%	***	***
No Remediation	75	77%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	***	***	***	***	***
Core 40	76	21	28%	11	52%
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	***	***	***	***	***
Took but Did Not Pass an AP Test	***	***	***	***	***
Did Not Take an AP Test	61	19	31%	9	47%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	35	4	11%	***	***
Did Not Earn Dual Credit from an Indiana Public College	63	19	30%	***	***
21st Century Scholar Status					
21st Century Scholar	36	6	17%	***	***
Non 21st Century Scholar	62	17	27%	***	***
Socioeconomic Status					
Free or Reduced Lunch	75	17	23%	***	***
Non Free or Reduced Lunch	23	6	26%	***	***
Race/Ethnicity					
White	***	***	***	***	***
Black	95	23	24%	12	52%
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	98	23	23%	12	52%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	***	***	***
Core 40	76	2.0	15.82
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	***	***	***
Took but Did Not Pass an AP Test	***	***	***
Did Not Take an AP Test	61	1.9	13.97
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	35	2.3	22.31
Did Not Earn Dual Credit from an Indiana Public College	63	2.1	14.67
21st Century Scholar Status			
21st Century Scholar	36	2.2	20.47
Non 21st Century Scholar	62	2.2	15.61
Socioeconomic Status			
Free or Reduced Lunch	75	2.1	16.50
Non Free or Reduced Lunch	23	2.4	20.33
Race/Ethnicity			
White	***	***	***
Black	95	2.2	17.43
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Enrollment Status			
Full-Time Students	73	2.3	20.97
Part-Time Students	25	1.6	6.96
All Students	98	2.2	17.40



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules