

Indiana College Readiness Reports

2016 High School Graduates
Franklin Community School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	111	94	85%
Core 40	187	98	52%
General	61	13	21%
High School Graduation Waiver Status			
Graduated with Waiver	26	4	15%
Graduated without Waiver	333	201	60%
Advanced Placement Status			
Took and Passed an AP Test	53	45	85%
Took but Did Not Pass an AP Test	88	62	70%
Did Not Take an AP Test	218	98	45%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	200	147	74%
Did Not Earn Dual Credit from an Indiana Public College	159	58	36%
21st Century Scholar Status			
21st Century Scholar	67	51	76%
Non 21st Century Scholar	292	154	53%
Socioeconomic Status			
Free or Reduced Lunch	111	54	49%
Non Free or Reduced Lunch	248	151	61%
Race/Ethnicity			
White	319	184	58%
Black	5	***	***
Hispanic	18	9	50%
Asian	5	***	***
Other	12	6	50%
All Students	359	205	57%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	168	46.8%
Indiana Private College (non-profit)	23	6.4%
Indiana Private College (for-profit)	5	1.4%
Out-of-State Public College	4	1.1%
Out-of-State Private College (non-profit)	4	1.1%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	1	0.3%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	154	42.9%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	35	20.8%
Indiana State University	17	10.1%
University of Southern Indiana	2	1.2%
Indiana University-Bloomington	17	10.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	23	13.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	1	0.6%
Purdue University-West Lafayette	14	8.3%
Ivy Tech Community College	52	31.0%
Vincennes University	6	3.6%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	108	64.3%
Associate Degree (two-year)	59	35.1%
Award of at least 1 but less than 2 academic years	1	0.6%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	35	21%
Business and Communication	24	14%
Education	14	8%
Health	27	16%
Science, Technology, Engineering, and Math (STEM)	29	17%
Social and Behavioral Sciences and Human Services	13	8%
Trades	8	5%
Undecided	18	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	140	83%
Part-Time Students	28	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	23	14%	20	87%
English/Language Arts Only	3	2%	***	***
Both Math and English/Language	5	3%	***	***
No Remediation	137	82%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	78	3	4%	***	***
Core 40	79	21	27%	18	86%
General	11	7	64%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	34	3	9%	***	***
Took but Did Not Pass an AP Test	51	4	8%	***	***
Did Not Take an AP Test	83	24	29%	20	83%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	123	10	8%	9	90%
Did Not Earn Dual Credit from an Indiana Public College	45	21	47%	17	81%
21st Century Scholar Status					
21st Century Scholar	43	8	19%	***	***
Non 21st Century Scholar	125	23	18%	***	***
Socioeconomic Status					
Free or Reduced Lunch	41	14	34%	12	86%
Non Free or Reduced Lunch	127	17	13%	14	82%
Race/Ethnicity					
White	151	24	16%	19	79%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	168	31	18%	26	84%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	78	3.1	26.86
Core 40	79	1.9	15.65
General	11	1.9	12.82
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	34	3.1	24.49
Took but Did Not Pass an AP Test	51	2.7	23.72
Did Not Take an AP Test	83	2.1	17.23
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	123	2.7	23.13
Did Not Earn Dual Credit from an Indiana Public College	45	1.9	13.96
21st Century Scholar Status			
21st Century Scholar	43	2.4	21.38
Non 21st Century Scholar	125	2.5	20.42
Socioeconomic Status			
Free or Reduced Lunch	41	2.1	17.26
Non Free or Reduced Lunch	127	2.6	21.77
Race/Ethnicity			
White	151	2.5	20.96
Black	***	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	140	2.5	23.09
Part-Time Students	28	2.2	8.57
All Students	168	2.5	20.67



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules