

Indiana College Readiness Reports

2016 High School Graduates
East Allen County Schools



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	266	247	93%
Core 40	375	206	55%
General	130	22	17%
High School Graduation Waiver Status			
Graduated with Waiver	76	18	24%
Graduated without Waiver	695	457	66%
Advanced Placement Status			
Took and Passed an AP Test	72	68	94%
Took but Did Not Pass an AP Test	132	121	92%
Did Not Take an AP Test	567	286	50%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	365	281	77%
Did Not Earn Dual Credit from an Indiana Public College	406	194	48%
21st Century Scholar Status			
21st Century Scholar	95	79	83%
Non 21st Century Scholar	676	396	59%
Socioeconomic Status			
Free or Reduced Lunch	268	131	49%
Non Free or Reduced Lunch	503	344	68%
Race/Ethnicity			
White	570	364	64%
Black	99	62	63%
Hispanic	49	24	49%
Asian	28	11	39%
Other	25	14	56%
All Students	771	475	62%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	341	44.2%
Indiana Private College (non-profit)	98	12.7%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	16	2.1%
Out-of-State Private College (non-profit)	17	2.2%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	296	38.4%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	33	9.7%
Indiana State University	8	2.3%
University of Southern Indiana	1	0.3%
Indiana University-Bloomington	18	5.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	11	3.2%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	147	43.1%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	0	0.0%
Purdue University-West Lafayette	31	9.1%
Ivy Tech Community College	84	24.6%
Vincennes University	8	2.3%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	220	64.5%
Associate Degree (two-year)	86	25.2%
Award of at least 1 but less than 2 academic years	7	2.1%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	27	7.9%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	41	12%
Business and Communication	56	16%
Education	29	9%
Health	67	20%
Science, Technology, Engineering, and Math (STEM)	56	16%
Social and Behavioral Sciences and Human Services	31	9%
Trades	20	6%
Undecided	41	12%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	282	83%
Part-Time Students	59	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	28	8%	14	50%
English/Language Arts Only	15	4%	***	***
Both Math and English/Language	1	0%	***	***
No Remediation	297	87%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	165	1	1%	***	***
Core 40	159	31	19%	18	58%
General	17	12	71%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	16	8	50%	***	***
Graduated without Waiver	325	36	11%	***	***
Advanced Placement Status					
Took and Passed an AP Test	40	1	3%	***	***
Took but Did Not Pass an AP Test	81	2	2%	***	***
Did Not Take an AP Test	220	41	19%	25	61%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	196	9	5%	***	***
Did Not Earn Dual Credit from an Indiana Public College	145	35	24%	***	***
21st Century Scholar Status					
21st Century Scholar	62	5	8%	***	***
Non 21st Century Scholar	279	39	14%	***	***
Socioeconomic Status					
Free or Reduced Lunch	97	21	22%	13	62%
Non Free or Reduced Lunch	244	23	9%	14	61%
Race/Ethnicity					
White	267	25	9%	13	52%
Black	39	13	33%	9	69%
Hispanic	16	3	19%	***	***
Asian	8	***	***	***	***
Other	11	***	***	***	***
All Students	341	44	13%	27	61%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	165	3.0	25.11
Core 40	159	2.1	16.18
General	17	1.4	7.06
High School Graduation Waiver Status			
Graduated with Waiver	16	1.7	12.13
Graduated without Waiver	325	2.5	20.44
Advanced Placement Status			
Took and Passed an AP Test	40	3.3	26.98
Took but Did Not Pass an AP Test	81	2.8	24.88
Did Not Take an AP Test	220	2.2	17.00
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	196	2.7	22.94
Did Not Earn Dual Credit from an Indiana Public College	145	2.2	16.13
21st Century Scholar Status			
21st Century Scholar	62	2.3	23.11
Non 21st Century Scholar	279	2.5	19.36
Socioeconomic Status			
Free or Reduced Lunch	97	2.0	16.52
Non Free or Reduced Lunch	244	2.7	21.45
Race/Ethnicity			
White	267	2.7	21.11
Black	39	1.6	13.10
Hispanic	16	2.4	17.50
Asian	8	***	***
Other	11	***	***
Enrollment Status			
Full-Time Students	282	2.6	22.27
Part-Time Students	59	2.1	9.41
All Students	341	2.5	20.05



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules