

Indiana College Readiness Reports

2016 High School Graduates
Bartholomew Con School Corp



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	351	312	89%
Core 40	350	165	47%
General	21	5	24%
High School Graduation Waiver Status			
Graduated with Waiver	61	13	21%
Graduated without Waiver	661	469	71%
Advanced Placement Status			
Took and Passed an AP Test	202	177	88%
Took but Did Not Pass an AP Test	90	79	88%
Did Not Take an AP Test	430	226	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	624	454	73%
Did Not Earn Dual Credit from an Indiana Public College	98	28	29%
21st Century Scholar Status			
21st Century Scholar	85	67	79%
Non 21st Century Scholar	637	415	65%
Socioeconomic Status			
Free or Reduced Lunch	172	87	51%
Non Free or Reduced Lunch	550	395	72%
Race/Ethnicity			
White	610	408	67%
Black	8	***	***
Hispanic	58	40	69%
Asian	27	19	70%
Other	19	***	***
All Students	722	482	67%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	367	50.8%
Indiana Private College (non-profit)	46	6.4%
Indiana Private College (for-profit)	3	0.4%
Out-of-State Public College	32	4.4%
Out-of-State Private College (non-profit)	32	4.4%
Out-of-State Private College (for-profit)	2	0.3%
Non-degree Granting School	0	0.0%
Indiana State-Affiliated Public	0	0.0%
Did Not Enroll in College	240	33.2%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	29	7.9%
Indiana State University	11	3.0%
University of Southern Indiana	9	2.5%
Indiana University-Bloomington	48	13.1%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	111	30.2%
Indiana University-South Bend	1	0.3%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.3%
Purdue University-Northwest	0	0.0%
Purdue University-Polytechnic Statewide	15	4.1%
Purdue University-West Lafayette	50	13.6%
Ivy Tech Community College	88	24.0%
Vincennes University	4	1.1%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	271	73.8%
Associate Degree (two-year)	90	24.5%
Award of at least 1 but less than 2 academic years	4	1.1%
Award of less than 1 academic year	1	0.3%
Unclassified undergraduate	1	0.3%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	49	13%
Business and Communication	75	20%
Education	24	7%
Health	55	15%
Science, Technology, Engineering, and Math (STEM)	93	25%
Social and Behavioral Sciences and Human Services	30	8%
Trades	18	5%
Undecided	23	6%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	305	83%
Part-Time Students	62	17%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	25	7%	19	76%
English/Language Arts Only	15	4%	***	***
Both Math and English/Language	6	2%	***	***
No Remediation	321	87%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	221	9	4%	***	***
Core 40	***	***	***	***	***
General	***	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	12	6	50%	***	***
Graduated without Waiver	355	40	11%	***	***
Advanced Placement Status					
Took and Passed an AP Test	121	2	2%	***	***
Took but Did Not Pass an AP Test	58	3	5%	***	***
Did Not Take an AP Test	188	41	22%	26	63%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	346	38	11%	***	***
Did Not Earn Dual Credit from an Indiana Public College	21	8	38%	***	***
21st Century Scholar Status					
21st Century Scholar	58	7	12%	***	***
Non 21st Century Scholar	309	39	13%	***	***
Socioeconomic Status					
Free or Reduced Lunch	77	19	25%	12	63%
Non Free or Reduced Lunch	290	27	9%	18	67%
Race/Ethnicity					
White	311	28	9%	21	75%
Black	***	***	***	***	***
Hispanic	34	11	32%	4	36%
Asian	9	***	***	***	***
Other	***	***	***	***	***
All Students	367	46	13%	30	65%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	221	3.1	26.88
Core 40	***	***	***
General	***	***	***
High School Graduation Waiver Status			
Graduated with Waiver	12	1.8	8.75
Graduated without Waiver	355	2.7	22.28
Advanced Placement Status			
Took and Passed an AP Test	121	3.2	28.83
Took but Did Not Pass an AP Test	58	2.8	23.74
Did Not Take an AP Test	188	2.2	16.75
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	346	2.7	22.43
Did Not Earn Dual Credit from an Indiana Public College	21	2.0	12.10
21st Century Scholar Status			
21st Century Scholar	58	2.6	22.69
Non 21st Century Scholar	309	2.7	21.68
Socioeconomic Status			
Free or Reduced Lunch	77	2.2	16.22
Non Free or Reduced Lunch	290	2.8	23.33
Race/Ethnicity			
White	311	2.7	22.61
Black	***	***	***
Hispanic	34	2.2	15.06
Asian	9	***	***
Other	***	***	***
Enrollment Status			
Full-Time Students	305	2.8	24.71
Part-Time Students	62	2.0	7.73
All Students	367	2.7	21.84



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2016. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2016 high school graduates, postsecondary enrollment is counted for 2016-17 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules