Indiana e-Transcript Program Update

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BACKGROUND

INDIANA COMMISSION for
HIGHER EDUCATION

WHY WE DID THIS

▶ Prior to 2005:

  ▶ All transcripts printed on paper, sent through the mail

  ▶ Expensive, time-consuming, chance of human error along workflow

  ▶ Potential barriers to the student's application and admissions process

▶ Indiana e-Transcript Program addresses these barriers and deficiencies

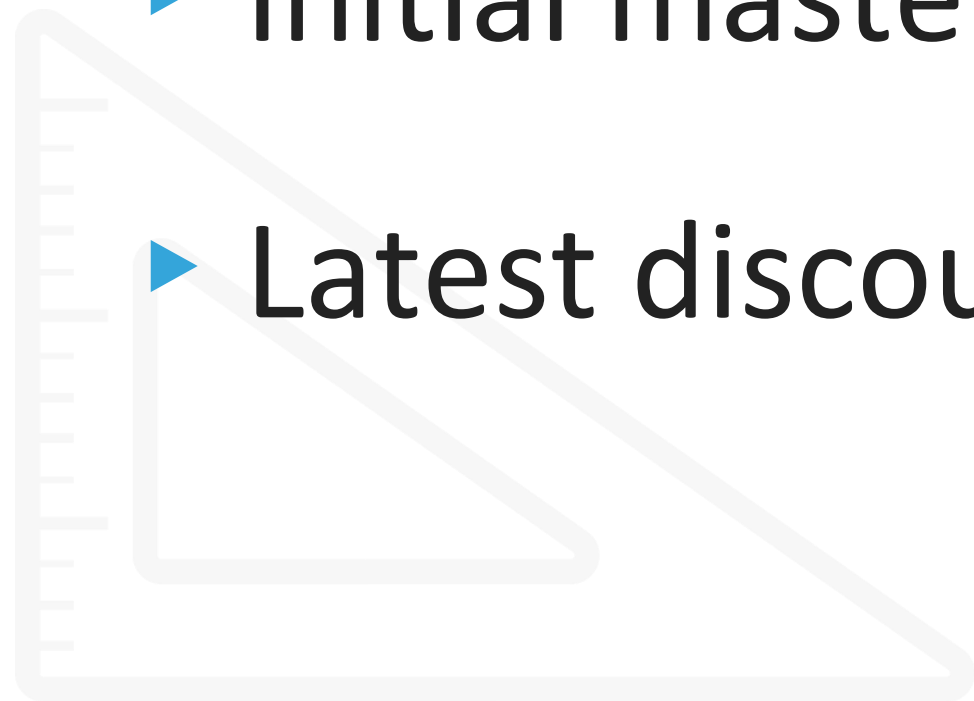▶ Very few states have addressed these challenges in a strategic, comprehensive way

INITIAL EFFORTS

▸ 2005 RFP developed jointly with Indiana Department of Education (IDOE) & specified an electronic transcript system:

  ▸ High school to college

  ▸ College to college

  ▸ Use of national technical data standards

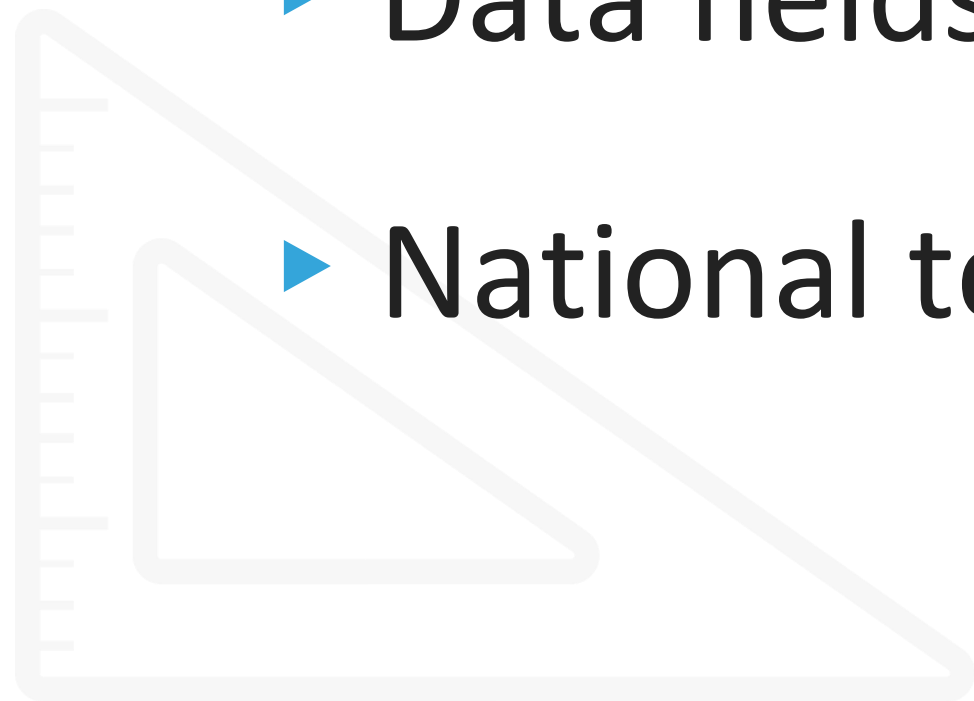▸ Contract signed with Docufide (which later became Parchment) August 2005

FUNDING HISTORY

▸ Initial funding to CHE from Indiana Secondary Market (INvestEd)

▸ Interim funding from CHE reallocation & IDOE

▸ Line-item appropriation to CHE began in FY2010

▸ Master contract through MHEC, saving money for CHE, institutions

   ▸ Initial master contract based on Indiana's contract

   ▸ Latest discount negotiated in 2020

NOW A STATUTORY PROGRAM

▸ 2013 General Assembly created the Indiana e-Transcript Program in Code:

▸ CHE administers the Program & contracts with Parchment for the platform

▸ CHE, IDOE, & institutions collaborate on

  ▸ A common electronic transcript aligned with:

    ▸ Data fields needed for admission

    ▸ National technical data standards

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HOUSE BILL No. 1341

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DIGEST OF INTRODUCED BILL
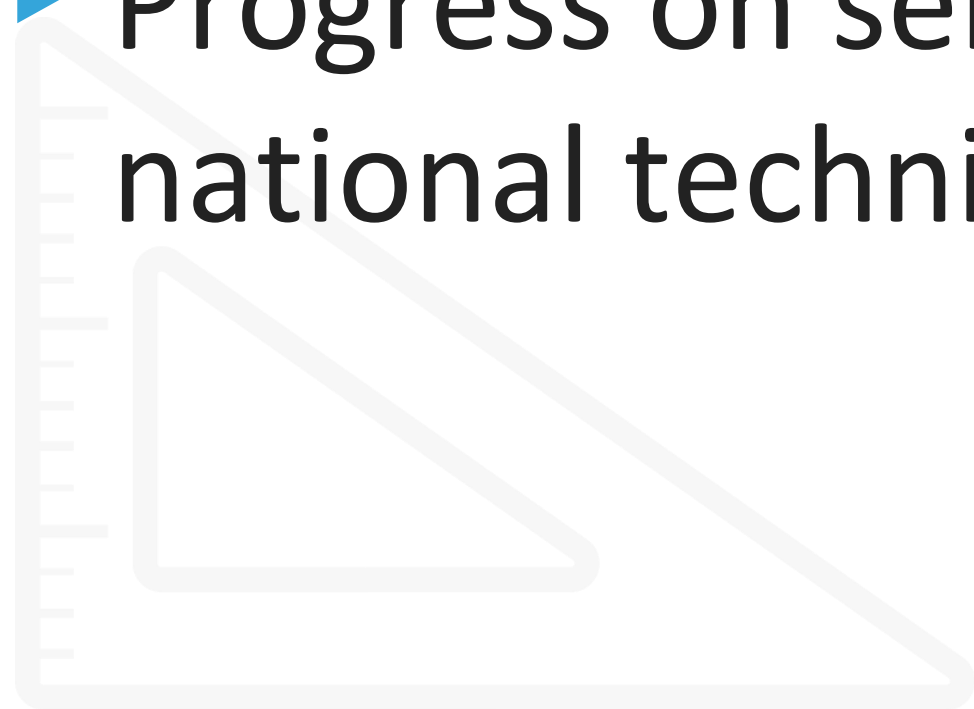
Citations Affected: IC 21-18.

Synopsis: Standard transcripts and college applications. Establishes the Indiana e-transcript program (program). Provides that the commission for higher education shall administer the program. Provides that, beginning July 1, 2015, the program will allow all students at all public high schools to request that their transcripts be transmitted electronically to state educational institutions, participating Indiana not-for-profit or privately endowed institutions, and participating Indiana institutions authorized by the board for proprietary education. Requires the department of education, in collaboration with state educational institutions and the commission for higher education, to develop a common electronic transcript. Establishes the Indiana e-application program to allow applicants to enter frequently requested information into a common electronic college application, which may then be transmitted to state educational institutions, participating Indiana not-for-profit or privately endowed institutions, and participating Indiana institutions authorized by the board for proprietary education. Provides that, on or before July 1, 2014, the commission for higher education, in collaboration with the state educational institutions, shall finalize the Indiana e-application program. Provides that, not later than January 1, 2015, the state educational institutions must be prepared to accept applications via the Indiana e-application program. Provides that participating institutions may request additional information from applicants through the Indiana e-application program after receipt of the initial, common electronic application.

Effective: July 1, 2013.

Behning

OTHER ACCOMPLISHMENTS TO DATE

▸ Virtually all high schools participate

▸ Well over 2,000,000 transcripts sent since 2005

▸ Approximately 200,000 transcripts now sent each year

▸ 75 % of transcripts sent as XML data files (100% as PDF)

▸ Progress on sending e-transcripts college to college as data aligned with national technical data standards without a legislative mandate
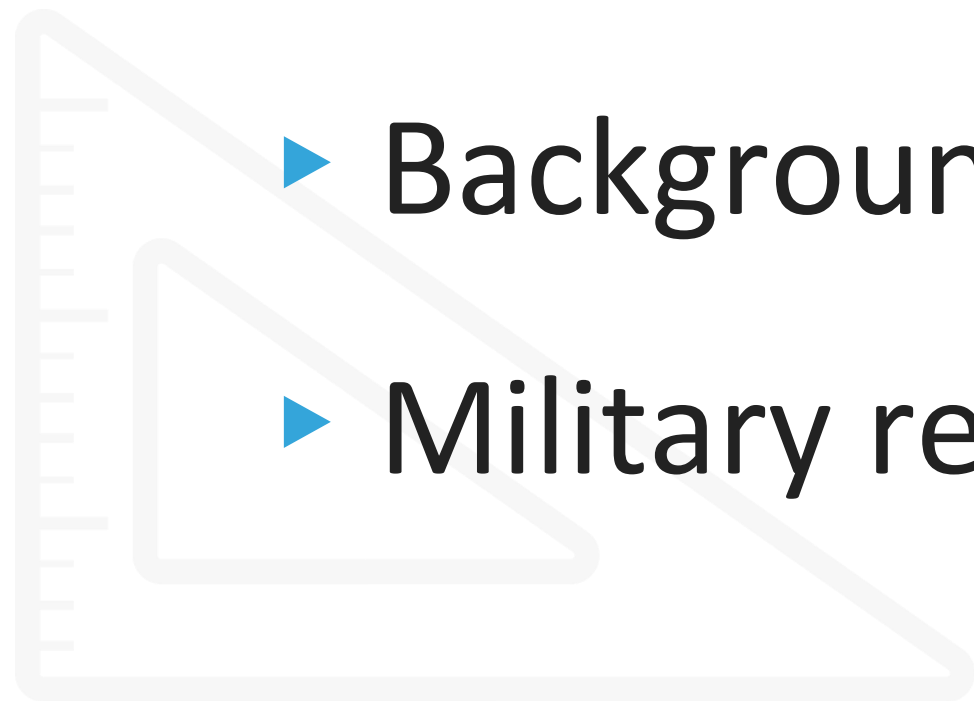
INITIAL EMPHASIS ON HIGH SCHOOL TO COLLEGE

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STUDENT EXPERIENCE - 1

▸ Counselors work with students to establish their free Parchment accounts

▸ Students can request transcripts to be sent:

  ▸ At any time

  ▸ To any number of colleges

  ▸ To any organization requiring an official transcript, e.g.

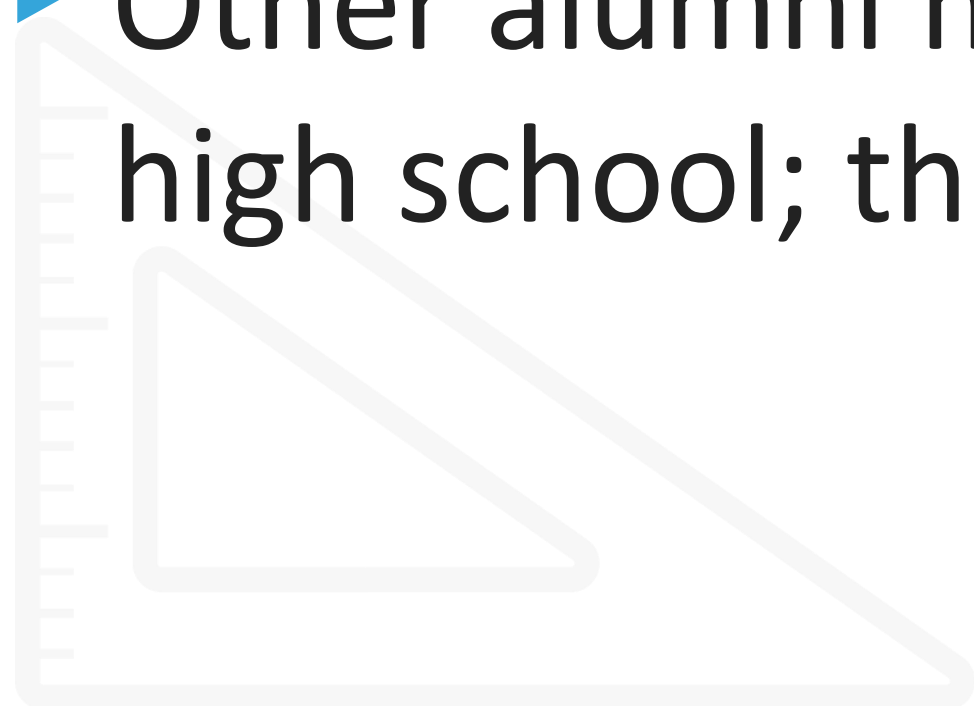   ▸ Background screening providers

    ▸ Military recruiters

STUDENT EXPERIENCE - 2

▸ Students receive e-mail notification that:

   ▸ High school has approved student request to upload transcript to Parchment

   ▸ Parchment has sent the transcript to the requested destination

   ▸ The transcript has been received and downloaded by college or other destination

STUDENT EXPERIENCE - 3

▶ Students can send multiple transcripts during the year at no cost:

  ▶ During 7th semester when applying to college, e.g. October

  ▶ End of 7th semester, e.g. December/January

  ▶ Final high school transcript, through September 30

▶ Other alumni may utilize the Indiana e-Transcript Program, depending on the high school; there may or may not be a fee
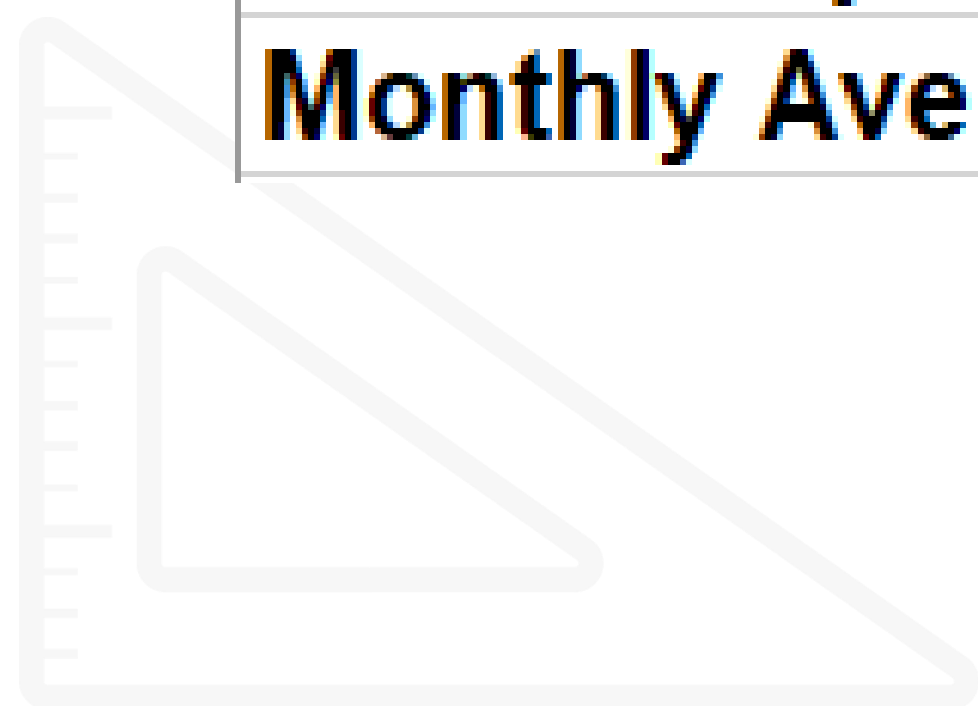
DATA ON E-TRANSCRIPT USAGE

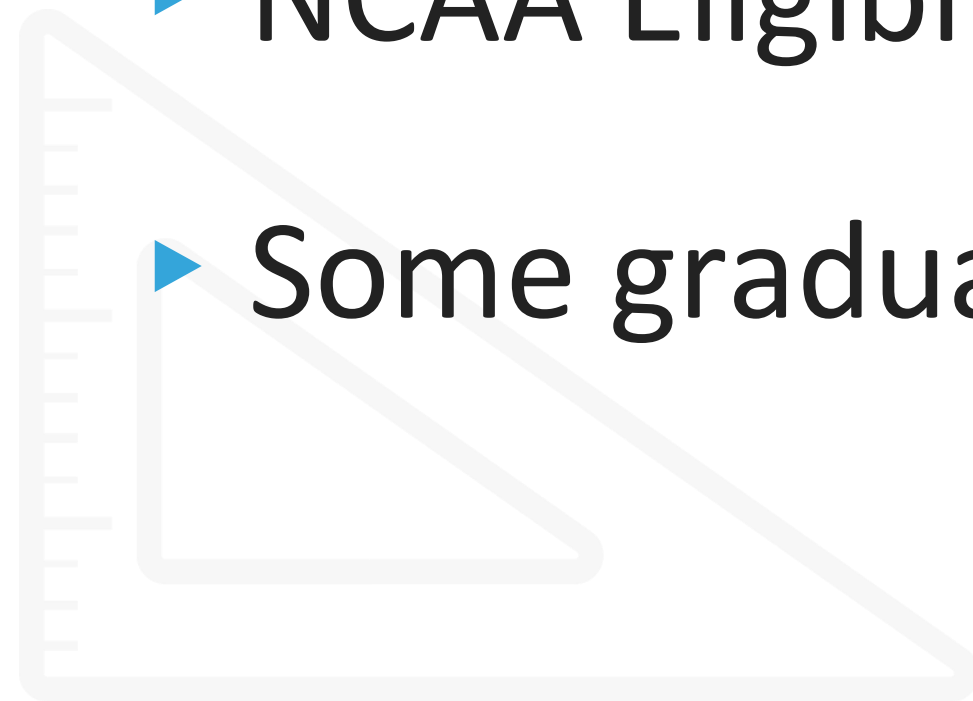INDIANA COMMISSION for
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DESTINATION OF HIGH SCHOOL TRANSCRIPTS

12-Month Destination Data (Feb. 1, 2021-Jan. 31, 2022)	Volume
In-State Destinations	107,372
Out-of-State Destinations	43,518
Unknown Destinations (Out of Network)	42,665
Total Volume	**193,555**
Percent Uploaded to Parchment as XML Data	**71.1%**
Monthly Average of High Schools Sending Transcripts	**391**

OVERVIEW OF INDIANA DESTINATIONS

Range of high school transcript destinations:

- ▸ All public institutions

- ▸ All independent institutions

- ▸ Some proprietary institutions

- ▸ NCAA Eligibility Center
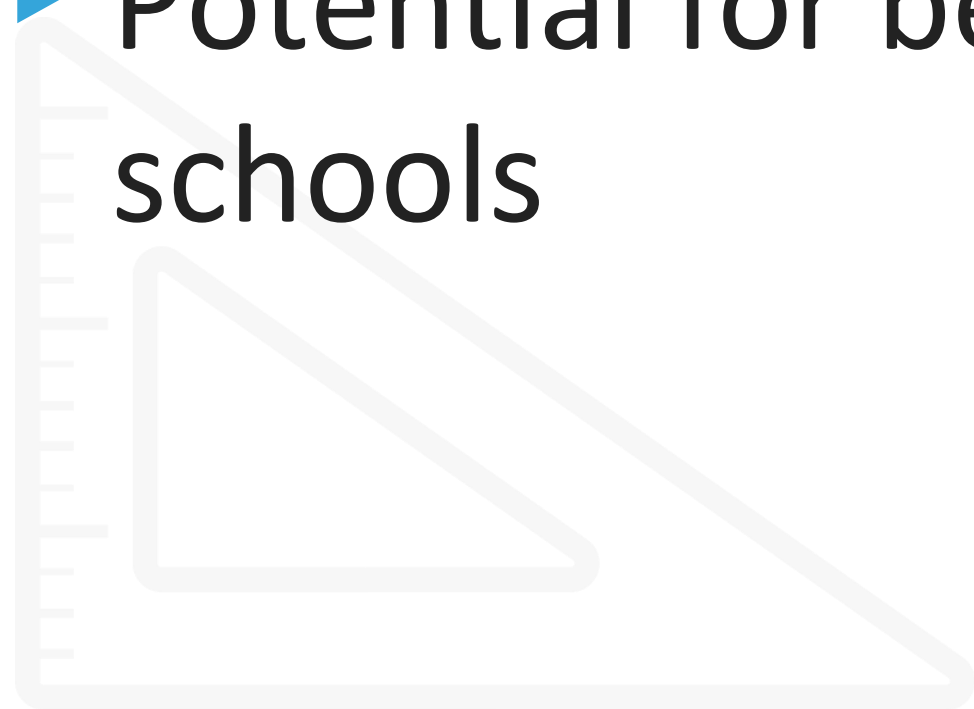
- ▸ Some graduate schools

THE IMPORTANCE OF TRANSCRIPTS AS DATA

DATA STREAMLINES THE ADMISSIONS PROCESS

▸ Allows for automation of admissions process, which depend on the transcript

▸ Potential for quicker decisions for students

▸ More accurate placement into courses

▸ Institutional efficiency

▸ Potential for better research on persistence, completion, and feedback to high schools
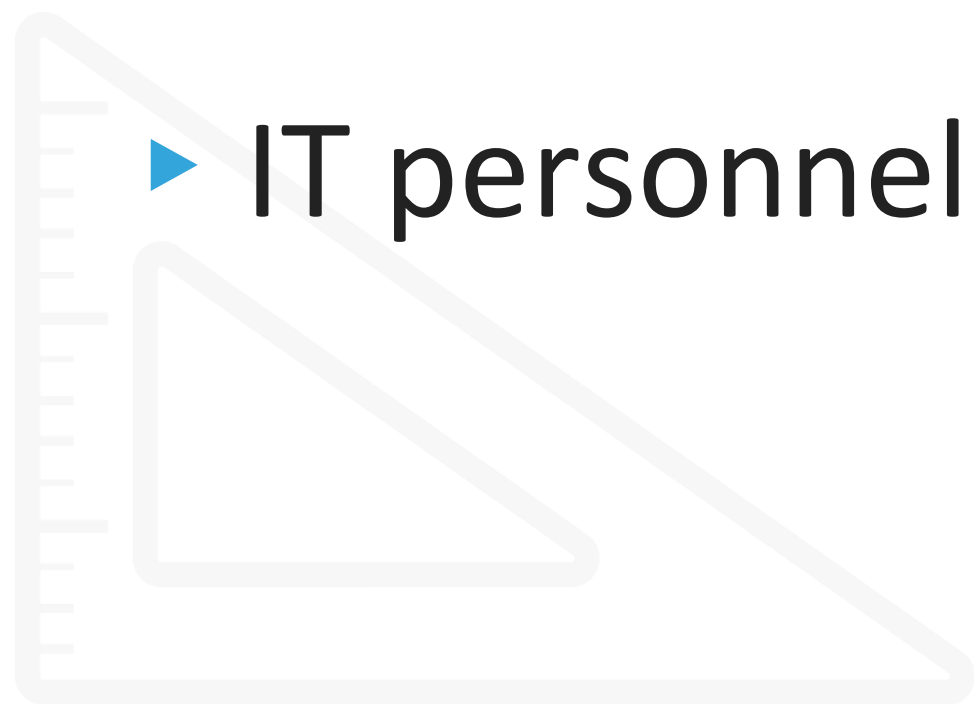
EMERGENCE OF COLLEGE TO COLLEGE

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WHY COLLEGE-TO-COLLEGE IS IMPORTANT

▸ Over 50% of Indiana public baccalaureate graduates earned credit from more than one institution:

   ▸ Indiana's large dual credit initiative

   ▸ Indiana's mature system of college transfer

▸ Reverse transfer provides completion opportunities for some students

▸ Contributes to student mobility and institutional efficiency

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PROGRESS THAT HAS BEEN MADE

▸ A technical work group, numbering 40-60, reached consensus on common data fields

▸ Technical work group has wide representation from all public institutions:

  ▸ Admissions offices

  ▸ Registrars

  ▸ IT personnel

RECENT GAME-CHANGING MILESTONE

▸ Since late last year, Ivy Tech sending all transcripts as XML data files

▸ All public institutions license the Parchment product (Premium Receive) that enables them to receive transcripts as XML data files

▸ Institutions collaborating on strategies for how to best receive & consume transcript data as part of admissions & enrollment management processes

▸ CHE acknowledges Ball State's leadership in this area

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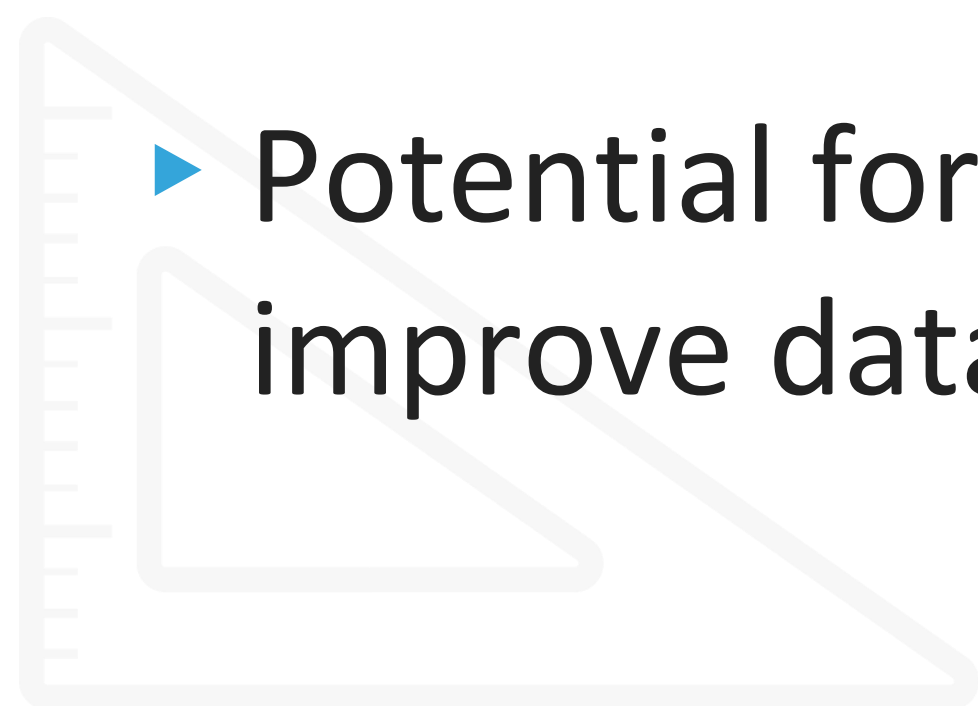
ACHIEVING ITS FULL POTENTIAL

100% OF HIGH SCHOOL TRANSCRIPTS AS DATA

▸ How?

  ▸ CHE & Parchment directly access transcripts made available through IDOE's implementation of EdFi Alliance's data exchange standards

▸ Benefits:

  ▸ Improve student admissions experience & institutional efficiency

  ▸ Potential for CHE to enhance its administration of Student Financial Aid & improve data available for research

100% OF COLLEGE TRANSCRIPTS AS DATA

▸ How?

▸ Further CHE & institutional collaboration on having all college transcripts sent & received as XML data files

▸ Benefits:

▸ Improve student admissions experience & institutional efficiency

▸ Potential for CHE to enhance its administration of Student Financial Aid & improve data available for research
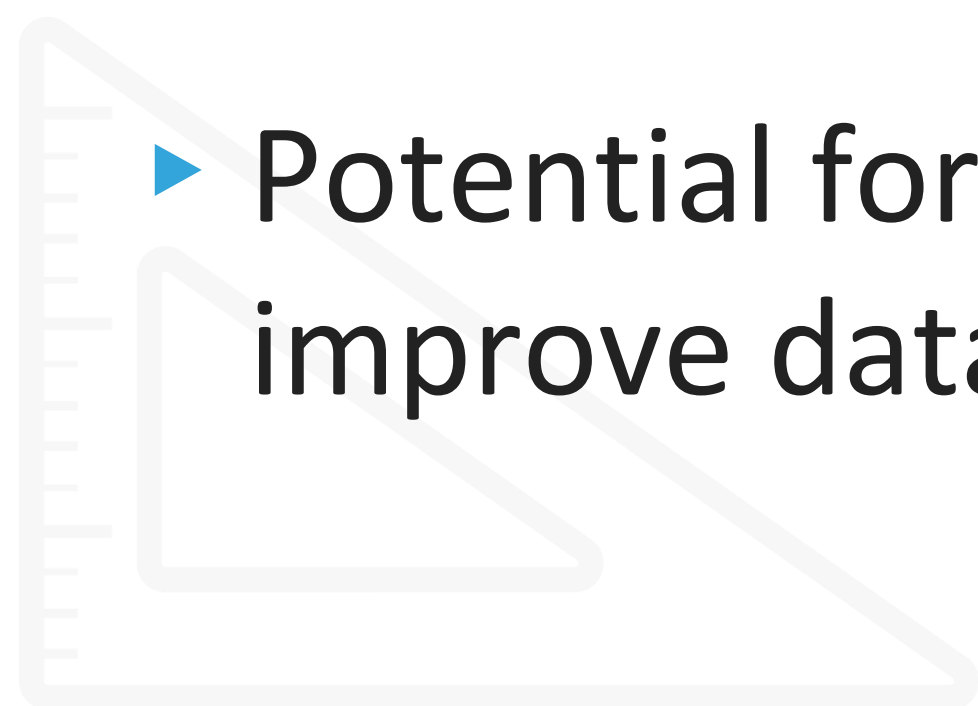
CREDENTIAL TRANSPARENCY & STUDENT PASSPORTS

▸ Parchment's digital credential product, licensed by Ivy Tech, includes a navigation link to the Indiana Credential Registry, revealing data on the credential & the credential provider

▸ Indiana e-Transcript Program infrastructure provides a foundation for building a Student Passport (aka Comprehensive Learner Record, Digital Wallet), as called for in the Commission's strategic plan, *Reaching Higher in a State of Change*

A WORD ON THE RESOLUTION

▸ Resolution calls for institutions "to move toward exchanging all transcripts as data files consistent with national technical standards"

▸ Note there is no deadline for implementation

▸ Staff understands challenges associated with technological innovations

▸ Due to the benefits for students, implementation of the resolution must move ahead as expeditiously as possible, and for this reason institutional resources must be prioritized

▸ To this end, we will work with the institutions on how best to do this

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