State of Indiana
Commission for Higher Education

Minutes of Meeting

Thursday, March 13, 2025

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 9:02 a.m. ET at Indiana University Indianapolis, 911 W. North Street, Indianapolis, IN 46202.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Kathy Cabello, Jud Fisher, Samantha Fleischaker, Larry Garatoni, Molly Kitchell, Kent Kramer, Chad Lochmiller, Pepper Mulherin, and Dan Peterson

Members Absent: Bill Hanna and Nancy Jordan

CHAIR'S REPORT

Welcome, and thank you for being here today.

First of all, I wanted to tell you all how excited we are to be here in Indianapolis, especially here at the Indiana University - Indianapolis facilities. We had a wonderful afternoon and evening last night, hosted by President Witten and the entire IU team. It was a lovely evening with lots of great conversation, the food was outstanding, and thank you very much.

I've been thinking about the significance of what's happened here in Indianapolis with the establishment of IU Indianapolis and the reengagement of both universities in a much greater way. I've heard this term: divorced. We've had the big Indy divorce, if you will. And while that may seem to be a novel way of describing it, it is anything but, in my opinion, and I know most of your opinions as well. The importance of having both universities, IU and Purdue, so engaged with investment in this community, in this region, and especially in the areas of Indiana's strength, both now and in the future, is just critical.

I come from the life sciences world, and if I look at the other places of strength from a research and economic development standpoint across the country and across the globe, you won't find one that's a powerhouse that has just one university tied to it. And especially one that doesn't have everything that could and should be in that place.

So now to have IU Indianapolis as a newly minted R1 University, which I'm sure we're going to hear more about, and Purdue, reinvesting and growing in a great way here, is just an important signal, I think, for a lot of things. This may be obvious to all of us, but I wanted to use my opportunity here to reinforce that for folks.

Today, we are going to hear from Anne and Justin from IU about artificial intelligence in education. I had the great pleasure of being at the faculty conference that Dr. Lochmiller put together here several weeks ago, and I had the chance to moderate a panel, which was super fun. But hearing from Anne and Justin was just remarkable, so I think it was an obvious idea, I'm sure Chris had it, but it was Chad too, to bring them here and have them give the presentation.

So, there is a lot of good stuff on the agenda for today. I did also want to briefly turn to Judd Fisher. Who, as past chair, had the responsibility in our process to go through a performance and end-of-year review with our Commissioner, Commissioner Lowery, and I think Judd wanted to report out on that.

It is now my pleasure to welcome to the podium Jay Gladden, Provost and Executive Vice Chancellor of IU Indianapolis, to give a few words on behalf of our newest R1 university.

Jay Gladden, Provost and Executive Vice Chancellor of IU Indianapolis, addressed the group.

Thank you, Jay.

II.   **CONSIDERATION OF THE MEETING MINUTES**

   R-25-2.1   RESOLVED: The Commission for Higher Education hereby approves the minutes of the January 30, 2025, regular meeting. (Motion – Fisher, second – Garatoni, unanimously approved)

III.   **STUDENT SUCCESS AND COMPLETION COMMITTEE**

   A.   **Indiana University Presentation**

Dr. Julie Payne-Kirchmeier, Vice President for Student Success, presented this item.

COMMISSIONER'S REPORT

Commissioner Lowery thanked Chairman Peterson and Indiana University for hosting the meeting.

Commissioner Lowery reported on the following topics:

Perceptions & Realities of Higher Education

1. March 5, 2025: Research and findings were published.
   i.   Summaries of both the quantitative data and qualitative data were shared in the press release.
   ii. The Commission is already incorporating key findings into programming and strategy.

Legislative Updates

1. Senate Bill 448 – Higher Education and Workforce Development Matters.
   i. Author – Senator Goode
   ii. Agenda Bill – Governor, Office of Education, and the Commission
   iii. The bill has four components which advance academic standards and address workforce challenges:
      1. Refresh Degree and Program Approval
      2. Implement Degree and Program Review
      3. Stackable Qualifications Framework
      4. Credential and Enrollment Reporting

Agency Goal updates & Recent Successes

1. **Public Policy** | Next Generation Hoosier Educators Scholarship
   i. HOPE Agenda Goals 1 and 5: The Next Generation Hoosier Educators Scholarship (Next Gen) will receive a 10 percent increase in applications compared to last year, or a total of 1040 applications, by January 31, 2025.
   ii. *Result:* 1,090 Next Gen applications were received, Tai Casmier exceeded her goal by 50 applications. This is the second straight year she has broken the previous record for application submissions.
   iii. **K-12 Outreach Coordinators** | HOPE Agenda Goal 1: The Northeast Coordinator will increase their region's total ScholarTrack Account Creation for 21st Century Scholars in the class of 2028 to 75% by December 1, 2025.
   iv. *Result:* Dr. Jones has already exceeded her 2025 Goal with 84% of Scholas in the Class of 2028 having created ScholarTrack accounts. Her early intervention in middle schools has helped her achieve this goal.
   v. **K-12 Outreach Coordinators** | HOPE Agenda Goal 1: The collection of graduation details across the state for 21st Century Scholars will increase from 82% (2023 cohort data) to 90% for the classes of 2024 (final details) and 2025 (preliminary details) by June 30, 2024. The collection of graduation details across the state for schools that have opted-in to the Indiana Pre-Admissions initiative will increase from 93% for the 2024 cohort to 100% for the class of 2025 by June 30, 2024.
   vi. *Result:* The Outreach team achieved 94% completion for Graduation Details for the class of 2024. This compares to 82% overall completion for the class of 2023 last year. 96% of Pre-Admissions details for the Class of 2025 at participating high schools.
   vii. **Marketing & Communications** | HOPE Agenda Goal 1: Create 4 new Learn More Indiana (LMI) email templates specifically designed for each Scholar grade level by February 21, 2025.
   viii. *Result:* Kayla Walke has created grade-level-specific LMI templates using Salesforce to better reach students and tailor content.
   ix. **Financial Aid and Student Support** | HOPE Agenda Goals 1, 2, 4, and 5: Lead the successful update and maintenance of the ScholarTrack system under the current vendor, Counterpart.

x. *Result:* Caitlin Mahoney led the tracking, updating, and maintenance of the ScholarTrack system under the current vendor, Counterpart for the entire year of 2024. She assisted with prioritizing, submitting, and advocating for dozens of tickets that streamlined multiple new process in ScholarTrack allow the Commission to assist thousands of students, save money, and track data.

xi. **Financial Aid and Student Support** | HOPE Agenda Goals 4 and 5: Produce manuals, including recorded demonstrations, on assigned responsibilities in ScholarTrack, and cross-train others on staff. This includes the following components of ScholarTrack and associated milestone deadlines for this goal.

xii. *Result:* Michelle Rogers produced 10 easy-to-follow manuals and video recordings for various processes that she oversees. These training manuals and recordings are used to onboard new staff members, cross-train current staff members, and create efficiency across the agency.

xiii. **Financial Aid and Student Support** | HOPE Agenda Goals 1 and 4: Become the primary point of contact for the Marketing and Communications team to translate forms and other materials to Spanish. Successfully translate a minimum of 3 forms or other materials to Spanish.

xiv. *Result:* Joselin Zavala exceeded the goal of translating 3 forms. She completed 7 for the comms/marketing team and then translated an additional form that was requested on a counselor's behalf.

xv. **Information Technology** | HOPE Agenda Goals 1 and 3: CHE-IT will support actionable and meaningful statistics on higher education derived from the CHEDSS application by leading the launch of a Minimal Viable Product of CHEDSS2.

xvi. *Result:* ScholarTrack's EARN component and development servers were migrated to a secure segment of the state's network, and CHEDSS2's database server configurations were reviewed and tightened accordingly, led by Rajinder Heir.

xvii. **Business Intelligence** | The Data Governance Committee launched an online, standardized data evaluation request form that aligns research requests to HOPE Agenda initiatives and maximizes efficiencies using technology.

xviii. **Career and Technical Education** | During last year's audit of the Carl D. Perkins Grant, of the 2021 and 2022 grant years before CTE transitioned to the Commission, there were multiple findings that needed to be remediated.

xix. Through the teamwork and collaboration of everyone at CHE, including the CTE team and accounting team, all findings have since been remediated and the Commission has received an unmodified opinion on this year's audit.

xx. This work has been a result of efforts made to integrate CTE as a part of the Commission.

xxi. **Academic Affairs** | 5 new private institutions now accept the Indiana College Core.
1. University of Evansville
2. Franklin College
3. Anderson University

4. Grace College
5. Oakland City University

xxii. The Indiana College Core is accepted at all Indiana public universities and now 11 private universities.
xxiii. 291 Indiana high schools offer the Indiana College Core.

<u>CHE New Staff</u>

CHE Staff Updates

1. Recent Hires
    i. Director of Academic Affairs and Transfer
        1. Doug Harter

<u>Additional Updates</u>

R1 Research in Indiana

1. IU Indianapolis was recently recognized as an R1 Research Institution by the Carnegie Classification of Institutions of Higher Education.
2. Indiana is now home to four R1 Research Institutions, three of which are public.

IV.   DISCUSSION ITEM

A. 2025 Legislative Preview

Greg Harrell presented this item.

B. AI in Teaching & Learning @ IU: Faculty and Student Success @ Scale

Anne Leftwich and Justin Hodgson presented this item.

V.   ACADEMIC AFFAIRS

A. Academic Programs for Full Discussion*

R-25-2.2   **RESOLVED:** That the Commission for Higher Education hereby approves the Master of Science in Radiopharmaceutical Manufacturing to be offered by Purdue University Indianapolis (online/hybrid). (Motion – Cabello, second – Fleischaker, unanimously approved)

B. Academic Programs for Expedited Action*

R-25-2.3   **RESOLVED:** That the Commission for Higher Education hereby approves the Master of Science in Sport Management to be offered by Purdue University West Lafayette and Indianapolis. (Motion – Fisher, second – Lochmiller, unanimously approved)

VI. **BUDGET & FINANCE**

A. Budget Update

Brooke Kile presented this item.

VII. **BUDGET ITEMS**

A. Capital Project for Full Discussion*

Tom Morrison presented this item.

R-25-2.4 **RESOLVED: That** the Commission for Higher Education hereby approves the IU Indianapolis - Launch Accelerator for Biosciences (IU LAB). (Motion – Mulherin, second – Lochmiller, unanimously approved)

VIII. **INFORMATION ITEMS**

A. Academic Degree Programs Awaiting Action
B. Academic Degree Program Actions Taken by Staff
C. Media Coverage

IX. **OLD BUSINESS**
NEW BUSINESS
There was none.

X. **ADJOURNMENT**
The meeting was adjourned at 1:50 P.M. ET.

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Dan Peterson, Chair

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Chad Lochmiller, Secretary