

On-Time Completion (graduate same campus, same degree level)

Students who started college in 2013...

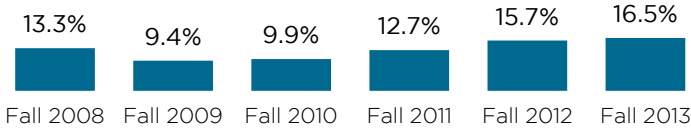
By Race/Ethnicity

Asian	#N/A
Black	1.9%
Hispanic	7.3%
Other	15.3%
White	20.4%

By Financial Aid Status

21st Century Scholar	10.7%
Frank O'Bannon	10.7%
Pell Only	10.4%
No State Aid or Pell	25.4%

5 Year Change
+3.2



Students who started college in...

Closing the Achievement Gap

The achievement gap scale measures low-income and minority students' success rates in relation to their peers. The gap is considered 'closed' when the on-time degree completion rates of each group of interest are equal.

Minority Students

Low-Income Grant Recipients

gap closed

gap half closed



Average progress toward closing the gap by 2025:

Not On-Track X

Not On-Track X

Extended-Time Completion (graduate any campus, any degree within 6 years)

Students who started college in 2009

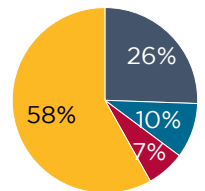
Completion Rate Within 6 Years

Same Campus and Degree Level	25.6%
+ Different Campus or Degree Level	9.6%
= Total (Any Campus or Degree Level)	35.2%

3 Year Change
-0.9

Completion Status After 6 Years

Same Campus/Degree Level	26%
Different Campus/Degree Level	10%
Still Enrolled	7%
Dropped Out	58%



For additional information, including 8-year (Four-Year Campuses) and 3-Year (Two-Year Campuses) completion rates, detailed data notes, and our new online dashboard, please visit www.in.gov/che/3032.htm

Sources: Indiana Commission for Higher Education, National Student Clearinghouse

Note: All completion data limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. Groups with fewer than 10 students are displayed as #N/A. Campuses with fewer than 30 students in a group are excluded from the achievement gap metrics. 'Minority' encompasses students self-identified as Black or Hispanic, 'Low-Income Grant Recipients' represents students who received a 21st Century Scholarship, Frank O'Bannon or Pell Grant.



INDIANA COMMISSION for HIGHER EDUCATION

