INDIANA COMMISSION for HIGHER EDUCATION

TRANSFER SINGLE ARTICULATION PATHWAYS (TSAP)

Consistent with Senate Enrolled Act 182 (2013), below is general guidance for all Transfer Single Articulation Pathways (TSAP). In some cases, additional direction may be needed for a specific pathway. That information is included within that pathway and not in this document.

TSAPs are competency-based degree tracks designed to promote seamless transfer from a public 2-year to a public 4-year degree program. However, successfully completing a public 2-year TSAP degree track is neither a guarantee of admission to a public 4-year institution nor a guarantee of admission to an aligned degree program at the public 4-year institution, since individual public 4-year degree program requirements are not covered by the TSAP agreements. Students are responsible for working with academic advisors at the public 4-year program into which they hope to transfer and with their public 2-year advisors in order to increase their chances for successful transfer.

PREAMBLE - Approved 1.25.2017

The courses mapped for the Transfer Single Articulation Pathway (TSAP) associate degrees are based upon a set of competencies agreed upon across all of the public institutions and are the minimum competencies for transfer in this major.

After a statewide review process, some four-year universities may have specific competencies required that are not included in this mapping and **may limit the admission options for TSAP students**. To increase the likelihood of student success, TSAP advisors in the two-year programs are encouraged to contact the academic advising offices in the major area of the TSAPs at the four-year institutions to discuss the minimum criteria for admission.

It is important that individual students review the published TSAP admission criteria at the specific university/campus to which they wish to transfer. This should be done at the beginning of their enrollment as a TSAP student at either Ivy Tech or Vincennes University. Understanding admission and degree requirements will facilitate student success. The universities in the state of Indiana are committed to the success of TSAP students, and student success is a three-way partnership among students and the academic advisors at both institutions.

A lack of communication after students enroll in a TSAP could result in a misunderstanding of the admission requirements to a specific four-year institution and/or TSAP program, such as minimum grades, specific course sequences, etc., and such misunderstanding could affect the time of graduation.

COMPETENCIES

Please visit TransferIN for more information about TSAP competencies and degree pathways.

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GUIDANCE

1. In a few cases, additional expectations may need to be met at a particular public institution. Each student is responsible to review specific programs for admission requirements, recognizing that many programs have competitive admission processes.

2. Each Indiana public institution has agreed to student learning outcomes to be met while completing an associate's degree prior to transferring to an Indiana public 4-year university.

3. Ivy Tech Community College and Vincennes University will develop associate degrees that include 30 Statewide Transfer General Education Core (STGEC) credits and courses that will result in mastery of the identified student outcomes for each TSAP.

4. Each Indiana public 4-year institution with a comparable program will develop a 2-year program for completion of a baccalaureate degree for a student who transfers with an associate degree from a TSAP program. Students in a TSAP degree program will be expected to meet the same requirements as students who start at the four-year public institution in a comparable program.

5. Advanced Placement (AP), CLEP, and dual credit will count towards general education coursework at public 2-year institutions and may be recognized as a part of the TSAPs. Depending on institutional polices, IB course scores may possibly count towards general education. The credits must be evaluated, reviewed, and applied according to the policy at the public 2-year institution. Working with an academic advisor is essential in determining what, if any, credit of this nature will transfer to the TSAP requirements. Students should also be aware that AP, CLEP, and IB credit will be reevaluated by 4-year institutions in accordance with their own transfer articulation rules.

6. While a cumulative GPA of 2.0 may meet the standard graduation requirement for an associate degree and for the 30 hours of courses within the STGEC, which is included within the TSAP associate degree, a cumulative 2.0 GPA **may or may not** be enough to gain admission into a 4-year public institution, and <u>a cumulative 2.0 GPA most likely **will not** be enough</u> to enter the academic program of choice.

7. Admission applications will provide an opportunity for students to indicate that they will be transferring with a completed TSAP associate degree. Successful completion of a TSAP associate degree is not a guarantee of admission to a particular public institution or a specific academic program. Students need to work with an advisor to develop a plan that leads to degree completion.

8. Once a student has satisfactorily completed the requirements of a TSAP associate degree at an Indiana public institution, the institution will validate and then document completion on the student's official transcript. If that student subsequently transfers to another Indiana public institution, the receiving institution will accept that documentation as satisfying the first two years of degree requirements only if the student is accepted into the institution and into the specific program. Furthermore, the receiving institution will apply 60 credit hours of transfer credit toward satisfying the transfer student's baccalaureate degree requirement.

9. Students matriculating after May 1, 2015, are eligible for the TSAP program. Students who enrolled at 2-year public institutions prior to May 1, 2015, may be eligible by meeting the following conditions: 1) changing their catalog year to Fall 2015 or later, and 2) completing at least 50% of their major course requirements after May 1, 2015. **Rare exceptions need to be agreed upon by both the sending and receiving institutions.**

10. If the associate degree is not completed, a student is not admitted into his or her program of choice, or a student changes majors, transfer evaluation will occur using an institution's usual processes and standards on a course-by-course basis.

Contact Information

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