On-Time Completion  (graduate same campus, same degree level)

Students who started college in 2011...

<table>
<thead>
<tr>
<th>Year</th>
<th>Asian</th>
<th>Black</th>
<th>Hispanic</th>
<th>Other</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2006</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>41.5%</td>
</tr>
<tr>
<td>Fall 2007</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>31.1%</td>
</tr>
<tr>
<td>Fall 2008</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>43.3%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>53.2%</td>
</tr>
<tr>
<td>Fall 2010</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>54.2%</td>
</tr>
</tbody>
</table>

By Financial Aid Status

21st Century Scholar  49.0%
Frank O’Bannon  46.2%
Pell Only  40.2%
No State Aid or Pell  54.0%

Closing the Achievement Gap

The achievement gap scale measures low-income and minority students’ success rates in relation to their peers. The gap is considered 'closed' when the on-time degree completion rates of each group of interest are equal.

Minority Students

Low-Income Grant Recipients

gap closed

gap half closed

Average progress toward closing the gap by 2025:

On-Track ✓
Not On-Track X

Extended-Time Completion  (graduate any campus, any degree within 6 years)

Students who started college in 2009

Completion Rate Within 6 Years

- Same Campus and Degree Level  74.9%
- Different Campus or Degree Level  7.7%
- Total (Any Campus or Degree Level)  82.7%

Completion Status After 6 Years

- Same Campus/Degree Level  13%
- Different Campus/Degree Level  5%
- Still Enrolled  75%
- Dropped Out  8%

For additional information, including 8-year (Four-Year Campuses) and 3-Year (Two-Year Campuses) completion rates, detailed data notes, and our new online dashboard, please visit www.in.gov/che/3032.htm

Sources: Indiana Commission for Higher Education, National Student Clearinghouse
Note: All completion data limited to first-time degree-seeking students who initially enrolled full-time in Indiana public institutions. Groups with fewer than 10 students are displayed as #N/A. Campuses with fewer than 30 students in a group are excluded from the achievement gap metrics. ‘Minority’ encompasses students self-identified as Black or Hispanic; ‘Low-Income Grant Recipients’ represents students who received a 21st Century Scholarship, Frank O’Bannon or Pell Grant.