



REACHING HIGHER, ACHIEVING MORE



# AGENDA

## MATERIALS

November 13, 2014

101 West Ohio Street, Suite 550

Indianapolis, IN 46204-1984

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INDIANA *for* COMMISSION  
HIGHER EDUCATION



COMPLETION



PRODUCTIVITY



QUALITY



# NOVEMBER COMMISSION MEETING AGENDA

Wednesday, November 12, 2014

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## STUDENT SUCCESS & COMPLETION COMMITTEE MEETING

2:00 P.M. – 3:30 P.M.

Indiana University-Purdue University Indianapolis  
Hine Hall Room 219  
850 W. Michigan Street  
Indianapolis, IN 46202

## INSTITUTION-LED SESSION | CAMPUS BUS TOUR

4:15 P.M. – 5:45 P.M.

Indiana University-Purdue University Indianapolis  
*Bus departs from Hine Hall Lobby*  
IUPUI Campus and the Bepko Learning Center  
Tour led by Tom Morrison

## RECEPTION

5:50 P.M. – 7:00 P.M.

Indiana University-Purdue University Indianapolis  
Hine Hall Lobby

## COMMISSION DINNER HONORING MIKE SMITH

*(Commission Members and Staff Only)*

7:30 P.M. – 9:00 P.M.

*Mesh on Mass Avenue*  
725 Massachusetts Avenue  
Indianapolis, IN 46240

## HOTEL ACCOMMODATIONS

SpringHill Suites  
601 West Washington Street  
Indianapolis, IN 46225

**Thursday, November 13, 2014**

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**COMMISSION MEETING LOCATION**

Indiana University-Purdue University Indianapolis  
Campus Center (CE)  
420 University Boulevard  
Indianapolis, IN 46202

**COMMISSION MEMBER BREAKFAST**

8:00 A.M. – 9:00 A.M.  
Campus Center (CE), Room 308

***Breakfast Guest***

Chancellor Bantz

**STAFF BREAKFAST**

8:00 – 9:00 A.M.  
Campus Center (CE), Room 310

**WORKING SESSION**

9:00 A.M. – 11:30 A.M.  
Campus Center (CE), Room 307

**CALL IN INFORMATION:**

(605) 475-4700

**PARTICIPANT PIN:** 230295#

**WiFi INFORMATION:**

attwifi

**WORKING SESSION TOPICS**

- Budget Recommendations
- Part-Time Study
- Legislative Update/Return and Complete
- Committee Report Outs

**COMMISSION MEMBER LUNCH**

11:45 A.M. – 1:00 P.M.

Campus Center (CE), Room 308

***Lunch Guest***

Dr. Hess

Dean, IU School of Medicine

**STAFF LUNCH**

11:45 A.M. – 1:00 P.M.

Campus Center (CE), Room 310

**COMMISSION MEETING**

1:00 P.M. – 3:00 P.M.

Campus Center (CE), Room 450C

**CALL IN INFORMATION:**

(605) 475-4700

**PARTICIPANT PIN:** 230295#

**WiFi INFORMATION:**

attwifi

**STUDENT COMPLETION COUNCIL MEETING**

4:00 P.M. – 5:00 P.M.

Campus Center (CE), Room 450C

**I. Call to Order – 1:00 P.M. (*Eastern time*)**  
**Roll Call of Members and Determination of Quorum**  
**Chair’s Remarks**  
**Commissioner’s Report**  
**Consideration of the Minutes of the October 9, 2014 Commission meeting..... 1**

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	<b>New Business</b>	
<b>VI.</b>	<b>Adjournment</b>	

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The next meeting of the Commission will be on **December 11, 2014, in Indianapolis, Indiana.**

**State of Indiana  
Commission for Higher Education**

**Minutes of Meeting**

**Thursday, October 9, 2014**

**I. CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 1:00 p.m. at Purdue University West Lafayette, Stewart Center, Room 214, 128 Memorial Hall, West Lafayette, IN 47907, with Chair Dennis Bland presiding.

**ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM**

*Members Present:* Gerry Bepko, Dennis Bland, Sarah Correll, Jon Costas, Jud Fisher, Lisa Hershman, Allan Hubbard, Chris Murphy, Dan Peterson, John Popp, and Caren Whitehouse.

*Members Absent:* Susana Duarte De Suarez.

**CHAIR'S REPORT**

Mr. Bland invited Mr. Mitchel Daniels, President of Purdue University, to give welcoming remarks. Mr. Daniels welcomed members of the Commission to the campus.

On behalf of the Commission, Mr. Bland thanked President Daniels and campus leadership for hosting a reception and dinner last night, and the meeting today. Mr. Bland also thanked all those people who make sure that all meetings go smoothly.

Mr. Bland announced with great excitement that Mr. Chris LaMothe will be re-joining the Commission and will be present at the Commission's November meeting. Mr. LaMothe served in an At-Large previously but will now be representing the 5<sup>th</sup> Congressional District. Mr. LaMothe is currently Executive Vice President of the Transportation and Industrial Sector for Element Materials Technology. Previously, Mr. LaMothe served as the President and CEO of the Indiana Chamber of Commerce, including serving as Chairman of the new *Economic Vision 2025*. Mr. Bland added that Mr. LaMothe has a passion for higher education, and the Commission members are delighted to see him join them again.

Mr. Bland said that the national publications and federal legislation have detailed the issue of sexual violence on college campuses. While all institutions strive to keep students, faculty, and staff safe on campus, it is clear that there is a heightened focus on addressing this issue. Mr. Bland announced that the Commission, in partnership with Representative Brooks, will host a meeting at Ivy Tech Central campus on October 20<sup>th</sup> concerning the issues of sexual violence on campus. The meeting will address these issues and provide an overview of 5354, an upcoming piece of legislation that addresses these concerns.

Mr. Bland told the Commission members that on September 22<sup>nd</sup> Commissioner Lubbers joined communities and schools across the state in celebrating the start of *College GO! Week* at Warren Central High School. The annual campaign kicks off in late September and continues through November, to have a full semester of efforts designed to help Hoosiers of all ages plan for education beyond high school. *College GO! Week* encourages students to complete practical college-readiness activities at each grade level, including creating a graduation plan, visiting college campuses and applying to college.

Mr. Bland also reminded the Commission members that they are all invited to join the Budget and Productivity Committee at its next meeting, where they will discuss the institutional budget requests. The meeting will take place on October 23<sup>rd</sup> from 3:00 to 4:30 p.m. at the Commission main office. Mr. Bland pointed out that the Academic Affairs and Quality Committee meeting will meet on the same day.

Finally, Mr. Bland recognized a member of the Commission staff, Ms. Yevgeniya Malyovanny, who will be retiring on October 31<sup>st</sup>. Mr. Bland noted that she has been the face of the Commission for 20 years and her positive attitude and friendly smile would be greatly missed. Mr. Bland added that, thanks to Purdue University, at the conclusion of the meeting there will be a cake to celebrate Ms. Malyovanny's retirement and to thank her for her years of service. Ms. Malyovanny thanked members of the Commission and everybody present for their friendship and help during these years.

## COMMISSIONER'S REPORT

Ms. Teresa Lubbers, Commissioner, began her report by saying that, like Chairman Bland, she is delighted that Mr. LaMothe will be re-joining the Commission. There is no doubt that the Commission's work will be enriched by his participation. Commissioner Lubbers said that as much as she is happy about this fact, she is equally sad that Yevgeniya is leaving the Commission. Commissioner Lubbers said that she and the Commission members are excited for this new chapter in Yevgeniya's life, and added that Yevgeniya has always had a very positive attitude and grace in doing her work.

Commissioner Lubbers said that she has just found out that Mr. Jud Fisher will be receiving a prestigious award this weekend. He and his wife will be receiving an Outstanding Honorary Ball State Alum Award, and Ms. Lubbers congratulated Mr. Fisher on this achievement.

Commissioner Lubbers also mentioned that Mr. Sam Snideman will be leaving the Commission this month to join the Center for Education and Career Innovation as the Assistant Director of the Regional Work Councils. Ms. Lubbers thanked Sam for all his good work, and expressed hope that the Commission will continue working with him in his new role.

Commissioner Lubbers noted that Mr. Bland also was at the Warren Central High School for the kickoff of the *College GO! Week*. Commissioner Lubbers said that Mr. Bland spoke in a very personal way about his life's journey and experience to the students in the audience, and inspired a great number of them.

Commissioner Lubbers said she was very pleased to inform the Commission members that today Lumina will announce a \$900,000 grant to the Midwestern Higher Education Compact for the Multi-State Collaborative on Military Credit, a 13-state initiative to identify policies and practices to help military service members, veterans and their families attain postsecondary education. In making the announcement, Senior Associate Commissioner Ken Sauer was quoted, "This initiative began as a grassroots effort to recognize competencies acquired through military service and to put service members on an accelerated path toward a quality, postsecondary credential leading to a successful career." With Dr. Sauer's leadership, Indiana has spearheaded this work and will continue to lead this effort with other like-minded partners. It is also important to note the valuable and trailblazing work of the Military Family Research Institute, which is a Purdue University initiative and which informed much of the work of the collaborative.

Commissioner Lubbers also noted that both Purdue University and Indiana State University are two of only 24 colleges and universities throughout the nation which were awarded a "First in the World" Grant by the U.S. DOE. Selected from nearly 500 applications, Purdue will work with its partners in the University Innovation Alliance to use its \$2.3 million grant to support STEM undergraduates, particularly women and underrepresented groups by redesigning large lecture course to ensure greater students' engagement. Nearly 10,000 students will benefit from the grant. Indiana State received \$1.6 million to implement mindset interventions, especially for at-risk students, to increase retention and persistence to completion.

Finally, for those unable to attend the morning working session, Commissioner Lubbers highlighted that the Commission received a fall enrollment report from Dr. Stacy Townsley, Associate Commissioner for Research. The report outlined enrollment trends and impacts, and in particular, it showed a continuing four year overall decline in student enrollments (down 2.3 percent) from the previous fall following a period of rapid growth. This enrollment decline is not unique; nationwide the enrollment decline was the largest drop in decades. Resident undergraduate enrollment has declined more sharply than overall enrollment.

## CONSIDERATION OF THE MINUTES OF THE SEPTEMBER, 2014 COMMISSION MEETING

**R-14-07.1 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the September, 2014 regular meeting (Motion – Costas, second – Hubbard, unanimously approved)

### II. BUSINESS ITEMS

#### A. 2015-2017 Indiana Postsecondary Institution Budget Presentations

Before inviting the President Daniels to give the budget presentation, Mr. Bland explained that though originally scheduled for today, the budget presentation by Vincennes University will be delayed until the Budget and Productivity Committee meeting on October 23<sup>rd</sup>.

##### 1. Purdue University

President Daniels presented Indiana University budget. The link to the budget presentation is on the Commission's website. <http://www.in.gov/che/2427.htm>

In response to a question from Ms. Correll regarding the usage of money in the line item for summer classes, President Daniels said that most of it would be used for student financial assistance. President Daniels also said that the financial aid should be modernized in a few ways, to help with summer classes. President Daniels explained that the university made several changes to summer programming to make it more attractive to the students.

Responding to Mr. Popp's question whether President Daniels meant that Indiana is number one manufacturing state, President Daniels explained that Indiana is most intensive manufacturing state in the country, and the sector of manufacturing jobs is the highest of all the sectors. President Daniels said that in his opinion Purdue has a chance to contribute a lot to creating new manufacturing companies and to having leaders for these companies.

Mr. Hubbard referred to an article in the *Journal* this morning about public universities bringing in more out-of-state students and fewer in-state students; and he asked President Daniels to comment on this. President Daniels said that 94 percent of all Hoosier students who applied to Purdue have been admitted to one of Purdue campuses. President Daniels added that Purdue is in great demand, both nationally and internationally, and the university is trying to find the right balance. At present, 55 percent of all students are Hoosiers.

President Daniels also added that the university is promoting international studies as part of its program, and 90 percent of Purdue incoming freshmen are paired with international students in some way. President Daniels also mentioned that the main reason Purdue's student body is not larger than it was intended is that it has become too hard to transfer to Purdue from another state college; and this transfer is even more difficult for an out-of-state students.

In response to Mr. Murphy's question regarding percentage of an increase related to the line item Purdue would expect from the state, President Daniels said that it is about \$14 million for the new items, or about four percent of what would be expected for standard general fund budget, and this would be a major part of the increase.

To Ms. Correll's question whether Purdue is proposing any changes to the typical line items this year, President Daniels responded in the negative.

In response to Dr. Bepko's question regarding the future in federal source of funding and aid in agriculture, President Daniels said this was the second best year ever for sponsored research at Purdue. He added that the research remains a very important part of the university's mission and its financial planning. President Daniels added that in his opinion it is a national concern that the

federal government is squeezing out all the discretionary items that are in part in service of FBI, but are included in basic research. President Daniels said that this is a fundamental federal responsibility, and there is not much hope that those budgets will grow significantly.

Ms. Whitehouse asked whether the students prefer to stay on campus. President Daniels responded that the university has set a goal to have more students living on campus, because the students who live on campus show better results, get higher grade point averages, and graduate on time. President Daniels said that at present, between two-thirds and two-fifths of their students reside on campus, and this strategy should lead to better student outcomes.

Commissioner Lubbers asked President Daniels about transfer up issue, whether the university has identified the reasons for decreasing transfers, and whether there are any proactive steps the university is taking to deal with transfer up. President Daniels responded that this is more a matter of credits recognized. If the transfer students are not given all the credits they should receive, they have to take those courses again, and they may choose to go to a more affordable place. President Daniels also confirmed that the faculty group at Purdue has identified several specific courses and they are planning to make changes. The idea is that if a student has already succeeded in some other university, this proves the student's commitment to education.

## **2. Ball State University**

President Paul W. Ferguson presented Ball State University budget. The link to the budget presentation is on the Commission's website <http://www.in.gov/che/2427.htm>

Mr. Fisher expressed concern about 21<sup>st</sup> Century scholars on campus. He was wondering whether Ball State is planning to help increase the graduation rate among these students, so that tax payers' money invested in these students will not be wasted. President Ferguson responded that their Vice President for Student Affairs is creating some very high tech mentoring opportunities for these students as they are developing. President Ferguson added that ultimately Ball State will have to do a better job of engaging these students in the life of the university to make that successful.

Mr. Hubbard had a question regarding the entrepreneurial university. He was wondering why the line items could not be incorporated into an overall budget as opposed to having them every year as a special request. Commissioner Lubbers responded that this is how legislature has chosen to fund certain items. Sometimes they would roll the line item into an operating budget, and sometimes they chose to keep it as a discreet line item for a particular mission outside an operating budget, because of the nature of the request. President Ferguson added that Ball State wants to be known for its entrepreneurial university, for its curriculum and business practices, and it has been developing these over the last ten years.

Responding to Mr. Murphy's question regarding the percentage of the increase of the total budget, Dr. Ferguson said that the line items make about eight percent increase. Commissioner Lubbers reminded the Commission members that when the Commission meets on October 23<sup>rd</sup>, this will be an opportunity to get behind all the line items, increases, and the details. To Mr. Hubbard's question whether both old and new line items could be prioritized before October 23<sup>rd</sup>, Mr. Matt Hawkins, Associate Commissioner and CFO, Commission for Higher Education, responded in the affirmative.

Mr. Peterson asked about the immersive learning, and how it is impacting the School of Education. President Ferguson responded that Ball State has invested in the immersive learning concept in a very creative way, and it brings students into a real life experience early on. President Ferguson said that, going forward, he sees an expanded concept that immersive learning will be a broader umbrella, while now it is a restricted concept. President Ferguson said that Ball State wants to give the students many opportunities to get a real life experience for career and pre-graduate school preparation. Many students, who experienced immersive learning, started their own companies after graduation. As to School of Education, this concept could be better applied

through to the work that is going on in the classroom; the student-teacher experience would be better served in this environment.

Mr. Hawkins offered more information for those who are not on a sub-committee. He said that the first entrepreneurial college was an ongoing line item at \$2.5 million; and in a previous budget it went up to \$6.5 million. The increase was rolled into the base; and this is an example of ongoing change and increase. Mr. Hawkins also said that a number of line items have been entered per the state's request. For example, the USI operates historic New Harmony, and that is at the state's request; Ivy Tech has a public safety line item; so there are line items that the colleges are doing for the state, and which will be hard to prioritize. Mr. Hawkins suggested asking the colleges to prioritize the new line items.

### **3. Ivy Tech Community College**

President Tom Snyder presented Ivy Tech Community College budget. The link to the budget presentation is on the Commission's website <http://www.in.gov/che/2427.htm>

Ms. Correll said that many community colleges are looking at Illinois Community Colleges that are very competitive and career focused. In response to her question whether there any future for Ivy Tech to get involved with their nation-wide career building opportunities, President Snyder said that he is familiar with the system, but not with this aspect. He said that most of Ivy Tech's students work in career fields both nationally and internationally.

Responding to Mr. Fisher's question regarding partnering with other four-year institutions or other types of organizations in order to create a four-year culture of recreation on campus, President Snyder confirmed that they do this already. He said that their students have access to Purdue facilities and to some other colleges, which have been very welcoming. However, in some locations it is not convenient, though it is understood that being close to campus and getting there conveniently builds students' attainment. In the case of Ivy Tech, the main concern is to take the neediest students and put them in the fairly utilitarian environment.

In response to Mr. Popp's request to define the meaning of an attainment, President Snyder explained that the attainment is high quality credentials, two-year degree and above. The goal is in 2025 to be competitive with Korea today. In Korea, Japan and Canada 58-59 percent of population have two-year degree, or above; in the US it is 38 percent, and in Indiana – 34 percent.

Mr. Hubbard asked about the statistics on the performance program. President Snyder responded that Ivy Tech has done very well; they have used the money to keep the doors open and institute some of the higher concentrated programs, like co-requisite remediation. President Snyder explained that these are high risk degrees created because of that enrollment they had, but they have been very successful with that.

Mr. Hubbard asked whether there is one thing that would be most important to improve the performance with that population, to which President Snyder responded that this would be increasing the quality of face to face instruction given by the full time faculty.

Mr. Peterson asked President Snyder to share a few of general thoughts on Ivy Tech's line item requests and how critical they are. President Snyder said that there are just three main items: modernization of laboratory equipment; getting more advisors, and having more full time faculty. President Snyder explained that 47 percent of Ivy Tech students were minority; the college readiness bar was 15 percent for African-American students, and 23 percent for Hispanics.

Commissioner Lubbers asked President Snyder to talk about some prognosis for the enrollment trends and the impact that the numbers may have on some of Ivy Tech's other budgets and its plans. President Snyder responded that enrollment trends look a little like this: comparable for Indianapolis, comparable for jobs. In faster growing communities like Dallas and Houston, they

started reversing the trend, and this would be expected in Indiana. President Snyder said that one of the factors that have driven the trend is the return of easy to get jobs, even though these are not high paying jobs. President Snyder also explained that academic progress plays a substantial role in financial aid. If a student falls below 2.0 GPA for two semesters in a row, his financial aid is withdrawn. A significant number of students drop out of college every semester due to a financial aid withdrawal, and this is a big problem. President Snyder said that they expect that this will change in about 18 months, and Ivy Tech is trying to reach these students. President Snyder added that Ivy Tech has consolidated 14 regions to nine, and in the process they have eliminated five cabinet level groups.

#### **4. University of Southern Indiana**

President Linda Bennett presented University of Southern Indiana budget. The link to the budget presentation is on the Commission's website <http://www.in.gov/che/2427.htm>

In response to Ms. Hershman's question about the occupancy rate, President Bennett said that this year it was almost 93 percent.

### **B. Capital Projects for Full Discussion**

#### **1. Purdue University Honors College and Residences**

Mr. Kevin Green, Assistant Director for Capital Planning, presented this project.

In response to Ms. Correll's question whether the residency in this building will be a requirement of the Honors College, Ms. Beth McCuskey, Associate Vice President for Housing and Food Services, Interim Vice Provost for Student Life said that this will not be a requirement at present, but Purdue will look at how the program will evolve and will make decisions in the future.

Responding to Ms. Hershman's question regarding Purdue's current building debt, Mr. Hawkins said that for West Lafayette it is \$196.7 million right now, and debt service ratio is 7.18 percent.

Mr. Popp asked how Purdue can guarantee the price of the building. Mr. Green explained that the general contractor they selected is a person who has actually performed the project. Purdue has worked directly with this contractor, and they know all of his sub-costs. The general contractor can help Purdue to suggest more efficient ways to do the design, and select more efficient materials to use, so when the contract is signed with that company, they are guaranteeing that that would be the maximum price for which they will deliver the project.

Mr. Murphy asked why the cost per bed was a little over \$88,000, while his company has just financed the graduate students housing, and the cost per bed was \$79,000. Mr. Green responded that the reasons depend on the type of the construction and the facility, as well as the intended length of the use of the building. Mr. Green explained that this new building will have to blend in with the existing architecture on campus. Mr. Green mentioned the last three projects completed on campus, and the cost per bed was \$142,000 for one, \$118,500 for another, and \$112,300 for the third; so \$88,000 per bed means that Purdue is making significant progress.

Mr. Popp asked whether the building is going to be a co-ed. Ms. McCuskey responded that they have the option to have groups of people of the same gender living in the close proximity from each other and sharing the restroom. To Mr. Popp's question whether it would be possible, if desired, to make the whole floor, or the whole unit, for the use of one gender, Ms. McCuskey responded that it would be difficult to change the whole unit because the university wants to have the right number of spaces to support both men and women. Ms. McCuskey added that they have a lot of flexibility to make any configurations. She pointed out that they also have pretty good security, and students need to have an ID to get an access to the sleeping areas of the buildings.

In response to Ms. Hershman's question about the demand and yearly occupancy rate, Ms. McCuskey said that they have been pushing 100 percent almost every year in the last several years. The occupancy projection is based on the market study that Purdue did three years ago, and there is a demand for 1600 new beds. Ms. McCuskey added that students in academic programs prefer to live on campus, and this is true for 70 percent of students in the Honors programs.

Responding to Mr. Costas' question about the difference between design and traditional build, Mr. Drew Furry, Project Manager, Physical Facilities said that Purdue will hold a contract both with a designer and a construction manager, and design build model will be on a contract. The process is a lot different legislatively, and one of the things that Purdue is strongly requesting from the State is that there is a law that Purdue can use. Design build could be called cumbersome, and it could have a lot more criteria development.

In response to a question from Ms. Correll regarding the cost for students living in the new building, Ms. McCuskey said it would be comparable to the building that has just been opened on the Third Street. Ms. Correll also asked whether Purdue is concerned about the shifting culture as the top students living in their own building are going to be even more segregated from the rest of the students, thus limiting their interaction. Ms. Rhonda Phillips, Dean of the Honors College responded that the Honors College model actually brings students together in ways that would enhance their learning experience. It is also a type of model that attracts Purdue students who seek this kind of opportunity. Ms. Phillips added that Purdue has programs that are open to any student on campus; and Honors College in particular administers two programs that are open to all students. Ms. Phillips pointed out that, at Purdue, there is no culture of elitism; it is very open and welcoming to all students; and the location of the building will draw the students in.

Mr. Murphy asked whether it is possible to pay the principle faster if the project has been budgeted at five percent, and the market is three percent. Mr. Green responded that Purdue uses the market, but usually with large issues, and the rates are much better. He added that Purdue uses it as short term financing, until the official package has been put together. Mr. Green confirmed that Purdue's goal is to get the building done at as low cost as possible.

Mr. Hawkins explained that when universities submit their projects to the Commission, regardless of the funding source, the 20 years terms are being used at the direction of the Indiana Finance Authority. When the state funds the projects, it gives an offer, depending on the market, because this funding will be going on for 20 years. But when institutions fund the projects themselves, they do their own adjustment.

Mr. Hawkins gave the staff recommendation.

**R-14-07.2**      **RESOLVED:** That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee the following project: Honors College and Residences – Purdue University (Motion – Hubbard, second – Peterson, unanimously approved)

### C. Capital Projects for Expedited Action

**R-14-07.3**      **RESOLVED:** That the Commission for Higher Education approves by consent the following capital projects, in accordance with the background information provided in this agenda item:

- Agronomy Center Automated Phenotyping and Seed Processing Laboratory – Purdue University West Lafayette
- Krannert Building Multiple Air Handling Units Replacement – Purdue University West Lafayette
- Forney Hall East Wing Renovation – Purdue University West Lafayette (Motion – Bepko, second – Hubbard, unanimously approved)

**D. Academic Degree Programs for Expedited Action**

**R-14-07.4**            **RESOLVED:** That the Commission for Higher Education approves by consent the following degree programs, in accordance with the background information provided in this agenda item:

- Master of Science in Data Science to be offered by Indiana University Bloomington
- Bachelor of Science in Medical Imaging to be offered by Indiana University-Purdue University Fort Wayne (Motion – Costas, second – Correll, unanimously approved)

**IV. INFORMATION ITEMS**

- A. Proposals for New Degree Programs, Schools, or Colleges Awaiting Commission Action
- B. Requests for Degree Program Related Changes on Which Staff Have Taken Routine Staff Action
- C. Capital Projects Awaiting Action
- D. Media Coverage

**VI. NEW BUSINESS**

There was none.

**VII. OLD BUSINESS**

There was none.

**VIII. ADJOURNMENT**

The meeting was adjourned at 3:50 P.M.

\_\_\_\_\_  
Dennis Bland, Chair

\_\_\_\_\_  
Susana Duarte De Suarez, Secretary

## COMMISSION FOR HIGHER EDUCATION

Thursday, November 13, 2014

### PUBLIC SQUARE

### Quality of Life on Campus

#### **Background**

As the Commission continues its discussion of quality of life on campus, it will have the opportunity to hear presentations by Representative Christina Hale, Rachel Green, Senior Advisor and student leader of Culture of Care at Indiana University, Alysa Rollock, Vice President for Ethics and Compliance at Purdue University, and Benjamin Hunter, Chief of Staff at Butler University.

#### **Supporting Documents**

- (1) Representative Christina Hale Bio
- (2) Rachel Green Bio
- (3) Alysa Rollock Bio
- (3) Benjamin Hunter Bio



## **Representative Christina Hale**

State Representative

Indiana House of Representatives

A lifelong Hoosier, State Representative Christina Hale is serving in the Indiana House of Representatives because she sees a very exciting future for our state. Christina has grown up, raised her family and worked her entire life in Indiana.

As a former executive at Kiwanis International, Christina worked to strengthen and support communities across the globe. Her work taught Christina something very important: communities thrive when they have active, engaged citizens collaborating for the greater good.

Christina is a member of the Kiwanis Club of Indianapolis. She is a graduate of Purdue University and is a member of Saint Thomas Aquinas Church.



## **Rachel Green**

Senior Advisor, Culture of Care  
Indiana University

Rachel, a senior, is the Senior Advisor of Culture of Care and is looking forward to another great year! She hopes to make great strides this semester towards continued culture change, focusing on engaging students on a personal level. This year, she is also Co-Director of the UBringChange2Mind Student Advisory Board, is a member of the Board of Aeons, and is involved in a number of other student groups on campus. She is very passionate about Culture of Care and its initiatives and is personally invested in working to eliminate the problems that exist in our culture.

Major: Sociology, Economics, Liberal Arts Management Program (LAMP), Indiana University Bloomington



## **Alysa Rollock**

Vice President for Ethics and Compliance  
Purdue University

Alysa Christmas Rollock became Purdue's vice president for ethics and compliance in November 2008 and serves as the University's ethics and compliance officer, as well as its equal opportunity and Title IX officer. She also provides oversight to the Office of Institutional Equity and the University Policy Office. Rollock joined Purdue in 1998 as interim vice president for human relations and an associate professor of management. She became vice president for human relations in July 1999.

Rollock received her undergraduate degree from Princeton University in 1981 and her law degree from Yale University School of Law in 1984. Following her graduation from Yale, she worked as an associate with the New York City law firms of Cahill Gordon & Reindell and Battle Fowler. In 1988, she became associated with the Indianapolis law firm of Ice Miller. In 1992, Rollock was appointed associate professor of law at Indiana University-Bloomington, where her research and teaching were concentrated in the areas of corporate law, corporate finance, securities regulation, and professional responsibility.

She is a member of the board of directors of the Lafayette-West Lafayette Economic Development Corporation, the Community Foundation of Greater Lafayette, and the YWCA Camp Tecumseh.



## **Benjamin Hunter**

Chief of Staff  
Butler University

In November 2008, Benjamin Hunter joined Butler University as its public safety director, where he oversees University police, environmental programs, parking services and emergency preparedness. Butler University President James M. Danko added chief of staff to Hunter's role in January 2012. Hunter also is an elected member of the Indianapolis City-County Council. Before joining the University, he worked for the Indianapolis Police Department (IPD), and he served with the Indiana University Police Department prior to that. Hunter graduated from Indiana University Purdue University at Indianapolis (IUPUI) with a bachelor's degree in political science. While at IUPUI, he worked with 11 other students to create the Indiana Consortium for Volunteer Service. Throughout Hunter's educational and professional careers, he has received several honors, including IUPUI's "Spirit of Philanthropy" award and the IPD Medal of Bravery. Hunter has held volunteer leadership roles for various community and professional organizations, and currently serves on the National Education Committee for the International Association of Campus Law Enforcement Administrators (IACLEA).



**COMMISSION FOR HIGHER EDUCATION**

Thursday, November 13, 2014

**BUSINESS ITEM A:**

**2015-17 Postsecondary Budget Recommendations**

**Staff Recommendation**

That the Commission for Higher Education adopt budget recommendations for the 2015-17 biennium that are consistent with the supporting document (2015-17 Postsecondary Education Budget Recommendations, dated November 13, 2014).

That the Commission staff be instructed to make any necessary technical corrections to the recommendations adopted today.

**Background**

The Commission for Higher Education's statutory responsibilities includes:

- i) Review appropriation requests of state educational institutions per IC 21-18-6-1(2); and
- ii) Make recommendations to the governor, budget agency, or general assembly concerning postsecondary education per IC 21-18-6-1(3).

The Commission and the Budget and Productivity Committee completed its review of institutional capital and operating budget submissions for the 2015-17 biennium and is now preparing to make its recommendations to the State Budget Committee and General Assembly.

**Supporting Document**

To be distributed.



## COMMISSION FOR HIGHER EDUCATION

Thursday, November 13, 2014

### **BUSINESS ITEM B:**

### **Academic Degree Programs for Expedited Action**

#### **Staff Recommendation**

That the Commission for Higher Education approve by consent the following degree programs, in accordance with the background information provided in this agenda item:

- Master of Art in Emerging Media Design and Development to be offered by Ball State University
- Ph.D. in Informatics to be offered by Indiana University - Purdue University Indianapolis (IU)

#### **Background**

The Academic Affairs and Quality Committee (AA&Q) reviewed these programs at its October 23, 2014 meeting and concluded that the proposed M.A. in Emerging Media Design and Development to be offered by Ball State University, as well as the proposed Ph.D. in Informatics to be offered by Indiana University Purdue University (IU), could be placed on the November 13, 2014 agenda for action by the Commission as expedited action items.

#### **Supporting Document**

Academic Degree Programs on Which Staff Propose Expedited Action, October 23, 2014



**Academic Degree Programs on Which Staff Propose Expedited Action**  
**October 23, 2014**

**CHE 14-16 Master of Art in Emerging Media Design and Development to be offered by Ball State University**

Proposal received on September 9, 2014  
CIP Code: Federal – 09.0702; State – 09.0702  
Fifth Year Projected Enrollment: Headcount – 85, FTEs – 64  
Fifth Year Projected Degrees Conferred: 35

The M.A. in Emerging Media Design & Development (EMDD) represents innovative intersections among strategic communication, interaction design, and cross-platform storytelling. The latter refers to weaving together a coherent narrative using different media, especially digital media, which allows users to enter the narrative at different points and follow different pathways through the narrative.

Housed in the Department of Journalism, EMDD will both encapsulate the university's educational identity with immersive coursework built around emerging media and represent the outward facing embodiment of that mission, which is to develop graduates who are able to apply research and rigor to solve real-world problems in Indiana and the surrounding region. The EMDD graduate program is a holistic learning environment designed to challenge traditional structures of the classroom by introducing a yearlong, real-world lab experience, during which students will work with external partners to solve problems, thus advancing creative problem solving and educating an advanced, graduate workforce that has practical experience. The program will work closely with external partners to create a place where corporations, non-profits, state agencies, and other external partners can work with the university on long-term, multi-year projects.

The two-year, 36-hour degree program consists of 18 hours of theory, methodology, and skills development coursework and 18 hours of applied research and creative project lab experiences done in collaboration with outside partners and, whenever possible, funded through external grants, partnerships, and sponsorships

While master's programs in media arts, graphic design, and gaming exist at other Indiana public institutions, this program would be unique in its emphasis on bringing together digital storytelling and emerging media to create interactive communication tools. Related programs at Ball State, which help to provide a foundation for the proposed program, include the Master of Fine Arts (in particular, the Animation concentration), the M.A. in Telecommunications, and the M.S. in Information and Communication Systems.

**CHE 14-17 Ph.D. in Informatics to be offered by Indiana University Purdue University Indianapolis (IU)**

Proposal received on September 17, 2014  
CIP Code: Federal –11.0104; State – 11.0104  
Fifth Year Projected Enrollment: Headcount – 54, FTEs - 45  
Fifth Year Projected Degrees Conferred: 11

The proposed Ph.D. in Informatics will have three specializations: Bioinformatics, Biomedical and Health Informatics, and Human-Computer Interaction. The Biomedical and Health Informatics specialization will only be available on the IUPUI campus and will focus on the optimal use of information to improve individual health, personal and consumer health, healthcare, public health, and biomedical research. All three specializations are uniquely tied to strengths of the IUPUI campus in the health sciences.

During 1999-2000, the Commission for Higher Education authorized the Indiana University School of Informatics and approved an initial set of baccalaureate and master's programs in Informatics at the IU Bloomington and IUPUI campuses, including an M.S. in Health Informatics for IUPUI, which in FY2013 enrolled 75 headcount students and had 23 graduates. In 2003-04, the Commission approved the B.S. in Informatics for each of the five IU regional campuses. Subsequently, graduate certificate programs and additional master's programs were approved for Indiana University.

In 2005, the Commission approved the Ph.D. in Informatics for the IU Bloomington campus, although at the time, approximately 20 percent of the coursework required for the Ph.D. could be taken on the IUPUI campus. Over time, as more IUPUI students became interested in pursuing the Ph.D. in Informatics, additional doctoral-level courses were offered in Indianapolis, to the point where all required doctoral courses are presently available on the IUPUI campus. Data reported to the Commission by the University indicates that in FY2013 a total of 53 IUPUI students were enrolled in the Ph.D. in Informatics, although the degrees are being conferred through the IU Bloomington campus.

**COMMISSION FOR HIGHER EDUCATION**

Thursday, November 13, 2014

**BUSINESS ITEM C:**

**Capital Projects for Expedited Action**

**Staff Recommendation**

That the Commission for Higher Education approve by consent the following capital project(s), in accordance with the background information provided in this agenda item:

**Background**

Staff recommends the following capital project be approved in accordance with the expedited action category originated by the Commission for Higher Education in May 2006. Institutional staff will be available to answer questions about these projects, but the staff does not envision formal presentations. If there are questions or issues requiring research or further discussion, the item could be deferred until a future Commission meeting.

**Supporting Document**

Background Information on Capital Project on Which Staff Proposes Expedited Action



**Background Information on Capital Project on Which Staff Proposes Expedited Action**  
**Thursday, November 13, 2014**

**B-1-2-15-2-17 Purdue University West Lafayette**  
**Wade Utility Plant Boiler 5 Dry Sorbent Injection System Installation**  
**\$2,500,000**

The Purdue University Board of Trustees requests approval to proceed with the construction of the project – Wade Utility Plant Boiler 5 Dry Sorbent Injection System Installation on the West Lafayette Campus. This project will provide a retrofit of the existing Boiler 5 with a Dry Sorbent Injection System to comply with the upcoming Environmental Protection Agency’s Maximum Achievable Control Technology (MACT) rule. The MACT rule is specific to the removal of pollutants from exhaust gases created by the power plant. The total estimated cost of the project is \$2,500,000 and is to be funded with University Funds – Infrastructure Reserves.

**B-1-15-2-16 Purdue University West Lafayette**  
**McCutcheon Hall – University Residences Bathroom Renovation – Phase IV**  
**\$4,800,000**

The Purdue University Board of Trustees request approval to proceed with construction of the project – McCutcheon Hall – University Residences Bathroom Renovation – Phase IV on the Purdue West Lafayette Campus. This project is the fourth of nine planned phases of the University Residences H-Hall bathroom renovations. This phase will reconfigure and renovate the bathrooms on floors 1-8 of the north tower in McCutcheon Residence Hall in order to provide greater privacy, updated appearance, and improve marketability. The existing restroom finishes and infrastructure are original to McCutcheon Hall which was built in 1962. The overall restroom space will be enlarged by 50% by encompassing one student room on each floor. The total estimated cost of this project is \$4,800,000 and is to be funded from Departmental Funds – Housing and Food Services reserves.



**COMMISSION FOR HIGHER EDUCATION**

Thursday, November 13, 2014

**BUSINESS ITEM D:**

**Purdue University – Purdue Airport Long Runway 10/28 Rehabilitation - \$11,245,000**

**Staff Recommendation**

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee the following project: Purdue Airport Long Runway 10/28 Rehabilitation

**Background**

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than \$2,000,000, regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

The Trustees of Purdue University request approval to proceed with the financing and construction of the Purdue Airport Long Runway 10/28 Rehabilitation project. The project will strengthen runway 10/28 by bituminous overlay, rehabilitate the 10/28 and 5/23 intersection, and replace the distance remaining signs, taxiway guidance signs, and airfield guidance signs.

**Supporting Document**

Purdue Airport Long Runway 10/28 Rehabilitation



## **Purdue Airport Long Runway 10/28 Rehabilitation**

### **STAFF ANALYSIS**

This project will strengthen runway 10/28 by bituminous overlay, rehabilitate the 10/28 and 5/23 intersection, and replace the distance remaining signs, taxiway guidance signs, and airfield guidance signs. Runway 10/28 is 6,600 feet long and 150 feet wide, with shoulders 10 feet wide. It also has 150 feet and 200 feet long blast pads. Airfield signage are comprised of obsolete technology with some panels that do not meet FAA standards. Purdue University's Aviation Program utilizes the Purdue Airport as part of the educational curriculum.

The airport opened in 1930. The runways are rehabilitated approximately every 10-15 years, and reconstructed about every 20-25 years.

The total estimated cost of this project is \$11,245,000. The project will be funded from FAA Grant Funds (\$10,120,500), INDOT Grant Funds (\$562,250), and Departmental Funds (\$562,250). FAA and INDOT will reimburse the expenses monthly as expenses occur. The project will require an estimated annual repair and rehabilitation investment of \$168,675. Construction is anticipated to begin in July of 2015, and conclude in September of 2015.

Staff recommends approval of the project.



**COMMISSION FOR HIGHER EDUCATION**  
 Thursday, November 13, 2014

**INFORMATION ITEM A: Proposals for New Degree Programs, Schools, or Colleges Awaiting Commission Action**

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Received</u>	<u>Status</u>
01	Indiana State University	Doctor of Athletic Training	8/29/2014	Under Review
02	Ball State University	Master of Art in Emerging Media Design and Development	9/9/2014	On the CHE agenda for action
03	Indiana University – IUPUI	Ph.D. in Informatics	9/17/2014	On the CHE agenda for action
04	Indiana State University	Bachelor of Science in Architectural Engineering Technology	10/16/2014	Under Review



**COMMISSION FOR HIGHER EDUCATION**

Thursday, November 13, 2014

**INFORMATION ITEM B: Requests for Degree Program Related Changes on Which Staff Have Taken Routine Staff Action**

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
01	Indiana University Bloomington	Ed.S. in Mental Health Counseling		Changing the name of an existing program
02	Indiana University of Kokomo	Bachelor of Science/Bachelor of Arts in New Media, Art, and Technology		Changing the name of an existing program
03	Indiana University Southeast	Post-Baccalaureate Certificate in Supply Chain and Information Management		Changing the name of an existing program
04	Indiana University Bloomington	Post-Baccalaureate Certificate in Adult Education		Adding a certificate from an existing degree program; Adding distance education
05	Indiana University Bloomington	Post-Baccalaureate Certificate in Gerontology and Health		Adding a certificate from an existing degree program; Adding distance education
06	Indiana University Bloomington	Post-Baccalaureate Certificate in Analog Audio Electronics		Adding a certificate from an existing degree program; Adding distance education
07	Indiana University Southeast	Post-Baccalaureate Certificate in Public Sector Management		Adding a new program from an existing program
08	Indiana University of Southeast	Certificate in Public Sector Management		Adding a new program from an existing program

<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
09 Indiana University East	Certificate in Pure Mathematics		Adding a certificate from an existing degree program; Adding distance education
10 Indiana University East	Certificate in Applied Mathematics		Adding a certificate from an existing degree program; Adding distance education
11 Indiana University Bloomington	Certificate in Analog Audio Electronics		Adding a new program from an existing program
12 Indiana University Southeast	Certificate in Sustainability		Adding a new program from an existing program
13 Indiana University Southeast	Certificate in Second Language Competency		Adding a new program from an existing program
14 Indiana University of Bloomington	Ed.D. in Literacy, Culture and Language Education		Adding distance education to an existing program
15 Indiana University South Bend	Bachelor of Art in Communication Studies		Eliminating the Bachelor of Art in Communication; Adding the Bachelor of Art in Communication Studies under a new CIP code

## COMMISSION FOR HIGHER EDUCATION

Thursday, November 13, 2014

### INFORMATION ITEM C: Capital Projects Awaiting Action

Staff is currently reviewing the following capital projects. Relevant comments from the Commission or others will be helpful in completing this review. Three forms of action may be taken.

- (1) Staff Action. Staff action may be taken on the following types of projects: most projects funded from General Repair and Rehabilitation funding, most lease agreements, most projects which have been reviewed previously by the Commission, and many projects funded from non-state sources.
- (2) Expedited Action. A project may be placed on the Commission Agenda for review in an abbreviated form. No presentation of the project is made by the requesting institution or Commission staff. If no issues are presented on the project at the meeting, the project is recommended. If there are questions about the project, the project may be removed from the agenda and placed on a future agenda for future action.
- (3) Commission Action. The Commission will review new capital requests for construction and major renovation, for lease-purchase arrangements, and for other projects which either departs from previous discussions or which pose significant state policy issues.

#### I. NEW CONSTRUCTION

A-9-09-1-12      Indiana University Southeast  
New Construction of Education and Technology Building  
Project Cost: \$22,000,000  
Submitted to the Commission on January 19, 2010

The Trustees of Indiana University request authorization to proceed with the new construction of the Education and Technology Building on the Indiana University Southeast campus. The new building would be a 90,500 GSF facility and provide expanded space for the IU School of Education and Purdue University College of Technology. The expected cost of the project is \$22,000,000 and would be funded from 2009 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

B-1-08-1-02      Purdue University West Lafayette  
Animal Disease Diagnostic Laboratory BSL-3 Facility  
Project Cost: \$30,000,000  
Submitted to the Commission on July 9, 2007

Purdue University seeks authorization to proceed with the construction of the Animal Disease Diagnostic Laboratory BSL-3 Facility on the West Lafayette campus. The expected cost of the project is \$30,000,000 and would be funded

from 2007 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

B-2-09-1-10

Purdue University Calumet  
Gyte Annex Demolition and Science Addition (Emerging Technology Bldg)  
Project Cost: \$2,400,000  
Submitted to the Commission on August 21, 2008

The Trustees of Purdue University seek authorization to proceed with planning of the project Gyte Annex Demolition and Science Addition (Emerging Technology Bldg) on the Calumet campus. The expected cost of the planning the project is \$2,400,000 and would be funded from 2007 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

**STATUS:** The project is being held by the Commission until funds are identified to support the project.

## **II. REPAIR AND REHABILITATION**

None.

## **III. LEASES**

None.

**COMMISSION FOR HIGHER EDUCATION**  
Thursday, November 13, 2014

**INFORMATION ITEM D:            Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission for the month of October. Please see the following pages for details.

**Complete College America**  
**It's time to redefine "full-time" in college as 15 credits**  
**October 2, 2014**  
**Stan Jones and Teresa Lubbers**

As the current and former commissioners for Indiana's higher education system, we agree that on-time college graduation must become the standard rather than the exception it is today. Less than 1 in 10 full-time community college students complete an associate degree within two years and just 3 in 10 full-time students pursuing a bachelor's degree finish in four years.

If these students are attending college full-time and not part-time, why are so few graduating on time? One frustratingly simple reason is that many students just aren't taking enough credits each semester. This is the unintended consequence of flawed federal policy combined with misconceptions about what's in the best interest of students.

Since the federal government defines full-time enrollment as 12 credits per semester for financial aid purposes, students often mistake their "full-time" status with a guarantee for on-time graduation. In actuality, full-time students must take at least 15 credits per semester, or 30 credits per year, to earn their degrees on time. This disconnect costs students, families and taxpayers millions of dollars in extra tuition fees, loan debt and lost wages for each additional semester.

Equally troubling is the fact that students—especially low-income and first-generation college students—often are discouraged from taking more than 12 credits a semester. This well-intentioned but ultimately counterproductive advice is based on the conventional wisdom that students who "ease in" to college by taking fewer credits have a greater chance for success. The data tell a different story.

A recent report by the Community College Research Center adds to the evidence of what we've found to be true in Indiana and at institutions across the country: students who take 15 or more credits per semester earn better grades, are more likely to stay enrolled in school, and most important of all, they are far more likely to graduate.

With the launch of a statewide "15 to Finish" campaign this year; Indiana has joined a national movement led by Complete College America that aims to increase college completion by redefining full-time as 15 credits. In response, our colleges have incorporated the "15 to Finish" message into their academic and financial aid advising practices and students are becoming empowered as advocates for their own success.

Though most have embraced the "15 to Finish" campaign and the student-centered policies that support it, some critics have questioned whether this message is right for all students. The fact is many more students can benefit from increasing their credit accumulation. Indiana's "15 to Finish" campaign is squarely focused on the nearly 40 percent of full-time Hoosier college students who are missing the mark of on-time graduation by only a couple courses each year.

We remain committed to advancing policies and practices that help all students, including part-time and returning adults, reap the rewards of a college credential sooner. We have all been inspired by the stories of students who finally earned their degrees after years of struggle. At the same time, we can't help but wonder: If given a choice, would these students have wanted it to take so long?

This column was co-written by Indiana Commissioner for Higher Education Teresa Lubbers and Complete College America President Stan Jones. Learn more about Indiana's 15 to Finish campaign at [15toFinishIndiana.org](http://15toFinishIndiana.org).

**Inside Indiana Business\***  
**Indiana expands scholars program**  
**October 8, 2014**

INDIANAPOLIS, IN -- The Indiana Commission for Higher Education has expanded its statewide ScholarCorps program to a total of 20 Indiana colleges in an effort to increase on-campus support and success rates for students enrolled in the state's 21st Century Scholars program. ScholarCorps aims to increase Scholar retention and graduation by connecting students to campus resources, information and services needed to be successful in college.

"We cannot afford to let our students—especially those who are the first in their families to go to college—be anonymous when they arrive on campus," said Indiana Commissioner for Higher Education Teresa Lubbers. "ScholarCorps provides 21st Century Scholars with a face and a place to access campus resources and learn to navigate their path to a college degree."

The 20 ScholarCorps campuses include: Ball State University, Indiana State University, Indiana University-Bloomington, IU East, IU Kokomo, IU Northwest, IU South Bend, IU Southeast, IPFW, IUPUI, Ivy Tech Community College-Central, Ivy Tech-East Central, Ivy Tech-Lafayette, Ivy Tech-Northeast, Ivy Tech-Terre Haute, Purdue University-West Lafayette, Purdue Calumet, University of Indianapolis, University of Southern Indiana and Vincennes University.

"Our ScholarCorps member offers resources and direct services in the areas of academic persistence, student engagement, career exploration, service learning and financial literacy," said Yvonne Smith, Associate Director for Student Success at Purdue. "Not only are students being mentored by trained student leaders, they are also being guided and supported with information necessary to be successful at Purdue—all with the intention of increasing the retention and graduation of 21st Century Scholars."

ScholarCorps members, many of whom are 21st Century Scholar alumni themselves, are placed on college campuses through an application process that prioritizes campuses with the largest Scholar enrollment for maximum impact. Beginning with 10 campuses three years ago, ScholarCorps expanded to 15 campuses last year and 20 campuses this fall. In 2013-14 alone, ScholarCorps members contributed more than 21,000 hours of direct service and engaged more than 2,500 Scholars in at least eight hours of educationally purposeful activities, including community engagement, financial literacy and academic performance.

“Vincennes University has hosted ScholarCorps since the inception of the program three years ago and each of our ScholarCorps members has done an outstanding job of meeting the retention and success needs of our 21st Century Scholars,” said Rick Coleman, Director for Career and Employer Relations at Vincennes University.

ScholarCorps is a full-time AmeriCorps program that engages more than 85,000 Americans each year in service to education, public safety, health and the environment. Members who successfully complete a minimum 1,700 hours of service receive a modest living allowance and are eligible to receive a monetary AmeriCorps Education Award.

**ScholarCorps by the Numbers (2013-2014):**

- 21,080 direct hours of service were contributed by ScholarCorps members in 2013-2014
- 2,546 college Scholars participated in a minimum of 8 hours of educationally purposeful activities (e.g., community engagement, financial literacy, academic performance, etc.)
- 2,034 college student volunteers (Scholars and non-Scholars) served 8,441 hours of volunteer service
- 180 new on-campus and community-based partnerships have been established
- 151 new on-campus and community-based volunteers contributed 385 hours of volunteer service
- 38 campus-wide days of service were led and coordinated by ScholarCorps members

**About the 21st Century Scholars Program**

Established in 1990, Indiana’s 21st Century Scholars program is a need-based, early-promise scholarship program that provides students the opportunity to earn up to a four years of paid tuition at an Indiana college. The Indiana Commission for Higher Education’s ScholarCorps expansion is the latest step in a fundamental redesign of the 21st Century Scholars program focused on increasing college completion and student success.

In August 2014, the Commission announced that it had been awarded a \$2.4 million grant from USA Funds to provide a trained “College Success Coach” to nearly 2,500 Scholars at Indiana State University, IUPUI and Ivy Tech Community College this year. Other recent reforms have included:

- College Readiness: Improving college-readiness by requiring 21st Century Scholars to graduate high school with a 2.5 GPA and complete a Scholar Success Program that helps them prepare for the rigors of college;
- College Completion: Keeping Scholars on track to graduate from college on time through new on-time credit completion requirements that expect students to earn at least 30 credits per academic year; and
- Coordinated Support: Providing more consistent and coordinated support for 21st Century Scholars from the time they enroll in the program to the day they graduate from college through expanded partnerships with local schools, colleges, county College Success Coalitions and other community partners.

**\*This article or a similar version also appeared in:**

- Greensburg Daily News
- Fox 28
- WBIW
- WVUT

**South Bend Tribune  
ScholarCorps helps redefine state's education goals  
October 21, 2014**

There was a time when the future of Indiana's 21st Century Scholars program was in doubt. Started in 1990, the program had become a victim of its own success, with the General Assembly paying out more in college tuition support than was budgeted.

Now, 21st Century Scholars has taken on a new life and new direction that goes beyond tuition support. With the help of the Indiana Commission on Higher Education, 21st Century Scholars is seeking to connect its members with the resources and services needed to be successful in college.

21st Century Scholars began as Indiana's way of raising the educational aspirations of low- and moderate-income families. But it became so popular that funding levels couldn't keep pace with the number of students receiving scholarships and officials considered reducing or even withdrawing, the benefit for some students to cover the deficit.

Help was needed and it arrived in the form of ScholarCorps, a program that began three years ago on 10 campuses in the state as a way of mentoring scholars, making sure they had the necessary skills to navigate successfully through college. ScholarCorps members, many 21st Century Scholar alumni themselves, have helped scholars with everything from becoming involved in the community to learning about personal finance and improving classroom performance. And those skills help keep scholars on track to their goal of earning a college degree.

Last year the program expanded to 15 campuses. This fall ScholarCorps is active on 20 campuses in the state, including IU South Bend.

As it says on its IU South Bend Facebook page, "ScholarCorps provides its members with an opportunity to enrich their educational experience through volunteering. In addition, ScholarCorps helps build a sense of community among volunteers, and fosters friendships between Scholars and other students on campus."

It's working. For the 2013-14 academic year, more than 2,000 student volunteers completed 8,441 hours of volunteer service. ScholarCorps members also coordinated 38 campus-wide days of service.

It all helps to ensure that Indiana is living up to its promise to provide the best educational experience it can to its 21st Century Scholars.

**Hendricks County Flyer\***  
**Commissioner for higher education brings 'college success tour' here**  
**October 23, 2014**  
**Devan Strebing**

DANVILLE — Indiana Commissioner for Higher Education Teresa Lubbers will be at the Hendricks County 4-H Fairgrounds and Conference Complex here on Oct. 28 for her statewide “College Success Tour.”

All in the community are invited to attend the discussion from 7:30 to 9:30 a.m. Breakfast and coffee will be included, while leaders of Hendricks County schools, businesses, elected officials and organizations listen and give their input as well.

Lubbers will be engaging the public and local College Success Coalition members in a discussion to help support students and adult learners in the community.

Indiana currently ranks 40th nationally in both education attainment and personal per capita income, two data points that are directly linked to the fact that only a third of Hoosier adults have more than a high school diploma.

Indiana has set a goal of increasing the proportion of Hoosiers with a college credentials — including one-year workforce certificates, two-year associate degrees and four-year bachelor’s degrees — to 60 percent of the state’s population by 2025.

Only 43.8 percent of Hendricks county residents currently have college credentials.

“We have so many things to celebrate; we have seven institutions that have classes where you can get anything from a certificate to a Ph.D., but we still have a lot of work to do with college access,” Brandy Perrill, executive director of Hendricks College Network, said. “I don’t think it’s just college, we need to think about career colleges, military ... other places that we should consider secondary education are just as important.”

Perrill says it is important to draw connection between education credentials and workforce needs.

“A higher percentage of people with college credentials are more attracted to businesses with high-skill and high-wage jobs; we want to see more high-wage and high-skill jobs,” she said. “By having the commissioner come out and speak, she will be able to bring the state perspective but will take time to listen to the local perspective of our county leaders and create awareness of areas we may need help in.”

Perrill says the College Success Coalition members are thrilled to have Lubbers come here to speak.

“We work together to create a stronger college-going culture, better access to post-secondary education and an overall community awareness of the benefit of post-secondary credentials,” she said.

For more details on the Indiana College Success Summit in Hendricks County or to register, visit the website at <http://bit.ly/HendricksSummit> or call 745-8804.

**\*This article or a similar version also appeared in:**

- **Inside Indiana Business**

**Terre Haute Tribune Star\***  
**State, federal leaders addressing sexual assault on Indiana campuses**  
**October 25, 2014**  
**Sue Loughlin**

Preventing sexual assault on Indiana’s college campuses is getting the attention of state and federal political leaders and policy makers.

On Monday, the Commission for Higher Education convened a meeting attended by representatives of 21 Indiana colleges and universities — including Indiana State University — as well as sexual assault prevention advocates and elected officials. Among those participating were Teresa Lubbers, Indiana’s commissioner for higher education, fifth district Congresswoman Susan Brooks; and State Rep. Christina Hale, D-Indianapolis.

“I think it was a very positive thing that this meeting took place,” said Hale, who has been outspoken on the issue of sexual assault prevention. “I think it’s significant we had leaders from both sides of the aisle convening to get something done about this problem in Indiana.”

Hale is a Democrat, while Brooks and Lubbers are Republicans (Lubbers previously served as an Indiana state senator).

Among other things, “We’re trying to align state and federal policy and talk with our college and university leaders, including Title IX directors, to see what they need from us to help make their efforts successful,” Hale said.

One issue that Hale would like to address through state legislation is a definition of consent, modeled after language in a new California law.

In California, when a campus sexual assault is investigated, the definition of consent requires “an affirmative, conscious and voluntary agreement to engage in sexual activity.” The legislation says silence or lack of resistance does not constitute consent, and someone who is drunk, drugged, unconscious or asleep cannot grant consent.

The Commission convened the meeting because the issue of sexual violence on college campuses is receiving much attention by policy makers at both the state and federal levels, Lubbers said. Legislation enacted, and proposed, have implications for students and colleges.

"We felt it was an important topic for the Commission to engage with partner colleges and universities," she said, crediting Hale as being instrumental in calling attention to the issue.

"We wanted to hear from colleges about their practices," Lubbers said, "and whether there are areas for improvement in what the federal government is considering or gaps in state policy."

Brooks, who is a sponsor of the proposed federal Campus Accountability and Safety Act, used the meeting as a listening session to hear from campus leaders who work directly with the issue.

"Sexual assault is a very real problem on our college campuses. I believe we must improve coordination between victims, victim advocates, law enforcement and our universities," Brooks stated in an email Friday. "I was pleased to join Commissioner Lubbers and nearly 100 administrators from 21 Indiana colleges and universities who participated in Monday's campus sexual assault discussion."

The meeting provided an opportunity to learn what can be done at the federal level to lessen the incidents of sexual assault on campuses and improve the processes when an assault does occur, Brooks said.

"Schools need to be supported in developing a clear process to follow when an assault occurs that protects the rights of the victims and the rights of the accused. I believe Indiana's higher education institutions take this issue very seriously and will continue working on proactive solutions," she stated. "What I also heard on Monday and what students have told me is that addressing sexual assault must come from the bottom up rather than the top down. We must engage and educate students about how to protect themselves and their peers."

The proposed Campus Accountability and Safety Act takes aim at sexual assaults on college and university campuses by strengthening accountability and transparency for institutions and establishing stiff penalties for non-compliance with the legislation's new standards for training, data and best practices.

One summary states: "Currently, an American woman who attends college is more likely to be a victim of sexual assault than a woman who does not attend college. At the same time, institutions of higher education across the country do not have an incentive to acknowledge the problem publicly or address it proactively. The current oversight of the federal laws has the perverse effect of encouraging colleges to under-report sexual assaults. The bipartisan Campus Accountability and Safety Act will create incentives for schools to take proactive steps to protect their students and rid their campuses of sexual predators."

The summary is from the website of U.S. Sen. Claire McCaskill, D-Missouri, a senate sponsor of the bill.

According to an article in the Christian Science Monitor, the Campus Accountability and Safety Act aims to hold college campuses more accountable for preventing sexual violence and supporting students who come forward.

It would require colleges to provide confidential advisers to students in the wake of a sexual assault.

It would boost enforcement of current laws and address underreporting.

Schools would not be allowed to sanction students who reveal a violation such as underage drinking in the course of reporting a sexual assault.

All campus personnel who investigate sexual assaults and participate in disciplinary hearings would have to receive specialized training on the nature of such crimes and their effects on survivors.

To improve transparency, all colleges and universities would have to administer a standardized survey on sexual violence, and the results would be published online. This would not only help parents and prospective students, but would also help track national progress on reducing sexual violence on campuses.

Campuses would be required to create memorandums of understanding with local law enforcement to clarify responsibilities and better share information.

Schools that violate various requirements would face penalties of up to 1 percent of their operating budgets. The federal government has had the option of withholding all federal aid, but it has not done so. The new provision is considered more enforceable. The bill would increase penalties for Clery Act violations to up to \$150,000 per violation from the current penalty of \$35,000.

Among those attending Monday's meeting was Michele Barrett, ISU assistant police chief. One purpose of the session was to get feedback from college representatives about the proposed federal law and potential problems or concerns, she said.

"At ISU we're pretty up-to-date on everything," Barrett said. But not all campuses are, and some don't have their own police departments and must rely on outside police agencies to respond to crimes.

Hale said the goal of all of those attending is to prevent and reduce sexual assaults on campuses and to make campuses safer places. But in moving toward that goal, "We have to take a moment and learn more about the problem ... You can't develop good policy without talking to people at the grass roots."

**\*This article or a similar version also appeared in:**

- **WVUT**
- **Indiana Public Media**
- **WIBC**

**Fort Wayne Journal Gazette\***  
**Indiana participating in college application day**  
**October 27, 2014**

INDIANAPOLIS, IND – Hoosier high school students around the state will be participating in College Application Day on October 28. This event is sponsored in partnership with Learn More Indiana and the national American College Application Campaign in an effort to increase the number of first-generation and low-income students pursuing a college degree or other post-secondary credential.

“The value of education beyond high school has never been greater. College Application Day highlights to students the importance of taking that first step of applying to college,” said Indiana Commissioner for Higher Education Teresa Lubbers.

Schools have the flexibility to designate any day that is deemed the most appropriate for their schedules as College Application Day. The primary purpose of this effort is to help high school seniors navigate the complex college admissions process and ensure they apply to at least one postsecondary institution. The effort occurs during the school day, with a focus on students who might not otherwise apply to college.

In 2013, ten high schools participated in College Application Day. This year, thanks to a partnership with the Indiana Department of Workforce Developments JAG Program, over 30 schools have already committed to participating in College Application Day. All 50 states are engaged in this initiative, with the national headquarters providing the technical assistance, training, webinars and evaluation support.

Learn more about Indiana’s College Application Day at:[www.CollegeGoWeekIndiana.org](http://www.CollegeGoWeekIndiana.org)

**\*This article or a similar version also appeared in:**

- **WTHR**
- **WISH**
- **Daily Journal**
- **News Sentinel**
- **Fox 59**
- **Associated Press**
- **The Herald Bulletin**