INDIANA COMMISSION *for* HIGHER EDUCATION

AGENDA

Thursday, March 13, 2025

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

www.che.in.gov

INDIANA COMMISSION *for*
HIGHER EDUCATION

AGENDA

Indiana Commission for Higher Education Meeting

Thursday, March 13, 2025
Call to Order – 9:00 A.M. ET

Indiana University Indianapolis
University Tower
911 W North Street
Indianapolis, IN 46202

Join on your computer or mobile app:
[Join Microsoft Teams Meeting](#)
-or-
Join on your phone (audio only):
DIAL: +1 317-552-1674
PHONE ID: 254 033 829#

*Requires Commission Action

****

The next meeting of the Commission will be on **May 15, 2025, in Hammond, Indiana.**

State of Indiana
Commission for Higher Education

Minutes of Meeting

Thursday, January 30, 2025

I.   **CALL TO ORDER**

The Commission for Higher Education met in regular session starting at 9:00 a.m. ET at MADE@Plainfield, 1610 Reeves Rd., Plainfield, IN 46168.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Kathy Cabello, Jud Fisher, Samantha Fleischaker, Larry Garatoni, Nancy Jordan, Molly Kitchell, Kent Kramer, Chad Lochmiller, and Pepper Mulherin

Members Absent: Bill Hanna and Dan Peterson

CHAIR'S REPORT

Thank you all for being here today. Good morning, and happy New Year. And for those online, welcome, and thank you for joining us as well. You might have noticed that I don't look and sound like our normal chair, Mr. Dan Peterson. He had an unavoidable work trip he needed to take, but he sent his regards, and he provided us with a few comments here and there that we will sprinkle in, so you won't know he's gone.

Before we get started though, I would like to just take a quick moment, if any of you have paid attention to the news about the tragic air accident that happened in Washington, D.C. I think it's appropriate to just take a quick moment of silence for all who were impacted.

Thank you.

We have a full agenda today, both looking back at 2024 milestones and looking forward to the work we are undertaking in 2025. Part of that work is a committee that a lot of people may not know about, the performance and compensation committee. They met recently, and I want to toss it over to Jud, our past chair who chairs that committee, and give him a quick moment to share.

We absolutely want to thank our hosts from Vincennes University today, particularly this very special place. It is a partnership among numerous institutions but led by Vincennes. And it means so much to us Commission members that we can be on-site where, really, the magic of learning is taking place, right here.

I spent a little bit of time on the MADE@Plainfield website, and I noted on the homepage that they've summed up in one sentence a really important aspect of why we are all here today: By connecting the community to education and training opportunities, we facilitate the connection of local employers with highly skilled and trained individuals for high demand, high wage jobs. And they do it well, so thank you.

I am going to conclude my remarks now and invite Tony Hahn, Vice President of Government and Legal Affairs at Vincennes University, to address the group today.

Tony Hahn, Vice President of Government and Legal Affairs at Vincennes University, addressed the group.

Thank you, Tony.

II.   **CONSIDERATION OF THE MEETING MINUTES**

R-25-1.1   RESOLVED: The Commission for Higher Education hereby approves the minutes of the November 14, 2024, regular meeting. (Motion – Kitchell, second – Fisher, unanimously approved)

III.   **STUDENT SUCCESS AND COMPLETION COMMITTEE**

  A.   **Vincennes University Presentation**

Dave Tucker, Vice President of Workforce Development/Community Services, presented this item.

Before turning it over to Commissioner Lowery, Chairwoman Jordan welcomed Secretary Katie Jenner as a non-voting ex-officio member of the Commission. Secretary Jenner will join the Commission at future meetings to help answer questions and add to the discussion when her schedule allows.

COMMISSIONER'S REPORT

Commissioner Lowery thanked Chairwoman Jordan and MADE@Plainfield for hosting the meeting.

Commissioner Lowery reported on the following topics:

Governor Transition

1. The Commission is now part of the Governor's *Office of Education* and now reports to the Secretary of Education.
2. The Commission maintains its quasi-agency status.
3. Under EO 25-07, the Secretary of Education shall have the responsibility for **coordinating policy** with the Commission and the Education Employment Relations Board.

Agency Updates

1. Josh Garrison (former Commission for Higher Education Chief of Staff) has moved to the Office of Education to serve as Chief of Staff.
2. Seth Hinshaw (former Commission for Higher Education Chief Financial Officer) has moved to the Office of Education to serve as Chief Financial Officer.

Promotions for Commission Approval

1. Dr. Michelle Ashcraft (former Senior Associate Commissioner and Chief Program Officer) to be promoted to Senior Associate Commissioner and Chief Operating Officer.
   i. Policy Implementation will report to Dr. Michelle Ashcraft.

R-25-1.2   **RESOLVED:** That the Commission for Higher Education hereby approves the promotion of Dr. Michelle Ashcraft to Senior Associate Commissioner and Chief Operating Officer. (Motion – Mulherin, second – Cabello, unanimously approved)

2. Brooke Kile (former Associate Commissioner for Business Intelligence) to Senior Associate Commissioner for Business Solutions.
   i. IT and Finance will report to Brooke Kile.

R-25-1.3   **RESOLVED:** That the Commission for Higher Education hereby approves the promotion of Brooke Kile to Senior Associate Commissioner for Business Solutions. (Motion – Kitchell, second – Fisher, unanimously approved)

Program Updates

Strategic Management Plan – 2024 Goals

1. Factoring out goals that were exempted, the Commission made progress on or met/exceeded 95% of agency goals.
2. Across the individual HOPE Agenda Goals (1-5), success by HOPE Goal ranged from 84-91%.
3. Factoring out goals that were exempted, agency success by HOPE Goal ranged from 93-96%.
4. The greatest success pertained to HOPE Goal 1 (college-going) and HOPE Goal 4 (completion).

<u>CHE New Staff</u>

CHE Staff Updates

1. Recent Hires
    i. CTE Program Manager
        1. Mitchell Durnil

<u>Additional Updates</u>

Commission Member Acknowledgement

1. Commission Member Dennis Bland was awarded the Dr. Martin Luther King Jr. Freedom Award.

Upcoming Projects

1. Strada Education Foundation's Spring 2025 Survey will be made available to all public 2- and 4-year institutions at no cost.
2. Nominations for the 2025 Faculty Nominating Committee are due by Friday, February 7, 2025.
3. Agency talking points and information made available to Commission Members.

IV.   **DISCUSSION ITEM**

A. **Office of Education**

Dr. Katie Jenner presented this item.

V.   **BUDGET & FINANCE**

A. **Budget Update**

Seth Hinshaw presented this item.

B. **Capital Projects for Full Discussion***

Kendra Leatherman and Zach Smith Howard presented these items. Seth Hinshaw provided the staff recommendations.

R-25-1.4   **RESOLVED:** That the Commission for Higher Education hereby approves the IU School of Medicine Research Infrastructure Renovation and Build Out. (Motion – Alley, second – Kitchell, unanimously approved)

R-25-1.5   **RESOLVED:** That the Commission for Higher Education hereby approves the Purdue University Northwest – New Residence Hall. (Motion – Alley, second – Kitchell, unanimously approved)

R-25-1.6   **RESOLVED:** That the Commission for Higher Education hereby approves the

Purdue University in Indianapolis – Lux on Capitol Lease. (Motion – Alley, second – Fisher, unanimously approved)

VI. RESOLUTIONS

A. Resolution for Commission Member Tom Saunders*

Commissioner Chris Lowery presented this item.

R-25-1.7   **RESOLVED:** That the Commission for Higher Education hereby approves the resolution of Commission Member Tom Saunders. (Motion – Fisher, second – Cabello, unanimously approved)

B. Resolution for Ken Sauer*

Commission Member Dennis Bland presented this item.

R-25-1.8   **RESOLVED:** That the Commission for Higher Education hereby approves the resolution of Dr. Ken Sauer. (Motion – Alley, second – Mulherin, unanimously approved)

VII. DISCUSSION ITEM
A. Legislative Update

Greg Harrell presented this item.

VIII. ACADEMIC AFFAIRS

A. Academic Programs for Expedited Action*

R-25-1.9   **RESOLVED:** That the Commission for Higher Education hereby approves the Bachelor of Science in Applied Supply Chain Management to be offered by Purdue Global. (Motion – Lochmiller, second – Fleischaker, unanimously approved)

R-25-1.10   **RESOLVED:** That the Commission for Higher Education hereby approves the Bachelor of Science in Applied Computer Science to be offered by Purdue Global. (Motion – Lochmiller, second – Fleischaker, unanimously approved)

R-25-1.11   **RESOLVED:** That the Commission for Higher Education hereby approves the Bachelor of Science in Applied Manufacturing to be offered by Purdue Global. (Motion – Lochmiller, second – Fleischaker, unanimously approved)

R-25-1.12   **RESOLVED:** That the Commission for Higher Education hereby approves the Master of Science in Applied Physics to be offered by Purdue Fort Wayne. (Motion – Lochmiller, second – Fleischaker, unanimously approved)

R-25-1.13   **RESOLVED:** That the Commission for Higher Education hereby approves the

the nomination of Dr. Matt Butler to serve as Indiana's Midwestern Higher Education Compact Commissioner. (Motion – Lochmiller, second – Fleischaker, unanimously approved)

IX.   INFORMATION ITEMS

    A.   Academic Degree Programs Awaiting Action
    B.   Academic Degree Program Actions Taken by Staff
    C.   Media Coverage

X.   OLD BUSINESS
       NEW BUSINESS
       There was none.

XI.   ADJOURNMENT
       The meeting was adjourned at 2:05 P.M. ET.

_____
Dan Peterson, Chair

_____
Chad Lochmiller, Secretary

STUDENT SUCCESS AND COMPLETION ITEM A:	<u>**Indiana University Presentation**</u>
Background	For the Student Success and Completion Committee meeting, Indiana University will present an update about progress on IU 2030 Student Success goals and the 2024-2025 Student Success priorities. The presentation will also focus on how IU Indianapolis has focused on student success strategies, particularly focused on academic support, and provide early outcomes data connected to this work.
Supporting Document	Indiana University Indianapolis slide presentation.

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DISCUSSION ITEM A: **Legislative Update**

Background   The second half of the legislative session has begun, and the
            Indiana General Assembly must adjourn by April 29.

            The Public Policy team will share updates on several higher
            education and workforce-focused bills.

Supporting Documents   To be distributed.

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DISCUSSION ITEM B: <u>**AI in Teaching & Learning @ IU: Faculty and Student Success @ Scale**</u>

Background   This presentation offers an exploration of AI's emergence at Indiana University, unpacking opportunities for and oppositions to putting AI into practice for faculty and student success at scale (from campus to classroom). It will feature insights on institutional responses to these emerging technologies, along with authentic student perspectives and representative use cases. Additionally, session leaders will facilitate a range of conversations about the challenges of successfully weaving AI into the very fabric of higher education and its culture.

Supporting Documents   Indiana University Presentation.

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ACADEMIC AFFAIRS ITEM A: **Master of Science in Radiopharmaceutical Manufacturing to be offered by Purdue University Indianapolis (online/hybrid)**

Staff Recommendation   That the Commission for Higher Education approve the Master of Science in Radiopharmaceutical Manufacturing to be offered by Purdue University Indianapolis in accordance with the background discussion in this agenda item and the Program Description.

Background   **Review Process**. The Academic Affairs and Quality Committee discussed this program at its February 24, 2025 meeting and indicated a need for full discussion.

Similar Programs in Indiana. In the **_independent_** or private non-profit sector, there are no similar programs offered.

In the **_proprietary_** or private for-profit sector, there are no similar programs offered.

Within the **_public_** sector, there are no similar programs offered.

Related Programs at Purdue University. Purdue University currently offers a variety of programs in the pharmaceutical industry, such as the B.S. in Pharmaceutical Sciences, the M.S. and Ph.D. in Industrial and Molecular Pharmaceutics, the Doctor of Pharmacy, and a Certificate in Pharmaceutical Manufacturing. However, this program would be the first of its kind with an emphasis in radiopharmaceutical manufacturing.

Program Focus. The genesis of the program is industry driven: Since late 2023, the faculty have convened a growing number of Indianapolis-area radiopharmaceutical employers who identified a talent pipeline as their top priority. The workforce demands are growing rapidly, as new therapies are coming to market, and the Indianapolis-area is emerging as a global center of radiopharmaceutical research, development, and production. The clustering of biomedical talent, the centralized location, and FedEx Express World Hub at the Indianapolis Airport have all contributed toward rapid growth.

Indianapolis-area employers informed the faculty that upskilling incumbent professionals with STEM backgrounds would help address their talent needs quickly. The program intends to

bridge a knowledge gap for two general groups: those who work in radiopharmaceuticals but do not have technical knowledge in production; and, those in traditional biomedical manufacturing who need the knowledge and skills to safely handle and process radioactive materials.

Supporting Document   Program Description – Master of Science in
                                 Radiopharmaceutical Manufacturing

CHE 25-02   **Master of Science in Radiopharmaceutical Manufacturing to be offered by Purdue University Indianapolis (online/hybrid)**

Proposal received on February 7, 2024

CIP Code: 51.2010

Fifth Year Projected Enrollment: Headcount – 20, FTE – 12
Fifth Year Projected Degrees Conferred: 20

The proposed Master of Science in Radiopharmaceutical Manufacturing will be offered online through the Department of Pharmacy Practice within the College of Pharmacy. The university has one of the first and few nuclear pharmacy programs in the country. According to the faculty, this curriculum appears to be the very first of its kind.

The genesis of the program is industry driven: Since late 2023, the faculty have convened a growing number of Indianapolis-area radiopharmaceutical employers who identified a talent pipeline as their top priority. The workforce demands are growing rapidly, as new therapies are coming to market, and the Indianapolis-area is emerging as a global center of radiopharmaceutical research, development, and production. The clustering of biomedical talent, the centralized location, and FedEx Express World Hub at the Indianapolis Airport have all contributed toward rapid growth.

Indianapolis-area employers informed the faculty that upskilling incumbent professionals with STEM backgrounds would help address their talent needs quickly. The program intends to bridge a knowledge gap for two general groups: those who work in radiopharmaceuticals but do not have technical knowledge in production; and, those in traditional biomedical manufacturing who need the knowledge and skills to safely handle and process radioactive materials.

The proposed program requires at least 32 credit hours, with 19 credit hours of core requirements and 13 credit hours of electives. There are seven new courses which are modifications of current offerings. The online courses utilize the university's proprietary, in-house developed suite of virtual and extended reality interactive exercises. Students must complete a minimum six-week capstone experience with a company. There are two elective courses to provide opportunities for in-person lab experience and work-based learning with an additional employer. There are curricular synergies with preexisting graduate-level courses offered by other university departments, such as Chemistry and Agricultural and Biological Engineering: four are core requirements while 2 are electives. Students may follow a designated track, such as radiopharmaceutical product development or project management, or they can choose from a variety of other electives based on their background and interests.

Since the faculty forecast demand from incumbent workers, they have not yet contemplated an accelerated delivery option, such as a 4+1 structure for undergraduates. Given the nature of the industry-aligned coursework, faculty have not explored credit for prior learning opportunities. They plan to repackage many courses into smaller modules to provide short-term training resources for employers.

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ACADEMIC AFFAIRS ITEM B: <u>**Academic Degree Program for Expedited Action**</u>

Staff Recommendation   That the Commission for Higher Education approve the following degree program, in accordance with the background information provided in this agenda item:

- Master of Science in Sport Management – Purdue University West Lafayette and Indianapolis

Background   The Academic Affairs and Quality Committee discussed this program at its February 24, 2025 meeting and concluded that the proposed program could be placed on the March 13, 2025 agenda for action by the Commission as an expedited action item.

Supporting Document   Academic Degree Programs on Which Staff Propose Expedited Action February 24, 2025

CHE 25-01   **Master of Science in Sport Management to be offered by Purdue University West Lafayette and Indianapolis**

Proposal received on February 7, 2025

CIP Code: 31.0504

Fifth Year Projected Enrollment: Headcount – 100, FTE – 100
Fifth Year Projected Degrees Conferred: 100

The proposed Master of Science in Sport Management will be offered in-person through the School of Health and Kinesiology's Department of Sport Management within the College of Health and Human Science. With support from the Office of Interdisciplinary Graduate Programs (OIGP), it will utilize both West Lafayette and Indianapolis, focusing initially on the former. It will require no new capital expenditure.

There are similar programs across institutions in Indiana and the region. However, faculty anticipate strong demand, particularly from current undergraduates and graduate-transfer student athletes, to harness opportunities on a Big Ten Conference campus and in Indianapolis, a global exemplar for hosting amateur, collegiate, and professional sporting events year-round. Full partnerships have been secured with Purdue Athletics and the Indiana Sports Corp.; letters of support document other industry collaborators that will inform industry aligned curricula and encourage in-state graduate retention.

The program has a five-year plan to seek accreditation through the Commission on Sport Management Accreditation (COSMA) upon launch. It will require 36 credit hours to comply with those accreditation standards. Eleven courses have already been developed: the mandatory practicum (2 x 3 credit hours), 6 core courses, and 4 electives. Additional elective courses are contemplated. Faculty foresee interdisciplinary curricular synergies with the university's technologically focused departments and programs, e.g., the Sports Engineering Professional Master's Program, the undergraduate Motorsports Engineering program, business, and computer science. An overarching focus will be emerging trends in sport technology, data analytics, and law, but other specializations will be available.

Students will be required to complete a 450-hour practicum, work-based learning experience, requiring supervisor evaluations, personal reflections, and completion of a project. To facilitate student placement with an employer aligned with their career goals, all accepted students must undergo in-depth interviews with faculty to draft a Personalized Professional Development Plan. The Plan will also identify interdisciplinary interests and relevant graduate-level course options that faculty believe, alongside the 450-hour practicum, will set this program apart. The program contemplates an accelerated delivery option: a 4+1 structure in which undergraduates across a variety of majors can begin coursework in their senior year. Faculty have not explored credit for prior learning opportunities yet given potential COSMA accreditation implications.

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BUDGET & FINANCE ITEM A: <u>**Budget Update**</u>

Background The 2025 Indiana House of Representatives passed their version of the Biennium Budget on February 20, 2025.

The Senior Associate Commissioner for Business Solutions will present the changes from the 2025 Governor's proposed budget to the 2025 House recommended budget.

Supporting Documents To be distributed.

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BUDGET & FINANCE ITEM B:	<u>**Commission Procurement Policy**</u>

Staff Recommendation

That the Commission for Higher Education approve the following changes to its Procurement Policy, in accordance with the background information provided in this agenda item:

- Align definitions of MOU and MOA with State Budget Authority Financial Management Circular (FMC) 3.4 (March 2024).
- Change requirements for professional services under Procurement Tier 1 from:
  - Less than $2,500 (Requisition and Purchase Order required)
  - $2,500 - $4,999 (Letter of Agreement (LOA), Requisition, and Purchase Order required)

  to:
- All professional services contracts at Tier 1 require a Letter of Agreement (LOA) and Purchase Order.

Background

The Commission's Finance Team proposed this policy change to simplify and expedite purchasing of professional services under $5,000. The Commission's Finance Team also included reference to the new language from the FMC 3.4 MOUs and MOAs.

Supporting Document

Commission for Higher Education Procurement Policy

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Procurement Policy

Section 1

Definitions:

1.1 *Commission* - Commission for Higher Education and any administrative units or subdivisions therein.

1.2 *Commodity* - goods that are purchased, generally tangible in nature (includes printing services).

1.3 *Contract* - a contract is a legally binding agreement in which the parties make promises to deliver a product or service in exchange for consideration (typically money).

1.4 *Grant* - a formulaic of competitively awarded distribution to a non-profit organization or agency typically for a specified time period with both expenditure limitations and reporting requirements.

1.5 *Letter of Agreement (LOA)* - an agreement between the Commission and a vendor to provide reimbursement for a service provided that does not exceed $5,000 or last longer than thirty (30) days. Typically used to retain speakers and reimburse non-employees for travel; may contain provisions regarding honoraria.

1.6 *Memorandum of Understanding (MOU)* - an agreement between two or more state instrumentalities that codifies an arrangement for the provision of services and/or financial support. See State Budget Authority 3.4 Financial Management Circular https://www.in.gov/sba/files/Final-FMC-3.4-MOUs-and-MOAs.pdf

1.7 *Request for Proposal/Quote (RFP/Q)* - a formal solicitation for bidding on a project or service to allow competitive awarding to occur.

1.8 *Professional Services* - any contract that lasts for a period longer than thirty (30) days and procures a service from a vendor or individual.

Section 2

Policy Statement

The Commission exercises its exemption from the State of Indiana's public purchasing requirements as permitted by IC 21-18-5 (cf IC 5-22-1-2). This document is intended to be the Commission's comprehensive procurement policy by which all employees shall abide.

Section 3

3.1 Procurement Tiers

Procurement is divided into tiers based on the type of purchasing taking place. The following categories are used: Professional Services and Commodities, Grants, Travel, and Utilities. Each Tier is determined by a dollar threshold that specifies what action is to take place. Purchases may not be artificially divided to avoid the requirements of each Tier.

3.2 Professional Services and Commodities

Professional services and commodities purchases are divided into three tiers. Where applicable, Tier 2 and 3 commodities bidding shall include Ability Indiana and the Prisoner Enterprise Network (PEN) products in the minimum bid count; however, more than three bids may be solicited. The Commission will utilize Indiana Department of Administration's negotiated Quantity Purchase Agreements (QPA) when the prices for those agreements are competitive; however, the Commission reserves the right to purchase any item at a more competitive price outside of the QPA when it is determined that the QPA is not competitive or in the Commission's best interest.

Tier I - less than $5,000 - may be awarded non-competitively. For Tier 1 professional services and commodities, a Letter of Agreement is signed by both parties to memorialize the arrangement and a purchase order is issued to encumber the funds. Procurement of Tier 1 commodities and services requires only a purchase order. The use of the agency procurement card may be utilized when the vendor will not accept ACH or allow payment via invoice. This method of payment must be approved by the agency Controller and Director of Finance as well as approved via an MCC Exception by the Indiana Department of Administration. It is always the preference of the Commission to process payment via invoice when available. Procurement for less than $500 does not require a purchase order but does require budget authorization from the Director of Finance.

Tier 2- $5,000 to $49,999 - awarded competitively through a minimum of three (3) e-mail solicitations. There is no minimum timeframe for letting bids. If there are fewer than three (3) vendors who offer a Tier 2 professional service or commodity, the requestor must certify the contract cannot be awarded competitively and justify the vendor selected through a sole-source request form. Sole-source contracts require a formal letter of justification from the requesting Associate Commissioner and approval in writing by the Chief Financial Officer. Additionally, a Tier 2 solicitation may be made following the formal RFP/Q. However, a contract will not be signed following an e-mail solicitation if it exceeds $49,999. Once awarded, a contract will be created, and a purchase order will be issued to encumber the funds.

Tier 3 - $50,000 or more - awarded competitively through a formal RFP/Q. The RFP/Q must be posted to the Commission's website (https://www.in.gov/che/requests-for-proposal/). A minimum of three (3) solicitations are required and must be in writing. If there are fewer than three (3) vendors who offer a Tier 3 professional service or commodity, the requestor must certify the contract cannot be awarded competitively and justify the vendor selected through a sole-source request form. The bid must be let for a minimum of five (5) business days (excludes weekends and state holidays); the letting period should take into account the scope and cost of the project so as to give vendors adequate time to appropriately respond. Sole-source contracts require a formal letter of justification from the requesting Associate Commissioner and approval in writing by the Commissioner. Once awarded, a contract will be created, and a purchase order will be issued to encumber the funds.

3.3 Grants (Commission as Grantor)

Grant are normally awarded competitively through a formal RFP or through a formulaic distribution. The RFP must be posted to the commission's website (https://www.in.gov/che/requests-for-proposal/). A minimum of three (3) solicitations are required and must be in writing. If there are fewer than three (3) vendors who apply, the requestor must certify the grant cannot be awarded competitively and justify the grantee(s) selected. The bid must be let for a minimum of fifteen (15) business days (excludes weekends and state holidays); the letting period should take into account the scope and cost of the grant so as to give applicants adequate time to appropriately

create a proposal. Grants distributed by formula or legislative dictate are not required to be completely warded through a formal RFP. Once competitively awarded, a grant award agreement will be created, and a purchase order will be issued to encumber and disburse the funds.

3.4 Grants Cost-Sharing/Matching Funds (Commission as Grantee)

The acceptance of private grants and philanthropic donations are broadly governed by the State Budget Agency's Financial Management Circular (FMC) 4.3, effective April 1, 2024. Prior to acceptive private grants or donations in excess of $5,000, the Commission must receive approval from the State Budget Agency. Contractual agreements for private grants where the Commission acts as the grantee are required to be uploaded to PeopleSoft Financial through the Supplier Contract Module (SCM) and signed by the Department of Administration, Budget Agency, and Office of Attorney General. Each commitment of matching funds, cost sharing, or in-kind contributions, once agreed to in a grant agreement, requires tracking to ensure accountability of the commitment. Unless there is verbiage from the grantor that indicates such cost-sharing/matching funds are required, it is the expectation that such commitments not be made. Inclusion of cost-sharing/match requires the written (electronic) approval of the Chief Financial Officer. Because donations to the Commission are tax deductible, the Commission must acknowledge acceptance of the donation with a receipt or letter for any donation exceeding $250. The acknowledgement must also include a statement that no goods or services were provided by the organization in return for the contribution. For more information on the latest updates to FMC, please visit the Budget Agency's website.

3.5 Travel

Travel purchases are governed by the Indiana Department of Administration (IDOA) and the Office of Management and Budget. Applicable policies can be located on IDOA's website and in various Financial Management Circulars. The Commission shall abide by these policies. When permissible, travel pre- purchases for transportation, lodging, and registration will be procured using the agency travel credit card. No travel advances shall be provided to any Commission member or staff.

Out-of-state travel requests submitted less than 30 days from date of travel require written (electronic) approval by the Commissioner.

Section 4 Procedures

Commission staff are authorized to develop appropriate procedures to enforce and execute the provisions of this policy. These procedures may be updated from time to time as necessary due to technology and statutory changes.

Section 5 Contracts

Contracts shall contain the agency's approved standard contractual language unless other language has been approved by the Office of the Attorney General or other counsel. Procurement contracts shall not be signed unless they are initiated by the Commission and its staff. Contracts may contain a vendor's contract language provided it does not violate statute or other obligations. Only the Commissioner or designee may execute contracts. One (1) original contract will be digitally executed and stored in the PeopleSoft SCM module and one (1) copy sent to

the contractor. No contract or grant award agreement shall be issued without prior review and written (electronic) approval by the Chief Financial Officer or his/her designee. The Commission may use the SCM module or their own Boilerplate.

Grant award contracts where the Commission is a grantee shall use the appropriate language of the Grantor provided it does not violate statute. Only the Commissioner or an approved designee can approve grant award agreements where the Commission is a grantee.

Section 6 Memoranda of Understanding

Interagency agreements shall be formalized through Memoranda of Understanding. Any obligation of funds shall be clearly enumerated in addition to specific requirements to receive those funds. Memoranda shall follow the Office of Management and Budget's guidelines as required by various financial management circulars. Memoranda of Understanding shall be signed by respective agency heads and/or the State Budget Director or their designee.

Section 7 Requisitions

The procurement process of an amount in excess of $500 begins with the initiation of a requisition that is ultimately approved by the Chief Financial Officer or approved designee. Upon final approval, the requisition is expedited to a purchase order and dispatched. Funds shall be encumbered to ensure an adequate budget exists. A purchase order must be issued ***prior*** to any obligation of funds. For purchases which result in the acquisition of a capital asset as established by standard accounting procedures for the State of Indiana, all relevant asset information will be included with the purchase order.

Section 8 Request for Proposals/Quotes

Requests for Proposals/Quotes shall generally follow the prescribed formats (provided by Finance). RFP/Qs shall not be written to specify a specific model or procedure unless there is sufficient business justification; comparable substitutions should always be permitted to promote competitive bids and participation. Each bid will be scored accordingly and all documentation will be retained with agency accounting and procurement files.

Section 9 References

Pursuant to IC 5-22-1-2 and 21-18-5, only the following commodity purchase preferences are applicable to state educational educations and, consequently, the Commission:

IC 5-22-15-21 - U.S. Manufactured Preference *(absolute)*

IC 5-22-15-16 -Recycled Products Preference *(price)*

IC 5-22-15-20.5 - Buy Indiana Preference *(price)*

Commission staff shall maintain policies and procedures that are consistent with these statutes and any subsequent revisions.

Section 10 Approval Authority

Only the Commissioner or designee has final approval authority to obligate funds. A designee must have written authority on file.

10.1 Expenditures in Excess of $50,000

Any expenditure that exceeds $50,000 must be approved by the Commission unless that expenditure was approved as a line item of the regular budget submission to the Commission.

Section 11 Conflicts of Interest

No Commission member or staff shall take part in the awarding of a contract or the procurement of goods and services where there is a known conflict of interest as disclosed per Commission policies. In such instances, the person in question shall be excluded from the awarding process. No information on the status or competitive nature of other bids shall be shared with a person who is known to have a conflict of interest.

Section 12 Scope of Policy

All sections, in their entirety, apply to all Commission members and employees.

Section 13 Policy Information and History

Effective date:	May 11, 2017

References and Authority:	IC 4-13-2
	IC 5-22
	IC 21-18-5-2
	Commission Bylaws, Article VIII

Revisions:	Fifth - supersedes policy dated May 11, 2017 and any other guidelines not contained herein.

Approvals:	_____
	Chris Lowery, *Commissioner*

Date approved by *Commission for Higher Education*

BUDGET ITEM B-1:	<u>**IU Indianapolis - Launch Accelerator for Biosciences (IU LAB)**</u>

Staff Recommendation That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- IU Indianapolis – Launch Accelerator for Biosciences (IU LAB)

Background By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars ($2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars ($2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state-appropriated funds or by mandatory student fees and the project cost exceeds two million dollars ($2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state-funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document IU School of Medicine Research Infrastructure Renovation and Build Out

IU Indianapolis - Launch Accelerator for Biosciences (IU LAB)
Thursday, March 13, 2025

A-2-25-1-15: **IU Indianapolis - Launch Accelerator for Biosciences (IU LAB)**

The Trustees of Indiana University respectfully request authorization to proceed with the Launch Accelerator for Biosciences (IU LAB) project on the IU Indianapolis campus. This project is estimated at $172 million and will be funded by a grant from Lilly Endowment Inc. and IU Research funds. This project of approximately 150,000 square feet will bring a new facility to IU Indianapolis that accommodates cutting edge research laboratories and support spaces, leading collaboration, gathering and classroom spaces, and officing and business incubation spaces. This location is highly strategic to IU and IU LAB's success and is an extension of the IU commitment made in October 2023 to accelerate the growth of life and biosciences, with a focus on human health, in Indianapolis and the state. IU LAB will train the next generation of innovators as well as facilitate translational research and development (R&D), public-private partnerships (P3), start-up companies, and commercialization. It is at this location where the industry partners will successfully meet with the research and scientific knowledge of faculty, staff and students of IU.

This project will harness IU's expertise and resources, along with those of key partners, and serve as a focal point for training new generations of bioscience professionals, pursuing discoveries that will transform human health, and facilitating new partnerships, new ventures, and economic growth for Indianapolis and the State of Indiana. IU LAB will serve as a central access point to IU's SciTech Research Institutes (SciTech institutes) for students, new ventures, and industry. The SciTech institutes will serve as a convenient place for external entities, particularly companies, to partner with their researchers on mutually beneficial projects. Additionally, the SciTech institutes will inspire and inform efforts to develop and deliver aligned high-demand degree, certificate, and micro-credential programs at IU LAB. These new academic offerings will drive long-term enrollment and talent development in life and bioscience, supporting a signature industry for Indiana.

Funding: The estimated cost of this project is $172,000,000 and will be funded by the Lilly Endowment ($138,000,000) and IU Research funds ($34,000,000)

Additional Staff Notes: Staff recommends approval of the project.

INDIANA UNIVERSITY

February 21, 2025

THE PRESIDENT

The Honorable Michael K. Braun
Governor, State of Indiana
206 State House
Indianapolis, Indiana 46204

RE: Launch Accelerator for Biosciences (IU LAB)
        Indiana University Indianapolis
        A-2-25-1-15

Dear Governor Braun:

The Trustees of Indiana University and I respectfully request authorization to proceed with the Launch Accelerator for Biosciences (IU LAB) project on the IU Indianapolis campus. This project is estimated at $172 million and will be funded by a grant from Lilly Endowment Inc. and IU Research funds.

This project of approximately 150,000 square feet will bring a new facility to IU Indianapolis that accommodates cutting edge research laboratories and support spaces, leading collaboration, gathering and classroom spaces, and officing and business incubation spaces. The facility will be designed to accommodate the very unique and complicated systems for mechanical, electrical and plumbing systems required to support high end and highly technical research activities.

IU LAB will serve as a central access point to IU's SciTech Research Institutes for students, new ventures, and industry. The SciTech institutes will be housed at the IU Indianapolis campus, so the facility will serve as a convenient place for external entities, particularly companies, to partner with their researchers on mutually beneficial projects. The IU LAB project will be an integrated educational, research and development, and business incubation and acceleration facility that will leverage the university's investment, along with substantial state contributions, to meet its mission of partnering and driving bioscience innovation and talent development for Indiana. IU LAB will be strategically located in the heart of the 16 Tech Innovation District, connecting strongly to its growing life sciences ecosystem.

This IU LAB project will harness IU's expertise and resources, along with those of key partners, and serve as a focal point for training new generations of bioscience professionals, pursuing discoveries that will transform human health, and facilitating new partnerships, new ventures, and economic growth for Indianapolis and the state of Indiana.

Please feel free to contact me or our team with any questions regarding this important research infrastructure project.

Sincerely,

Pamela Whitten
President

Submitted through the Indiana Commission for Higher Education and the State Budget Agency.

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INDIANA UNIVERSITY

THE PRESIDENT

cc: Indiana Commission for Higher Education
        State Budget Agency

        Representative Jeff Thompson
        Senator Ryan Mishler
        Representative Greg Porter
        Senator David Niezgodski
        Mr. Joseph M. Habig
        Representative Craig Snow
        Senator Chris Garten
        Representative Edward DeLaney
        Senator Fady Qaddoura
        Mr. Chris Lowery
        Mr. Seth Hinshaw
        Mr. Cody Robison
        Ms. Brooke Kile

PROJECT SUMMARY AND DESCRIPTION
FOR: IU Indianapolis - Launch Accelerator for Biosciences (IU LAB)

Institution:	Indiana University	**Budget Agency Project No.:**	A-2-25-1-15
Campus:	Indianapolis	**Institutional Priority**:	

Previously approved by General Assembly: **Previously recommended by CHE:**

Part of the Institution's Long-term Capital Plan:

Project Summary Description:

Construction of Indiana University Launch Accelerator for Biosciences (IU LAB) project at the 16 Tech Innovation District on the IU Indianapolis campus. This project includes the design and construction of an approximate 150,000 gross square feet building on IU owned parcel I at 16 Tech, adjacent to the Herron School of Art and Design – Eskenazi Fine Arts Center on Indiana Avenue. This location is highly strategic to IU and IU LAB's success and is an extension of the IU commitment made in October 2023 to accelerate the growth of life and biosciences, with a focus on human health, in Indianapolis and the state. IU LAB will train the next generation of innovators as well as facilitate translational research and development (R&D), public-private partnerships (P3), start-up companies, and commercialization. It is at this location where the industry partners will successfully meet with the research and scientific knowlege of faculty, staff and students of IU.

Summary of the impact on the educational attainment of students at the institution:

This project will harness IU's expertise and resources, along with those of key partners, and serve as a focal point for training new generations of bioscience professionals, pursuing discoveries that will transform human health, and facilitating new partnerships, new ventures, and economic growth for Indianapolis and the State of Indiana. IU LAB will serve as a central access point to IU's SciTech Research Institutes (SciTech institutes) for students, new ventures, and industry. The SciTech institutes will serve as a convenient place for external entities, particularly companies, to partner with their researchers on mutually beneficial projects. Additionally, the SciTech institutes will inspire and inform efforts to develop and deliver aligned high-demand degree, certificate, and micro-credential programs at IU LAB. These new academic offerings will drive long-term enrollment and talent development in life and bioscience, supporting a signature industry for Indiana.

Project Size:	150,000	GSF	90,000	ASF	0.6	ASF/GSF
Net change in overall campus space:			150,000	GSF	90,000	ASF

Total cost of the project (1):	$172,000,000.00	**Cost per ASF/GSF:**	$ 1,146.67	GSF
			$1,911.11	ASF
Funding Source(s) for project (2):	$138,000,000.00	Lilly Endowment		
	$ 34,000,000	IU Research Funds		
Estimated annual debt payment (4):				
Are all funds for the project secured:	YES			
Estimated annual change in cost of building operations based on the project:				
Estimated annual repair and rehabilitation investment (3):	$ 2,580,000			

(1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)

(2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)

(3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost

(4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate

 - If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

| Institution: | Indiana University | Budget Agency Project No.: | A-2-25-1-15 |
| Campus: | Indianapolis | Institutional Priority: | |

Description of Project

This project includes the design and construction of an approximate 150,000 gross square feet building on IU owned parcel I at 16 Tech, adjacent to the Herron School of Art and Design – Eskenazi Fine Arts Center on Indiana Avenue. This location is highly strategic to IU and IU LAB's success and is an extension of the IU commitment to accelerate the growth of life and biosciences, with a focus on human health, in Indianapolis and the state. IU LAB will serve as a central access point to IU's SciTech Research Institutes (SciTech institutes) for students, new ventures, and industry. The SciTech institutes will be housed at the IU Indianapolis campus, so IU LAB will serve as a convenient place for external entities, particularly companies, to partner with their researchers on mutually beneficial projects. IU LAB's success will be measured by its effect on the life and bioscience industry within the State of Indiana. To focus and align IU LAB's efforts with those of industry, IU identified five therapeutic and disease areas: 1) diabetes and obesity, 2) neuroscience, 3) rare diseases, 4) cancer, and 5) bone engineering and regenerative medicine.

Need and Purpose of the Program

This project will be an integrated educational, research and development, and business incubation and acceleration facility that will leverage the university's investment to meet its mission of partnering and driving bioscience innovation and talent development for Indiana. IU LAB will contribute significantly to the 16 Tech innovation district in the United States by elevating its research priorities and capabilities as well as facilitating IU's engagement with industry and the community.The goals of IU's commitment are to 1) advance scientific discoveries at the intersection of life sciences and technology aimed at preventing, treating, and curing human diseases and conditions; 2) enhance Indiana's position as a global leader in innovation and translation of discovery into practice in these areas; and 3) train the next generation of researchers, leaders, and healthcare providers to support life sciences in Indiana.

Space Utilization

This project will bring a new facility to IU Indianapolis that accomodates cutting edge research laboratories and support spaces, leading collaboration, gathering and classroom spaces, and officing and business incubation spaces. The facility will be designed to accomodate the very unique and complicated systems for mechancial, electrical and plumbing systems required to support high end and highly technical research activities. IU LAB will house nine Research Cores distributed strategically across components. Research Cores are centralized, shared resources in academic and research institutions that provide access to advanced instruments and specialized services. IU LAB will offer the advanced equipment necessary for translational research in human health in one place and will facilitate connections with other resources as required.

Comparable Projects

Comparable projects include the Multidisciplinary Research and Classroom Building (Innovation Hall) at IUPUI estimated at $440/gsf
(2017 dollars), construction of teaching and research labs, classrooms, and related support space; IU School of Medicine Medical Education and Research Building estimated at $647/gsf (2022 dollars), IUI Science Laboratory Building addition estimated at $850/gsf (2024 dollars).

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR IU Indianapolis - Launch Accelerator for Biosciences (IU LAB)

(INSERT PROJECT TITLE AND SBA No.)	Current Space in Use (1)	Space Under Construction (2)	Space Planned and Funded (3)	Subtotal Current and Future Space	Space to be Terminated (4)	New Space in Capital Request	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	322,840	1,405	46,171	370,416		927	371,343
Class Lab (120,125,130,135)	278,710	33,472	4,226	316,408		2,782	319,190
Non-class Lab (250, 255, 270,275,280,285)	781,888	68,644	2,635	853,167		60,100	913,267
Office Facilities (300)	1,422,112	18,880	106,481	1,547,473		16,456	1,563,929
Study Facilities (400)	337,048	21,775	13,294	372,117		927	373,044
Special Use Facilities (500)	124,765	25917	81,000	231,682		-	231,682
General Use Facilities (600)	225,721	-	-	225,721		8,808	234,529
Support Facilities (700)	2,246,127	-	-	2,246,127		2,200	2,248,327
Health Care Facilities (800)	110,275	17,867	-	128,142		-	128,142
Resident Facilities (900)	562,484	-	-	562,484		-	562,484
Unclassified (000)	113,889	-	21,486	135,375		-	135,375
B. OTHER FACILITIES							
(Please list major categories)	-	-	-	-		-	-
TOTAL SPACE	6,525,859	187,960	275,293	6,989,112	-	92,200	7,081,312

Notes:

(1) Figures reflect IU Indianapolis total assignable sf (space totals are based on new space type assignments)

(2) Figures include School of Dentistry Renovations, Fesler Hall Renovation and Medical Education & Research Building Build-out only

(3) Figures include Indiana University Indianapolis Campus Lab Renovation & Expansions, Van Nuys Science Building Renovation and IU Indianapolis Athletics Center

(4) n/a

 - Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

*IU Indianapolis Total ASF includes IU owned on campus buildings including Parking Garages, facility based buildings. Excludes Rentals, CO campus and (HO) Hospital spaces.

CAPITAL PROJECT COST DETAILS
FOR: IU Indianapolis - Launch Accelerator for Biosciences (IU LAB)

Institution:	Indiana University		Budget Agency Project No.:	A-2-25-1-15
Campus:	Indianapolis		Institutional Priority:	

ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
Bid Date	January	2026
Start Construction	March	2026
Occupancy (End Date)	August	2027

ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
Planning Costs			
a. Engineering	$ 3,000,000		$ 3,000,000
b. Architectural	$ 3,200,000		$ 3,200,000
c. Consulting			$ -
Construction			
a. Structure	$ 52,000,000		$ 52,000,000
b. Mechanical (HVAC, plumbing, etc.)	$ 47,000,000		$ 47,000,000
c. Electrical	$ 18,800,000		$ 18,800,000
Movable Equipment	$ 34,000,000		$ 34,000,000
Fixed Equipment	$ 7,000,000		$ 7,000,000
Site Development/Land Acquisition	$ 2,500,000		$ 2,500,000
Other (Contingency)	$ 4,500,000		$ 4,500,000
TOTAL ESTIMATED PROJECT COST	$ 172,000,000	$ -	$ 172,000,000

(1) Cost Basis is based on current cost prevailing as of: (INSERT MONTH AND YEAR)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

CAPITAL PROJECT OPERATING COST DETAILS
FOR: IU Indianapolis - Launch Accelerator for Biosciences (IU LAB)

Institution:	Indiana University	**Budget Agency Project No.:**	A-2-25-1-15
Campus:	Indianapolis	**Institutional Priority:**	

GSF OF AREA AFFECTED BY PROJECT   150,000

ANNUAL OPERATING COST/SAVINGS (1)

	Cost per GSF		Total Operating Cost		Personal Services		Supplies and Expenses
1. Operations	$	3.03	$	453,923	$	383,923	$	70,000
2. Maintenance	$	4.24	$	635,663			$	635,663
3. Fuel	$	1.65	$	247,000			$	247,000
4. Utilities	$	6.98	$	1,046,822			$	1,046,822
5. Other	$	-						
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	$	15.89	$	2,383,408	$	383,923	$	1,999,485

Description of any unusual factors affecting operating and maintenance costs/savings.

(1) Based on figures from "Individual Cap Proj Desc" schedule

Room Use Categories

Classroom Facilities

110.A Lecture Hall
110.B Standard Classroom
110.C Seminar Room
110.D Active Learning Classroom
115 Classroom Service
115.A Classroom Storage
115.B Classroom Assignable Circulation
115.C Classroom Computer/AV/Technology
115.D Classroom Print/Copy
115.E Classroom Locker/Changing Room
120 Class Laboratory or Studio
120.A Dry Bench/Computer Lab
120.B Wet Bench Lab
120.C Simulation Lab
120.D Anatomy Lab
120.E Specialty Lab/Studio
120.F Ceramics Studio
120.G Sculpture Studio
120.H Printmaking Studio
120.J Woodworking Studio
120.K Fibers/Textiles Studio
120.L General Lab/Studio
125 Class Laboratory or Studio Service
125.A Class Lab/Studio Storage
125.B Class Lab/Studio Assign
125.C Class Lab/Studio Assignable Restroom
125.D Class Lab/Studio Computer/AV/Technology
125.E Class Lab/Studio Locker/Changing Room
125.F Class Lab/Studio Shower
125.G Class Lab/Studio Equipment Room
125.H Class Lab/Studio Preparation Room
125.J Class Lab/Studio Clean Room
125.K Class Lab/Studio Micro
125.L Class Lab/Studio Tissue
125.M Class Lab/Studio Dark
125.N Class Lab/Studio Temperature Controlled Room
125.P Class Lab/Studio Dishwash/Autoclave
125.Q Class Lab/Studio Hazardous Materials Storage
125.R Class Lab/Studio Hazardous Waste Storage
130.A Music Practice Room
130.B Academic Resource
130.C Computer Lab
130.D Makerspace
130.E Specialty Lab/Studio
130.F Fine Arts Studio

130.G General Lab/Studio
135.A Open Lab/Studio Storage
135.B Open Lab/Studio Assignable Circulation
135.C Open Lab/Studio Assignable Restroom
135.D Open Lab/Studio Computer/AV/Technology
135.E Open Lab/Studio Locker/Changing Room
135.F Open Lab/Studio Equipment Room
135.G Open Lab/Studio Preparation/Finishing Room

General Use Facilities
610.A Non-class Auditorium
610.B Stage
610.C Orchestra Pit
610.D Chapel
615.A Assembly Storage
615.B Assembly Assignable Circulation
615.C Assembly Assignable Restroom
615.D Assembly Computer/AV/Technology
615.E Assembly Dressing Room
615.F Assembly Lighting & Sound
615.G Assembly Green Room
615.H Assembly Box Office/Ticket Booth
615.J Assembly Pipe Organ Chamber
615.K Assembly Coat Check
620 Exhibition
625.A Exhibition Storage
625.B Exhibition Assignable Circulation
625.C Exhibition Assignable F
625.D Exhibition Computer/AV/Technology
625.E Exhibition Lockers
625.F Exhibition Coat Room/Check
625.G Exhibition Catering Service
625.H Exhibition Collection Storage
625.J Exhibition Cold Room
625.K Exhibition Workshop
625.L Exhibition Support
630 Food Facility Seating
630.A Dining Hall/Cafeteria Seating
630.B Café/Snack Bar Seating
630.C Vending w/ Seating
630.D Restaurant Seating
635 Food Facility Service
635.A Food Facility Servery
635.B Food Facility Assignabl
635.C Food Facility Assignable Restroom
635.D Food Facility Computer/AV/Technology
635.E Food Facility Kitchen

635.F Food Facility Kitchen Support
635.G Food Facility Cold Storage
635.H Food Facility Support
640 Day Care
645 Day Care Service
660.A Retail Store
660.B Retail Point of Sale
660.C Vending Machines without Seating
665.A Merchandising Storage
665.B Merchandising Assignable Circulation
665.C Merchandising Assign
665.D Merchandising Computer/AV/Technology
670.A Recreation Room
670.B Recreational Fitness Room
670.C Recreational Media Room
675.A Recreation Storage
675.B Recreation Assignable
675.C Recreation Computer
675.D Recreation Service De
680 Public Meeting Room
685.A Public Meeting Room Storage
685.B Public Meeting Room Assignable Circulation
685.C Public Meeting Room Assignable Restroom
685.D Public Meeting Room Computer/AV/Technology
685.E Public Meeting Room Catering Service
685.F Public Meeting Room Coat Room/Check

Health Care Facilities
850.A Clinic Exam Room
850.B Procedure Room
850.C Radiology
850.D Dental Exam Chair/Room
850.E Optometry Exam
850.F Audio/Sound Booth
850.G Consultation/Instruction Room
855 Clinic Service
855.A Clinic Storage
855.B Clinic Assignable Circulation
855.C Clinic Assignable Restroom
855.D Clinic Computer/AV/Technology
855.E Clinic Patient Locker/Changing Room
855.F Clinic Records Room
855.G Clinic Patient Care Station
855.H Clinic Immunization/Medication Preparation and Storage
855.J Clinic Observation/Control Room
855.K Clinic Clean Room
855.L Clinic Soiled Room

855.M Clinic Sterilization/Autoclave Room
855.N Clinic Hazardous Materials Storage
855.P Clinic Hazardous Waste Storage
855.Q Clinic General
860 Diagnostic Laboratory
865 Diagnostic Laboratory Service
880 Clinic Public Waiting Area

Laboratory Facilities
250 Research/Non-class Laboratory
250.A Dry Bench/Computer Research Lab
250.B Wet Bench Research Lab
250.C Clinical Research
250.D Physical Testing Research Equipment
250.E Material Testing Research Equipment
250.F Common Research Equipment Laboratory
250.G Research Core Laboratory
255 Research/Non-class Laboratory Service
255.A Research Storage
255.B Research Assignable Circulation
255.C Research Assignable Restroom
255.D Research Computer/AV/Technology
255.E Research Locker/Changing Room
255.F Research Microscope Room
255.G Research Equipment Room
255.H Research Prep Room
255.J Research Cold Room
255.K Research Warm Room
255.L Research Tissue Culture Room
255.M Research Darkroom
255.N Research Tank Storage
255.P Research Hazardous Materials Storage
255.Q Research Hazardous Waste Storage
255.R Research Dishwash/Autoclave
255.S Research Clean Room
270 Animal Research Facilities
275.A Animal Research Storage
275.B Animal Research Assignable Circulation
275.C Animal Research Assignable Restroom
275.D Animal Research Computer/AV/Technology
275.E Animal Research Locker/Changing Room
275.F Animal Research Shower
275.G Animal Research Dishwash/Autoclave
275.H Animal Research Cage Wash
275.J Animal Research Laundry
275.K Animal Research Cold Room
275.L Animal Research Warm Room

275.M Animal Research Procedure Room
275.N Animal Research Hazardous Materials Storage
275.P Animal Research Hazardous Waste Storage
280 Research Greenhouse
285 Research Greenhouse Service
255.T Research Procedure Room
255.U Research Behavior Room
275.R Animal Research Equipment Room
275.S Animal Research Behavior Room

Office Facilities

310.A Academic Office
310.B Academic Open Workstation
310.C Administrative Office
310.D Administrative Open Workstation
310.E Hotel Office
310.F Hotel Open Workstation
310.G Research Office
310.H Research Open Workstation
310.J Clinical Office
310.K Clinical Open Workstation
310.L Emeritae/Emeriti Office
310,M Vacant Office
315 Office Service
315.A Office Storage
315.B Office Assignable Circulation
315.C Office Assignable Restroom
315.D Office Computer/AV/Technology
315.E Reception/Waiting
315.F Staff/Faculty Locker/Changing Room
315.G Staff/Faculty Shower
315.H Print/Copy/Work Room
315.J Office File/Records Room
315.K Assignable Kitchenette
315.L Assignable Break Room
315.M Assignable Mailroom
315.N Assignable Wellness Room
350 Conference Room
350.A Small Conference Room
350.B Medium Conference Room
350.C Large Conference Room
350.D Assembly/XL Conference Room
350.E Training Room
350.F Focus/Interview Room
350.G Collaboration Room
355.A Conference Room Storage
355.B Conference Room Assignable Circulation

355.C Conference Room Computer/AV/Technology
355.D Conference Room Assignable Kitchenette

Residential Facilities
910 Resident Room
915.A Resident Room Circulation
915.B Resident Room Living Space
920.A Ensuite Full Restroom
920.B Ensuite Half Restroom
920.C Ensuite Sink Room
920.D Ensuite Toilet/Shower Room
925.A Community Multi-Occupant Full Restroom
925.B Community Single-Occupant Full Restroom
925.C Community Sink Room
935.A Shared Resident Kitchenette
935.B Shared Resident Laundry Room
935.C Shared Resident Floor Lounge
935.D Shared Resident Storage
935.E Shared Resident General
935.F Shared Resident Activity Room
950 Efficiency/Studio Apartment
951.A Living Space - 1-Bedroom Apartment
951.B Bedroom - 1-Bedroom Apartment
952.A Living Space - 2-Bedroom Apartment
952.B Bedroom - 2-Bedroom Apartment
953.A Living Space - 3-Bedroom Apartment
953.B Bedroom - 3-Bedroom Apartment
954.A Living Space - 4-Bedroom Apartment
954.B Bedroom - 4-Bedroom Apartment
960 Hotel Lodging Room
965.A Hotel Storage
965.B Hotel Laundry Room
965.C Hotel General Service
965.D Hotel Room Restroom
970 Academic House
971.A Living - Rental House
971.B Bedroom - Rental House
980 Rental House Garage

Special Use Facilities
Special Use Facilities.A Multi-purpose Sports Floor
Special Use Facilities.B Swimming Pool
Special Use Facilities.C Tennis Court
Special Use Facilities.D Racquetball/Handball/Squash Court
Special Use Facilities.E Exercise Equipment Area
Special Use Facilities.F Fitness Room
Special Use Facilities.G Track
Special Use Facilities.H Dugout

Special Use Facilities.J Dance Studio
Special Use Facilities.K Bowling Alley
523.A Athletic Facilities Spectator Seating
523.B Athletic Facilities Spectator Suite
525.A Athletics/PE Storage
525.B Athletics/PE Assignable Circulation
525.C Athletics/PE Assignable Restroom
525.D Athletics/PE Computer/AV/Technology
525.E Athletics/PE Locker/Changing Room
525.F Athletics/PE Shower
525.G Athletics/PE Sauna/Steam/Hydrotherapy
525.H Athletics/PE Laundry
525.J Athletics/PE Training Room
525.K Athletics/PE First Aid Room
525.L Athletics/PE Ticket Booth
525.M Athletics/PE Press Box
525.N Athletics/PE Catering Service
530.A Media Production Video/TV Studio
530.B Media Production Audio/Radio Studio
535.A Media Production Storage
535.B Media Production Assignable Circulation
535.C Media Production Assignable Restroom
535.D Media Production Computer/AV/Technology
535.E Media Production Control Room
535.F Media Production Green Room
560 Field Building
580 Non-Research Greenhouse
585 Non-Research Greenhouse Service
590 Equipment/Assets Only

Study Facilities
410.A Study Room
410.B Informal Learning
410.C Student Technology Center (STC)
420.A Library Collection Storage
420.B Secure Library Storage
420.C Temperature Controlled Library Storage
430 Open-Stack Study Space
440 Library Support

Support Facilities
710 Data Center
715.A Data Center Storage
715.B Data Center Assignable Circulation
720 Facilities Shop
720.A Facilities Central/Zone/Maintenance Shop
720.B Facilities HVAC Shop
720.C Facilities Carpentry Shop

720.D Facilities Plumbing Shop
720.E Facilities Electrical Shop
720.F Facilities Lock Shop
720.G Facilities Paint Shop
720.H Facilities Print/Sign Shop
720.J Facilities Sheet Metal Shop
720.K Facilities Specialty Shop
725.A Facilities Shop Storage
725.B Facilities Shop Assignable Circulation
725.C Facilities Shop Assignable Restroom
725.D Facilities Shop Locker/Changing Room
725.E Facilities Shop Shower
725.F Facilities Shop Stock Room
730 Central Warehouse Storage
735 Central Warehouse Storage Service
740.A Motor Vehicle Parking
740.B Bicycle Parking
740.C Boathouse
740.D Airplane Hanger
745.A Vehicle Storage Service - Storage
745.B Vehicle Storage Service - Assignable Circulation
745.C Vehicle Storage Service - Assignable Restroom
745.D Vehicle Storage Service - Vehicle Maintenance
745.E Vehicle Storage Service - Parking Booth
750 Campus Services
760 Hazardous Materials Storage
770 Hazardous Waste Storage
780 Unit Storage

Unclassified Facilities
010.A Unusable Attic
010.B Unusable Basement
010.C Unusable Crawl Space
010.D Unusable Structural/General

COMMISSION FOR HIGHER EDUCATION

Thursday, March 13, 2025

INFORMATION ITEM A: <u>**Academic Degree Programs Awaiting Action**</u>

	Title of Program	**Institution/Campus/Site**	**Date Received**	**Status**
01	Master of Science in Sport Management	Purdue University West Lafayette and Indianapolis	2/7/2025	On CHE Agenda for Action
02	Master of Science in Radiopharmaceutical Manufacturing	Purdue University Indianapolis	2/7/2025	On CHE Agenda for Action

INFORMATION ITEM B: <u>**Academic Degree Program Actions Taken by Staff**</u>

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	Certificate in Data Center Technician	Ivy Tech Community College	02/24/2025	Adding a certificate
02	Certificate in Visual Communications	Ivy Tech Community College	02/24/2025	Adding a certificate
03	T.C. in Data Center Technician	Ivy Tech Community College	02/24/2025	Adding a certificate
04	A.A.S. in Baking & Pastry Arts	Ivy Tech Community College	02/24/2025	Eliminating distance education
05	A.A.S. in Dental Assisting	Ivy Tech Community College	02/24/2025	Removing a location
06	Certificate in Dietary Management	Ivy Tech Community College	02/24/2025	Adding distance education
07	T.C. in Dental Assisting	Ivy Tech Community College	02/24/2025	Removing a location
08	A.A.S. in Fire Science	Ivy Tech Community College	02/24/2025	Adding a location
09	Certificate in Home Health Aide	Ivy Tech Community College	02/24/2025	Eliminating a program
10	A.S./A.A.S. in Homeland Security/Public Safety	Ivy Tech Community College	02/24/2025	Adding a location
11	T.C. in Hospitality Administration	Ivy Tech Community College	02/24/2025	Eliminating distance education
12	A.S. in Hospitality Administration	Ivy Tech Community College	02/24/2025	Eliminating distance education

	Title of Program	Institution/Campus/Site	Date Approved	Change
13	A.A.S. in Hospitality Management	Ivy Tech Community College	02/24/2025	Eliminating distance education
14	Certificate in Hospitality Management	Ivy Tech Community College	02/24/2025	Eliminating distance education
15	Certificate in Informatics	Ivy Tech Community College	02/24/2025	Removing a location
16	A.S. in Secondary Education (Chemistry)	Ivy Tech Community College	02/24/2025	Removing a location
17	T.C.in Medical Assisting	Ivy Tech Community College	02/24/2025	Removing a location
18	A.A.S. in Smart Manufacturing	Ivy Tech Community College	02/24/2025	Removing a location
19	Certificate in Business Administration	Ivy Tech Community College	02/24/2025	Changing the credit hours
20	Certificate in Data Analytics	Ivy Tech Community College	02/24/2025	Changing the credit hours
21	Certificate in Digital Marketing	Ivy Tech Community College	02/24/2025	Changing the credit hours
22	Master of Business Administration	Purdue University Fort Wayne	02/24/2025	Changing the CIP code
23	M.A. in Teaching	Purdue University Global	02/24/2025	Eliminating a program
24	B.S. in Liberal Studies	Purdue University Global	02/24/2025	Eliminating a program
25	Certificate in Medical Office Administration	Purdue University Global	02/24/2025	Eliminating a program
26	Certificate in Management and Supervision in Criminal Justice	Purdue University Global	02/24/2025	Suspending a program
27	Human Services Certificate in Elder Care Services	Purdue University Global	02/24/2025	Suspending a program
28	Post-Baccalaureate Certificate in Smart Manufacturing	Purdue University West Lafayette	02/24/2025	Adding a certificate

	Title of Program	Institution/Campus/Site	Date Approved	Change
29	B.A./B.S. in Strategic Communication-Public Relations	Ball State University	02/24/2025	Eliminating a program
30	Certificate in Enhanced Teaching Practice for Elementary Teachers	Ball State University	02/24/2025	Suspending a program
31	Graduate Certificate in Middle Level Education	Ball State University	02/24/2025	Suspending a program
32	M.A. in Special Education	Ball State University	02/24/2025	Adding distance education
33	M.A. in Adult and Community Education	Ball State University	02/24/2025	Changing the credit hours
34	Certificate in Adult and Community Education	Ball State University	02/24/2025	Changing the name
35	New Media Writing Micro-Credential	Purdue University Global	02/24/2025	Changing the credit hours
36	Sport Management Micro-Credential	Purdue University Global	02/24/2025	Changing the credit hours
37	Graduate Certificate in Finance	Indiana University Bloomington	02/24/2025	Adding a certificate
38	Ed.D. in Educational Leadership	Indiana University Bloomington	02/24/2025	Adding distance education
39	Post-Baccalaureate Certificate in Instructional Design	Purdue University West Lafayette	02/24/2025	Changing the CIP code
40	Post-Baccalaureate Certificate in Applied Behavior Analysis	Purdue University West Lafayette	02/24/2025	Suspending a program
41	C.P.C. in Behavioral Sciences - Human Services	Vincennes University	02/24/2025	Changing the credit hours
42	A.S. in Mining Technology	Vincennes University	02/24/2025	Suspending a program
43	Post-Baccalaureate Certificate in Visual Impairment: Licensure Program for Exceptional Needs	Indiana State University	02/24/2025	Adding a certificate

	Title of Program	Institution/Campus/Site	Date Approved	Change
44	Post-Baccalaureate Certificate in Special Education Transition to Teach	Indiana State University	02/24/2025	Adding a certificate
45	Post-Baccalaureate Certificate in Secondary Education Transition to Teaching	Indiana State University	02/24/2025	Adding a certificate
46	Post-Baccalaureate Certificate in Exceptional Needs: Mild Intervention Graduate Licensure Certificate	Indiana State University	02/24/2025	Adding a certificate
47	Post-Baccalaureate Certificate in Elementary Education Transition to Teaching	Indiana State University	02/24/2025	Adding a certificate
48	Post-Baccalaureate Certificate in Deaf/Hard of Hearing Licensure Certificate	Indiana State University	02/24/2025	Adding a certificate
49	M.A. in Geography	Indiana State University	02/24/2025	Suspending a program
50	Doctor of Athletic Training	Indiana State University	02/24/2025	Suspending a program
51	B.S. in Recreation Management & Youth Leadership	Indiana State University	02/24/2025	Eliminating a program
52	M.S. in Dietetics	Indiana State University	02/24/2025	Eliminating a program
53	B.S. in Nutrition	Indiana State University	02/24/2025	Eliminating a program
54	B.M.Ed. in Music Education	Indiana State University	02/24/2025	Changing the credit hours
55	B.S.I.E in Industrial Engineering	Purdue University West Lafayette	02/24/2025	Adding a location
56	Certificate in Interdisciplinary Studies	Purdue University West Lafayette	02/24/2025	Adding a location
57	Master of Health Information Management	Purdue University Global	02/24/2025	Suspending a program

COMMISSION FOR HIGHER EDUCATION
Thursday, March 13, 2025

INFORMATION ITEM C: <u>**Media Coverage**</u>

Staff has selected a compilation of recent media coverage related to the Commission from February. Please see the following pages for details.

Late last year, the Commission for Higher Education (CHE) provided an update on the State of Higher Education in Indiana, noting that Indiana now ranks 5th in the nation in the number of Hoosiers who have earned short-term credentials. This high ranking shouldn't be a surprise. For several years, state leaders have encouraged credentials and certificates to increase skills and improve job prospects.

Ascend Indiana is committed to ensuring all Hoosiers and all employers are equipped to thrive in Indiana's evolving economy. Given this, we engaged RAND Corporation to understand outcomes for Hoosiers who earned short-term credentials.

RAND's recently released report—Examining Short-Term Credentials and Student Outcomes in Indiana—shows that many short-term credentials lead to increased earnings and further educational attainment. While this is good news, a closer look at RAND's findings shows that there is still work to be done.

First, it should be noted that the universe of short-term credentials is complex. Indiana has a wealth of data on credit-bearing certificates awarded by colleges to students who complete a specific course of study. Students can earn these during high school and post-secondary studies and as adults in other learning environments. Short-term credentials also include industry-recognized certificates and credentials associated with skills development programs, such as a Commercial Driver's License. Data on those skills-based certificates is limited in Indiana – like in nearly all states; that is why RAND focused its two-year study on credit-bearing credentials.

What RAND found, and where Indiana leads, is in the number of students who earned a certificate then proceeded to earn additional credentials, known as "stacked credentials." More than 70% of Indiana's certificate-earners obtained additional credit-bearing certificates—either another certificate or an associate or bachelor's degree.

One program that has led Hoosiers to stack credentials is the Indiana College Core (ICC), which was introduced in 2014 to facilitate the transfer of general education coursework into degree programs. RAND found that almost 80% of ICC earners have pursued an associate or bachelor's degree.

In addition to studying credential stacking, RAND noted that over the last 10 years, there has been a 500% increase in the number of credit certificates earned. The RAND study also showed, on average, Hoosiers made $28,720 annually over the six years that followed certificate completion. While this is, on average, a 20% increase over pre-certificate earnings, few would argue that it is a good wage. While RAND's study did not examine the long-term earnings of those who stacked short-term credentials, it stands to reason that as individuals pursue further education, their earnings increase.

It's heartening to have this RAND report as a guide as Ascend implements its new strategic plan, which focuses its work on ensuring Hoosiers have pathways to rewarding careers. We can see clear benefits of ICC, but there are many holes remaining in our data. We need to understand skills-based certificate outcomes. We need to amplify the message so that students, parents and others are aware of the role short-term certificates play in future education and the workplace. And we need to make sure Hoosiers have access to information about the outcomes they can expect as credentials are earned.

Brad Rhorer is the President and CEO of Ascend Indiana. The RAND study was funded through a grant from the Richard M. Fairbanks Foundation.

Building Indiana Business
New Career Coaching Initiative Supports College, Work Readiness
Carla Dempsey
February 18, 2025

Recognizing the need to better support students for their transitions after high school, education officials in Indiana have taken major steps over the last year by implementing initiatives that place an emphasis on student higher learning and workforce readiness.

Late in 2024, the Indiana State Board of Education approved the Final Diploma Rule, which allows for more course flexibility and personalization and increased access to work-based learning opportunities for high school students. Supporting that initiative, the Indiana Commission for Higher Education (ICHE) and the Indiana Department of Education (IDOE) have partnered with a national foundation that works to strengthen and expand career paths for students.

In collaboration with the state agencies, The DeBruce Foundation is training hundreds of career coaches from 28 intermediaries through the foundation's Certified Agilities Coach Training. Trained coaches work with students from pre-k through grade 12 in schools across the state to assist with career literacy. The initiative, which is funded by a $25 million Career Coaching Grant from the Indiana General Assembly, helps students reach milestones outlined in a college and career framework developed by ICHE. The goal is to help students better prepare for decisions regarding college and career readiness by graduation.

Greg Harrell, ICHE assistant commissioner for public policy and strategic partnerships, said the grant was a great way to come alongside school counselors and complement the work they are doing.

"Through this program, students can be intentional when working with a career coach. And the business community should be excited about that. Our career coaches are experts in their local and regional communities and understand the labor market trends, what is growing, and what the high-wage jobs are," he said. "By and large, the different pieces of students learning more about themselves, aligning themselves with occupations and dream jobs, and the coaches guiding them through the steps of achieving that sets up a strong foundation."

IDENTIFYING A FUTURE

DeBruce has been working with Indiana students since 2022, offering the Agile Work Profiler© (AWP) career assessment to over 35,000 students. The partnership with the ICHE and DOE is an extension of that, according to Dr. Leigh Anne Taylor Knight, executive director and chief operating officer of DeBruce.

Knight said Indiana's push to ensure students have a more thorough career navigation plan in place is key to creating a healthier, sustainable workforce. She said it is imperative that students identify where their strengths lie and what their interests are early on so that they can build from that and discover pathways they may not have considered otherwise.

"This program improves the ability of students to make informed career decisions. We are playing the long game – from students to employees," said Knight. "It empowers them as they get to know more about themselves, puts them on a path of preparation, and helps them land in careers that they feel are more meaningful to them."

In the framework, the earliest learners engage in activities that help them explore good work habits and their interests. Annual one-on-one career coaching sessions begin at grade 3. Students in grades 3-5 are first exposed to a presentation about college savings plans, known as a 529, as well as career simulation activities. Students in grades 6-8 are required to create a graduation plan and receive real-world industry experiences. During the next two years, students have the opportunity to revise graduation plans, attend career fairs, enter a career and technical program, create resumes, and schedule required courses in personal finance and career assessments. Their last two years of high school involve job shadowing, college preparation and work-based learning experiences.

It is about creating a vision, Knight noted, and the residual effect of that for employers is a workforce that is good at what they do and enjoys what they are doing.

"The end game here is to drive Indiana's economy. For businesses, they know they have a talented pipeline coming of students who have put more thought and consideration into the career they have chosen."

STRAIGHT TO WORK

Over 250 career coaches have been trained so far in Indiana. Training involves a comprehensive two-day, in-person session and support with online resources. Summer Runyan, director of career coaching for Horizon Education Alliance, wrapped her training in October 2024 and immediately stepped into the classroom to put the lessons to work during the fall semester.

Runyan said involvement with the initiative to further career guidance was a natural fit with the work that Horizon Education Alliance has been doing in Elkhart County. Five coaches from Horizon, including Runyan, are actively working in five of the seven school districts in the county four days a week. So far, the coaches have been working with juniors and seniors, helping to refine their interviewing and resume-building skills and growing their confidence about their abilities.

Two months after bringing the initiative to the high schools in Elkhart, Runyan said a snapshot of what has been accomplished so far reveals the program is making a difference.

"Our career coaches have been able to accomplish over 2,000 activities in just two months," she said. "This has made us even more excited for the future. If we can accomplish that much in just

two months, imagine when we really get good at this what we are going to be able to do. We can take it to the next level. This is a tremendous opportunity for our children in Indiana."

Harrell said the Career Coaching Grant period lasts through December 2025, but he is hopeful the success of the initiative will push further financial support.

"There is strong support for this program, and we have a strong foundation across the state," he said. "We are excited to share our successes and are hopeful for the future."

The Tribune Star (Terre Haute)
Sen. Goode's higher education bill clears Indiana Senate
The Tribune Star
February 21, 2025

A higher education bill by state Sen. Greg Goode, R-Terre Haute, this week cleared the Senate on a 48-1 vote.

Goode says Senate Bill 448 would empower the Indiana Commission on Higher Education to play a more active role in the strategic growth of public colleges and universities, calling for commission review and approval on degree programs.

It also would require the Indiana Secretary of Education to review and approve more robust "stackable" credentials to better serve Indiana workforce needs, says Goode.

By streamlining the benefits of stackable degrees and certificates, this bill would benefit students, creating an opportunity for them to earn multiple credentials at once when completing courses with overlapping requirements, the senator said in a news release.

He said the bill also introduces stronger transparency by requiring enrollment reports for both in-state and out-of-state students, including international students.

SB 448 now moves to the Indiana House.

Senate District 38 constituents can contact Goode by filling out a "Contact Me" form online at www.IndianaSenateRepublicans.com/Goode or at 800-382-9467.