

IU Northwest General Education Principle 1

Principle 1	Definition
Foundations for Effective Learning and Communication	Fluency in reading, writing, and oral communication; mastery of the basic principles of logical, mathematical, and scientific reasoning; and literacy in information resources and learning technologies.

Requirements Adopted 10/20/2006

Principle 1 domain	Foundation course	Advanced coursework (level 200 and above, in major whenever possible)
1. Reading/writing	W131 Elementary Composition I	At least two Intensive Writing courses <ul style="list-style-type: none"> • Guidelines

Learning outcomes - Adopted 01/16/2009

1. Reading and Writing

IU Northwest students will:

- Read actively and critically, analyzing and evaluating a writer's ideas and assumptions, use of illustrations, examples and evidence, and the effectiveness of the structure and style of challenging written texts.
- Analyze and evaluate the relationship between a writer's central purpose in a text and the rhetorical means—ethical, emotional, and logical—used to advance that purpose.
- Use the writing process as a tool of inquiry to discover, explore, test, and develop ideas.
- Draft and revise written texts that provide readers with effectively organized and clearly integrated support—in the form of illustrations and examples, relevant and sufficient data, and other pertinent sources of information and ideas—of a well-formulated thesis.
- Incorporate the words and ideas of others correctly and effectively, as support of the text's thesis.
- Edit written texts for clarity and appropriateness of style, precision of language, and correctness in grammar and punctuation, and adhere to the expectations of an appropriate documentation style.