

<u>Communication Skills</u>	<u>Courses that fulfill</u>
<p>Requirement – Three required courses (total of 9 hours)</p>	<p>1. ENG-W131 (not required if student places into ENG-W132)</p>
<p><b>Outcome 1: Students will read critically</b></p>	
<p>Component 1: Students will understand texts</p>	<p>2. ENG-W132</p>
<p>Component 2: Students will analyze texts</p>	
<p>Component 3: Students will evaluate texts</p>	<p>3. SPCH-S121</p>
<p><b>Outcome 2: Students will write effectively</b></p>	
<p>Component 1: Students will exhibit rhetorical choices based on audience and purpose in written material</p>	
<p>Component 2: Students will organize the introduction, body, and conclusion effectively based on audience and purpose</p>	
<p>Component 3: Students will use appropriate writing conventions (grammar, spelling, sentence structure, documentation, and punctuation) in written materials</p>	
<p>Component 4: Students will synthesize research material effectively and ethically into written work</p>	
<p><b>Outcome 3: Students will listen effectively</b></p>	
<p>Component 1: Students will understand oral messages</p>	
<p>Component 2: Students will analyze oral messages</p>	

**Outcome 4: Students will speak effectively**

Component 1: Students will write an effective speech

Component 2: Students will deliver an effective speech

**Outcome 5: Students will use technology appropriately to support communication**

Component 1: Students will use presentational aids effectively

Component 2: Students will locate appropriate sources for papers and speeches

**II. Information Literacy**

No incremental requirement

**Outcome 1: Students will determine the nature and extent of information needed**

Component 1: Students will choose appropriate types of information

Component 2: Students will determine relevance of information

Component 3: Students will determine currency of information

**Outcome 2: Students will access the needed information effectively and efficiently**

Component 1: Students will use appropriate library and web-based search tools

**Outcome 3: Students will evaluate information and its sources**

**critically**

Component 1: Students will examine sources for bias

Component 2: Students will examine sources for credibility

**Outcome 4: Students will identify ethical, economic, legal, and social issues surrounding the access and use of information**

Component 1: Students will practice ethical use of sources by avoiding plagiarism

**Outcome 5: Students will use information effectively to accomplish a specific purpose**

Component 1: Students will employ appropriate information to support a specific aspect of a paper or speech