



Indiana State University 2013-2015 Biennial Budget Request

Submitted to the
Commission for Higher Education
and the State Budget Agency
State of Indiana



INDIANA STATE UNIVERSITY 2013- 2015 BIENNIAL BUDGET REQUEST

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EXECUTIVE SUMMARY

Founded in 1865, Indiana State is currently enjoying one of the most noteworthy periods of progress in its history. Led by “The Pathway to Success” strategic plan, Indiana State has experienced significant enrollment growth, improvement in retention rates, rapid development of community engagement and experiential learning opportunities for its students, strategic growth in academic programs to meet state needs, and unprecedented success in fundraising.

The quality of an Indiana State University education is reflected in its continuing accreditation since 1915 from the Higher Learning Commission of the North Central Association of Colleges and Schools and the more than 40 specialized accreditations earned by its programs. In programs where national accreditation is not possible, Indiana State brings in a group of peer reviewers to do an assessment and make recommendations for improvement.

The value of an Indiana State University education also continues to be recognized. In both 2011 and 2012, Indiana State University was one of 650 of the nation’s 3250 colleges and universities listed by Forbes magazine as one of the top colleges in the country. The magazine said the rankings focus "on the things that matter most to students: quality of teaching, great career prospects, graduation rates and low levels of debt."



The Princeton Review also has named Indiana State University as among the Best in the Midwest for nine years in a row. The New York City-based education services company selected Indiana State as one of 158 institutions honored in the Midwest, a region the company defines as extending from the Dakotas south to Kansas and east through Ohio. The selections are based on data submitted by colleges and universities and surveys of students.

Founded as the Indiana State Normal School, Indiana State University continues to be a national leader in teacher education. The University’s Professional Development Schools (PDS) program, a partnership between the Bayh College of Education and five area school districts, was selected as the 2010 recipient of the Award for Exemplary Professional Development School Achievement from the National Association for Professional Development Schools. This extremely competitive award is based on demonstration of excellence in the nine essential areas of professional development school work. The program is also a past recipient of the Christa McAuliffe Award for excellence in teacher education. The PDS program has made a positive difference in the preparation of future teachers and the continuing development of teachers, principals, and other school personnel currently in the field since its inception in 1992.

Indiana State has developed a strong partnership with Ivy Tech Community College, a collaboration which has grown and strengthened tremendously in the past fifteen years. Indiana State’s DegreeLink program provides access to four-year degrees from anywhere with an Internet connection for Ivy Tech and Vincennes University graduates. DegreeLink has produced 1,820 bachelor’s degree recipients since its inception.

Indiana State has also provided educational opportunities for Ivy Tech faculty and administrators to further their skills and knowledge. Started in 1997, this doctoral program has yielded 79 graduates. To date, 14 are serving in a chief executive or central system leadership role for Ivy Tech with 19 others in senior leadership roles.

New academic programs have been developed to help address statewide needs including the critical shortage of health care officials. Strategic investments are also being made in several Unbounded Possibilities programs designed to address societal needs and issues. Creative methods of attracting and retaining a diverse group of faculty and staff to Indiana State and Terre Haute are also experiencing success.



The university also remains a nationally recognized leader for its commitment to community service while serving as a catalyst for downtown revitalization and economic development.

In addition, Indiana State has taken the lead on affordability to help advance the state and national goals of improving the percentage of adults who have earned post-secondary degrees. This is especially important to ISU as a high percentage of our students are recipients of the federal Pell Grant for low-income students, and a majority of ISU students are first-generation college goers. Indiana State has a long history of providing opportunity and access to education and is proud to have the most diverse student population among Indiana's public residential campuses.

It has also been a period of renewed athletic success with back-to-back winning football seasons and post-season play in men's basketball, multiple conference championships in track and field and cross country, and a phenomenal baseball season which included a conference title and an at-large bid to the NCAA Tournament. Indiana State's track and field program sent five current and former athletes to the Olympic trials with one student qualifying to compete for his native Barbados in this summer's games in London. The university also had a student compete in swimming at the 2012 Paralympics in London.

With nearly 100,000 graduates serving as leaders in education, health and human services, business, technology and numerous other fields, Indiana State is aggressively building upon its long heritage of serving the citizens of the Wabash Valley, the State of Indiana and the world.



OPERATING BUDGET NARRATIVE

MAINTAINING AFFORDABILITY

Indiana State is leading the state in keeping the costs of attendance affordable and continues to have the lowest cost of attendance among Indiana's research universities. For the second year in a row, Indiana State has been recognized by Forbes magazine as one of "America's Top 650 Colleges" focusing on quality and value. Indiana State is the most affordable of the Hoosier schools on the Forbes 2012 list. To build upon other initiatives already in place, President Daniel J. Bradley formed a university-wide Affordability Task Force in October 2011 to look at four key areas (Books and Supplies, Facilities, Services and Administrative Structure, Housing and Dining, and Instruction) for additional opportunities to cut costs and improve the timeliness in which students complete their degrees.

To date, Indiana State has implemented the following measures to address affordability:

Textbook Rental Program – Starting in the fall of October 2010, Indiana State has partnered with Barnes & Noble College Booksellers to allow students to rent a large selection of textbooks for up to half the cost of purchasing new copies. The University continues to explore other rental options that might further reduce the cost to students.

Reduction in Tuition – In October 2011, Indiana State's trustees voted to reduce a scheduled 3.5 percent increase in in-state undergraduate student fees for fall 2012 to 1.5 percent. Indiana State has also announced its intention to limit future increases in student costs to no more than increases in the Consumer Price Index. In the last four years, Indiana State has had average tuition increases of 3.2 percent, significantly lower than most public four-year institutions. To do this in a period of declining state appropriations, Indiana State has had to cut expenses and reallocate within its budget to address strategic priorities. This is also evidenced in the average indebtedness an Indiana State University graduate has. In 2010, the average level of debt for an ISU graduate was \$22,124, nearly \$5,000 less than the state average of \$27,001. Thirty-four percent of Indiana State graduates complete their four-year degrees with no debt.

Sycamore Graduation Guarantee – Completing a bachelor's degree in four years is the best way to control costs. In May 2012, Indiana State launched the Sycamore Graduation Guarantee which assures students that if they uphold their responsibilities and cannot graduate within four years, the university will cover the cost of tuition and mandatory fees for any remaining required courses. The guarantee will help focus students and University personnel on the big goal – on-time graduation. Students will be provided with quality advising and tools -- including an annual individualized progress report -- that will enable them to monitor their progress and take corrective action if needed. Students who fall out of compliance with the agreement will be helped to get back on track and return to compliance.

Laptop Scholarship and Rental Programs – Access to technology is essential for the success of today's college student. However, purchasing a new laptop can be a significant added cost for a student heading to college. Through its laptop scholarship program, Indiana State provides around 1,500 incoming freshmen and transfer students who have a minimum 3.0 grade point average with a free computer each fall. Earlier this summer, Indiana State announced a new rental program for students who don't qualify for the laptop scholarship. Under the new program, students can rent a new laptop for \$100 per semester or a used laptop for \$75 per semester. Rental costs can be applied toward the cost of a laptop so students will own a computer after three years.

Tackling Affordability

At Indiana State University



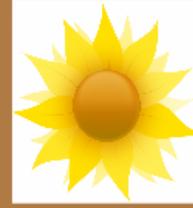
2% rollback in tuition increase



Four-year Graduation Guarantee



Laptop rental program



Reduction in summer school fees



Textbook Rental Program



Enhanced Student Employment



Summer Graduation Initiative

Other possibilities being explored: Use of electronic textbooks, co-op housing, reductions in utility usage, improved use of space, sharing of computing resources, and outsourcing.

Summer Graduation Initiative – This initiative is designed to help students graduate within four years. The program is for students in their fourth year who are unable to complete their degree by that May but only need 15 or less credit hours to graduate. They are offered a 50 percent reduction in summer tuition if they take their remaining required courses and successfully graduate by August. This allows them to avoid the costs of staying another semester and enables them to enter the workforce earlier to begin their careers.

Reduced Tuition for Summer School – In September of this year, Indiana State University Trustees adopted a revised student tuition model for summer terms beginning in 2013. Undergraduate students who enroll in six to nine credit hours will pay a flat or bracketed fee equivalent to six credit hours at the standard hourly rate. Those enrolled in more than nine hours will be assessed the bracketed fee plus an hourly rate. This change could save students as much as \$1,353 or approximately 35% of tuition costs per summer term based on the current rate structure. In addition to the cost savings, the revised summer tuition model will serve as an incentive for degree completion.

120 Credit Hour Minimum for Graduation – In accordance with legislation approved by the General Assembly in 2012, Indiana State is working with the ICHE to implement a change in the minimum hours for baccalaureate degrees from 124 to 120 semester hours. Several other changes to curricula are also being considered to improve on-time graduation.

Growing support for Scholarships – To help address affordability and encourage college participation, Indiana State has made an institutional commitment to building scholarship support for its students on top of the federal and state resources available to them. The March On Campaign for Indiana State University created 250 new scholarships. The University also contributes 8.5 percent of its budget for institutionally provided financial aid. In total, 91 percent of Indiana State University students receive some form of financial aid from institution, state, federal or other sources.

Enhanced student employment opportunities – To help students pay for education, Indiana State has increased student employment opportunities on its campus. In addition to the income they receive, the students gain valuable work experience and are better connected to campus resources. Research indicates that students who work on campus are more likely to achieve academic success.

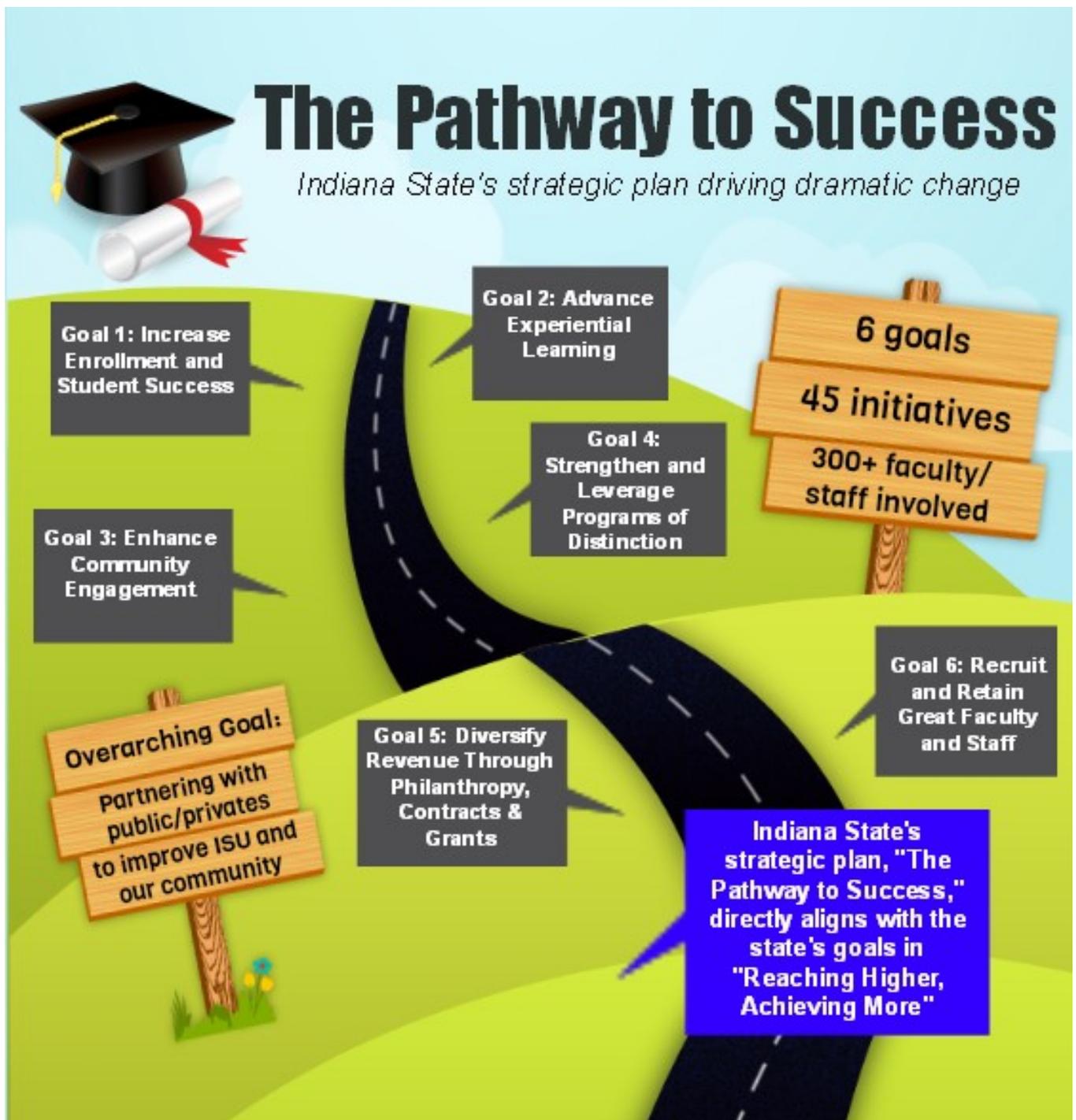
The University is also working on other ways to keep costs under control including the use of electronic textbooks, providing co-op and other lower-cost housing alternatives, reducing energy utilization, improving utilization of space, sharing of computing resources with other higher education institutions, and outsourcing of certain functions and/or services.

One of the largest employers in western Indiana, approximately two-thirds of Indiana State's operating budget is allocated to personnel costs. The most significant way to control costs is to control staffing levels. Therefore, Indiana State has decided to focus on faculty and staff levels as its institutionally defined productivity measure. Indiana State's goal is to increase the student/faculty and student/staff ratio by an additional 10 to 15 percent over the next five years. This will be accomplished by growing enrollment and the elimination of positions.

This effort will build upon previous measures which outsourced functions formerly provided by ISU employees starting with the operation of the campus bookstore and food service. These functions were transferred to Barnes & Noble and Sodexo. Other functions have been evaluated and, where appropriate, transferred to private providers. In 2010, the delivery of student health services was transferred to the UAP Clinic resulting in savings in excess of \$600,000 annually. Likewise, administration of workers compensation is now managed by JWF where previously two University employees staffed this function. Indiana State has also outsourced fleet vehicle rentals to Enterprise.

To further control staffing levels, Indiana State plans to advance its use of student employees to replace staff positions in some functions. A successful pilot program in our Facilities Management area has utilized part-time student workers to replace full-time staff positions in custodial and other areas. The students receive a higher rate of pay than offered by traditional student positions on campus which helps them graduate with less indebtedness. The University realizes savings from eliminating the cost of benefits associated with full-time employees.

A more comprehensive program to professionalize student employment will be implemented during the 2012-2013 academic year which will give added value to both the students and the institution.



"THE PATHWAY TO SUCCESS" STRATEGIC PLAN

"The Pathway to Success" is an aggressive strategic plan developed by the university community during President Bradley's first year on campus. Launched in fall 2009, the plan established six goals – increase enrollment and student success, advance experiential learning, enhance community engagement, strengthen and leverage programs of distinction, diversify revenue, and recruit and retain great faculty and staff. In addition, an overriding goal of "The Pathway to Success" is to encourage partnerships and

collaborations with public and private entities to further advance the strategic priorities of the university, the local community and the state.

These goals directly align and support the goals defined by the ICHE in *Reaching Higher, Achieving More: A Success Agenda for Higher Education in Indiana*.

More than 300 university faculty and staff are currently working to implement the 45 initiatives developed as part of “The Pathway to Success.” Each goal has several benchmarks used to measure progress against the goal. Originally established as a five-year plan from 2009 through 2014, the University is currently working to determine benchmark goals through 2017 to maintain the momentum realized so far. All of the results to date can be accessed at: www.indstate.edu/strategicplan.

Below is a brief synopsis of each goal and highlighted initiatives.

Goal One: Increase Enrollment and Student Success

Indiana State is in a unique position to assist the state in advancing its goal of improving the educational level of its workforce. With a 2012 fall enrollment of 12,114, Indiana State has already met its 2014 goal, considered aggressive when established three years ago, of reaching a fall headcount enrollment of 12,000. This is an increase of 15 percent from fall 2009. Benchmarks for these goals are being developed through 2017 and will be finalized in September 2012. Enrollment has been boosted by increases in first-time students and growth in retention and progression. This goal also has benchmarks for improving four- and six-year graduation rates.

Indiana State has a strong history of serving a diverse population of students. The university has the largest minority student population of Indiana’s public residential campuses with 22.3 percent of its fall 2012 enrollment being U.S. minorities including 15.3 percent African-Americans.

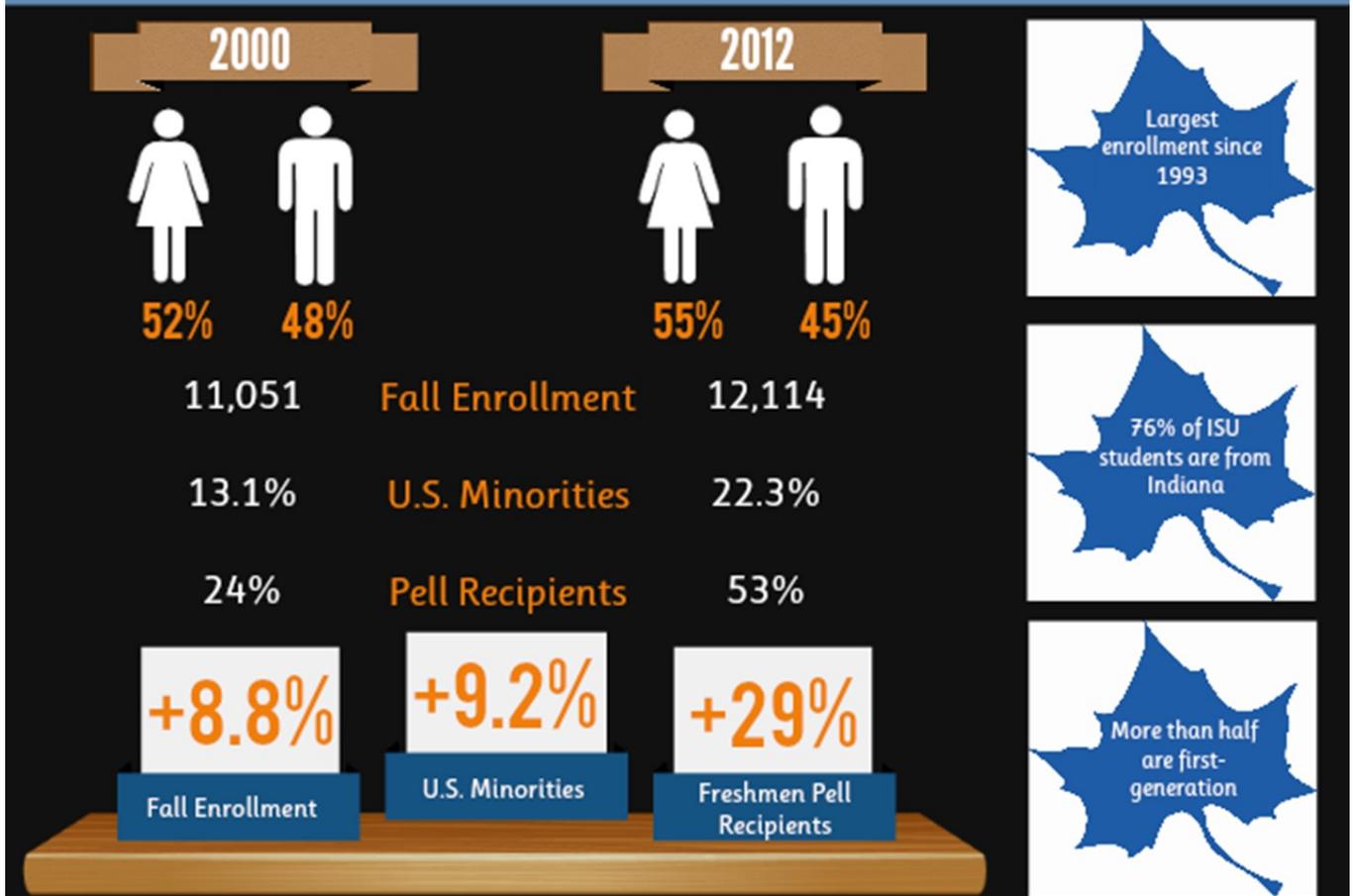
More than half of Indiana State’s students come from a family where neither parent has a four-year degree, and 53 percent of freshmen in fall 2012 were eligible for Pell grants, the need-based grants provided by the federal government to low-income students.

These numbers have changed significantly since 2000 with U.S. minority student enrollment growing by 9.2 percent and freshman Pell recipients up by 29 percent. This shift brings unique challenges in ISU’s efforts to meet its student success goals but also demonstrates the university’s commitment to providing educational opportunities to a wide range of students.

During the summer of 2012, the documentary film “First Generation” had multiple screenings in Indiana including one at Indiana State. The film detailed the challenges that first-generation college students face. Financial pressures, lack of awareness about obtaining financial aid, lack of experience in dealing with bureaucratic processes, and lack of support from family members are among the many issues impacting these students. It is interesting to note that of the four students showcased in this documentary, only one is on track to finish a four-year degree on time despite all four being high academic performers in high school. The challenges faced by many first-generation students at ISU are even greater since many are not as academically qualified as those depicted in the documentary.

If the State of Indiana is to achieve its goals for degree attainment outlined in “Reaching Higher: Achieving More,” it is clear that a greater percentage of Indiana’s high school graduates will need to be served by the state’s higher education system. Increasing this percentage means providing opportunities to students beyond the top two quartiles in high school performance. While strong high school performance has proven to be a good indicator of college success, the issue of predicting stu-

Indiana State Enrollment Trends



dent success across levels of academic preparedness is much more complex. For example, motivation can be a key driver. To assist in this effort, Indiana State has developed a data collection system that will help identify the factors which most directly influence a student's ability to succeed.

The University has also developed several strategies to meet the benchmarks it has established for student success. These include creating a supportive living and learning environment for first-year students, streamlining administrative processes to improve customer service, involving faculty and staff more closely with identifying and assisting students who may be at risk and developing more pathways to a four-year degree by building upon already strong partnerships with Ivy Tech Community College and Vincennes University.

Pilot programs designed to help at-risk students transition successfully to college have also shown promise. As a result, Indiana State has implemented a mandatory transition program for at-risk students. In order to be admitted for the fall semester, these students must attend a three-week summer program which includes taking an English composition course which they must pass. The LEAP program also includes sessions on developing skills and study habits that will contribute to their ability to stay in college and graduate. The marked improvement in success rates demonstrated by students who participated in the pilot program versus those who did not led to ISU's decision to make this program mandatory for these at-risk students.

The University also has developed an optional college transition program for students who are not

required to participate in the LEAP program. Project Success brings students to campus to participate in a five-day program designed to help them set goals for their freshman year, understand expectations, learn how to search for information and for support services, and develop leadership and study skills.

The Sycamore Graduation Guarantee, described in the affordability section above, is designed to improve four-year graduation rates. In addition to helping students understand their responsibilities necessary for on-time graduation, the program puts responsibility on the University to improve advising and course management. Initiated for fall 2012, the program has already received an enthusiastic response rate from freshmen and parents. Students have until the end of their freshman year to sign up for the program.

Indiana State is also developing a University College to focus on the needs of first-year students. The University College will consolidate several critical areas including academic services, student advising and Foundational Studies. It will play an important role in Indiana State's continued efforts to assist students in making a successful transition to college and in helping students reach their academic goals. The new college will be up and running by fall 2013.

These efforts are having an impact on student success. Both four-year and six-year graduation rates have improved with advances being made among the total student population as well as the benchmarks for African-American students, Pell recipients and 21st Century Scholars.

Goal Two: Advance Experiential Learning

An Indiana State University education combines a strong liberal arts foundational studies curriculum (revised in 2010) with an emphasis on experiential learning opportunities that augment classroom education. These learning experiences range from conducting research alongside a professor, serving as an intern in a job related to one's career goals, developing creative works in art, music and theater, conducting clinical hours for health-related fields, and completing practicums and field experiences.

While many institutions offer experiential learning opportunities to a select group of students, Indiana State has established a goal of having 100 percent of its students complete a significant experiential learning opportunity related to their discipline prior to graduation. Faculty members across the campus have been working to infuse experiential learning into each academic program as a required component for graduation.

In addition, "The Pathway to Success" strategic plan has provided support for faculty-led study abroad experiences and student travel to present research at academic conferences. The new Center for Student Research and Creativity also provides funding to support student research and creative projects in the summer.



Indiana State has also adopted the Science Education for New Civic Engagements and Responsibilities (SENCER) Teaching Model, an interdisciplinary approach to teaching designed to provide students with a deeper learning experience. SENCER promotes project-based learning and community engagement. To date, 30 ISU courses have been designed following the SENCER model, and faculty and students have attended numerous workshops and presented at various national conferences. In 2011, Indiana State received the William E. Bennett Award for Extraordinary Contributions to Citizen Science for its work in implementing the SENCER teaching model and for developing a SENCER Student Leadership Team.

Indiana State is also working to improve the co-curricular experiences of its students and has started a co-curricular record that captures information about students' experiences outside of the classroom. This record is designed to augment a student's traditional transcript to describe the co-curricular experiences the student has had.

Goal Three: Enhance Community Engagement

Indiana State University is becoming known on the national level for its strong commitment to community engagement, a core value demonstrated by the more than one million hours of time ISU students, faculty and staff now contribute to community non-profit agencies and area projects each year. A recent economic impact report conducted by outside consultants put a conservative estimate on the value of this service at more than \$8 million based upon the hours contributed multiplied by the minimum wage.

Again this year, Indiana State was named to the President's Higher Education Community Service Honor Roll with Distinction, the highest federal recognition a college or university can receive for its commitment to volunteering, service-learning and civic engagement. Indiana State has made the honor roll each year since the program's inception in 2006.

Honorees are chosen based on a series of selection factors including the scope and innovation of service projects, percentage of student participation in service activities, incentives for service, and the extent to which the school offers academic service-learning courses.

Indiana State is also among a distinguished group of institutions designated by the Carnegie Foundation as an engaged campus in both curricular engagement and in the development of extensive outreach and partnerships.

Community engagement takes many forms for Indiana State students, faculty, and staff. Sophomores and juniors can participate in a two-year Service-Learning Scholars Program that includes the completion of service-learning designated coursework, an ongoing process of self-reflection on the meaning of service, and the opportunity to apply what the students have learned to specific community needs through a supervised service project.

Sycamore Business Builders provides hands-on, tactical support to local businesses and organizations. A Stop and Serve program provides multiple opportunities each year for students to drop by and help with an on-campus service project. Each fall, first-time students are introduced to ISU's community service commitment through Donaghy Day. A total of 1,209 first-year and transfer students joined forces to tackle a variety of community and campus projects during the fall 2012 program. A spring version of Donaghy Day encourages campus-wide participation in area projects.

During the past year, Indiana State has formed a series of partnerships to provide services to the Ryves Neighborhood located northeast of campus. The latest project the University has undertaken in this neighborhood is the building of a Habitat for Humanity house. This is the second time the University

has built a Habitat home allowing a worthy family to attain the dream of home ownership. ISU's student organizations, faculty and staff will lead the fundraising and building effort for the home.

Community engagement is a way of life for Indiana State's students, faculty and staff and is a core component of educating students to become productive citizens after graduation.



Goal Four: Strengthening Programs of Distinction and Promise

In the past several years, Indiana State has significantly reduced its program offerings to eliminate low-demand programs. As part of its program prioritization process, Indiana State trimmed its academic offerings from 214 to 150. By eliminating these low-demand program and relocating other resources, the University has been able to add selected programs of strategic significance.

The University has internally reallocated funding to support eight projects designated as “Unbounded Possibilities” (UP) programs. Following a ten month campus-wide education, visioning, and internal and external proposal review process, the eight projects described below were selected as UP initiatives. UP programs must be interdisciplinary and support the goals of “The Pathway to Success” by providing significant experiential learning opportunities for ISU students while also serving the community by addressing societal issues. This program builds upon an earlier effort funded by the Lilly Endowment. The UP projects are:

To prepare for the societal transformation genomic technology will bring, the **Center for Genomic Advocacy** (TCGA) will develop a community of advocates through interdisciplinary studies in biology, political science, business, ethics, and health. Through new academic programs, interdisciplinary research, public engagement, and social advocacy, TCGA will usher Indiana State University into the genomics era by promoting the responsible use of genomic technology for the betterment of society, while mitigating the negative effects that such technology may have on individuals. The TCGA will enable Indiana State to be the only regional public institution of its size capable of sequencing genomes and, through a collaboration with the San Diego Zoo, become the location where genomic samples of endangered plants and animals in Indiana will be stored.

The **Center for Health, Wellness, and Life Enrichment** is an inter-professional endeavor that embraces a collaborative community engagement and service-learning model to enhance quality of life in the Wabash Valley and surrounding communities. The center services rural and underserved populations to enhance health and wellness through an innovative expert consortium.



The **Center for the Study of Health, Religion, and Spirituality** supports interdisciplinary research and dialog on how religious and spiritual beliefs, practices, values, and experiences are related to physical, mental, emotional, and social health. The work of the Center is compatible with the perspectives of positive psychology and holistic and integrative medicine. The Center also attempts to address societal needs for enhanced health care and increased cooperation among faith traditions by offering educational and training programs for students, professionals, and the public.

The **Center for Unmanned Systems and Human Capital Development** promotes unmanned systems technologies and the development of the required human capital in support of their use. The center creates an environment of education, training and research to support many of societies' continuing needs in areas such as homeland security, local authorities, first responders, agriculture, and other civilian applications.

The **Community School of the Arts**, sponsored by the Departments of Art and Theater and the School of Music, will be the only comprehensive educational outreach of its kind in Indiana, and one of a very few in the United States. The CSA will provide hands-on arts-learning experiences for infants through senior citizens in the Wabash Valley while providing ISU students who are majoring in the arts outstanding opportunities for experiential learning through teaching.

The **Institute for Community Sustainability** will work with the community to research and find sustainable solutions that help local businesses and improve the environment in the Wabash Valley. By analyzing the costs and benefits of all of these actions, the Institution plans to document best practices, making ISU a national leader in sustainability research. The Center has plans for ISU to have its own windmill, sponsor greenhouses in area schools to grow and serve their own food in the school cafeteria, and make the community garden facility a showcase for cost-effective, sustainable building practices.

The **Center for Global Engagement and International Programs** will encourage ISU's strategic emphases of experiential learning and community engagement, and will include faculty-led short term international experiences for students as well as conferences, workshops, and symposia that engage both local and international communities.

Indiana State University's Strategic Plan envisions a culture where its graduates are productive citizens of rural Indiana. The **Rural-Urban Entrepreneurship Development Institute's** objectives in-



“The Unbounded Possibilities initiative at Indiana State is a marvelous example of a powerful leadership strategy to transform ISU to meet 21st century challenges. I am impressed not only with the creative and innovative ideas but the broad campus and community involvement that was required to create such imaginative and far-reaching projects.”

George Mehaffy

Vice President for Academic Leadership and Change
American Association of State Colleges and Universities



clude: enhancing rural educational attainment by encouraging completion of high school and post-secondary education; supporting existing commercial activities; increasing new business starts; expanding job creation; creating, growing and attracting entrepreneurs; and raising per capita incomes.

Goal Five: Diversify Revenue

Indiana State recognizes that the state has limited resources to address many competing needs. In addition to increasing enrollment, Indiana State University plans to diversify its revenue base by increasing philanthropy, contracts and grants.

The University is making significant progress in fundraising. The University's first comprehensive campaign surpassed its goal by raising \$86.7 million in support of students, faculty, programs and facilities. The campaign ended in December 2011. More than 18,000 ISU alumni and friends contributed to the campaign.

Indiana State is also working to increase grant and contract activity during a period of reductions in federal grant appropriations and reduced funding from foundation sources due to the economic slowdown.



Goal Six: Attract and Retain Great Faculty and Staff

The ability of Indiana State University to deliver quality higher educational opportunities is dependent upon its ability to attract and retain high-quality employees. As with the recruitment of students, retention is an important factor. It is also important to ensure that the makeup of our faculty and staff more closely mirrors that of our student body.

As part of this goal, Indiana State has implemented several strategies to help recruit and retain quality faculty and staff. A special emphasis has been placed on recruiting African-American faculty through the development of a Minority Scholar Collaboration Day. Since 2008, the number of African-American faculty has grown from 10 to 16. Other initiatives include creating a welcoming environment for new employees, increasing the diversity of the senior administrative staff and bringing compensation closer in line with that of peer institutions.

Partnering for success

In addition to the six goals of the strategic plan, Indiana State University is partnering on a number of fronts to foster economic growth, increase educational opportunities and address local needs related to downtown development and neighborhood blight.

Indiana State University has joined with the Indiana University School of Medicine, Union Hospital and its Richard G. Lugar Center for Rural Health, Ivy Tech Community College of the Wabash Valley, the Terre Haute Economic Development Corporation and the City of Terre Haute to form the Rural Health Innovation Collaborative (RHIC).

RHIC is designed to help address Indiana's critical shortage of health care professionals, especially in

rural areas. Through RHIC, future doctors, nurses, physical therapists, physician assistants, and other health care workers have opportunities to work together while being trained, thus better simulating the work environment they will experience after completing their degree programs. In addition to the synergy this arrangement will provide, resources for equipment, labs and instruction can be maximized. Indiana State has also made strategic investments in health-related academic programs to improve access to trained health-care professionals throughout Indiana and its rural communities.

The Collaborative extends beyond education to encompass economic development with the goal of attracting a range of health care companies and start-ups that will benefit from business incubator services available from Indiana State, Rose-Hulman Institute of Technology, and Ivy Tech.

RHIC will also address neighborhood development through the revitalization of a blighted area located between the campuses of Indiana State and Union Hospital. Housing development is planned to attract students, medical residents and retirees to a revitalized part of the Terre Haute community.

Indiana State is also partnering with the City of Terre Haute and the Riverscape Committee to advance the redevelopment of the riverfront area. The creation of the Wabashiki Fish and Wildlife Area, one of the largest in the eastern United States, is one of the successes of this effort. Riverfront development and downtown revitalization were two key factors that influenced Indiana State's new master plan.

In 2011, the ISU Foundation partnered with Barnes & Noble to open a joint facility in downtown Terre Haute at the southern edge of ISU's campus. The new building houses the university's bookstore which is operated by Barnes & Noble, a café and the Foundation and Alumni Association. Two blocks away, the renovated Federal Hall opened in fall 2012 to house the Scott College of Business. Both of these projects have been significant factors in other investments made in Terre Haute's downtown by private entities. Terre Haute's downtown revitalization and the many collaborative partnerships which led to it were recognized by the Indiana Chamber of Commerce in 2010 with the Community of the Year designation.

The Terre Haute Innovation Alliance, a partnership between Indiana State, Rose-Hulman Institute of Technology, the city of Terre Haute and the Terre Haute Economic Development Corp., was created in April 2007 with funding procured from the U.S. Small Business Administration.

This education and economic development partnership helps its clients with product and business development, capital expenditures and operational costs.

Partnerships such as these help maximize the strengths of colleagues and partner organizations while working toward a shared vision, avoiding unnecessary duplication and solving complex problems.

Summary

In accordance with the guidelines provided by the Indiana Commission for Higher Education (ICHE), Indiana State University is submitting its 2013-2015 general operating budget request.

Maintenance of Operations

Per the budget directions, Indiana State is not requesting any increased funding for maintenance of operations. It should be noted, however, that the University will incur increased costs for utilities, health benefits and other unavoidable expenses.

Base Budget Adjustments

Indiana State's budget request reflects the adjustments to the base budget as prescribed by the ICHE's

performance based funding formula. Indiana State University is supportive of performance based funding and believes it is critical to achieving the strategic goals of both ISU and the ICHE. Achieving the state's goals detailed in "Reaching Higher, Achieving More" will be dependent upon the success of Indiana State University and similar institutions.

There are several factors that play an important role in ensuring that this funding formula drives improvements in performance. These include:

- ◆ Establishing and maintaining metrics over an extended period of time.
- ◆ Weighting of the metrics within the formula.
- ◆ Use of the most current data available.
- ◆ Establishment of metrics including the weighting of each metric in a timely and consistent manner (e.g., the weights and metrics for the next two biennia should be set now).

Performance Funding Performance Metrics

To fund the performance-based adjustments, each institution has contributed 6 percent of its operating budget for FY14 and 7 percent for FY15. For Indiana State, this amounts to \$4,059,029 in FY14 and \$4,735,534 in FY15.

The performance-based funds will then be redistributed based upon the following factors and the corresponding weights assigned to them.

Overall Degree Completion

This measure is based on the number of bachelor degrees, master's degrees, and doctoral degrees awarded in a given year. Based upon the formula determined by the ICHE, Indiana State will not receive any funding for this category in either years of the biennium.

At-Risk Student Degree Completion

This performance metric measures the number of students who graduate in a given year who are Pell recipients at the time of graduation. Based upon the formula determined by the ICHE, Indiana State will receive \$194,449 in performance-based funding for at-risk student degree completion in FY14 and \$226,857 in FY15.

High Impact Degree Completion

This measure is available only to Indiana University, Purdue University and Ball State University.

Student Persistence

This measure is based on the number of students who successfully complete 30 and 60 credit hours at an institution. Based upon the formula determined by the ICHE, Indiana State will receive \$64,005 in performance-based funding for student persistence in FY14 and \$74,672 in FY15.

On-Time Graduation Rate

This measurement tracks the percentage of first-time, full-time students who graduate with a bachelor's degree within four years. Utilizing the ICHE formula, Indiana State University will receive \$573,030 in FY14 and \$668,535 in FY15 for overall degree completion.

Institutionally Defined Productivity Measure

Indiana State is focusing on faculty and staff levels as its institutionally defined productivity measure. The University's goal is to increase the student/faculty and student/staff ratio by an additional 10 to 15 percent over the next five years. This will be accomplished by growing enrollment and the elimination of positions.

The metric will be based upon the most current three-year average. The base level benchmark is detailed in the chart below:

Ratio FTE Student per FTE Faculty		15.4	15.8	16.3	17.9
Ratio FTE Student per FTE Other personnel		7.7	7.7	9.7	10.0

The formula determined by the ICHE will provide \$314,575 in performance-based funding to Indiana State in FY14 and \$367,004 in FY15 for its institutionally defined productivity measure.

Overall, Indiana State's share of the funding provided to support performance-based funding initiative totals \$4,059,030 in FY14 and \$4,735,535 in FY15, and the portion it will receive for its performance on these indicators (based upon the ICHE funding formula) is \$1,146,059 in FY14 and \$1,337,068 in FY15. This results in a reduction in appropriation for Indiana State of \$2,912,970 in the first year of the biennium with an additional cut of \$485,496 in the second year.

Indiana State University's strategic plan, "The Pathway to Success," directly aligns with the goals of the "Reaching Higher, Achieving More" statewide plan for higher education. In particular, goal one of "The Pathway to Success" addresses the issues of providing access to higher education while ensuring that students are successful in meeting their educational goals. Indiana State University is prepared to make a significant contribution to the state's college completion, degree production and education attainment goals and has established its own benchmarks to measure progress toward these goals.

At the same time, the University has made a major commitment to maintaining affordability. Indiana State has responded to the affordability concerns in multiple and meaningful ways – from reducing a scheduled increase to tuition to cutting tuition costs for summer school and exploring alternative, less expensive housing and textbook options.

The goals of "Reaching Higher, Achieving More" soundly resonant with Indiana State's own goals due to the University's mission. Indiana State serves a diverse group of students, primarily from Indiana, who come from a variety of racial, ethnic and socio-economic backgrounds. Many of them are the first in their families to go to college. About half of them come from families whose household income is at the level (currently around \$30,000 or less) that qualifies them for the federal Pell grant program.

While Indiana State also educates many of the state's high-ability high school graduates (and provides them with phenomenal learning and leadership opportunities), a high proportion of its students are less academically prepared for college. Indiana's "Reaching Higher, Achieving More" plan calls for doubling the number of postsecondary degrees and certificates by 2025 while projected growth in traditional-aged students is less than 2 percent through 2030. To reach this aggressive goal, it is clear that more students who meet Indiana State's demographics need to pursue higher education and be successful in obtaining their degrees.

Increasing enrollment and improving student success are Indiana State University's top priorities, and are prime considerations in every decision related to the use of its resources as reflected by this budget request.

With the State's continued support, Indiana State University will help meet these challenges and continue producing high-quality graduates that typically remain in Indiana after graduation to become the state's teachers, social workers, nurses, pilots, scientists, accountants, construction contractors, business leaders, artists, police officers, bankers, principals, superintendents, and more.

INDIANA STATE UNIVERSITY
2013-2015 LINE ITEM BUDGET FOR DEGREE LINK

DegreeLink is a baccalaureate degree completion initiative, designed to meet the educational needs of place- and time-bound Hoosier adults. Created in 1997 as a partnership between Indiana State University, Ivy Tech and Vincennes University, DegreeLink is designed to support the state's goals in increasing the educational attainment of Indiana's workforce. The program currently is comprised of ten online baccalaureate degrees that are articulated with the feeding associate degrees from Ivy Tech and Vincennes University. These programs provide place-bound adults across the state of Indiana access to career enhancing degree programs. DegreeLink has produced 1,820 bachelor's degree recipients since its inception.

Early distance technology demanded that the programs largely be delivered through Ivy Tech Community College and Vincennes University campuses and several area learning centers throughout the state. The evolution of distance education technology has allowed these programs to be delivered anywhere an internet connection is available, making them available to students virtually anywhere in the state.

Indiana State University's undergraduate distance education enrollments continue to grow. This growth has served both off-campus and on-campus students in a synergistic fashion. Programs designed for off-campus distance students also serve to relieve the scheduling challenges of on-campus students, many of whom must work. The increased demand for distance courses for on-campus students also allows wider variety in the electives and foundational studies courses offered to off-campus distance students.

The creation of Extended Learning at Indiana State University has brought additional strategic focus to its distance education offerings including the 2+2 degree completion programs. Three strategies are being employed to fulfill the goal of meeting the educational attainment needs of place-bound Hoosiers: Improve student success, improve faculty effectiveness, and expand access to Hoosiers. Indiana State is currently exploring the feasibility of offering a bachelor's of applied science degree as a degree completion offering for the associate of science degrees offered by Ivy Tech Community College and other two-year institutions. This possibility could vastly increase the number of associate degree holders who seek baccalaureate degrees.

The line item budget for DegreeLink directly addresses the goals of Reaching Higher, Achieving More. It also supports the goals both Ivy Tech Community College and Vincennes University have for associate degree holders who want to earn baccalaureate degrees. DegreeLink provides these educational opportunities to one of the state's most underserved group of students – those who are place-bound and/or time-bound.

More than 1200 students are enrolled in the DegreeLink programs, and 241 completed their baccalaureate degrees in fiscal year 2011-2012.

Indiana State University is requesting flat-level funding of \$460,245 for DegreeLink with no change from the previous biennium.

The accompanying schedule details the line item budget request.

SUMMARY BUDGET REQUEST SCHEDULE I (SBRS I)
GENERAL AND DEDICATED FUNDS STATE SUPPORT REQUEST SUMMARY
INDIANA PUBLIC POSTSECONDARY EDUCATION
SUMMARY OF OPERATING, DEBT SERVICE, LINE ITEMS AND REPAIR AND REHABILITATION FUNDING FOR 2013-15

	Actual 2010-11	Actual 2011-12	Approp 2012-13 (a)	Estimated 2012-13 (b)	2014 Budget Adjustment (c)	2014 Base Budget (d)	Request 2013-14	2015 Budget Adjustment (e)	2015 Base Budget (f)	Request 2014-15	% Change 2013 v 2014	% Change 2014 v 2015
A. Operating Budget Request												
Operating Budget Base (1)	\$ 71,536,249	\$ 67,650,493	\$ 67,650,493	\$ 67,650,493	\$ (4,059,030)	\$ 63,591,463	\$ 63,591,463	\$ (4,735,535)	\$ 62,914,958	\$ 62,914,958		
Performance Formula Funding (2)												
- Overall Degree Completion										\$ 226,857		
- At-Risk Student Degree Completion							\$ 194,449			\$ 74,672		
- High Impact Degree Completion							\$ 64,005			\$ 668,535		
- Student Persistence Incentive							\$ 573,030			\$ 367,004		
- Remediation Success Incentive							\$ 314,575					
- On-time Graduation Rate Metric												
- Institution Defined Productivity Metric												
TOTAL OPERATING BUDGET REQUEST	\$ 71,536,249	\$ 67,650,493	\$ 67,650,493	\$ 67,650,493	\$ (4,059,030)	\$ 63,591,463	\$ 64,737,522	\$ (4,735,535)	\$ 62,914,958	\$ 64,252,026	-4.3%	-0.7%
B. Debt Service (3)												
- General Fund	\$ 8,889,342	\$ 8,160,595	\$ 8,906,871	\$ 8,153,439			\$ 8,531,280			\$ 13,575,527	4.6%	59.1%
- Dedicated Funds	\$ 240,000	\$ 204,000	\$ 204,000	\$ 204,000			\$ 204,000			\$ 204,000	0.0%	0.0%
- Other Funds (Build Indiana)	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245			\$ 460,245			\$ 460,245	0.0%	0.0%
D. Repair and Rehabilitation (General Fund) (5)												
- Building										\$ 2,319,623		
- Infrastructure	\$ 81,125,836	\$ 76,475,333	\$ 77,221,609	\$ 76,468,177	\$ (4,059,030)	\$ 63,591,463	\$ 76,658,816	\$ (4,735,535)	\$ 62,914,958	\$ 81,217,567	0.2%	5.9%
TOTAL BUDGET REQUEST (ALL FUNDS)	\$ 80,665,591	\$ 76,015,088	\$ 76,761,364	\$ 76,007,932	\$ (4,059,030)	\$ 63,591,463	\$ 76,198,571	\$ (4,735,535)	\$ 62,914,958	\$ 80,757,322	0.3%	6.0%

Notes:
 (1) For FY 2011 through 2013 include actual operating distribution to institutions/empres
 (2) For Budget Request FY 2014 and 2015 include amounts from weighting allocation (provided by CHE)
 (3) include amount of state funded debt service from schedule CRS 1
 (4) includes amounts from BRS XI subtotals. Separate by funding source. If more than one line item, include total for all line items in this section, do not list out each line
 (5) include figures from CRS V split by building and infrastructure amounts
 (6) Figures should reflect appropriation amount for FY13
 (7) Figures should reflect estimated expenditures for FY13
 (8) Multiply FY 13 Operating Appropriation by 6% (do not calculate for Debt Service, Line Items or R&R)
 (9) Subtract 2014 Base Adjustment Amount from FY 13 Operating Appropriation (Operating Only)
 (10) Multiply FY 13 Operating Appropriation by 7% (do not calculate for Debt Service, Line Items or R&R)
 (11) Subtract 2015 Base Adjustment Amount FY 13 Operating Appropriation (Operating Only)

**BUDGET REPORT SCHEDULE VIII (BRS VIII)
STUDENT ENROLLMENT DATA
INDIANA PUBLIC POSTSECONDARY EDUCATION
SUMMARY OF STUDENT ENROLLMENT BY DEGREE TYPE AND RESIDENCY (FTE AND HEADCOUNT)**

	ACTUAL 2006-07**	ACTUAL 2007-08	ACTUAL 2008-09	ACTUAL 2009-10	ACTUAL 2010-11	PROJ * 2011-12	BUDGET 2012-13	PROJ 2013-14	PROJ 2014-15	2007-13 CAGR	% Change 2013 v 2014	% Change 2014 v 2015
A. ANNUAL STUDENT HEADCOUNT												
1. Undergraduate	11,327	11,457	10,960	11,020	12,411	12,470	12,470	12,720	12,974			
a. Indiana Resident	10,015	10,036	9,418	9,397	10,539	10,390	10,390	10,599	10,811			
b. Non-Resident	1,312	1,421	1,542	1,623	1,872	2,080	2,080	2,121	2,163			
c. Reciprocity Non-Resident												
2. Graduate	3,248	3,262	3,569	3,186	3,118	2,923	2,923	2,982	3,042			
a. Indiana Resident	1,843	1,881	2,226	1,882	1,797	1,698	1,698	1,732	1,767			
b. Non-Resident	1,405	1,381	1,343	1,304	1,321	1,225	1,225	1,250	1,275			
c. Reciprocity Non-Resident												
3. Professional	30	39	44	47	60	65	65	66	67			
a. Indiana Resident	30	38	43	47	52	53	53	54	55			
b. Non-Resident		1			8	12	12	12	12			
c. Reciprocity Non-Resident												
TOTAL STUDENT HEADCOUNT	14,605	14,758	14,573	14,253	15,589	15,458	15,458	15,768	16,083			
B. ANNUAL FULL-TIME EQUIVALENT (FTE) STUDENTS												
1. Undergraduate	8,083.7	7,936.2	7,780.6	7,957.8	8,810.2	8,617.0	8,617.0	8,789.3	8,965.0			
a. Indiana Resident	7,145.9	6,955.5	6,708.1	6,830.0	7,486.8	7,140.5	7,140.5	7,283.3	7,428.9			
b. Non-Resident	937.8	980.7	1,072.5	1,127.8	1,323.4	1,476.5	1,476.5	1,506.0	1,536.1			
c. Reciprocity Non-Resident												
2. Graduate	1,387.8	1,385.8	1,431.1	1,415.1	1,447.6	1,429.2	1,429.2	1,457.8	1,486.9			
a. Indiana Resident	706.8	747.8	821.8	784.1	804.3	795.2	795.2	811.1	827.3			
b. Non-Resident	681.0	638.0	609.3	631.0	643.3	634.0	634.0	646.7	659.6			
c. Reciprocity Non-Resident												
3. Professional					7.5	9.1	9.1	9.3	9.5			
a. Indiana Resident					3.9	2.8	2.8	2.9	3.0			
b. Non-Resident					3.6	6.3	6.3	6.4	6.5			
c. Reciprocity Non-Resident												
TOTAL STUDENT FTE	9,471.5	9,322.0	9,211.7	9,372.9	10,265.3	10,055.3	10,055.3	10,256.4	10,461.4			
C. BREAKOUT OF DUAL CREDIT ENROLLMENT												
1. Dual Credit Headcount	356	413	635	655	841	822	822	838	855			
2. Dual Credit FTE	45.0	50.4	72.5	75.6	106.4	103.9	103.9	106.0	108.1			

Notes:

- * Data to be provided by CHE through SIS as of 2011
- Statewide Technology students are excluded from counts for Purdue West Lafayette
- Counts include both degree-seeking and non-degree-seeking students
- Section C is subset of Section A.1 and B.1
- FTE is calculated by taking sum of total census credit hours divided by 30 for undergraduates and 24 for graduates. For FTE calculations, high school students are considered undergraduates
- High school = students reported with class level of 01 (high school) or entry type = 4 (dual credit)
- Undergraduate = students reported with class level of 01 (high school); 02 (certificate 1 year); 03 (certificate 2 year); 04-05 (Associate); 06-09 (Baccalaureate); 16 (unclassified undergraduate); 18 (unclassified certificate); 19 (unclassified associate); 20 (unclassified certificate/associate); and 21 (certificate-less than 1 year)
- Graduate = students reported with class level of 10 (post-baccalaureate certificate); 11 (Masters); 12 (post-master's certificate) 13 (other graduate); 15 (doctoral); 17 (unclassified graduate); and 25 (doctor's degree-research/scholarship)
- Professional = students reported with class level of 14 (first professional) or 24 (doctor's degree-professional practice)

Explanation:

** 2011-12 Projections are not comparable to prior years because of changes in definitions: In prior years, no withdrawals are included but headcount and credit hours (for FTE) are per census (5-day) file plus those enrolled after census (e.g. HS dual credit students, institutes, etc). For FY 2012, headcount excludes those who withdrew before census and FTE is now based only on census hours.

***2006-07 Graduate FTE figures provided by ICHE were adjusted as they included 36 FTE for Terre Haute Center for Medical Education students that should not have been included in FTE and were not included in any of the other years

BUDGET REPORT SCHEDULE X - A (BRS X - A)
 DEBT SERVICE ON ALL CAPITAL PROJECTS
 INDIANA PUBLIC POSTSECONDARY EDUCATION
 SUMMARY OF DEBT SERVICE FOR ALL CAPITAL PROJECTS - 2007-2015

	ACTUAL 2006-07	ACTUAL 2007-08	ACTUAL 2008-09	ACTUAL 2009-10	ACTUAL 2010-11	PROJ 2011-12	BUDGET 2012-13	PROP 2013-14	PROP 2014-15
A. Projects Eligible for Fee Replacement									
1. Existing Debt Service (Please list Series)									
a. Series K	3,027,702	3,026,911	3,036,888	2,143,699	2,138,411	891,883	892,750	892,450	891,150
b. Series L	4,053,316	4,047,266	4,051,491	4,054,247	4,043,753	4,050,965	4,042,827	4,043,052	4,050,152
c. Series M		2,036,193	2,046,225	2,033,507	2,034,407	2,048,288	2,045,150	2,036,281	2,032,006
d. Series N ⁽⁵⁾					672,771	672,104	672,187	675,762	677,770
e. Series O						497,355	500,525	499,329	498,057
1. Total Existing Debt Service for Fee Replacement Projects	7,081,018	9,110,370	9,134,604	8,231,453	8,889,342	8,160,595	8,153,439	8,146,874	8,149,135
2. New Debt Service Awaiting Issuance for Approved Fee Replacement Projects (1) a. Project (List each project)									
2. Total Debt Service for Approved Fee Replacement Projects									
3. New Debt Service for Unapproved Fee Replacement Projects (4) a. Life Science Chemistry Laboratory Renovation - Phase II								384,406	384,406
3. Total New Debt Service for Unapproved Fee Replacement Projects								384,406	384,406
4. New Debt Service for Requested Fee Replacement Projects (2) a. Normal Hall b. Arena Building - Phase I									
4. Total New Debt Service for Requested Fee Replacement Projects									
TOTAL DEBT SERVICE FOR FEE REPLACEMENT PROJECTS	7,081,018	9,110,370	9,134,604	8,231,453	8,889,342	8,160,595	8,153,439	8,531,280	13,573,527
B. Projects without Fee Replacement (3)									
1. Existing Debt Service (Please list Series)									
a. Housing & Dining System Revenue Bonds, Series 2009 (5)			401,664		1,097,635	1,099,785	1,101,335	1,097,285	1,097,785
b. Housing & Dining System Revenue Bonds, Series 2010 (5)					155,085	736,489	731,981	736,245	733,553
c. Parking Garage System Revenue Bond, 2012							188,196	191,822	189,672
d. Series K	1,525,624	1,522,839	1,525,050	1,285,650	537,402	531,017	1,407,794	1,402,550	1,402,075
e. Series M		1,184,414	1,405,988	1,401,544	1,401,356	1,410,106	148,445	148,090	147,713
f. Series O						147,505			
1. Total Existing Debt Service for Other Projects	1,525,624	2,707,253	2,931,038	3,088,858	3,191,478	3,924,901	3,577,749	3,575,990	3,570,798
2. New Debt Service Awaiting Issuance for Approved Projects (1) a. Erickson Hall Renovation b. North Residence Hall							122,322	553,573	555,063
							285,260	1,299,625	1,296,323

BUDGET REPORT SCHEDULE X - A (BRS X - A)
DEBT SERVICE ON ALL CAPITAL PROJECTS
INDIANA PUBLIC POSTSECONDARY EDUCATION
SUMMARY OF DEBT SERVICE FOR ALL CAPITAL PROJECTS - 2007-2015

	ACTUAL 2006-07	ACTUAL 2007-08	ACTUAL 2008-09	ACTUAL 2009-10	ACTUAL 2010-11	PROJ 2011-12	BUDGET 2012-13	PROP 2013-14	PROP 2014-15
2. Total Debt Service for Approved Other Funded Projects							407,582	1,853,198	1,851,385
3. New Debt Service for Unapproved Other Funded Projects (4)									
a. Sycamore Towers Renovation - Phase I								1,025,082	1,025,082
b. Sycamore Towers Renovation - Phase II									1,067,794
3. Total New Debt Service for Unapproved Other Funded Projects								1,025,082	2,092,876
4. New Debt Service for Other Funded Requested Projects									
a. Project (List each project)									
4. Total New Debt Service for Requested Other Funded Projects									
TOTAL DEBT SERVICE FOR OTHER FUNDED PROJECTS	1,525,624	2,707,263	2,931,038	3,088,858	3,191,478	3,924,901	3,985,332	6,454,269	7,515,059
TOTAL DEBT SERVICE FOR ALL CAPITAL PROJECTS	8,606,642	11,817,623	12,065,642	11,320,311	12,080,820	12,085,496	12,138,771	14,985,549	21,088,586

Notes:

- (1) For those projects previously reviewed by CHE, SBC and SBA that do not have funding in 2011-13, and debt service is not included in existing debt service figures (A-1)
- (2) Figures must match 2013-15 Capital Project Request Schedule for requested capital projects
- (3) Figures should include all other debt service not related to fee replacement (auxiliary, revenue, short term notes, etc)
- (4) Include only projects pending approval by CHE, SBC or SBA that are not funded in 2011-13 and have been previously authorized by the General Assembly
- (5) Debt Service is shown net of 35% federal interest subsidy on Build America Bonds.

- For projects awaiting issuance, those not approved but authorized, and new capital projects, use a 20 year term at a 5.75% interest rate
- For projects awaiting issuance and those not approved but authorized, debt service should be included for 2014 and 2015
- For new capital project requests, debt service should start in FY 2015
- Figures should include both principle and interest

Explanation:

- Planned Fee Replaced Debt Service includes Life Science/Chemistry Laboratory Renovation - Phase II.
- Planned Other Debt Service includes Erickson Hall and North Residence Hall approved by CHE and State Budget Committee issued 25 years at 3.608% TTC.



BUDGET REPORT SCHEDULE X - B (BRS X - B)
DEBT SERVICE ON ALL CAPITAL PROJECTS
INDIANA PUBLIC POSTSECONDARY EDUCATION
SUMMARY OF DEBT SERVICE FOR ALL CAPITAL PROJECTS THROUGH RETIREMENT OF DEBT

	Fee Replacement Debt Service		Other Debt Service		Total Debt Service
	Existing	New	Existing	New	
2011	\$ 8,889,342		\$ 3,191,478		\$ 12,080,820
2012	\$ 8,160,595		\$ 3,924,901		\$ 12,085,496
2013	\$ 8,153,439		\$ 3,577,749		\$ 12,138,770
2014	\$ 8,146,874	\$ 384,406	\$ 3,575,990	\$ 407,582	\$ 14,986,270
2015	\$ 8,149,135	\$ 384,406	\$ 3,570,798	\$ 1,851,385	\$ 21,088,586
2016	\$ 7,368,003	\$ 384,406	\$ 3,576,686	\$ 1,853,553	\$ 20,315,510
2017	\$ 5,150,366	\$ 384,406	\$ 6,951,832	\$ 1,854,603	\$ 21,474,069
2018	\$ 5,154,643	\$ 384,406	\$ 3,388,648	\$ 1,853,590	\$ 17,914,149
2019	\$ 5,163,620	\$ 384,406	\$ 3,390,682	\$ 1,855,455	\$ 17,927,025
2020	\$ 5,168,613	\$ 384,406	\$ 3,389,108	\$ 1,855,030	\$ 17,930,019
2021	\$ 5,158,445	\$ 384,406	\$ 3,384,646	\$ 1,856,265	\$ 17,916,624
2022	\$ 3,747,572	\$ 384,406	\$ 3,386,866	\$ 1,854,898	\$ 16,506,604
2023	\$ 3,750,175	\$ 384,406	\$ 3,384,937	\$ 1,856,338	\$ 16,508,718
2024	\$ 3,753,362	\$ 384,406	\$ 3,383,610	\$ 1,855,363	\$ 16,509,603
2025	\$ 3,753,863	\$ 384,406	\$ 3,386,861	\$ 1,856,883	\$ 16,514,875
2026	\$ 3,227,236	\$ 384,406	\$ 3,388,748	\$ 1,856,203	\$ 15,989,455
2027	\$ 3,229,340	\$ 384,406	\$ 3,386,242	\$ 1,853,253	\$ 15,986,103
2028	\$ 1,195,624	\$ 384,406	\$ 1,552,354	\$ 1,853,555	\$ 12,118,801
2029	\$ 1,191,417	\$ 384,406	\$ 1,552,827	\$ 1,851,293	\$ 12,112,805
2030	\$ 1,193,294	\$ 384,406	\$ 1,554,749	\$ 1,857,018	\$ 12,122,329
2031	\$ 498,042	\$ 384,406	\$ 1,550,796	\$ 1,854,678	\$ 11,420,784
2032		\$ 384,406	\$ 1,403,888	\$ 1,850,038	\$ 10,771,194
2033		\$ 384,406	\$ 1,406,797	\$ 1,858,053	\$ 10,782,118
2034		\$ 384,406		\$ 1,853,720	\$ 7,961,582
2035				\$ 1,852,160	\$ 1,852,160
2036				\$ 1,853,170	\$ 1,853,170
2037				\$ 1,856,548	\$ 1,856,548
2038				\$ 1,852,090	\$ 1,852,090

Notes:

- For projects previously authorized by the General Assembly, where funding is being requested for the first time, debt service should begin in FY 2014
- For new capital project requests, debt service should start in FY 2015
- If debt service extends beyond 2033, please add lines
- Institutions may include each series as an addendum to this schedule (recommended)
- Figures should include both principle and interest
- Figures should assume for new debt issuance a 5.75% interest rate for a term of 20 years

Explanation:

- Planned Fee Replaced Debt Service includes Life Science/Chemistry Laboratory Renovation - Phase II.
- Planned Other Debt Service includes Erickson Hall and North Residence Hall approved by CHE and State Budget Committee issued 25 years at 3.608% TIC.

BUDGET REPORT SCHEDULE X - C (BRS X - C)
 OUTSTANDING DEBT ON ALL CAPITAL PROJECTS
 INDIANA PUBLIC POSTSECONDARY EDUCATION
 SUMMARY OF OUTSTANDING DEBT FOR ALL CAPITAL PROJECTS THROUGH RETIREMENT OF DEBT

	Fee Replacement Outstanding Debt		Other Outstanding Debt			Total Outstanding Debt
	Existing	Planned	New	Existing	Planned	
2011	\$ 68,121,644			\$ 43,723,356		\$ 111,845,000
2012	\$ 62,859,308			\$ 45,540,692		\$ 108,400,000
2013	\$ 57,403,649	\$ 4,500,000	\$ 59,000,000	\$ 43,696,351	\$ 30,295,000	\$ 135,895,000
2014	\$ 51,714,133	\$ 4,374,344	\$ 57,352,514	\$ 41,795,867	\$ 29,420,000	\$ 197,969,262
2015	\$ 45,770,760	\$ 4,241,463	\$ 57,352,514	\$ 39,844,240	\$ 28,535,000	\$ 199,205,502
2016	\$ 40,354,675	\$ 4,100,942	\$ 55,610,297	\$ 37,825,325	\$ 27,635,000	\$ 188,243,926
2017	\$ 36,960,878	\$ 3,952,340	\$ 53,767,902	\$ 32,359,122	\$ 26,720,000	\$ 175,691,320
2018	\$ 33,414,368	\$ 3,795,194	\$ 51,819,570	\$ 30,320,632	\$ 25,790,000	\$ 166,239,004
2019	\$ 29,696,289	\$ 3,629,012	\$ 49,759,209	\$ 28,198,711	\$ 24,840,000	\$ 156,342,791
2020	\$ 25,795,497	\$ 3,453,274	\$ 47,850,377	\$ 25,994,503	\$ 23,870,000	\$ 146,252,971
2021	\$ 21,718,136	\$ 3,267,432	\$ 45,276,262	\$ 23,706,864	\$ 22,875,000	\$ 135,149,274
2022	\$ 18,894,207	\$ 3,070,903	\$ 42,839,661	\$ 21,325,793	\$ 21,855,000	\$ 125,250,839
2023	\$ 15,938,708	\$ 2,863,075	\$ 40,262,955	\$ 18,851,292	\$ 20,805,000	\$ 114,886,183
2024	\$ 12,842,785	\$ 2,643,296	\$ 37,538,089	\$ 16,277,215	\$ 19,725,000	\$ 104,028,158
2025	\$ 9,601,436	\$ 2,410,879	\$ 34,646,542	\$ 13,593,564	\$ 18,610,000	\$ 92,633,920
2026	\$ 6,749,662	\$ 2,165,099	\$ 31,609,307	\$ 10,795,338	\$ 17,460,000	\$ 81,249,891
2027	\$ 3,763,606	\$ 1,905,187	\$ 28,386,856	\$ 7,881,394	\$ 16,275,000	\$ 69,306,705
2028	\$ 2,718,269	\$ 1,630,329	\$ 24,979,114	\$ 6,676,731	\$ 15,050,000	\$ 60,694,172
2029	\$ 1,628,651	\$ 1,339,667	\$ 21,375,426	\$ 5,411,349	\$ 13,785,000	\$ 51,641,231
2030	\$ 485,894	\$ 1,032,292	\$ 17,564,527	\$ 4,079,106	\$ 12,470,000	\$ 42,105,897
2031		\$ 707,243	\$ 13,534,501	\$ 2,685,000	\$ 11,110,000	\$ 32,790,206
2032		\$ 363,504	\$ 9,272,748		\$ 9,705,000	\$ 22,275,162
2033			\$ 4,765,945		\$ 8,240,000	\$ 14,015,679
2034					\$ 6,720,000	\$ 6,720,000
2035					\$ 5,140,000	\$ 5,140,000
2036					\$ 3,495,000	\$ 3,495,000
2037					\$ 1,780,000	\$ 1,780,000

Notes:

- For projects previously authorized by the General Assembly, where funding is being requested for the first time, debt service should begin in FY 2014
- For new capital project requests, debt service should start in FY 2015
- If debt service extends beyond 2033, please add lines
- Institutions may include each series as an addendum to this schedule (recommended)
- Figures should include both principle and interest
- Figures should assume for new debt issuance a 5.75% interest rate for a term of 20 years

BUDGET REPORT SCHEDULE XI (BRS XI -A)
 LINE ITEM APPROPRIATION REQUEST (ALL FUNDS)
 INDIANA PUBLIC POSTSECONDARY EDUCATION
 SUMMARY OF LINE ITEM APPROPRIATION REQUEST - DEGREEELINK

	ACTUAL 2006-07	ACTUAL 2007-08	ACTUAL 2008-09	ACTUAL 2009-10	ACTUAL 2010-11	PROJ 2011-12	BUDGET 2012-13	PROP 2013-14	PROP 2014-15	2007-13 CAGR	% Change 2013 v 2014	% Change 2014 v 2015
SUMMARY OF BUDGET REQUEST												
Salary and Wages	\$ 572,611	\$ 590,849	\$ 600,238	\$ 546,091	\$ 255,530	\$ 284,172	\$ 294,604	\$ 294,604	\$ 294,604	-10.5%	0.0%	0.0%
Fringe Benefits	\$ 159,337	\$ 166,360	\$ 166,005	\$ 166,005	\$ 63,158	\$ 92,221	\$ 94,066	\$ 94,066	\$ 94,066	-8.4%	0.0%	0.0%
Other Personnel Services	\$ 731,948	\$ 757,209	\$ 766,243	\$ 712,096	\$ 318,688	\$ 376,393	\$ 388,670	\$ 388,670	\$ 388,670	-10.0%	0.0%	0.0%
Total Personnel Services	\$ 15,000	\$ 15,000	\$ 15,000	\$ 15,000	\$ 32,557	\$ 30,000	\$ 30,000	\$ 30,000	\$ 30,000	12.2%	0.0%	0.0%
Services Other than Personnel	\$ 104,400	\$ 120,229	\$ 111,195	\$ 111,195	\$ 74,000	\$ 23,852	\$ 16,575	\$ 16,575	\$ 16,575	-26.4%	0.0%	0.0%
Materials and Supplies	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 5,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000	30.8%	0.0%	0.0%
Equipment												
Land and Structures												
Grants, Subsidies, Refunds, Awards, Etc.												
In-State Travel	\$ 40,000	\$ 40,000	\$ 40,000	\$ 40,000	\$ 30,000	\$ 5,000						
Out-of-State Travel												
Total Other Operating	\$ 164,400	\$ 180,229	\$ 171,195	\$ 171,195	\$ 141,557	\$ 83,852	\$ 71,575	\$ 71,575	\$ 71,575	-12.9%	0.0%	0.0%
TOTAL OPERATING BUDGET FOR LINE ITEM	\$ 896,348	\$ 937,438	\$ 937,438	\$ 883,291	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	-10.5%	0.0%	0.0%
LINE ITEM FUNDING												
General Fund (1)	\$ 500,375	\$ 541,465	\$ 541,465	\$ 487,318	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	-1.4%	0.0%	0.0%
Dedicated Funds (Build Indiana)												
Federal Funds	\$ 395,973	\$ 395,973	\$ 395,973	\$ 395,973	\$ 395,973	\$ 395,973	\$ 395,973	\$ 395,973	\$ 395,973			
Other (Student Fees)	\$ 896,348	\$ 937,438	\$ 937,438	\$ 883,291	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	-10.5%	0.0%	0.0%
TOTAL FUNDING FOR LINE ITEM	\$ 896,348	\$ 937,438	\$ 937,438	\$ 883,291	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	\$ 460,245	-10.5%	0.0%	0.0%

Notes:

(1) If funded from state appropriations, include in BRS - I under State Appropriation - Line Item

- Institution may include in budget submission a one-page overview of line item noted in this schedule

- If an institution has more than 1 line item, copy this sheet and add as a new schedule

BUDGET REPORT SCHEDULE XI (BRS XI-B)
 LINE ITEM APPROPRIATION REQUEST (ALL FUNDS)
 INDIANA PUBLIC POSTSECONDARY EDUCATION
 SUMMARY OF LINE ITEM APPROPRIATION REQUEST - NURSING PROGRAM

	ACTUAL 2006-07	ACTUAL 2007-08	ACTUAL 2008-09	ACTUAL 2009-10	ACTUAL 2010-11	PROJ 2011-12	BUDGET 2012-13	PROP 2013-14	PROP 2014-15	2007-13 CAGR	% Change 2013 v 2014	% Change 2014 v 2015
SUMMARY OF BUDGET REQUEST												
Salary and Wages	\$ 250,000	\$ 250,000	\$ 250,000	\$ 195,420	\$ 195,420	\$ 150,000	\$ 150,000	\$ 150,000	\$ 150,000		0.0%	0.0%
Fringe Benefits				\$ 38,626	\$ 38,626	\$ 45,000	\$ 45,000	\$ 45,000	\$ 45,000		0.0%	0.0%
Other Personnel Services												
Total Personnel Services	\$ 250,000	\$ 250,000	\$ 250,000	\$ 234,046	\$ 234,046	\$ 195,000	\$ 195,000	\$ 195,000	\$ 195,000		0.0%	0.0%
Services Other than Personnel												
Services by Contract												
Materials and Supplies				\$ 5,954	\$ 5,954	\$ 9,000	\$ 9,000	\$ 9,000	\$ 9,000		0.0%	0.0%
Equipment												
Land and Structures												
Grants, Subsidies, Refunds, Awards, Etc.												
In-State Travel												
Out-of-State Travel												
Total Other Operating	\$ -	\$ -	\$ -	\$ 5,954	\$ 5,954	\$ 9,000	\$ 9,000	\$ 9,000	\$ 9,000		0.0%	0.0%
TOTAL OPERATING BUDGET FOR LINE ITEM	\$ 250,000	\$ 250,000	\$ 250,000	\$ 240,000	\$ 240,000	\$ 204,000	\$ 204,000	\$ 204,000	\$ 204,000		0.0%	0.0%
LINE ITEM FUNDING												
General Fund (1)	\$ 250,000	\$ 250,000	\$ 250,000	\$ 240,000	\$ 240,000	\$ 204,000	\$ 204,000	\$ 204,000	\$ 204,000		0.0%	0.0%
Dedicated Funds												
Federal Funds												
TOTAL FUNDING FOR LINE ITEM	\$ 250,000	\$ 250,000	\$ 250,000	\$ 240,000	\$ 240,000	\$ 204,000	\$ 204,000	\$ 204,000	\$ 204,000		0.0%	0.0%

Notes:

- (1) If funded from state appropriations, include in BRS - Under State Appropriation - Line Item
- Institution may include in budget submission a one-page overview of line item noted in this schedule
- If an institution has more than 1 line item, copy this sheet and add as a new schedule

PERFORMANCE METRIC SCHEDULE I (PMS I)
 OVERALL DEGREE COMPLETION PFF METRIC
 INDIANA PUBLIC POSTSECONDARY EDUCATION
 OVERALL DEGREE COMPLETION PFF METRIC FOR AY 2006-2011

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2006-08 3 Year Avg	2009-11 3 Year Avg	Change in 3 Year Avg
1 Year Certificates									
Associate Degrees									
Bachelor Degrees	1,262	1,201	1,232	1,249	1,085	1,058	1,232	1,131	(101)
Masters Degrees	244	267	250	246	241	246	254	244	(9)
Doctoral Degrees	39	32	33	33	37	34	35	35	-
TOTAL OVERALL DEGREES CONFERRED	1,545	1,500	1,515	1,528	1,363	1,338	1,520	1,410	(110)

Notes:

- CHE will provide data for this metric. Institutions should verify the data before submission to CHE
- VU may include 1 Year Certificates, Associate and Bachelor Degrees
- For all other four year institutions, only Bachelor, Masters, and Doctoral degrees conferred are counted
- Assumes resident students only, no reciprocity. Residency status is based on residency at the time of degree conferment
- Includes all degrees conferred in a given year (B, M, D for 4-year institutions other than VU; Cert, Associate, and Bachelor for VU; and Cert and Associate for ITTCI)
- Statewide Technology degrees conferred are excluded from Purdue West Lafayette counts

Explanation:

Excludes Corrections Education Program

**PERFORMANCE METRIC SCHEDULE II (PMS II)
 AT-RISK STUDENT DEGREE COMPLETION PFF METRIC
 INDIANA PUBLIC POSTSECONDARY EDUCATION
 AT-RISK STUDENT DEGREE COMPLETION PFF METRIC FOR AY 2006-2011**

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2006-08 3 Year Avg	2009-11 3 Year Avg	Change in 3 Year Avg
1 Year Certificates									
Associate Degrees									
Bachelor Degrees	251	250	306	293	283	337	269	304	35
TOTAL OVERALL DEGREES CONFERRED	251	250	306	293	283	337	269	304	35

Notes:

- CHE will provide data for this metric. Institutions should verify the data before submission to CHE
- VU may include 1 Year Certificates, Associate and Bachelor Degrees
- For all other four year institutions, only Bachelor degrees conferred are counted
- Assumes resident students only, no reciprocity. Residency status is based on residency at the time of degree conferment
- "At-risk" is defined as Pell recipient at time of degree conferment
- Includes all degrees conferred to Pell recipients in a given year (Bachelor for 4-year institutions other than VU; Cert, Associate, and Bachelor for VU; and Cert and Associate for ITTCI)
- Statewide Technology degrees conferred are excluded from Purdue West Lafayette counts

Explanation:

Excludes Corrections Education Program

**PERFORMANCE METRIC SCHEDULE IV (PMS IV)
STUDENT PERSISTENCE INCENTIVE METRIC
INDIANA PUBLIC POSTSECONDARY EDUCATION
STUDENT PERSISTENCE INCENTIVE PFF METRIC FOR FY 2006-2011**

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2006-08 3 Year Avg	2009-11 3 Year Avg	Change in 3 Year Avg
2 Year Campuses									
Successfully Completed 15 Credit Hours									
Successfully Completed 30 Credit Hours									
Successfully Completed 45 Credit Hours									
4 Year Institutions									
Successfully Completed 30 Credit Hours	1,147	1,140	1,105	1,153	1,182	1,308	1,131	1,214	84
Successfully Completed 60 Credit Hours	1,246	1,096	1,004	1,027	1,018	1,045	1,115	1,030	(85)
OVERALL STUDENTS PERSISTING	2,393	2,236	2,109	2,180	2,200	2,353	2,245	2,244	(1)

Notes:

- Assumes undergraduate , degree-seeking, resident students only, no reciprocity
- Resident status is based on FY being reported (e.g., for reporting FY06, the student must have been an Indiana resident during 05-06)
- Credit hour counts may include credits transferred in. However, a student must hit the credit hour threshold while enrolled at the institution (e.g., a student cannot transfer in 15 credits and be counted in the "successfully completed 15 credit hours" category. A student COULD transfer in 12 credit hours and earn three at the reporting institution and be counted in the "successfully completed 15 credit hours" category
- Does not apply to IUB, PUWL, BSU or IUPUI General Academic
- Use headcount of students meeting the persistence marks for each year
- Based on fiscal year (summer A, fall, spring, summer B)

Instructions for calculating headcount

2 Year Institutions

STEP 1) Identify headcount of all resident, degree-seeking undergraduate students who reached 15 earned credit hours during the FY being reported. The 15th credit hour must have been earned at the reporting institution
STEP 2) Identify headcount of all resident, degree-seeking undergraduate students who reached 30 earned credit hours during the FY being reported. The 30th credit hour must have been earned at the reporting institution
STEP 3) Identify headcount of all resident, degree-seeking undergraduate students who reached 45 earned credit hours during the FY being reported. The 45th credit hour must have been earned at the reporting institution

4 Year Institutions

STEP 1) Identify headcount of all resident, degree-seeking undergraduate students who reached 30 earned credit hours during the FY being reported. The 30th credit hour must have been earned at the reporting institution
STEP 2) Identify headcount of all resident, degree-seeking undergraduate students who reached 60 earned credit hours during the FY being reported. The 60th credit hour must have been earned at the reporting institution

**PERFORMANCE METRIC SCHEDULE VI (PMS VI)
ON-TIME GRADUATION RATE METRIC
INDIANA PUBLIC POSTSECONDARY EDUCATION
ON-TIME GRADUATION PFF METRIC FOR AY 2006-2011**

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2006-08 3 Year Avg	2009-11 3 Year Avg	Change in 3 Year Avg
2 Year Institutions (Associates Only)									
Number of Students Entering First Time, Full Time (1)									
Number of Students Receiving a Degree in 2 years									
On-Time Graduation Rate									
4 year Institutions (Bachelor Only)									
Number of Students Entering First Time, Full Time (1)	1,761	1,657	1,519	1,358	1,352	1,482			
Number of Students Receiving a Degree in 4 years	357	300	296	273	290	315			
On-Time Graduation Rate	20.3%	18.1%	19.5%	20.1%	21.4%	21.3%	19.3%	20.9%	1.6%

Notes:

(1) Should be the cohort entering in the fall 2 or 4 years prior to graduation. Example, 2005-06 should be the cohort of 2004-05 for 2 year and 2002-2003 for 4 year

- VU may include both Associate and Bachelor Degrees; therefore, VU must fill out lines 8-9 and lines 13-14

- Assumes undergraduate resident students only, no reciprocity

- Residency status is based on residency at time of cohort entry

- Applies to Associate and Bachelor degrees only

- Degree seeking students, no exclusions, fall enrollment for cohorts only

2 Year Institutions

STEP 1 Identify students who enrolled as resident, first-time, full-time, Associate's degree seeking students in the fall one year prior to the reporting year (e.g., for reporting year 2005-2006, identify students who enrolled as first-time, full-time, Associate's degree seeking students in the fall of the 2004-2005 academic year). Enter the number determined in STEP 1 in line 8

STEP 2 For the students identified in STEP 1, determine the number of students who earned an Associate's degree by the end of the academic year (August) for which data are being reported. In order to be included in STEP 2, the student must have earned the Associate's degree from the same institution at which the student was counted in STEP 1. Enter the number determined in STEP 2 in line 9

4 Year Institutions

STEP 1 Identify students who enrolled as resident, first-time, full-time, Bachelor's degree seeking students in the fall three years prior to the reporting year (e.g., for reporting year 2005-2006, identify students who enrolled as first-time, full-time, Bachelor's degree seeking students in fall of the 2002-2003 academic year). Enter the number determined in STEP 1 in line 13

STEP 2 For the students identified in STEP 1, determine the number of students who earned a Bachelor's degree by the end of the academic year (August) for which data are being reported. In order to be included in STEP 2, the student must have earned the Bachelor's degree from the same institution at which the student was counted in STEP 1. Enter the number determined in STEP 2 in line 14

**PERFORMANCE METRIC SCHEDULE VII (PMS VII)
 INSTITUTION DEFINED PRODUCTIVITY METRIC
 INDIANA PUBLIC POSTSECONDARY EDUCATION**

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	2006-08 3 Year Avg	2009-11 3 Year Avg	Change in 3 Year Avg
Student FTE	8,832	8,854	8,718	8,839	9,685	9,737			
Faculty FTE	571.5	583.7	559.5	561.0	595.1	544.7			
Student Faculty Ratio	15.5	15.2	15.6	15.8	16.3	17.9	15.4	16.6	1.2
Staff FTE	1,160.3	1,131.6	1,149.9	1,145.4	995.5	976.1			
Student Staff Ratio	7.6	7.8	7.6	7.7	9.7	10.0	7.7	9.1	1.5

Explanation:

- Student FTE reflects Fall semester official census. Includes all students.

- Fall and Staff FTE reflects October 1 staffing. Includes all staff, regardless of funding source (general fund, auxiliaries, and grants).

INDIANA STATE UNIVERSITY 2013-15 CAPITAL BUDGET NARRATIVE

Following President Daniel J. Bradley's arrival in the summer of 2008, Indiana State University began a collaborative process of developing a strategic plan integrated with a 20-year campus master plan. The plans were formally launched in the fall of 2009. The goals and tenets established in these processes will guide the University's fiscal decisions, budget requests and short-term and long-term operations in the coming years.

The highest priority of Indiana State's strategic plan, "The Pathway to Success," is to increase enrollment and student success. Attracting more students to higher education and ensuring that they meet their educational goals is critical to the future of Indiana State as well as the State of Indiana and supports the Commission's recently adopted strategic plan, "Reaching Higher, Achieving More".

The campus facilities master plan (December 18, 2009) contains the following guiding principles.

1. Satisfy the functional needs of the academic programs while ensuring the non-residential facility square footage remains at or below the 2009 level.
2. Offer more market friendly student housing options while ensuring the bed count does not increase significantly.
3. Improve the existing vehicular and pedestrian circulation systems to realize a more logical and user friendly pattern, particularly for first-time visitors.
4. Maintain and improve the compact campus form building upon the valued pedestrian friendly aspect of the existing campus.
5. Improve the campus in a manner that supports the redevelopment of the riverfront and downtown Terre Haute.
6. Provide a growth option for the campus that supports the provision of on-campus athletic facilities that are competitive with the ISU peer group in the Missouri Valley Conference.
7. Improve the campus in a manner that supports the continued development of downtown Terre Haute with the intent of realizing a vital college town atmosphere.
8. Improve the campus in a manner that responds to contemporary and practical sustainable design practices.

The recently completed campus master plan contains several proposed academic facility renovations. Two of these include the renovation of Normal Hall, constructed in 1910 as the Library for Indiana State Normal School, and the Arena building housing the College of Nursing, Health, and Human Services. Both of these projects are included as a part of the 2013-15 Capital Budget request.

Student housing is also featured in the campus facilities master plan as one of the main areas of focus for the next ten to fifteen year period. The expectations of today's students include more space, priva-

cy and amenities than in past generations. Many of the student housing options at Indiana State are antiquated and are scheduled for major refurbishment to meet these demands. The strategic goals for student housing include:

- ◆ The number of available beds will remain approximately constant.
- ◆ All rooms will be air conditioned.
- ◆ Construction will conform to campus building standards.
- ◆ Completion prior to 2018.
- ◆ Make a positive impact on the Downtown Terre Haute retail environment.
- ◆ Improve parking situation at the south end of campus.
- ◆ Maintain affordability for students.
- ◆ Improve housing opportunities for Greek organizations.

Likewise, the campus master plan includes the major renovation or replacement of several athletic facilities that have had little or no significant reinvestment in over 40 years. To remain competitive within the Missouri Valley Conference many of these facilities must be scheduled for renovation.

Indiana State University is pleased to present this request to the Indiana General Assembly, the Commission for Higher Education, and the State Budget Agency.

2013-15 CAPITAL PRIORITIES

STATE-FUNDED PROJECTS

Normal Hall – Center for Student Success

In support of the “Pathway to Success” and the goals of the State of Indiana, the number one priority of the Indiana State University 2013-15 Capital Improvement Budget Request is funding for the renovation of Normal Hall as a Center for Student Success. The establishment of a Center for Student Success in one facility will provide a valuable new resource to students while preserving and re-energizing a significant historic structure in the heart of campus. The renovation will convert the former library into a centralized location for Student Academic Services.



Normal Hall is the most architecturally significant building on the Indiana State University campus.

Dedicated on June 21, 1910, as the Library for the Indiana State Normal School, the neo-classical building is constructed of Indiana limestone. The front of the building is highlighted by four fluted ionic pilasters. The original construction included a stone stairway of 17 steps leading to the main entrance topped by a large projecting cornice. In the mid-1950s, the front stairway and entrance were removed and replaced by a ground floor entryway. At this same time, a large addition was added to the east end of the structure to provide book storage.

The building's interior in 1910 was equally impressive with a rotunda and colorful dome of opalescent art glass. Access to the rotunda was gained through a vestibule, featuring a Roman mosaic floor and marble wainscoting. Stairways of marble and bronze are located in the southwest corners of the building with a series of marbleized columns that supported the dome. Glass floors in the library stacks at the rear of the main rotunda are still in place.

The domed skylight, since removed, featured a reproduction in oil of Raphael's drawing of Philosophy. Below this was a series of 24 stained glass panels featuring wreathed medallions pierced by flaming torches. In the center of each wreath was an open book or scale of justice. The names of noted philosophers and educators appeared beneath the torches. On the lower part of the dome, inscriptions could be found emphasizing the importance of education. These included an extract from the Ordinance of 1787 – "Education shall be forever encouraged" – and similar quotes from the Indiana Constitution of 1816, and the 1865 legislative act creating Indiana State Normal School.

Since the construction of Cunningham Memorial Library in 1973, Normal Hall has served primarily as storage space with some administrative offices housed in the lower level and the 1955 addition. While the University has maintained the building envelope, no upgrades or renovation of the facility has occurred since the 1950s.

In keeping with the strategic plan's focus on the recruitment and retention of students, the purpose of the new Center for Student Success is to offer out-of-classroom support services with the intent of improving student retention and graduation rates. The facility will bring functions of the Student Academic Services Center under one roof to better provide academic support services to Indiana State University students.

Student Academic Services seeks to enhance the academic performance of all students of Indiana State University through peer tutoring, academic advisement, academic counseling, supplemental instruction programs, and University101 - a first year class designed to aid student learning and the transition from high school into the University community. Special academic support programs are also provided such as the Athletic Academic Support Program, Open Preference Program, Academic Opportunity Program, and Student Support Services as well as special programs for high school students and their parents for 21st Century Scholars.

The programmatic functions of the project are intended to address the following primary goals:

- ◆ To reconfigure interior spaces to enable student academic support programs to function more effectively and provide a more comprehensive approach to student retention.
- ◆ To upgrade the building's infrastructure systems including HVAC, plumbing, electrical, and tech-

nology systems while preserving the historical character of the structure.

- ◆ To meet ADA and OSHA standards.

The 1955 addition would be removed and replaced with a small transparent glass addition resulting in a reduction of 24,676 assignable square feet in keeping with the guidelines of the campus master plan. This addition will allow for access into the facility at grade to meet ADA requirements and provide much needed infrastructure such as an elevator, restrooms, and stairwells. The transparent nature of this addition is highly respectful of the original 1910 structure, and will highlight the building when illuminated at night. The addition will look out over the Fine Arts Quad developed to the east of the building. This quad is designed to unite the various Fine Arts buildings in this area of the Campus, and to serve as an outdoor venue for these functions.

Architectural and engineering services for the project are being provided by arcDesign of Indianapolis, Indiana. The estimated cost of the renovation project is \$16,000,000. The total gross square footage for this building in its current configuration is 65,393 with 42,722 of assignable square feet (including the 1955 addition). This historic renovation will restore Normal Hall as a center of campus life and student activity. Dedicating this significant architectural structure to Student Success will send a clear message of excellence to the students of Indiana State, and the surrounding community.

Life Science/Chemistry Laboratory Renovation

The 2007 General Assembly authorized \$14.8 million for the renovation of life science/chemistry laboratories and the construction of a satellite chilled water plant. In 2009 a partial release of \$9,417,225 of the original authorization was approved by the State Budget Committee. Renovation of six life science/chemistry laboratories and the construction of the satellite chilled water plant have been completed. In order to complete the life science/chemistry laboratory renovations, the second priority project is a request to release \$4.5 million of the remaining amount authorized by the 2007 General Assembly. This would allow for renovation of the remaining laboratories.

As background, the existing Science Building was constructed in two phases in 1958 and 1965 and contains 129,000 square feet assigned to instructional, research, and academic support functions. No significant upgrades have occurred in the teaching laboratory facilities since initial construction with the exception of the recent upgrades.

For over forty years, the Science Building has served the University and its science programs. However, the laboratories show signs of significant wear, are outdated for the instructional needs of current students, and fail to meet contemporary OSHA standards for laboratory safety. The Life Science and Chemistry laboratories need to reflect current technology as well as more stringent safety and access standards.

The requested life science and chemistry teaching laboratory renovations are designed to achieve four specific goals:

- ◆ Meeting Contemporary Safety and Access Standards – Existing instructional and instructional support laboratories in the Science Building were designed according to lower safety and access standards than the OSHA and ADA standards in force today, and the condition of some of the

building's mechanical systems has made meeting even those older standards a challenge. The conditions in many of the instructional laboratories do not meet current OSHA standards – and have the possibility of adversely affecting all persons in the building in serious ways. For example, new fume hoods, eye washes, and emergency showers need to be installed in or adjacent to laboratories to protect students, faculty, and staff in the life sciences, chemistry, earth/space sciences, and physical sciences; and antiquated laboratory benches must be redesigned and re-articulated to meet contemporary safety and instructional standards. Although the facility is accessible to physically challenged students in the simplest sense (i.e. students can travel into all of the rooms), the class laboratories are not properly designed to meet the needs of wheelchair-bound students, especially. The height of current sinks and laboratory benches makes appropriate access for these students impossible, and the spaces between the benches are too narrow to permit safe movement through the laboratories.

- ◆ Enhancing Instructional Capabilities – Contemporary learning modalities in science require flexible laboratory space which both facilitates traditional lab-bench instruction and fosters small-group and collaborative learning by making use of “research pods” rather than long benches. The instructional laboratories in the Science Building, which have not been significantly upgraded since the facility was constructed in two phases in the 1950's and 1960's, need to be redesigned to accommodate current instructional technologies and science learning pedagogies. These teaching approaches emphasize closer interaction between faculty and students, and among peers. Moreover, because our instructional laboratories were constructed more than forty years ago, they do not readily support the twenty-first century technologies that play increasingly important roles in scientific practice and in science instruction. The existing laboratories lack the sufficient electrical supply, projection equipment, and data connections needed to allow faculty to utilize current information technology in instruction. In summary, these laboratories need to be refurbished in order to make their designs more effective and efficient, and to permit them to support a modern learning environment in which a number of different pedagogies can be employed.
- ◆ Meeting the State's Workforce and Economic Development Needs – State-of-the-art laboratories will both facilitate improved student learning and provide students with a learning environment comparable to the work environments they will encounter as employees. Improved instructional facilities in the Science Building will enable the life science and physical sciences curriculum to augment ongoing relationships with business and industry by increasing the ability to provide more well-educated professionals to enter the workforce and create more opportunities for extramural partnerships. Consequently, graduates will be better prepared to assume positions of responsibility in business, industry, and government. The University's extensive activity in supporting the teaching of the sciences within the public schools will also be improved, continuing a tradition of supporting high quality science education for K-12 students.

The additional laboratory renovations will enhance the University's ability to serve the State of Indiana by providing more well-educated employees who can contribute to the State's economic development in the areas of science and technology. These laboratories need to be refurbished in order to make their designs more effective and efficient, and to permit them to support a modern learning environment in which a number of different pedagogies can be employed. State-of-the-art laboratories also provide students with a learning environment comparable to the work environments they will encoun-

ter as employees. Consequently, graduates will be better prepared to assume positions of responsibility in business, industry, government, and education. Moreover this project will move the University significantly closer to providing an educational facility that meets OSHA standards for laboratory safety and is ADA compliant. While all of the spaces in the building are accessible to physically challenged students, our class laboratories are not properly designed to meet the needs of wheelchair-bound students.

Over the years, the Science Departments of the College of Arts and Sciences have established nationally recognized and funded research programs and have provided quality educational programs for both undergraduate and graduate students. In recent years, they have maintained these high standards despite the fact the instructional facilities in the Science Building have deteriorated to the point they can no longer be considered fully appropriate.

Arena Building Renovation

The third priority project is the renovation of existing portions of the Arena Building as well as the construction of adjacent new space to house additional academic programs for the College of Nursing, Health, and Human Services. In support of the State's emphasis on life sciences and to address a critical shortage of health care workers, Indiana State formed a Health Professions Taskforce in the fall of 2006 to develop a strategic plan for a comprehensive college of health-related professions. The Indiana State University Board of Trustees approved the creation of a new College of Nursing, Health, and Human Services on February 23, 2007. This College is comprised of the former College of Nursing and College of Health and Human Performance. The goals of this more comprehensive College are to:



- ◆ Increase the visibility of health professions at Indiana State University
- ◆ Empower the faculty who advocate for health professions
- ◆ Promote greater collaboration between health-oriented units
- ◆ Attract external funding and resources
- ◆ Initiate and develop new health-oriented programs
- ◆ Strengthen ties with community partners
- ◆ Better meet regional and state needs

In order to address the critical need for health care workers, Indiana State's new College of Nursing, Health and Human Services immediately began plans to expand its health-related degree programs. In February 2010, the Indiana Commission for Higher Education approved Indiana State University's request to begin offering a master of science in physician assistant studies. The following month, the Commission approved new doctoral degrees in nurse practice and physical therapy. In June 2011, a master's of science degree in occupational therapy received approval with a master of science in social work the following month. The renovation and expansion of the Arena Building will support this grow-

ing emphasis on health-care programs.

A significant portion of the academic programs of the College of Nursing, Health, and Human Services is housed in the Arena Building. This facility was constructed in two phases -- the oldest part of the facility was built in 1961 and contains a gymnasium, pool, locker rooms, dance studios, equipment rooms, and offices. The second part of the facility was constructed in 1986 and contains a second gymnasium, classrooms, and faculty offices. The total gross square footage for this building is 293,846 with 175,360 of assignable square feet.

The Arena Building is inadequate for the type of innovative programming needed by the College to meet the State's wellness needs. Many of the mechanical, electrical, and lighting systems that exist in the building are original and have been extended well past normal expected life cycles. Likewise, the classroom and laboratory space in the facility does not meet the instructional or technology needs of today's students. There has been no significant upgrade of this facility since its original phased construction in 1961 and 1986, respectively. Moreover, the facility does not meet OSHA or ADA guidelines in place today. The cost of renovation and the construction of adjacent new space provided by RATIO Architects, retained to provide architectural and engineering services for the project, is projected to be \$43,000,000. A subsequent phase would be planned as funding becomes available and additional health care and health-related programs are developed.

The programmatic functions of the project are intended to address the following primary goals:

- ◆ To replace outdated and obsolete mechanical and electrical systems,
- ◆ To create instructional spaces that meet contemporary safety and access standards mandated by federal law,
- ◆ To enable the utilization of current instructional technologies, and to facilitate the use of new pedagogies,
- ◆ To enhance the ability to develop new health-oriented academic programs,
- ◆ To increase Indiana State University's capacity to better meet the State needs by providing more well-educated members of the State workforce who can contribute to Indiana's economic development in the critical area of health professions,
- ◆ To work with community partners the opportunity to address health care education in the Wabash Valley and throughout the State.

Indiana State University, the Indiana University School of Medicine, Ivy Tech Community College – Wabash Valley, Union Hospital and the Richard G. Lugar Center for Rural Health, the City of Terre Haute, the Terre Haute Economic Development Corporation, and other community partners have jointly developed a Rural Health Innovation Collaborative (RHIC) to respond to the current and worsening health care worker shortages and improve health care and wellness in rural areas. Through RHIC, future doctors, nurses, physical therapists, physician assistants, and other health-care workers have opportunities to work together while being trained thus better simulating the work environment they will experience after completing their degree programs. In addition to the synergy this arrangement will provide, re-

sources for equipment, labs and instruction can be maximized.

The Collaborative extends beyond education to encompass economic development with the goal of attracting a range of health care companies and start-ups that will benefit from business incubator services available from Indiana State, Rose-Hulman Institute of Technology, and Ivy Tech.

RHIC will also address neighborhood development through the revitalization of a blighted area located between the campuses of Indiana State and Union Hospital. Housing development is planned to attract students, medical residents and retirees to a revitalized part of the Terre Haute community. The long-term impact of the partnership is expected to include physical infrastructure build-out, business expansion and attraction, and the increase of rural health care services, training, and research.

A renovated facility for the College of Nursing, Health, and Human Services would serve as the southern anchor for this Collaborative. This project would not only provide Indiana State University students with up-to-date classrooms, labs, and meeting space, but also the State with a facility in which faculty are able to work across disciplines and with medical and health professionals to address some of Indiana's most pressing health needs in rural areas. Indiana State is proud to be an active participant in fulfilling this important State need and believes that the State's investment in a renovated facility for the College also serves as an investment in well-rounded health and wellness care for Hoosiers across the State.

General Repair and Rehabilitation

Also included in the 2013-15 Capital Budget Request is funding for general repair and rehabilitation projects to address deferred maintenance needs and to enable Indiana State to adequately maintain campus facilities. An updated deferred maintenance study was completed in 2011. The results of this study reflect \$111 million of deferred maintenance needs on the campus of Indiana State University, not including Residential Life facilities.

The average age of campus academic and administrative facilities is 47 years. Many of the building components such as electrical switchgear, elevators, HVAC systems, and roofs have outlived expected useful lives and are in need of upgrade and/or replacement.

Any repair and rehabilitation funding would to be dedicated toward these needs.

NON-STATE FUNDED PROEJCTS

Student Housing – Sycamore Towers Renovation

Like many similar institutions throughout the State and nation, Indiana State University experienced a student housing construction boom from 1960 to 1970. During this period the University also experienced record enrollments and transitioned from Indiana State College to Indiana State University. As the housing stock neared its 30th year, the University began making reinvestments in the Housing system starting in 1997 with Hines and Jones Halls. Each was converted from traditional dormitory rooms with community baths to double rooms with private baths and individual temperature controls. Burford Hall, the oldest residence hall in the system, was extensively remodeled in 2006 in the same manner as Hines and Jones. Fire suppression was also added. The most recently completed renovations include Sandison Hall, designed primarily for nursing students, and Pickerl Hall housing Honor's students. Renovation of Erickson Hall is currently underway with a projected completion of summer 2013.

The current housing inventory consists of eleven facilities containing approximately 3,900 beds. An off-campus apartment complex contains 382 units. These apartments are utilized mostly by international students and students with families. Once the renovation of Erickson Hall is completed, approximately one third of the housing capacity will have undergone renovation. The two remaining major housing facilities scheduled for future renovation include Sycamore Towers and Lincoln Quad.

Constructed in 1964 and 1965, Sycamore Towers consists of four 12 story structures providing 1,600 beds. Rooms are arranged in the traditional style with common shared bathrooms on each floor. Ratio Architects of Indianapolis prepared a feasibility study of the Towers as a part of the University master planning process. Various options were presented to maintain Sycamore Towers. Renovation would include upgraded mechanical, electrical, and plumbing systems as well as full fire suppression and installation of air conditioning. It is planned for one of the four towers to be taken off-line for renovation beginning in the summer of 2013 with a second tower slated for renovation in the summer of 2014. A renovation of Lincoln Quad is planned beyond the 2013-15 planning period as reflected in the 10 year Capital Plan. Funding for these renovations will be provided by utilizing cash reserves of the Housing and Dining System and issuance of long-term debt.

Athletic Facilities

As with student housing, the majority of athletic and multi-purpose facilities were constructed during the early 1960s. Hulman Center, which receives widespread use for community and cultural events as well as athletics, is the newest facility, and it was dedicated in 1973. The condition of these facilities is antiquated with little or no significant renovation since they were constructed. Many of the existing athletic competition venues are ranked at or near the bottom of the Missouri Valley Conference and in some cases do not meet current NCAA requirements.

A secondary focus of the recently adopted campus master plan is the replacement or renovation of existing Athletic facilities. During the 2013-15 biennium it is anticipated the first of these projects, to relocate the Track and Field facility - known as Marks Field - to the west of US 41 (3rd Street), will be underway. The first phase of the project is estimated at \$4 million with subsequent phases planned for a total project cost of approximately \$12 million. This would be a multi-use facility available to all students for recreational purposes, including physical education classes. The facility also would be utilized by the community.

The current location of Marks Field is in constant need of repair and is sited in an area of campus that dramatically constrains renovation to provide seating and other amenities for fans as well as appropriate locker room facilities for track and field student athletes. Located adjacent to student housing and major academic buildings, it also inhibits expansion of much needed parking to serve students, faculty, staff, and visitors. No issuance of debt is anticipated for the first phase of construction. Funding will not utilize state or student tuition revenue but be supported through private donors and investment and commission income of the University.

The accompanying schedules provide further explanation for Indiana State University's 2013-15 Capital Budget Request.

CAPITAL REQUEST SCHEDULE I (CRS I)
2013-15 CAPITAL PROJECT REQUEST - ALL FUNDS
INDIANA PUBLIC POSTSECONDARY EDUCATION
SUMMARY OF CAPITAL PROJECT REQUESTS FOR THE 2013-15 BIENNium - ALL PROJECTS

	Budget Agency Number	Institution Priority Ranking (1)	STATE FUNDING			Other Funding (3)	Total Capital Request	Est. Annual State Debt Service (2)	Est. Annual Other Debt Service (2)
			Cash	Bonding Authority	Lease-Purchase				
A. PREVIOUSLY AUTHORIZED CAPITAL PROJECTS (4)									
1. Life Science/Chemistry Laboratory Renovation - Phase II (5)	C-1-07-2-01	2		\$ 4,500,000		\$ 4,500,000	\$ 384,406		
B. NEW CAPITAL PROJECTS									
1. R&R Formula									
a. Facilities		4	\$ 4,639,247			\$ 4,639,247			
b. Infrastructure		4	\$ 812,293			\$ 812,293			
TOTAL R&R FORMULA									
2. SPECIAL R&R PROJECTS									
a. Normal Hall		1		\$ 16,000,000		\$ 16,000,000	\$ 1,366,776		
b. Arena Building - Phase I	C-1-11-2-01	3		\$ 43,000,000		\$ 43,000,000	\$ 3,673,210		
c. Sycamore Tower Renovation - Phase I	C-1-11-2-02					\$ 15,600,000		\$ 1,067,794	
d. Sycamore Tower Renovation - Phase II						\$ 16,224,000		\$ 1,110,505	
3. NEW CONSTRUCTION									
a. Outdoor Track and Field Facility Relocation						\$ 4,160,000			
4. QUALIFIED ENERGY SAVINGS PROJECTS									
a. List each project									
5. ACQUISITION (FACILITY, LAND OR LEASE)									
a. List each project									
6. OTHER PROJECTS									
a. List each project									
TOTAL CAPITAL PROJECT BUDGET REQUEST			\$ 5,451,540	\$ 63,500,000	\$ 0	\$ 35,984,000	\$ 5,424,392	\$ 2,178,299	

Notes:

- (1) Institutions must rank both Previously Authorized Capital Projects, New Capital Project Requests and R&R together (state funded projects only)
- (2) Assume a bond term of 20 years at 5.75% interest
- (3) Note source of other funds: Special R&R projects listed as 2 (c) and (d) would be funded from Housing and Dining System reserves and issuances of long-term debt to be repaid from Housing and Dining net revenues. New construction listed as 3 (a) would be funded from investment and commission revenue and donor gift funds.
- (4) Submit project description for previous projects. If scope of work has changed, please update
- (5) Life Science/Chemistry Laboratory Renovation - Phase II has previously been submitted to CHE and State Budget Committee for approval.
- Projects that would require approval from the General Assembly or CHE/SBA/SBC should be included in this schedule
- Any project that would not need approval from the General Assembly or CHE/SBA/SBC should not be included in the schedule
- For each project listed in this schedule, the institution must provide a project summary document as an attachment
- Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)

PROJECT SUMMARY AND DESCRIPTION
FOR: NORMAL HALL RENOVATION - CENTER FOR STUDENT SUCCESS

Institution:	Indiana State University	Budget Agency Project No.:	C-1-11-2-01
Campus:		Institutional Priority:	1
Previously approved by General Assembly:	No	Previously recommended by CHE:	No
Part of the Institution's Long-term Capital Plan:	Yes		

Project Summary Description:
The project consists of the renovation of Normal Hall for use as a Center for Student Success to house student academic support functions. Normal Hall is the only surviving building from the Normal School period. As such, it serves as an important link between the rich history of education in years past and the mission and vision of education in the twenty-first century.

Summary of the impact on the educational attainment of students at the institution:
Normal Hall, dedicated in 1910 as the Indiana State Normal Library, will provide a valuable new resource to students while preserving and re-energizing a significant historic structure in the heart of campus. A 1955 addition will be removed thereby reducing the total assignable square footage by 24,676 square feet.

Project Size:	65,393 GSF	42,722 ASF	65.3% ASF/GSF
Net change in overall campus space:	(29,198) GSF	(24,676) ASF	

Total cost of the project (1):	\$ 16,000,000	Cost per ASF/GSF:	\$ 244.67 GSF
			\$ 374.51 ASF

Funding Source(s) for project (2):

\$ 16,000,000	- IC-21-34-6 through 10 (Fee Replacement)
	- List amount and note the fund source/bonding authority here
	- List amount and note the fund source/bonding authority here
	- List amount and note the fund source/bonding authority here

Estimated annual debt payment (4): \$ 1,366,776

Are all funds for the project secured: No

Estimated annual change cost of building operations based on the project: \$ (19,442)

Estimated annual repair and rehabilitation investment (3): \$ 170,171

(1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
(2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
(3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost.
(4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate.
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

**PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
FOR: NORMAL HALL RENOVATION - CENTER FOR STUDENT SUCCESS**

Institution:	Indiana State University	Budget Agency Project No.:	C-1-11-2-01
Campus:		Institutional Priority:	1

Description of Project

The project consists of the renovation of Normal Hall for use as a Center for Student Success. This facility will provide a valuable new resource to students while preserving and re-energizing a significant historic structure in the heart of campus. Normal Hall is the most architecturally significant building on the Indiana State University campus. Dedicated on June 21, 1910 as the Library for the then Indiana State Normal School, the building is listed both on the Indiana Register of Historic Sites and Structures and the National Register of Historic Places. In December of 2009, Indiana State University adopted a new Campus Master Plan to guide the development of its facilities for the next 15 -20 years. The Center for Student Success is one of the key facilities noted for development in the Master Plan. One of the major tenants of this plan is to "increase the enrollment through enhanced recruiting and improvements in student retention." The Center for Student Success would play a major role in both recruitment and retention. The availability of such a significant architectural adaptive re-use of an important building in the heart of the campus, devoted to the academic success of Indiana State University students, would be a powerful tool in recruitment. While serving as a recruiting tool, the facility would also play a major role in the retention of students who are most at risk of not graduating. By housing the Student Academic Support Center, the building will facilitate mentoring and tutoring necessary to successful completion of a college degree. The historic renovation will encompass the entire facility, with an emphasis placed on restoring the majesty of the original architecture, while updating the facility to modern standards. The original grand south staircase and stained glass dome will be recreated. Portions of the historic stacks will be maintained, complete with the unique glass flooring. New Classrooms, Mentoring Areas, Tutoring Areas, Advising Suites and Offices will be developed throughout the historic fabric of this building. New HVAC, Plumbing, Electrical, and Data will be installed in the building. This historic renovation will return Normal Hall to its rightful place in the center of campus life. Dedicating this significant architectural structure to Student Success will send a clear message of excellence to the students of Indiana State, and the surrounding community. Cost estimates for the project as of May 2012 have been provided by aRC Design who serves as the project architect. An estimated inflation factor of four percent (4%) has been used. The proposed renovation of Normal Hall would result in an estimated net decrease in annual operating costs of \$19,442.

Need and Purpose of the Program

Student Academic Services seeks to enhance the academic performance of all students of Indiana State University through peer tutoring, academic advisement, academic counseling, supplemental instruction programs, and University101- a first year class designed to aid student learning in the University Community. Special academic support programs are also provided such as the Athletic Academic Support Program, Open Preference Program, Academic Opportunity Program, and Student Support Services. Also offered are special programs for high school students and their parents through the Center for 21st Century Scholars.

The programmatic functions of the project are intended to address the following primary goals:

- Reconfiguring interior spaces: Normal Hall – constructed in 1910 – was designed as the library for Indiana State Normal School. While maintaining the historical integrity of the structure, the interior is in need of an upgrade suitable to meet the needs of college level students. Currently available space is inadequate to provide for classrooms, conference rooms that will be utilized by students and faculty, and office space for academic support personnel. Interior spaces in Normal Hall need to be refurbished to enable student academic support programs to function more effectively and provide a more comprehensive approach to student retention.
- Upgrading infrastructure systems: The heating, cooling, ventilation, and electrical systems in Normal Hall are all in need of immediate upgrade to meet the needs of a 21st century learning environment. Specifically, the electrical system cannot effectively handle the demands that will be placed on it. Lighting will also need to be improved. Moreover, the building's wiring will need to be revamped in order to facilitate new technologies that are essential learning tools.
- Meeting current ADA and OSHA standards: Like most structures of its age, Normal Hall was built without consideration for needs of individuals who have disabilities. Physically challenged students contribute to the diverse student body of the University. Funding will be utilized to insure the facility is renovated within full compliance of the current ADA law and OSHA regulations.

Space Utilization

The Stack Building constructed in the mid 1950s will be removed and replaced with a new transparent glass addition allowing for access into the facility at grade (meeting current ADA requirements), and providing much needed infrastructure space for an elevator, restrooms and stairwells. The transparent nature of this addition is highly respectful of the original 1910 structure, and will highlight the building when illuminated at night. The addition will look out over the Fine Arts Quad developed to the east of the building. This quad is designed to unite the various Fine Arts buildings in this area of the Campus, and to serve as an outdoor venue for these functions. The existing 1955 addition will be removed, resulting in a reduction of 24,676 assignable square feet. The proposed renovation will not add any assignable square footage.

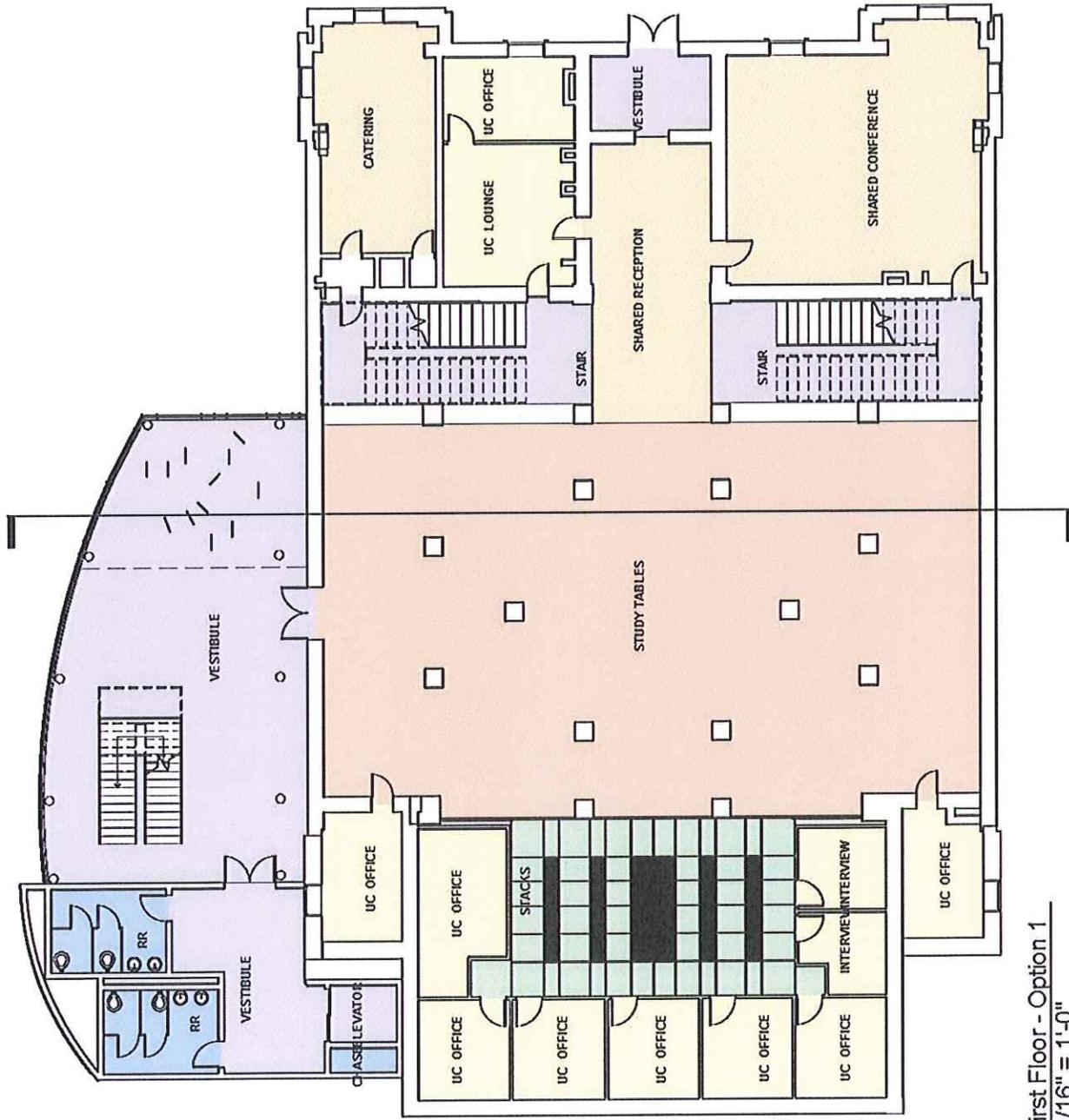
Comparable Projects

Comparable projects include: IUPUI Rotary Building renovation with 63,938 GSF at \$255.60 per GSF, IUPUI Cavanaugh Room renovation with 5,300 GSF at \$264 per GSF, IUPUI School of Nursing 4th floor renovation with 28,800 GSF at \$192 per GSF, ISU University Hall renovation with 93,643 GSF at \$178 per GSF, and Terre Haute Post Office and Federal Building renovation for the ISU Scott College of Business with 167,619 GSF at \$214 per GSF.

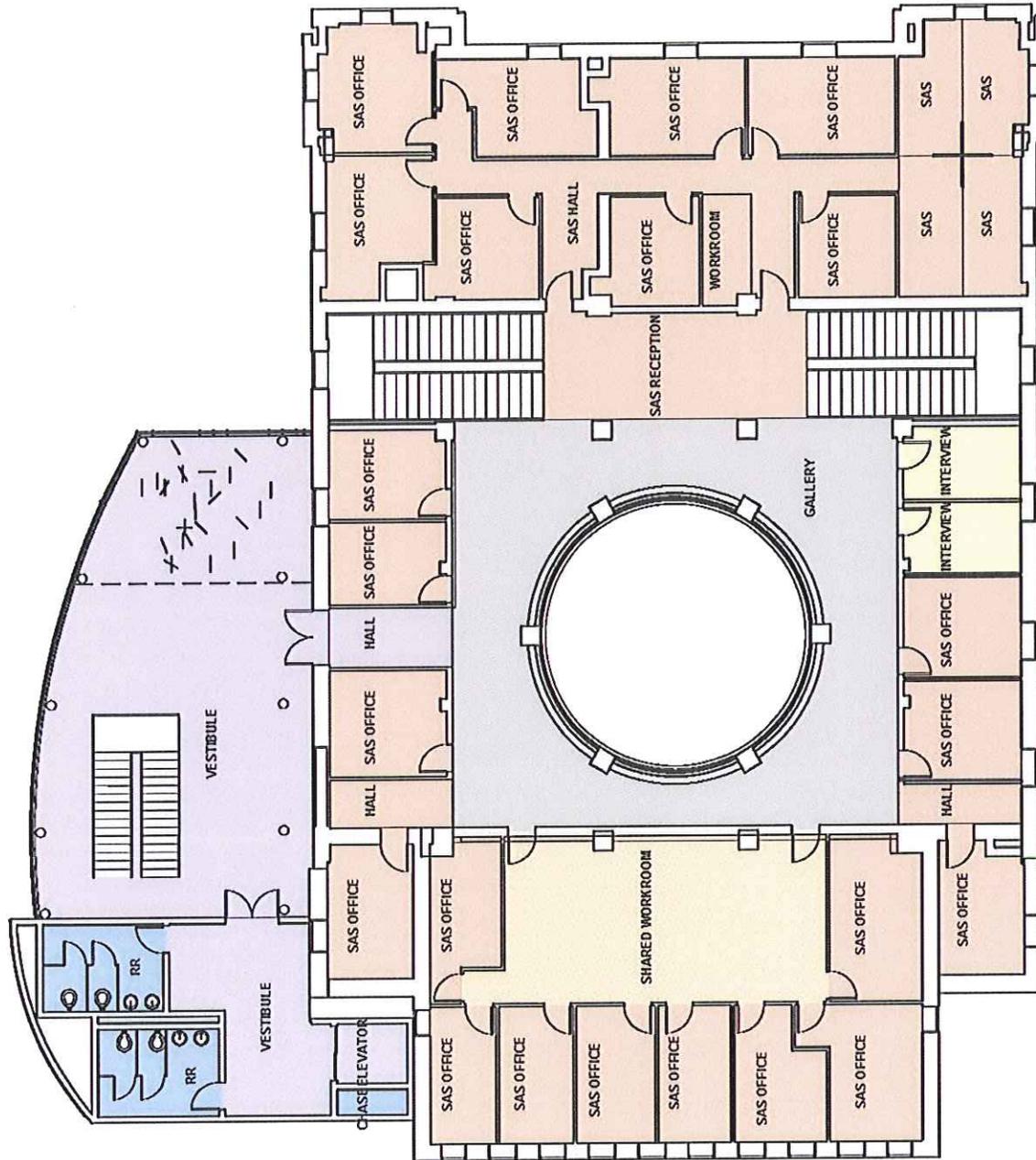
Background Materials

The proposed renovation of Normal Hall was approved by the Board of Trustees in July 2010 as a part of the ten-year capital plan submitted with the 2011-13 Capital Budget Request. aRC Design has provided architectural and engineering services for the project. Bonding Authority under IC 21-34-6 through 10 would be utilized to issue debt for funding of the renovation.





1 First Floor - Option 1
1/16" = 1'-0"



1 Second Floor - Option 1
1/16" = 1'-0"

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR NORMAL HALL RENOVATION - CENTER FOR STUDENT SUCCESS

Normal Hall Renovation - Center for Student Success C-1-11-2-01	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	104,518	16,407		120,925	12,088		108,837
Class Lab (210,215,220,225,230,235)	235,537	2,282		237,819	11,037		226,782
Nonclass Lab (250 & 255)	56,100			56,100			56,100
Office Facilities (300)	470,399	22,257		492,656	36,013		456,643
Study Facilities (400)	169,672	2,111		171,783	721		171,062
Special Use Facilities (500)	265,105			265,105	11,016		254,089
General Use Facilities (600)	338,783	2,236		341,019	4,741		336,278
Support Facilities (700)	186,604	3,852		190,456	2,207		188,249
Health Care Facilities (800)	14,116			14,116			14,116
Resident Facilities (900)	735,081		80,008	815,089	358		814,731
Unclassified (000)	96,855			96,855	97,034		(179)
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	2,672,770	49,145	80,008	2,801,923	175,215		2,626,708

Notes:

- (1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects.
 Space Under Construction includes the renovation of the Federal Hall for the Scott College of Business as approved by the Commission for Higher Education and State Budget Committee.
 Space Planned and Funded includes the North Campus Residence Hall as approved by the Commission for Higher Education and State Budget Committee.
 Space to be Terminated includes Statesman Towers (formerly housing the College of Education and College of Business) and the 1955 addition to Normal Hall.

(2) Should include capital projects requested by the institution based on 2013-15 Capital Request Summary

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006).

CAPITAL PROJECT COST DETAILS
FOR: NORMAL HALL RENOVATION - CENTER FOR STUDENT SUCCESS

Institution:	Indiana State University	Budget Agency Project No.:	C-1-11-2-01
Campus:		Institutional Priority:	1

ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
Bid Date	January	2014
Start Construction	February	2014
Occupancy (End Date)	July	2015

ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
Planning Costs			
a. Architectural & Engineering	\$ 1,061,150	\$ 42,446	\$ 1,103,596
b. Permitting, Testing, Surveys, etc.	\$ 32,754	\$ 1,310	\$ 34,064
c. Consulting			\$ -
Construction			
a. Structure	\$ 8,264,348	\$ 330,574	\$ 8,594,922
b. Mechanical (HVAC, plumbing, etc.)	\$ 1,762,689	\$ 70,508	\$ 1,833,197
c. Electrical	\$ 881,345	\$ 35,254	\$ 916,599
Movable Equipment	\$ 401,237	\$ 16,049	\$ 417,286
Fixed Equipment (Technology)	\$ 132,202	\$ 5,288	\$ 137,490
Site Development/Land Acquisition	\$ 1,146,390	\$ 45,856	\$ 1,192,246
Other (Contingency)	\$ 1,702,500	\$ 68,100	\$ 1,770,600
TOTAL ESTIAMED PROJECT COST	\$ 15,384,615	\$ 615,385	\$ 16,000,000

(1) Cost Basis is based on current cost prevailing as of: (May 2012)
(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

CAPITAL PROJECT OPERATING COST DETAILS
FOR: NORMAL HALL RENOVATION - CENTER FOR STUDENT SUCCESS

Institution:	Indiana State University	Budget Agency Project No.:	C-1-11-2-01
Campus:		Institutional Priority:	1
ANNUAL OPERATING COST/SAVINGS (1)			GSF OF AREA AFFECTED BY PROJECT 36,195 Renovated
	Cost per GSF	Total Operating Cost	Personal Services Supplies and Expenses
1. Operations	(0.41)	\$ (14,962)	\$ (14,831) \$ (131)
2. Maintenance	(0.05)	\$ (1,864)	\$ (1,331) \$ (533)
3. Fuel	(0.69)	\$ (24,847)	
4. Utilities	1.01	\$ 36,509	
5. Other	(0.39)	\$ (14,278)	
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	(0.54)	\$ (19,442)	\$ (16,162) \$ (664)
Description of any unusual factors affecting operating and maintenance costs/savings.			
The annual operating cost savings is a result of the removal of the 1955 addition, resulting in a reduction of 29,198 gross square feet.			

(1) Based on figures from "Individual Cap Proj Desc" schedule

PROJECT SUMMARY AND DESCRIPTION
FOR: LIFE SCIENCE/CHEMISTRY LABORATORY RENOVATIONS - PHASE II

Institution:	<input type="text" value="Indiana State University"/>	Budget Agency Project No.:	<input type="text" value="C-1-07-2-01"/>
Campus:	<input type="text"/>	Institutional Priority:	<input type="text" value="2"/>
Previously approved by General Assembly:	<input type="text" value="Yes"/>	Previously recommended by CHE:	<input type="text" value="No"/>
Part of the Institution's Long-term Capital Plan:	<input type="text" value="Yes"/>		
Project Summary Description:			
Renovation of remaining non-renovated life science/chemistry teaching laboratories housed in the Science Building.			
Summary of the impact on the educational attainment of students at the institution:			
The instructional laboratories located in the Science Building (that have not been significantly upgraded since construction of the facility in 1958 and 1965) are in need of renovation to accommodate current instructional technologies and meet laboratory safety and ADA standards.			
Project Size:	<input type="text" value="266,768"/> GSF	<input type="text" value="129,579"/> ASF	<input type="text" value="48.6%"/> ASF/GSF
Net change in overall campus space:	<input type="text" value="0"/> GSF	<input type="text" value="0"/> ASF	
Total cost of the project (1):	<input type="text" value="\$ 4,500,000"/>	Cost per ASF/GSF:	<input type="text" value="\$ 16.87"/> GSF <input type="text" value="\$ 34.73"/> ASF
Funding Source(s) for project (2):	<input type="text" value="\$ 4,500,000"/>	- IC 21-34-6 through 10 (Fee replacement)	
	<input type="text"/>	- List amount and note the fund source/bonding authority here	
	<input type="text"/>	- List amount and note the fund source/bonding authority here	
	<input type="text"/>	- List amount and note the fund source/bonding authority here	
Estimated annual debt payment (4):	<input type="text" value="\$ 384,406"/>		
Are all funds for the project secured:	<input type="text" value="Yes"/>	- Approved by the 2007 General Assembly	
Estimated annual change cost of building operations based on the project:	<input type="text" value="\$ -"/>		
Estimated annual repair and rehabilitation investment (3):	<input type="text" value="\$ 56,747"/>		

- (1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
(2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
(3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost.
(4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate.
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
FOR: LIFE SCIENCE/CHEMISTRY LABORATORY RENOVATIONS - PHASE II

Institution: Indiana State University
Campus:

Budget Agency Project No.: C-1-07-2-01
Institutional Priority: 2

Description of Project

The project consists of the major renovation of the remaining non-renovated Life Science and Chemistry teaching laboratories located in the Science Building on the campus of Indiana State University. The Science Building was constructed in two phases (1958 and 1965) with no significant upgrades in the teaching laboratory facilities since initial construction. The Life Science and Chemistry laboratories need to reflect current technology as well as more stringent safety and access standards. The existing Science Building contains over 129,000 square feet of space assigned to instructional, research, and academic support functions. For over forty years, the Science Building has served the University and its science programs. However, the laboratories show signs of significant wear, are outdated for the instructional needs of current students, and fail to meet current OSHA standards for laboratory safety. A partial release of this project in 2009 allowed for the renovation of six laboratories. The Science Building is not on the list of historic sites and structures prepared by the Indiana Division of Historic Preservation and Archaeology.

Need and Purpose of the Program

Indiana State has long and respected histories in providing life science and chemistry education to a range of academic programs, involving undergraduate and graduate students in research, providing science teachers, and supporting science education in schools. The renovations and improvements to the Science Building proposed below will enhance the University's ability to serve the State of Indiana by providing more well-educated employees who can contribute to the State's economic development in the vital areas of science and technology. The improved facilities will have a direct impact on the science and pre-professional programs offered by the College of Arts and Sciences; the applied science programs in the College of Nursing, Health and Human Services, College of Technology; and the academic programs of the University as a whole. Moreover, this project will move the University significantly closer to providing an educational facility that meets current OSHA standards for laboratory safety and is ADA compliant.

It bears noting that, while Life Science and Chemistry majors may be the principal beneficiaries of these renovations, every student at the University will benefit, since the Foundational Studies Program, requires all undergraduates to take at least one laboratory science course. The ability to provide better instruction in renovated facilities will also insure that a new generation of K-12 teachers will be more conversant with the ways in which to bring science to life for their elementary and secondary school students in the twenty-first century.

The proposed renovations and improvements to the Science Building will enhance the University's ability to serve the State of Indiana by providing more well-educated employees who can contribute to the State's economic development in the areas of science and technology. These laboratories need to be refurbished in order to make their designs more effective and efficient, and to permit them to support a modern learning environment in which a number of different pedagogies can be employed. State of the art laboratories also will provide students with a learning environment comparable to the work environments they will encounter as employees. Consequently, graduates will be better prepared to assume positions of responsibility in business, industry, government, and education. Moreover, this project will move the University significantly closer to providing an educational facility that meets current OSHA standards for laboratory safety and is ADA compliant. While all of the spaces in the building are accessible to physically challenged students, our class laboratories are not properly designed to meet the needs of wheelchair-bound students.

Over the years, the science departments of the College of Arts and Sciences have established nationally recognized and funded research programs and have provided quality educational programs for both undergraduate and graduate students. In recent years, they have maintained these high standards despite the fact the instructional facilities in the Science Building have deteriorated to the point they can no longer be considered fully appropriate.

Three specific goals of the project are as follows:

1. Meeting Contemporary Safety and Access Standards – Existing instructional and instructional support laboratories in the Science Building were designed according to lower safety and access standards than the current OSHA and ADA standards in force today, and the condition of some of the building's mechanical systems has made meeting even those older standards a challenge. The conditions in many of the instructional laboratories do not meet current OSHA standards – and have the possibility of adversely affecting all persons in the building in serious ways.

Need and Purpose of the Program cont.

For example, new fume hoods, eye washes, and emergency showers need to be installed in or adjacent to laboratories to protect students, faculty, and staff in the life sciences, chemistry, earth/space sciences, and physical sciences; and antiquated laboratory benches must be redesigned and re-articulated to meet contemporary safety and instructional standards. Although the facility is accessible to physically challenged students in the simplest sense (i.e. students can travel into all of the rooms), the class laboratories are not properly designed to meet the needs of wheelchair-bound students, especially. The height of current sinks and laboratory benches makes appropriate access for these students impossible, and the spaces between the benches are too narrow to permit safe movement through the laboratories.

2. Enhancing Instructional Capabilities – Contemporary learning modalities in science require flexible laboratory space which both facilitates traditional lab-bench instruction and fosters small-group and collaborative learning by making use of “research pods” rather than long benches. The instructional laboratories in the Science Building, which have not been significantly upgraded since the facility was constructed in two phases in the 1950’s and 1960’s, are in need of redesign to accommodate current instructional technologies and science learning pedagogies. These teaching approaches emphasize closer interaction between faculty and students, and among peers. Moreover, because our instructional laboratories were constructed fifty years ago, they do not readily support the twenty-first century technologies that play increasingly important roles in scientific practice and in science instruction. The existing laboratories lack the sufficient electrical supply, projection equipment, and data connections needed to allow faculty to utilize current information technology in instruction. In summary, these laboratories need to be refurbished in order to make their designs more effective and efficient, and to permit them to support a modern learning environment in which a number of different pedagogies can be employed.

3. Meeting the State’s Workforce and Economic Development Needs – State of the art laboratories will both facilitate improved student learning and provide students with a learning environment comparable to the work environments they will encounter as employees. Improved instructional facilities in the Science Building will enable the life science and chemistry curriculum to augment ongoing relationships with business and industry by increasing the ability to provide more well-educated professionals to enter the workforce and create more opportunities for extramural partnerships. Consequently, graduates will be better prepared to assume positions of responsibility in business, industry, and government. The University’s extensive activity in supporting the teaching of the sciences within the public schools will also be improved, continuing a tradition of supporting high quality science education for K-12 students.

Space Utilization

The project will not impact the overall space of campus. Existing life science/chemistry laboratories will be renovated to function in the most effective manner while addressing laboratory safety and current ADA requirements.

Comparable Projects

A comparable project is Phase I of the Life Science/Chemistry Laboratory Renovation project expended approximately \$381,000 per laboratory. The recent NSF grant received by Indiana State to renovate seven research laboratories resulted in a cost per laboratory of approximately \$233,000. Cost varies greatly depending on the type of laboratory and required technology, etc.

Background Materials

The renovation of life science/chemistry laboratories was approved by the 2007 General Assembly. The Indiana State University Board of Trustees authorized a request to proceed with the project on December 7, 2007. Subsequently, a partial release of the project was approved by the State Budget Committee in September 2009. The final release of \$4,500,000 for the project was submitted to the Commission for Higher Education and State Budget Committee on March 21, 2012. Bonding Authority IC 21-34-6 through 10 would be utilized to issue debt for funding of the renovation.

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR LIFE SCIENCE/CHEMISTRY LABORATORY RENOVATIONS - PHASE II

Life Science/Chemistry Laboratory Renovation - Phase II C-1-07-2-01	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	104,518	16,407		120,925	12,088		108,837
Class Lab (210,215,220,225,230,235)	235,537	2,282		237,819	11,037		226,782
Nonclass Lab (250 & 255)	56,100			56,100			56,100
Office Facilities (300)	470,399	22,257		492,656	36,013		456,643
Study Facilities (400)	169,672	2,111		171,783	721		171,062
Special Use Facilities (500)	265,105			265,105	3,120		261,985
General Use Facilities (600)	338,783	2,236		341,019	4,741		336,278
Support Facilities (700)	186,604	3,852		190,456	2,207		188,249
Health Care Facilities (800)	14,116			14,116			14,116
Resident Facilities (900)	735,081		80,008	815,089	358		814,731
Unclassified (000)	96,855			96,855	80,254		16,601
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	2,672,770	49,145	80,008	2,801,923	150,539		2,651,384

Notes:

(1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects.

Space Under Construction includes the renovation of the Federal Hall for the Scott College of Business as approved by the Commission for Higher Education and State Budget Committee.

Space Planned and Funded includes the North Campus Residence Hall as approved by the Commission for Higher Education and State Budget Committee.

Space to be Terminated includes Statesman Towers (formerly housing the College of Education and College of Business).

(2) Should include capital projects requested by the institution based on 2013-15 Capital Request Summary

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006).

CAPITAL PROJECT COST DETAILS
FOR: LIFE SCIENCE/CHEMISTRY LABORATORY RENOVATIONS - PHASE II

Institution:	Indiana State University	Budget Agency Project No.:	C-1-07-2-01
Campus:		Institutional Priority:	2

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	July	2012
Start Construction	August	2012
Occupancy (End Date)	December	2013

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
Planning Costs			
a. Architectural & Engineering	\$ 300,000		\$ 300,000
b. Permitting, Testing, Surveys, etc.	\$ -		\$ -
c. Consulting			\$ -
Construction			
a. Structure	\$ 3,140,013		\$ 3,140,013
b. Mechanical (HVAC, plumbing, etc.)	\$ 453,978		\$ 453,978
c. Electrical	\$ 189,157		\$ 189,157
Movable Equipment	\$ 54,620		\$ 54,620
Fixed Equipment (Technology)	\$ 158,083		\$ 158,083
Site Development/Land Acquisition	\$ -		\$ -
Other (Contingency)	\$ 204,149		\$ 204,149
TOTAL ESTIMATED PROJECT COST	\$ 4,500,000	\$ -	\$ 4,500,000

(1) Cost Basis is based on current cost prevailing as of: (June 2012)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

**CAPITAL PROJECT OPERATING COST DETAILS
FOR: LIFE SCIENCE/CHEMISTRY LABORATORY RENOVATION - PHASE II**

Institution:	Indiana State University	Budget Agency Project No.:	C-1-07-2-01
Campus:		Institutional Priority:	2
ANNUAL OPERATING COST/SAVINGS (1)			266,768 Renovated
	Cost per GSF	Total Operating Cost	Personal Services
			Supplies and Expenses
1. Operations	-	\$ -	
2. Maintenance	-	\$ -	
3. Fuel	-		
4. Utilities	-		
5. Other	-		
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	-	\$ -	\$ - \$ -
Description of any unusual factors affecting operating and maintenance costs/savings.			
No change in operating cost is anticipated for the renovation of the life science/chemistry laboratories.			

(1) Based on figures from "Individual Cap Proj Desc" schedule

**PROJECT SUMMARY AND DESCRIPTION
FOR: ARENA BUILDING RENOVATION - PHASE I**

Institution:	Indiana State University	Budget Agency Project No.:	C-1-11-2-02
Campus:		Institutional Priority:	3
Previously approved by General Assembly:	No	Previously recommended by CHE:	No
Part of the Institution's Long-term Capital Plan:	Yes		

Project Summary Description:
Phase I of this project consists of the renovation of existing portions of the Arena Building and the construction of adjacent new space to house academic programs for the College of Nursing, Health, and Human Services.

Summary of the impact on the educational attainment of students at the institution:
The instructional spaces currently in use by the College of Nursing, Health, and Human Services (which have not been significantly upgraded since original construction of the facilities in 1961 and 1985) are inadequate to accommodate current instructional technologies and meet contemporary safety standards.

Project Size:	293,846 GSF	179,081 ASF	62.0% ASF/GSF
Net change in overall campus space:	63,000 GSF	37,500 ASF	

Total cost of the project (1):	\$ 43,000,000	Cost per ASF/GSF:	\$ 146.34 GSF
			\$ 236.04 ASF

Funding Source(s) for project (2):

\$ 43,000,000	- IC-21-34-6 through 10 (Fee replacement)
	- List amount and note the fund source/bonding authority here
	- List amount and note the fund source/bonding authority here
	- List amount and note the fund source/bonding authority here

Estimated annual debt payment (4): \$ 3,673,210

Are all funds for the project secured: No

Estimated annual change cost of building operations based on the project: \$ 411,121

Estimated annual repair and rehabilitation investment (3): \$ 435,882

(1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
(2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
(3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost.
(4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate.
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

**PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
FOR: ARENA BUILDING RENOVATION - PHASE I**

Institution:

Indiana State University

Budget Agency Project No.:

C-1-11-2-02

Campus:

Institutional Priority:

3

Description of Project

Phase I of this project consists of the renovation of existing portions of the Arena Building as well as the construction of adjacent new space to house academic programs for the College of Nursing, Health, and Human Services. The renovation will replace or upgrade existing building systems and finishes. All new construction and renovation will be done to LEED standards, permitting certification of the project, if desired.

The Arena Building consists of two phases of construction; the oldest part of the facility was built in 1961 and contains a gymnasium, pool, locker rooms, dance studios, equipment rooms, and offices. The second part of the facility, constructed in 1986, contains a second gymnasium, classrooms, and faculty offices. The total gross square footage of the building is 293,846 with 179,081 of assignable square feet. There have been no significant upgrades to this facility since original construction. Moreover, the facility does not meet current OSHA or ADA guidelines in place today and is inadequate for the type of innovative programming necessary for the College of Nursing, Health, and Human Services to meet the State's wellness needs.

A subsequent phase would be planned as funding becomes available and additional health care and health related programs are developed. Phase II will allow for both the consolidation of and strategic growth of College of Nursing, Health, and Human Services programs. Estimated project cost estimates have been provided by Ratio Architects as of May 2012. An inflationary cost factor of four percent (4%) has been used to the bid date. An increase in operating costs will be funded through existing budgets by internal reallocation and energy efficiency initiatives.

Need and Purpose of the Program

Indiana State has a long and respected history of providing nursing and health related education, both at the undergraduate and graduate level, to serve the health care needs of the Wabash Valley and the State of Indiana. The merger in 2007 of the former College of Nursing and the College of Health and Human Performance into a combined College of Nursing, Health, and Human Services provided greater opportunity for collaboration between health-oriented units, allowed for the development of new academic programs related to health services, and strengthened community partnerships to better meet state and regional needs.

The proposed project to renovate existing portions of the Arena Building as well as the construction of adjacent new space to house academic programs of the College of Nursing, Health, and Human Services is consistent with the long-range planning of Indiana State to provide educational facilities for students that function effectively and are economically efficient. Moreover, this project will move the University significantly closer to providing an educational facility that meets current OSHA standards, is ADA compliant, and utilizes energy conservation best practices.

Over the years, the departments of the College of Nursing, Health, and Human Services have established nationally recognized and funded research programs and have provided quality educational programs for both undergraduate and graduate students. The College continues to maintain these high standards despite the fact the instructional facilities currently in use have deteriorated to the point they can no longer be considered fully appropriate.

Six specific goals of the project are as follows:

1. Replace outdated and obsolete mechanical and electrical systems - The majority of existing heating, cooling, ventilation, and electrical systems in the Arena building are in need of immediate upgrade to meet the needs of a 21st century learning environment. Specifically, the electrical system cannot effectively handle the demands that are currently being placed upon it. Lighting in classrooms, offices, and hallways is also in need of improvement. Moreover, the building's wiring must be revamped in order to facilitate new information technologies that are essential learning tools in the College of Nursing, Health, and Human Services.

Need and Purpose of the Program cont.

2. Meeting Contemporary Safety and Access Standards – Existing instructional and instructional support spaces in use by the College of Nursing, Health, and Human Services were designed according to lower safety and access standards than the current OSHA and ADA standards in force today, and the condition of some of the mechanical systems has made meeting even those older standards a challenge. The conditions in many of the instructional classrooms and laboratories in the Arena Building do not meet current OSHA standards – and have the possibility of adversely affecting all persons in the building in serious ways. Although the facility is accessible to physically challenged students in the simplest sense (i.e. students can travel into all of the rooms), the instructional spaces are not properly designed to meet the needs of wheelchair-bound students. Physically challenged students contribute to the diverse student body of the College of Nursing, Health, and Human Services, and the University will utilize funding to insure a renovated or new facility is within full compliance of current ADA law and OSHA regulations.

3. Enhancing Instructional Capabilities – The Arena Building, utilized by the College of Nursing, Health, and Human Services, has proven inadequate for the type of innovative programming needed by the College to meet the state’s wellness needs. The multi-disciplinary approach of the College will be greatly enhanced with all faculty and instructional space within the same facility. This would allow for more efficiency and collaboration among departments. Likewise, the use of technology in instruction has vastly changed since the time of original construction. This facility does not have adequate electrical systems to support new information technologies that are essential to learning tools used in the College of Nursing, Health, and Human Services.

4. Development of New Academic Programs – Appropriate instructional and instructional laboratory spaces for the new College of Nursing, Health, and Human Services will facilitate the development of new academic programs to more fully integrate the University into the State’s focus on Life Sciences and improve health and wellness care for Hoosiers across the State.

5. Meeting the State’s Workforce and Economic Development Needs – State of the art instructional spaces will both facilitate improved student learning and provide students with the tools to be successful in the work environments they will encounter as employees. Improved instructional facilities enable the College of Nursing, Health, and Human Services curriculum to augment ongoing relationships with the health professions by increasing the ability to provide more well-educated professionals to enter the workforce and create more opportunities for extramural partnerships. Consequently, graduates will be better prepared to assume positions of responsibility in health care fields.

6. Working with Community Partners – The IU School of Medicine, Ivy Tech Community College – Wabash Valley, Union Hospital and the Richard G. Lugar Center for Rural Health, City of Terre Haute, the Terre Haute Economic Development Corporation, and the University have developed a partnership to focus efforts on building a Rural Health Innovation Collaborative between Union Hospital and Indiana State University. This Collaborative is being developed to provide the State with a resource to address health care worker shortages and improve health care and wellness in rural areas. The College of Nursing, Health, and Human Services will serve as the southern anchor of the Collaborative and a renovated facility is expected to not only provide students with up to date classrooms, laboratories, and meeting space, but also provide a facility in which faculty can work with medical health care professionals to address some of the State’s most pressing health needs in rural areas.

Space Utilization

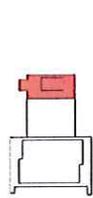
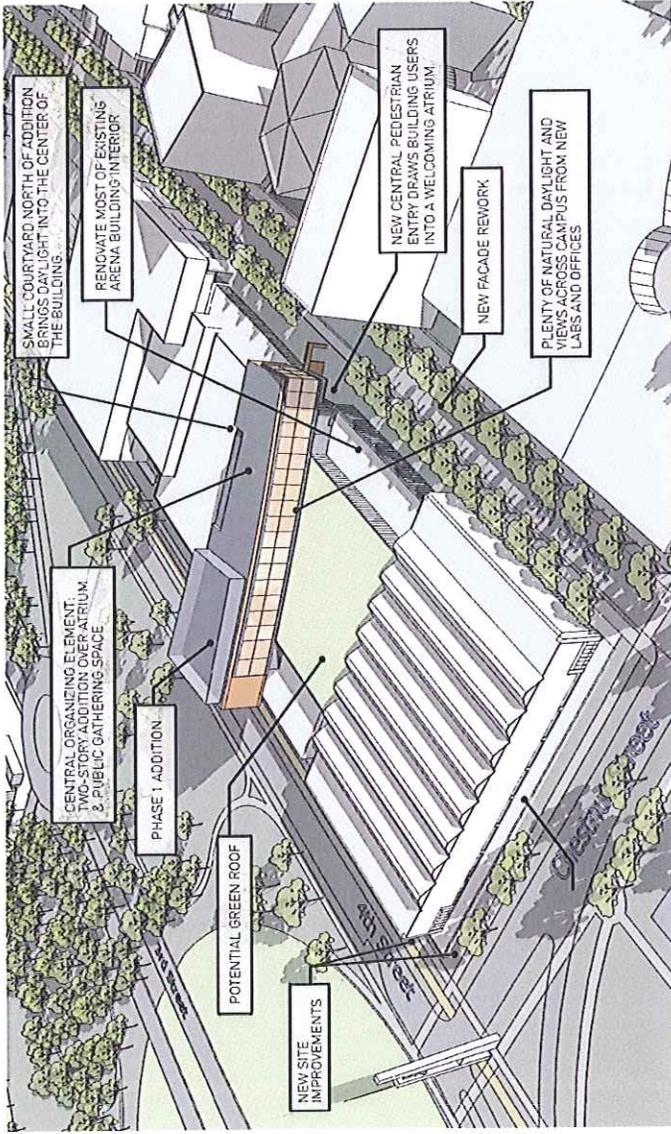
To meet the long-term programmatic needs of the College of Nursing, Health, and Human Services a renovated facility is needed with additional space for expanded and new academic programs. The current space allocated to the College does not allow for an effective or efficient use of space or provide for collaborative interaction among faculty and students.

Comparable Projects

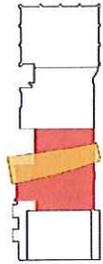
Comparable projects include: IUPUI Rotary Building Renovation with 63,938 GSF at \$255.60 per GSF, IUPUI School of Nursing 4th floor renovation with 28,800 GSF at \$192 per GSF, VU Homeland Security Renovation with 24,347 GSF at \$82 per GSF, and ISU University Hall renovation with 93,643 GSF at \$178 per GSF.

Background Materials

The proposed Phase I renovation of the Arena Building was approved by the Board of Trustees in July 2010 as a part of the ten-year capital plan submitted with the 2011-13 Capital Budget Request. Ratio has provided architectural and engineering services for the project. Bonding Authority IC 21-34-6 through 10 would be utilized to issue debt for funding of the renovation.



Basement - Arena Building

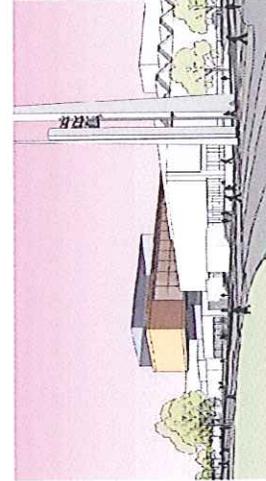


Phase 1

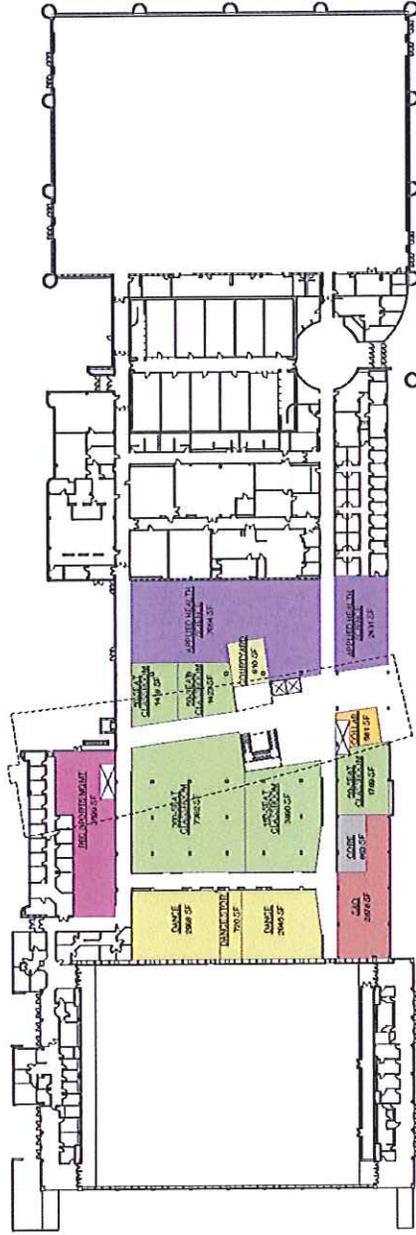
Aerial View



View looking southwest from across Fifth Street

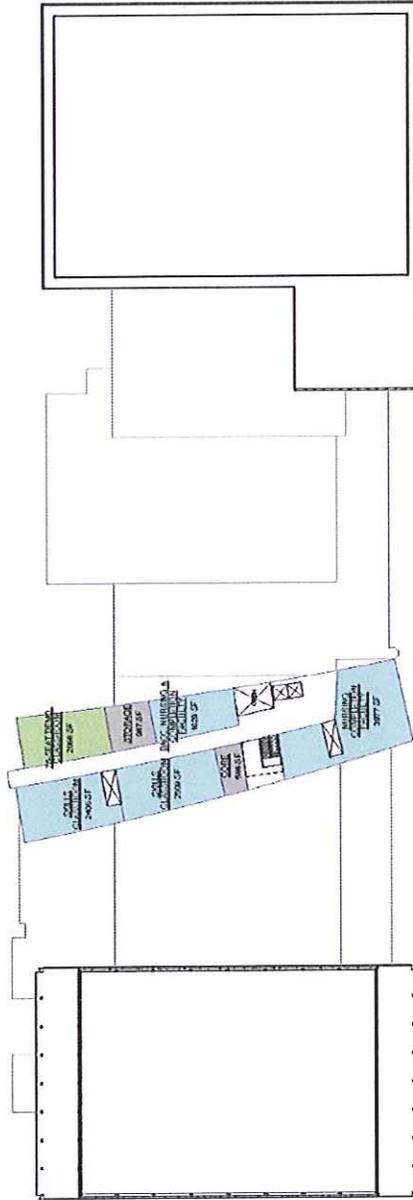


View from Fourth Street looking northeast



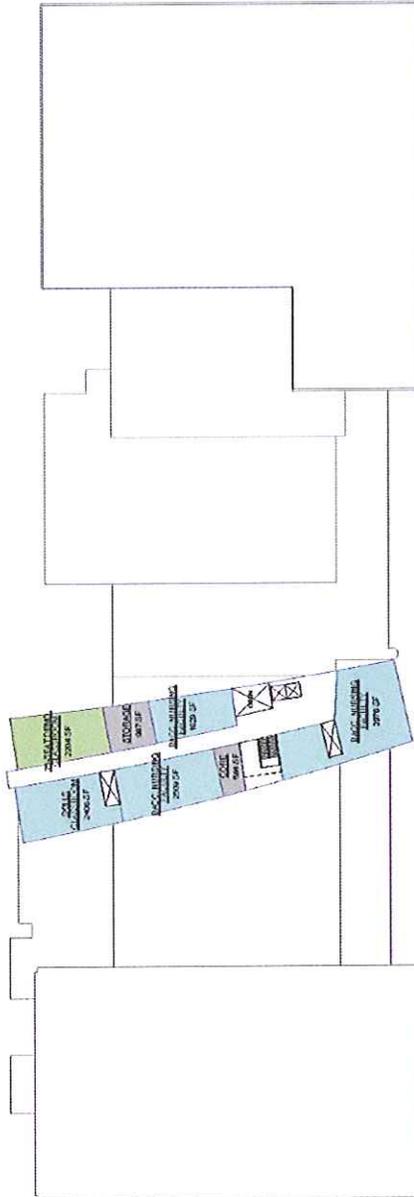
Plan Diagram - First Floor

- Nursing Programs, Dean, Teaching Labs
- Classroom and Teaching Space
- Applied Health Services
- Recreation and Sports Management
- Office of Student Affairs
- Physical Education
- Open, Public Collaboration Space
- Building Support
- Courtyard



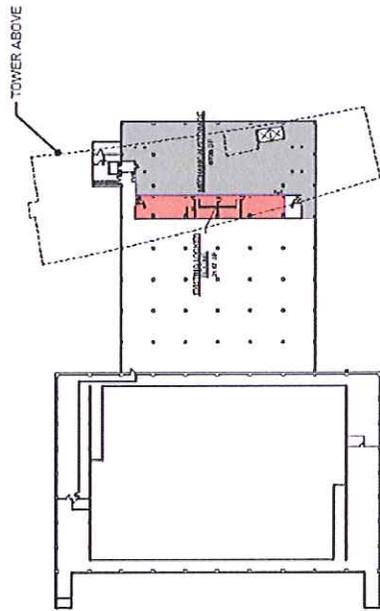
Plan Diagram Addition - Second Floor

- Nursing Programs, Dean, Teaching Labs
- Classroom and Teaching Space
- Applied Health Services
- Recreation and Sports Management
- Office of Student Affairs
- Physical Education
- Open, Public Collaboration Space
- Building Support
- Courtyard



Plan Diagram Addition - Third Floor

- Nursing Programs, Dean, Teaching Labs
- Classroom and Teaching Space
- Applied Health Services
- Recreation and Sports Management
- Office of Student Affairs
- Physical Education
- Open, Public Collaboration Space
- Building Support
- Courtyard



Plan Diagram - Lower Level

- Nursing Programs, Dean, Teaching Labs
- Classroom and Teaching Space
- Applied Health Services
- Recreation and Sports Management
- Office of Student Affairs
- Physical Education
- Open, Public Collaboration Space
- Building Support
- Courtyard

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR ARENA BUILDING RENOVATION - PHASE I

Arena Building - Phase I C-1-11-2-02	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	104,518	16,407		120,925	12,088	11,873	120,710
Class Lab (210,215,220,225,230,235)	235,537	2,282		237,819	11,037	11,672	238,454
Nonclass Lab (250 & 255)	56,100			56,100			56,100
Office Facilities (300)	470,399	22,257		492,656	36,013	3,355	459,998
Study Facilities (400)	169,672	2,111		171,783	721		171,062
Special Use Facilities (500)	265,105			265,105	3,120		261,985
General Use Facilities (600)	338,783	2,236		341,019	4,741	8,000	344,278
Support Facilities (700)	186,604	3,852		190,456	2,207	2,600	190,849
Health Care Facilities (800)	14,116			14,116			14,116
Resident Facilities (900)	735,081		80,008	815,089			814,731
Unclassified (000)	96,855			96,855			16,601
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	2,672,770	49,145	80,008	2,801,923	150,539	37,500	2,688,884

Notes:

- (1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects.
 Space Under Construction includes the renovation of the Federal Hall for the Scott College of Business as approved by the Commission for Higher Education and State Budget Committee.
 Space Planned and Funded includes the North Campus Residence Hall as approved by the Commission for Higher Education and State Budget Committee.
 Space to be Terminated includes Statesman Towers (formerly housing the College of Education and College of Business).

- (2) Should include capital projects requested by the institution based on 2013-15 Capital Request Summary

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006).

**CAPITAL PROJECT COST DETAILS
FOR: ARENA BUILDING RENOVATION - PHASE I**

Institution:	Indiana State University	Budget Agency Project No.:	C-1-11-2-02
Campus:		Institutional Priority:	3

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	January	2014
Start Construction	February	2014
Occupancy (End Date)	July	2016

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
Planning Costs			
a. Architectural & Engineering	\$ 2,235,294	\$ 89,412	\$ 2,324,706
b. Permitting, Testing, Surveys, etc.	\$ 1,397,058	\$ 55,882	\$ 1,452,940
c. Consulting			\$ -
Construction			
a. Structure	\$ 19,215,551	\$ 768,622	\$ 19,984,173
b. Mechanical (HVAC, plumbing, etc.)	\$ 5,324,919	\$ 212,997	\$ 5,537,916
c. Electrical	\$ 3,400,700	\$ 136,028	\$ 3,536,728
Movable Equipment	\$ 1,955,882	\$ 78,235	\$ 2,034,117
Fixed Equipment (Technology)	\$ 2,794,117	\$ 111,765	\$ 2,905,882
Site Development/Land Acquisition	\$ 1,066,050	\$ 42,642	\$ 1,108,692
Other (Contingency)	\$ 3,956,583	\$ 158,263	\$ 4,114,846
TOTAL ESTIMATED PROJECT COST	\$ 41,346,154	\$ 1,653,846	\$ 43,000,000

(1) Cost Basis is based on current cost prevailing as of: (May 2012)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

**CAPITAL PROJECT OPERATING COST DETAILS
FOR: ARENA BUILDING RENOVATION - PHASE I**

Institution:	Indiana State University	Budget Agency Project No.:	C-1-11-2-02
Campus:		Institutional Priority:	3
ANNUAL OPERATING COST/SAVINGS (1)			GSF OF AREA AFFECTED BY PROJECT 356,846 Renovated
	Cost per GSF	Total Operating Cost	Personal Services Supplies and Expenses
1. Operations	0.34	\$ 121,970	\$ 110,802 \$ 11,168
2. Maintenance	(0.00)	\$ (880)	\$ (2,770) \$ 1,890
3. Fuel (Steam)	0.15	\$ 53,613	
4. Utilities	0.58	\$ 205,611	
5. Other (Chilled Water)	0.09	\$ 30,807	
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	1.15	\$ 411,121	\$ 108,032 \$ 13,058
Description of any unusual factors affecting operating and maintenance costs/savings.			
The increase in annual operating cost is a result of the addition of gross square footage.			

(1) Based on figures from "Individual Cap Proj Desc" schedule

**PROJECT SUMMARY AND DESCRIPTION
FOR: SYCAMORE TOWERS - PHASE I**

Institution:	Indiana State University	Budget Agency Project No.:	
Campus:		Institutional Priority:	
Previously approved by General Assembly:	N/A	Previously recommended by CHE:	No
Part of the Institution's Long-term Capital Plan:	Yes		

Project Summary Description:
Sycamore Towers consists of four 12 story residence halls built between 1962 and 1963 housing 1,600 students. Each similarly constructed residence hall, using a cast-in-place concrete frame with precast double tees at the exterior bays on some levels, houses approximately 400 students. Over the past forty years only minor renovations or upgrades have occurred to these facilities. This project is the beginning of a four year effort to renovate each of the residence halls that are a part of the Sycamore Towers complex. Phase I will be submitted for State approval during the 2012-13 year with renovation underway during the summer 2013 for occupancy in fall 2014.

Summary of the impact on the educational attainment of students at the institution:
Phase I of the Sycamore Towers project is integral to the University's long-term plan for the renovation of existing facilities to provide attractive housing for students and create an atmosphere conducive to living and learning. Renovation of this facility will provide approximately 300 beds within reconfigured floor space.

Project Size:	100,468 GSF	61,968 ASF	61.7% ASF/GSF
Net change in overall campus space:			

Total cost of the project (1):	\$ 15,600,000	Cost per ASF/GSF:	\$ 155.27 GSF
			\$ 251.74 ASF

Funding Source(s) for project (2):	\$ 12,500,000	- IC-21-35-3 as supplemented by IC 21-35-5
	\$ 3,100,000	- Housing and Dining Reserves
		- List amount and note the fund source/bonding authority here
		- List amount and note the fund source/bonding authority here

Estimated annual debt payment (4):	\$ 1,067,794
Are all funds for the project secured:	Yes

Estimated annual change cost of building operations based on the project:	TBD
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Estimated annual repair and rehabilitation investment (3):	\$ 187,200
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(1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
(2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
(3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost.
(4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate.
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
FOR: SYCAMORE TOWERS - PHASE I

Institution:

Indiana State University

Budget Agency Project No.:

Campus:

Institutional Priority:

Description of Project

The renovation of Sycamore Towers is a part of the long-term plan for residence hall facilities on the campus of Indiana State University. Phase I of this project is the renovation of one of the residence halls within the Sycamore Tower complex and would include the installation of air conditioning to the facility and fire protection, replacement of the heating system, windows, power and data systems, fire alarm systems, individual temperature controls, and energy-wheel exhaust system. Project will be financed using a combination of cash reserves within the Housing and Dining System and the issuance of long-term debt. Any change in operating cost cannot be ascertained until the full scope of the project is determined and schematic design is complete. Funds of the Housing and Dining System would be used to support future R&R needs for the project. Total project cost will be determined upon the completion of schematic design. An annual 4% escalation factor has been used in the estimated project cost.

Need and Purpose of the Program

Many of Indiana State's housing options are antiquated and in need of major refurbishment. The Campus Master Plan, adopted in 2009, calls for the renovation of several existing residential facilities that have had no major renovation in over 40 years and do not meet existing building codes required of new construction, including fire safety and current ADA compliance. The renovation of Sycamore Towers with double occupancy rooms and appropriate lounge/study space creates an environment that is attractive to students and conducive to living and learning. Indiana State University believes campus housing provides students with many benefits including living in an academically supported environment with academic peer advisors and learning communities. It also allows students the ability to stay connected to campus through activities that foster educational, social, and leadership development as well as opportunities to engage with students from a variety of different cultures, backgrounds, and lifestyles.

Space Utilization

The renovation of existing student housing does not anticipate any additional square footage beyond what is currently in place and previously approved. Renovations of existing housing structures normally result in a reduction of the number of beds available to provide for improved facilities and meet current building codes and standards. It is the desire of the University to maintain the existing overall bed count currently in place.

Comparable Projects

Comparable on-campus housing projects approved by the Commission include: (1) Ball State Studebaker East Residence Hall approved May 2010, \$24 million renovation with 440 beds at a size of 97,000 gross square feet (\$55,000 per bed, \$247 per gross square foot); (2) Indiana State University North Campus Residence Hall approved March 2012, \$24 million new building with 352 beds at a size of 139,000 gross square feet (\$68,000 per bed, \$172 per gross square foot); (3) Indiana University Bloomington Third Street Residence Hall approved May 2011, \$38 million building with 450 beds at a size of 155,000 gross square feet (\$84,000 per bed, \$245 per gross square foot); (4) Vawter Field Housing approved October 2011, \$40 million new building with 300 beds at a size of 128,400 gross square feet (\$133,000 per bed, \$310 per gross square foot); (5) Indiana State University Erickson Hall approved December 2011, \$10 million renovation with 260 beds at a size of 78,690 gross square feet (\$38,500 per bed, \$143 per gross square foot); and (6) Ball State Johnson A Residence Hall approved June 2012, \$35.7 million renovation with 590 beds at a size of 178,400 gross square feet (\$60,500 per bed, \$200 per gross square foot).

Background Materials

The long-term plan for student housing, including Sycamore Towers, has been shared with Indiana State University Board of Trustees. Formal action on the project is anticipated in October of 2012. A combination of Housing and Dining Reserves and Bonding Authority under IC 21-35-3 as supplemented by IC 21-35-5 would be used to fund the renovation.

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR SYCAMORE TOWERS RENOVATION - PHASE I

Sycamore Towers Renovation - Phase I	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	104,518	16,407		120,925	12,088		108,837
Class Lab (210,215,220,225,230,235)	235,537	2,282		237,819	11,037		226,782
Nonclass Lab (250 & 255)	56,100			56,100			56,100
Office Facilities (300)	470,399	22,257		492,656	36,013		456,643
Study Facilities (400)	169,672	2,111		171,783	721		171,062
Special Use Facilities (500)	265,105			265,105	3,120		261,985
General Use Facilities (600)	338,783	2,236		341,019	4,741		336,278
Support Facilities (700)	186,604	3,852		190,456	2,207		188,249
Health Care Facilities (800)	14,116		80,008	14,116			14,116
Resident Facilities (900)	735,081			815,089	358		814,731
Unclassified (000)	96,855			96,855	80,254		16,601
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	2,672,770	49,145	80,008	2,801,923	150,539		2,651,384

Notes:

- (1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects. Space Under Construction includes the renovation of the Federal Hall for the Scott College of Business as approved by the Commission for Higher Education and State Budget Committee. Space Planned and Funded includes the North Campus Residence Hall as approved by the Commission for Higher Education and State Budget Committee. Space to be Terminated includes Statesman Towers (formerly housing the College of Education and College of Business).
- (2) Should include capital projects requested by the institution based on 2013-15 Capital Request Summary

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006).

**CAPITAL PROJECT COST DETAILS
FOR: SYCAMORE TOWERS RENOVATION - PHASE I**

Institution:	Indiana State University	Budget Agency Project No.:	
Campus:		Institutional Priority:	

ANTICIPATED CONSTRUCTION SCHEDULE

	Month	Year
Bid Date	February	2013
Start Construction	May	2013
Occupancy (End Date)	July	2014

ESTIMATED CONSTRUCTION COST FOR PROJECT

	Cost Basis (1)	Estimated Escalation Factors (2)	Project Cost
Planning Costs			
a. Architectural & Engineering	\$ 1,050,000	\$ 42,000	\$ 1,092,000
b. Permitting, Testing, Surveys, etc.	\$ 5,000	\$ 200	\$ 5,200
c. Consulting			\$ -
Construction			
a. Structure	\$ 6,000,000	\$ 240,000	\$ 6,240,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 3,960,000	\$ 158,400	\$ 4,118,400
c. Electrical	\$ 2,040,000	\$ 81,600	\$ 2,121,600
Movable Equipment	\$ 350,000	\$ 14,000	\$ 364,000
Fixed Equipment (Technology)	\$ 150,000	\$ 6,000	\$ 156,000
Site Development/Land Acquisition	\$ 50,000	\$ 2,000	\$ 52,000
Other (Contingency)	\$ 1,395,000	\$ 55,800	\$ 1,450,800
TOTAL ESTIMATED PROJECT COST	\$ 15,000,000	\$ 600,000	\$ 15,600,000

(1) Cost Basis is based on current cost prevailing as of: Cost projects will be determined upon completion of scope and schematic design.
(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

**CAPITAL PROJECT OPERATING COST DETAILS
FOR: SYCAMORE TOWERS RENOVATION - PHASE I**

Institution:	<u>Indiana State University</u>	Budget Agency Project No.:	
Campus:		Institutional Priority:	

<u>ANNUAL OPERATING COST/SAVINGS (1)</u>	<u>GSF OF AREA AFFECTED BY PROJECT</u>				
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses	Renovated
1. Operations	TBD	\$ -			
2. Maintenance	TBD	\$ -			
3. Fuel (Steam)	TBD				
4. Utilities	TBD				
5. Other (Chilled Water)	TBD				
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	TBD	\$ -	\$ -	\$ -	

Description of any unusual factors affecting operating and maintenance costs/savings.

The change in annual operating cost cannot be determined until the scope is fully determined and schematic design is complete.

(1) Based on figures from "Individual Cap Proj Desc" schedule

PROJECT SUMMARY AND DESCRIPTION
FOR: SYCAMORE TOWERS - PHASE II

Institution:	Indiana State University	Budget Agency Project No.:	
Campus:		Institutional Priority:	
Previously approved by General Assembly:	N/A	Previously recommended by CHE:	No
Part of the Institution's Long-term Capital Plan:	Yes		

Project Summary Description:

Sycamore Towers consists of four 12 story residence halls built between 1962 and 1963 housing 1,600 students. Each similarly constructed residence hall, using a cast-in-place concrete frame with precast double tees at the exterior bays on some levels, houses approximately 400 students. Over the past forty years only minor renovations or upgrades have occurred to these facilities. This project is a continuation of a four year effort to renovate each of the residence halls that are a part of the Sycamore Towers complex. Phase I will be submitted for State approval during the 2012-13 year with renovation underway during the summer 2013 for occupancy in fall 2014. Phase II is scheduled for fall 2015 occupancy.

Summary of the impact on the educational attainment of students at the institution:

Phase II of the Sycamore Towers project is integral to the University's long-term plan for the renovation of existing facilities to provide attractive housing for students and create an atmosphere conducive to living and learning. Renovation of this facility will provide approximately 300 beds within reconfigured floor space.

Project Size:	100,468 GSF	61,968 ASF	61.7% ASF/GSF
Net change in overall campus space:			

Total cost of the project (1):	\$ 16,224,000	Cost per ASF/GSF:	\$ 161.48 GSF
			\$ 261.81 ASF

Funding Source(s) for project (2):	\$ 13,000,000	- IC-21-35-3 as supplemented by IC 21-35-5
	\$ 3,224,000	- Housing and Dining Reserves
		- List amount and note the fund source/bonding authority here
		- List amount and note the fund source/bonding authority here

Estimated annual debt payment (4):	\$ 1,110,505
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Are all funds for the project secured:	Yes
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Estimated annual change cost of building operations based on the project:	TBD
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Estimated annual repair and rehabilitation investment (3):	\$ 194,688
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(1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
(2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
(3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost.
(4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate.
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
FOR: SYCAMORE TOWERS RENOVATION - PHASE II

Institution: Indiana State University
Campus: _____

Budget Agency Project No.: _____
Institutional Priority: _____

Description of Project

The renovation of Sycamore Towers is a part of the long-term plan for residence hall facilities on the campus of Indiana State University. Phase II of this project is the renovation of a second residence hall within the Sycamore Tower complex and would include the installation of air conditioning to the facility and fire protection, replacement of the heating system, windows, power and data systems, fire alarm systems, individual temperature controls, and energy-wheel exhaust system. Project will be financed using a combination of cash reserves within the Housing and Dining System and the issuance of long-term debt. Any change in operating cost cannot be ascertained until the full scope of the project is determined and schematic design is complete. Funds of the Housing and Dining System would be used to support future R&R needs for the project. Total project cost will be determined upon the completion of schematic design. An annual 4% escalation factor has been used in the estimated project cost.

Need and Purpose of the Program

Many of Indiana State's housing options are antiquated and in need of major refurbishment. The Campus Master Plan, adopted in 2009, calls for the renovation of several existing residential facilities that have had no major renovation in over 40 years and do not meet existing building codes required of new construction, including fire safety and current ADA compliance. The renovation of Sycamore Towers with double occupancy rooms and appropriate lounge/study space creates an environment that is attractive to students and conducive to living and learning. Indiana State University believes campus housing provides students with many benefits including living in an academically supported environment with academic peer advisors and learning communities. It also allows students the ability to stay connected to campus through activities that foster educational, social, and leadership development as well as opportunities to engage with students from a variety of different cultures, backgrounds, and lifestyles.

Space Utilization

The renovation of existing student housing does not anticipate any additional square footage beyond what is currently in place and previously approved. Renovations of existing housing structures normally result in a reduction of the number of beds available to provide for improved facilities and meet current building codes and standards. It is the desire of the University to maintain the existing overall bed count currently in place.

Comparable Projects

Comparable on-campus housing projects approved by the Commission include: (1) Ball State Studebaker East Residence Hall approved May 2010, \$24 million renovation with 440 beds at a size of 97,000 gross square feet (\$55,000 per bed, \$247 per gross square foot); (2) Indiana State University North Campus Residence Hall approved March 2012, \$24 million new building with 352 beds at a size of 139,000 gross square feet (\$68,000 per bed, \$172 per gross square foot); (3) Indiana University Bloomington Third Street Residence Hall approved May 2011, \$38 million building with 450 beds at a size of 155,000 gross square feet (\$84,000 per bed, \$245 per gross square foot); (4) Vawter Field Housing approved October 2011, \$40 million new building with 300 beds at a size of 128,400 gross square feet (\$133,000 per bed, \$310 per gross square foot); (5) Indiana State University Erickson Hall approved December 2011, \$10 million renovation with 260 beds at a size of 78,690 gross square feet (\$38,500 per bed, \$143 per gross square foot); and (6) Ball State Johnson A Residence Hall approved June 2012, \$35.7 million renovation with 590 beds at a size of 178,400 gross square feet (\$60,500 per bed, \$200 per gross square foot).

Background Materials

The long-term plan for student housing, including Sycamore Towers, has been shared with Indiana State University Board of Trustees. Formal action on the project is anticipated in October of 2012. A combination of Housing and Dining Reserves and Bonding Authority under IC-21-35-3 as supplemented by IC 21-35-5 would be use to fund the renovation.

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR SYCAMORE TOWERS RENOVATION - PHASE II

Sycamore Towers Renovation - Phase III	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	104,518	16,407		120,925	12,088		108,837
Class Lab (210,215,220,225,230,235)	235,537	2,282		237,819	11,037		226,782
Nonclass Lab (250 & 255)	56,100			56,100			56,100
Office Facilities (300)	470,399	22,257		492,656	36,013		456,643
Study Facilities (400)	169,672	2,111		171,783	721		171,062
Special Use Facilities (500)	265,105			265,105	3,120		261,985
General Use Facilities (600)	338,783	2,236		341,019	4,741		336,278
Support Facilities (700)	186,604	3,852		190,456	2,207		188,249
Health Care Facilities (800)	14,116		80,008	14,116			14,116
Resident Facilities (900)	735,081			815,089	358		814,731
Unclassified (000)	96,885			96,885	80,254		16,631
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	2,672,800	49,145	80,008	2,801,953	150,539		2,651,414

Notes:

- (1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects.
 Space Under Construction includes the renovation of the Federal Hall for the Scott College of Business as approved by the Commission for Higher Education and State Budget Committee.
 Space Planned and Funded includes the North Campus Residence Hall as approved by the Commission for Higher Education and State Budget Committee.
 Space to be Terminated includes Statesman Towers (formerly housing the College of Education and College of Business).

(2) Should include capital projects requested by the institution based on 2013-15 Capital Request Summary

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006).

**CAPITAL PROJECT COST DETAILS
FOR: SYCAMORE TOWERS RENOVATION - PHASE II**

Institution: Indiana State University
Campus:

Budget Agency Project No.:
Institutional Priority:

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	February	2014
Start Construction	May	2014
Occupancy (End Date)	July	2015

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
<u>Planning Costs</u>			
a. Architectural & Engineering	\$ 1,050,000	\$ 85,680	\$ 1,135,680
b. Permitting, Testing, Surveys, etc.	\$ 5,000	\$ 408	\$ 5,408
c. Consulting			\$ -
<u>Construction</u>			
a. Structure	\$ 6,000,000	\$ 489,600	\$ 6,489,600
b. Mechanical (HVAC, plumbing, etc.)	\$ 3,960,000	\$ 323,136	\$ 4,283,136
c. Electrical	\$ 2,040,000	\$ 166,464	\$ 2,206,464
<u>Movable Equipment</u>	\$ 350,000	\$ 28,560	\$ 378,560
<u>Fixed Equipment (Technology)</u>	\$ 150,000	\$ 12,240	\$ 162,240
<u>Site Development/Land Acquisition</u>	\$ 50,000	\$ 4,080	\$ 54,080
<u>Other (Contingency)</u>	\$ 1,395,000	\$ 113,832	\$ 1,508,832
TOTAL ESTIMATED PROJECT COST	\$ 15,000,000	\$ 1,224,000	\$ 16,224,000

(1) Cost Basis is based on current cost prevailing as of: Cost projects will be determined upon completion of scope and schematic design.

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

CAPITAL PROJECT OPERATING COST DETAILS
FOR: SYCAMORE TOWERS RENOVATION - PHASE II

Institution:	Indiana State University	Budget Agency Project No.:	
Campus:		Institutional Priority:	

				GSF OF AREA AFFECTED BY PROJECT		100,468
ANNUAL OPERATING COST/SAVINGS (1)						
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses		
1. Operations	TBD	\$ -				
2. Maintenance	TBD	\$ -				
3. Fuel (Steam)	TBD					
4. Utilities	TBD					
5. Other (Chilled Water)	TBD					
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	TBD	\$ -	\$ -	\$ -	\$ -	

Description of any unusual factors affecting operating and maintenance costs/savings.

The change in annual operating cost cannot be determined until the scope is fully determined and schematic design is complete.

(1) Based on figures from "Individual Cap Proj Desc" schedule

**PROJECT SUMMARY AND DESCRIPTION
FOR: TRACK AND FIELD RELOCATION - PHASE I**

Institution:	Indiana State University	Budget Agency Project No.:	
Campus:		Institutional Priority:	
Previously approved by General Assembly:	N/A	Previously recommended by CHE:	No
Part of the Institution's Long-term Capital Plan:	Yes		

Project Summary Description:

The project consists of the relocation of the current track and field facility (Marks Field) to an area west of U.S. 41 (3rd Street) to allow for a competition venue that meets Missouri Valley Conference and NCAA requirements. The existing location, adjacent to campus residence halls, does not allow for needed expansion or construction of locker room facilities for track and field student athletes. This relocation would be the first phase of a multi-phase project. Subsequent phases would be undertaken as funding becomes available.

Summary of the impact on the educational attainment of students at the institution:

The current track and field facility is used not only by student athletes but also all students who wish to engage in recreational activities. Relocating the track and field venue west of U.S. 41 (3rd Street) places it in closer proximity to the baseball field and other recreational areas. The project aligns with the University's desire to provide appropriate, modern and high quality facilities for use by athletes, staff, visitors, and spectators.

Project Size: N/A GSF N/A ASF ASF/GSF

Net change in overall campus space: 0 GSF ASF

Total cost of the project (1): \$ 4,000,000 **Cost per ASF/GSF:** N/A GSF
N/A ASF

Funding Source(s) for project (2):
 \$ 1,500,000 - Private donor support
 \$ 750,000 - Commission Revenue
 \$ 1,910,000 - Interest Income

Estimated annual debt payment (4): N/A

Are all funds for the project secured: Yes

Estimated annual change cost of building operations based on the project: TBD

Estimated annual repair and rehabilitation investment (3): TBD

- (1) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
 - (2) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
 - (3) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost.
 - (4) If issuing debt, determine annual payment based on 20 years at 5.75% interest rate.
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
FOR: TRACK AND FIELD RELOCATION - PHASE I

Institution: Indiana State University
Campus: _____

Budget Agency Project No.: _____
Institutional Priority: _____

Description of Project

The project consists of the relocation of Track and Field facilities to an area west of U.S. 41 (3rd Street). The Track and Field facility is planned to utilize a European style track geometry with nine 48" wide lanes and would be suitable for Missouri Valley Conference meets. Space in the center of the track would be used for throwing activities including hammer throw, discus, shotput, and javelin. Also included would be two sprint chutes, long jump pits, and high jump pits. A scoreboard and Lynx Timing System would be a part of Phase I of the project. Subsequent phases would add grandstand seating for up to 1,500 spectators, lighting for night events, locker rooms, public restrooms, concession space, and press box. Initial cost estimates have been provided by Ratio who serves as the architect for the project. The project is in the very early stages of programming and schematic design. A 4% cost escalation factor has been used.

Need and Purpose of the Program

The condition of the majority of ISU athletic facilities is antiquated with little to no significant renovation occurring within the past 50 years. Many of the existing competition facilities are ranked at or near the bottom of the Missouri Valley Conference and in some cases do not meet current NCAA standards. In spite of poor facilities the Indiana State Track and Field teams have historically enjoyed a great deal of success. However, the current track and field facility is in constant need of repair and is sited in a location that dramatically constrains the provision of seating and other amenities for fans. Located near student housing and major academic buildings, the current track and field location also inhibits much needed expansion of parking on the west side of campus to serve not only residence hall occupants but also faculty and staff. The relocation of the track and field facility would allow for the creation of additional parking. The project is an integral part of the 2009 Master Plan and aligns with the University's desire to provide appropriate, modern and high quality facilities for use by athletes, staff, visitors, and spectators. This would be a multi-use facility available to all students for recreational purposes, including physical education classes. The facility also would be utilized by the local community.

Space Utilization

Phase I of the Track and Field relocation would not add any gross or assignable square footage to the campus footprint. Subsequent phases would include very minimal gross square footage for locker rooms and team meeting room.

Comparable Projects

As this project is in the early stages of schematic design, comparable projects have not yet been identified. It is anticipated the total project cost for all phases of construction would be approximately \$10 to \$12 million.

Background Materials

As a component of the 2009 Campus Master Plan, Indiana State University Trustees have discussed the project. Funding for Phase I of the project is to be provided by private donor support, interest income, and commissions.

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR TRACK AND FIELD RELOCATION - PHASE I

Sycamore Towers Renovation - Phase III	Current Space in Use	Space Under Construction (1)	Space Planned and Funded (1)	Subtotal Current and Future Space	Space to be Terminated (1)	New Space in Capital Request (2)	Net Future Space
A. OVERALL SPACE IN ASF							
Classroom (110 & 115)	104,518	16,407		120,925	12,088		108,837
Class Lab (210,215,220,225,230,235)	235,537	2,282		237,819	11,037		226,782
Nonclass Lab (250 & 255)	56,100			56,100			56,100
Office Facilities (300)	470,399	22,257		492,656	36,013		456,643
Study Facilities (400)	169,672	2,111		171,783	721		171,062
Special Use Facilities (500)	265,105			265,105	3,120		261,985
General Use Facilities (600)	338,783	2,236		341,019	4,741		336,278
Support Facilities (700)	186,604	3,852		190,456	2,207		188,249
Health Care Facilities (800)	14,116			14,116			14,116
Resident Facilities (900)	735,081		80,008	815,089	358		814,731
Unclassified (000)	96,855			96,855	80,254		16,601
B. OTHER FACILITIES (Please list major categories)							
TOTAL SPACE	2,672,770	49,145	80,008	2,801,923	150,539		2,651,384

Notes:

- (1) Identify in a footnote the specific facilities that are included in the data in these columns. Do not include pending approval, non-submitted projects or non-funded projects. Space Under Construction includes the renovation of the Federal Hall for the Scott College of Business as approved by the Commission for Higher Education and State Budget Committee. Space Planned and Funded includes the North Campus Residence Hall as approved by the Commission for Higher Education and State Budget Committee. Space to be Terminated includes Statesman Towers (formerly housing the College of Education and College of Business).

(2) Should include capital projects requested by the institution based on 2013-15 Capital Request Summary

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006).

CAPITAL PROJECT COST DETAILS
FOR: TRACK AND FIELD RELOCATION - PHASE I

Institution: Indiana State University
Campus: _____

Budget Agency Project No.: _____
Institutional Priority: _____

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	April	2014
Start Construction	May	2014
Occupancy (End Date)	July	2015

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
Planning Costs			
a. Architectural & Engineering	\$ 250,000	\$ 20,400	\$ 270,400
b. Permitting, Testing, Surveys, etc.	\$ 44,000	\$ 3,590	\$ 47,590
c. Consulting			\$ -
Construction			
a. Structure	\$ 1,550,000	\$ 126,480	\$ 1,676,480
b. Mechanical (HVAC, plumbing, etc.)			\$ -
c. Electrical	\$ 50,000	\$ 4,080	\$ 54,080
Movable Equipment	\$ 288,000	\$ 23,500	\$ 311,500
Fixed Equipment (Technology)	\$ 288,000	\$ 23,500	\$ 311,500
Site Development/Land Acquisition	\$ 770,000	\$ 62,832	\$ 832,832
Other (Contingency)	\$ 600,000	\$ 55,618	\$ 655,618
TOTAL ESTIMATED PROJECT COST	\$ 3,840,000	\$ 320,000	\$ 4,160,000

(1) Cost Basis is based on current cost prevailing as of: Cost projects will be determined upon completion of scope and schematic design.

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

**CAPITAL PROJECT OPERATING COST DETAILS
FOR: TRACK AND FIELD RELOCATION - PHASE I**

Institution:	<u>Indiana State University</u>	Budget Agency Project No.:	
Campus:		Institutional Priority:	

<u>ANNUAL OPERATING COST/SAVINGS (1)</u>	<u>GSF OF AREA AFFECTED BY PROJECT</u>			
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	TBD	\$ -		
2. Maintenance	TBD	\$ -		
3. Fuel (Steam)	TBD			
4. Utilities	TBD			
5. Other (Chilled Water)	TBD			
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	TBD	\$ -	\$ -	\$ -

Description of any unusual factors affecting operating and maintenance costs/savings.

The change in annual operating cost cannot be determined until the scope is fully determined and schematic design is complete.

(1) Based on figures from "Individual Cap Proj Desc" schedule