



21st Century Scholars College SSP Pilot Campuses

January 30, 2020



Program Milestones

1990

Indiana creates 21st Century Scholars program

1995

First 21st Century Scholars enroll in college

2011

Indiana creates **Scholar Success Program**

2012

ScholarCorps launches at 10 college campuses (23 in 2018)

2013

Indiana creates **credit completion requirements** for all state financial aid recipients, including 21st Century Scholars

2015

First Scholars required to graduate high school with a **2.5 GPA**

2017

First high school class required to complete **Scholar Success Program**

2018

State extends **Scholar Success Program** to college level



Scholar Success Program (High School)



Scholar Success Program



GRADE	REQUIRED ACTIVITIES		
09	Create a Graduation Plan ¹	Participate in an Extracurricular or Service Activity	Watch "Paying for College 101"
10	Take a Career Interests Assessment	Get Workplace Experience ²	Estimate the Costs of College
11	Visit a College Campus	Take a College Entrance Exam (ACT/SAT)	Search for Scholarships ³
12	Submit Your College Application	Watch "College Success 101"	File Your FAFSA

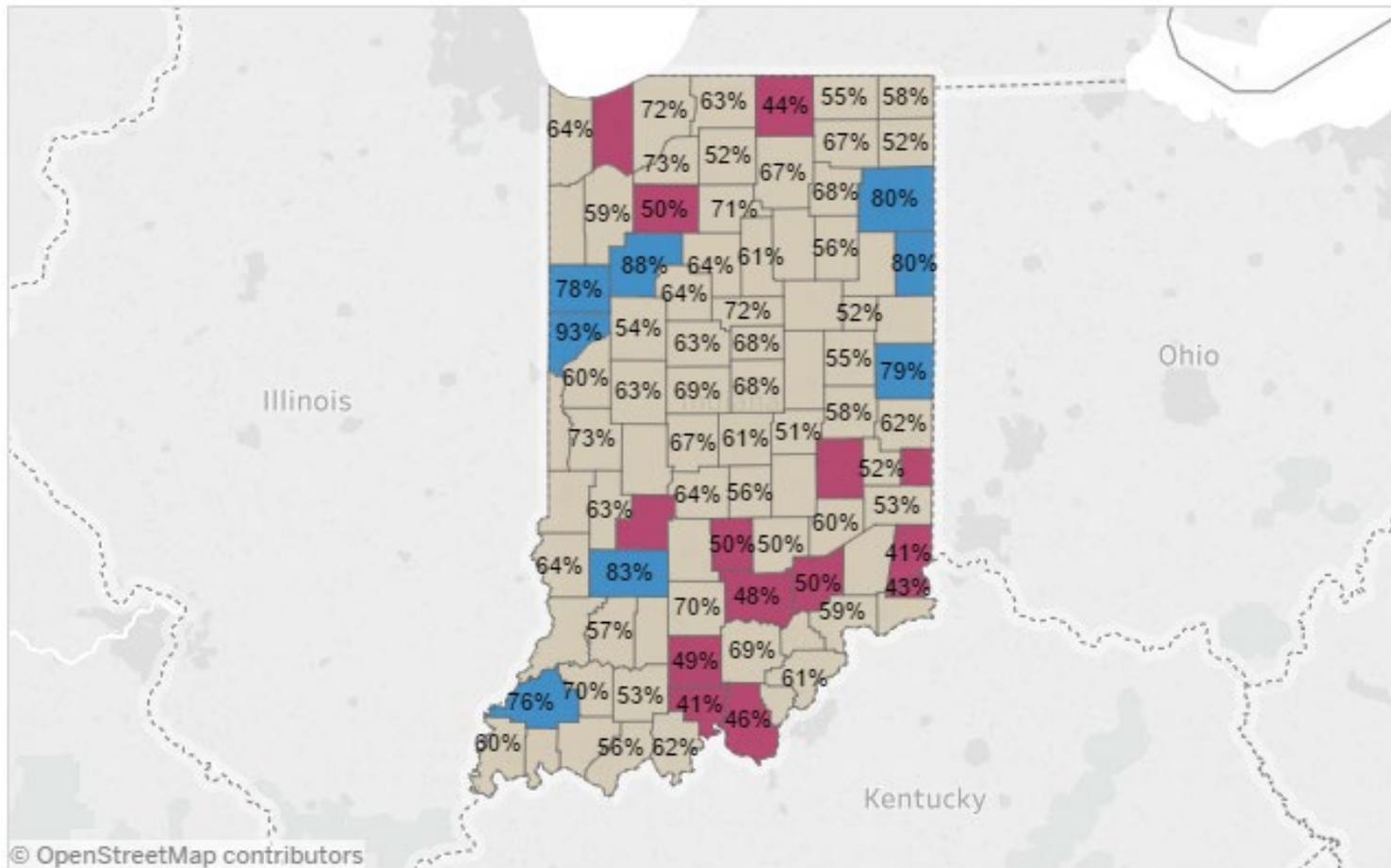
1. Plan should be updated annually to keep students on track for high school graduation and college admission.
2. Includes job shadowing, internship, part-time employment, interviewing a professional or related experience linked to a student's career aspirations.
3. Includes any additional scholarship opportunities beyond the 21st Century Scholarship.



INDIANA COMMISSION for
HIGHER EDUCATION

ScholarTrack: June 2017

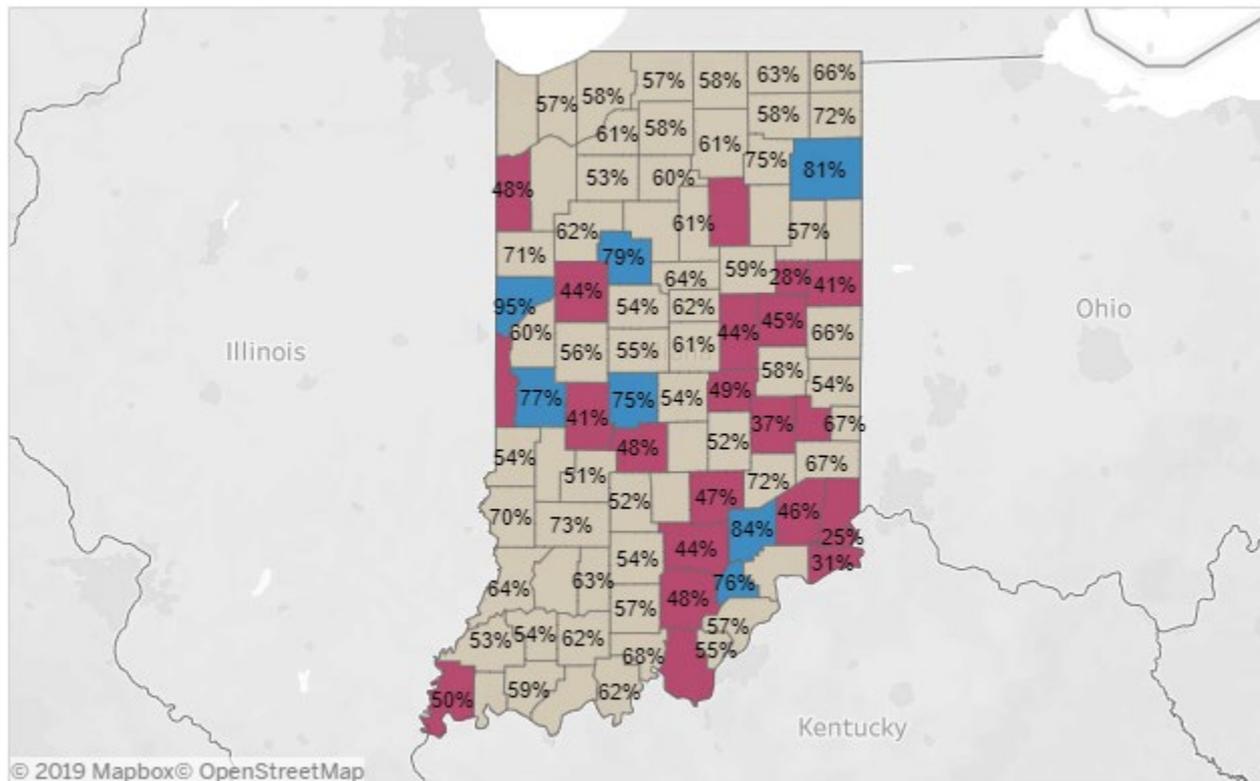
63% of graduating 2017 Scholars have completed requirements



RISK | HIGH - 50% or below | MEDIUM - 51% to 75% | LOW - 76% and above

ScholarTrack: April 2019

58% of graduating 2019 Scholars have completed requirements

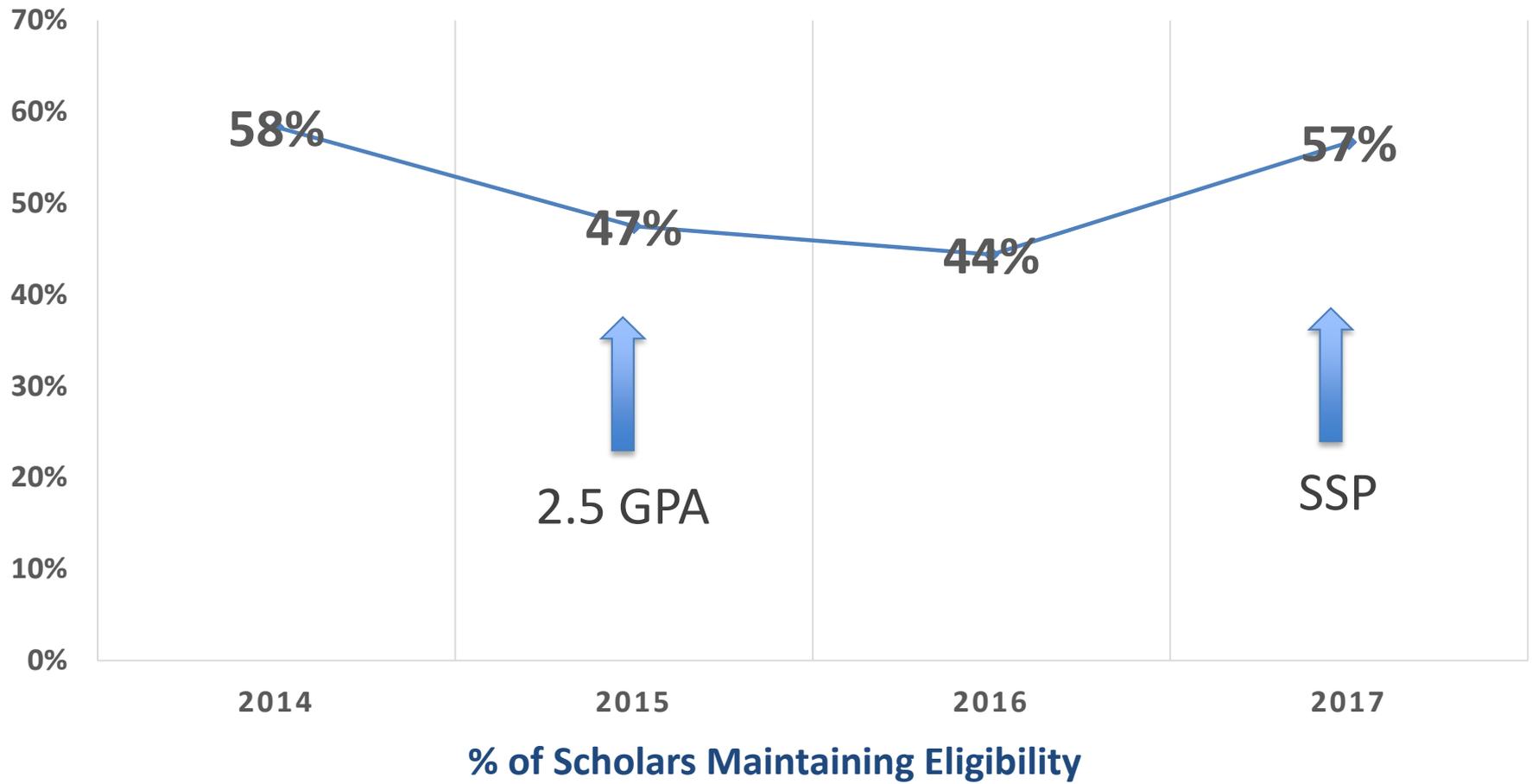


RISK | HIGH - 50% or below | MEDIUM - 51% to 75% | LOW - 76% and above



INDIANA COMMISSION for
HIGHER EDUCATION

Historical Context: Scholars Maintaining Eligibility



INDIANA COMMISSION for
HIGHER EDUCATION

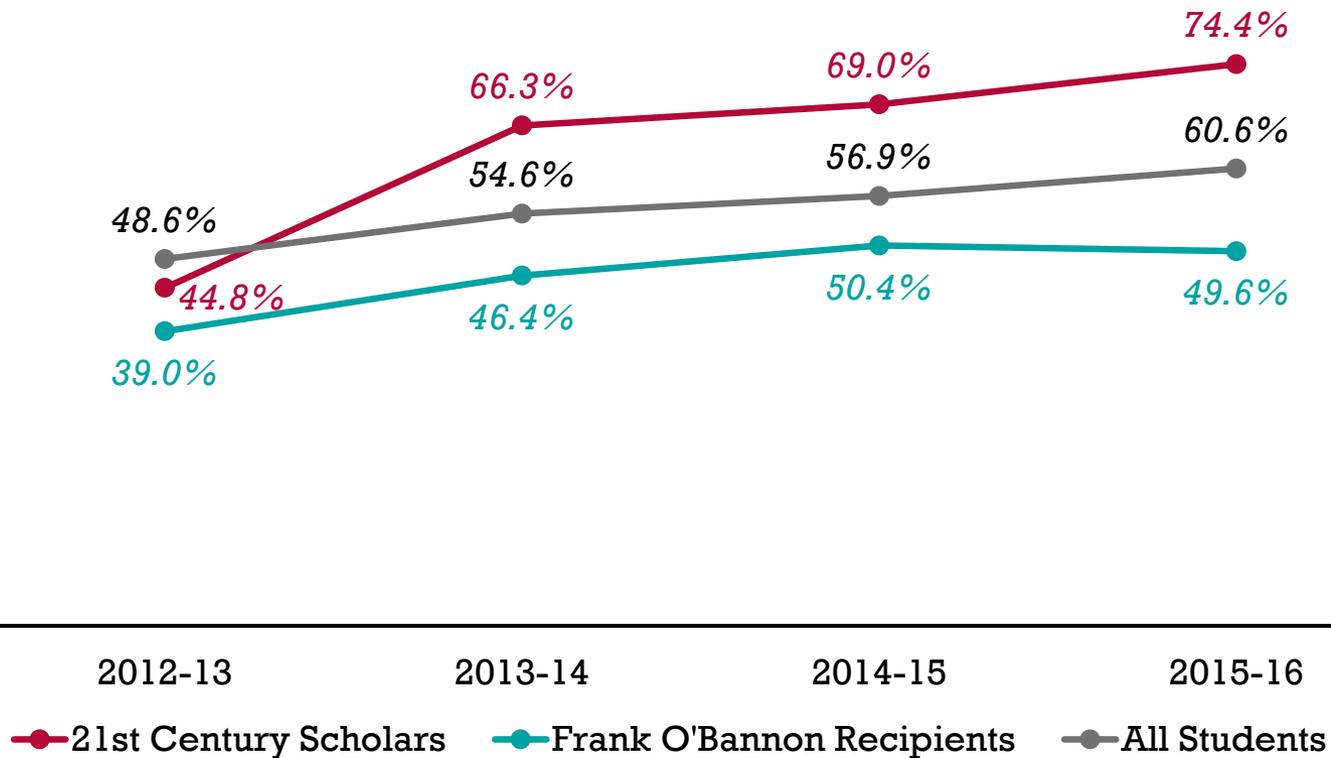


Credit Completion



Scholars Now Outpace Students Overall in Credit Completion

Percentage of Students Completing 30+ Credits in the First Year





College Completion



College Completion for Scholars

Scholars are improving at a greater rate than all other student populations:

- Scholars: **+7 point** increase in one year
- All Students: **+4 point** increase in one year



College Completion for Scholars

Scholars are more likely to graduate on time than their low-income peers

- Scholars: **30%** on-time grad rate
- Other Low-income: **24%** on-time grad rate



College Completion for Scholars

Scholars are now more likely to graduate on time at two-year campuses than the overall student population

- Scholars: **17%** on-time grad rate
- Students Overall: **13%** on-time grad rate

Scholars are on track to close achievement gap at four-year campuses by/before 2025 (CHE Goal)

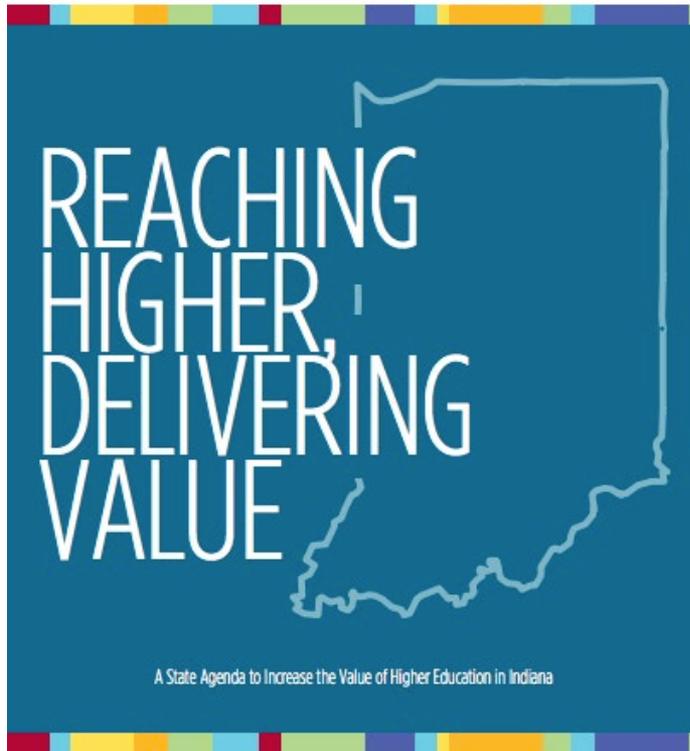




Scholar Success Program (College Level)



Our Charge



INDIANA COMMISSION for
HIGHER EDUCATION



CHE: Extend 21st Century Scholar Success Program expectations beyond high school graduation through college completion.

IGA: Begins with Scholars matriculating to an eligible higher education institution after August 31, 2019.



INDIANA COMMISSION for
HIGHER EDUCATION

Key Questions

- **Are these still the right guiding questions?**
 - Is it **meaningful**?
 - Is it **measurable**?
 - Is it **accessible**?
- **What changes would be most impactful at the postsecondary level (and what should it look like)?**
 - Current: **Credit Completion, FAFSA, SAP**
 - Format: **Annual or cumulative?**
 - Focus: **Career Preparation?**



Development Process

- Analyzing **Scholar Data**
- Reviewing **Best-Practice Research**
- Soliciting **Feedback**





Best-Practice Research



American Association of Colleges & Universities (AAC&U)

High-Impact Practices

First-Year *Senior*

Learning community



Service-learning



Research with faculty



Internship or field experience



Study abroad



Culminating senior experience



Gallup-Purdue Index

Three strongest contributing factors to alumni well-being:

- 1) Graduated from college on time**
- 2) Had a mentor** or professor who made them excited about learning, cared about them as a person
- 3) Engaged in deep, experiential learning:**
 - Internship or job,
 - Long-term school project, or
 - Extracurricular/service activities





College Feedback



College Feedback

- **College Advisory Group:** Engages representatives from state's public and private colleges (Student Success & Career Services)
- **Statewide Campus Survey:**
 - 28 Institutions Participated
 - 45 Campus Responses



Key Questions

- 1) Where do we need to focus?**
- 2) What should be included (required)?**
- 3) Which do campuses currently offer?**
- 4) How will we track completion and ensure quality?**
- 5) Are there other considerations?**



Proposed Goals / Focus Areas

- **College Readiness:** Smooth transition from high school to college, build self-efficacy skills and strengthen connections to campus resources.
- **College Performance:** Ensure students perform academically and stay on track to complete college.
- **Career Readiness:** Build employability skills and smooth transition from education to employment.



Survey Findings

- **Consensus:** Majority (89%) of respondents agreed that proposed categories were the right focus areas
- **Capacity:** Every campus offers multiple activities in each category for students to satisfy potential requirements (**Intentionality is key.**)
- **Clarity:** Respondents expressed a need to clarify campus expectations and participant outcomes.



Survey Findings (continued)

- **Related Competencies:** Survey respondents offered other suggestions for inclusion:
 - Cultural Competency
 - Dealing with Mental Health
 - Financial Literacy
 - Relationship Health
 - Study Skills
 - Time Management





Potential Requirements (Draft 1)



Proposed Requirements Summary

COLLEGE READINESS	COLLEGE PERFORMANCE	CAREER READINESS
REQUIRED		
<ul style="list-style-type: none">• Summer Bridge Program,• First-Year Experience, <u>AND/OR</u>• Living-Learning Community	<ul style="list-style-type: none">• Credit Completion <u>AND</u>• Satisfactory Academic Progress (SAP)	<ul style="list-style-type: none">• Work-Based,• Research-Based, <u>AND/OR</u>• Service-Based Learning Experience
RECOMMENDED		
<ul style="list-style-type: none">• Campus/Faculty Mentor	<ul style="list-style-type: none">• Academic Advising/ Tutoring	<ul style="list-style-type: none">• Career Advising/ Capstone Experience





Potential Requirements (Draft 2)



Proposed Requirements Summary

COLLEGE PERFORMANCE	COLLEGE ENGAGEMENT	CAREER PREPARATION
ALL 3 ANNUALLY	1+ PER YEAR	1+ PER YEAR
<ul style="list-style-type: none">• Complete 30 Credits Per Year• Maintain SAP• File FAFSA	<ul style="list-style-type: none">• Summer Bridge Program AND/OR New Student Orientation• First Year Experience AND/OR Living-Learning Community• Campus Involvement AND/OR Student-Faculty Research	<ul style="list-style-type: none">• Informational Interview AND/OR Job Shadow• Internship (Work-Based and/or Service-Based Learning Experience)• Professional Résumé (posted on LinkedIn)
Scholar Success Mentor/Advisor		

Final Version

College Scholar Success Program			
YEAR	REQUIRED ACTIVITIES		
	ALL 4 ANNUALLY COLLEGE PERFORMANCE	1+ PER YEAR COLLEGE ENGAGEMENT	1+ PER YEAR CAREER PREPARATION
FIRST YEAR	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 Credits Per Year <input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP) <input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)- <input type="checkbox"/> Identify 1 Mentor/Champion** 	<ul style="list-style-type: none"> • Summer Bridge Program • New Student Orientation/ Transfer Student Orientation* • First-Year Experience • Living-Learning Community • Campus Involvement* • Study Abroad* 	<ul style="list-style-type: none"> • Informational Interview • Job Shadow • Professional Resume • Portfolio • Internship* (or equivalent) • Student-Faculty Research*
SECOND YEAR	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 Credits Per Year <input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP) <input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)- <input type="checkbox"/> Identify 1 Mentor/Champion** 		
CONTINUING TO A FOUR-YEAR PROGRAM**			
THIRD YEAR	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 Credits Per Year <input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP) <input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)- <input type="checkbox"/> Identify 1 Mentor/Champion** 		
FOURTH YEAR	<ul style="list-style-type: none"> <input type="checkbox"/> Complete 30 Credits Per Year <input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP) <input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)- <input type="checkbox"/> Identify 1 Mentor/Champion** 		

*Filing the FAFSA during the fourth/senior year is only necessary if the student intends to continue to additional education, such as graduate school.

*Activity may be repeated/sustained for multiple academic years to satisfy 21st Century Scholarship renewal requirement.

**All 21st Century Scholars—with support from Indiana colleges and the state—will identify at least one personal mentor/champion who will help guide and support them through college completion and into the workforce.

**Students continuing to a four-year program must complete requirements through graduation.



INDIANA COMMISSION for
HIGHER EDUCATION

Scholar Success Mentor/Advisor

All 21st Century Scholars—with support from Indiana colleges and the state—will identify at least one campus- and/or community-based mentor/advisor who will help guide them through college completion and into the workforce.



College Engagement

- **Summer Bridge Program** - Summer bridge programs provide students with academic and social experiences over the summer between high school and college.
- **New/Transfer Student Orientation*** - Orientation is usually a day or weekend program where new students are able to learn their way around campus, create their first semester schedule and connect with other students.
- **First Year Experience/Seminar** - A first-year experience or seminar is designed to help ease the transition from high school to college by providing social and academic experience—generally during the first semester of school.



College Engagement

- **Learning Community** - Learning communities are specialized living environments that help students connect inside and outside the classroom.
- **Campus Involvement*** - Campus involvement encompasses many different ways that you have interacted with and have become engaged on campus—such as intramural sports, clubs, or service events.
- **Study Abroad*** - Study abroad is a program that allows you to complete part of your degree away from your campus – on another campus in the United States or in another country.



Career Preparation

- **Informational Interview** - An informational interview is a way to learn more about a career you're interested in by talking with and asking questions from someone who is working in that field.
- **Job Shadow** - A job shadow is a time where you to follow around an individual in a position or profession you're interested in to learn more about what that entails.
- **Professional Resume** - A professional resume is a document used to share your education and experience with a potential employer.



Career Preparation

- **Portfolio** - A portfolio is a compilation of documents that gives you an opportunity to highlight examples of your academic work that's relevant to your major and career path.
- **Internship*** - An internship is a structured and supervised opportunity that provides you with practical experiences in a career field.
- **Student-Faculty Research*** - Student-faculty research is an activity where a student and faculty connect to research a topic of interest. It is generally for credit, but can be extracurricular as well.



ScholarTrack



My State Aid

APPLY FOR STATE AID

View My Awards

Year

2019 - 2020

School

PURDUE UNIVERSITY WEST LAFAYETTE

Award: 21st Century Scholarship

Award Dates: 07/01/2019 - 06/30/2020

Status: Award Offered

Parents/ Guardians

ADD

No Parents/Guardians have been granted access to view your state financial aid information in ScholarTrack.



ScholarTrack

PENDING: There are activities for your current grade that are not yet complete.

College Scholar Success Program

 OVERVIEW

 ACTIVITIES



INDIANA COMMISSION for
HIGHER EDUCATION

ScholarTrack

 OVERVIEW

 ACTIVITIES

YEAR 1 

- Complete 30 Credits 
- Maintain Satisfactory Academic Progress (SAP) 
- File Free Application for Federal Student Aid (FAFSA) 
- Identify 1 Mentor/Champion 
- College Engagement 
- Career Preparation 

LEARN MORE

YEAR 2 



INDIANA COMMISSION for
HIGHER EDUCATION

ScholarTrack

File Free Application for Federal Student Aid (FAFSA) ▼

Identify 1 Mentor/Champion ▼

Identify at least one personal or professional mentor/coach/champion who you can turn to for advice to help you through your college career and into the workforce. This individual can be campus-based or community-based.

[COMPLETE THIS ACTIVITY](#)



INDIANA COMMISSION *for*
HIGHER EDUCATION

ScholarTrack

College Engagement ▼

Summer Bridge Program ▼

New Student Orientation ▼

Orientation is usually a day or weekend program where new students are able to learn their way around campus, create their first semester schedule and connect with other students.

COMPLETE THIS ACTIVITY

First-Year Experience ▼

Living-Learning Community ▼

Campus Involvement ▼

Study Abroad ▼

Career Preparation ▼



ScholarTrack



INDIANA COMMISSION *for*
HIGHER EDUCATION

Proposed Implementation Timeline

- **Spring/Summer 2018:** Develop/Vet Requirements
- **Fall 2018 (August):** Requirements Finalized
- **Fall 2018/Spring 2019:** System Development
(ScholarTrack)
- **Fall 2019/Spring 2020:** Campus Pilot
- **Fall 2020/Spring 2021:** Statewide Implementation





Questions





Jarod Wilson

Director, Postsecondary Outreach and

Career Transitions

jwilson@che.in.gov

