

Graduation Plan Proposal

Via ScholarTrack

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Indiana Commission for Higher Education

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WHAT IS THE GRADUATION PLAN?

- ▶ Indiana Code Requires students to start a graduation plan in 6th grade that follows them through high school

Must include:

- ▶ Statement of intent to graduate
- ▶ Acknowledgement of good citizenship, school attendance, and diligent study habits
- ▶ Subject and skill areas of the student
- ▶ Post secondary goals
- ▶ A program of study under college/technology preparation curriculum
- ▶ Assurance that they will graduate upon fulfillment of the plan
- ▶ Indication of assessments they plan to take
- ▶ An indication of the graduation pathway requirement

PROBLEMS WITH CURRENT GRADUATION PLAN

- ▶ The current graduation plan is not user friendly and does not align with Indiana's new graduation pathways
- ▶ The current plan is 10 pages long, overly complicated and too confusing for a student and parent to complete without assistance
- ▶ The plan does not transfer well, schools complete it via different formats and cannot easily be accessed by the new school, parent or student

WHAT IS THE GRADUATION PLAN?

GRADUATION PLAN Grades 6 to 12

This Graduation Plan will help you prepare for your future. Keep the plan current by reading your grade's [Learn More Magazine](#) each year and by working with your school counselor, parents or caring adult. You can also get additional planning worksheets for your Graduation Plan at LearnMoreIndiana.org/preparing-for-college/. This worksheet is also available electronically at IndianaCareerExplorer.com.



STUDENT IDENTIFICATION

Name	Year of Graduation
Address	Phone
City, State, Zip	Parent/Guardian
E-mail	

GRADUATION PROMISE

Student

I understand that education is key to my future and therefore commit to graduate from high school. I will also take the time to plan and prepare for a life after high school by:

- being a responsible citizen and making good choices;
- going to school and actively participating in my learning;
- studying hard and turning in my homework;
- pushing myself to complete an Indiana Diploma with Core 40 designation and strive to go above and beyond to complete an advanced diploma like Core 40 with Academic Honors or Core 40 with Technical Honors;
- exploring different careers and learning how college includes many options: two- and four-year degrees, certificates, apprenticeship programs and the military; and
- asking for help when I need it.

Signature of Student

Date

Parent/Guardian

I/We will continue to help my/our student succeed in school and prepare for success after high school.

Signature(s) of parent(s)/guardian(s) (optional)

Date

Signature(s) of parent(s)/guardian(s) (optional)

Date

HIGH SCHOOL DIPLOMA PLAN

My diploma goal: **INDIANA CORE40** **INDIANA CORE40 with Academic Honors** **INDIANA CORE40 with Technical Honors**

AFTER HIGH SCHOOL PLAN

It's important to have a plan for life after high school. Use the space below to explore careers and colleges.

Career Plan

Grade	Career Interest Inventory* Results	Careers that interest me	What will I do this year to explore the careers that interest me?
6 th grade			
7 th grade			
8 th grade			
9 th grade			
10 th grade			
11 th grade			
12 th grade			

*Visit www.IndianaCareerExplorer.com for career interest inventories and other in-depth ways to explore careers.



WHAT IS THE GRADUATION PLAN?

CHECKLIST TO STAY ON TRACK

Here are some of the activities you need to complete each year to ensure you are on track for high school graduation and well-prepared for college and beyond. Visit LearnMoreIndiana.org for more tips on preparing for college and career.

6 th Grade		10 th Grade	
Activity	<input checked="" type="checkbox"/>	Activity	<input checked="" type="checkbox"/>
Read the 6-8 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>	Read the 9-10 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>
Researched the 21st Century Scholars program	<input type="checkbox"/>	Reviewed four-year course plan and made changes as needed	<input type="checkbox"/>
Completed a career interest inventory and updated career plan	<input type="checkbox"/>	Reviewed testing plan and made changes as needed	<input type="checkbox"/>
Completed a learning-style assessment	<input type="checkbox"/>	Took the PSAT/NMSQT, PLAN or both in the fall and updated testing plan	<input type="checkbox"/>
Explored careers through career profiles, job shadowing, etc.	<input type="checkbox"/>	Used PSAT/NMSQT results at www.collegeboard.com/quickstart to prepare for the SAT and to explore colleges and careers	<input type="checkbox"/>
Generated a list of post-high school options (e.g., colleges and careers that interest me) to explore	<input type="checkbox"/>	Received work-based learning experience through part-time employment, job shadowing, etc.	<input type="checkbox"/>
Created an account in IndianaCareerExplorer.com and ScholarTrack	<input type="checkbox"/>	Completed the College Costs Estimator	<input type="checkbox"/>
7th Grade		11th Grade	
Activity	<input checked="" type="checkbox"/>	Activity	<input checked="" type="checkbox"/>
Read the 6-8 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>	Read <i>Next Magazine</i> and completed its activities	<input type="checkbox"/>
Applied for the 21st Century Scholars program	<input type="checkbox"/>	Signed up for 12 th grade classes – including advanced math, Advanced Placement and dual-credit courses, and world languages	<input type="checkbox"/>
Completed a career interest inventory and updated career plan	<input type="checkbox"/>	Reviewed testing plan and made changes as needed	<input type="checkbox"/>
Explored careers through career profiles, job shadowing, etc.	<input type="checkbox"/>	Took the PSAT/NMSQT, PLAN or both in the fall and updated testing plan	<input type="checkbox"/>
Reviewed the different Core 40 diploma options	<input type="checkbox"/>	Took a college entrance exam and updated testing plan	<input type="checkbox"/>
Considered 8 th grade course options	<input type="checkbox"/>	Verify on track to graduate on time	<input type="checkbox"/>
8th Grade		12th Grade	
Activity	<input checked="" type="checkbox"/>	Activity	<input checked="" type="checkbox"/>
Read the 6-8 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>	Read <i>Next Magazine</i> and completed its activities	<input type="checkbox"/>
Applied for the 21st Century Scholars program by June 30	<input type="checkbox"/>	Retook, if necessary, the SAT or ACT in the fall	<input type="checkbox"/>
Completed a career interest inventory at IndianaCareerExplorer.com and updated career plan	<input type="checkbox"/>	Submitted at least 2 college and/or job applications	<input type="checkbox"/>
Visited IndianaCareerExplorer.com to explore careers	<input type="checkbox"/>	Watched "College Success 101"	<input type="checkbox"/>
Select a career pathway for high school	<input type="checkbox"/>	Filed the FAFSA by April 15 to get the most money for college	<input type="checkbox"/>
Learned about the requirements for an Indiana Diploma with Core 40, Academic Honors, and Technical Honors designations	<input type="checkbox"/>	Earned an industry certification or CTE Concentrator status	<input type="checkbox"/>
Set a diploma goal	<input type="checkbox"/>	Graduated from high school	<input type="checkbox"/>
Attended high school orientation program	<input type="checkbox"/>		
Created four-year course plan and signed up for 9 th grade classes	<input type="checkbox"/>		
9th Grade			
Activity	<input checked="" type="checkbox"/>		
Read the 9-10 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>		
Reviewed four-year course plan and made changes as needed	<input type="checkbox"/>		
Reviewed testing plan and made changes as needed	<input type="checkbox"/>		
Finished Algebra I or signed up to re-take it in 10 th grade	<input type="checkbox"/>		
Plan to meet graduation pathways, including employability skills and postsecondary-readiness competency components	<input type="checkbox"/>		
Learned about the different postsecondary options (two- and four-year degrees, apprenticeship programs, military)	<input type="checkbox"/>		
Completed a career interest inventory at IndianaCareerExplorer.com and updated career plan	<input type="checkbox"/>		
Participated in an extracurricular &/or service-based learning activity	<input type="checkbox"/>		
Watched "Paying for College 101", and answered questions about the video on ScholarTrack	<input type="checkbox"/>		
Explored careers through IndianaCareerExplorer.com, job shadowing, etc.	<input type="checkbox"/>		

Additional recommended activities by grade level can be found in the Roadmap for Success [here](#).

Apply for 21st Century Scholars in 7th or 8th Grade

Income-eligible students who enroll in the 21st Century Scholars program by June 30 of 8th grade could receive up to four years of tuition assistance to help pay for college. Plus, Scholars get to participate in college tours, conferences, summer camps and more.

All income-eligible 7th or 8th grade students should apply online to the 21st Century Scholars program. Applications must be received by the end of 8th grade (June 30) visit www.Scholars.IN.gov/Enroll for more information about applying.

Date application submitted: _____
 Enrolled in the program? YES NO

Complete Scholar Success Program and Track Progress in ScholarTrack

To receive the scholarship, Scholars must complete all Scholar Success Program activities by June 30 each year of high school and track their progress in ScholarTrack. Visit www.Scholars.IN.gov/ScholarTrack to track and complete the requirement.

Date 9th Grade Activities Completed: _____
 Date 10th Grade Activities Completed: _____
 Date 11th Grade Activities Completed: _____
 Date 12th Grade Activities Completed: _____

Learn More Indiana has free information to help Indiana students and families succeed in school, complete college and connect to careers. Call 1-888-528-4719 or visit LearnMoreIndiana.org today.

Led by the Indiana Commission for Higher Education, Learn More Indiana is a partnership of state and local organizations working to help Hoosiers of all ages complete education and training beyond high school.

SCHOOL USE:



SUGGESTED IMPROVEMENTS

- ▶ Convert outdated pdf to a shorter more user friendly digital form embedded in the Commission's ScholarTrack system.
- ▶ Offer more in depth information for students regarding career paths by linking with other online platforms like Learn More Indiana
- ▶ Align with Graduation Pathways, testing changes and Employability Standards requirements

BENEFITS OF MOVING TO SCHOLARTRACK

- ▶ Allows for the plan to follow a student who transfers and will give the new school access on day one
- ▶ Using ScholarTrack will allow students and parents to update graduation plans as it allows for ongoing access
- ▶ Simplifies plan to a more modern format and more manageable length
- ▶ Allows for state agencies and LEA's to provide career specific information as students update their goals

FOLLOW GRADUATION PATHWAYS LAYOUT

GRADUATION PATHWAYS CHECKLIST
 Pathways Completed _____ Graduation Date _____

Starting with the Class of 2023, students will need to show they are ready for college or a career to get their high school diploma. Indiana's Graduation Pathways are designed to help students meet state graduation requirements while giving them flexibility to pursue their education interests.

1) Indiana Diploma Designation

General Academic Honors

Core 40 Technical Honors

IB

Indicate which diploma credit & curricular requirements, including additional local requirements, student met. Note that students with an IEP are not required to meet locally required credits beyond state requirements.

3) Postsecondary-Ready Competencies

Academic or Technical Honors Diploma Designation

ACT Eng: _____ (18*) Rdg: _____ (22*)
 Math: _____ (22*) Science: _____ (23*)

SAT ERW: _____ (480*) Math: _____ (530*)

ASVAB AFQT Score: _____

State- and Industry-recognized Credential or Certification: _____

Federally-recognized Apprenticeship _____

Career-Technical Education Concentrator

Pathway: _____

Course _____ Grade _____

Avg. Grade _____ (must be C avg. or above)

**AP/IB/Dual Credit/Cambridge International courses or CLEP Exams:

Course/Exam: _____ Grade _____

Course/Exam: _____ Grade _____

Course/Exam: _____ Grade _____

Avg. Grade _____ (must be C avg. or above)

Locally Created Pathway _____

Waiver (criteria/checklist p. 2)

**College-ready benchmarks set by the ACT and College Board for the 2017-18 school year. These scores are fluid and subject to change.*

***If using AP/IB/dual Credit, either: 1 of the 3 courses must be in core content area OR all 3 must be part of a defined curricular sequence.*

- ▶ Following this format allows:
 - ▶ Consistency for students
 - ▶ Easier tracking for counselors
 - ▶ Alignment with IDOE/SBOE



Quick Reference			
Diploma Requirements met:	Yes	No	
Employability Skills Demonstrated:	Yes	No	
Postsecondary-Readiness Met:	Yes	No	
Postsecondary-Readiness Waiver Criteria Met:	Yes	No	NA
Graduation Pathways Completed:	Yes	No	

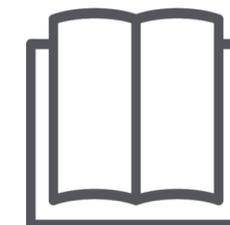
PAGE 1 – GENERAL INFORMATION

- ▶ Student Contact Information
 - ▶ Full Name
 - ▶ Address
 - ▶ Student and parent email addresses
 - ▶ Cohort Year
- ▶ Graduation Promise
- ▶ Designate diploma type
 - ▶ Core 40, Academic Honors, Technical Honors, International Baccalaureate



PAGE 2 – EMPLOYABILITY SKILLS, CAREER INTEREST & COURSE PLAN

- ▶ Link with LMI [‘Types of Careers’](#) page
 - ▶ Allow students to choose clusters and careers they are interested in and save
- ▶ Align with [Employability Skill Standards](#) for 6-8th grade
 - ▶ Allow for work product (project-based, service-based, and work-based learning) to be uploaded and stored once student hits high school to ensure it follows them and is easily accessible
- ▶ Allow for upload of four year course plan
 - ▶ Gives schools freedom to plan as they see fit
 - ▶ Give example four year plans for students to access



PAGE 3 – POSTSECONDARY READINESS COMPETENCY

- ▶ Drop downs to choose and record Postsecondary Readiness Competencies
 - ▶ SAT
 - ▶ ACT
 - ▶ AHD or THD Designation
 - ▶ ASVAB
 - ▶ State and Industry Recognized Certification or Credential
 - ▶ CTE Concentrator
 - ▶ AP/IB/CI/CLEP Exams
 - ▶ Locally Created Pathway



PAGE 4 – OTHER HELPFUL TOOLS

- ▶ Use LMI Checklist to encourage other activities on own
 - ▶ Align these with Employability Skills Standards for easy educator access
- ▶ Include links to the new INCE program, Learn More Indiana, College Go!, Cash for College, ETC.
- ▶ Link to 21st Century Scholars Application and information

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6 th Grade	
Activity	✓
Read the 6-8 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>
Researched the 21st Century Scholars program	<input type="checkbox"/>
Completed a career interest inventory and updated career plan	<input type="checkbox"/>
Completed a learning-style assessment	<input type="checkbox"/>
Explored careers through career profiles, job shadowing, etc.	<input type="checkbox"/>
Generated a list of post-high school options (e.g., colleges and careers that interest me) to explore	<input type="checkbox"/>
Created an account in IndianaCareerExplorer.com and ScholarTrack	<input type="checkbox"/>

7 th Grade	
Activity	✓
Read the 6-8 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>
Applied for the 21st Century Scholars program	<input type="checkbox"/>
Completed a career interest inventory and updated career plan	<input type="checkbox"/>
Explored careers through career profiles, job shadowing, etc.	<input type="checkbox"/>
Reviewed the different Core 40 diploma options	<input type="checkbox"/>
Considered 8th grade course options	<input type="checkbox"/>

8 th Grade	
Activity	✓
Read the 6-8 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>
Applied for the 21st Century Scholars program by June 30	<input type="checkbox"/>
Completed a career interest inventory at IndianaCareerExplorer.com and updated career plan	<input type="checkbox"/>
Visited IndianaCareerExplorer.com to explore careers	<input type="checkbox"/>
Select a career pathway for high school	<input type="checkbox"/>
Learned about the requirements for an Indiana Diploma with Core 40, Academic Honors, and Technical Honors designations	<input type="checkbox"/>
Set a diploma goal	<input type="checkbox"/>
Attended high school orientation program	<input type="checkbox"/>
Created four-year course plan and signed up for 9 th grade classes	<input type="checkbox"/>

9 th Grade	
Activity	✓
Read the 9-10 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>
Reviewed four-year course plan and made changes as needed	<input type="checkbox"/>
Reviewed testing plan and made changes as needed	<input type="checkbox"/>
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Plan to meet graduation pathways, including employability skills and postsecondary-readiness competency components	<input type="checkbox"/>
Learned about the different postsecondary options (two- and four-year degrees, apprenticeship programs, military)	<input type="checkbox"/>
Completed a career interest inventory at IndianaCareerExplorer.com and updated career plan	<input type="checkbox"/>
Participated in an extracurricular &/or service-based learning activity	<input type="checkbox"/>
Watched "Paying for College 101", and answered questions about the video on ScholarTrack.	<input type="checkbox"/>
Explored careers through IndianaCareerExplorer.com, job shadowing, etc.	<input type="checkbox"/>

10 th Grade	
Activity	✓
Read the 9-10 grade <i>Learn More Magazine</i> and completed its activities	<input type="checkbox"/>
Reviewed four-year course plan and made changes as needed	<input type="checkbox"/>
Reviewed testing plan and made changes as needed	<input type="checkbox"/>
Took the PSAT/NMSQT, PLAN or both in the fall and updated testing plan	<input type="checkbox"/>
Used PSAT/NMSQT results at www.collegeboard.com/quickstart to prepare for the SAT and to explore colleges and careers	<input type="checkbox"/>
Received work-based learning experience through part-time employment, job shadowing, etc.	<input type="checkbox"/>
Completed the College Costs Estimator	<input type="checkbox"/>
Discussed offerings of AP and dual-credit courses with my school counselor and explored the prerequisites that may need to be taken	<input type="checkbox"/>
Remain on track to meet Employability and Postsecondary Readiness Competencies for the Graduation Pathways	<input type="checkbox"/>
Signed up for 11 th grade classes	<input type="checkbox"/>
Completed a career interest inventory at IndianaCareerExplorer.com and updated career plan	<input type="checkbox"/>
Attended a college affordability workshop with a parent/guardian	<input type="checkbox"/>

11 th Grade	
Activity	✓
Read <i>Next Magazine</i> and completed its activities	<input type="checkbox"/>
Signed up for 12 th grade classes – including advanced math, Advanced Placement and dual-credit courses, and world languages	<input type="checkbox"/>
Reviewed testing plan and made changes as needed	<input type="checkbox"/>
Took the PSAT/NMSQT, PLAN or both in the fall and updated testing plan	<input type="checkbox"/>
Took a college entrance exam and updated testing plan	<input type="checkbox"/>
Verify on track to graduate on time	<input type="checkbox"/>
Registered for Indiana e-Transcript (<i>see your high school's website</i>)	<input type="checkbox"/>
Searched for scholarships	<input type="checkbox"/>
Visited at least one college campus	<input type="checkbox"/>

12 th Grade	
Activity	✓
Read <i>Next Magazine</i> and completed its activities	<input type="checkbox"/>
Retook, if necessary, the SAT or ACT in the fall	<input type="checkbox"/>
Submitted at least 2 college and/or job applications	<input type="checkbox"/>
Watched "College Success 101"	<input type="checkbox"/>
Filed the FAFSA by April 15 to get the most money for college	<input type="checkbox"/>
Earned an industry certification or CTE Concentrator status	<input type="checkbox"/>
Graduated from high school	<input type="checkbox"/>

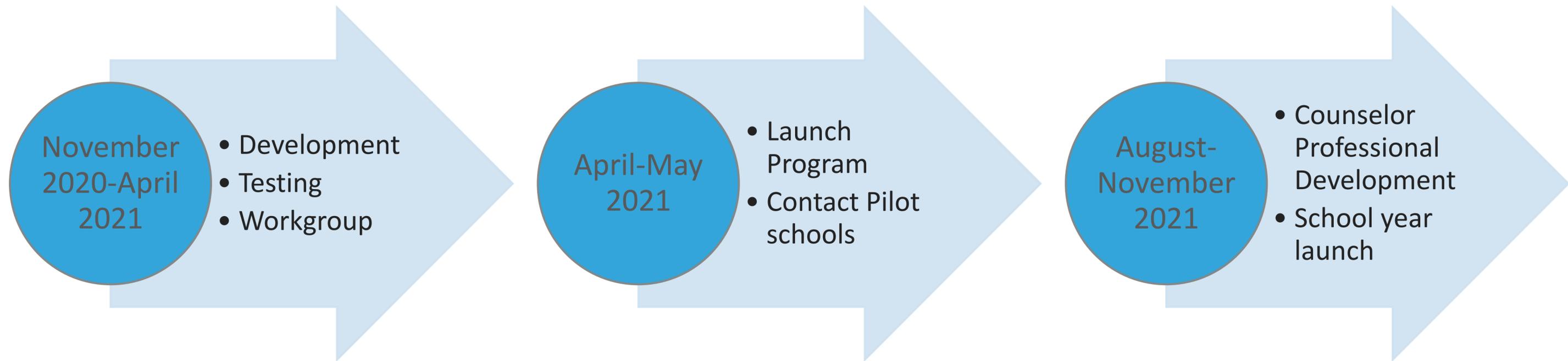
Additional recommended activities by grade level can be found in the Roadmap for Success [here](#).

USES OF DATA COLLECTION

- ▶ Better Recruitment of 21st Century Scholars
- ▶ Increased FAFSA Outreach
- ▶ Provides The Commission the ability to connect students with postsecondary options they are interested in
- ▶ Allows local schools to connect students with employers



PROJECT TIMELINE



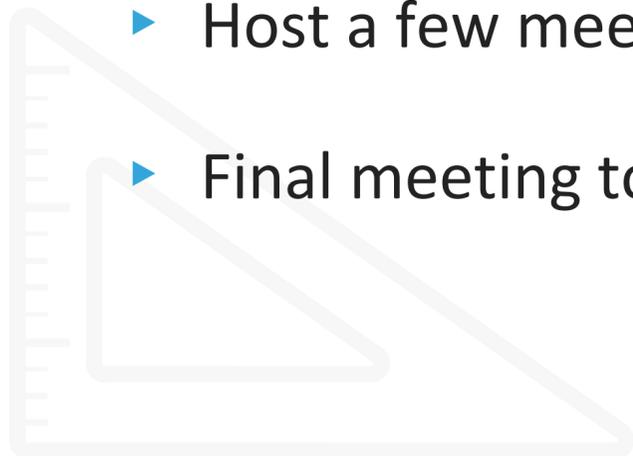
WORKGROUP ELEMENTS

- ▶ Stakeholders

- ▶ Indiana Department of Education, Indiana School Counselor Association, Indiana Association of School Principals, Indiana Department of Workforce Development

- ▶ Virtual Meetings

- ▶ Initial meeting review overall idea and take recommendations
- ▶ Host a few meetings during build for updates
- ▶ Final meeting to review finished product and get any final feedback



LEGISLATIVE UPDATES

- ▶ Move 6th grade requirements to be completed before 9th grade
- ▶ Require plan be completed before entering high school
- ▶ Ensure continuous update of plan throughout high school
- ▶ Require plan to be readily accessible to parents





INDIANA COMMISSION *for*
HIGHER EDUCATION