

GALLUP®

Calumet College of St. Joseph Alumni: Great Jobs and Great Lives

2018 Undergraduate Alumni Scorecard



Indiana College Value Index

2018 CCSJ Results Summary

Value and Preparation	%4 (Agree)	%5 (Strongly agree)	%4 + %5
My education from Calumet College of St. Joseph was worth the cost. (Overall)	23%	42%	65%
My education from Calumet College of St. Joseph was worth the cost. (Among 59% of CCSJ alumni with loans*)	22%	26%	48%
Calumet College of St. Joseph prepared me well for life outside of college.	29%	32%	61%

7%

CCSJ alumni who say someone at CCSJ helped them find a job after graduation

78%

CCSJ alumni who are satisfied or extremely satisfied with the education they received

Work Fulfillment**	%4 (Agree)	%5 (Strongly agree)	%4 + %5
I am deeply interested in the work that I do.	30%	41%	71%
My job gives me the opportunity to do work that interests me.	29%	38%	67%
I have the ideal job for me.	29%	24%	53%

24%

CCSJ alumni who strongly agree to all three work fulfillment questions

*Among alumni who took out undergraduate loans to attend CCSJ

**Work fulfillment questions were only asked of alumni who indicated they are employed full time by an employer

2018 CCSJ Study

Methodology Summary



176 CCSJ Undergraduate Alumni Survey Completes

- CCSJ alumni who received their bachelor's degree between 2000 and 2017 and had a valid email address on file were invited to participate



Gallup-Purdue Index Core Survey

- Includes custom items developed by Gallup and the Indiana Commission for Higher Education



Survey Fielded: Feb. 5-March 5, 2018

- Nonresponders received up to five email reminders



Comparison Groups Are Derived From the Gallup-Purdue Index National Database (2000-2017)

- College graduates nationally: n=14,335
- GPI IN college graduates: n=378

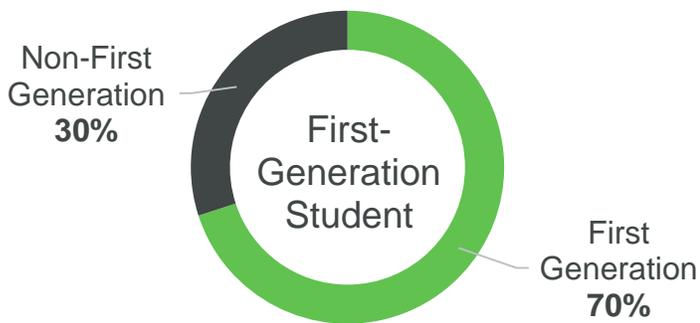
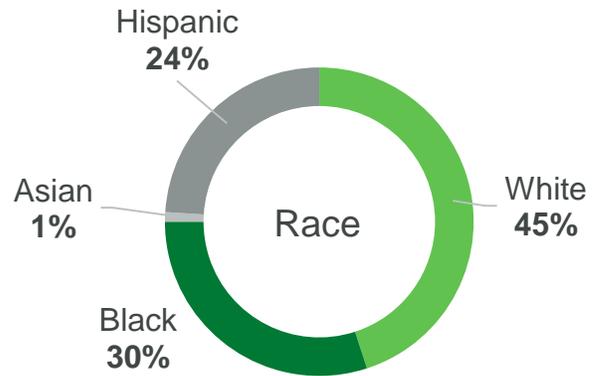
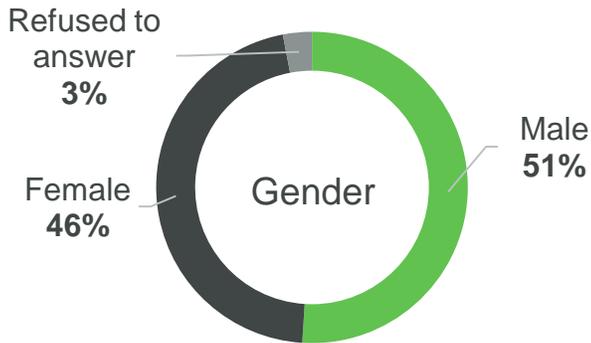
Profile of Respondents

Respondent Demographics

Undergraduate Alumni Who Graduated Between 2000 and 2017

n=176

Mean age: 43



Total Annual Personal Income



Total Annual Household Income



- <\$12,000
- \$12,000-\$35,999
- \$36,000-\$59,999
- \$60,000-\$119,999
- \$120,000-\$239,999
- \$240,000+
- Don't know

Note: Due to rounding, percentages may sum to 100% +/-1%



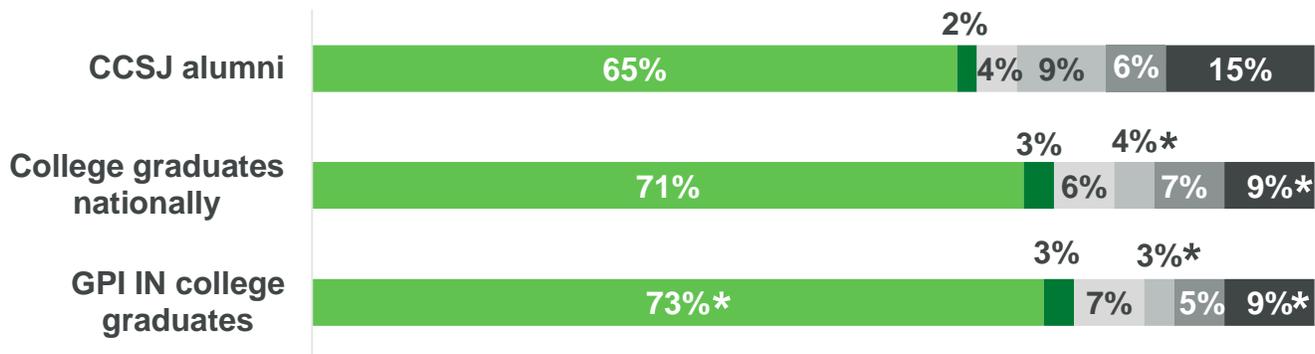
Great Jobs: Workplace Outcomes

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- 9 Workplace Fulfillment
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Employment Outcomes

CCSJ Results

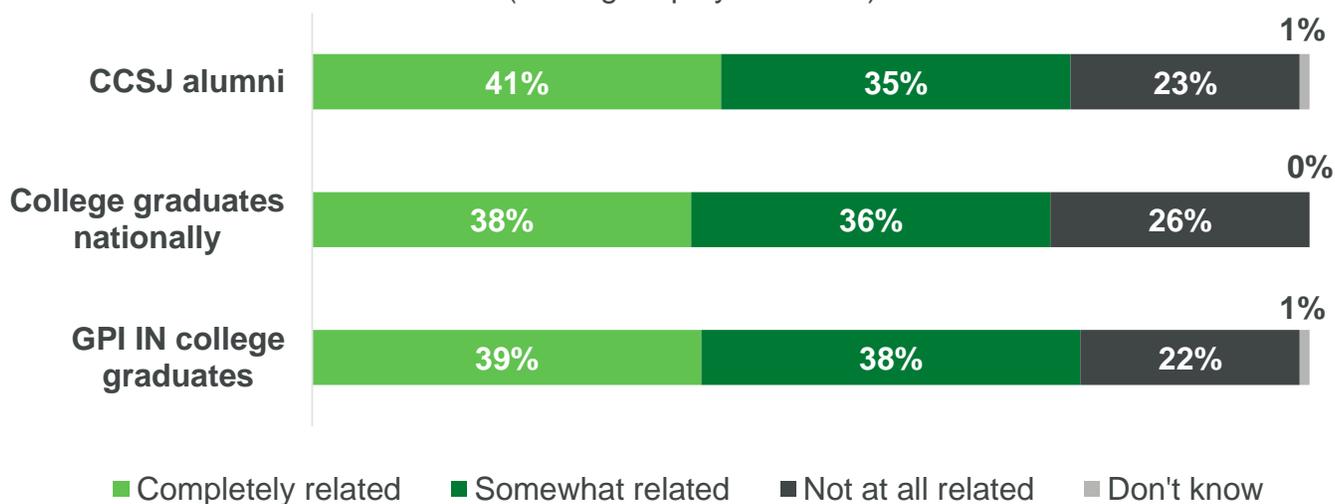
Employment Status



- Employed full time (employer)
- Employed full time (self)
- Employed part time, do not want full time
- Unemployed
- Employed part time, want full time
- Not in workforce

How closely related is your current work to your undergraduate major(s)?

(Among employed alumni)



*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level
 Note: Due to rounding, percentages may sum to 100% +/-1%

Employment Outcomes

CCSJ Results

7%

CCSJ alumni who say someone at CCSJ helped them find a job after graduation[^]

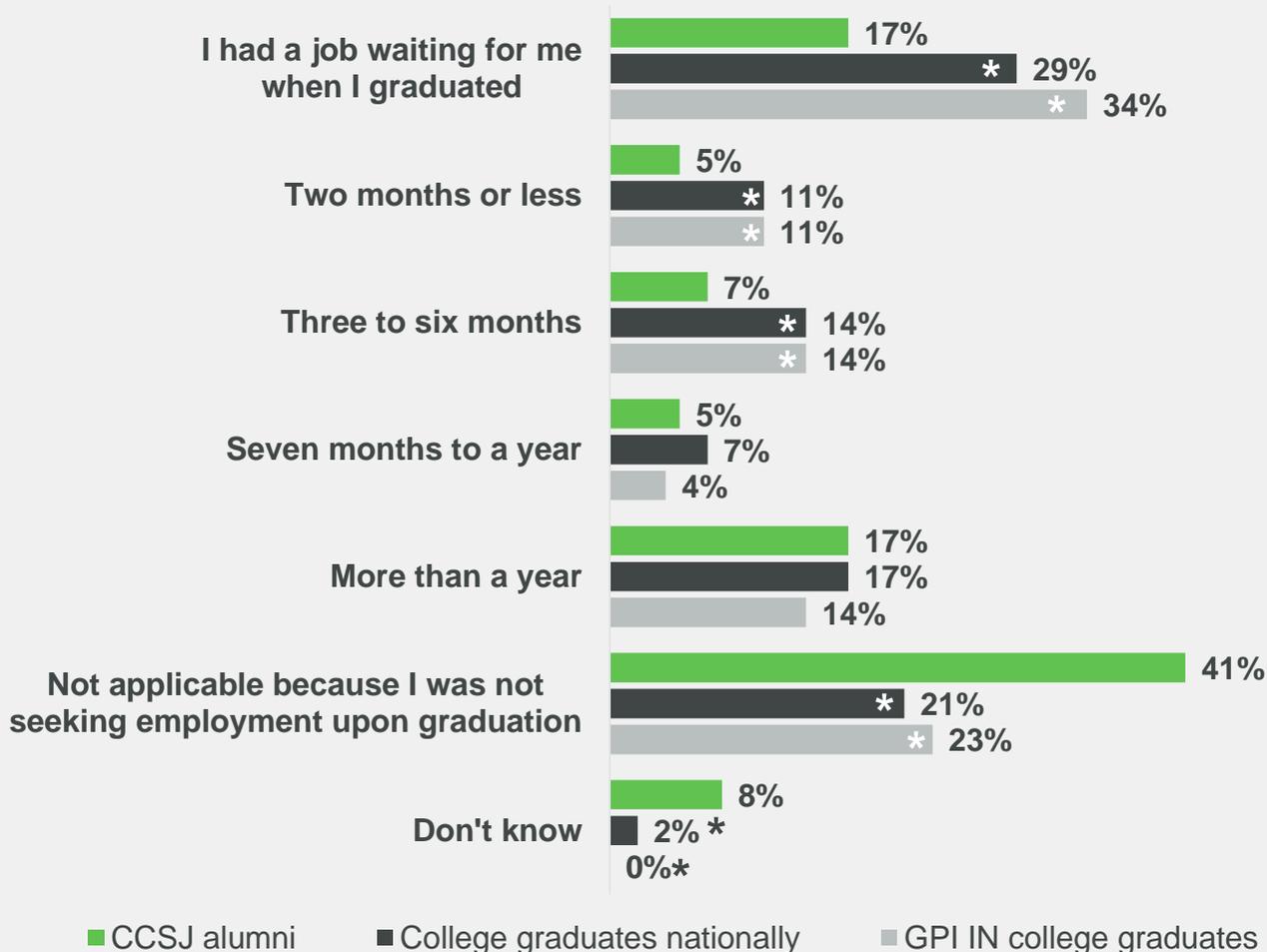
39%

CCSJ alumni who had a job with a company they worked for or interned for while in college[^]_↓

39%

CCSJ alumni who currently work in Indiana[^]

About how long did it take for you to obtain a good job after you completed your undergraduate education at [University]?



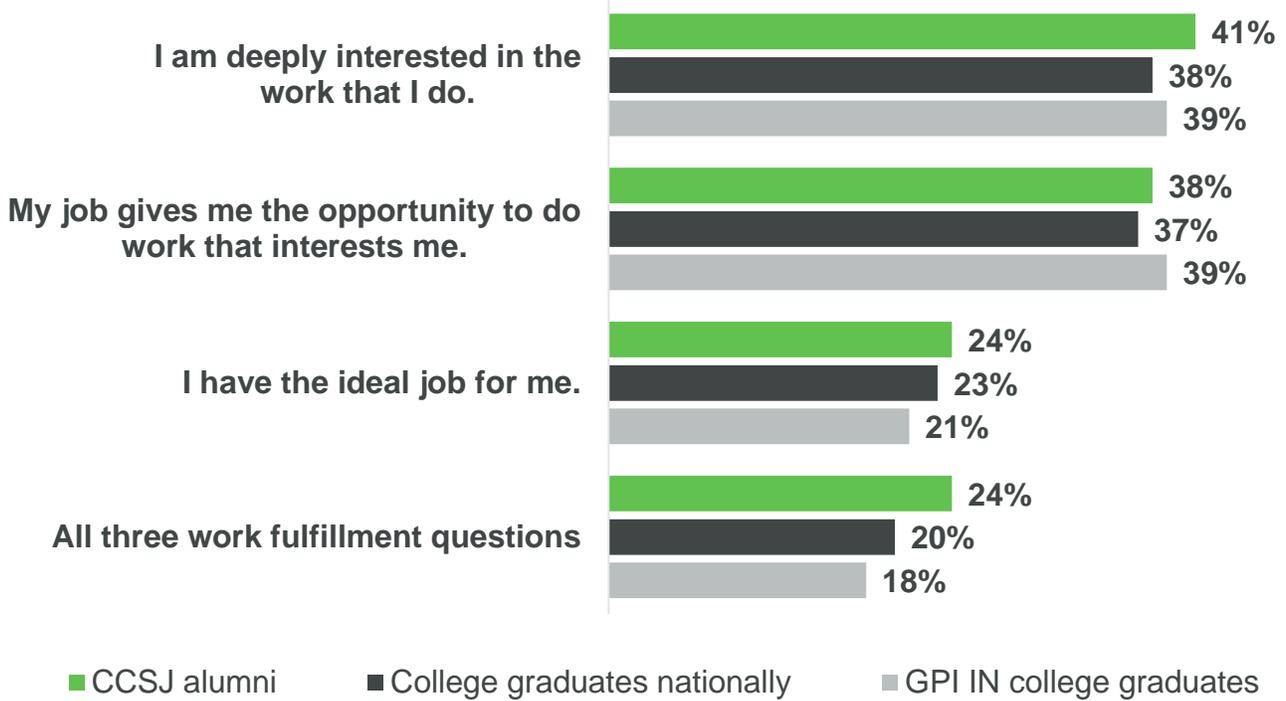
*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level
[^]A custom item developed for the Indiana Commission for Higher Education; national comparisons not available
_↓Among alumni who said they obtained a good job after graduation

Workplace Fulfillment

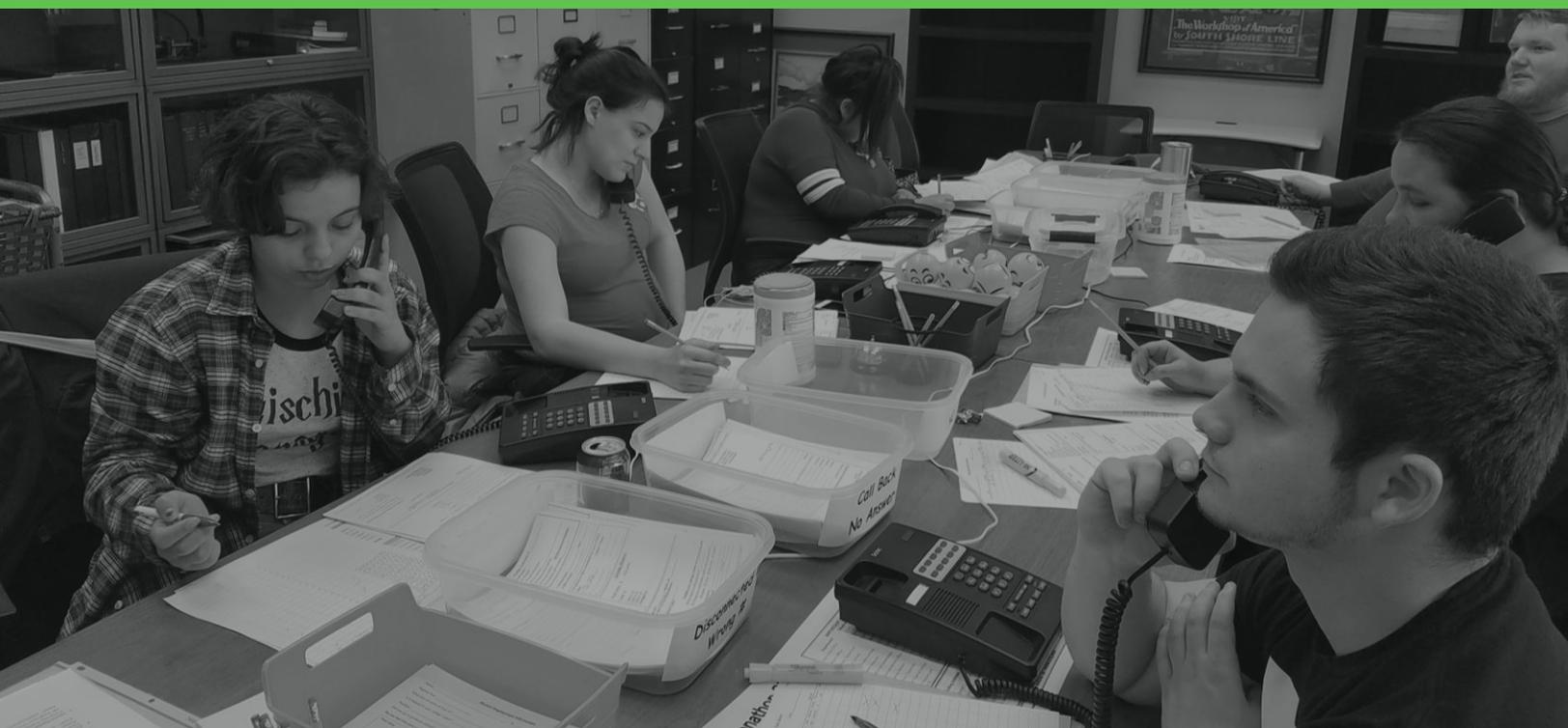
CCSJ Results

Workplace Fulfillment

(% Strongly agree, among employed graduates)



*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level

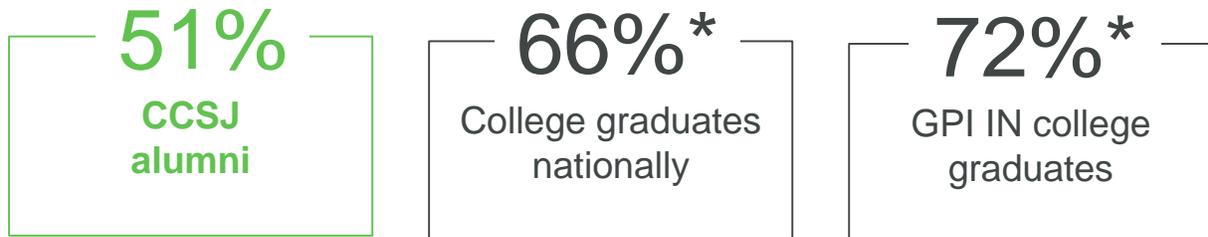


Career Services

CCSJ Results

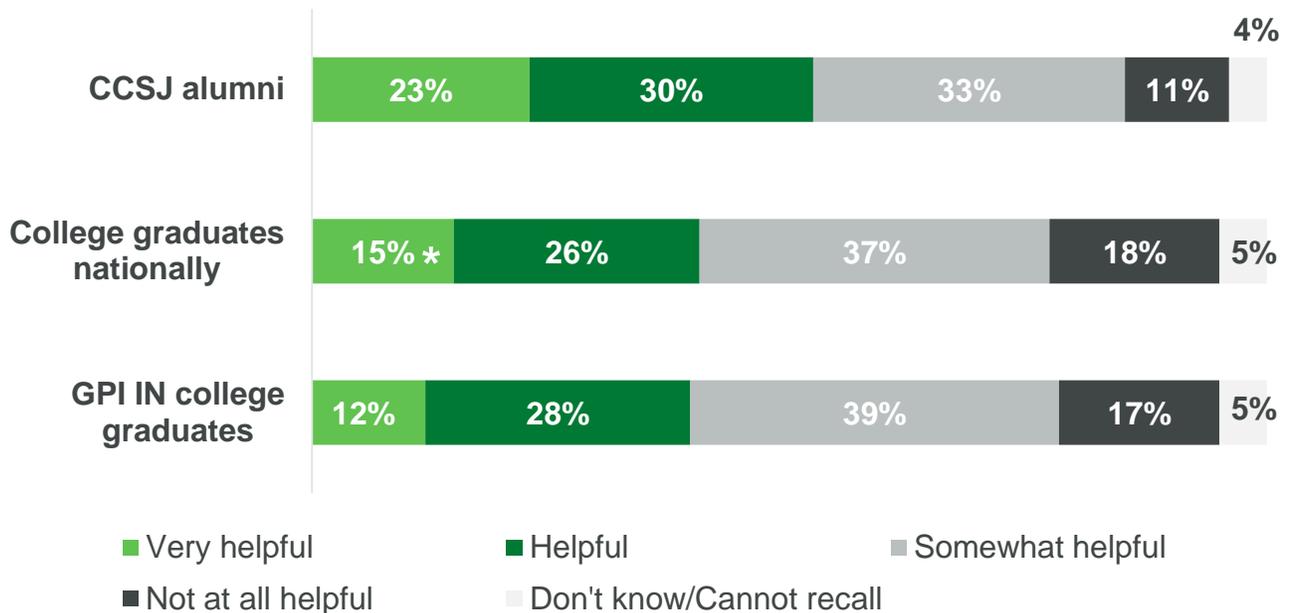
While attending [University], did you visit the career services office at least once?

(% Yes, among graduates who graduated after 2010)



How helpful was the career services office to you?

(Among graduates who visited career services at least once)



*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level



2 Great Experiences: Support and Experiential Learning

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- 15 Three Experiential Learning Experiences
- 16 Sources of Experiences

The Gallup-Purdue Index

Examining the Outcomes of College Graduates

The Gallup-Purdue Index is a nationally representative annual survey of U.S. college graduates (n=70,000+), measuring the degree to which graduates have "great jobs" through successful and engaging careers and lead "great lives" by thriving in their overall well-being. Survey measures include:

- overall well-being (five elements)
- workplace engagement (Q¹²)
- college experiences
- affinity and attachment to alma mater

Where you go to college matters **far less** than **how** you go to college.

How can college promote lifelong well-being and engagement? By providing supportive and experiential learning opportunities for students. Gallup research shows that six critical college experiences are strongly associated with well-being and engagement at work. Three of the six relate to graduates feeling supported in college, and the other three tie to experiential learning.

Graduates who strongly agree with the following statements have higher odds of workplace engagement and lifelong well-being (compared with graduates who do not strongly agree):

Emotional Support Experiences		Workplace Engagement	Well-Being
Had a professor who cared about you as a person	→	1.7x	1.4x
Had at least one professor who made you excited about learning	→	1.7x	1.4x
Had a mentor who encouraged you to pursue your goals and dreams	→	1.9x	1.4x
Experiential Learning Experiences		Workplace Engagement	Well-Being
Had an internship or job that allowed you to apply what you were learning in the classroom	→	1.8x	1.3x
Worked on a project that took a semester or more to complete	→	1.7x	1.2x
Was extremely active in extracurricular activities and organizations	→	1.6x	1.2x

Six Critical College Experiences

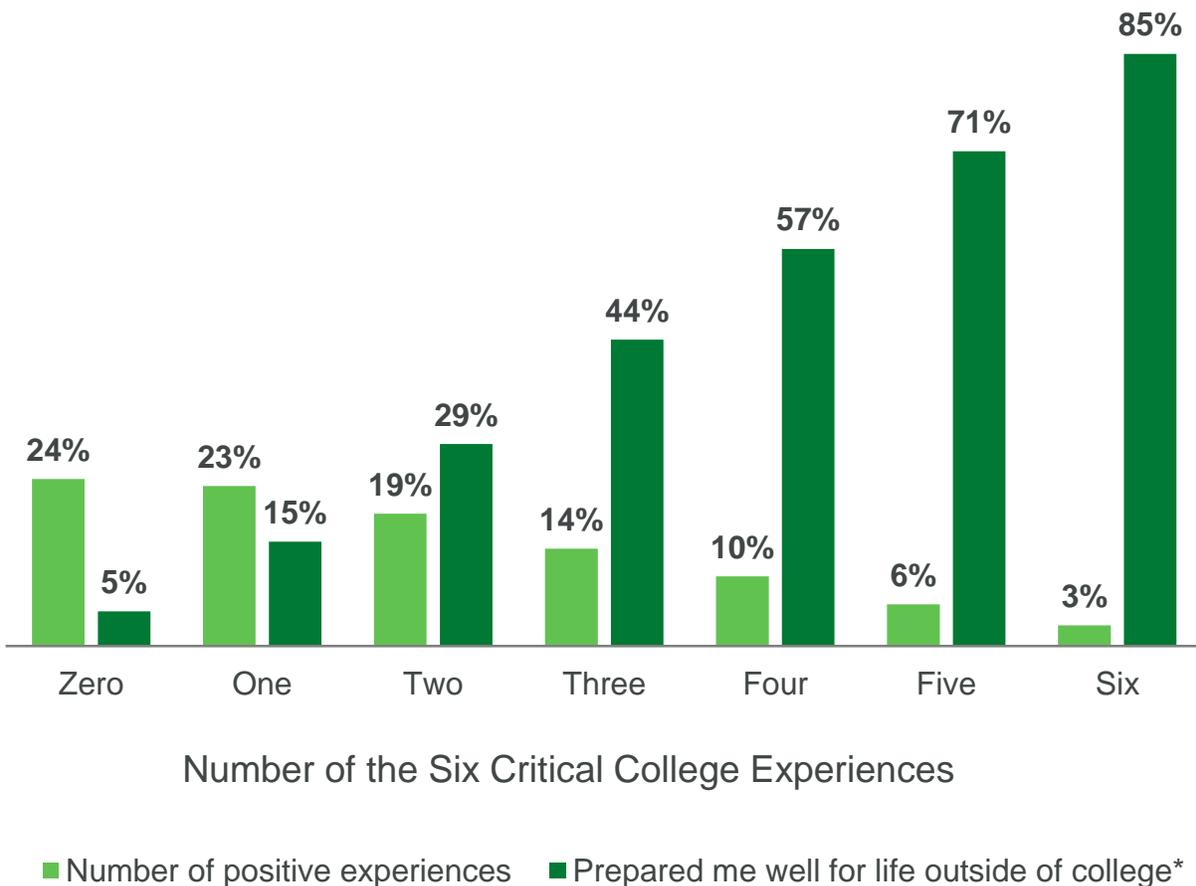
Preparing Students for Life After College

Almost half of graduates nationally (47%) had none or only one of the six critical college experiences during their time in college. Only 3% of graduates nationally experienced all six of these experiences while in college.

Graduates nationally were also asked to rate the extent to which they agree or disagree that their institution prepared them well for life outside of college. While only 5% of those who had zero of the six experiences strongly agreed their institution prepared them well for life outside of college, 85% of those who had all six experiences did so.

Positive Experiences and Preparedness

(% Strongly agree, among college graduates nationally)



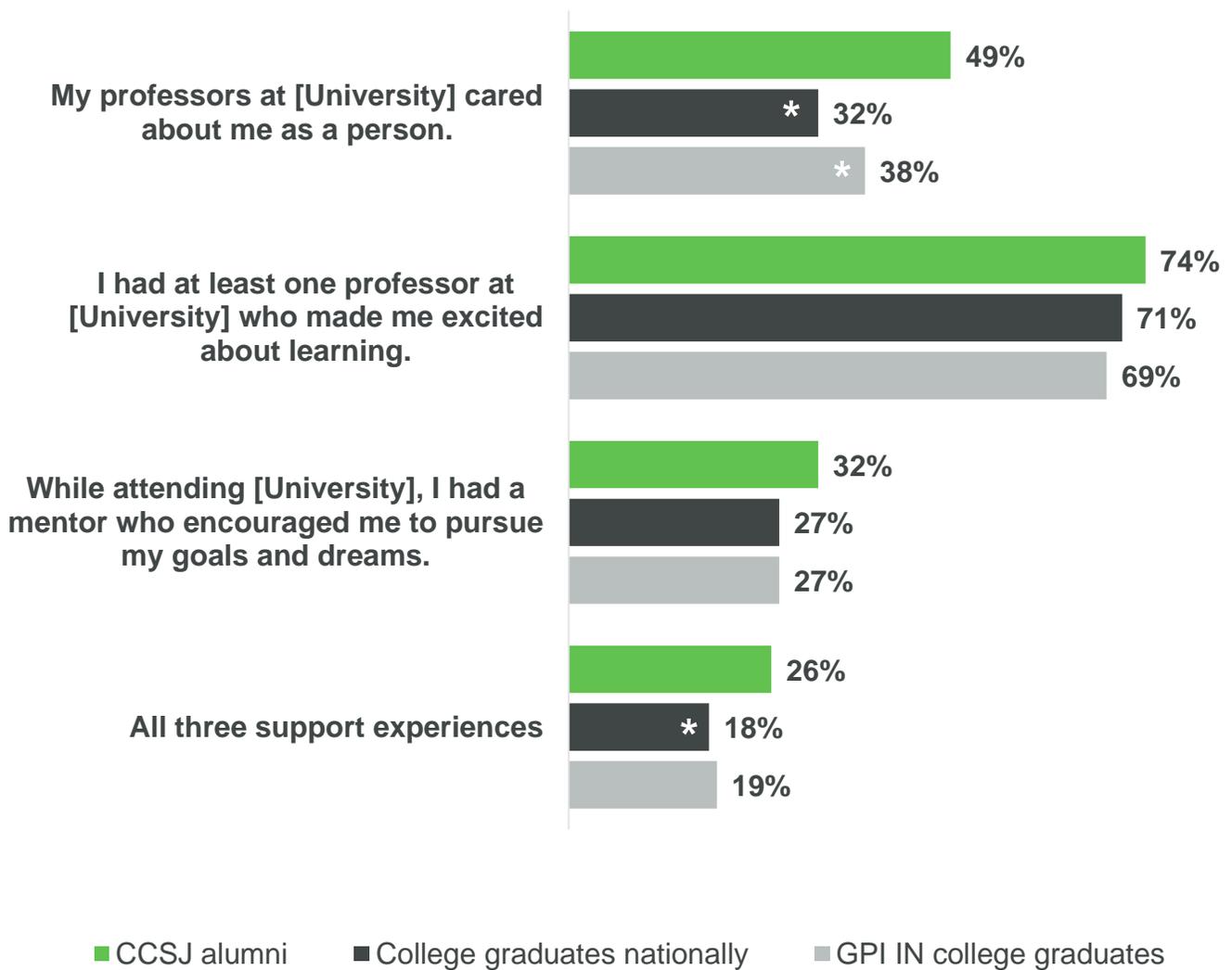
*Respondents who strongly agree that their university prepared them well for life outside of college

Three Support Experiences

CCSJ Results

Gallup research shows that the odds that a given college alumna/us is engaged at work are higher if they strongly agree to having had each of six critical college experiences. The three “support experience” items below represent half of the six critical college experiences that prepare students for life outside of college.

Support Experiences (% Strongly agree)



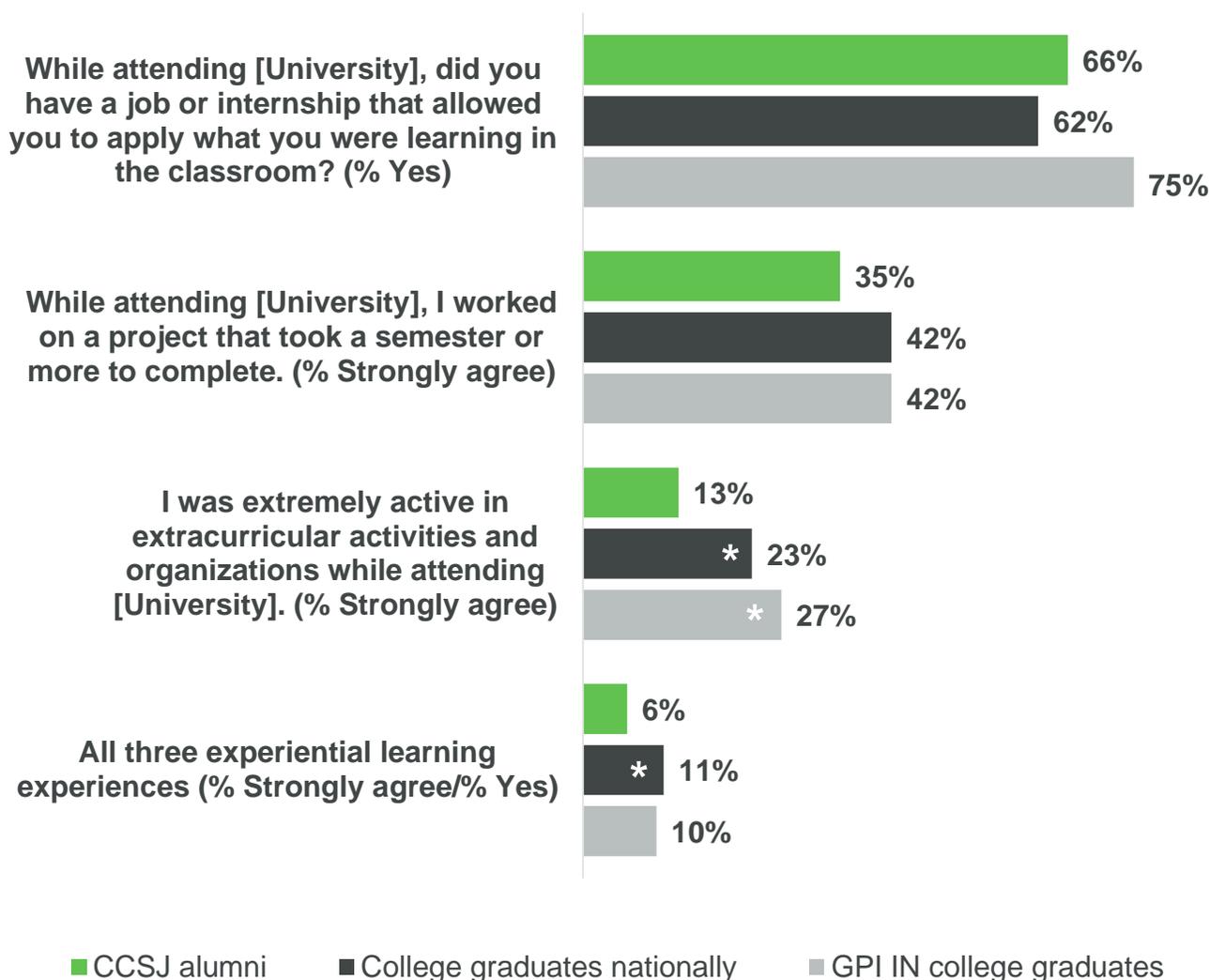
*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level

Three Experiential Learning Experiences

CCSJ Results

The three “experiential learning” items below represent the other half of the six critical college experiences that prepare students for life outside of college.

Experiential Learning



*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level

Sources of Experiences

Mentorship and Internship

32%

CCSJ alumni who had an encouraging mentor

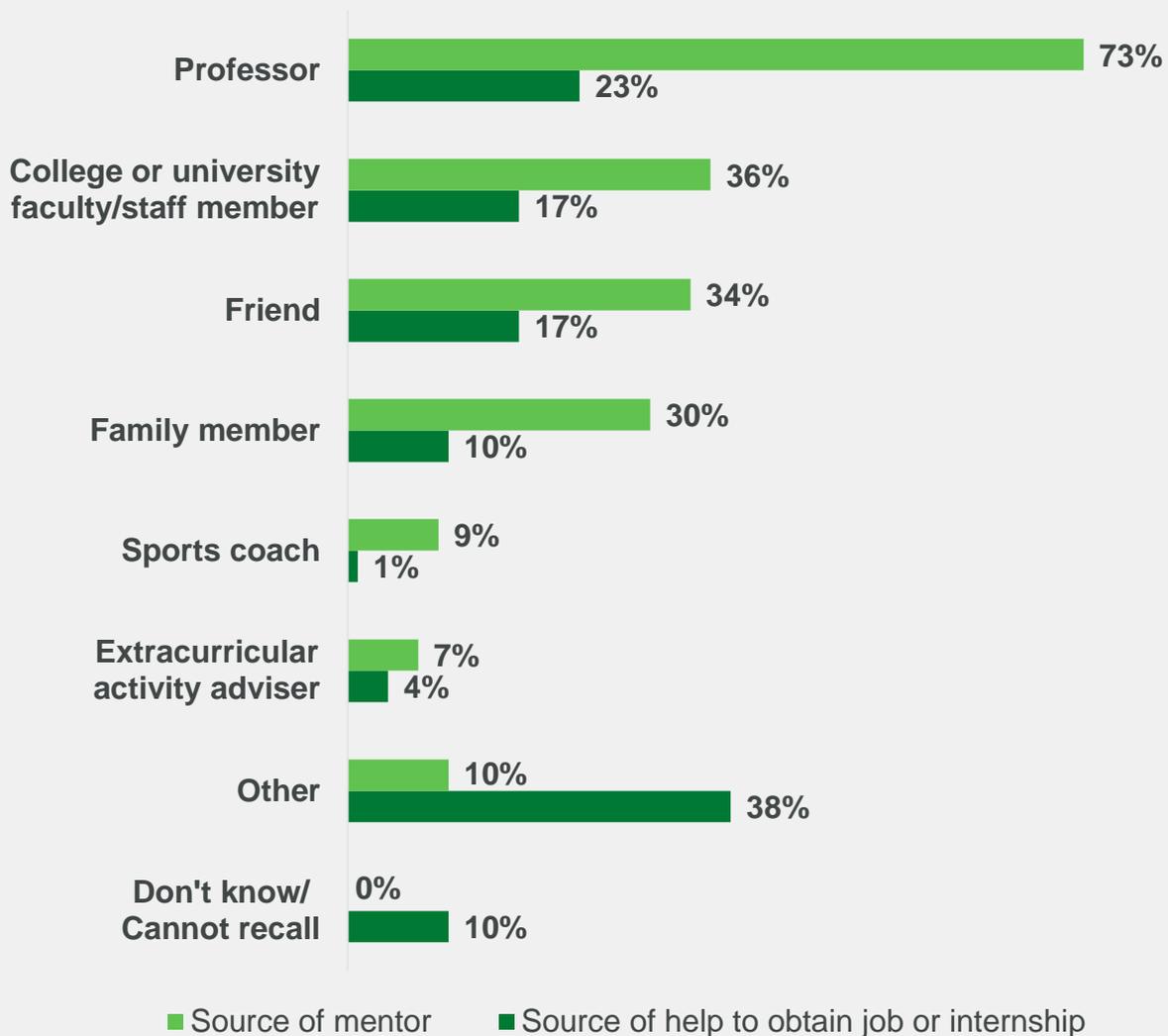
66%

CCSJ alumni who had an applied job or internship

48%

CCSJ alumni whose internship was in Indiana[^]

Sources of Mentor and Job/Internship at CCSJ^{^^}



[^]Among alumni who said they had an internship or job that allowed them to apply what they were learning in the classroom and who graduated between 2011 and 2017

^{^^}Among alumni who indicated they had an applied job or internship or had a mentor who encouraged them to pursue their goals and dreams while attending CCSJ



3

Great Advocates: Alumni Attachment

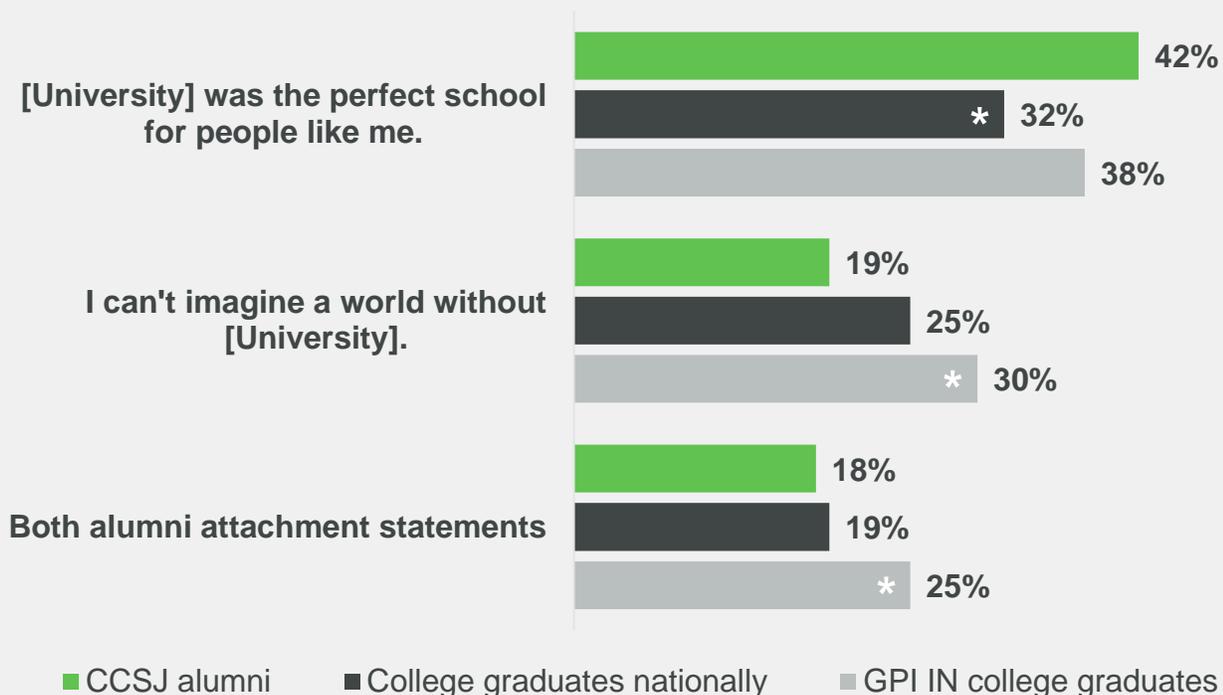
- 18 Alumni Attachment
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Alumni Attachment

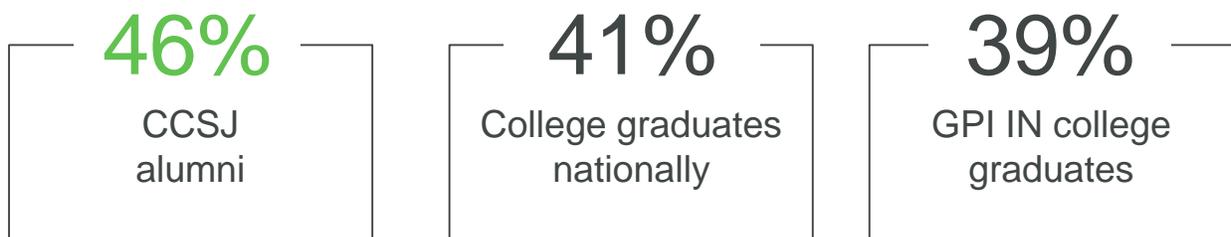
CCSJ Results

Gallup explores the connection between graduates and their alma mater by looking at their level of agreement with two questions: “[University] was the perfect school for people like me” and “I can’t imagine a world without [University].” Graduates who strongly agree with both items are considered “emotionally attached” to their alma mater.

Alumni Attachment (% Strongly agree)



How likely is it that you would recommend [University] to family, friends or colleagues? (% Extremely likely)

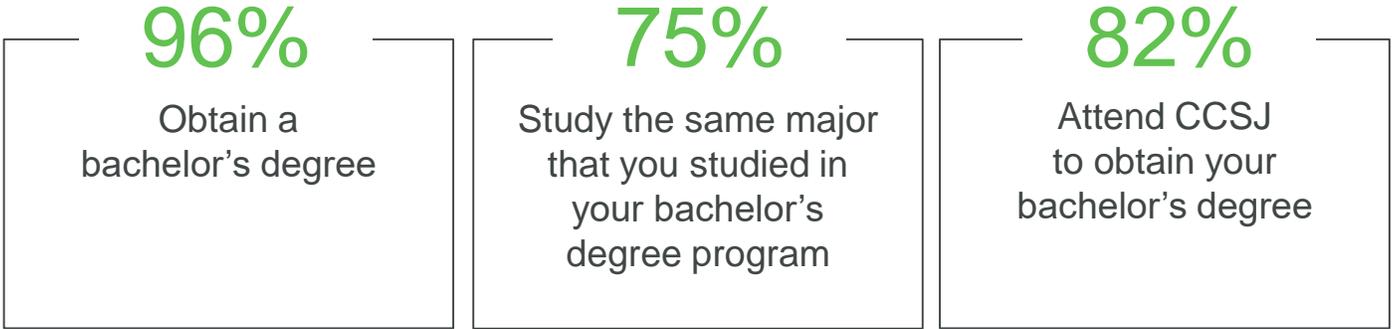


*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level

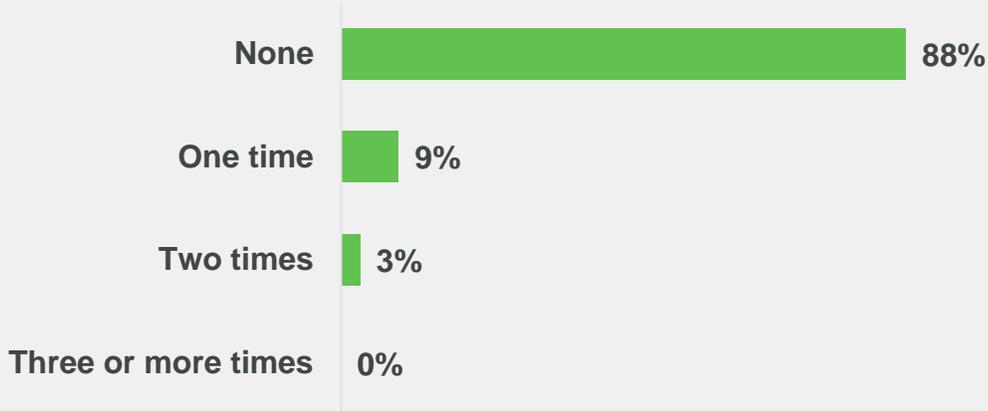
Reflections on Educational Decisions

CCSJ Results

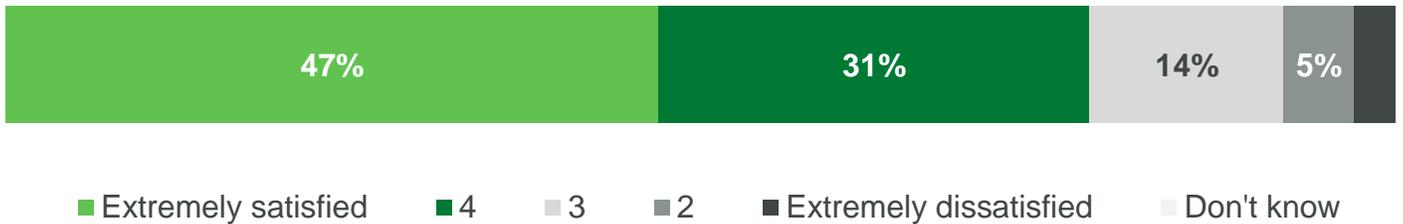
If you had to do it all over again, would you still _____?^
 (% Yes, would)



How many times did you change your major while attending Calumet College of St. Joseph to complete your undergraduate degree?^⊥



How satisfied are you with the education you received from Calumet College of St. Joseph?^



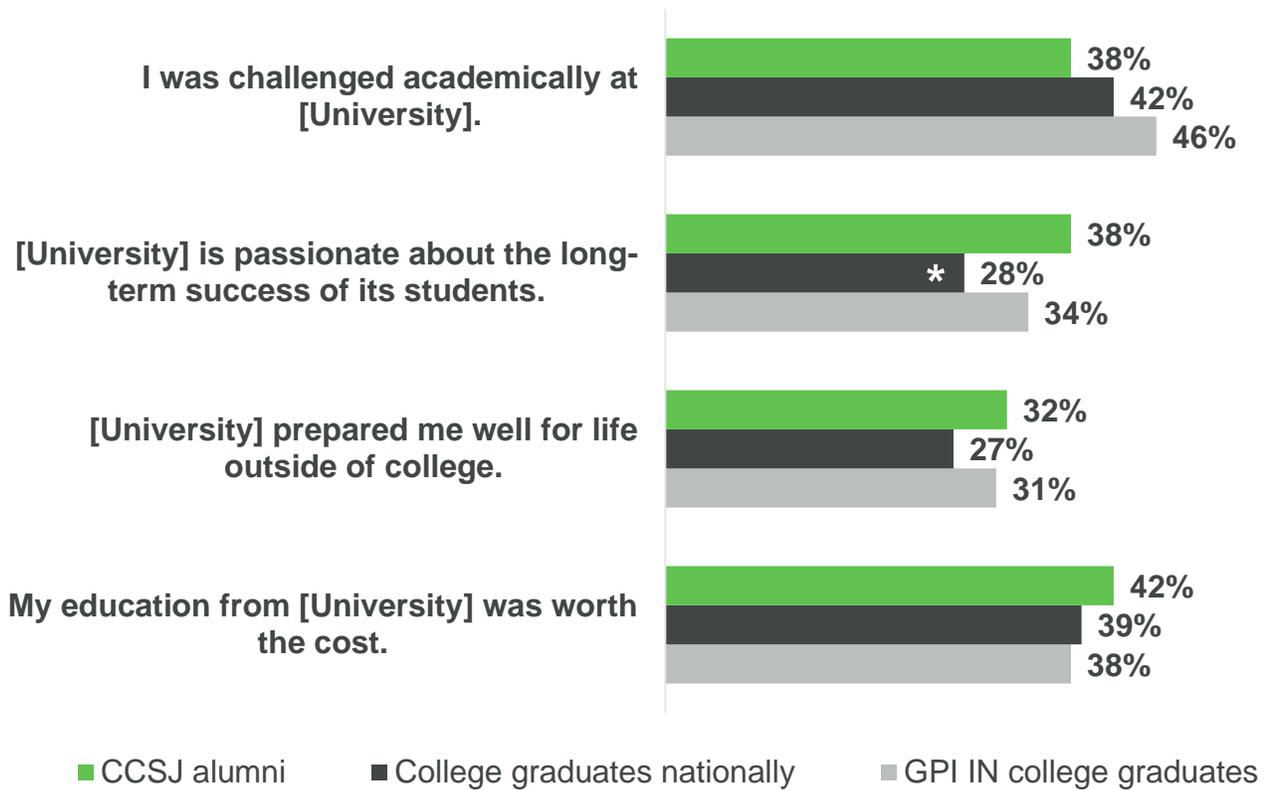
⊥Excludes times they switched from undecided or undeclared to declared in a major field of study
 ^A custom item developed for the Indiana Commission for Higher Education; national comparisons not available
 Note: Percentages less than 4% are not shown

Reflections on Academic Experience

CCSJ Results

Perceptions of Academic Experience

(% Strongly agree)



*A comparison group's outcome is statistically different from CCSJ's outcome at the 95% confidence level



4

Methodology

Methodology

CCSJ

National Comparison

For the purposes of this report, data from Calumet College of St. Joseph are compared with data collected from the national Gallup-Purdue Index study of college graduates. Some differences may exist between the national comparison points included in this report and national estimates that Gallup has previously released because this report focuses on graduates who received their undergraduate degrees from 2000–2017. Comparison groups included in this scorecard are:

- **College graduates nationally:** Bachelor's degree holders surveyed via the national Gallup-Purdue Index which includes those who participated in the national study and reported they have a bachelor's degree only from a Title IV degree-granting four-year public, private, for-profit or nonprofit institution in the U.S. as defined by the U.S. Department of Education.
- **GPI IN graduates:** Bachelor's degree holders surveyed via the national Gallup-Purdue Index who indicated that they obtained a bachelor's degree from a university located in Indiana.

Methodology

Results for the CCSJ alumni study are based on web surveys conducted Feb. 5-March 5, 2018, with a sample of 176 CCSJ undergraduate alumni. Alumni were included in the study if CCSJ had an email address on file and if they graduated between 2000 and 2017. CCSJ provided a total of 1,496 email addresses.

Results for the Gallup-Purdue Index, the study used for comparison purposes, are based on web surveys conducted Feb. 4-March 7, 2014; Dec. 16, 2014-June 29, 2015; and Aug. 22-Oct. 11, 2016, with a random sample of 29,560 respondents, 30,151 respondents and 11,483 respondents, respectively, with a bachelor's degree or higher, aged 18 and older, with internet access and living in all 50 U.S. states and the District of Columbia.

Methodology

CCSJ

The 2014 Gallup-Purdue Index sample was compiled from two sources: the Gallup Panel and the Gallup Daily tracking survey. The 2015 and 2016 Gallup-Purdue Index samples were recruited via the Gallup Daily tracking survey. The Gallup Panel is a proprietary, probability-based longitudinal panel of U.S. adults who are selected using random-digit-dial (RDD) and address-based sampling methods. The Gallup Panel is not an opt-in panel. The Gallup Panel includes 60,000 individuals, and Panel members can be surveyed by phone, mail or web. Gallup Panel members with a college degree and access to the internet were invited to take the Gallup-Purdue Index survey online. The Gallup Daily tracking survey sample includes national adults with a minimum quota of 70% cellphone respondents and 30% landline respondents, with additional minimum quotas by time zone within region. Landline and cellular telephone numbers are selected using RDD methods. Landline respondents are chosen at random within each household on the basis of which member had the most recent birthday. Gallup Daily tracking respondents with a college degree, who agreed to future contact, were invited to take the Gallup-Purdue Index survey online.

Gallup-Purdue Index interviews are conducted via the web, in English only. Samples are weighted to correct for unequal selection probability and nonresponse. The data are weighted to match national demographics of gender, age, race, Hispanic ethnicity, education and region. Demographic weighting targets are based on the most recent Current Population Survey figures for the aged 18 and older U.S. bachelor's degree or higher population.

All reported margins of sampling error for the Gallup-Purdue Index of all college graduates include the computed design effects for weighting.

- For results based on the total sample of those with a bachelor's degree, the margin of sampling error is ± 1.2 percentage points at the 95% confidence level.
- For results based on those who graduated from a university in Indiana, the margin of sampling error is ± 7.1 percentage points at the 95% confidence level.

In addition to sampling error, question wording and practical difficulties in conducting surveys can introduce error or bias into the findings of public opinion polls.

5

Appendix

Appendix

CCSJ

What is your highest completed level of education?	
Bachelor's degree	69%
Postgraduate work or degree	31%

What type of postgraduate work or degree did you complete?^	
Postgraduate work only, no degree	17%
Master of Arts (M.A.)	17%
Master of Science (M.S.)	47%
Master of Business Administration (MBA)	8%
Juris Doctor (J.D.)	4%
Other master's degree	4%
Doctor of Medicine (M.D.)	0%
Ph.D.	2%
Other professional degree (e.g., LLB, DDS, DVM)	0%
Other	8%
Don't know	0%

While attending Calumet College of St. Joseph ... (% Yes)	
Did you participate in NAIA intercollegiate athletics?	12%
Did you participate in intramural sports?	3%
Did you participate in a student club or organization?	24%
Did you have a paid job or internship?	59%
Did you hold a leadership position in a club or organization?*	17%
Did you participate in a research project with a professor or faculty member?***	33%

^Among CCSJ alumni who indicated their highest level of education is postgraduate work or degree

*Such as student government, a fraternity/sorority or athletic team

***This may include a project you participated in as part of a class you took, a thesis project or paper, a research project submitted to a professional conference, or a paper submitted to a journal for publication

Appendix

CCSJ

Throughout your college experience at Calumet College of St. Joseph, did you receive any need-based federal financial aid?

Yes	50%
No	41%
Don't know	8%

Approximately how much money did you borrow in student loans to obtain your undergraduate degree at Calumet College of St. Joseph?^

Mean	\$28,846
Median	\$25,000

Approximately how much money did you borrow in student loans to obtain your postgraduate work or degree?^

Mean	\$50,635
Median	\$28,750

Have you delayed any of the following because of your student loans? (% Yes)

Getting married	17%
Having children	17%
Going back to school for more training or another degree	55%
Starting your own business	30%
Buying a car	32%
Buying a home	31%
Moving out of your parent's/parents' home	16%

^Among alumni who indicated they took out a loan; adjusted to reflect inflated amounts for 2016

Appendix

CCSJ

Was Calumet College of St. Joseph a good place or not a good place for students who are members of racial and ethnic minorities?

Good place	84%
Not a good place	1%
Don't know	15%

Was Calumet College of St. Joseph a good place or not a good place for lesbian, gay, bisexual or transgender students?

Good place	43%
Not a good place	2%
Don't know	54%

While attending Calumet College of St. Joseph, I interacted with people from different backgrounds on a regular basis.^

%5 – Strongly agree	59%
%4	21%
%3	13%
%2	4%
%1 – Strongly disagree	3%
Don't know	0%

In what state was the high school where you obtained your high school diploma located?

Indiana	96%
Outside of Indiana	4%

^Asked of alumni who graduated between 2011 and 2017

About Us

Gallup

Gallup delivers analytics and advice to help leaders and organizations solve their most pressing problems. Combining more than 80 years of experience with its global reach, Gallup knows more about the attitudes and behaviors of employees, customers, students and citizens than any other organization in the world. For more information, visit www.gallup.com or education.gallup.com.

CCSJ

Calumet College of St. Joseph (CCSJ) is a small, family-oriented, four-year college offering master's, bachelor's and associate's degrees. Our students, whether traditional or non-traditional, undergraduate, graduate or professional, come to Calumet College of St. Joseph to share our commitment to learning as a lifelong endeavor. They come to join a community whose members — faculty, staff, students, trustees, alumni and friends alike — believe that education must encompass the whole person: spiritual and moral as well as intellectual, the heart as well as the mind. And they come seeking the educational, professional and cultural advantages of a college located in a busy metropolitan area within minutes from the City of Chicago. We, in turn, take seriously our responsibility to foster and support excellence in Catholic higher education, to keep a Calumet College of St. Joseph education accessible to a diverse population of students and to offer personal attention and care to each member of the Calumet College of St. Joseph family.

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