

GUIDED PATHWAYS TO SUCCESS PLANNING MEETING

AGENDA

October 27, 2014

*Ivy Tech Community College
Corporate College & Culinary Center
2820 North Meridian Street, Indianapolis*

- 9:00 a.m. **Registration**
- 10:00 a.m. **Welcome & Opening Remarks**
Teresa Lubbers, Indiana Commissioner for Higher Education
- 10:15 a.m. **GPS Overview: Next-Level Degree Mapping, Meta-Majors and Predictable Scheduling**
Stan Jones, President of Complete College America
- 10:45 a.m. **Meet the National Experts**
Jason Bearce, moderator
Larry Abele
Tim Renick
Davis Jenkins
- 12:00 p.m. **Lunch: Meet the Indiana Experts**
Sarah Ancel, moderator
Susan Powers
Dennis Groth
Dhanfu Elston
Rob Jeffs
- 12:45 p.m. **Campus Team Planning with Consultants**
How can your institution build on work underway to take Guided Pathways to scale? What needs to happen next, by whom, and when? Each campus team will have access to on-site expertise for technical assistance on key challenges.
- 4:00 p.m. **Wrap-up: Next Steps**
Sarah Ancel and Jason Bearce
- 4:15 p.m. **Adjourn**

Meet Teresa and Stan

Teresa Lubbers

Commissioner

Indiana Commission for Higher Education



Teresa Lubbers was appointed in 2009 to serve as Indiana's Commissioner for Higher Education, the coordinating agency charged with ensuring that the state's postsecondary education system is aligned to meet the needs of students and the state. Prior to joining the Commission, Lubbers served in the Indiana State Senate for 17 years, leading on education and economic development issues as Chair of the Senate Education and Career Development Committee.

As Commissioner, Lubbers has worked to increase college completion, improve productivity, and ensure academic quality. She has partnered with policymakers and higher education leaders to implement the state's higher education strategic plan, *Reaching Higher, Achieving More* and promoted innovative educational models and efforts to control college costs.

Lubbers served as Commissioner and Chair of the Midwestern Higher Education Compact, Commissioner for the Education Commission of the States, and as a member of the Blue Ribbon Commission on Higher Education for the National Conference of State Legislatures. She is a member of the State Higher Education Executive Officers (SHEEO) and the Immediate Past Chair. She serves on the Indiana Education Roundtable and the Indiana Career Council. Lubbers holds an undergraduate degree from Indiana University and a Masters in Public Administration from the Kennedy School of Government at Harvard University.

Stan Jones

President

Complete College America

Following three decades successfully reforming higher education in Indiana as Commissioner of Higher Education, state legislator, and senior advisor to the governor, **Stan Jones** founded Complete College America in order to build a network of states committed to substantially increasing the number of Americans with a postsecondary credential.

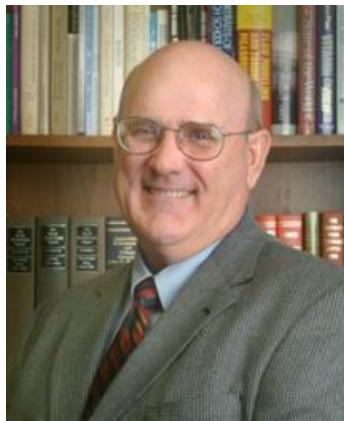
Jones began his longstanding commitment to education in 1974, when, at the age of 24, he was elected to the Indiana House of Representatives. As a member of both the House Education and State Budget committees, he developed expertise in higher education and higher-education finance. Stan served 16 years in the Indiana State Legislature and more than five years as a senior advisor to Governor Evan Bayh. His service as Indiana Commissioner for Higher Education spanned 12 years and the tenure of four different governors from both political parties. As Commissioner, he was credited as a primary architect of several landmark education policy initiatives in Indiana. These initiatives include the 21st Century Scholars program, an early promise scholarship program aimed at increasing the number of low-income students attending and completing a postsecondary education; the development of Indiana's new community college system; the creation of Indiana's Education Roundtable; and the implementation of Core 40, a college prep curriculum that has contributed to a significant increase in high school seniors going to college.



Meet the National Experts

Lawrence G. Abele

*Director, Institute for Academic Leadership
Provost Emeritus, Florida State University*



Lawrence Abele is a national authority on the use of student and institutional data to redesign academic programs and student support systems. As the Director of the Institute for Academic Leadership at the State University System of Florida and Provost at Florida State University he has improved retention and graduation rates through a strong commitment to data-driven actions and focused attention to details. Abele has demonstrated that success and progress requires many actions sustained over a long period of time. Some examples of successful actions he has been involved with include creating Freshmen Interest Groups; adding a “Successful Learning Strategy” course; adding tutors, both drop-in and by appointment, for certain courses; adding advisors; and adding coaches. To the extent possible, each of these actions was tested with randomized, controlled trials. Increases in tuition collection can both cover the costs of improving retention and graduation and yield new revenues for additional investments in the university.

Dr. Timothy M. Renick

*Vice Provost & Chief Enrollment Officer
Georgia State University*

Tim Renick has spearheaded comprehensive efforts at Georgia State University to increase the success levels of student from all backgrounds. Through the innovative use of data and predictive analytics, Georgia State University under Dr. Renick’s leadership has boosted graduation rates by 22 percentage points in the last 10 years, even while its population of Pell and underrepresented students has more than doubled. Using financial aid interventions, intrusive advising, structured pathways, peer tutoring and other large-scale initiatives, Georgia State has eliminated all significant achievement gaps among its students. Pell, African American, and Hispanic students now graduate at higher rates than the overall student body, and the university confers more bachelor's degrees to African Americans than any other non-profit U.S. university. His work on student retention has been featured in the *Wall Street Journal*, *New York Times*, *The Atlantic*, and the *Chronicle of Higher Education* and on NPR, PBS and CNN. A Phi Beta Kappa, *summa cum laude* graduate of Dartmouth College, Dr. Renick holds his M.A. and Ph.D. in Religion from Princeton University and currently serves as Vice Provost at Georgia State.



Dr. Davis Jenkins

Senior Research Associate

Community College Research Center



Davis Jenkins is a senior research associate at the Community College Research Center at Columbia University's Teachers College. He works with colleges and states to find ways to improve educational and employment outcomes for students, particularly those from disadvantaged backgrounds. Davis's research and thinking have informed the development and spread of innovative approaches to improving student outcomes, including career pathways, adult technical bridge programs (such as Washington State's I-BEST), and guided pathways to success (GPS). His recent papers include: "Get with the Program...and Finish It: Strategies for Accelerating Community College Students' Entry into and Completion of Programs of Study" (with Sung-Woo Cho) and "Community College Economics for Policymakers: The One Big Fact and the One Big Myth" (with Clive Belfield). Together with Thomas Bailey and Shanna Jaggars, he is writing a book based on CCRC's research on redesigning community colleges to improve student success, which will be published by

Harvard University Press in early 2015. Davis has a bachelor's degree from Princeton University and Ph.D. in Public Policy Analysis from Carnegie Mellon University.

Meet the Indiana Experts

Dr. Susan Powers

Associate Vice President, Academic Affairs

Indiana State University

Susan Powers holds an Ed.D. in Instructional Technology from the University of Virginia. She is a tenured professor in the Bayh College of Education at Indiana State University where she has also served as a department chair, Associate Dean of Education, and currently holds the position of Associate Vice President for Academic Affairs. In Dr. Powers' current capacity as Associate Vice President of Academic Affairs at Indiana State University, she facilitates curriculum, faculty evaluation, student issues, reporting to state organizations, and implementation of various strategic initiatives. She has served as NCATE coordinator and co-coordinator of the university's regional accreditation effort (NCA/HLC). Dr. Powers has served as an evaluation consultant for several learning technology grants with K-12 school corporation and higher education institutions, and has served as a PI for over \$1.5 million in grants. She is involved in a number of student success initiatives at ISU, including the Sycamore Graduation Guarantee program which initiated the implementation of DegreeWorks and degree maps in 2012. She is the co-author of *Technology and Teacher Education: A Guide for Educators*, 5 book chapters, and numerous journal articles, conference proceedings, and conference presentations.



Dennis Groth

*Vice Provost for Undergraduate Education
Indiana University*



Dennis Groth is currently Vice Provost for Undergraduate Education at Indiana University Bloomington. In this role, his responsibility includes initiatives aimed at enhancing student success, faculty excellence in teaching, and programs in academic advising, undergraduate student support, engaged learning, general education assessment, and academic student support. He is Associate Professor of Informatics, with a research focus on the development of new database access and data mining techniques in support of data visualization activities, as well as understanding models of exploration in digital environments. He was the Associate Dean for Undergraduate Studies for the School of Informatics from 2008 to 2013, where he was responsible for curricular programs, student services, advising, academic operations, and career services. Prior to entering the academy, Dennis had almost 15 years of

professional experience in commercial software development, primarily in the healthcare arena.

Dr. Dhanfu Elston

*Executive Director of Student Success and Transition
Purdue University Calumet*

Dhanfu E. Elston, Ph.D. is the Executive Director of Student Success and Transition for Purdue University Calumet in Hammond, Indiana, with over eighteen years of academic and student affairs experience. Dr. Elston's responsibilities include the development and implementation of comprehensive success and retention programs for campus-wide student populations. He has held previous academic positions at Georgia State University and Clark Atlanta University. Dr. Elston received a bachelor's and master's degree from Clark Atlanta University, and a doctorate in educational policy studies from Georgia State University. His research includes scholarship in the areas of student retention, white student engagement, learning communities, and leadership development. He is a Peer Reviewer for the Higher Learning Commission, Co-Chairperson Elect of the National Association of Student Personnel Administrators (NASPA) African American Knowledge Community Leadership Team, member of the NASPA HBCU Council, and former recipient of the NASPA Region III Research and Assessment Grant.



Dr. Rob Jeffs

*Associate Professor of Mathematics
Ivy Tech Community College*



Dr. Rob Jeffs co-chairs the Math Pathways Initiative for Ivy Tech Community College. Specifically he has led the curriculum and professional development for the Applied Technical Mathematics course that will serve over 10,000 non-transfer degree students in the College's School of Technology.

He currently is an Associate Professor of Mathematics at Ivy Tech's Muncie Campus and in addition to teaching, manages the Henry County Learning Center where over 600 students are enrolled. He has served Ivy Tech in campus, regional leadership roles and as a system vice president. He has degrees from Olivet Nazarene, Ball State and Indiana State Universities.

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