



INDIANA COMMISSION *for* HIGHER EDUCATION

AGENDA

Thursday, January 11, 2024

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

www.che.in.gov



INDIANA COMMISSION *for*
HIGHER EDUCATION

AGENDA

Indiana Commission for Higher Education Meeting

Thursday, January 11, 2024

Call to Order – 9:00 A.M. ET

Ivy Tech Automotive Technology Center

The Auto Bay

4751 Century Plaza Rd.

Indianapolis, IN 46254

Join on your computer or mobile app:

[Join Microsoft Teams Meeting](#)

-or-

Join on your phone (audio only):

DIAL: +1 317-552-1674

PHONE ID: 701 864 122#

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The next meeting of the Commission will be on **March 14, 2024, in Terre Haute, Indiana.**

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Thursday, November 09, 2023

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 9:00 a.m. ET at Vincennes University Aviation Technology Center, 2175 S. Hoffman Rd. Indianapolis, Indiana 46241

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Anne Bowen, Dennis Bland, Mike Alley, Al Hubbard, Nancy Jordan, Chris LaMothe, Dr. Chad Lochmiller, Pepper Mulherin, Tom Saunders.

Members Absent: Bill Hanna, Jud Fisher, Dan Peterson, and Gen. Erika Steuterman.

CHAIR'S REPORT

It is my honor to welcome you to the November Commission meeting. This gathering provides us with an invaluable opportunity to discuss and shape the future of higher education in our great state. Before we delve into today's set agenda, I'd like to extend our heartfelt appreciation to Vincennes University for their gracious hospitality and hosting today's meeting.

Their support and commitment to higher education in Indiana are truly commendable, and we are grateful for their partnership. I am particularly excited about today's meeting as it promises to be an enlightening and productive session. We have a range of critical topics on our agenda and I'm eager to learn more about the various initiatives and proposals that will help us advance the quality of higher education here in Indiana. I would also like to express my gratitude to each one of you for taking the time out of your busy schedules to be here today. Your presence and dedication to the cause of higher education are what make our Commission a force for positive change. Thank you and once again, let's have a productive and insightful meeting.

I will now turn it over to Dr. Laura Treanor, Provost of Vincennes University, to address the group.

Dr. Laura Treanor, Provost of Vincennes University, addresses the group.

Thank you, Dr. Treanor. I will turn it over to Commissioner Lowery for his report.

COMMISSIONER'S REPORT

Commissioner Lowery thanked all Commission members and welcomed Dr. Treanor.

Commissioner Lowery reported on the following topics:

The Hope Agenda Goals – Leading Indiana to be Top 10 in the nation by 2030 in the following areas:

1. Post-high school training and education going-rates for youth and adults, across all demographics
 - a. Indiana currently ranks **31st** in the college-going rate for youth (2020) and **21st** in first-time undergraduate enrollment of adults
2. Postsecondary attainment for veterans, individuals with disabilities, and the justice involved
 - a. Indiana currently ranks **47th** in total education attainment of veterans aged 25-62 (2021)
 - b. Indiana currently ranks **45th** in total education attainment of those with a disability aged 25-64 (2021)
 - c. Indiana currently ranks **43rd** in the percentage of adults in correctional facilities enrolled in school or college (2021)
3. Utilization of credit for prior learning
 - a. Indiana is currently **1 of 43** states to not have a comprehensive state-wide credit for prior learning policy (2020)
4. The rate at which Hoosiers successfully complete their chosen areas of study
 - a. Indiana is currently **13th** in total six-year completion rates among first-time students enrolling in 2- or 4-year public and private institutions (2022)
5. Retaining talent once someone has graduated
 - a. Indiana currently ranks **36th** in retention and migration of college graduates (2021)
6. Measurable distinction of social and economic mobility and prosperity
 - a. Indiana currently ranks **35th** on the Human Development Index (2021)
 - i. The values of three dimensions – education, health, and standard of living
7. As a recognized state for growing or starting a business, based on the strength of human capital
 - a. Indiana currently ranks **40th** in attainment among working-age adults with an associate degree or higher
 - b. **+ 3rd** in attainment among working-age adults with only a certificate or certification
 - c. **= 22nd** in total educational attainment beyond a high school diploma among working-age adults (2021)

1. ***Post-high school training and education going rates for youth and adults, across all demographics***

What is Indiana doing to advance this goal?

- **Frank O’Bannon Grant:** this year, the Frank O’Bannon maximum base award amount was increased by 35%.
- **21st Century Scholars Automatic Enrollment:** eligible students are now automatically enrolled in the program, doubling the number of Scholars in the 2027 cohort alone from 19,900 to over 40,000.
- **Indiana Pre-Admissions:** students in the class of 2024 from 327 participating high schools will be the first to be pre-admitted to up to 38 participating colleges in Indiana.
 - Sent to nearly 57,000 high school seniors in Indiana.
 - Students were pre-admitted to an average of 24 institutions, all students were admitted to at least 3
 - 28% of students were pre-admitted to all 38 participating institutions
- **FAFSA Completion:** this year the FAFSA is required to be completed by all Hoosier high school seniors with a goal of 60% completion for the 2024 graduating class.
- **Workforce Ready Grant:** provides Hoosiers with free training in high-growth, in-demand job fields by paying for high-value certificates in one of Indiana’s rising industry sectors. CHE received a \$5M increase, while DWD received a \$3M increase.
- **Outcomes-Based Performance Funding:** revised formula continues the state’s focus on college completion but also emphasizes the critical areas of enrollment and graduate retention.
 - This year, robust OBPF plans were submitted by institutions
- **Indiana College Core:** a block of 30 college credits students can earn while in high school that can be transferred to all Indiana public and some private institutions saving each student who completes the Indiana College Core, on average, \$22,000.
 - 2020 - **84** Indiana high schools offered the Indiana College Core
 - 2021 - **141** Indiana high schools offered the Indiana College Core
 - 2022 - **222** Indiana high schools offered the Indiana College Core
- **CTE Integration:** CTE connects industry, workforce development and education through the development and implementation of relevant career and technical education programs to prepare students for high-skill, in-demand career fields.
 - Under HEA 1002-2023 CHE is housed at CHE – expands on much of the great work happening at career centers and schools within our current CTE system and provides additional opportunities to students.

2. ***Postsecondary attainment for veterans, individuals with disabilities and the justice-involved***

What is Indiana doing to advance this goal?

- **Student Success and Completion Committee:**

- **Veterans Taskforce:** Dr. Stacy Townsley highlighted the taskforce’s work at the Commission meeting
 - **Inclusive Postsecondary Education Programs for Students with Intellectual Disabilities (ID) Taskforce:** taskforce will lead the Commission in developing policies and programs to support this initiative.
 - **Pell Reinstatement:** federal legislation restored Pell Grant eligibility to students enrolled in certain prison education programs. With these changes, the Indiana Department of Corrections and the Commission are partnering to guide the implementation of the Indiana Prison Education Program to increase postsecondary education and training for incarcerated individuals.
3. *Utilization of credit for prior learning to honor the work, training and education already achieved by adult learners*

What is Indiana doing to advance this goal?

- **CPL Library (Clearinghouse 2.0, name TBD):** part of a statewide effort led by CHE to increase awareness and utilization of credit for prior learning as a means to honor the work, training and education already achieved by adult learners and support their credential attainment; the vision for the CPL library/Clearinghouse 2.0 is, in part, to provide an interactive tool to showcase and explore CPL options and pathways, supporting students, higher education institutions and employers in identifying education and talent development opportunities aligned with desired skills and competencies.
 - **Prior Learning Assessments:** state financial aid dollars can be used to pay fees associated with prior learning assessments.
4. *The rate at which Hoosiers successfully **complete** their chosen areas of study*

What is Indiana doing to advance this goal?

- **Outcomes-Based Performance Funding:** revised formula continues the state’s focus on college completion but also emphasizes the critical areas of enrollment and graduate retention.
- **Frank O’Bannon Grant:** students who are on track for on-time graduation earn an increased award.
- **Credit Completion for Financial Aid:** 21st Century Scholars are required to complete 30 credit hours each academic year to maintain their scholarship, keeping them on track for on-time completion.
- **Strategic Investment:** CHE is broadening its reach and reallocating resources to support collaboration with partners to increase student success and completion.
- **College Success Grants:** Under HEA 1001-2023 to provide funding for 4-year higher education institutions to build and enhance new staffing capacity to support five priority student populations.

5. ***Retaining talent once someone has graduated from a postsecondary training or education program***

What is Indiana doing to advance this goal?

- **Outcomes-Based Performance Funding:** revised formula continues the state’s focus on college completion but also emphasizes the critical areas of enrollment and graduate retention.
- **Pentagon Partnership:** develop and expand critically important collaboration with thought leaders from five key sectors – business, government, education (K-12 and higher education), non-profits (community- and faith-based organizations) and philanthropy.
- **Additional Strategic Partnerships:** CHE works with the Indiana Chamber of Commerce, Indiana Economic Development Corporation, and Indiana Destination Development Corporation to strengthen the education to workforce pipeline.
- **Uplifting Best Practices:** CHE highlights successes and best practices from Indiana institutions to share the strides being made in higher education.

6. ***Measurable distinction in economic and social mobility and prosperity outcomes***

What is Indiana doing to advance this goal?

- **Outcomes-Based Performance Funding:** revised formula continues the state’s focus on college completion but also emphasizes the critical areas of enrollment, graduate retention, and statewide economic outcomes by positioning Indiana as a hub of innovative research.
- **Additional Supporting CHE Initiatives:** 21st Century Scholars, Frank O’Bannon Grant, Indiana College Core, Pre-Admissions, FAFSA completion, Workforce Ready Grant, Adult Strategy, CTE integration and alignment and Partnership Pentagon.

7. ***As the recognized state for growing or starting a business, based upon the strength of human capital***

What is Indiana doing to advance this goal?

- All programming and policy efforts support this goal.
- This is the result of postsecondary attainment.

Areas Indiana Ranks Top 10

1. **1st** in the Midwest in need-based financial aid
2. **3rd** in the nation in certificate and certification attainment (below an associates degree)
3. **5th** in the nation in need-based financial aid
4. **6th** in the nation in tuition holding

5. **9th** best in attracting students to our higher education institutions

2023 Data Dashboards - Indiana college-going, enrollment and completion data

This year, the Commission decided to replace the annual reports with comprehensive data dashboards on college-going, enrollment, and completion rates across Indiana

Data in Context

- **Lagging: College-going data is 2 years behind** in reporting due to factoring in the full academic year.
- **Leading: Enrollment** data reflects the **current school year** and serves as a leading indicator for college-going and completion rates.
- **Forecasting:** The Commission's **strategic initiatives** help to forecast trends and will influence future rates.
- 21st Century Scholars, Frank O'Bannon, Indiana College Core, Indiana: Pre-Admissions, OBPF, FAFSA Requirement

1. **Indiana's College-Going Rate**

- Indiana's college-going rate has declined yearly since 2015, but 2021 was the first year the rate held steady at **53%**
- 21st Century Scholars continue to enroll in college at higher rates than their non-Scholar, low-income peers (**81%** compared to 30%).
- Indiana College Core completers college-going rate = **about 90%**
- Roughly **43%** of Hispanic or Latino high school graduates enrolled in college in 2021
- **45%** of Black students compared to 55% of White students.
- Men continue to go to college at a lower rate than women with **46%** of men enrolling in college compared to 60% of women.

2. **Indiana's College Enrollment** – Indiana sees largest year-over-year college enrollment increase since 2010

- Enrollment at statewide public institutions increased by nearly **5,000 students** from fall 2022.
- Resident enrollment increased by nearly **2%**.
- At the undergraduate level, enrollment improved by nearly **3%** from fall 2022 while graduate enrollment declined by **less than 1%**.
- Both four- and two-year institutions experienced a year-over-year increase in enrollment.
- Indiana's Strategic Initiatives:
 - Frank O'Bannon Grant increase
 - 21st Century Scholars automatic enrollment
 - Revised Outcomes-Based Performance Funding formula
 - Indiana College Core expansion
 - *Indiana Pre-Admissions: Your Path to College*

3. **Indiana’s College Completion Rate** – More students are completing a degree or credential

- Over **two thirds** of all students graduated in an extended timeframe.
- **On-time = 47%**; 2 percentage-point increase in 1 year, nearly 9 percentage-point increase in 5 years, nearly 20 percentage point 10-year increase (19.5 percentage points)
- **Extended-time = 67%**; 1 percentage-point increase in 1 year, 8 percentage-point increase in 5 years
- Persistence rate = **79%**
- **Nearly 3 out of 4 students** (73%) at any four-year campus graduated within six years.
- Over **80%** of students at a four-year main campus graduated within six years.
- Adult learners, low-income and students from underrepresented populations are **less likely** to graduate on time than their peers across all campus types.

Strategic Management Process – Leveraging Lagging, Leading, and Forecasting Data and Insights

Commissioner Lowery introduced the framework the agency will use as a base for the 2024 CHE Strategic Plan. This system, brought from past experience with positive results, will promote alignment among all CHE staff in supporting the HOPE Agenda goals and creating a clear and transparent vision and process for the entire agency. All CHE staff will be working over the next few months to establish goals in relation to the first five HOPE Agenda items. More details over the progress of this implementation will be presenting in the January meeting.

Statewide Tour

Beginning in September 2023, the Commission has been traveling across the state visiting:

- High Schools
- Higher Education Institutions
- Legislators
- Business Partners
- Community Organizations
- Career Centers
- Local Media

These monthly stops will continue throughout 2024, some aligning with the Commission meetings. Suggestions for locations or potential partnerships are welcome.

Indiana Institutional Highlights

1. **Indiana University:** Kelly School of Business Co-op

- IU Indianapolis has launched its Kelly Indianapolis Business Plus Co-op designed as an intensive undergraduate course where students alternate between semesters of academic coursework and full-time paid work over four years.
2. **Vincennes University:** Named one on top of 50 community colleges in U.S.
- The Aspen Institute has included Vincennes University on their list of top community colleges in the nation.
 - By being named a top community college, Vincennes University is eligible to compete for the \$1 million Aspen Prize for Community College Excellence.

CHE Staff Updates

1. Recent Hires
 - Brooke Kile, Associate Commissioner for Business Intelligence
 - Previously at Marian University as Director of Institutional Research where she led the institution in leveraging shared data, systems and practices to advance strategic initiatives.
2. Updates
 - Tony Harl, Associate Commissioner for K-12 Strategy
 - Previously State Director of CTE

II. CONSIDERATION OF THE MEETING MINUTES

- R-23-6.1 RESOLVED:** That the Commission for Higher Education hereby approves the Minutes of the September 2023 regular meeting. (Motion – LaMothe, second – Hubbard, unanimously approved)

III. ACADEMIC AFFAIRS

A. Parchment e-Transcript Guest Presentation and Progress Report

Matt Pittinsky, CEO of Parchment, presented this item.

B. Rockefeller Grant Update

Dr. Ken Sauer presented this item.

C. Academic Degree Programs for Expedited Action*

R-23-6.2 RESOLVED: That the Commission for Higher Education hereby approves the Master of Science in Actuarial Science to be offered by Indiana University East, Indiana University Northwest, Indiana University Purdue University Indianapolis (IU), and Indiana University South Bend, with the background information provided in this agenda item. (Motion – Jordan, second – Mulherin, unanimously approved)

IV. BUDGET ITEMS

A. Capital Projects for Full Discussion*

Anne Hazelett presented this item. Seth Hinshaw provided the staff recommendations.

R-23-6.3 RESOLVED: That the Commission for Higher Education hereby approves the Purdue University West Lafayette Fuse Lease Agreement (Motion – Hubbard, second – Alley, unanimously approved)

B. Capital Projects for Expedited Action*

R-23-6.4 RESOLVED: That the Commission for Higher Education hereby approves all three Capital Projects for Expedited Action. (Motion – Hubbard, second – Alley, unanimously approved)

V. CAREER AND TECHNICAL EDUCATION (CTE)

A. CTE: Blurring the Lines Between Education and Workforce Presentation

Tony Harl and Sam Rourke presented this item.

VI. ADULT STRATEGY

A. CPL Collaboration Project

Dr. Stacy Townsley presented this item.

B. Resolution on Statewide CPL Policy Guidance*

R-23-6.5 RESOLVED: That the Commission for Higher Education hereby approves the resolution on Statewide CPL Policy Guidance. (Motion – Hubbard, second – Mulherin, unanimously approved)

VII. INFORMATION ITEMS

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Program Actions Taken by Staff
- C. Media Coverage

**VIII. OLD BUSINESS
NEW BUSINESS**

There was none.

IX. ADJOURNMENT

The meeting was adjourned at 2:54 P.M. ET

Jud Fisher, Chair

Anne Bowen, Secretary

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11, 2024

FAFSA ITEM A:

FAFSA Update from INvestEd

Background

“The FAFSA Simplification Act (Act) was enacted into law as part of the Consolidated Appropriations Act, 2021, and amended by the Consolidated Appropriations Act, 2022. The Act further amends the Higher Education Act of 1965, as amended (HEA), and impacts the Free Application for Federal Student Aid (FAFSA®).” (Federal Student Aid, 2023, para 1.)

The Department of Education began implementing changes in phases beginning with the 2021-22 FAFSA. The final phase implementation will occur with the 2024-2025 FAFSA. Federal Student Aid has named the 2024-25 FAFSA the Better FAFSA. The significant overhaul of the FAFSA system includes updates to the FAFSA form, need analysis, and policies and procedures used by higher education institutions. The goals are to provide a more streamlined application process, expand eligibility for federal student aid, and have a new user experience for the FAFSA form. For example, the Department estimates that 14,000 more Hoosiers will be eligible for the Pell Grant, and 30,000 more Hoosiers will be eligible for the maximum Pell Grant.

Implementing the changes has delayed the opening of the 2024-25 FAFSA from October 1, 2023 to “by December 31, 2023.” The Department has announced a soft launch during which regular maintenance windows will temporarily pause access to the FAFSA so updates can be made if technical challenges need addressed. The Commission will be working closely with K-12, higher education, and community partners to support students and families filing by the Indiana’s April 15, 2024 priority deadline, especially considering SEA 167-2023 requiring high school seniors to file the FAFSA (with opt-out provisions). A key partner is INvestEd, who will present at this meeting an overview of the changes to the 2024-25 FAFSA in the first of a series of updates the Commission will provide on the FAFSA and financial aid awarding in 2024.

A detailed and technical outline of the changes can be found at <https://fsapartners.ed.gov/knowledge-center/library/dear-colleague-letters/2023-08-04/fafsa-simplification-act-changes-implementation-2024-25>.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday January 11, 2024

BUDGET ITEM A-1:

Ivy Tech Community College – Fort Wayne Campus Restructure

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- ITCC – Fort Wayne Campus Restructure

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

ITCC – Fort Wayne Campus Restructure

Ivy Tech Community College – Fort Wayne Campus Restructure

Thursday, January 11, 2024

F-0-23-1-02 Ivy Tech Community College - Fort Wayne Campus Restructure

The Ivy Tech Community College Board of Trustees requests authorization to proceed with the restructure and renovation of 397,599 gross square feet within the Fort Wayne campus. This project includes the renovation and modernization of the Coliseum Campus to accommodate program and services displaced from the North Campus. Renovations will increase lab capacity, update technology, unify programs in several Schools, and create additional student common spaces. Student support services will be fully co-located into the existing Study Life Center. Harshman and Caroll Halls will both be demolished, reducing the overall campus footprint by 116,886 gross square feet. These changes will allow for future enrollment growth of 195 students by the 2025-2026 academic year.

Funding: The estimated cost of this project is \$66,072,772 and will be funded by \$60,000,000 in college issued debt, \$3,652,772 in gift funds, and \$2,420,000 in repurposed state capital appropriations.

Additional Staff Notes: Staff recommends approval of the project.

December 8, 2022

The Honorable Eric Holcomb
Governor, State of Indiana
State House 206
Indianapolis, IN 46204

Subject: Ivy Tech Community College Fort Wayne Restructure Project F-0-23-1-02

Dear Governor Holcomb,

Ivy Tech Community College has identified funds for the Fort Wayne restructure project. Ivy Tech Community College State Board of Trustees approved the project at the December 7, 2023, board meeting. This project is subject to your approval and review by the Commission for Higher Education and the State Budget Committee.

The total project cost of \$66,072,772 would be funded from Ivy Tech issued bonds in the amount of \$60,000,000, donations in the amount of \$3,652,772, and a previously awarded capital cash appropriation of \$2,420,000.

We respectfully request your approval of the Fort Wayne Restructure Project. If you have any questions, please contact Amanda Wilson, Vice President of Capital Planning and Facilities, at 317-921-4949, ajwilson@ivytech.edu, or Mary Jane Michalak, Vice President of Legal and Public Affairs at 317-679-2192, mmichalak@ivytech.edu.

Thank you,



Sue Ellspermann, PhD
President
Enclosure

Cc: Commission for Higher Education
State Budget Committee

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Project Name/Title:	<input type="text" value="Fort Wayne Restructure"/>	Institutional Priority:	<input type="text" value="2"/>
Budget Agency Project No:	<input type="text" value="F-0-23-1-02"/>	Project Type:	<input type="text" value="New Construction"/>
Previously Approved by General Assembly:	<input type="text" value="No"/>	Previously Recommended by CHE:	<input type="text" value="No"/>
		Part of the Institution's Long term Capital plan:	<input type="text" value="Yes"/>

Justification Of Cost

• The Coliseum Campus will be renovated and modernized to accommodate programs and services displaced from our North Campus. Renovations will be made with a focus on increased lab capacity, updating existing labs, unifying programs in the Schools of Information Technology, Arts, Sciences and Education as well as the creation of additional student learning commons spaces. The renovation will also include an updated façade, along with other needed updates. • All student support services will be co-located in the existing Student Life Center to provide enhanced student support and to eliminate currently scattered student support functions that are currently challenging for students to navigate. • Harshman Hall and Carroll Hall (includes the 1960’s era central plant, with related utility piping and distribution tunnels) will be demolished. Both of these facilities are obsolete, inefficient and deteriorating. Construction of this facility will allow us to eliminate leased space at Parkview Education Center with an annual operating cost of \$200,175.

Funding

The College is requesting state fee-replaced debt funding for this project (60,000,000 Ivy Tech Issued Bonds) and requesting to repurpose \$2,420,000 of \$3,000,000 cash appropriation from 2017 biennium for Harshman Hall and \$3,652,772 in donations.

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Project Size

	GSF	ASF	ASF/GSF
Project Size:	397,599	347,791	87%
Net Change in Overall Campus Space:	-116,886	-77,159	

Project Cost Summary

Total Project Cost:	\$66,072,772	Cost Per GSF/ASF:	\$166 GSF
			\$190 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	\$60,000,000	College	Ivy Tech Issued Bonds
	\$3,652,772	Donations	Private Donations
	\$2,420,000	State	Capital Cash Appropriation
Total Funding	\$66,072,772		

Annual Cost

Estimated annual change in cost of building operations based on the project:	-\$661,151
Estimated annual repair and rehabilitation investment:	\$808,603
Estimated annual debt payment:	\$5,147,427
Are the funds for the project secured:	No

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Detail Description of Project

This is a comprehensive project to restructure and realign campus facilities to increase enrollment, improve retention and completion rates, provide enhanced student support, and better serve the workforce training needs of the Fort Wayne service area. This will be accomplished by a reassignment of existing space using renovation, new construction and elimination of obsolete, deteriorating facilities. The project will result in the following:

- Construction of a new 50,000 sf Nursing and Health Sciences facility with a hospital-like environment. The facility will include flexible labs and classrooms as well as an increase in simulation labs. The facility will result in additional capacity for enrollment growth in nursing and health sciences programs. By 2025-2026 we estimate we will be able to accommodate enrollment growth of 195 students and 235 completions per year.

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Need & Purpose

We continue to focus on placing students in high-demand/high-wage jobs. During the past year, student applications for our health sciences and nursing programs far exceeded applications for our other academic schools. Historically, we have had to turn students away from limited enrollment programs such as Nursing. The proposed project will provide opportunities for increased enrollment and retention in all schools with the most significant impact on the Schools of Health Sciences and Nursing. When the Health Science and Nursing Center is complete in 25-26, we anticipate being able to increase enrollment in Health Sciences and nursing by 7% (195 students) and increase completions by 20% (235 completions). Opportunities for growth have been identified in nursing, particularly in nursing ASN transition programs for Paramedic and Medical assisting with opportunities for additional growth each subsequent year. Current nursing labs are housed in dated spaces desperately in need of renovation and updating and don't allow us to provide adequate simulations of hospital and workplace environments. The proposed Nursing and Health Sciences Center would be for long- term, ongoing use in healthcare education. With flexibility built in, the building will support regular program revisions and be capable of supporting adjustments of program offerings to meet the wide variety of healthcare training/employment demands in the Fort Wayne service area. Student support services impact retention, educational attainment, improved academic performance, dealings with life circumstances and opportunities for career guidance. By unifying student enrollment and support services into a single facility, students will know where to go for assistance and the hand-off between departments will be seamless. The entire project addresses long term needs by right sizing campus functionality and by focusing on strengthening instructional environments and capacity with new and enhanced labs. The proposed realignment is based on GSF facility need projections. The project addresses campus on-going deferred maintenance needs through new construction, renovation and the elimination of deteriorating facilities and unneeded GSF. The overall project eliminates unneeded and underutilized assignable square footage.

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Space Utilization

- 16,200 asf. of additional lab space will be created (an estimated 22% increase)
 Currently: 947 student stations Future: 1,404 student stations
 Increase: 457 stations (48% increase in student stations)
- 40,771 asf of open scheduled classroom space will be reduced to an estimated 22,367 asf (a 45% reduction)
 Currently: 1,039 student stations Future: 422 student stations
 Decrease: 617 stations (59% decrease in student stations)
- The project will redefine office space capabilities for 200 faculty and staff in light of changing needs due to remote work and a move toward open office environments
- 26,583 asf of general use facilities will be reduced to an estimated 7,484 asf (a 72% reduction)
- 26,076 asf of support facilities will be reduced to an estimated 9,093 asf (a 65% reduction)
- 32,200 asf of unclassified facilities will be eliminated (primarily comprised of inactive space in Carroll Hall and Harshman Hall)

Comparable Projects

Ball State Health Professions Building, late 2017. Total 169,599GSF, Construction cost \$51,200,000= \$302/GSF
 Ball State Foundational Science Building, recent, Total 223,455GSF, Construction cost \$78,200,000= \$350/GSF
 Purdue University Child College of Engineering, December 2022. Total 250,00GSF, Construction cost \$140,000,000- \$560/GSF
 Purdue University Memorial Union Ground Floor Renovation, January 2022. Total 67,600GSF, Construction cost \$47,000,000= \$695/GSF
 Ivy Tech Kokomo Campus, 2018/2019. Total 157,000 GSF and site, construction cost \$43,169,360=\$275/GSF
 These comparable costs have been referenced in conjunction with input from professional cost estimators to develop unit costs.
 Note: costs face considerable uncertainty due to a start date several years in the future in combination with volatility and high escalation in the current construction market.

Background Materials

Graphic Description of Project

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
(100) Classroom	55,653	0	0	55,653	40,771	22,367	37,249
(200) Class Lab	153,468	0	0	153,468	73,142	73,127	153,453
(200) Non-class Lab	0	0	0	0	315	16,500	16,185
(300) Office Facilities	69,666	0	0	69,666	43,909	37,091	62,848
(400) Study Facilities	7,277	0	0	7,277	238	0	7,039
(500) Special Use Facilities	9,155	0	0	9,155	945	900	9,110
(600) General Use Facilities	45,433	0	0	45,433	26,583	7,484	26,334
(700) Support Facilities	37,396	0	0	37,396	26,076	9,593	20,913
(800) Health Care Facilities	0	0	0	0	0	0	0
(900) Resident Facilities	0	0	0	0	0	0	0
(000) Unclassified	46,902	0	0	46,902	33,930	1,688	14,660
TOTAL SPACE	424,950	0	0	424,950	245,909	168,750	347,791

Space Detail Notes

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Anticipated Construction Schedule

Bid Date:	June	2025
Start Construction:	July	2025
Occupancy (End Date):	November	2029

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	\$1,277,161	\$0	\$1,277,161
	Architectural	\$2,227,741	\$0	\$2,227,741
	Consulting	\$380,000	\$0	\$380,000
Construction	Structure	\$33,217,269	\$4,318,245	\$37,535,514
	Mechanical (HVAC, plumbing, etc.)	\$12,775,873	\$1,660,863	\$14,436,736
	Electrical	\$5,110,349	\$644,345	\$5,754,694
Other	Movable Equipment	\$925,225	\$120,279	\$1,045,504
	Fixed Equipment	\$925,225	\$120,279	\$1,045,504
	Site Development/Land Acquisition	\$2,097,271	\$272,645	\$2,369,916
	Other - Please List	\$0	\$0	\$0
Total Estimated Cost		\$58,936,114	\$7,136,658	\$66,072,772

Cost Detail Notes

Institution: Ivy Tech Community College	Project: Fort Wayne Restructure
Biennium: 2023-2025	Project No: F-0-23-1-02
Submitted: Yes	Last Updated: 12/8/2023 12:00 AM

General Project Information

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$0	-\$200,175	-\$200,175	-\$0.50
Maintenance	-\$2,400	-\$132,665	-\$135,065	-\$0.34
Fuel	\$0	\$0	\$0	\$0.00
Utilities	\$0	-\$325,911	-\$325,911	-\$0.82
Other	\$0	\$0	\$0	\$0.00
Total Estimated Cost	-\$2,400	-\$658,751	-\$661,151	-\$1.66

Cost Detail Notes

Annual operating savings from terminating leased space at Parkview Education Center \$200,175. A total net operating expenses to decrease by (\$661,151) with the reduction of square footage and the operating efficiencies realized from this project.

COMMISSION FOR HIGHER EDUCATION

Thursday January 11, 2024

BUDGET ITEM A-2:

**Indiana University Bloomington – Research Laboratory
Renovation**

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- IU Bloomington - Research Lab Renovation

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

IU Bloomington – Research Lab Renovation

Indiana University Bloomington – Research Laboratory Renovation

Thursday, January 11, 2024

A-1-24-2-05 IU Bloomington – Research Laboratory Renovation

The Indiana University Board of Trustees requests authorization to proceed with the construction of new research laboratory facilities, support space, and the renovation of existing laboratories on the Bloomington Campus. This renovation will include approximately 94,700 gross square feet across eight buildings. Shell space will be included in several buildings including Multidisciplinary Engineering and Science Hall and in a former office building on Ellis Road. Existing labs in several buildings will be renovated with the necessary infrastructure and all upgrades and replacements including mechanical, electrical, plumbing, and air exchange systems. These enhancements will ensure a modern and safe work and research environment and will create opportunities to pursue new research funding, partnerships, and collaborations.

Funding: The estimated cost of this project is \$45,000,000 and will be funded by federal indirect cost recovery through the issuance of bonds.

Additional Staff Notes: Staff recommends approval of the project.

November 21, 2023



THE PRESIDENT

The Honorable Eric J. Holcomb
Governor, State of Indiana
206 State House
Indianapolis, Indiana 46204

RE: Research Laboratory Renovations
Indiana University Bloomington
A-1-24-2-05

Dear Governor Holcomb:

The Trustees of Indiana University and I respectfully request authorization to proceed with the construction of new research laboratory facilities with related support space and the renovation of existing laboratories as needed on the Bloomington campus. This project is estimated to cost \$45,000,000 and will be funded by revenue bonds which will be repaid through Research Funds. We further request authorization to issue such revenue bonds under Indiana Code section 21-35-3-7, the principal amount of which shall not exceed the sum of:

1. \$45,000,000 for costs of construction, renovation, permanent equipment, fees, and other related project components,
2. any amount required to fund a debt service fund, interest rate swap agreements, credit facilities, or bond insurance premiums
3. costs of issuing the bonds, capitalized costs, short term or interim financing instruments, and such other expenses as may be ordinary and necessary or incidental to such financing. Short term and interim financing instruments may include commercial paper as temporary borrowings under Indiana Code 21-32-2
4. underwriter's and original issue discount within the limits prescribed by law.

This project will support growth in innovative research in microelectronics, nanotechnology, artificial intelligence, and cybersecurity; aid in the recruitment of new faculty in these areas; and create opportunities to pursue new research funding, partnerships, and collaborations.

Approximately 94,700 gross square feet over eight buildings will be impacted by this project. High bay shell space at Multidisciplinary Engineering and Science Hall will be built out to provide new lab and support space. A former office building on Ellis Road will be renovated to create new lab facilities. Existing labs in Swain West, Biology, Chemistry/Chemistry Addition, Geological Sciences, Multidisciplinary Science Building II, and Simon Hall also will be renovated as needed. Necessary infrastructure upgrades and replacements including mechanical, electrical, plumbing and air exchange systems along with new technologies and equipment will ensure a modern and safe environment.

Sincerely,

Handwritten signature of Pamela Whitten in black ink.

Pamela Whitten
President

Submitted through the Indiana Commission for Higher Education and the State Budget Agency.

Bryan Hall 200
107 S. Indiana Avenue
Bloomington, Indiana
47405-7000
812-855-4613
Fax: 812-855-9586

University Hall
301 University Blvd.,
Suite 5035
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46202-5146
317-274-3571
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iupres@iu.edu
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The Honorable Eric J. Holcomb
November 21, 2023
Page 2

RE: Research Laboratory Renovations
Indiana University Bloomington
A-1-24-2-05

cc: Indiana Commission for Higher Education
State Budget Agency

Representative Jeff Thompson
Senator Ryan Mishler
Representative Greg Porter
Senator Eddie Melton
Mr. Zachary Jackson
Representative Bob Cherry
Senator Chris Garten
Representative Edward DeLaney
Senator Fady Qaddoura
Mr. Chris Lowery
Mr. Seth Hinshaw
Ms. Anna Elliott

**PROJECT COST SUMMARY
RESEARCH LABORATORY RENOVATIONS**

Institution:	Indiana University	Budget Agency Project No.:	A-1-24-2-05
Campus:	Bloomington	Institutional Priority:	
Previously approved by General Assembly:		Previously recommended by CHE:	
Part of the Institution's Long-term Capital Plan:			

Project Size:	94,678 GSF(1)	70,379 ASF(2)	74% ASF/GSF
Net change in overall campus space:	- GSF	- ASF	

Total cost of the project (3):	\$ 45,000,000	Cost per ASF/GSF:	\$ 475 GSF
			\$ 639 ASF

Funding Source(s) for project (4):	Amount	Type
	\$ 45,000,000	Federal - Indirect Cost Recovery

Estimated annual debt payment (6): \$ 4,003,302 Indiana University will finance based on 20 years at 6.25% interest rate.

Are all funds for the project secured:

Project Funding:
The project will be funded by revenue bonds which will be repaid with Research Funds.

Project Cost Justification
Comparable projects include IU Innovation Center Second Floor Renovation (estimated at \$570/gsf in 2020 dollars), the Multidisciplinary Research and Classroom Building (Innovation Hall) at IUPUI estimated at \$440/gsf (2017 dollars), IUSB Parkside Hall Renovation for Nursing Simulation and Health Sciences Education Center (estimated at \$401/gsf in 2022 dollars), IU School of Medicine South Bend Harper Hall Lower Level Research Support Space and Infrastructure (estimated at \$248/gsf in 2019 dollars), and IUPUI Neurosciences Research - Renovate First Floor for Research Lab (estimated \$302/gsf in 2015 dollars).

Estimated annual change in cost of building operations based on the project: \$ 751,846

Estimated annual repair and rehabilitation investment (5): \$ 675,000

- (1) Gross Square Feet (GSF)- Sum of all area within the exterior envelope of the structure.
- (2) Assignable Square Feet (ASF)- Amount of space that can be used by people or programs within the interior walls of a structure. Assignable square feet is the sum of the 10 major assignable space use categories: classrooms, laboratories, offices, study facilities, special use facilities, general use facilities, support facilities, health care facilities, residential facilities and unclassified facilities. For information on assignable space use categories, see Space-Room Codes tab.
- (3) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
- (4) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
- (5) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost
- (6) If issuing debt, determine annual payment based on 20 years at 4.75% interest rate
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
RESEARCH LABORATORY RENOVATIONS

Institution:	Indiana University	Budget Agency Project No.:	A-1-24-2-05
Campus:	Bloomington	Institutional Priority:	

Description of Project

This project will construct new research laboratory facilities with related support space and renovate existing research laboratories as needed on the Bloomington campus. This project will support growth in innovative research in technology and life sciences; aid in the recruitment of new faculty in these areas; and create opportunities to pursue new research funding, partnerships, and collaborations.

Approximately 94,700 gross square feet over eight buildings will be impacted by this project. High bay shell space at Multidisciplinary Engineering and Science Hall will be built out to provide new lab and support space. A former office building on Ellis Road will be renovated to create new lab facilities. Existing labs in Swain West, Biology, Chemistry/Chemistry Addition, Geological Sciences, Multidisciplinary Science Building II, and Simon Hall also will be renovated as needed. Necessary infrastructure upgrades and replacements including mechanical, electrical, plumbing and air exchange systems along with new technologies and equipment will ensure a modern and safe environment.

Relationship to Other Capital Improvement Projects: This project does not affect any other capital improvement projects.

Historical Significance: No historically significant buildings or structures will be affected by this project.

Alternatives Considered: Due to the nature of this project no other alternatives were considered.

Relationship to Long-Term Capital Plan for Indiana University: This project supports the university's ongoing commitment to maintaining the facilities and infrastructure needed for continuing and advancing research opportunities on the Bloomington campus.

Need and Purpose of the Program

This project will invest in new and renovated laboratories focused on technology (microelectronics, nanotechnology, artificial intelligence, machine learning, cybersecurity, and cyberphysical systems) and life sciences (neurosciences, health and environment, biohealth informatics, medical devices and sensors, and biological mechanisms); support the recruitment of new research faculty in these areas with the intent to develop dual-purpose technologies and capabilities leading to technology transfer and commercialization; create opportunities for IU students to participate in important research experiences and advance their future competitiveness; expand opportunities for research partnerships and collaborations with federal and industry partners; and pursue research projects with federal and industry partners requiring secure environments.

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
RESEARCH LABORATORY RENOVATIONS

Institution:	Indiana University	Budget Agency Project No.:	A-1-24-2-05
Campus:	Bloomington	Institutional Priority:	

Space Utilization

This project will renovate existing and create new non-class lab space.

Comparable Projects

Comparable projects include IU Innovation Center Second Floor Renovation (estimated at \$570/gsf in 2020 dollars), the Multidisciplinary Research and Classroom Building (Innovation Hall) at IUPUI estimated at \$440/gsf (2017 dollars), IUSB Parkside Hall Renovation for Nursing Simulation and Health Sciences Education Center (estimated at \$401/gsf in 2022 dollars), IU School of Medicine South Bend Harper Hall Lower Level Research Support Space and Infrastructure (estimated at \$248/gsf in 2019 dollars), and IUPUI Neurosciences Research - Renovate First Floor for Research Lab (estimated \$302/gsf in 2015 dollars).

Background Materials

This project was approved by the Indiana University Board of Trustees at the November 2023 meeting. The project will be funded by revenue bonds which will be repaid by Research Funds. The estimated annual debt payment is \$4,003,302 based on 20 years at 6.25% interest.

**CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR RESEARCH LABORATORY RENOVATIONS**

RESEARCH LABORATORY RENOVATIONS A-1-24-2-05	Current Campus Totals			Subtotal Current and Future Space	Capital Request		Net Future Space
	Current Space in Use (1)	Space Under Construction (2)	Space Planned and Funded (3)		Space to be Terminated (4)	New Space in Capital Request	
Classroom (110 & 115)	444,181	561	23,369	468,111	-	-	468,111
Class Lab (210,215,220,225,230,235)	414,210	-	61,209	475,419	-	-	475,419
Non-class Lab (250 & 255)	485,094	-	12,741	497,835	-	70,379	568,214
Office Facilities (300)	2,119,804	6,571	74,129	2,200,504	-	-	2,200,504
Study Facilities (400)	648,656	2,046	8,083	658,785	-	-	658,785
Special Use Facilities (500)	564,551	997	150,693	716,241	-	-	716,241
General Use Facilities (600)	1,314,967	54,073	12,422	1,381,462	-	-	1,381,462
Support Facilities (700)	1,234,719	461	7,303	1,242,483	-	-	1,242,483
Health Care Facilities (800)	24,220	-	-	24,220	-	-	24,220
Resident Facilities (900)	2,675,912	127,158	-	2,803,070	-	-	2,803,070
Unclassified (000)	239,377	144	-	239,521	-	-	239,521
B. OTHER FACILITIES (Please list major categories)	-	-	-	-	-	-	-
TOTAL SPACE	10,165,691	192,011	349,949	10,707,651	-	70,379	10,778,030

Notes:

- (1) Figures reflect IUB total assignable sf *
- (2) Figures include Wright Quad Renovation, 192,011 asf
- (3) IUB Wells Quad and Public Health (349,949)
- (4) n/a
- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

*BL Total ASF includes IU owned on campus buildings including Parking Garages, facility based buildings. Excludes Rentals, Bradford Woods BX buildings and Hospital (HO) spaces.

**CAPITAL PROJECT COST DETAILS
RESEARCH LABORATORY RENOVATIONS**

Institution:	Indiana University	Budget Agency Project No.:	A-1-24-2-05
Campus:	Bloomington	Institutional Priority:	

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	July	2024
Start Construction	August	2024
Occupancy (End Date)	July	2026

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
Planning Costs			
a. Engineering			\$ -
b. Architectural	\$ 2,700,000		\$ 2,700,000
c. Consulting			\$ -
Construction			
a. Structure	\$ 18,450,000		\$ 18,450,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 11,250,000		\$ 11,250,000
c. Electrical	\$ 9,000,000		\$ 9,000,000
Movable Equipment			\$ -
Fixed Equipment			\$ -
Site Development/Land Acquisition	\$ 900,000		\$ 900,000
Other (Contingency, Admin. & Legal Fees)	\$ 2,700,000		\$ 2,700,000
TOTAL ESTIMATED PROJECT COST	\$ 45,000,000	\$ -	\$ 45,000,000

(1) Cost Basis is based on current cost prevailing as of: (October 2023)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

CAPITAL PROJECT OPERATING COST DETAILS
RESEARCH LABORATORY RENOVATIONS

Institution:	Indiana University	Budget Agency Project No.:	A-1-24-2-05
Campus:	Bloomington	Institutional Priority:	

			GSF OF AREA AFFECTED BY PROJECT	40,677
ANNUAL OPERATING COST/SAVINGS (1)				
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses
1. Operations	\$ 2.00	\$ 81,442	\$ -	\$ -
2. Maintenance	\$ 2.55	\$ 103,759	\$ -	\$ -
3. Fuel	\$ -	\$ -	\$ -	\$ -
4. Utilities	\$ 11.89	\$ 483,765	\$ -	\$ -
5. Other	\$ 2.04	\$ 82,880	\$ -	\$ -
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	\$ 18.48	\$ 751,846	\$ -	\$ -

Description of any unusual factors affecting operating and maintenance costs/savings.

Multidisciplinary Engineering and Science Hall shell space totals 40,677 gsf.
 Costs adjusted for inflation.

(1) Based on figures from "Individual Cap Proj Desc" schedule

COMMISSION FOR HIGHER EDUCATION

Thursday January 11, 2024

BUDGET ITEM A-3:

University of Southern Indiana – Academic Renovation Phase 1

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- USI – Academic Renovation Phase 1

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

USI – Academic Renovation Phase 1

University of Southern Indiana – Academic Renovation Phase 1

Thursday, January 1, 2024

G-0-23-2-01 University of Southern Indiana – Academic Renovation Phase 1

The University of Southern Indiana Board of Trustees requests authorization to proceed with the renovation of the Wright Buildings and the Health Professions building. This project includes the renovation of 188,000 gross square feet across two inter-connected academic buildings on the USI campus. In addition to modernizing classroom spaces in the Wright Building, the project includes updates to HVAC, electrical, plumbing, communications bandwidth, and structural updates. Modernizations relating to the Health Professions building include technology upgrades, expanded simulation space, and completing the third-floor renovation phase to expand classroom space, study areas, and instructional labs.

Funding: The estimated cost of this project is \$83,000,000 and will be cash funded pursuant to HEA 1001-2023.

Additional Staff Notes: Staff recommends approval of the project.



November 27, 2023

VIA EMAIL:

Chris Lowery, Commissioner for Higher Education
Indiana Commission for Higher Education
101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206

Re: Request for Review of Capital Project

The University of Southern Indiana (“USI”) writes to formally request the Budget and Productivity Committee of the Indiana Commission for Higher Education review USI’s Academic Renovation Phase I capital project at its next meeting. This project was initially reviewed by the Commission for Higher Education on September 8, 2022 and recommended by the Commission to the State Budget Committee on December 7, 2022. This project was approved and authorized during the 2023 legislative session by the Indiana General Assembly in HB 1001 for use of state appropriation and signed into law by Governor Holcomb on May 4, 2023.

Academic Renovation Phase I will address student needs across a variety of academic disciplines, principally the broad major courses offered in classrooms in the Wright Building and all health courses offered in Health Professions. The Wright Building has cycled through a variety of uses since its construction in 1968, without a major renovation. The current structure holds classroom spaces that necessitate updating for modern course delivery and offices that do not adequately allow for student facing services in a manner that best accommodates USI’s current student population. The project includes the final renovation phase of Health Professions, completing the renovation of three floors to update and expand classrooms and instructional laboratories, student study spaces, and technology infrastructure for students enrolled our most critical Health Professions programs.

I appreciate your consideration of this important project and am happy to answer any questions you may have.

Respectfully,

A handwritten signature in blue ink, appearing to read "A. Trump", is written over a light blue horizontal line.

Aaron C. Trump
Chief Government and Legal Affairs Officer

CC: Seth Hinshaw, Senior Associate Commissioner

Institution: University of Southern Indiana	Project: Academic Renovation Phase I
Biennium: 2023-2025	Project No: G-0-23-2-01
Submitted: Yes	Last Updated: 5/4/2023

General Project Information

Project Name/Title:	Academic Renovation Phase I	Institutional Priority:	1
Budget Agency Project No:	G-0-23-2-01	Project Type:	Repair and Rehabilitation
Previously Approved by General Assembly:	Yes	Previously Recommended by CHE:	Yes
		Part of the Institution's Long term Capital plan:	Yes

Justification Of Cost

The Wright Building has cycled through a variety of uses over its 56 year lifespan without a major renovation. Many of the spaces within have been repurposed multiple times since its initial conception and virtually all of its original departments have moved to different locations on campus. The current structure holds classroom spaces that necessitate updating for modern course delivery models and offices that do not provide adequately for student facing services in a manner that would best support USI's student population. The project includes the installation of new HVAC, electrical, plumbing, communications bandwidth, and structural updates. This equipment will significantly reduce energy use while improving dependability and controls. The final phase of renovations to Health Professions will to accommodate strategic expansion of a variety of health related professions. Modernization and expansion of health profession academic offerings is necessary to meet the growing needs of health care providers throughout the region. Renovation of this space will include technology upgrades and expanded simulation space to ease the burden of clinical offerings being provided by private healthcare partners. The project includes the installation of new HVAC, electrical, plumbing and elevator equipment, systems, and technology. This equipment with significantly will reduce energy use while improving dependability and controls. Recent inflation and a rise in the expenses to acquire materials has led to a dramatic increase to overall costs and escalation factors when compared to prior capital requests.

Funding

The University of Southern Indiana requests release of \$83,000,000 appropriated by the Indiana General Assembly for the Academic Renovation Phase I project. Included in the project is the renovation of classrooms, study space, and student supporting offices in the Wright Building and Phase IV of Health Professions renovations and improvements.

Project Size

	GSF	ASF	ASF/GSF
Project Size:	188,000	120,000	64%
Net Change in Overall Campus Space:	48,000	28,500	

Project Cost Summary

Institution: University of Southern Indiana	Project: Academic Renovation Phase I
Biennium: 2023-2025	Project No: G-0-23-2-01
Submitted: Yes	Last Updated: 5/4/2023

General Project Information

Total Project Cost:	<input type="text" value="\$83,000,000"/>	Cost Per GSF/ASF:	\$441 GSF
			\$692 ASF

Project Funding

	Funding Amount	Funding Type	Funding Source Description
Funding Sources:	<input type="text" value="\$83,000,000"/>	<input type="text" value="State"/>	<input type="text" value="Appropriation from state general fund"/>
Total Funding	\$83,000,000		

Annual Cost

Estimated annual change in cost of building operations based on the project:	<input type="text" value="\$68,000"/>
Estimated annual repair and rehabilitation investment:	<input type="text" value="\$830,000"/>
Estimated annual debt payment:	<input type="text" value="\$0"/>
Are the funds for the project secured:	<input type="text" value="Yes"/>

Institution: University of Southern Indiana

Project: Academic Renovation Phase I

Biennium: 2023-2025

Project No: G-0-23-2-01

Submitted: Yes

Last Updated: 5/4/2023

General Project Information

Detail Description of Project

Academic Renovation Phase I will address academic needs across a variety of disciplines, principally the broad major courses offered in classrooms in the Wright Building and all health courses offered in Health Professions. The Wright Building has cycled through a variety of uses since its construction in 1968, without a major renovation. Many of the spaces within have been repurposed multiple times since its initial conception and virtually all of its original departments have moved to different locations on campus. The current structure holds classroom spaces that necessitate updating for current course delivery models and office that do not allow for student facing services in a manner that would best accommodate USI's student population. The project includes the installation of new HVAC, electrical, plumbing, communications bandwidth, and structural updates. This equipment will significantly reduce energy use while improving dependability and controls. The project includes construction of a temperature controlled Facility Services Support Building which will allow for more efficient maintenance and rehabilitation of existing structures and equipment that will further reduce upkeep costs. The final renovation phase of Health Professions will complete the renovation of three floors to update and expand general classrooms and instructional laboratories, student study space and technology infrastructure for students enrolled in Health Professions degree programs. This renovation includes constructing an additional radiology laboratory, alongside the current 1990s laboratory. The Student Health Center, currently located in the Health Professions Building has been relocated to a new facility for University Health Services, Counseling and Wellness as part a prior funded phase of the project.

Institution: University of Southern Indiana

Project: Academic Renovation Phase I

Biennium: 2023-2025

Project No: G-0-23-2-01

Submitted: Yes

Last Updated: 5/4/2023

General Project Information

Need & Purpose

Academic Renovation Phase I will address academic classroom needs across a variety of disciplines, principally the broad major courses offered in spaces within the Wright Building and all health courses offered in Health Professions. The Wright Building has cycled through a variety of uses since its construction in 1968, without a major renovation. Many of the spaces within have been repurposed multiple times since its initial conception and virtually all its original departments have moved to different locations on campus. The current structure holds classroom spaces that necessitate updating for modern course delivery models and offices that do not allow for student facing services in a manner that would best accommodate USI's student population. The project includes the installation of new HVAC, electrical, plumbing, communications bandwidth, and structural updates. This equipment will significantly reduce energy use while improving dependability and controls. The project also includes the final phase of renovation, updating, and expansion of Health Professions to accommodate strategic expansion of a variety of health related professions. There is a high demand for students who graduate from the College of Nursing and Health Professions and employers throughout the region need graduates from all majors from the College. Modernization and expansion of health profession academic offerings is necessary to meet the growing needs of health care providers throughout the State. Renovation of this space will include technology upgrades and expanded simulation space to ease the burden of clinical offerings being provided by private healthcare partners. Simulation labs are a highly necessary component in the training required for growing health fields.

Institution: University of Southern Indiana	Project: Academic Renovation Phase I
Biennium: 2023-2025	Project No: G-0-23-2-01
Submitted: Yes	Last Updated: 5/4/2023

General Project Information

Space Utilization

Academic Renovation Phase I will serve to update and improve multiple classroom spaces that have necessitated updating for current course delivery models. Academic delivery modalities have gone through a variety of significant changes since 1968. USI has made adjustments to how faculty deliver instruction in response to how students expect to receive information. Wright also contains administrative offices that be redesigned and improved to better provide support and access to USI's student population. Expanded and repurposed sections will result in more adequate space to meet the need for additional classrooms. Improved lab and simulation space will provide more modernized training for students and take pressure off clinical providing partners.

Comparable Projects

University of Minnesota Health Sciences Education Center/2020/Reno+Addn/200,000sf/\$83,000,000/\$415.00\$sf
 Miami University (Ohio) Health Sciences Building/2022/New/170,000sf/\$96,000,000/\$564.71\$sf
 College of Southern Maryland Health Sciences Building/2022/New/50,000sf/\$31,000,000/\$620.00\$sf
 St. John's University Health Sciences Center/2022/New/67,000sf/\$78,000,000/\$1,164.18\$sf
 Indiana University Health Sciences Building/2020/New/115,000sf/\$54,000,000/\$469.57\$sf
 MiraCosta College Administration Building/2020/Renovation/18,800sf/\$18,000,000/\$GSF-\$713\$sf
 Laredo Independent School District Administration Building/2020/Reno+Addn/95,000sf/\$35,850,000/\$377\$sf

Background Materials

The Academic Renovation Phase I project is the University's number one capital request in the 2023-2025 biennium. It also is the top priority in the University's Master Plan and Ten-Year Capital Project Plan.

Institution: University of Southern Indiana

Project: Academic Renovation Phase I

Biennium: 2023-2025

Project No: G-0-23-2-01

Submitted: Yes

Last Updated: 5/4/2023

General Project Information

Overall Space in ASF

Space Type Name	Current Space In Use	Space Under Construction	Space Planned And Funded	Subtotal Current And Future Space	Space to be Terminated	New Space In Capital Request	Net Future Space
(100) Classroom	163,479	5,308	4,000	172,787	0	3,200	175,987
(200) Class Lab	151,174	0	0	151,174	0	2,500	153,674
(200) Non-class Lab	19,943	0	0	19,943	0	0	19,943
(300) Office Facilities	237,837	8,730	9,730	256,297	0	2,800	259,097
(400) Study Facilities	107,896	4,557	8,000	120,453	0	20,000	140,453
(500) Special Use Facilities	99,050	66,629	4,000	169,679	0	0	169,679
(600) General Use Facilities	193,216	2,084	9,000	204,300	0	0	204,300
(700) Support Facilities	87,669	420	0	88,089	0	19,500	107,589
(800) Health Care Facilities	2,344	0	3,000	5,344	0	0	5,344
(900) Resident Facilities	561,367	0	0	561,367	0	0	561,367
(000) Unclassified	1,845	0	0	1,845	0	0	1,845
TOTAL SPACE	1,625,820	87,728	37,730	1,751,278	0	48,000	1,799,278

Space Detail Notes

New Space:
Space to Be Demolished:
Space Under Construction: Wellness Center
Space Planned and Funded:

Institution: University of Southern Indiana

Project: Academic Renovation Phase I

Biennium: 2023-2025

Project No: G-0-23-2-01

Submitted: Yes

Last Updated: 5/4/2023

General Project Information

Anticipated Construction Schedule

Bid Date:

Start Construction:

Occupancy (End Date):

Estimated Cost for Project

		Cost Basis	Escalation Factors	Project Cost
Planning Costs	Engineering	<input type="text" value="\$2,000,000"/>	<input type="text" value="\$200,000"/>	\$2,200,000
	Architectural	<input type="text" value="\$2,000,000"/>	<input type="text" value="\$200,000"/>	\$2,200,000
	Consulting	<input type="text" value="\$140,000"/>	<input type="text" value="\$10,000"/>	\$150,000
Construction	Structure	<input type="text" value="\$20,000,000"/>	<input type="text" value="\$2,800,000"/>	\$22,800,000
	Mechanical (HVAC, plumbing, etc.)	<input type="text" value="\$18,800,000"/>	<input type="text" value="\$2,200,000"/>	\$21,000,000
	Electrical	<input type="text" value="\$18,800,000"/>	<input type="text" value="\$2,200,000"/>	\$21,000,000
Other	Movable Equipment	<input type="text" value="\$1,900,000"/>	<input type="text" value="\$600,000"/>	\$2,500,000
	Fixed Equipment	<input type="text" value="\$5,900,000"/>	<input type="text" value="\$300,000"/>	\$6,200,000
	Site Development/Land Acquisition	<input type="text" value="\$680,000"/>	<input type="text" value="\$70,000"/>	\$750,000
	Contingency	<input type="text" value="\$3,800,000"/>	<input type="text" value="\$400,000"/>	\$4,200,000
Total Estimated Cost		\$74,020,000	\$8,980,000	\$83,000,000

Cost Detail Notes

- (1) Cost Basis is based on current cost prevailing as of: September 2022
- (2) More recent elevated inflationary increases on materials and labor anticipated from project submission date to project start date are included in escalation factors.

Institution: University of Southern Indiana

Project: Academic Renovation Phase I

Biennium: 2023-2025

Project No: G-0-23-2-01

Submitted: Yes

Last Updated: 5/4/2023

General Project Information

Annual Operating Cost/Savings

	Personnel Services	Supplies and Expenses	Total Operating Cost	Cost per GSF
Operations	\$7,000	\$0	\$7,000	\$0.04
Maintenance	\$15,000	\$10,000	\$25,000	\$0.13
Fuel	\$0	\$0	\$0	\$0.00
Utilities	\$36,000	\$0	\$36,000	\$0.19
Other	\$0	\$0	\$0	\$0.00
Total Estimated Cost	\$58,000	\$10,000	\$68,000	\$0.36

Cost Detail Notes

The project includes the installation of new HVAC, electrical, plumbing, communications bandwidth, and structural updates. This equipment will significantly reduce energy use while improving dependability and controls. It is anticipated with the new MEP systems there will be a reduction of up to 40 percent in energy costs in the renovated spaces.

COMMISSION FOR HIGHER EDUCATION

Thursday, January 14, 2024

BUDGET ITEM B:

Capital Projects for Expedited Action

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- Indiana University School of Medicine – Fesler Hall Renovation

Background

Staff recommends approval to the State Budget Agency and the State Budget Committee of the following capital projects in accordance with the expedited action category originated by the Commission for Higher Education in May 2006. Institutional staff will be available to answer questions about these projects, but the staff does not envision formal presentations.

Supporting Document

Background Information on Capital Projects for Expedited Action, Thursday, January 14, 2024.

Capital Projects for Expedited Action

Thursday, January 14, 2024

A-2-24-2-04 Indiana University School of Medicine – Fesler Hall Renovation

The Indiana University Board of Trustees requests authorization to proceed with the Renovation of the first floor and east section of the second floor of Fesler Hall on the Indianapolis campus. This renovation will include relocating portions of the IU School of Medicine’s Department of Obstetrics and Gynecology and Department of Anesthesia currently housed in University Hospital. The renovation will modernize research infrastructure and return the space for use as office, classroom, and support areas. Existing, outdated lab equipment, HVAC, and research-related plumbing and exhaust will be removed. Life safety features including fire mitigation will be updated, along with LED lighting and mechanical systems. The total cost of this project is estimated to be \$5,100,000 and paid for by the School of Medicine’s operating funds.

November 21, 2023



THE PRESIDENT

The Honorable Eric J. Holcomb
Governor, State of Indiana
206 State House
Indianapolis, Indiana 46204

RE: IU School of Medicine Fesler Hall First and Second Floor Renovation
Indiana University Indianapolis
A-2-24-2-04

Dear Governor Holcomb:

The Trustees of Indiana University and I respectfully request authorization to proceed with the renovation of portions of Fesler Hall on the Indianapolis campus. This project is estimated to cost \$5,100,000 and will be funded by School of Medicine Operating Funds.

This project will renovate the entire first floor and the east section of the second floor of Fesler Hall (opened in 1938) to create space to relocate portions of the IU School of Medicine's Department of Obstetrics and Gynecology and Department of Anesthesia currently housed in University Hospital.

This renovation will remove aged research and building infrastructure that does not meet current standards and return the space to more appropriate use as office, classroom, and support areas. Existing lab equipment, an environmental room, window air conditioner units, and research-related plumbing and exhaust systems will be removed. Fire alarms and sprinklers will be updated, along with LED lighting, electrical and data service, and mechanical systems and controls.

New spaces to support administrative needs for the Department of Obstetrics and Gynecology and the Department of Anesthesia will include offices, a work room, and storage areas. A new classroom will be added and an existing classroom on the second floor will be updated. The first and second floor lobbies also will be updated.

Sincerely,

A handwritten signature in cursive script that reads "Pamela Whitten".

Pamela Whitten
President

Submitted through the Indiana Commission for Higher Education and the State Budget Agency.

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Bloomington, Indiana
47405-7000
812-855-4613
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The Honorable Eric J. Holcomb
November 21, 2023
Page 2

RE: IU School of Medicine Fesler Hall First and Second Floor Renovation
Indiana University Indianapolis
A-2-24-2-04

cc: Indiana Commission for Higher Education
State Budget Agency

Representative Jeff Thompson
Senator Ryan Mishler
Representative Greg Porter
Senator Eddie Melton
Mr. Zachary Jackson
Representative Bob Cherry
Senator Chris Garten
Representative Edward DeLaney
Senator Fady Qaddoura
Mr. Chris Lowery
Mr. Seth Hinshaw
Ms. Anna Elliott

PROJECT COST SUMMARY
IU SCHOOL OF MEDICINE FESLER HALL FIRST AND SECOND FLOOR RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-2-24-2-04
Campus:	IUPUI	Institutional Priority:	
Previously approved by General Assembly:		Previously recommended by CHE:	
Part of the Institution's Long-term Capital Plan:			

20230434

Project Size:	18,734 GSF(1)	13,236 ASF(2)	71% ASF/GSF
Net change in overall campus space:	- GSF	- ASF	

Total cost of the project (3):	\$ 5,100,000	Cost per ASF/GSF:	\$ 272 GSF
			\$ 385 ASF

Funding Source(s) for project (4):	Amount	Type	
	\$ 5,100,000	Operating Funds - Reserves	School of Medicine

Estimated annual debt payment (6):	\$ -
Are all funds for the project secured:	

Project Funding:
The project will be funded by \$5.1 million in Operating Funds - Reserves from the School of Medicine.

Project Cost Justification
Comparable projects include IUPUI Nursing Skills and Simulation Laboratory Renovations (estimated at \$250/gsf in 2023 dollars), IUPUI Dunlap Building Interior Renovation First and Second Floor (estimated at \$225/gsf in 2021 dollars), IU School of Dentistry Renovation (estimated at \$177/gsf in 2023 dollars); IUB Wells Quad and Public Health Renovation (estimated at \$156/gsf in 2023 dollars); IUB Renovation of Morrison Hall Second and Third Floors for The Irsay Family Research Institute (estimated at \$172/gsf in 2021 dollars).

Estimated annual change in cost of building operations based on the project:	\$ -
Estimated annual repair and rehabilitation investment (5):	\$ -

(1) Gross Square Feet (GSF)- Sum of all area within the exterior envelope of the structure.
(2) Assignable Square Feet (ASF)- Amount of space that can be used by people or programs within the interior walls of a structure. Assignable square feet is the sum of the 10 major assignable space use categories: classrooms, laboratories, offices, study facilities, special use facilities, general use facilities, support facilities, health care facilities, residential facilities and unclassified facilities. For information on assignable space use categories, see Space-Room Codes tab.
(3) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
(4) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
(5) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost
(6) If issuing debt, determine annual payment based on 20 years at 4.75% interest rate
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
IU SCHOOL OF MEDICINE FESLER HALL FIRST AND SECOND FLOOR RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-2-24-2-04
Campus:	IUPUI	Institutional Priority:	

Description of Project

This project will renovate portions of Fesler Hall on the Indianapolis campus, totaling approximately 18,700 square feet.

The entire first floor and the east section of the second floor of Fesler Hall (opened in 1938) will be renovated to create space to relocate portions of the IU School of Medicine's Department of Obstetrics and Gynecology and Department of Anesthesia currently housed in University Hospital.

This renovation will remove aged research and building infrastructure that does not meet current standards and return the space to more appropriate use as office, classroom, and support areas. Existing lab equipment, an environmental room, window air conditioner units, and research-related plumbing and exhaust systems will be removed. Fire alarms and sprinklers will be updated, along with LED lighting, electrical and data service, and mechanical systems and controls.

New spaces to support administrative needs for the Department of Obstetrics and Gynecology and the Department of Anesthesia will include offices, a work room, and storage areas. A new classroom will be added and an existing classroom on the second floor will be updated. The first and second floor lobbies also will be updated.

Relationship to Other Capital Improvement Projects: This project does not affect any other capital improvement projects.

Historical Significance: No historically significant buildings or structures will be affected by this project.

Alternatives Considered: Due to the nature of this project no other alternatives were considered.

Relationship to Long-Term Capital Plan for Indiana University: This project is consistent with the university's commitment to responsible renovations of existing facilities when possible instead of new construction.

Need and Purpose of the Program

This renovation will allow the IU School of Medicine to return existing space back to more appropriate use as office, classroom, and support areas and consolidate portions of the Department of Obstetrics and Gynecology and Department of Anesthesia into Fesler with other School of Medicine units.

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
IU SCHOOL OF MEDICINE FESLER HALL FIRST AND SECOND FLOOR RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-2-24-2-04
Campus:	IUPUI	Institutional Priority:	

Space Utilization

This project will create classroom, study, office and support space.

Comparable Projects

Comparable projects include IUPUI Nursing Skills and Simulation Laboratory Renovations (estimated at \$250/gsf in 2023 dollars), IUPUI Dunlap Building Interior Renovation First and Second Floor (estimated at \$225/gsf in 2021 dollars), IU School of Dentistry Renovation (estimated at \$177/gsf in 2023 dollars); IUB Wells Quad and Public Health Renovation (estimated at \$156/gsf in 2023 dollars); IUB Renovation of Morrison Hall Second and Third Floors for The Irsay Family Research Institute (estimated at \$172/gsf in 2021 dollars).

Background Materials

This project was approved by the Indiana University Board of Trustees at the November 2023 meeting. The project will be funded by \$5.1 million in Operating Funds - Reserves from the School of Medicine.

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR IU SCHOOL OF MEDICINE FESLER HALL FIRST AND SECOND FLOOR RENOVATION

FESLER HALL FIRST AND SECOND FLOOR RENOVATION A-2-24-2-04	Current Campus Totals			Subtotal Current and Future Space	Capital Request		Net Future Space
	Current Space in Use (1)	Space Under Construction (2)	Space Planned and Funded (3)		Space to be Terminated (4)	New Space in Capital Request	
Classroom (110 & 115)	312,281	38,445	-	350,726	-	1,405	352,131
Class Lab (210,215,220,225,230,235)	261,378	30,602	11,888	303,868	-	-	303,868
Non-class Lab (250 & 255)	597,260	-	7,423	604,683	-	-	604,683
Office Facilities (300)	1,508,831	32,212	21,272	1,562,315	-	3,380	1,565,695
Study Facilities (400)	324,678	4,237	10,235	339,150	-	5,085	344,235
Special Use Facilities (500)	295,564	16,238	25,917	337,719	-	-	337,719
General Use Facilities (600)	274,852	3,555	-	278,407	-	-	278,407
Support Facilities (700)	2,351,447	2,350	-	2,353,797	-	-	2,353,797
Health Care Facilities (800)	186,609	-	17,867	204,476	-	-	204,476
Resident Facilities (900)	534,209	-	-	534,209	-	-	534,209
Unclassified (000)	106,932	1,119	2,709	110,760	-	3,366	114,126
B. OTHER FACILITIES (Please list major categories)	-	-	-	-	-	-	-
TOTAL SPACE	6,754,041	128,758	97,311	6,980,110	-	13,236	6,993,346

Notes:

- (1) Figures reflect IUPUI total assignable sf* (minus Neuroscience Basement)
- (2) Figures include IU School of Medicine Medical Education Building (less shell build out space)
- (3) Figures include IU School of Nursing Skills & Simulation Laboratory Renovation, School of Dentistry Renovation, and Medical Education and Research Building Build-Out
- (4) n/a
- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

*IUPUI Total ASF includes IU owned on campus buildings including Parking Garages, facility based buildings. Excludes Rentals, CO campus and (HO) Hospital spaces.

CAPITAL PROJECT COST DETAILS
IU SCHOOL OF MEDICINE FESLER HALL FIRST AND SECOND FLOOR RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-2-24-2-04
Campus:	IUPUI	Institutional Priority:	

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	April	2024
Start Construction	May	2024
Occupancy (End Date)	December	2024

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
<u>Planning Costs</u>			
a. Engineering			\$ -
b. Architectural	\$ 289,500		\$ 289,500
c. Consulting	\$ 11,400		\$ 11,400
<u>Construction</u>			
a. Structure	\$ 1,856,000		\$ 1,856,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 1,565,100		\$ 1,565,100
c. Electrical	\$ 783,000		\$ 783,000
<u>Movable Equipment</u>	\$ 325,000		\$ 325,000
<u>Fixed Equipment</u>			\$ -
<u>Site Development/Land Acquisition</u>			\$ -
<u>Other (Contingency, Admin. & Legal Fees)</u>	\$ 270,000		\$ 270,000
TOTAL ESTIMATED PROJECT COST	\$ 5,100,000	\$ -	\$ 5,100,000

(1) Cost Basis is based on current cost prevailing as of: (October 2023)

(2) Explain in the Description of Project Section of the "Cap Proj Details" schedule the reasoning for estimated escalation factors

CAPITAL PROJECT OPERATING COST DETAILS
IU SCHOOL OF MEDICINE FESLER HALL FIRST AND SECOND FLOOR RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-2-24-2-04
Campus:	IUPUI	Institutional Priority:	

				<u>GSF OF AREA AFFECTED BY PROJECT</u>	18,734
<u>ANNUAL OPERATING COST/SAVINGS (1)</u>					
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses	
1. Operations	\$ -	\$ -	\$ -	\$ -	-
2. Maintenance	\$ -	\$ -	\$ -	\$ -	-
3. Fuel	\$ -	\$ -	\$ -	\$ -	-
4. Utilities	\$ -	\$ -	\$ -	\$ -	-
5. Other	\$ -	\$ -	\$ -	\$ -	-
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	\$ -	\$ -	\$ -	\$ -	-

Description of any unusual factors affecting operating and maintenance costs/savings.

(1) Based on figures from "Individual Cap Proj Desc" schedule

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11, 2024

**COMMUNICATIONS
& MARKETING ITEM A:**

**2024 Qualitative and Quantitative Research into Factors
Impacting Postsecondary Enrollment in Indiana**

Background

The decision to pursue education and training after high school is deeply personal and often impacted by internal and external factors such as cost, negative commentary in the media, questioning the value of postsecondary education, family obligations, lack of childcare, stress, and uncertainty about the future.

The Commission applied for and received a \$1 million grant to select a research firm to conduct robust qualitative and quantitative research into factors impacting postsecondary enrollment in Indiana. Findings will be segmented and thoroughly analyzed by race and ethnicity, gender, and socioeconomic status. Results from the research will guide the development of the Commission’s strategic objectives and initiatives around policy, communications, and resource allocation. Additionally, research into potential solutions to address barriers, such as offering assistance with costs of living, will aid in the Commission’s development of its 2025 legislative priorities.

Associate Commissioner for Marketing & Communications Allison Kuehr will provide an overview of the research that will be conducted, an anticipated timeline, and an overview of Heart +Mind Strategies.

To be distributed.

Supporting Documents

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11, 2024

POLICY ITEM A: **Legislative Update**

Background

The 2024 Legislative Session began on November 21 with Organization Day. The legislature will convene again on January 8 must adjourn by March 14.

The Public Policy Team will present the Indiana Commission for Higher Education’s 2024 legislative agenda, anticipated education and workforce legislation, and the legislative timeline.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11, 2024

ACADEMIC AFFAIRS ITEM A:

Update on Indiana’s Membership in the State Authorization Reciprocity Agreement (SARA)

Staff Recommendation

None.

Background

The State Authorization Reciprocity Agreement (SARA) was established in 2013 to streamline the oversight of institutions offering distance education to students outside their state. Rather than seeking authorization from each state in which a distance education student resides, an institution would seek the approval just once from its SARA state portal entity enabling it to offer distance education to other SARA member states without having to pay additional fees or to complete individual state applications. SARA institutional participation greatly lowers the regulatory hurdles and costs associated with offering distance education to students in other states.

In February 2014, Indiana was the first state to become a member of SARA. Since then, 48 other states (excluding California), Puerto Rico, the District of Columbia, and the U.S. Virgin Islands have joined SARA.

Once a state has become a member of SARA, institutions within that state become eligible to participate as well. As of January 2024, Indiana institutions participating in SARA include all public institutions, 28 members of the Independent Colleges of Indiana, and 16 private non-profit and for-profit colleges and universities.

The National Council for State Authorization Reciprocity Agreement (NC-SARA) develops policy in concert with member states and participating institutions and collects selected data, such as fall enrollment in distance education courses.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11th, 2024

ACADEMIC AFFAIRS ITEM B:

Academic Degree Programs for Expedited Action

Staff Recommendation

That the Commission for Higher Education approve the following degree programs, in accordance with the background information provided in this agenda item:

- Master of Science in Artificial Intelligence to be offered by Purdue University West Lafayette
- Master of Business and Technology to be offered by Purdue University West Lafayette

Background

The Academic Affairs and Quality Committee discussed these programs at its December 18th, 2023, meeting and concluded that the proposed programs could be placed on the January 11th, 2024 agenda for action by the Commission as an expedited action item.

Supporting Document

Academic Degree Programs on Which Staff Propose Expedited Action December 18th, 2023

Academic Degree Programs on Which Staff Propose Expedited Action

January 11th, 2024

CHE 23-10 Master of Science in Artificial Intelligence to be offered by Purdue University West Lafayette

Proposal received on November 7th, 2023

CIP Code: 11.0102

Purdue University West Lafayette

Fifth Year Projected Enrollment: Headcount – 65, FTE – 49

Fifth Year Projected Degrees Conferred: 62

The proposed Master of Science in Artificial Intelligence (AI) is an interdisciplinary program that will be offered exclusively online through the Graduate School, in partnership with the Colleges of Agriculture, Education, Engineering, Health and Human Sciences, Liberal Arts, Libraries, Pharmacy, and Science, along with the Daniels School of Business and the Polytechnic Institute.

The M.S. in Artificial intelligence has two majors, which share courses that comprise a common core: Foundations of Artificial Intelligence, Artificial Intelligence Ethics and Policy, Social Implications of Artificial Intelligence, and a Capstone course. The **Major in AI and Machine Learning** is designed for “**AI Builders**,” who focus on the infrastructure, development, and implementation of AI within their organizations and who need training in machine learning, statistical methods, deep learning, and data science. The **Major in AI Management and Policy** is designed for “**AI Translators**,” who utilize change management principles and make data-driven decisions that assist with the adoption of AI in the workplace.

The online nature of the program is intended to meet the needs of the working adult and the capstone project provides students the opportunity to apply their learning in their workplace. Although the M.S. in Artificial Intelligence will ensure that student are competitive in the marketplace, qualifying students may be eligible to pursue a doctoral degree in management, engineering, computer science, data science, data analytics, information science, or other related fields.

The M.S. in Artificial Intelligence requires 30 semester hours to complete. The institution projects that most students will be enrolled part time and take 18 semester hours of courses each year.

CHE 23-11 Master of Business and Technology to be offered by Purdue University West Lafayette

Proposal received on November 7th, 2023

CIP Code: 30.3901

Fourth Year Projected Enrollment: Headcount – 60, FTE – 60

Fourth Year Projected Degrees Conferred: 60

The proposed Master of Business and Technology will be offered through the Graduate School, in partnership with the Daniels School of Business at Purdue University West Lafayette.

The Master of Business and Technology strives to fill the gap in graduate programs that integrate business and technology. It is designed to prepare business decision-makers who are adept at evaluating technological investments, understanding the implications of technology trends, and predicting the potential challenges and opportunities they might bring. The program will also ensure that graduates understand the ethical and regulatory implications of technological deployments, as today's consumer interactions are increasingly digital, and have the technological foundation to operate seamlessly across international borders.

The Master of Business and Technology requires 36 semester credit hours to complete and has a 26-credit hour common core consisting of a range of topics, including Computational Business Intelligence, Economic Analysis of Technology Markets, Digital Product Design, Emerging Technologies and Business Models, and Technology Governance and Regulations. The core also includes a Capstone course.

Students can choose the remaining ten credit hours from courses in one of four different concentrations (Robotics and Automation, Technology Commercialization, Computational Finance, and AI Innovations) or can blend elective courses to address their own particular interests. The MBT is an in-person, full time, 12- month program with students expected to take at least 15-19 credits per semester and 3 credits in the summer semester.

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11, 2024

PROGRAMS ITEM A:

College Matters: A Richard M. Fairbanks Foundation Initiative

Background

College Matters is a \$15 million grantmaking initiative of the Richard M. Fairbanks Foundation designed to increase college enrollment rates for Marion County high school seniors, particularly students from low-income households, Black students, and Hispanic or Latino students.

- Of all 2021 Marion County high school graduates, only 48% enrolled in college, a 28% decrease in 10 years.
- Only 39% of Marion County high school graduates from low-income households in Marion County enrolled in college, compared to 55% of their higher-income peers.
- Only 45% of Black high school graduates and 38% of Hispanic or Latino high school graduates in Marion County enrolled in college in 2021, compared with 63% of their Asian peers and 52% of their White peers.
- In 2023, only 39% of Marion County seniors completed the FAFSA.

College Matters is awarding grants to Marion County public high schools and community organizations in two phases, *Meeting the Moment* and *Reversing the Trend*. The focus of both phases will be supporting students and families with college application and FAFSA filing processes.

Through *College Matters: Meeting the Moment* nearly \$5 million short-term grants were awarded 37 Marion County public schools in 17 school corporations, the Center for Leadership Development, the Indiana Black Expo, the Indiana Latino Institute, the Indianapolis Urban League, and the Indiana Commission for Higher Education to help students and families file the FAFSA following SEA 167-2023 which requires high school seniors to file the FAFSA (with opt out provisions).

Through *College Matters: Reversing the Trend* up to \$9.7 million will be awarded to Marion County public schools for implementation strategies to increase college enrollment.

More information can be found at <https://www.rmff.org/our-work/college-matters/>.

Supporting Documents

To be distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday January 11th, 2024

INFORMATION ITEM A: Academic Degree Program Awaiting Action

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Received</u>	<u>Status</u>
01	Master of Science in Artificial Intelligence	Purdue University West Lafayette	11/8/2023	On CHE agenda for review
02	Master of Business and Technology	Purdue University West Lafayette	11/8/2023	On CHE agenda for review

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11th, 2024

INFORMATION ITEM B: Academic Degree Program Actions Taken by Staff

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
01	Ph.D. Biochemistry and Molecular Biology	Purdue University West Lafayette	12/18/2023	Name change
02	M.S. in Biochemistry and Molecular Biology	Purdue University West Lafayette	12/18/2023	Name change
03	Post-master’s Certificate in Nursing Education	Indiana State University	12/18/2023	Credit hour change
04	M.S. in Geoscience	Indiana State University	12/18/2023	Name change
05	M.A./M.S. in Kinesiology (Coaching)	Indiana State University	12/18/2023	Name change
06	B.S. in Information Technology	Purdue University Fort Wayne	12/18/2023	CIP code change
07	Master of Social Work	University of Southern Indiana	12/18/2023	Adding distance education
08	B.A. in Film and Video	Purdue University West Lafayette	12/18/2023	Name change
09	B.A./B.S. in Anthropology	Purdue University West Lafayette	12/18/2023	Name change
10	Certificate in Healthcare Service Excellence	Purdue University West Lafayette	12/18/2023	Adding certificate
11	Certificate in Livestock Data Science	Purdue University West Lafayette	12/18/2023	Adding certificate
12	M.A. in Clinical Mental Health Counseling	Indiana University Southeast	12/18/2023	Name change
13	Certificate in Medical Assistant	Purdue University Global	12/18/2023	Credit hour change

	<u>Title of Program</u>	<u>Institution/Campus/Site</u>	<u>Date Approved</u>	<u>Change</u>
14	M.S. in Information and Communication Sciences	Ball State University	12/18/2023	Credit hour change
15	A.S. in Restaurant and Food Service Management	Vincennes University	12/18/2023	Eliminating
16	M.S. in Applied Health Science	Indiana University Bloomington	12/18/2023	Changing credit hour

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11, 2023

INFORMATION ITEM C: **Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission from November and December. Please see the following pages for details.

WSBT

New numbers show increase in Indiana high school graduates choosing higher education

By Kristin Bien

November 6, 2023

SOUTH BEND, Ind. (WSBT) — A little more than half of Indiana's high school graduates are choosing some form of higher-education after high school.

Indiana's 2023 College Readiness Report lags about two years behind in data but it provides valuable information about what students are choosing to do after high school.

After more than a decade of declines, Indiana's college going rate and overall college enrollment might be holding steady.

According to [new data the Indiana Commission for Higher Education](#), 53 percent of the high school graduating class of 2021 enrolled in college immediately following graduation.

That includes students who pursued less than a one-year certificate up through a four-year degree.

"The way we look at it is something beyond high school that is training and education," says Indiana Commissioner for High Education Chris Lowery, "we know today and into the future, jobs are going to require something more than just the high school diploma."

The report also shows this fall, Indiana colleges and universities saw nearly 5,000 more students enroll which accounted for a two-percent increase in enrollment.

This is the first year enrollment in Indiana has increased in the past 13 years.

The report finds over 244,000 students, both undergraduate and graduate, enrolled in one of Indiana's public higher education institutions during the fall 2023 school year.

The data shows more students are completing their degree programs with the state seeing a nearly 9 percent increase in on-time completion over five years.

"We began making a lot of noise last year about the decline that had taken place," says Lowery.

In fact, WSBT22 spoke with Lowery last year about the alarming decline in the college-going rate which was at its [lowest point](#) in recent history.

At the time, the Commissioner was calling for the state to do more to help make [college more affordable](#).

“We’ve said, we need to reverse that trend within 5 years. We are really optimistic that we are going to start to see that going rate leveling off but enrollment rate is sort of a leading indicator, fresher data,” says Lowery.

The report shows 21st Century Scholars continue to enroll in college at much higher rates than their non-Scholar, low-income peers.

Roughly 43 percent of Hispanic or Latino high school graduates enrolled in college in 2021, followed closely by 45 percent of Black students compared to 55 percent of White students.

This year, the Commission published an [interactive dashboard](#) to allow people to view historical data by county, school corporation, institutions, gender, race and ethnicity, and socioeconomic status.

“The reality is it is just much tougher to make it out in the work world and in the economy of today and certainly of tomorrow without something beyond a high school education,” says Lowery.

Lowery says the positive growth this year shown in the report is a good sign for Indiana's economy.

“So, let me be really clear, we want them to go to college here and say here,” says Lowery.

Statistics have long shown that someone with a degree or post-secondary training is more likely to be employed, make more money over the course of a lifetime, be healthier and live longer.

“The statistics and the data just don’t lie, the outcomes are better for folks with educational attainment,” says Lowery.

Local students choose college

Mishawaka High School senior, Landon Blevins is waiting to hear from two Indiana colleges before he makes a decision on where he is going.

“I’ve always wanted to go to college and experience that. Just living on my own, college life. Going to a bigger school with new people,” says Blevins.

Blevins has already been accepted to one Indiana University.

Where ever he ends up, he plans to major in marketing or communications.

He already has experience, often helping with Mishawaka Network, the news and sports program at Mishawaka High School.

He is right.

The latest numbers from the U.S. Bureau of Labor Statistics show the more education a person has, the more median earnings they bring in weekly.

It also shows the [unemployment rate](#) is generally lower for people with more education.

State and national data also show infant mortality is higher in families with lower education and life expectancy is longer for people with high levels of education.

These are things Mishawaka High School teacher Clara Bepe incorporates into her senior economics course.

“Interestingly enough, one of the first lectures I give in any of my economics classes is the opportunity costs of going to college verses not going to college. I've embedded that into my curriculum so that they really understand the decision they are making, maybe the difference of millions of dollars over your lifetime verses someone who does not go to college,” says Bepe.

Bepe is not only guiding students insight on their future in her classroom, she is also trying to steer them into making the right choice after high school is over.

Bepe is the Director of Beyond the Cave.

[Beyond the Cave](#) is the college and career readiness program at Mishawaka High School that helps students organize, plan and prepare for college.

“That is something I am seeing a lot with this class of 2024, they are coming up and they want to know what else is out there. They want something that gets them a job that pays them a livable wage,” says Bepe.

Bepe says more students are making plans for more education after high school whether that is college, trade school or some type of career certification.

“Each time I am in a meeting we are having a conversation of how do we come up with a plan that is intrinsically motivated by you,” says Bepe, “how do we help you come up with a plan that will allow you to be successful in the future.”

WFYI
Indiana colleges get \$2.4 million for success coaches
By Aubrey Wright
November 10, 2023

Indiana’s Commission for Higher Education awarded \$2.4 million to 22 college campuses to create success coach positions.

The College Success Program grant will create 32 full-time positions at four-year private and public schools, according to a release. The coaches will focus on supporting five groups of students: 21st Century Scholars, Frank O'Bannon grant recipients, minority students, low-income and first-generation students.

The coaches will be the first point of contact for many students, and they'll be "as much of a one-stop shop" as possible for students needing more resources, Senior Associate Commissioner and Chief Program Officer Michelle Ashcraft said.

"We're just really excited for the holistic level of support, from enrollment through employment, that these coaches could potentially provide these populations of students," Ashcraft said.

Coaches are tasked with increasing enrollment, degree completion and connecting students to career opportunities. The first grant extends until Oct. 31, 2024, and Ashcraft said the commission will renew it for a second year since lawmakers funded it in the latest budget.

Colleges were required to submit sustainability plans to show how they will continue coaching positions after the grants end.

The coaches align with the commission's [HOPE agenda](#), Ashcraft said, which aims to see more Hoosiers of all backgrounds earn college degrees and credit.

The commission will check on a college's progress using data and a few indicators.

At the end of the academic year, college's report enrollment and degree completion data, Ashcraft said. That will be used to see if coaches had any impact on the five student groups. In the meantime, the commission will also monitor data from financial aid awards, FAFSA, and credit completion for scholars. For example, when students reapply for financial aid and complete 15 credits a semester, that tells the commission colleges are on the right track.

"We'll be looking towards increased enrollment for these five specific populations that are mentioned," Ashcraft said. "Then for the existing students who are already on campus, who are maybe in their juniors and senior years, seeing if we see an uptick in completion rates."

Why create funding for success coaches?

Ashcraft said the commission decided to invest in coaches after seeing other successful models in Indiana and around the U.S. One example Ashcraft provided is Purdue University's student coaching in its [Purdue Promise program](#).

Coaches show improvements in retention and college completion, Ashcraft said, and colleges tend to convert temporary coaching into permanent coaching after seeing success.

"We felt like we really had a proven model that was working, and investing in this further could help build capacity for campuses maybe where they don't have any capacity yet, or to further enhance those successful programs that are already across the campuses," Ashcraft said.

House Bill 1001 outlined most of the criteria for the College Success Program grant, Ashcraft said, and the commission clarified the legislature's language for the grant to colleges. The legislature specially allocated funds for low-income, Black, Latino and first-generation students.

By including five categories, Ashcraft said the grant captures the right student populations.

The [21st Century Scholars program](#) and the Frank O’Bannon program are the state's largest financial aid programs for low-income students. Both of these programs are expanding, Ashcraft said, and by creating these coaches, the colleges will have a head start at serving more students.

“We want to invest in as many of our Hoosier students go into Hoosier campuses as much as possible,” Ashcraft said. “And knowing the diversity of that population, this will give campuses that sort of a jumpstart on, on preparing for what that potential influx of students may look like down the road.”

Which Indiana colleges got a piece of the funding?

Each Indiana University campus and Indiana University Online will receive funding for a coach. These coaches will focus on “admission, enrollment, persistence, completion and

post-graduate attainment for all 21st Century Scholars,” according to the commission.

Purdue West Lafayette and Fort Wayne will also create a coach position for 21st Century Scholars. Purdue Northwest received funds for “ driving college enrollment, persistence, completion and post-graduate retention for Black and Latino and Hispanic students.”

Anderson College, Ball State University, Franklin College, Marian University in Indianapolis, University of Indianapolis and Vincennes University will also create positions to support and recruit students in the 21st Century Scholars.

Indiana State University will create two positions, according to the commission. The first coach will focus on outreach to first-generation students of color to apply and enroll at ISU. The other coach will welcome and help the students adapt in their first weeks in college.

The University of Southern Indiana will use the investment to provide an "immersive" experience to first-generation students.

A full list of colleges and their plans with the grant can be found on Learn More Indiana's [website](#).

WTIU/WFIU
Indiana’s teacher scholarships expands for more students amid shortage
By Aubrey Wright
December 7, 2023

The Commission for Higher Education has expanded its scholarship program for high-achieving students in a step toward reducing the teacher shortage in Indiana.

The Next Generation Hoosier Educators Scholarship provides up to \$40,000 for recipients — future teachers who will stay and work in Indiana schools for at least five years. The program expanded after the General Assembly’s 2023 session to accept more students and create more opportunities for minority students.

Greg Harrell, the commission's director of legislation and program implementation, said the program was created to attract and retain educators in Indiana.

"We're experiencing, I think, a teacher shortage, just like most other states in the country," Harrell said. "This program is a lever by which to encourage students to enter the teaching profession, and by its design, hopefully stay as teachers once they're contributing to Hoosier classrooms."
Applications close Jan. 31.

The scholarship was created in 2016, and more than 1,500 students have received the scholarship, Harrell said. The program used to award 200 students per cycle, but Harrell said the General Assembly removed that cap as interest grew.

"One thing we were really excited about working with our partners at the General Assembly was removing that 200 recipient restriction," Harrell said. "This past award cycle for students who are currently using our award for the first time, we selected 375 students."

The Next Generation Hoosier Minority Educators Scholarship was created for Black and Latino students after the 2023 session, Harrell said. This award is a parallel program to the Next Generation Hoosier Education Award, with the same academic requirements, deadline, and scholarship awards.

The number of students of color who received the scholarship has grown from 9 percent to 20 percent of total scholarship recipients in the last cycle, he said.

"We want our teaching pipeline to better match our changing student demographics in the classroom," Harrell said.

The National Education Association estimated more than 300,000 teaching positions were unfilled this year. The shortage also affects Indiana's schools. The Indiana Department of Education currently reports more than 1,500 teaching positions open.

Harrell said the Next Generation Hoosier Educators scholarship program isn't a cure-all for the teacher shortage, but its recipients show promise.

"The first cohort of students to use the award, 90 percent of those 200 students are either actively contributing in Hoosier classrooms as teachers, or they are pursuing education beyond an undergraduate degree and hopefully upon getting done, will enter the classroom as well," Harrell said. "It's very successful."

Who can apply for the scholarship?

High school and college students can apply for the scholarship. The program is a competitive scholarship, not a need-based scholarship, Harrell said, to “attract the best and brightest.” Students must meet one of three requirements: a top 20 percent ACT (25) or SAT score (1130), a cumulative grade point average of at least a 3.0 on a 4.0 scale, or rank in the top 20 percent of high school graduating class.

Students also submit extracurriculars, work experience, and a short writing prompt, Harrell said. “We do have to score students holistically,” Harrell said.

Eligible students can apply for The Next Generation Hoosier Educators Scholarship and the The Next Generation Hoosier Minority Educators Scholarship. Students can find the application [online](#).

They can only receive one scholarship though, Harrell said. The scholarships are good for up to \$10,000 a year.

After receiving the scholarship, students will have to file the Free Application for Federal Student Aid (FAFSA), earn at least a 3.0 cumulative GPA and complete at least 30 credit hours. If a student does not complete the five-year teaching requirement, they’ll have to pay back the scholarship as a loan, according to the commission’s website.

So far, more than 160 students have applied, and 164 people have started the application but yet finished, Harrell said. The commission is working in every county and in places such as the Indiana Latino Institute and the Indiana Black Expo to spread the word.

“As much as we can, we're talking about this scholarship, how important it is, and working with really key community partners as well,” Harrell said.

Chalkbeat Indiana and WFYI
How these Marion County students are earning college credit in high school
By Sydney Dauphinais
December 6, 2023

More than a decade ago, only a quarter of Marion County public high school graduates earned college credit. Today, over half of all graduates earn dual credits from Indiana public colleges during their high school years.

The growing popularity of dual credit comes as the price tag of a secondary degree is questioned by [debt-averse students](#), and Indiana’s college-going rate is stuck at the [lowest point](#) in a generation.

In Indianapolis, the number of high schoolers going directly to college after graduation fell to about [47 percent in 2021](#), according to the most recent state data.

Before the COVID-19 pandemic, more students than ever were choosing to earn several types of advanced credit that count toward their graduation and can not only streamline the transition to higher education but cut the bill. Nearly 63 percent of Indiana high schoolers who graduated in 2021 had some type of college credit, a slight dip from the previous year.

In the next four years, state education leaders want to ensure that every Indiana high school provides students the opportunity to earn 30 core college credits, covering essential subjects like English composition, introductory biology, and chemistry. That's called the [Indiana College Core](#) — a certificate earned by completing a set of coursework that can be transferred between all Indiana public colleges and universities and some private ones. Today more than 220 high schools offer it.

Proponents of College Core say it's working. [Over 1,800 students](#) from the class of 2021 graduated with the Indiana College Core, and 90 percent of those students went on to attend college.

Those students could also save on the price of a degree. The Indiana Commission for Higher Education estimates the average cost for a year at a state public college at \$22,000.

Students can still take classes for transferable college credit that work towards earning the Indiana College Core without taking all 30 credits needed to earn the certificate.

Michael Hansen with the Brookings Institution says many people are rethinking the purpose of college credit — including how it could be a pathway to enrolling in and completing college.

"I think, for many students, it does show them that maybe college isn't that challenging, after all," Hansen said. "I think some students just sort of tell a story about their academic ability during school, and they just feel like college is not for me, and so I'm not even going to try."

High schools in Indianapolis provide various dual credit programs, with some large traditional schools like Crispus Attucks High School in Indianapolis Public Schools and Lawrence North in Lawrence Township, reporting around 68 percent of graduates earning credits, according to most recent state data.

Here's how two Indianapolis high schools provide programs for students to earn college credits and, for some, even a chance at an associate's degree.

Earning credit on a college campus

Rhymz Johnson is a junior at GEO Next Generation High School. He's been at GEO since he was a freshman. He arrives at the school in the Meadows northeast side neighborhood every weekday morning around 8:30 a.m. A little bit later, he gets on a bus.

Johnson and two other classmates are headed a few miles to Ivy Tech Community College. It's the first day of a new term in October.

Johnson, 17, said he feels more like a college student than a high schooler. This semester, he only has one class at the charter high school. The rest of his classes are at Ivy Tech, like the design technology class today.

"Every year since freshman year, I've basically had more college classes than high school classes," he said about the Ivy Tech courses that also satisfy his graduation requirements.

Kevin Teasley, the founder of GEO Academies, said getting students on campus to take classes prepares them for the experience of navigating and learning at college.

“So they walk away with not only a bunch of credits, saving themselves and their family a bunch of money, but they walk away with a lot of experience,” Teasley said. “That's the key. So if they get an associate's degree, fantastic. But what we really want them to get is that life experience of going off to college.”

Teasley opened a Gary charter school in 2005. The goal was initially to thwart the [high dropout rate](#) in the Northwest region. What he found was a way to connect students with post-grad opportunities.

Now two GEO schools in Gary offer dual credit programs at local colleges. At Gary Middle College, aimed at non-traditional students, nearly 80 percent of graduates reported employment or college enrollment a year after graduation in 2020, according to the most recent data available.

The GEO Next Generation High School Indianapolis opened in 2020 and it offers the Indiana College Core. About 180 students are enrolled at the 7-12 grade school, according to state data. In 2022, 85 percent of students graduated.

“We're in the business of dropping all barriers,” Teasley said. “We want our students to succeed. So if we have to provide transportation we do. We do pay for the tuition. We do buy the textbooks. We do provide academic and social supports. It's a complete approach.”

The cost per credit hour for part-time students at Ivy Tech is \$170.

For Johnson, the experience at GEO Academy led him to reconsider a plan to take off time after high school.

“I think I'll just go ahead and stick to it and just take another year at Ivy Tech, at least to try to get my associate's degree,” he said.

Now, Johnson is considering transferring to a four year university after getting his associates to major in engineering.

College classes at your high school

Ben Davis University is a three-story building just outside the I-465 loop west of downtown. From the outside, it appears to be a traditional high school but is a partnership between the Metropolitan School District of Wayne Township and the public Vincennes University.

The curriculum is designed for students to earn a diploma and associate's degree to ease the path to a four-year college. Students take classes to complete one of four degrees and career paths: liberal arts, business management, information technology, and health careers.

The school district covers all the costs.

Gift Akintomide is a junior who picked IT as her focus. She said the smaller, more intimate educational environment at BDU led to her choosing the school over other options. About 390 students are enrolled at the 10-12 grade school, according to state data.

“There's a lot fewer people [at BDU] than at other high schools. So you feel like you're getting a tailored education and you have a more personal relationship with your teachers and your peers,” said Akintomide. “But I will say that the early college did draw me in as well. There are opportunities to grow from it.”

BDU students take college classes every other day from a Vincennes University adjunct professor. This semester, Akintomide is taking an advanced computer science class.

She chose IT because it's a growing field and the skills she's learning now will be transferable to whichever career path she lands on.

Vincennes counselors are also in the building to help students stay on track for their degree completion. Akintomide says she learned that if you collaborate with teachers to understand the college coursework, “you will excel.”

In 2022, 100 percent of students graduated. In 2021, nearly 95 percent of graduates reported they were employed or enrolled in college after graduating a year earlier.

Wayne Township offers other dual credit options outside of Ben Davis University. The Early College Career Center at Ben Davis High School offers a program for students to earn their diploma and associate degree in pharmacy technology, culinary arts, or precision machining.

“Wayne Township has always had pathway options for students so that they can individualize what they want to do during high school and what they want to do after high school,” said Rebecca Daugherty-Saunders, the district's Director of College and Career Readiness. “We definitely have seen a growing trend of interest in career certification programs. And so we're adapting to meet the needs of our students.”

The Area 31 Career Center, also based at Ben Davis High School, offers credentials in welding, cosmetology, and supply chain management. Students get school credit for hands-on work experience.

Akintomide, the junior at Ben Davis University, hasn't nailed down exactly what she wants to do for her career but wants to go into the medical field. She is considering a major in bioengineering on a pre-med track and then continuing to medical school.

“I think it gave me an idea of what college is. I may not be like physically in an actual college. but it does let me know how the structure works,” Akintomide said about the school. “I also get to talk to the professors, and they let me know how it is at Vincennes University.”

Chalkbeat Indiana
How the delayed FAFSA is impacting a new mandate for Indiana students
By MJ Slaby
December 7, 2023

It's the first school year that Indiana students are [required to fill out the Free Application for Federal Student Aid](#), known as FAFSA. But they still don't have access to the form.

The FAFSA is typically released in October. But this year, its [release has been delayed](#) as the federal government works on a new version that's supposed to be easier and quicker to fill out. It's now expected to be out by the end of the month.

All that change means it's even more important for resources to reach every student individually, school leaders said.

The FAFSA is how students are considered for federal financial aid such as grants, loans and scholarships as well as some aid from states and individual colleges. Students can also access funds for a Next Level Jobs Workforce Ready Grant for a short- or long-term credential by filling out the form.

The new statewide requirement, which has some exceptions, is part of an effort by state leaders to boost Indiana's college-going rate, which stood at [about 53% for the Class of 2021](#), the latest data available. That's roughly the same percentage as for the Class of 2020, although it declined for several years before that.

Filling out the FAFSA is considered an indicator of college-going, and nearly 48% of students in Indiana's high school Class of 2023 completed the form, per [a state dashboard](#). But the FAFSA delay could create a time crunch; of those students who completed the FAFSA, roughly 60% filled out the form by Dec. 31.

What families need to prepare for the FAFSA

One big change is when students and parents [create their Federal Student Aid ID](#), which serves as a digital signature students need for the FAFSA

As part of creating the ID, they submit personal information to be verified, and the ID can take one to three days, said Bill Wozniak, vice president of communications and student services for INvestEd, which provides free FAFSA help in-person and via phone.

In the past, students and parents could create their FSA ID before sitting down to fill out the FAFSA or at the same time, but the latter is no longer an option, Wozniak said. So families need to have the ID ready before they start the form.

"It really launches the whole process," said Rebecca Daugherty-Saunders, director of college and career readiness for the Metropolitan School District of Wayne Township.

School leaders and others are telling students to create their FSA IDs now. Otherwise, for example, families might come to a FAFSA event in the spring expecting to complete the FAFSA there with experts to help them, but won't be able to because they don't have an ID ready to go.

How sports and free dinners help schools boost FAFSA completion

In years past, Wozniak said INvestEd would hold roughly half of its FAFSA events before the new year, in part because there's typically a group of students who wanted to fill out the form around the time when college applications are due.

Plus, [College Goal Sunday](#), a free event to help families fill out the FAFSA at locations across the state, is typically in October and in February. But this school year, it's only on Feb. 25, 2024, said Wozniak, who serves as the event's co-chairperson.

Still, INvestED has more than 900 events scheduled this year at high schools across the state, including ones this semester about the FSA ID and general information.

And districts including Warren and Wayne townships received the [College Matters grant](#) to increase college enrollment in Marion County; they are using it to help students fill out the FAFSA.

Both Ben Davis and Warren Central have added experts and support staff from universities and community groups to answer questions and work with students and families on the FAFSA. District leaders said they are looking for ways to make it as easy as possible for families.

At Warren, that means having people available to help before and during the school day at the district's community resource center, in addition to the evening sessions for filling out the FAFSA.

It also means ensuring there is FAFSA information at events families attend, such as athletic competitions, said Laura Butgereit, coordinator for college and career readiness, school counseling, and family engagement for the Metropolitan School District of Warren Township.

At Ben Davis, the Indianapolis Urban League is providing hot meals for families during the FAFSA nights. That makes it easier for families to attend, Daugherty-Saunders said: "We're taking time away from families outside of school. It's their dinner time."

Reaching all students can be difficult in a high school as big as Ben Davis, but it's crucial, Daugherty-Saunders said. She added that teachers and counselors both work to reach seniors about their postsecondary plans.

Butgereit agreed that reaching each student is crucial to the new FAFSA mandate's success.

"It's going to come down to our counselors [and] support people working through all the seniors," she said.

The Journal Gazette
College graduation rates at state schools hold steady
By Sherry Slat3er
December 30, 2023

More students are earning a degree or credential at Indiana's public four-year and two-year colleges, advancing state officials' efforts to raise Hoosiers' education and income levels while attracting more business investment to the state.

Over the past five years, on-time completion rates have gained about 6 percentage points at four-year colleges – 51% compared with 45% – and about 7 percentage points at two-year community colleges – 20% compared to 13%, according to data released by the Indiana Commission for Higher Education. State officials say the gains, which produced the 10th highest rates in the country last year, didn't happen by accident.

The commission this month shared updates on its efforts to expand and improve several programs during the 2023 Student Advocates Conference, which brought together mentors, educators, student support staff and others invested in student success. Participants in the virtual conference on Dec. 7 also included business and community leaders.

Programs to encourage college enrollment and completion include 21st Century Scholars, the Indiana College Core Expansion and My College Core Tool. Initiatives now being launched address military and adult learners. And changes have been made to the financial aid application.

Gov. Eric Holcomb joined Chris Lowery, Indiana's commissioner for higher education, in making opening remarks during the conference.

Holcomb told participants "there's just no time to waste" in increasing residents' degree and credential attainment.

"We've got this talent pipeline and it is ... working for tens of thousands of students, but we want to make sure it's working for everyone. We don't want to leave anyone behind," he said. "How do we expand the capacity of the talent pipeline and then plug any leaks along the way? And all of these programs are designed to do just that, to address each different scenario."

Easing the way

Circumstances that can keep students from enrolling in or completing education beyond a high school diploma include not being able to afford tuition, being overwhelmed by filling out financial aid application forms, being unsure which college would grant admission and being sidetracked by military service.

State officials this year tweaked the 21st Century Scholars program to automatically enroll all low-income students in seventh and eighth grades. If they graduate with at least a 2.5 grade-point average on a 4.0 scale and meet other criteria, they receive four years of free tuition at an Indiana public college. Previously, families had to opt in to the program, a step that fewer than half of eligible families took. Under the revised program, 40,000 teens are enrolled. Previously, about 19,000 signed up.

"Automatically enrolling 21st Century Scholars allows the commission and its partners to shift its focus from one of enrollment to one of college and career success," Lowery said in an October news release. "Additionally, the commission is pleased to received support from the State Budget Committee to embed success coaches in higher education institutions around the state."

The Indiana General Assembly this year allocated \$5 million in the state's budget for hiring up to 31 full-time professional college success coaches at the state's four-year campuses. The College Success Program works with minority and first-generation low-income students to help ease their path to graduation.

The coaches are expected to "increase student enrollment, persistence, degree completion and connection to high-demand career opportunities," according to the higher education commission's request for applicants.

Brooke Kile, the commission's associate commissioner for business intelligence, said the organization is dedicated to changing the idea that only certain people can go to college or earn certification in aviation maintenance, hospitality administration and machine tool technology.

The Indiana Commission for Higher Education has expanded to incorporate career and technical training, Kile said during a phone interview.

Increased enrollment in both types of institutions, she said, is a leading indicator for higher graduation rates. That's why the state this fall began sending students a list of state colleges where the students would qualify for admission.

'More can be done'

Lowery, the higher education commissioner, isn't satisfied with the progress already made, however.

"Indiana's revised Outcomes-Based Performance Funding formula continues to encourage institutions to keep their foot on the gas of improving college completions," he said in a statement. "It is encouraging to see improvements in both on-time and extended-time completion rates, but more can be done to ensure all students finish their degree program of choice."

Graduation rates are measured in two ways. Officials track "on-time" completion rates, which equate to four years at a traditional college or university and two years at community college. They also compile "extended-time" completion rates, which include students who graduate from traditional and two-year colleges within six years.

Progress in the national college completion rate remains stalled at 62%, according to the National Student Clearinghouse Research Center's latest report. The six-year completion rate for the fall 2017 incoming freshman class was essentially unchanged since 2015.

Indiana's rate was 68% during the same period, tied with New York for the 10th highest rate in the nation, as reported by the research center in November.

The Hoosier State was one of only nine states with improved year-over-year completion rates. Kile said she's optimistic that the state's new and impending educational programs will push the college graduation rate even higher.

"The Hoosier State," she said, "has a really bright future."

COMMISSION FOR HIGHER EDUCATION

Thursday, January 11, 2024

INFORMATION ITEM D:

Student Success and Completion Report

Background

The Student Success and Completion Committee wrapped up its Student Success Series in December with a focus on supporting postsecondary educational attainment for justice-involved individuals. The committee heard from a panel of formerly incarcerated students and community experts who shared their personal stories, provided an overview of key aspects of the justice-education ecosystem, and highlighted examples of transformative postsecondary-industry partnerships leading to education and workforce pathways for justice-involved individuals.

Supporting Document

Student Success & Completion Series – December 2023:
Supporting Justice-involved Individuals in Postsecondary
Education



STUDENT SUCCESS & COMPLETION SERIES

Supporting Justice-Involved Individuals in Postsecondary Education

December 2023

Education is highly correlated with lower rates of recidivism, yet those who are justice involved—both currently and previously incarcerated—face several systemic obstacles to achieving a credential. As part of the HOPE Agenda, the Commission aims to lead Indiana to be Top 10 in the nation by 2030 in postsecondary attainment for the justice involved. Understanding key systemic challenges, and how to get past them, is foundational to helping this population achieve postsecondary success.



In **postsecondary attainment** for the justice involved – Indiana currently ranks...

- **43rd** in the percentage of adults in correctional facilities enrolled in school or college (2021)

CURRENT CHE INITIATIVES

- Partner with Department of Corrections to implement Indiana's Prison Education Program (IPEP)
- Develop cross-sector statewide taskforce to identify specific lines of action beyond IPEP to support barrier removal to postsecondary training and education opportunities (anticipated in 2024)
- Evaluate options for expanding state financial aid
- Serve as thought partners to local Marion County collaborative initiatives

INDIANA PRISON EDUCATION PROGRAM (IPEP)

Effective July 1, 2023, Pell Grant funding eligibility has expanded to eligible students enrolled in prison education programs (PEPs). This builds upon the Second Chance Pell Experiment that began in 2015, in which three private Indiana institutions participated. The U.S. Department of Education has now shifted responsibility of PEP administration to individual states, and in Indiana, the Indiana Department of Corrections (IDOC) is leading the IPEP effort. The Commission is partnering with IDOC to create a stakeholder consortium to guide IPEP implementation. The goals are to:

- 1) **Increase postsecondary education and training to incarcerated individuals**
- 2) **Engage released individuals to support credential attainment**

STAKEHOLDER SPOTLIGHTS

REFORM

Aims to transform probation and parole by changing laws, systems, and culture to create real pathways to work and wellbeing. Their approach is to build coalitions, change the narrative, engage the private sector, and support grassroots efforts. For more information, visit: reformalliance.com

Real Change Strategies, LLC

Works to close the gap with grace and intentionality to reduce recidivism through workforce development, create safer neighborhoods, close equity gaps, implement restorative justice, provide holistic wraparound services, and increase credential completions. This work is driven by partnerships and community impact to provide mentoring and coaching, mental health support, professional development, and more.

STUDENT EXPERIENCES

The committee heard from three individuals who have lived experience and who now advocate for systems reform. Based on their experiences and firsthand accounts of others in similar situations, the group shared the unique challenges faced by incarcerated students. These barriers include credit accumulation that does not lead to a degree (orphan credits), a lack of agency in managing Pell eligibility, and discrimination against formerly incarcerated students resulting in inequitable access. The group recommends the Commission to engage formerly incarcerated students in decision-making processes.