



INDIANA COMMISSION *for*
HIGHER EDUCATION

AGENDA

Thursday, December 12, 2019

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206
Tele: 317-464-4400 | Fax: 317-464-4410

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INDIANA COMMISSION *for*
HIGHER EDUCATION

**DECEMBER COMMISSION MEETING
AGENDA**

Thursday, December 12, 2019

HOTEL ACCOMMODATIONS

TownePlace Suites by Marriott
Indianapolis Park 100
5802 W 71st Street
Indianapolis, IN 46278

COMMISSION MEETING

Ivy Tech Community College
Corporate College and Culinary Center
2820 N Meridian Street
Indianapolis, IN 46208

WORKING SESSION

9:00 A.M. – 11:30 A.M.
Conference Center, Room 119/121

WiFi INFORMATION:

IvyGuest

WORKING SESSION TOPICS

- *Reaching Higher in a State of Change* Discussion
- Legislative Overview
- Indiana Chamber Employer Survey Results
 - Jason Bearce, Vice President for Education and Workforce Development
- College Value Report Preview
- Committee Report Outs

****All events take place on EASTERN TIME****

101 West Ohio Street, Suite 300 • Indianapolis, Indiana 46204-4206 • 317.464.4400 • www.che.in.gov

COMMISSION MEMBER LUNCH

11:45 A.M. – 1:00 P.M.

Classroom 108-2

Lunch Guests

Sue Ellspermann, President

COMMISSION STAFF LUNCH

11:45 A.M. – 1:00 P.M.

Conference Center, Room 119/121

BUSINESS MEETING

1:00 P.M. – 3:00 P.M.

Conference Center, Room 118/120

WiFi INFORMATION:

IvyGuest

- I. **Call to Order – 1:00 P.M. (Eastern)**
 - Roll Call of Members and Determination of Quorum**
 - Chair’s Remarks**
 - Commissioner’s Report**
 - Consideration of the Minutes of the October 10, 2019 Commission Meeting..... 1**

- II. **Public Square**
 - A. Building Talent in the 21st Century 5
 - 1. Jamie Merisotis, President and CEO, Lumina Foundation
 - 2. Scott Jenkins, Strategy Director, Lumina Foundation

- III. **Business Items**
 - A. *Reaching Higher in a State of Change* 9
 - B. Academic Degree Programs for Expedited Action 11
 - 1. Bachelor of Arts in Sustainability Studies to be offered by Indiana University East, Kokomo, South Bend, and Southeast
 - 2. Master of Science in Cybersecurity and Trusted Systems to be offered by Purdue University at Indiana University Purdue University Indianapolis
 - C. Capital Projects for Full Discussion 13
 - 1. Indiana University Bloomington – Collins Living-Learning Center Renovation

IV. Information Items

- A. Academic Degree Programs Awaiting Action..... 21
- B. Academic Degree Program Actions Taken by Staff 23
- C. Media Coverage..... 29
- D. Schedule of Upcoming Meetings of the Commission 35

V. Old Business
New Business

VI. Adjournment

The next meeting of the Commission will be on **February 13, 2020, in Indianapolis, Indiana.**

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Thursday, October 10, 2019

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 1:00 p.m. at Ivy Tech Community College Kokomo, 1815 E Morgan Street, Kokomo, IN 46901, with Al Hubbard presiding.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Mike Alley, Dennis Bland, Jon Costas, Trent Engbers, Jud Fisher, Coleen Gabhart, Al Hubbard, Chris LaMothe, Dan Peterson, Beverley Pitts, John Popp and Alfonso Vidal

Members Absent: Lisa Hershman and Chris Murphy

CHAIR'S REPORT

On behalf of the Commission, I would like to thank the Ivy Tech Community College Kokomo leadership for your hospitality last evening and hosting our meeting today.

We learned this morning that the date of the State of Higher Education Address has changed to Tuesday, February 11, 2020, to be a combined event with a 21st Century Scholars 30th Anniversary Celebration event at the Statehouse. Commission staff are preparing a full day of events and activities to precede the Address. This will be the first of many activities throughout 2020 to celebrate this important milestone of the Scholars program and we hope you all can attend.

COMMISSIONER'S REPORT

Commissioner Lubbers began her report stating last month, I provided an update on our staff's reorganization – in light of departures, new hires and changing roles. Today, we have with us our new Director of Finance, Jasmine Williams, and I wanted to take a moment to introduce her. Jasmine comes to us from the Budget Agency, and has hit the ground running.

We have an election coming in November and I think it would be appropriate for us to recognize the service of one of the members of our Commission who has been Mayor of Valparaiso for 16 years. He will be completing his very extraordinary leadership for city although I know he will remain engaged in many ways. I had a chance to look back at the speech you offered in January this year when you were actually projecting your future and your replacement coming in November. I was reminded of the quality of leadership that you have provided in so many ways and we've been great beneficiaries of this on the

Commission. Jon was actually the chair when I came to the Commission and was engaged in the interview process at that point. He was gone for a while and we convinced him to come back again and serve in this capacity. The value-added that he has provided is really amazing and I just wanted to take a moment to acknowledge your leadership here but also for the great city of Valparaiso and also for our state.

While CHE's statutory charge is primarily focused on public institutions, we value the strength of our private schools as well which serve many Hoosier students. Last week, Independent Colleges of Indiana released the results of an economic impact study on the collective benefits of their schools. In summary, ICI colleges were found to have \$5.4 billion annual impact on Indiana with the colleges employing over 22,000 Hoosiers, making the sector the 7th largest employer in the state. In serving the state's talent pipeline, the colleges produce 30 percent of Indiana's bachelor's degrees – a good story for ICI colleges and the state.

Usually I use this time to highlight activities, but today I want to do something a little different by highlighting a recent article that ran in Inside Higher Ed – entitled Why Higher Education Will Change. It was written by Steven Mintz who is a senior advisor to the President of Hunter College. I think it's especially relevant as we continue the strategic planning process. He cites eight reasons why changes in higher education are imperative and why innovation is essential.

1. Because students have changed – we know this is true as we focus more on the post-traditional student as well as recent high school students who access college.
2. Because students' and parents' priorities have shifted. While the benefits of higher education are many, we know from our Gallup work and other studies that students expect a pay-off from their higher education.
3. Because expectations about graduation rates, the quality of teaching, and the range of student services have risen sharply. Learning outcomes and a focus on completion place a greater emphasis of high quality teaching.
4. Because the higher education ecosystem has changed. New providers and increased competition for students are causing pressure on institutions to show value.
5. Because our teaching is too often outmoded. We have seen the call for more individualized education around consumer and employer needs.
6. Because colleges and universities financial model is under severe stress. Earlier today, we considered the need to look at financial realities and enrollment patterns in the proprietary sectors but many of these concerns apply to all institutions of learning.
7. Because the economy is rapidly shifting and the skills expected by employers are changing. That's why we have been pushing right fit, employer needs, economic realities and – pathways for students to address lifelong learning needs.
8. And, lastly, because higher education's promise to open opportunities in the job market proves false for too many students. One could argue with this one – especially compared to opportunities for individuals without higher education credentials – but the truth is too many students don't complete, have unacceptable debt or question the career decisions they have made.

He cites many high impact practices that are addressing these concerns, and in Indiana we're focused on each one – raising persistence and completion rates; reaching out to new markets; embedding career preparation into the undergraduate experience; and scaling high impact practices.

I think this is important context for the work we're doing in partnership with the colleges and universities to develop and implement a new state higher education strategic plan.

CONSIDERATION OF THE MINUTES OF THE SEPTEMBER, 2019 COMMISSION MEETING

R-19-07.1 RESOLVED: That the Commission for Higher Education hereby approves the Minutes of the September, 2019 regular meeting. (Motion – Costas, second – Vidal, unanimously approved)

II. PUBLIC SQUARE

A. The Role of the States in Quality Assurance

1. Dr. David Tandberg, Vice President of Policy Research and Strategic Initiatives, State Higher Education Executive Officers Association

As the Commission continues to develop our next strategic plan for higher education, we have the opportunity to discuss the role of states in quality assurance, as well as how we define and measure quality credential attainment. Today we are joined by Dr. David Tandberg, Vice President of Policy Research and Strategic Initiatives from "SHEEO."

III. Business Items

A. 2019 Fall Enrollment Update

Each Fall Indiana's public institutions submit enrollment data to the Commission. Sean Tierney provided an update on the current enrollment trends for this term.

B. Academic Degree Programs for Expedited Action

1. Bachelor of Science in Data Science to be offered by Indiana University East, Indiana University Purdue University Indianapolis, Kokomo, South Bend, and Southeast
2. Master of Science in Global Health and Sustainable Development to be offered by Indiana University Purdue University Indianapolis
3. Bachelor of Science in Cybersecurity and Global Policy to be offered by Indiana University Bloomington
4. Bachelor of Arts/Bachelor of Science in Informatics and Interactive Media Arts to be offered by Indiana University South Bend

R-19-07.2 RESOLVED: That the Commission for Higher Education hereby approves the following academic degree programs, in accordance with the background information provided in this agenda item. (Motion – Fisher, second – Alley, unanimously approved)

C. Capital Projects for Expedited Discussion

1. University of Southern Indiana – Health Professions Classroom Renovation and Expansion

R-19-07.3 RESOLVED: That the Commission for Higher Education hereby approves the following capital project, in accordance with the background information provided in this agenda item. (Motion – Vidal, second – Fisher, unanimously approved)

III. INFORMATION ITEMS

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Actions Taken By Staff
- C. Media Coverage

**IV. OLD BUSINESS
NEW BUSINESS**

There was none.

V. ADJOURNMENT

The meeting was adjourned at 2:30 P.M.

Al Hubbard, Chair

Mike Alley, Secretary

COMMISSION FOR HIGHER EDUCATION

Thursday, December 12, 2019

PUBLIC SQUARE:

Building Talent in the 21st Century

Background

As the Commission continues to develop our next strategic plan, it will have the opportunity to discuss how our higher education system supports the talent pipeline while ensuring quality credential attainment in a changing higher education landscape. The Commission will be joined by Lumina Foundation President and CEO, Jamie Merisotis, and Strategy Director, Scott Jenkins.

Supporting Documents

Jamie Merisotis Bio
Scott Jenkins Bio

Jamie Merisotis

President and CEO, Lumina Foundation

Jamie Merisotis is a globally recognized leader in philanthropy, education, and public policy. Since 2008, he has served as president and CEO of Lumina Foundation, an independent, private foundation that is committed to making opportunities for learning beyond high school available to all. He previously served as co-founder and president of the nonpartisan, Washington, DC-based [Institute for Higher Education Policy](#), and as executive director of a bipartisan national commission on college affordability appointed by the U.S. President and Congressional leaders. Merisotis is the author of the widely-acclaimed book [America Needs Talent](#), named a [Top 10 Business book of 2016](#) by Booklist.



He is frequently sought after as a media commentator and contributor. His writing has appeared in [The Washington Post](#), [New York Times](#), [Wall Street Journal](#), [National Journal](#), [Stanford Social Innovation Review](#), [Washington Monthly](#), [Politico](#), [Roll Call](#) and other publications.

His work includes extensive global experience as an advisor and consultant in southern Africa, the former Soviet Union, Europe and other parts of the world. A respected analyst and innovator, Merisotis is a member of the [Council on Foreign Relations](#) in New York.

He is the recipient of numerous awards and holds honorary degrees from several universities and colleges. Merisotis also commits his time and energies as trustee for a diverse array of organizations around the world. He serves as chair of the [Council on Foundations](#) in Washington, DC, and past chair of [The Children's Museum of Indianapolis](#), the world's largest museum for children. He also serves on the boards of the Central Indiana Corporate Partnership and the UK-based [European Access Network](#). Merisotis lives with his wife Colleen O'Brien and their children Benjamin and Elizabeth in Indianapolis.

Scott Jenkins

Strategy Director, Lumina Foundation

Scott Jenkins serves as strategy director for Lumina Foundation. In that role, he leads development and advancement of the Foundation's [State Policy Agenda](#). Scott has a broad and extensive background in institutional, state, and federal policy development and execution.

A few of his career highlights include serving as the Education Policy Director to former Michigan Governor John Engler and Indiana Governor Mitch Daniels, the Director of External Relations for Western Governors University, and as a Deputy Assistant Secretary in the US Department of Education in the Bush administration.

Scott has a BS in Political Science from The University of Central Florida. Scott lives in Indianapolis when not in some other state capital and has two adult children Carsen and Jacob.



COMMISSION FOR HIGHER EDUCATION

Thursday, December 12, 2019

BUSINESS ITEM A:

Reaching Higher in a State of Change Strategic Plan

Staff Recommendation

That the Commission adopt the *Reaching Higher in a State of Change* strategic plan and work collectively with Indiana’s higher education community and other essential partners to realize the goals and strategies contained therein.

Background

As part of its enabling statute, the Indiana Commission for Higher Education is responsible for developing and implementing a long range plan for postsecondary education in Indiana. In 2008, the Commission adopted *Reaching Higher*, a strategic plan that signaled a significant shift in focus—from college access to completion.

In 2012, Indiana built upon the strong foundation of the original plan with *Reaching Higher, Achieving More*—rallying Hoosiers around the big goal of increasing the proportion of adults with quality education and training beyond high school to 60 percent of the state’s population by 2025. *Reaching Higher, Achieving More* outlined a clear vision for increasing college completion, promoting increased productivity to safeguard college affordability, and ensuring academic quality.

In 2016, Indiana released its third strategic plan for higher education, *Reaching Higher, Delivering Value*, which called for Hoosiers to understand the promise and value that higher education provides while higher education partners work increase its value.

Indiana’s fourth strategic plan builds on the state’s commitment to establish one of the best and most student-focused higher education systems in the nation with clear goals and aligned metrics reflecting new realities in our changing higher education system. Charting a bold course between now and 2025 toward Indiana’s Big Goal, *Reaching Higher in a State of Change* offers a new education compact in our state: one that aligns K-12 education, postsecondary education and continuing education; permits smooth transitions among them; and provides more Hoosiers affordable, flexible lifelong learning options while preserving quality and advancing equitable economic opportunity.

Supporting Document

Previously distributed.

COMMISSION FOR HIGHER EDUCATION

Thursday, December 12, 2019

BUSINESS ITEM B:

Academic Degree Programs for Expedited Action

Staff Recommendation

That the Commission for Higher Education approve the following degree programs, in accordance with the background information provided in this agenda item:

- Bachelor of Arts in Sustainability Studies to be offered by Indiana University East, Kokomo, South Bend, and Southeast
- Master of Science in Cybersecurity and Trusted Systems to be offered by Purdue University at Indiana University Purdue University Indianapolis

Background

The Academic Affairs and Quality Committee discussed these programs at its November 25, 2019 meeting and concluded that the proposed programs could be placed on the December 12, 2019 agenda for action by the Commission as expedited action items.

Supporting Document

Academic Degree Programs on Which Staff Propose Expedited Action November 25, 2019

Academic Degree Program on Which Staff Propose Expedited Action

November 25, 2019

CHE 19-25 Bachelor of Arts in Sustainability Studies to be offered by Indiana University East, Kokomo, South Bend, and Southeast

Proposal received on August 16, 2019

CIP Code: 30.3301

Eighth Year Projected Enrollment: Headcount – 138, FTE – 96

Eighth Year Projected Degrees Conferred: 84

The proposed Bachelor of Arts (B.A.) in Sustainability Studies would be offered 100% online through a collaborative arrangement involving four of the five IU regional campuses (East, Kokomo, South Bend, and Southeast). The academic units participating in the program vary by campus: East (School of Natural Sciences and Mathematics), Kokomo (School of Sciences), South Bend (College of Liberal Arts and Sciences), and Southeast (School of Natural Sciences). Graduates of the program will have critical thinking and research skills to develop and implement sustainable innovations, practices, and technologies in communities, businesses, and educational institutions, resulting in, among other things, more efficient operations and cost savings.

The B.A. in Sustainability Studies requires 120 semester hours of credit, thus meeting the standard credit hour expectation for baccalaureate degrees. There is no TSAP (Transfer Single Articulation Pathway) that applies to the proposed program. However, Indiana University has developed articulation agreements resulting in all credits in the Ivy Tech A.A. in Liberal Arts and the Vincennes University A.S. in Natural Resources and Environmental Science applying to the proposed B.A. in Sustainability Studies.

CHE 19-30 Master of Science in Cybersecurity and Trusted Systems to be offered by Purdue University at Indiana University Purdue University Indianapolis

Proposal received on October 10, 2019

CIP Code: 11.1003

Fifth Year Projected Enrollment: Headcount – 62, FTE –56

Fifth Year Projected Degrees Conferred: 30

The proposed Master of Science (M.S.) in Cybersecurity and Trusted Systems (PU) will be offered by the Department of Computer Information and Graphics Technology in the Purdue School of Engineering and Technology; two other Departments will contribute courses to the program: Electrical and Computer Engineering; and Computer and Information Sciences. The curriculum of the program will address local industry needs by delivering hands-on cybersecurity courses, many with lab components, and to complement these hands-on lab courses with courses that have a significant engineering influence. Graduates of the program will be able to address the security challenges and risks that industries encounter daily.

The proposed M.S. program requires 30 semester hours to complete.

COMMISSION FOR HIGHER EDUCATION

Thursday, December 12, 2019

BUSINESS ITEM C:

Indiana University Bloomington – Collins Living-Learning Center Renovation

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following project:

- Indiana University Bloomington – Collins Living-Learning Center Renovation

Background

By statute, the Commission for Higher Education must review all projects to construct buildings or facilities costing more than two million dollars (\$2,000,000), regardless of the source of funding. Each repair and rehabilitation project must be reviewed by the Commission for Higher Education and approved by the Governor, on recommendation of the Budget Agency, if the cost of the project exceeds two million dollars (\$2,000,000) and if any part of the cost of the project is paid by state appropriated funds or by mandatory student fees assessed all students. Such review is required if no part of the project is paid by state appropriated funds or by mandatory student fees and the project cost exceeds two million dollars (\$2,000,000). A project that has been approved or authorized by the General Assembly is subject to review by the Commission for Higher Education. The Commission for Higher Education shall review a project approved or authorized by the General Assembly for which a state appropriation will be used. All other non-state funded projects must be reviewed within ninety (90) days after the project is submitted to the Commission.

Supporting Document

IUB Collins Living-Learning Center Renovation

Indiana University Bloomington – Collins Living-Learning Center Renovation

STAFF ANALYSIS

The Trustees of Indiana University request authorization to proceed with the renovation of the three residence halls buildings (Smith, Edmondson and Cravens Halls) of the Collins Living-Learning Center on the Bloomington Campus. Smith Hall opened in 1924 as the first dorm constructed on the current campus, and both Cravens and Edmondson Halls were opened in 1940.

In each building, the chilled water and building heating distribution systems will be replaced with a central system to include air conditioning; new direct digital controls will be provided for better temperature regulation. The heating and ventilating systems will be replaced in each student residence room, and new fresh air ducts will be installed to deliver fresh air directly to each room. Card reader security access systems, new data systems and domestic water heating systems will be installed in each building. The renovation will also include necessary roof repairs, updated electrical systems, new fire suppression and alarm systems, and updates to the kitchen and food service areas in Edmondson Hall. Corridor and student room finishes will be updated, but given the unique architectural character of the three buildings, existing exterior and interior historical elements will be maintained and protected to the maximum extent possible. All three buildings will be vacated for the duration of the project, which will take place during the 2020-21 academic year.

Funding: The estimated cost of this project is \$23,000,000 to be funded by Non-Fee Replaced Debt – Auxiliary Housing/Dining.

Additional Staff Notes: Staff recommends approval of the project.

PROJECT COST SUMMARY
COLLINS LIVING-LEARNING CENTER RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-1-20-2-02
Campus:	Bloomington	Institutional Priority:	
Previously approved by General Assembly:		Previously recommended by CHE:	
Part of the Institution's Long-term Capital Plan:			

20191775

Project Size:	126,249 GSF(1)	81,269 ASF(2)	64% ASF/GSF
Net change in overall campus space:	- GSF	- ASF	

Total cost of the project (3):	\$ 23,000,000	Cost per ASF/GSF:	\$ 182 GSF
			\$ 283 ASF
Funding Source(s) for project (4):	Amount	Type	
	\$ 23,000,000	Non-Fee Replaced Debt - Auxiliary Housing/Dining	

Estimated annual debt payment (6):	\$ 1,806,661
Are all funds for the project secured:	

Project Funding:
The project will be funded by consolidated revenue bonds which will be repaid with Residential Programs and Services funds.

Project Cost Justification
Comparable projects include IUB Franklin Hall Academic Core Renovation (estimated at \$152/gsf in 2013 dollars); IUB Old Crescent Renovation - Phase II (estimated at \$183/gsf in 2015 dollars); IUB Wells Quad Renovation (estimated at \$292/gsf in 2015 dollars); IUB Old Crescent Renovation - Phase III (estimated at \$162/gsf in 2017 dollars); IUPUI Rotary Building Renovation (estimated at \$256/gsf in 2011 dollars); IUPUI Ball Residence Hall Renovation (estimated at \$140/gsf in 2018 dollars).

Estimated annual change in cost of building operations based on the project:	\$ 24,103
Estimated annual repair and rehabilitation investment (5)*:	\$ -

(1) Gross Square Feet (GSF)- Sum of all area within the exterior envelope of the structure.
(2) Assignable Square Feet (ASF)- Amount of space that can be used by people or programs within the interior walls of a structure. Assignable square feet is the sum of the 10 major assignable space use categories: classrooms, laboratories, offices, study facilities, special use facilities, general use facilities, support facilities, health care facilities, residential facilities and unclassified facilities. For information on assignable space use categories, see Space-Room Codes tab.
(3) Projects should include all costs associated with the project (structure, A&E, infrastructure, consulting, FF&E, etc.)
(4) Be consistent in the naming of funds to be used for projects. If bonding, note Bonding Authority Year (1965, 1929, 1927, etc.)
(5) Estimate the amount of funding the institution would need to set aside annually to address R&R needs for the project. CHE suggests 1.5% of total construction cost
(6) If issuing debt, determine annual payment based on 20 years at 4.75% interest rate
- If project is a lease-purchase or lease, adjust accordingly. Note the total cost of the lease in the project cost, and annual payments in project description

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
COLLINS LIVING-LEARNING CENTER RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-1-20-2-02
Campus:	Bloomington	Institutional Priority:	

Description of Project

This project will renovate the three residence hall buildings of Ralph L. Collins Living-Learning Center located at North Woodlawn Avenue on the Bloomington campus.

Collins Living-Learning Center consists of Smith Hall, Edmondson Hall, and Cravens Hall. Smith Hall (originally named Washington Hall, renamed South Hall, and later renamed Ulysses H. Smith Hall) opened in 1924 as the first dormitory constructed on the current campus. Edmondson Hall (originally West Hall) and Cravens Hall (originally North Hall) opened in 1940. These three buildings total 126,249 gross square feet and 398 beds. Given the unique architectural character of these buildings, existing exterior and interior historic elements will be maintained and protected to the maximum extent possible.

In each building, the chilled water and building heating distribution systems will be replaced with a central system to include air conditioning. New direct digital controls will be provided for better temperature regulation. In each student residence room, the heating and ventilating systems will be replaced by exchanging the steam wall radiators with new vertical fan coil units and all associated piping, as well as installation of new fresh air duct to deliver fresh air directly to each student room. A card reader security access system will be installed at all stairwells and student rooms, as well as new data systems and domestic water heating systems. Corridor and student room finishes will be updated, including hard-surface flooring in student rooms.

All three buildings will receive necessary roof repairs and electrical systems updates. Group restrooms will be converted to private restrooms, and resident assistant rooms will be updated. An emergency generator and new fire suppression systems, including sprinklers with piping, heads, and fire pump, as well as fire alarm systems, will be installed.

Edmondson Hall also will receive an accessible elevator, accessible restrooms and other universal accessibility upgrades. The existing food serving areas and supporting kitchen areas in Edmondson Hall will be completely renovated. Dining areas will be carefully remodeled to retain their historic significance and charm.

The project schedule anticipates completing all work in the 2020-21 academic year, requiring all three residence buildings to be vacated for the length of the project.

Relationship to Other Capital Improvement Projects: This project does not affect any other capital improvement projects.

Historical Significance: No historically significant buildings or structures will be affected by this project.

Alternatives Considered: The University decided this renovation option best met the needs of students and the campus as opposed to new construction.

Relationship to Long-Term Capital Plan for Indiana University: The university's Bicentennial Strategic Plan calls for renovations of all residence halls on the Bloomington campus. This project also is included in the university's ten-year plan and the Bloomington Campus Long Term Housing Plan.

Need and Purpose of the Program

The Department of Residential Programs and Services seeks to keep facilities in proper operating condition, foster retention/recruitment of students, and provide students with an appropriate living area/environment serving the academic mission of Indiana University at Bloomington. This project will improve student living conditions and safety by updating mechanical, fire protection, and building access systems.

PROJECT DETAILED DESCRIPTION - ADDITIONAL INFORMATION
COLLINS LIVING-LEARNING CENTER RENOVATION

<u>Institution:</u>	Indiana University	<u>Budget Agency Project No.:</u>	A-1-20-2-02
<u>Campus:</u>	Bloomington	<u>Institutional Priority:</u>	

Space Utilization

This project will not change the current use of space.

Comparable Projects

Comparable projects include IUB Franklin Hall Academic Core Renovation (estimated at \$152/gsf in 2013 dollars); IUB Old Crescent Renovation - Phase II (estimated at \$183/gsf in 2015 dollars); IUB Wells Quad Renovation (estimated at \$292/gsf in 2015 dollars); IUB Old Crescent Renovation - Phase III (estimated at \$162/gsf in 2017 dollars); IUPUI Rotary Building Renovation (estimated at \$256/gsf in 2011 dollars); IUPUI Ball Residence Hall Renovation (estimated at \$140/gsf in 2018 dollars).

Background Materials

This project was approved by the Indiana University Board of Trustees at the October 2019 meeting. The project will be funded by consolidated revenue bonds which will be repaid with Residential Programs and Services funds. The estimated annual debt payment is \$1,806,661.

CAPITAL PROJECT REQUEST FORM
INDIANA PUBLIC POSTSECONDARY EDUCATION
INSTITUTION CAMPUS SPACE DETAILS FOR COLLINS LIVING LEARNING CENTER RENOVATION

COLLINS LIVING LEARNING CENTER RENOVATION A-1-20-2-02	Current Campus Totals			Capital Request		Net Future Space
	Current Space in Use (1)	Space Under Construction (2)	Space Planned and Funded (3)	Space to be Terminated (4)	New Space in Capital Request	
A. OVERALL SPACE IN ASF						
Classroom (110 & 115)	378,387	82,900	10,240	-	2,321	473,848
Class Lab (210,215,220,225,230,235)	451,442	33,103	50,240	-	-	534,785
Non-class Lab (250 & 255)	476,809	46,054	7,395	-	-	530,258
Office Facilities (300)	2,039,531	158,923	78,857	-	4,157	2,281,468
Study Facilities (400)	588,229	13,503	30,416	-	2,095	634,243
Special Use Facilities (500)	761,508	444	9,468	-	-	771,420
General Use Facilities (600)	1,215,929	103,547	61,945	-	12,549	1,393,970
Support Facilities (700)	1,057,488	52,837	180,019	-	-	1,290,344
Health Care Facilities (800)	26,837	10,808	-	-	-	37,645
Resident Facilities (900)	2,440,043	450,789	146,500	-	60,147	3,097,479
Unclassified (000)	168,582	1,616	-	-	-	170,198
B. OTHER FACILITIES (Please list major categories)						
TOTAL SPACE	9,604,785	954,524	575,080	-	81,269	11,215,658

Notes:

(1) Figures reflect IUB total assignable sf

(2) Figures include Regional Academic Health Center, 69,003 asf; Old Crescent Renovation Phase III, 295,052 asf; Metz Carrillon Renovation and Relocation, 300 asf; Renovation of Foster and McNutt Quadrangles, 351,589 asf; Teter Quad Mechanical Systems Replacement and Renovation, 200,142 asf; Wells Library Ground Floor and Accessibility Upgrades, 12,806 asf; Indiana Memorial Union Dining Renovation, 25,632 asf

(3) Figures include North Housing Addition, 182,000 asf; International Center, 24,646 asf; Armstrong Stadium North Grandstand Replacement, 13,597 asf; Parking Garage/Office Building 183,950 asf; Data Center Electrical and Cooling Infrastructure Upgrades 68,361 asf; Lilly Library Renovation 37,632 asf; Mies van der Rohe Building 6,463 asf; Bicentennial R&R Plan (Mathers, Black, McCalla) 58,199 asf

- Space/Room codes based on Postsecondary Ed Facilities Inventory and Classification Manual (2006)

CAPITAL PROJECT COST DETAILS
COLLINS LIVING-LEARNING CENTER RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-1-20-2-02
Campus:	Bloomington	Institutional Priority:	

ANTICIPATED CONSTRUCTION SCHEDULE

	<u>Month</u>	<u>Year</u>
Bid Date	March	2020
Start Construction	May	2020
Occupancy (End Date)	July	2021

ESTIMATED CONSTRUCTION COST FOR PROJECT

	<u>Cost Basis (1)</u>	<u>Estimated Escalation Factors (2)</u>	<u>Project Cost</u>
<u>Planning Costs</u>			
a. Engineering	\$ 646,000		\$ 646,000
b. Architectural	\$ 728,000		\$ 728,000
c. Consulting			\$ -
<u>Construction</u>			
a. Structure	\$ 5,798,000		\$ 5,798,000
b. Mechanical (HVAC, plumbing, etc.)	\$ 8,660,000		\$ 8,660,000
c. Electrical	\$ 5,750,000		\$ 5,750,000
<u>Movable Equipment</u>	\$ 300,000		\$ 300,000
<u>Fixed Equipment</u>			\$ -
<u>Site Development/Land Acquisition</u>	\$ 200,000		\$ 200,000
<u>Other (Contingency, Admin. & Legal Fees)</u>	\$ 918,000		\$ 918,000
TOTAL ESTIMATED PROJECT COST	\$ 23,000,000	\$ -	\$ 23,000,000

CAPITAL PROJECT OPERATING COST DETAILS
FOR: COLLINS LIVING-LEARNING CENTER RENOVATION

Institution:	Indiana University	Budget Agency Project No.:	A-1-20-2-02
Campus:	Bloomington	Institutional Priority:	

		GSF OF AREA AFFECTED BY PROJECT			126,249
ANNUAL OPERATING COST/SAVINGS (1)					
	Cost per GSF	Total Operating Cost	Personal Services	Supplies and Expenses	
1. Operations	\$ -	\$ -	\$ -	\$ -	
2. Maintenance	\$ -	\$ -	\$ -	\$ -	
3. Fuel	\$ -	\$ -	\$ -	\$ -	
4. Utilities	\$ 0.19	\$ 24,103	\$ -	\$ 24,103	
5. Other	\$ -	\$ -	\$ -	\$ -	
TOTAL ESTIMATED OPERATIONAL COST/SAVINGS	\$ 0.19	\$ 24,103	\$ -	\$ 24,103	

Description of any unusual factors affecting operating and maintenance costs/savings.

There will be an increase of \$0.19/square foot for chilled water.

COMMISSION FOR HIGHER EDUCATION
Thursday, December 12, 2019

INFORMATION ITEM A: Academic Degree Programs Awaiting Action

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Received</u>	<u>Status</u>
01	Purdue University Global	Associate of Science in Professional Flight	07/12/2019	Under Review
02	Indiana University East, Kokomo, South Bend, and Southeast	Bachelor of Arts in Sustainability Studies	08/16/2019	On CHE Agenda for Action
03	Indiana University Purdue University Indianapolis	Master of Science in Cybersecurity and Trusted Systems (PU)	10/11/2019	On CHE Agenda for Action

COMMISSION FOR HIGHER EDUCATION
Thursday, December 12, 2019

INFORMATION ITEM B: Academic Degree Program Actions Taken By Staff

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
01	Indiana University Southeast	Master of Arts in Mental Health Counseling	11/25/2019	Splitting a degree
02	Purdue University Northwest	Doctor of Nursing Practice	11/25/2019	Splitting a degree
03	Ball State University	Bachelor of Arts/Bachelor of Science in Architecture/Bachelor in Architecture	11/25/2019	Merging degree programs
04	Purdue University West Lafayette	Bachelor of Science in Public Health	11/25/2019	Changing the name
05	Purdue University West Lafayette	Post-baccalaureate Certificate in Spatial Data Science	11/25/2019	Adding a certificate
06	Purdue University Global	Master of Science in Nursing and Master of Business Administration Dual Degree Option	11/25/2019	Joint offering of existing programs
07	Purdue University West Lafayette	Master of Science/Master of Science in Engineering in Interdisciplinary Engineering	11/25/2019	Splitting a degree
08	Purdue University West Lafayette	Master of Science/Master of Science in Engineering in Engineering Education	11/25/2019	Changing the name
09	Purdue University West Lafayette	Master of Science/Master of Science in Engineering in Engineering Education	11/25/2019	Adding distance education

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
10	Purdue University West Lafayette	Doctor of Philosophy in Interdisciplinary Engineering	11/25/2019	Changing the CIP code
11	Purdue University West Lafayette	Doctor of Philosophy in Engineering Education	11/25/2019	Splitting a degree
12	Vincennes University	Certificate of Program Completion in Behavioral Sciences-Community Rehabilitation	11/25/2019	Eliminating a program
13	Vincennes University	Certificate of Program Completion in Cyber Security and Networking	11/25/2019	Adding a Certificate
14	Vincennes University	Certificate of Program Completion in Behavioral Sciences-Human Services	11/25/2019	Adding a Certificate
15	Vincennes University	Certificate of Program Completion in Software Development-Database	11/25/2019	Changing the name
16	Ivy Tech Community College-Fort Wayne and Indianapolis	Technical Certificate in Medical Coding	11/25/2019	Adding a certificate
17	University of Southern Indiana	Graduate Certificate in Instructional Communication	11/25/2019	Adding a certificate
18	University of Southern Indiana	Graduate Certificate in Advanced Instructional Communication	11/25/2019	Adding a certificate
19	University of Southern Indiana	Graduate Certificate for Teacher License Addition in Exceptional Needs: Mild Intervention	11/25/2019	Adding a certificate
20	University of Southern Indiana	Post-Master's Certificate in Dual Credit English Teaching	11/25/2019	Adding a certificate
21	University of Southern Indiana	Post-Master's Certificate in Educational Leadership and Administration	11/25/2019	Adding a certificate

<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
22 University of Southern Indiana	Master of Science in Education in Secondary Mathematics Teaching	11/25/2019	Adding distance education
23 University of Southern Indiana	M.S. in Nursing in Nursing Management and Leadership	11/25/2019	Adding distance education
24 University of Southern Indiana	Doctor of Nursing Practice in Organizational and Systems Leadership	11/25/2019	Adding distance education
25 University of Southern Indiana	M.S. in Nursing in Adult-Gerontology Primary Care Nurse Practitioner	11/25/2019	Adding distance education
26 University of Southern Indiana	Doctor of Nursing Practice in Adult-Gerontology Primary Care Nurse Practitioner	11/25/2019	Adding distance education
27 University of Southern Indiana	M.S. in Nursing Family Nurse Practitioner	11/25/2019	Adding distance education
28 University of Southern Indiana	Doctor of Nursing Practice in Family Nurse Practitioner	11/25/2019	Adding distance education
29 University of Southern Indiana	M.S. Nursing in Family Psychiatric Mental Health Nurse Practitioner	11/25/2019	Adding distance education
30 University of Southern Indiana	Doctor of Nursing Practice in Family Psychiatric Mental Health Nurse Practitioner	11/25/2019	Adding distance education
31 University of Southern Indiana	M.S. in Nursing in Adult-Gerontology Clinical Nurse Specialist	11/25/2019	Adding distance education
32 University of Southern Indiana	Doctor of Nursing Practice in Adult-Gerontology Clinical Nurse Specialist	11/25/2019	Adding distance education
33 University of Southern Indiana	M.S. in Nursing in Nursing Education	11/25/2019	Adding distance education

<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
34 University of Southern Indiana	Doctor of Nursing Practice in Advanced Practice	11/25/2019	Adding distance education
35 University of Southern Indiana	M.S. in Nursing in Adult-Gerontology Nurse Practitioner (Acute)	11/25/2019	Adding distance education
36 University of Southern Indiana	Doctor of Nursing Practice in Adult-Gerontology Nurse Practitioner (Acute)	11/25/2019	Adding distance education
37 Ivy Tech Community College-Bloomington, Lafayette, and Indianapolis	Technical Certificate in Therapeutic Massage	11/25/2019	Adding locations
38 Purdue University Global	Adult-Gerontology Acute Care Nurse Practitioner Postgraduate Certificate	11/25/2019	Changing the name
39 Purdue University Global	Adult-Gerontology Primary Care Nurse Practitioner Postgraduate Certificate	11/25/2019	Changing the name
40 Purdue University Global	Executive Leader Postgraduate Certificate	11/25/2019	Changing the name
41 Purdue University Global	Family Nurse Practitioner, Primary Care Postgraduate Certificate	11/25/2019	Changing the name
42 Purdue University Global	Nurse Educator Postgraduate Certificate	11/25/2019	Changing the name
43 Ivy Tech Community College-South Bend/Elkhart	Certificate in Fitness and Wellness	11/25/2019	Adding locations
44 Ivy Tech Community College-South Bend/Elkhart	Technical Certificate in Personal Trainer	11/25/2019	Adding locations
45 Ivy Tech Community College-South Bend/Elkhart	Associate of Applied Science in Kinesiology and Exercise Science	11/25/2019	Adding locations

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Approved</u>	<u>Change</u>
46	Ivy Tech Community College- Marion	Technical Certificate in Automation and Robotics Technology	11/25/2019	Adding locations
47	Ivy Tech Community College	Certificate in Mammography	11/25/2019	Adding a certificate
48	Ivy Tech Community College- Kokomo	Technical Certificate in Building Construction Management Specialist	11/25/2019	Adding locations
49	Ivy Tech Community College- Kokomo	Certificate in Carpentry Specialist	11/25/2019	Adding locations
50	Ivy Tech Community College- Kokomo	Technical Certificate in Carpentry Specialist	11/25/2019	Adding locations
51	Ivy Tech Community College- Kokomo	Technical Certificate in Electrical Specialist	11/25/2019	Adding locations
52	Indiana State University	Bachelor of Science in Nutrition and Wellness	11/25/2019	Changing the name
53	Indiana State University	Bachelor of Science in Nutrition	11/25/2019	Changing the name
54	Ivy Tech Community College- Kokomo	Certificate in Electrical Specialist	11/25/2019	Adding locations
55	Ivy Tech Community College- Kokomo	Certificate in Building Construction Management Specialist	11/25/2019	Adding locations

COMMISSION FOR HIGHER EDUCATION

Thursday, December 12, 2019

INFORMATION ITEM C:

Media Coverage

Staff has selected a compilation of recent media coverage related to the Commission for the December meeting. Please see the following pages for details.

The Anderson Herald Bulletin
Teresa Lubbers and PJ McGrew: Do You Want to Get Ahead?
By Teresa Lubbers and PJ McGrew
November 6, 2019

We're at an important moment in time for Indiana.

Unemployment in our state is at just over 3% – lower than our neighboring states, lower than the national rate (3.5%) – and at its lowest point in nearly 20 years. Opportunities for career success and advancement are plentiful in Indiana.

As a state, we must seize the opportunity to prepare for the future, even as we celebrate the successes of our current economy.

We don't have a crystal ball. Much about the future is unknown, but here's what we can expect: a diversifying economy infused with technology in every sector; increased automation and developing artificial intelligence; a need for technical skills to get the job done paired with the transferable skills of creative thinking, communication and problem solving.

Too often there is a tendency to create false choices between education and workforce. In reality, doing what's best for people also drives and grows our state's economy.

Increasingly, education occurs throughout a lifetime. Planning for the future of work means conversations about education and workforce must happen simultaneously. How do we make sure those in the pipeline today have the skills and abilities to thrive?

The answer must be robust educational pathways and finding the right fit for every Hoosier. This has to include encouraging adults to reskill themselves for the new economy.

The Governor's Workforce Cabinet, with a mission of addressing current and future education and employment needs for individuals and employers to strengthen Indiana's economy, is developing a new plan with a people focus and is taking a holistic approach to these goals.

By focusing on people, we embrace the unique and diverse needs of Indiana's learners. Including state agencies and employers in this work ensures Hoosiers are getting access to the services they need most at that point in their lives.

Emphasizing lifelong learning calls for a broader definition of "higher learning," "college," and "postsecondary education," and should encompass the full range of credentials and people earning them.

The value of higher education is indisputable. But "higher education" includes much more: apprenticeships, short- and long-term workforce certificates, associate and bachelor's degrees and beyond. These new definitions must also reach the full range of people earning those credentials: high school students, adult learners, veterans, those in Indiana's prisons, and consider race and ethnicity, gender, geography and socioeconomic status.

Our state's economic success stems from the hardworking, innovative and entrepreneurial mindset of its people. Indiana's approach to education and workforce policy recognizes and leverages those strengths.

In this way, higher education is essential. It is a powerful force to address income inequality, close equity gaps, provide personal prosperity, drive economic growth and promote civic engagement in our American society.

The key to all of this is working toward a clear goal together for at least 60% of Hoosiers to have a quality credential aligned to the needs of a dynamic economy.

Indiana is getting ready for the future by aligning its resources around the people we serve. We are sending a clear message that if you want to get ahead, Indiana will help you get there.

Teresa Lubbers is the Indiana commissioner for higher education and chairwoman of the Governor's Workforce Cabinet. **PJ McGrew** is executive director of the Governor's Workforce Cabinet.

**The Statehouse File (Franklin College)
Student Advocates Conference Set for Mid-December
By Janet Williams
December 2, 2019**

INDIANAPOLIS—The Indiana Commission for Higher Education is inviting college advisors, mentors, student leaders and other advocates to the fifth annual 2019 Indiana Student Advocates Conference.

The free two-day event will be held in Indianapolis on Dec. 16 and 17 and will feature three keynote speakers who will give 15-minute "Ted Talk" style presentations called "INspire Talks" that will focus on the educational equity like race/ethnicity, socioeconomic status, geography, gender, age and more.

The conference will offer attendees the opportunity to discover innovative practices, share success stories and learn about state policies and initiatives impacting college completion and student success through breakout sessions.

Alexandra Bernadotte, founder and CEO of Beyond 12, will be speaking at the conference. Beyond 12 a nonprofit organization aimed at increasing the number of underserved students who earn a college degree through personalized coaching and technology.

Joining her will be Tom Morales, co-founder and CEO of the Morales Group, Inc., an Indianapolis-based staffing agency with locations across the country.

Also speaking is Sue Ellspermann, the former Indiana lieutenant governor and the ninth president of Indiana's Ivy Tech Community College, the state's community college system with More than 40 locations around Indiana, serving more than 75 communities.

Attendees may register online at: <https://www.eventbrite.com/e/2019-student-advocates-conference-tickets-77380213301>

**The Times of Northwest Indiana
Aspiring Teachers Can Earn Up To \$30,000 in This Hoosier Educators Scholarship
By Carley Lanich
November 27, 2019**

The Indiana Commission for Higher Education is accepting applications for its Next Generation Hoosier Educators Scholarship through Saturday.

The scholarship, providing up to \$30,000 per student, [is open to aspiring teachers](#) who commit to teaching in Indiana for the first five years of their career after graduating from college.

High school seniors, as well as college freshmen and sophomores, are eligible for the scholarship which offers \$7,500 a year.

Applicants must be Hoosier students committed to attending an eligible Indiana college or university.

"This scholarship is designed to attract Indiana's best and brightest to the teaching profession and inspire a new generation of Hoosier educators," Indiana Commissioner for Higher Education Teresa Lubbers said in a news release. "Having prepared teachers in the classroom is a key factor affecting students' academic success."

The CHE awards 200 scholarships every year to students on a basis of academic achievement, teacher nomination and an interview process.

High school students are preferred in the selection process. Qualifying students must either graduate in the top 20% of their high school class or score in the top 20th percentile of the ACT or SAT, according to the Indiana Commission for Higher Education.

Recipients must maintain a cumulative 3.0 GPA or higher and complete 30 credit hours each year in college to continue receiving the next generation scholarship.

The commission received 393 applications last year from 212 different high schools in 82 of the state's 92 counties, according to the CHE. So far this year, applications are up 32% compared to this time last year.

Finalists for the scholarship will be selected in January with interviews taking place on March 14 in Indianapolis, according to the CHE. Recipients will be selected and notified by April 3.

Qualified teachers are in high demand in Indiana. The scholarship comes as 94% of districts across the state report challenges finding qualified applicants in [a statewide teachers shortage](#).

Indiana House Speaker Brian Bosma authored state legislation creating the Next Generation Hoosier Educators Scholarship program with bipartisan support in 2016.

With more than 500 in the Next Generation pipeline, the majority of the scholarship program's first cohort are on track to graduate by May 2021. More than 40 in the program have already graduated and become licensed educators, according to the CHE.

For more information about the Next Generation Hoosier Educators Scholarship, see LearnMoreIndiana.org/NextTeacher.

LaGrange Standard & News
Aid Options Available for Veterans
November 11, 2019

Hoosier veterans and their families may be eligible for a variety of financial aid options, says the Indiana Commission for Higher Education. The Commission administers seven financial aid programs specifically for veterans, public safety officers and families, including children and spouses.

Ahead of Veteran's Day 2019, the Commission and state of Indiana are reminding Hoosiers of the student financial aid options available, including up to 100 percent of tuition and regularly assessed fees at Indiana public colleges and universities for Purple Heart recipients, members of the National Guard, under-graduate children of de-ceased or disabled veterans, among others.

"Indiana's veterans and public safety officers have made great sacrifices, including the utmost sacrifice of giving their lives to protect our country and local communities. Re-moving the financial bur-den for these brave men and women and their children and spouses to pursue higher education is a small token of Indiana's appreciation for their valor," said Indiana Commissioner for Higher Education Teresa Lubbers.

Available student aid programs include:

- Child of Deceased or Disabled Veteran: Provides up to 100 percent tuition and regularly assessed fees at Indiana public college and universities for children of veterans who served in the armed forces during a time or war, was recognized by the award of a service or campaign medal, or who suffered a service-connected death or disability.
- Children of Purple Heart Recipients or Wounded Veteran: Provides up to 100 percent of tuition and regularly assessed fees at Indiana public college and universities for students who are children of a person who served in the armed forces of the United States and received the Purple Heart decoration or was wound-ed as a result of enemy action, among other requirements.
- Children and Spouse of Indiana National Guard: The Commission offers a supplement to other state grants by guaranteeing 100 percent of tuition and regularly assessed fees at Indiana public college and universities for students who are the child or spouse of a member of the Indiana National Guard who suffered a service connected death while serving on state active duty.
- Children and Spouse of Public Safety Officers: The Commission offers a supplement to other state grants by guaranteeing 100 percent of tuition and regularly assessed fees at Indiana public college and universities for students who are children and spouses of certain Indiana public safety officers (PSO) killed in the line of duty or permanently disabled state troopers.
- Indiana Purple Heart Recipient: Provides up to 100 percent of tuition and regularly assessed fees for students at Indiana public college and universities who received the Purple Heart decoration or was wounded as a result of enemy action.
- National Guard Tuition Supplement Grant: Through a partnership with the Indiana National Guard, the Commission guarantees 100 percent of tuition and regularly assessed fees at Indiana public college and universities for eligible members of the Indiana Air and Army National Guard. Students can attend either full-time or part-time and receive the National Guard Tuition Supplement Grant (NGSG) but can only be used in the fall and spring semesters.
- Soldiers' and Sailors' Children's Home: The Commission offers a supplement to other state grants by guaranteeing 100 percent of tuition and regularly assessed fees at Indiana public college and universities for students who are former students and/or graduates of Morton Memorial High School and former residents of the Indiana Soldiers' and Sailors' Children's Home (ISSCH).

All students must file the Free Application for Federal Student Aid (FAFSA) each year to use the tuition and fee exemption programs. Applications must be submitted online through the Student ScholarTrack account, available at ScholarTrack.IN.gov.

Questions may be submitted to the Commission for Higher Education by calling 1-888-528-4719 or emailing awards@che.in.gov

WISH-TV (Indianapolis)
Indiana Higher Education Commission Awards \$80K to 13 Groups
By Merritt McLaughlin
October 30, 2019

INDIANAPOLIS, Ind. – The Indiana Commission for Higher Education is announcing the winners of the 2019 School and Community Partnership Grant.

The commission awarded \$80,000 to 13 local organizations including K-12 schools, postsecondary institutions, employers and community partners.

“We are pleased by the dedication of community organizations across the state to college and career readiness priorities – such as the 21st Century Scholars program – all with the goal of equipping more Hoosiers with education and training beyond high school,” said Indiana Commissioner for Higher Education Teresa Lubbers. “We look forward to seeing impact of each organization’s efforts in the community.”

The School and Community Partnership Grant recipients include:

- Big Brothers Big Sisters of Central Indiana
- Elevate Indy
- Indiana Latino Institute
- EmployIndy (Indy Achieves)
- Indiana University – Purdue University Indianapolis (IUPUI)
- Knox Community Schools (Starke County)
- Latino Education Group (CEC)
- North Knox Junior Senior High School
- Northeastern Wayne Schools
- Opening College Opportunities, Inc.
- Project Leadership (Delaware County)
- Project Leadership (Grant County)
- Purdue Polytechnic Institute – Anderson

The winners will implement their suggested programs and events during the current school year. Funding for the School and Community Partnership Grant is made possible through Indiana Gaining Early Awareness and Readiness for Undergraduate Programs.

COMMISSION FOR HIGHER EDUCATION

Thursday, December 12, 2019

INFORMATION ITEM D:

Schedule of Upcoming Meetings of the Commission

Background

The Commission presents its schedule of meetings twice a year. As it considers the upcoming schedule each six months, the previous schedule is presented and an additional six months is added. This semiannual process permits publication well in advance of the meeting dates as a convenience to all interested parties.

This item reaffirms this portion of the schedule presented last June:

January 2020	<i>No meeting</i>
February 13, 2020	Vincennes Aviation Center, Indianapolis
March 12, 2020	IUPUI, Indianapolis
May 2020	<i>No meeting</i>
June 11, 2020	Indiana State University, Terre Haute

The following six-month schedule has been added:

July 2019	<i>No meeting</i>
August 13, 2020	Ball State University, Muncie
September 10, 2020	Indiana University, Bloomington
October 8, 2020	Purdue University, West Lafayette
November 12, 2020	University of Southern Indiana, Evansville
December 10, 2020	Ivy Tech Community College, Indianapolis