



INDIANA COMMISSION *for*
HIGHER EDUCATION

AGENDA

Thursday, December 8, 2016

101 West Ohio Street, Suite 300
Indianapolis, IN 46204-4206
Tele: 317-464-4400 | Fax: 317-464-4410

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INDIANA COMMISSION *for*
HIGHER EDUCATION

**DECEMBER COMMISSION MEETING
AGENDA**

Thursday, December 8, 2016

HOTEL ACCOMMODATIONS

TownePlace Suites Indianapolis Park 100
By Marriott
5802 West 71st Street
Indianapolis, Indiana 46278

COMMISSION MEETING

Ivy Tech Community College
Corporate College and Culinary Center
2820 N Meridian Street, Indianapolis, IN 46208

WORKING SESSION

9:00 A.M. – 11:30 A.M.
Conference Center, Room 119/121

CALL IN INFORMATION:

DIAL: 1 (605) 475-4700
PIN: 230295#

WiFi INFORMATION:

IvyGuest

WORKING SESSION TOPICS

- Indiana University Bloomington Master of Architecture
- 2017 Legislative Agenda
- Indiana Roadtrip Project
- Annual Financial Aid Report Preview
- Committee Report Outs

All events take place on EASTERN TIME

101 West Ohio Street, Suite 300 • Indianapolis, Indiana 46204-4206 • 317.464.4400 • www.che.in.gov

COMMISSION MEMBER LUNCH

11:45 A.M. – 1:00 P.M.

Penthouse – P109

Lunch Guests

Sue Ellspermann, President
Ivy Tech Community College Board of Trustees

COMMISSION STAFF LUNCH

11:45 A.M. – 1:00 P.M.

2nd Floor Ballroom

BUSINESS MEETING

1:00 P.M. – 3:00 P.M.

Conference Center, Room 118/120

CALL IN INFORMATION:

DIAL: 1 (605) 475-4700

PIN: 230295#

WiFi INFORMATION:

IvyGuest

- I. **Call to Order – 1:00 P.M. (Eastern)**
Roll Call of Members and Determination of Quorum
Chair’s Remarks
Commissioner’s Report
Consideration of the Minutes of the November 10, 2016 Commission Meeting..... 1

- II. **Public Square**
A. Measuring Learning with Prior Learning Assessments and Competency-Based Education..... 7
 - 1. Beth Doyle, Interim Vice President, LearningCounts, Council for Adult and Experiential Learning (CAEL)
 - 2. Susan Hawkins-Wilding, Assistant Vice President of Academic Advising Ivy Tech Community College
 - 3. Jason Kloth, President and CEO, Ascend Indiana

- III. **Business Items**
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 - 1. Bachelor of Science in Health Data Science to be offered by Indiana University at Indiana University-Purdue University Indianapolis
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 - 1. Ball State University – Dr. Don Shondell Practice Center

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V. Old Business
New Business

VI. Adjournment

The next meeting of the Commission will be on **February 9, 2017, in Indianapolis, Indiana.**

**State of Indiana
Commission for Higher Education**

Minutes of Meeting

Thursday, November 10, 2016

I. CALL TO ORDER

The Commission for Higher Education met in regular session starting at 1:00 p.m. at the University of Southern Indiana, 8600 University Boulevard, Evansville, IN with Chairman Dan Peterson presiding.

ROLL CALL OF MEMBERS AND DETERMINATION OF A QUORUM

Members Present: Dennis Bland, John Conant, Jon Costas, Jud Fisher, Lisa Hershman, Chris LaMothe, Mika Mosier, Dan Peterson and Caren Whitehouse. *On the phone:* Gerald Bepko, Susana Duarte De Suarez and John Popp

Members Absent: Allan Hubbard and Chris Murphy

CHAIR'S REPORT

Chairman Peterson began his report stating on behalf of the Commission, I would like to thank the University of Southern Indiana for providing us with a tour of campus yesterday, for your hospitality last night and for hosting our meeting today.

I wanted to share a reminder that the 2016 Student Advocates Conference will take place on December 1st-2nd in Indianapolis. Registration for that event is available on the Commission's website until Wednesday, November 23rd.

COMMISSIONER'S REPORT

Commissioner Lubbers began her report stating, the election system has not kept us from proceeding with an aggressive agenda to get ready for the legislation session and to continue the implementation of our strategic plan. Our Public Square will focus on the needs and obstacles facing our adult student population. You're aware of our *You Can. Go Back.* campaign to assist this population. To bring you up to date, 21,250 individuals have filed to receive the adult student grant – compared to less than around 6,000 last year – a good indication that the campaign is working.

Another updated data point that shows the results of our efforts and the federal government change in FAFSA filing requirements. As you recall, students can now use Prior Prior tax information and could begin filing on October 1. Our records show that over 39,000 have already filed their FAFSA.

We are days away from submitting the state's application to the Higher Learning Commission for an extension until 2022 to meet the new requirements for dual credit teachers. The Dual Credit Advisory Committee members reviewed the draft and based on this input we have refined the data for submission. We are optimistic that our application will be accepted.

We continue to be engaged with helping ITT students transition their education to other institutions and address the concerns associated with lost financial benefits. Congressman Luke Messer is working with members of the Indiana congressional delegation and other members of Congress to ensure that this happens. In late October in response to Representative Messer's urging, the U.S. Department of Education announced that it would restore Pell Grant eligibility to students who were using the grants to attend ITT Technical Institute when it closed. This is a reversal from its previous decision and effectively resets Pell Grant eligibility to these students. Representative Messer has also authored a bill that would allow veterans to recover their GI educational benefits if they were using them at a college or university that closes. The bill would apply to the nearly 7,000 veterans (nationwide) who were enrolled at ITT. As we consider the Commission's legislative agenda for 2017, we are focused on ways to mirror these efforts with state financial aid. We'll be bringing this concept to you in December for consideration of our legislative agenda.

A final update on our Next Generation Teacher scholarship, as you've been following the clips that we send to you each week, you know that this program which is designed to attract high achieving students to the teacher profession is creating great interest. So far, the promotional video has been viewed over 135,000 times on YouTube, and the Facebook and Instagram ads have been exposed to 1.6 million people. The application process opened on November 1st and will extend to December 31st. Last week we participated in a news conference with Marian University, Speaker of the House Brian Bosma and local school leaders in announcing Marian's commitment to allow 25 recipients of the Next Generation Teachers Scholarship to attend the school debt free – another indication of the excitement and buy-in this program is receiving.

Finally, yesterday I had the opportunity to keynote the Indiana Latino Institute's Education Summit entitled "Excelling Access to Higher Education: Recruit, Retain and Complete." I was able to share with the group data that was encouraging but also made the case for an even greater sense of urgency. Hispanic students are showing the most rapid increase in students entering college from high school of all racial groups – but still that 54% number is 11% behind the overall Hoosier population. Likewise, the four year completion number for Hispanic students are improving faster than any other group but are lower than the general population. I was encouraged by ILI's commitment to principles that mirror ours: increasing college access; improving college retention; ensuring career readiness and more internship opportunities; and addressing the challenge of college affordability.

CONSIDERATION OF THE MINUTES OF THE SEPTEMBER, 2016 COMMISSION MEETING

R-16-08.1 RESOLVED: That the Commission for Higher Education hereby approve the Minutes of the September 2016 regular meeting (Motion – Bland, second – LaMothe, unanimously approved)

II. PUBLIC SQUARE

A. Supporting Returning Adults

1. Brandon Busted, Executive Director, Education & Workforce Development, Gallup
2. Robert Johnson, PH.D., Executive Director, Education Matters Southern Indiana
3. Chris Hargett, Senior Director, Training, Heartland Payment Systems

Commissioner Lubbers moderated this session.

III. BUSINESS ITEMS

A. 2017-19 Postsecondary Budget Recommendations

Chris LaMothe, chair of the Budget and Productivity Committee, presented this recommendation.

R-16-08.2 RESOLVED: That the Commission for Higher Education approves by consent the following 2017-19 Postsecondary Budget Recommendations, in accordance with the background information provided in this agenda item. (Motion – Duarte De Suarez, second – Whitehouse, unanimously approved)

B. Academic Degree Programs for Expedited Action

1. Bachelor of Science in Medical Image Technology to be offered by Indiana University Northwest
2. Bachelor of Science in Clinical Laboratory Science to be offered by Indiana University South Bend
3. Bachelor of Science in Applied Health Science to be offered by Indiana University Regional Campuses

R-16-08.3 RESOLVED: That the Commission for Higher Education approves by consent the following academic degree programs, in accordance with the background information provided in this agenda item. (Motion – Conant, second – Fisher, unanimously approved)

C. Capital Projects for Full Discussion

1. Auxiliary Library Facility III – Indiana University

Dr. Morrison presented this item.

In response to Mr. Popp's question regarding campus funds, Dr. Morrison stated that campus funds can take the form of interest income, auxiliary sales and services, tuition revenue but is the general fund of the university and not state funds.

Mr. Chase provided the staff recommendation

- R-16-08.4 RESOLVED:** That the Commission for Higher Education approves by consent the following capital project, in accordance with the background information provided in this agenda item. (Motion – LaMothe, second – Whitehouse, unanimously approved)

2. Eskenazi Museum of Art Renovations – Indiana University

Dr. Morrison presented this item.

In response to Ms. Whitehouse’s question regarding what will they do with all the precious objects during renovation that are currently housed in the building, Dr. Morrison stated that it is one of the expenses of the construction effort is that they are starting to enact a plan to move all the art. He said that it has to be carefully packaged and encased. Some of it will be moved to other museums in the country and some will be moved to other locations at the university. The rest will be moved to their data center, the most secure facility in the university system is the technology and data center in Bloomington. It is a mostly below ground, bunker-like facility that is climate controlled.

In response to Mr. Popp’s question why this renovation costs more per square foot than the auxiliary library, Dr. Morrison stated that it is because of the design of the galleries in the museum that is an additional expense.

In response to Mr. Fisher regarding an estimation of the split of the campus fund versus gifts, Dr. Morrison said that it was 50/50 but they expect that the more they raise in philanthropy decreases the amount of university funds utilized for that.

In response to Mr. Peterson’s question regarding how long the museum will be closed, Dr. Morrison said they plan to close it next summer and be reopened in the spring of 2019.

Mr. Chase provided the staff recommendation.

- R-16-08.5 RESOLVED:** That the Commission for Higher Education approves by consent the following capital project, in accordance with the background information provided in this agenda item. (Motion – Fisher, second – Duarte De Suarez, unanimously approved)

3. Forest Quadrangle Residence Hall Renovation – Indiana University

Dr. Morrison presented this item.

Mr. Chase provided the staff recommendation.

- R-16-08.6 RESOLVED:** That the Commission for Higher Education approves by consent the

following capital project, in accordance with the background information provided in this agenda item. (Motion – Hershman, second – Fisher, unanimously approved)

4. Hall for Discovery and Learning Research Third and Fourth Floor Renovation – Purdue University

Mr. Hahn presented this item.

Mr. Chase provided the staff recommendation.

R-16-08.7 **RESOLVED:** That the Commission for Higher Education approves by consent the following capital project, in accordance with the background information provided in this agenda item. (Motion – LaMothe, second – Hershman, unanimously approved)

D. Capital Projects for Expedited Action

1. University of Southern Indiana – Health Professions Center Renovation

R-16-08.8 **RESOLVED:** That the Commission for Higher Education approves by consent the following capital projects, in accordance with the background information provided in this agenda item. (Motion – Fisher, second – Whitehouse, unanimously approved)

IV. INFORMATION ITEMS

- A. Academic Degree Programs Awaiting Action
- B. Academic Degree Program Actions Taken by Staff
- C. Capital Projects Awaiting Action
- D. Media Coverage

**V. OLD BUSINESS
NEW BUSINESS**

There was none.

VI. ADJOURNMENT

The meeting was adjourned at 2:40 P.M.

Dan Peterson, Chair

Chris LaMothe, Secretary

COMMISSION FOR HIGHER EDUCATION

Thursday, December 8, 2016

PUBLIC SQUARE:

**Measuring Learning with Prior Learning Assessments
and Competency-Based Education**

Background

As the Commission engages in discussions related to the measuring student learning that will guide the implementation of its new strategic plan, *Reaching Higher, Delivering Value*, it will have the opportunity to hear from Beth Doyle, Interim Vice President of LearningCounts with the Council for Adult and Experiential Learning, Susan Hawkins-Wilding, Assistant Vice President of Academic Advising at Ivy Tech Community College and Jason Kloth, President and CEO, Ascend Indiana.

Supporting Documents

Beth Doyle Bio
Susan Hawkins-Wilding Bio
Jason Kloth Bio

Beth Doyle

**Interim Vice President, LearningCounts
Council for Adult and Experiential Learning (CAEL)**

Beth Doyle leads LearningCounts, CAEL's online portfolio assessment service. She oversees the academic team to ensure high quality delivery of online courses, compassionate student support, and rigorous assessment of learning. Beth also supervises operations and technology processes to ensure streamlined delivery of portfolio assessment and develops process and technology improvements that will prepare LearningCounts for substantial growth. Previously, Beth was the Associate Vice President for Marketing and Communications at CAEL. In that role, she served on the original planning team for LearningCounts with CAEL Board of Trustees members, higher education leaders, and higher education policy experts. She created the initial LearningCounts marketing plan and later served on the 2015 task force, which examined the evolving business model and growth potential of LearningCounts. For over 9 years, Beth has worked directly with CAEL's highest-level clients and partners to raise awareness of CAEL and its mission and provide marketing consulting services and training.



She has 20 years of experience in brand building, marketing, and public relations. In her previous role as VP for Account Services at a Chicago advertising agency, Beth managed the development of successful marketing strategies, media plans, and market research for a wide range of companies, non-profit organizations, and educational institutions. Beth earned her bachelor's degree as a returning adult student at the School for New Learning at DePaul University. She also has a certificate in advertising design from the College of DuPage and completed the Executive Development Program at Michigan State University.

Susan L Hawkins-Wilding
Assistant Vice President for Academic Advising
Ivy Tech Community College

Susan L. Hawkins-Wilding is Assistant Vice President for Academic Advising at Ivy Tech Community College. She provides college-wide leadership and oversight of academic, career, and transfer advising, co-chairs the Student Success and Retention Council and collaborates with academic and student affairs, financial aid, and Ivy Tech Corporate College.

Susan has presented at several regional and state conferences, including keynote presentations at the 2015 NACADA (The National Academic Advising Association) Region 5 Conference, Saint Petersburg Community College Spring Professional Development Conference, and the 2013 Indiana Academic Advising Network State conference. Additionally, Susan is a NACADA Summer Institute Faculty and has consulted with several state community college systems on academic and career advising collaborations, academic advising assessment, advising model development, and implementing early alert systems.



Prior to working at Ivy Tech Community College, she served as Director of Advising and Career Services at the University of Wisconsin-Parkside in Kenosha, Wisconsin, where she led and administered advising and career programming, managed program growth goals and retention projects. Additionally she served as Director for The Exploration of Vocation at The College of Wooster in Ohio where she coordinated vocational exploration programming and experiential student experiences.

She has also held positions as Coordinator of Student Services at Ohio Dominican University in Columbus, Ohio, and Academic Advisor for the Alternatives Program at The Ohio State University.

Hawkins-Wilding earned a Master of Arts in Educational Policy and Leadership from The Ohio State University and a Bachelor of Arts in Communication from Youngstown State University. Her areas of interest within Higher Education include academic and career advising integration, service learning, assessment, and non-verbal communication. Her greatest joy is helping people find their passion.

Jason Kloth

**President and CEO, Ascend Indiana
Central Indiana Corporate Partnership**

Jason Kloth joined the Central Indiana Corporate Partnership (CICP) in July 2015 and serves as President and CEO of Ascend Indiana. The initiative is a cross-sector, industry-led organization that collaborates with employers, education, and community partners to identify and address challenges within the talent pipeline.

Prior to joining CICP, Kloth led the City of Indianapolis Office of Education Innovation (OEI) as the deputy mayor of education under Mayor Greg Ballard. Before joining the Mayor's office, Kloth held a variety of senior positions at Teach For America. He most recently served as the organization's senior vice president of Public Affairs and as the founding executive director of Teach For America-Indianapolis. Kloth began his career teaching 6th grade in the Rio Grande Valley of Texas, where his peers elected him Teacher of the Year.

Kloth serves on the boards of Teach For America-Indianapolis, EmployIndy and the United Negro College Fund. Kloth holds a B.A. degree from the University of Illinois at Urbana-Champaign.



COMMISSION FOR HIGHER EDUCATION

Thursday, December 8, 2016

BUSINESS ITEM A:

Academic Degree Programs for Expedited Action

Staff Recommendation

That the Commission for Higher Education approve by consent the following degree programs, in accordance with the background information provided in this agenda item:

- Bachelor of Science in Health Data Science to be offered by Indiana University at Indiana University-Purdue University Indianapolis

Background

The Academic Affairs and Quality (AA&Q) Committee reviewed these proposed programs at its November 16, 2016 meeting and concluded that the B.S. in Health Data Science to be offered by Indiana University at Indiana University Purdue University Indianapolis should be placed on the Commission's December 8, 2016 agenda for expedited action.

Supporting Document

Academic Degree Programs on Which Staff Propose Expedited Action, December 8, 2016.

Academic Degree Programs on Which Staff Propose Expedited Action

December 8, 2016

CHE 16-32 Bachelor of Science in Health Data Science to be offered by Indiana University at Indiana University Purdue University Indianapolis

Proposal received on October 26, 2016

CIP Code: 26.1102

Fifth Year Projected Enrollment: Headcount – 108, FTE – 104

Fifth Year Projected Degrees Conferred: 26

No Indiana institution offers a baccalaureate degree program related to the proposed, highly specialized B.S. in Health Data Science, which would be offered by the Department of Biostatistics in the Fairbanks School of Public Health, although the School of Science and the School of Informatics and Computing at IUPUI would also be involved in its delivery. The three schools partnering on the Health Data Science degree have formidable resources available to support this program. Underscoring this point, earlier this year the Commission approved a Ph.D. in Data Science for IUPUI. As of now, the Fairbanks School of Public Health does not anticipate developing other undergraduate programs.

The proposed B.S. in Health Data Science requires 120 semester hours of credit, thus meeting the standard credit hour expectation for baccalaureate degrees. The University has an articulation agreement with Ivy Tech Community College, which permits students who graduate with an A.S. in Liberal Arts to apply 60 transfer credit hours toward meeting B.S. degree requirements.

COMMISSION FOR HIGHER EDUCATION

Thursday, December 8, 2016

BUSINESS ITEM B:

Capital Projects for Expedited Action

Staff Recommendation

That the Commission for Higher Education recommends approval to the State Budget Agency and the State Budget Committee of the following projects:

- Ball State University – Dr. Don Shondell Practice Center

Background

Staff recommends approval to the State Budget Agency and the State Budget Committee of the following capital projects in accordance with the expedited action category originated by the Commission for Higher Education in May 2006. Institutional staff will be available to answer questions about these projects, but the staff does not envision formal presentations.

Supporting Document

Background Information on Capital Projects on Which Staff Proposes Expedited Action, December 8, 2016

Capital Projects for Expedited Action
December 8, 2016

D-1-17-2-01 Ball State University – Dr. Don Shondell Practice Center

Ball State University and its Board of Trustees request to proceed with construction of the Dr. Don Shondell Practice Center. The new practice facility is for the women's and men's basketball and volleyball programs and will be constructed adjacent to Worthen Arena. The facility will feature two regulation-size courts that can accommodate either basketball or volleyball.

Ball State University's "Cardinal Commitment: Developing Champions" campaign raised \$20.6 million to fund improvements and expansion of facilities critical to athletic success.

The estimated cost of this project is \$6,400,000 and will be financed from private gifts.

COMMISSION FOR HIGHER EDUCATION
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INFORMATION ITEM A: Academic Degree Programs Awaiting Action

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date Received</u>	<u>Status</u>
01	Indiana University Bloomington	Master of Architecture	6/28/2016	Under Review
02	Indiana University Purdue University Indianapolis	Bachelor of Science in Health Data Science (IU)	10/26/2016	On the CHE agenda for action
03	Indiana University Purdue University Indianapolis	Master of Science in Anesthesia (IU)	10/26/2016	Under Review

COMMISSION FOR HIGHER EDUCATION
 Thursday, December 8, 2016

INFORMATION ITEM B: Academic Degree Program Actions Taken by Staff

	<u>Institution/Campus/Site</u>	<u>Title of Program</u>	<u>Date</u> <u>Approved</u>	<u>Change</u>
01	Ball State University	Bachelor of Art and Bachelor of Science in Social Sciences		Eliminating an existing program
02	Purdue University Polytechnic Statewide	Bachelor of Science in Multidisciplinary Technology		Changing the CIP code
03	Purdue University West Lafayette	Graduate Certificate in Biochemistry and Molecular Biology		Adding a certificate
04	Vincennes University Jasper	Associate of Science in Information Technology		Adding a location
05	Indiana University Bloomington	Graduate Certificate in Safety Management - Online		Adding a certificate

COMMISSION FOR HIGHER EDUCATION

Thursday, December 8, 2016

INFORMATION ITEM C:

Capital Projects Awaiting Action

I. NEW CONSTRUCTION

A-9-09-1-12 Indiana University Southeast
New Construction of Education and Technology Building
Project Cost: \$22,000,000
Submitted to the Commission on January 19, 2010

The Trustees of Indiana University request authorization to proceed with the new construction of the Education and Technology Building on the Indiana University Southeast campus. The new building would be a 90,500 GSF facility and provide expanded space for the IU School of Education and Purdue University College of Technology. The expected cost of the project is \$22,000,000 and would be funded from 2009 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

STATUS: The project is being held by the Commission until funds are identified to support the project.

B-1-08-1-02 Purdue University West Lafayette
Animal Disease Diagnostic Laboratory BSL-3 Facility
Project Cost: \$30,000,000
Submitted to the Commission on July 9, 2007

Purdue University seeks authorization to proceed with the construction of the Animal Disease Diagnostic Laboratory BSL-3 Facility on the West Lafayette campus. The expected cost of the project is \$30,000,000 and would be funded from 2007 General Assembly bonding authority. This project was not recommended by the Commission as part of the biennial budget recommendation.

STATUS: The project is being held by the Commission until funds are identified to support the project.

II. REPAIR AND REHABILITATION

None.

III. LEASES

None.

COMMISSION FOR HIGHER EDUCATION

Thursday, December 8, 2016

INFORMATION ITEM D: **Media Coverage**

Staff has selected a compilation of recent media coverage related to the Commission for December. Please see the following pages for details.

WIBC
Application process begins for new teacher scholarship
Eric Berman
November 1, 2016

Applications are open for Indiana's new scholarship for aspiring teachers.

Students in the top fifth of their class or above the 80th percentile on the SAT or ACT can seek a teacher's recommendation for the scholarship. Applications, including an essay on why you want to teach, are due by the end of the year.

Winners of the scholarships receive \$7,500 a year toward tuition, provided that they maintain a B average in college and agree to teach in Indiana schools for five years after graduation. House Speaker Brian Bosma (R-Indianapolis) authored the law as a way to combat a teacher shortage in Indiana.

Commissioner for Higher Education Teresa Lubbers isn't sure how many students meet those qualifications, but she expects far more applicants than the 200 scholarships available. Finalists will be interviewed before the top candidates are selected.

Students already in college are eligible for the scholarship, but the law gives preference to high school students. Lubbers says the state also wants to select at least one winner from each of Indiana's 92 counties.

The winners will be chosen by April 15.

Washington Times Herald
Next Generation Hoosier Educators scholarships launched
November 3, 2016

We all have a teacher in our lives who played a critical role in our success. Recruiting and retaining great teachers is key in our success as a state as well, said Indiana State Senator Eric Bassler (R-Washington).

Recently, the Indiana Commission for Higher Education announced the launch of the Next Generation Hoosier Educators Scholarship for students pursuing a career in education – a program that was overwhelmingly supported by lawmakers in the General Assembly's 2016 legislative session.

The program makes 200 scholarships available for candidates who commit to teaching in Indiana for five years after earning their degrees.

These \$7,500-per-year scholarships are available to high school students who either graduate in the top 20 percent of their class or earn a score in the 20th percentile on the SAT or ACT. Participating students

must maintain a 3.0 cumulative GPA and complete at least 15 credit hours per semester to continue earning the scholarship throughout their careers.

"When these top students become teachers, our entire state benefits. Recruiting and retaining the best teachers in our state is a priority, and I believe this scholarship program will further that objective. It also builds upon other actions taken by the General Assembly to support our teachers and schools such as increasing school funding and increasing the amount of grant money available to teachers," Bassler said.

Across the country, students are choosing not to enter the teaching profession. Recent studies have shown a 35 percent decline in enrollment in teacher-preparation programs from 2009 to 2014.

"I believe this program will help attract our best and brightest students to pursue a career in education.

"Legislators know how important a quality education is to Hoosier children as well as the vital role it plays in building our state's future workforce. As your senator, I will continue to advocate for policies that support the needs of both our teachers and students," Bassler added.

Chalkbeat

Which Indiana colleges have well-paid grads? A new tool for applications has answers

Shaina Cavazos

November 2, 2016

High school students making crucial decisions about where to go to college might find traditional college rankings helpful, but some Indiana leaders say Hoosier students need better tools.

The Indiana Commission for Higher Education recently rolled out a new college information system called the [Indiana College Value Index](#) that gives students and their parents a host of information about Indiana colleges and universities, including important feedback from alumni and details such as the percent of majors that earn salaries higher than the state median.

The new tool paints a fuller picture of the cost, atmosphere and support provided by the state's public two- and four-year colleges and universities and deliberately avoids giving colleges a ranking because the best school for each student could vary with each student's grades, interests and priorities.

"We have all this great data, but we've known for a long time what we're missing is the qualitative measure of the value of a college degree that you can't just capture in numbers," said spokeswoman Stephanie Wilson.

The new index includes information from the commission's existing reports about how much colleges cost, how long it takes a typical student who enrolls to graduate and how much remediation they might need later on. It also factors in results from a [survey earlier this year](#) of 14 public colleges and universities that asked alumni to answer questions about a range of topics, including internships, extracurricular activities, college debt, and job satisfaction and income post-graduation.

Some of the state's larger institutions, such as Indiana University, did not participate in the survey, but other information about the state's largest university is recorded in the index.

The largest source of new information in the index is feedback gathered from alumni.

"The voice of the student is a pretty important one that we should, to the extent possible, try to factor in to provide a more representative picture of what's going on and where there's room for improvement," said Jason Bearce, the associate commissioner.

Using the new tool, students and families can see information about whether colleges offer services to support job searches and how Indiana stacks up nationally when it comes to relationships with faculty, among other sortable data points.

The index is still in its early stages, said Commissioner Teresa Lubbers, but it's another part of a conversation that is happening in various stages among Indiana educators and policymakers about how to make sure students are prepared and able to eventually contribute to Indiana's workforce and economy after they leave high school.

The tool could serve as a way to not just help students and families navigate the college admissions process, it could also be a useful way for state colleges and universities to see how they compare to their peers. Years ago, Bearce said, colleges mostly relied on enrollment numbers as the main indicator of success. Later, graduation rate became the popular metric.

By offering more information, Bearce said the goal is to encourage participation from colleges that might have had reservations about college rankings that look at just one or two factors.

Supporters of the index recognize that it's not as simple to use as rankings like the controversial annual college list from U.S. News and World Report, but Lubbers said the Commission is working to make its new tool as accessible as possible to families that might be overwhelmed by college choices, particularly students who will be the first in their families to go to college.

As they work to add more colleges to the index and tweak how the data is presented, the Commission is also looking for feedback from people who use the tool this year. They're working with the Indiana Youth Institute as well as local school districts and the principals and superintendents associations to figure out what information is still needed and how the index could work better.

"If we waited to have it just right ... we'd never do anything," Bearce said. "There are some gaps, but we didn't want that to prevent us from putting something out there."

Pal-Item
New tools help veterans enter workforce
Teresa Lubbers and James Brown
November 10, 2016

More military service members are enrolling in higher education than ever before, whether they are currently serving our country or have achieved veteran status. In Indiana, more than 12,000 veterans were enrolled in the state's public colleges in 2015.

Service members separating from the military face a complex — and at times difficult — transition that often includes pursuing higher education and finding a new career.

These non-traditional learners face a distinct set of challenges that cannot be ignored. Adjusting to civilian and collegiate life, navigating the process of earning credit for military experience and learning to market their unique skill set are just some of the potential barriers veterans face.

Indiana's veteran population is the 16th highest in the nation, and more than 230,000 of those veterans are working age — under 65. We must support these men and women as they continue their path to success. Collectively, Indiana's state government leaders are committed to working with national and state partners to expand and create resources that help all Hoosier veterans successfully earn a quality credential and transition into the workforce.

One such partnership is the state's newly-created [military-to-college planning tool](#). This easy-to-use online database allows service members and veterans to enter their military occupation and explore various post-secondary options — often including the ability to earn course credit for their military experience. To date, the commission has partnered with Ivy Tech Community College, Vincennes University, WGU Indiana and Indiana Tech, with the hope of adding additional college partners in the future.

This tool will ease the transition for thousands of Hoosier veterans by helping them make well-informed decisions about their higher education. It includes road maps that illustrate exactly which credits veterans might be eligible for based on their military experience as well as the additional courses and requirements they would need to graduate.

While this information was previously available through individual colleges, it's never been available in a centralized location. For the veterans who call Indiana home, the option to see all of this information at once will cut down on time spent earning a degree and potential out-of-pocket costs.

While many veterans and service members benefit from federal and state financial aid, such as the Federal Post-9/11 GI Bill and Indiana's National Guard Supplement Grant, the costs associated with additional years of college — especially because of missed credit opportunities — add up.

We as a state must continually work to offer the most effective and streamlined processes for our veterans. In today's economy, a quality degree or credential is critical to achieving financial security and success. This is something we should strive to provide all the men and women who serve our county.

See Indiana's new online postsecondary resource for the military and veterans at www.LearnMoreIndiana.org/military.

Indianapolis Business Journal
Legislature poised to end Ivy Tech construction ban
Hayleigh Colombo
November 5, 2016

Sue Ellspermann might have just given Ivy Tech Community College a much-needed political reboot.

Two years ago, [lawmakers rebuffed](#) the college's capital construction plans over questions about its future direction and frustration with its students' academic performance.

But now, the very fiscal leader primarily responsible for that construction ban has softened considerably—not because he's seen big progress from the school but because he's so confident in the politically connected Ellspermann, who [left her post as lieutenant governor](#) in March to apply for the job at Ivy Tech.

"I'm very enthused about Dr. Ellspermann and the performance she's put in so far and I'm looking forward to working with her in this next session," said Senate Appropriations Chairman Luke Kenley, R-Noblesville. "I'm sure we'll be able to work together to help move Ivy Tech forward."

Ellspermann, he said, will have "quite an advantage" when it comes to working with the Legislature on the budget this year.

The college will be asking for about \$130 million in capital expenses to fund five priority projects at its campuses throughout the state. Among the asks are a \$40 million request to help rebuild Ivy Tech's Kokomo campus and add a building after a tornado struck there in August; \$38.7 million to renovate the Muncie campus to provide space for technology programs; and \$17.7 million to update and expand the Columbus campus.

Ellspermann, an industrial engineer, said her priority in determining the facility needs of the school was "transparency in everything we do" and said the Ivy Tech team deployed a data-driven approach to determining which projects should receive state investment.

"We are extremely committed that we will not ask for new buildings for the sake of new buildings," Ellspermann said. "It will be facilities that are of quality to provide the student experience that is warranted for the education they need, the credential or the degree they need, and the equipment to make that happen."

She said she realizes the capital projects list is “a big ask to the General Assembly, but we also want to gently remind them that, two years ago, that number was zero.”

“It’s not surprising we would have a longer list this time,” Ellspermann said. “But I know not everything ever gets funded in a budget. You can’t take it personally; you just put your best foot forward.”

The state’s higher education commissioner, Teresa Lubbers, said she “thinks the prognosis is good that [Ivy Tech] would have at least one capital project funded during this session.”

State Rep. Tim Brown, another key budget-writer and a Republican from Crawfordsville, said the tornado damage in Kokomo “raises the attention and urgency and need of that particular campus” since it “destroyed opportunity for nursing graduates.”

“My sense is that the landscape will be positive for them this time,” Lubbers said. “Everybody knows how important Ivy Tech’s success is and we’re all anxious to work together.”

Academic woes

Kenley said it appears Ivy Tech is going in a better direction now than it was two years ago when he said it was “time to call timeout” on the institution and not fund the capital requests.

He said he was concerned at the time that “it just seemed like the workforce development needs and the offerings at Ivy Tech weren’t quite matched up.”

This year, Kenley authored a bill meant to help Ivy Tech align itself with the needs of the state’s workforce. It required Ivy Tech to hire top leaders focused on aligning programs to meet workforce demand and creating stronger relationships with the Department of Workforce Development.

Kenley also said that lawmakers two years ago were concerned with student success. This year, the community college system will be able to show it has improved—albeit slightly—in that area.

Ivy Tech has improved its on-time degree completion, overall graduation rates, at-risk student degree completion and remediation success, according to the Higher Education Commission’s metrics. Those results also could help Ivy Tech receive more operating revenue, because some state funding is tied to performance.

But even with improvements, the college’s on-time completion rate is 6.3 percent. And its six-year completion rate is 28.2 percent.

“Ivy Tech’s graduation and completion rates have not been strong,” Kenley said. “I’m really going to be focused in on seeing some improvement in that area.”

Others, including Democratic state Rep. Terry Goodin of Austin, a member of the State Budget Committee, are worried about whether Ivy Tech “has been given a task they can’t accomplish.”

But Ellspermann said she is bullish on the community college’s prospects, calling Ivy Tech “the biggest workforce engine the state has.”

“That’s really the pitch” to lawmakers, Ellspermann said. “We are such an important part of the solution for Indiana, to ensure Hoosiers have prosperity. Doing the right things and showing the results is our best way of moving forward.”

Ellspermann’s plan

Ellspermann said she wants to show lawmakers the college has an aggressive mission to increase the number of Ivy Tech graduates and meet the state’s workforce needs.

She hopes to more than double the number of credentials Ivy Tech students earn each year—from about 20,000 to 50,000—to meet a larger goal of helping the state reach a point by 2025 where 60 percent of its workforce has some sort of college degree.

“It doesn’t look like it from the outside,” Ellspermann said, “but from the inside we are really moving quickly.”

Efforts she and her team have been working on include:

- A new program working with Indiana businesses to help “skill-up” existing workers by creating specialized technical certificates.
- A campaign to convince dropouts to return to college to complete their certificates.
- An effort to maximize capacity in popular programs and align individual campuses’ programs to regional needs.
- Counseling to help students better understand which areas of study are likely to have good jobs waiting on the other end.
- An effort to increase the number of high school students who complete dual-credit programs.

Ellspermann said her vision for success is not just about meeting abstract targets; there are real people’s futures at stake.

Ellspermann recalled a recent encounter she had in Terre Haute with Ivy Tech student Jeremy Baker as she guest-lectured an introductory career exploration course.

The student told the Terre Haute Tribune Star that he had previously worked in manufacturing and was daunted by the thought of returning to school, but that he was pleasantly surprised with what he found when he did.

Ellspermann said “it really does something to you when you hear that.”

“What we need is to help Hoosiers believe they can do it, that the investment in themselves is worth it,” she added. “This is a chance to move people [up] who have not had secure incomes, who have not gotten to enjoy the middle class life, who have experienced challenges.”

Inside Indiana Business
Marian launches educators college: 'It's about talent'
Andy Ober
November 7, 2016

The state of Indiana is partnering with Marian University on another tool to battle an ongoing teacher shortage. The university has officially launched the Educators College, which Dean Kenith Britt says is "a whole new vision" for Marian's school of education. As part of the effort, Britt says the university will offer supplemental scholarships to high-achieving students already receiving state funding, which will cover the balance of their tuition. The Educators College curriculum will include study abroad opportunities and a one-year clinical residency program.

The program builds on the state's Next Generation Hoosier Educators Scholarship, which provides up to \$30,000 in scholarships to 200 high-achieving high school or college students who enroll in schools of education and accept teaching positions in Indiana after graduating. The initiative, passed earlier this year by the Indiana General Assembly, aims to bring top students to the teaching profession and keep them in-state.

Britt says the Educators College has the same goal, saying Marian is looking to bring "the best and brightest" into the field help create "high-value teachers." He says the school hopes to have about 1,000 students in the program within five years.

The Educators College will include bachelor's and master's degree programs, financial aid opportunities as well as the residency program with K-12 Catholic, charter and public schools throughout the region. Marian President Dan Elsener says the school is built on the principle that, "If we expect more from our education students, then we must be prepared for them to expect more from us."

The Educators College is currently accepting applications for the 2017-2018 academic year. You can find more information on the school by [clicking here](#). The state is accepting applications for the Next Generation Hoosier Educators Scholarship through the end of the year, and will announce the recipients by April 15.

University Herald
Check out Indiana College Value Index for schools with highest paid grads
Loela Jones
November 7, 2016

PayScale's 2016-2017 College Salary Report listed Rose-Hulman Institute of Technology (RHIT) as the school with the highest paid graduates in Indiana. The institution is an engineering school which is also a high-paying job in the U.S.

University of Notre Dame, DePauw University, Purdue University - Main Campus and, University of Evansville completed the top 5 schools with the highest-paid graduates, according to [PayScale](#).

However, the Indiana Commission for Higher Education also came up with a new tool named Indiana College Value Index, as featured by [Chalkbeat](#). Cost, atmosphere, and support information can also be found in the sheet.

The new index includes information from the commission's existing reports about how much colleges cost, how long it takes a typical student who enrolls to graduate and how much remediation they might need later on.

14 public colleges and universities took part in the alumni survey that is the basis of the tool's reports. Internships, important extracurricular activities, common college debt, and job satisfaction plus income post-graduation are detailed in the tool.

The feedback statements from alumni are the unique sources of information. Students and their families can see information on how to go about their college plans.

The index is not yet perfect as it is still in its early stages, says Commissioner Teresa Lubbers. Although, it is a good central point for Indiana educators and policymakers for discussions to make sure students will soon be ready to contribute to the school's workforce.

More colleges are still to be added into the index and the data presentation can still be improved. Feedbacks from people who are currently using the system are also vital leads for this year's term.

The Indiana Youth Institute, local school districts and the principals and superintendents associations are figuring it out what other information can be added to make the tool invaluable.

**Evansville Courier and Press
Indiana Commission for Higher Education holds meeting at USI
Megan Erbacher
November 10, 2016**

At a Thursday afternoon meeting on the University of Southern Indiana campus, the Indiana Commission for Higher Education approved their funding recommendations for the 2017-19 biennium budget.

Cindy Brinker, USI's vice president for government and university relations, said the only similarities in USI's requests and the commission's recommendation is \$41 million funding for phase II of the Physical Activities Center classroom expansion and renovation project, and funding for increased campus security.

USI officials requested \$750,000 in both 2017-18 and 2018-19 to fund a contract with the Vanderburgh County Sheriff's Office. The request is for permanent funding.

USI's requests also included more than \$3.7 million for general repair and rehabilitation of the university's facilities. However, the commission recommended \$931,336 in both 2018 and 2019.

Brinker said next steps include both USI officials and the commission to present to Indiana's State Budget Agency. The final budget will be within the Indiana General Assembly biennial budget bill.

In other action Thursday, the commission also approved allowing USI to proceed with financing and renovation of the \$8 million classroom renovation and expansion of 26,000 square feet on the third floor of the Health Professions Center. Funding for the project comes from 2015 General Assembly appropriation.

The project will provide more space for USI's nursing and health science classes, which are at capacity.

Currently, the Indiana University School of Medicine-Evansville uses the space, but will relocate to the new Downtown medical campus.

USI Vice President for Finance and Administration Steve Bridges estimated that construction would start in early January.

Commissioner Teresa Lubbers said the commission travels to different institutions across the state for part of the year, while the other part is spent in Indianapolis. It had been two years since a meeting was held at USI.

"We think it's important to get around on the campuses ... on a rotating basis," Lubbers said.

Network Indiana
Indiana helps veterans access college and career resources for success after service
November 10, 2016

This Veterans Day, the state of Indiana wants Indiana veterans to know there are resources available to help them earn a degree or credential and find a career. The Indiana Commission for Higher Education (CHE) is partnering with the Indiana Department of Veterans Affairs (IDVA), the Department of Workforce Development (DWD) and other state and national groups to expand the resources available to help Indiana veterans successfully transition into higher education, the workforce and civilian life.

Our Indiana veterans have selflessly served our state and nation, and we have to ensure that the state of Indiana is there for them when they return home, said Governor Mike Pence. It's important that our veterans have access to any and all resources that will help them assimilate back into civilian life and provide for themselves and their families. I'm thankful for the continued work of the Indiana Commission for Higher Education, the Indiana Department of Workforce Development, and the Indiana Department of Veterans Affairs as they create a one-stop-shop for veterans seeking to better their lives through higher education or career options.

The number of Indiana veterans using education benefits is steadily increasing, more than doubling from 7,809 in 2009 to 16,075 in 2013. Data from the U.S. Department of Veterans Affairs shows there are more than 465,000 veterans living in Indiana over half of whom are working age (under 65).

In today's economy, education beyond high school is critical to achieving financial security and success, Indiana Commissioner for Higher Education Teresa Lubbers said. We as a state must work together to

provide resources and support to help all the men and women who serve our country succeed.

Indiana unveiled a revamped website, LearnMoreIndiana.org/military, which will serve as a one-stop-shop for Indiana veterans, military service members and their families who are seeking information about transitioning from the military into college and careers.

As the veteran population and the demand for higher education grows, it is essential that veterans in Indiana take advantage of the resources offered within this website as well as the services offered by the state, Indiana Department of Veterans Affairs Director James Brown said. I highly encourage my fellow veterans to take advantage of this opportunity.

The transition from military to civilian life can be difficult. LearnMoreIndiana.org/military is designed to ease one aspect of this transition navigating the college and career pipeline.

Indiana veterans receive priority of service for employment services at DWD and Indiana's WorkOne Career Centers, said DWD Commissioner Steven J. Braun. Over the last three years, nearly 35,000 veterans have taken advantage of WorkOne services, including skills development, assessments, translating military experience into current civilian workforce needs as well as direct job placement, which has helped bring Indiana's veteran unemployment rate to one of the lowest in the nation at 2.4 percent.

College and Career Resources for Indiana Veterans and Military Service Members

Support services, including contact information for military service departments at Indiana's public universities.

College credit for military service, including a military-to-college planning tool with information on degree programs and credit veterans may be eligible for based on their military experience.

A career after the military, including information on career services through the Department of Workforce Development and its WorkOne regional partners.

State financial aid for service members and veterans, including scholarships and grants for members of the National Guard and children of disabled veterans and those killed in the line of duty.

Indiana is part of an interstate partnership called the Multi-State Collaborative on Military Credit. Made possible by grants from the Lumina Foundation and USA Funds, this 13-state effort aims to increase postsecondary degree and certificate completion by veterans through better communications, technology and streamlined pathways from military service to college to careers. Learn more about the

Multi-State Collaborative on Military Credit online at www.mhec.org/multi-state-collaborative-on-military-credit.

Hendricks County Flyer
New scholarship for future state educators available
November 23, 2016

In order to attract more of Indiana's best and brightest to the teaching profession, State Rep. Jeff Thompson has supported a new law creating the Next Generation Hoosier Educators Scholarship for high school students who want to be educators.

Beginning Nov. 1, both incoming and current college students studying education can apply for the scholarship, which awards \$7,500 per year toward college costs to those who commit to teaching in Indiana's public or private schools for five years after graduating.

The scholarship is available to 200 students statewide each year who either graduate in the top 20 percent of their class or earn a score in the top 20th percentile on the SAT or ACT. While in college, students must maintain a 3.0 cumulative GPA and complete at least 30 credit hours per year to continue receiving the grant. Graduates must obtain their teaching license and teach in Indiana for five consecutive years.

Students interested in applying need to be nominated by a teacher and submit the nomination form to the Indiana Commission for Higher Education. Students are encouraged to complete the nomination form before the application opens.

The deadline for submitting the 2017-18 Next Generation Hoosier Educators Scholarship application is Dec. 31.

For more information, visit the website at LearnMoreIndiana.org/NextTeacher.

Inside Indiana Business
College connections increase student opportunities
Janet Boston
November 23, 2016

Indiana INTERNnet has served for 15 years as the link between students and employers for internship opportunities. Now, it is expanding its ongoing connections with colleges and universities to enhance the outcomes for all involved.

The ongoing partnerships with higher education now allow for the transfer of internship postings from IIN's web site to a college/university's online student job board. This process strengthens the link between employers, students and educational institutions.

Employers throughout the state have expressed their desire for one portal to post internships to multiple Indiana colleges and universities. This new development will reduce the time-consuming task of manually posting internships on different systems. It is beneficial to colleges and universities, as their students will have access to additional internships.

[Indiana University Purdue University Indianapolis](#) was the first educational institution to pilot the partnership with IIN. Matthew Rust, director of career and advising services of the [Division of Undergraduate Education](#), was greatly involved in the process of creating this program.

“We began our partnership with IIN at the beginning of November 2015,” Rust explains. “Since then, we have loaded over 600 unique internship positions into our online job board system. These positions would not have been conveniently available to our students without the IIN partnership, and we know this access within our own system helped improve student awareness of IIN.”

Indiana INTERNnet has also partnered with [Ball State University](#) and [Ivy Tech Community College](#). The program shares internships with every Ivy Tech Community College campus throughout the state.

“Although we have our own job board, most of IIN’s internships are from employers not currently working with us,” says Mike Slocum, executive director for Student and Career Development at Ivy Tech Community college. “Our students have access to more internships, and our employers can reach more students through one portal. Everybody wins!”

Students interested in the shared internships are directed to the IIN web site to create a profile and apply. This method allows employers access to the [Employment Aid Readiness Network Indiana](#) funding administered through the [Indiana Commission for Higher Education](#) and connects them with EARN Indiana-eligible students.

“Internships play a critical role in helping our students refine their career goals and prepare for their future professions,” Rust adds. “We’re thrilled to know our students have more access to these great experiences thanks to being directly plugged into IIN’s statewide network of internship opportunities.”

The partnerships with IUPUI, Ball State University and Ivy Tech Community College have been very successful. IIN continues to explore opportunities with other Indiana educational institutions to expand this program.

To learn more about Indiana INTERNnet or register for our free service, visit www.IndianaINTERN.net.

IndyStar
Editorial: Indiana's skill gap leaves workers behind
November 19, 2016

Indiana's latest employment news — the jobless rate dropped to 4.4 percent in October and 83,000 people have been added to the workforce in the past year — is welcome and encouraging.

But those numbers also mask troubling long-term trends: Far too many Hoosiers lack the skills needed to land higher-paying jobs, and employers around the state often struggle to hire the talent they need to thrive.

Those gaps are likely to get worse in the next few years. A Georgetown University study published in 2012 found that only 42 percent of working-age adults in Central Indiana had acquired the education level they need to fill jobs in growing sectors such as the life sciences, technology and advanced manufacturing.

Even more alarming, many traditional manufacturing jobs — long the foundation of Indiana's economy — are being lost to automation and foreign competition.

To put it bluntly: Millions of workers in Indiana are not prepared to thrive in a rapidly evolving economy. And that fact could have devastating consequences for the state and its citizens.

In response, the Central Indiana Corporate Partnership recently launched a new effort to bridge the gap between workers' skill levels and employers' need for talent. Called Ascend Indiana and led by former Indianapolis Deputy Mayor Jason Kloth, the initiative is designed to identify employers' needs, connect workers with training programs and build pipelines that funnel trained workers to employers.

Kloth said that he wants Ascend to be practical in its approach, especially when it comes to matching prospective workers with businesses searching for talent.

That practicality will be essential for the initiative's success. Past efforts to improve the skill levels of Indiana's workforce too often have been ineffective because they failed to connect with community leaders and with potential workers at the grassroots level.

What obstacles keep those already in the workforce from pursuing more education? Why don't more students enroll in math and science courses so they can gain skills needed to land better-paying jobs? How can employers more effectively communicate their expectations to students and prospective workers?

If Ascend can help answer those questions, and press for ways to address such roadblocks, it will meet an enormous need for millions of Hoosiers and for businesses throughout the state.

Closing the skills gap is a critical need. No less than the prosperity of millions of Hoosiers and of the state we call home is at stake.

COMMISSION FOR HIGHER EDUCATION

Thursday, December 8, 2016

INFORMATION ITEM E:

Schedule of Upcoming Meetings of the Commission

Background

The Commission presents its schedule of meetings twice a year. As it considers the upcoming schedule each six months, the previous schedule is presented and an additional six months is added. This semiannual process permits publication well in advance of the meeting dates as a convenience to all interested parties.

This item reaffirms this portion of the schedule presented last June:

January 2017	<i>No meeting</i>
February 9, 2017	IUPUI, Indianapolis
March 10, 2017	Ivy Tech Community College, Noblesville
April 2016	<i>H. Kent Weldon Conference</i>
May 11, 2017	<i>Tentative meeting</i>
June 8, 2017	Purdue University Northwest, Westville

The following six-month schedule has been added:

July 2017	<i>No meeting</i>
August 10, 2017	IU Southeast, New Albany
September 14, 2017	Vincennes University, Vincennes
October 12, 2017	IPFW, Fort Wayne
November 2017	<i>No meeting</i>
December 14, 2017	Ivy Tech Community College, Indianapolis