

COMMISSION FOR HIGHER EDUCATION

Friday, February 10, 2012

DECISION ITEM A-2:

Doctor of Philosophy in Educational Administration To Be Offered by Indiana State University at Kokomo in Partnership with the Kokomo-Center Consolidated School Corporation

Staff Recommendation

That the Commission for Higher Education approve the Doctor of Philosophy (Ph.D.) in Educational Administration to be offered by Indiana State University at Kokomo in partnership with the Kokomo-Center Consolidated School Corporation, in accordance with the background discussion in this agenda item and the *Abstract*, January 27, 2012.

Background

Indiana State University currently offers the Ph.D. in Educational Administration, which has averaged an annual enrollment over the past five years (FY2006-FY2010) of 118 headcount or 65 FTE. During this same time period, the program has conferred an average of 20 degrees per year.

At its February 2011 meeting, the Commission for Higher Education approved a similar program request for Indiana State University, in which ISU sought to deliver the Ph.D. in Educational Administration to the Evansville Vanderburgh School Corporation. Like the previous request, this proposal was put together in response to an invitation from a school corporation – in this case, the Kokomo-Center Consolidated School Corporation. While bearing many similarities to the earlier request, there are several differences.

First, the Evansville Vanderburgh School Corporation signed a contract with ISU for the program to be delivered, while this program will be offered to individuals, although with the active support of the Kokomo-Center School Corporation, which will provide support services, including classroom space. Second, the Evansville Vanderburgh offering consisted of three cohorts of 16 students, all of whom came from that School Corporation. With the proposed offering, there will be just one cohort of 18 or so students, who will come from more than a half-dozen school corporations besides Kokomo-Center, which will supply more students than any other corporation. Third, in contrast to Evansville Vanderburgh, the Kokomo-Center offering will focus specifically on Special Education.

Students will only be admitted into the program if they have a master's degree. In actuality, it is expected that all students admitted into the cohort will have a master's degree and additional coursework, with a number holding an Educational Specialist degree. This means students are expected to be able to apply 42 credits toward the Ph.D. Of the remaining 48 credits, 18 will comprise dissertation work and 30 will consist of ten three-hour courses, all of which will be offered in a hybrid format (some distance education work plus on-site instruction). However, none of the courses will have a distance education fee applied to them.

Supporting Documents

- (1) *Abstract - Doctor of Philosophy in Educational Administration to be offered by Indiana State University at Kokomo in Partnership with the Kokomo-Center Consolidated School Corporation, January 27, 2012*
- (2) *New Academic Degree Program Proposal Summary – Ph.D. in Educational Administration, January 27, 2012*

Abstract

Doctor of Philosophy in Educational Administration
To Be Offered by
Indiana State University at Kokomo in partnership
with the Kokomo-Center Consolidated School Corporation

January 27, 2012

Objectives: To enhance the professional credentials, skills, and leadership capabilities of school administrators in the Kokomo area.

Clientele to be Served: Currently working educators in Kokomo and the surrounding area schools.

Curriculum: A minimum of 90 graduate credit hours are required to complete the program, distributed as follows:

Core Curriculum (30 credit hours)

Advanced Leadership Theory, Governance, and External Relations (3)

Statistical Methods (3)

Human Relations in Education Administration (3)

Seminar in the Foundations of Modern Education (3)

Contemporary Problems in Educational Administration (3)

Research Seminar in Educational Administration (3)

Research Seminar in Educational Law (3)

Action Research in Education (3)

Statistical Inference (3)

Seminar in Educational Thought (3)

Proficiency in Research Tools: Successful completion of two research tool proficiencies, typically a two course sequence of statistics and a research methods course.

Examination: After completion of the core curriculum, the students will successfully complete oral and written departmental proficiency examinations before being admitted to the candidacy status for the Ph.D. degree.

Dissertation (18 credit hours)

Each student will develop and successfully defend a dissertation expanding the knowledge base in an area of interest.

Employment Possibilities: The clientele for this program represents educators already employed in education settings. The terminal degree in Educational Administration provides these educators with enhanced skill and knowledge to serve their school settings, provides students opportunities to explore educational problems in their settings via scientifically-based research (dissertation work) , and additionally provides the opportunity and credential to expand their expertise into the development of future school administrators and educators in higher education programs.

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

January 28, 2010

I. Prepared by Institution

Institution/Location: Indiana State University to be offered onsite in Kokomo and via hybrid classes in partnership with the Kokomo-Center Consolidated School Corporation
 Program: Ph.D. in Educational Administration

	Year 1 FY2012	Year 2 FY2013	Year 3 FY2014	Year 4 FY2015	Year 5 FY2016
Enrollment Projections (Headcount)					
Full-Time	<u>18</u>	<u>18</u>	<u>16</u>	<u>0</u>	<u>0</u>
Part-Time	<u>0</u>	<u>0</u>	<u>0</u>	<u>5</u>	<u>2</u>
Total	<u>18</u>	<u>18</u>	<u>16</u>	<u>5</u>	<u>2</u>
Enrollment Projections (FTE)					
Full-Time	<u>18</u>	<u>18</u>	<u>16</u>	<u>0</u>	<u>0</u>
Part-Time	<u>0</u>	<u>0</u>	<u>0</u>	<u>2</u>	<u>1</u>
Total	<u>18</u>	<u>18</u>	<u>16</u>	<u>2</u>	<u>1</u>
Degree Completions Projection	<u>0</u>	<u>2</u>	<u>11</u>	<u>3</u>	<u>2</u>
New State Funds Requested (Actual) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
New State Funds Requested (Increases) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>

II. Prepared by CHE

New State Funds To Be Considered For Recommendation (Actual) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>
New State Funds To Be Considered For Recommendation (Increases) *	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>	<u>-0-</u>

CHE Code: 11-36
 Campus Code: 9563
 County: Howard
 Degree Level: 10
 CIP Code: Federal – 130401; State – 130401

* Excludes new state dollars that may be provided through enrollment change funding.