

# College Completion Report

Preview of the Data

Lee Rathbun & Allison Kuehr

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2022 COMPLETION REPORT

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# ABOUT THE REPORT



INDIANA COMMISSION *for*  
HIGHER EDUCATION

# RECENT COLLEGE GRADUATES

- ▶ What percentage of students **graduate on-time**?
- ▶ What percentage of students **graduate in extended-time**?
- ▶ **Are the rates improving** over time?



# WHY IT'S IMPORTANT

- ▶ Completion rates help tell us whether students have the **resources, opportunities and support they need.**
- ▶ Achievement gaps point out **systemic failures that need to be addressed.**
- ▶ College outcomes have **an enormous and growing influence on Indiana's economic future.**

# COVID-19

- ▶ These students graduated in the 2020-21 academic year- in the midst of COVID-19
- ▶ Despite massive shifts in instructional methods and campus life, the pandemic does not appear to have affected overall rates for 2021 graduates.
  - ▶ Impacts from COVID-19 were unequally distributed
- ▶ CHE will closely monitor student cohorts that have not yet graduated as subsequent cohorts were earlier in their academic careers.

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# COMPLETION RATES

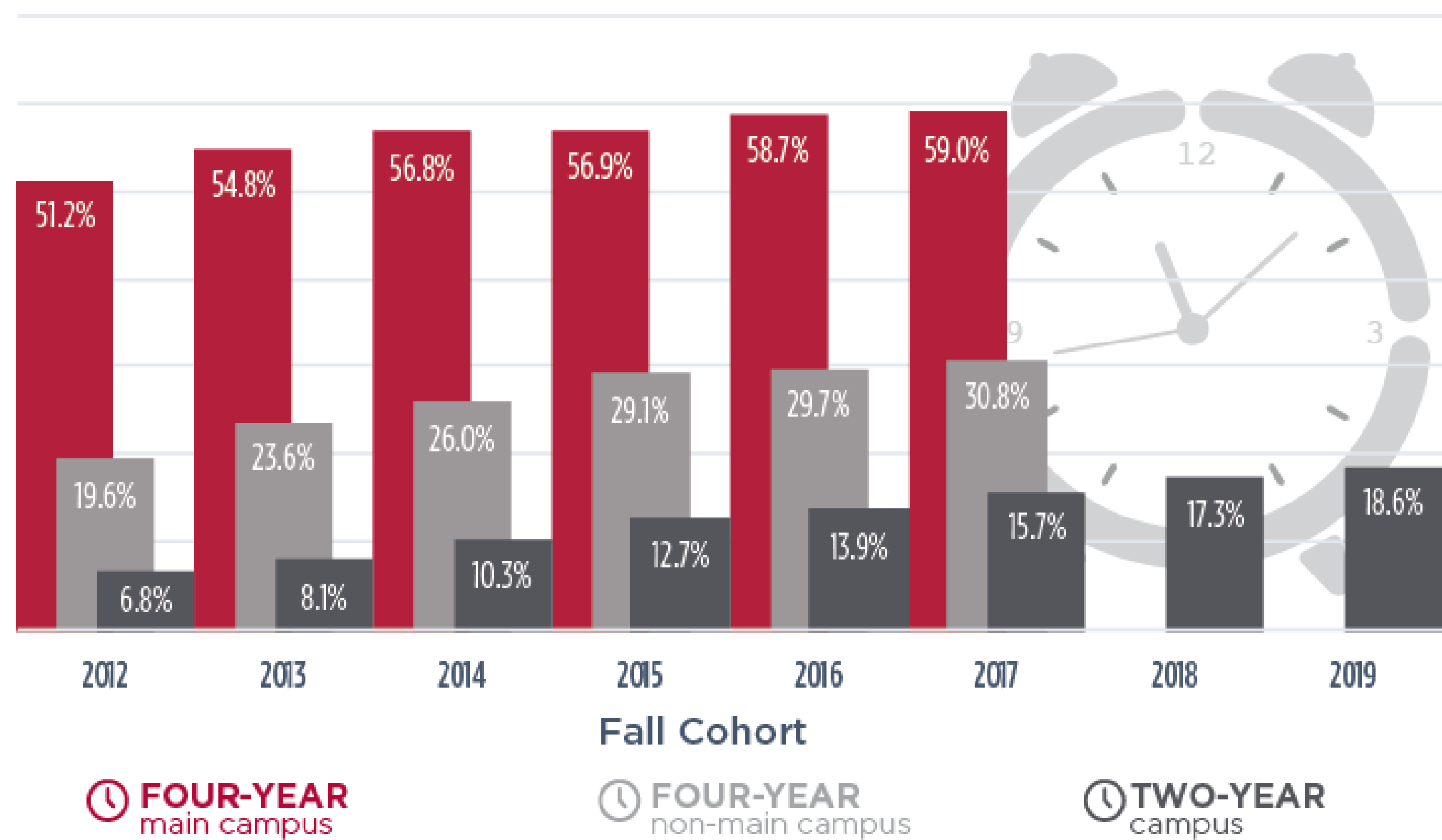


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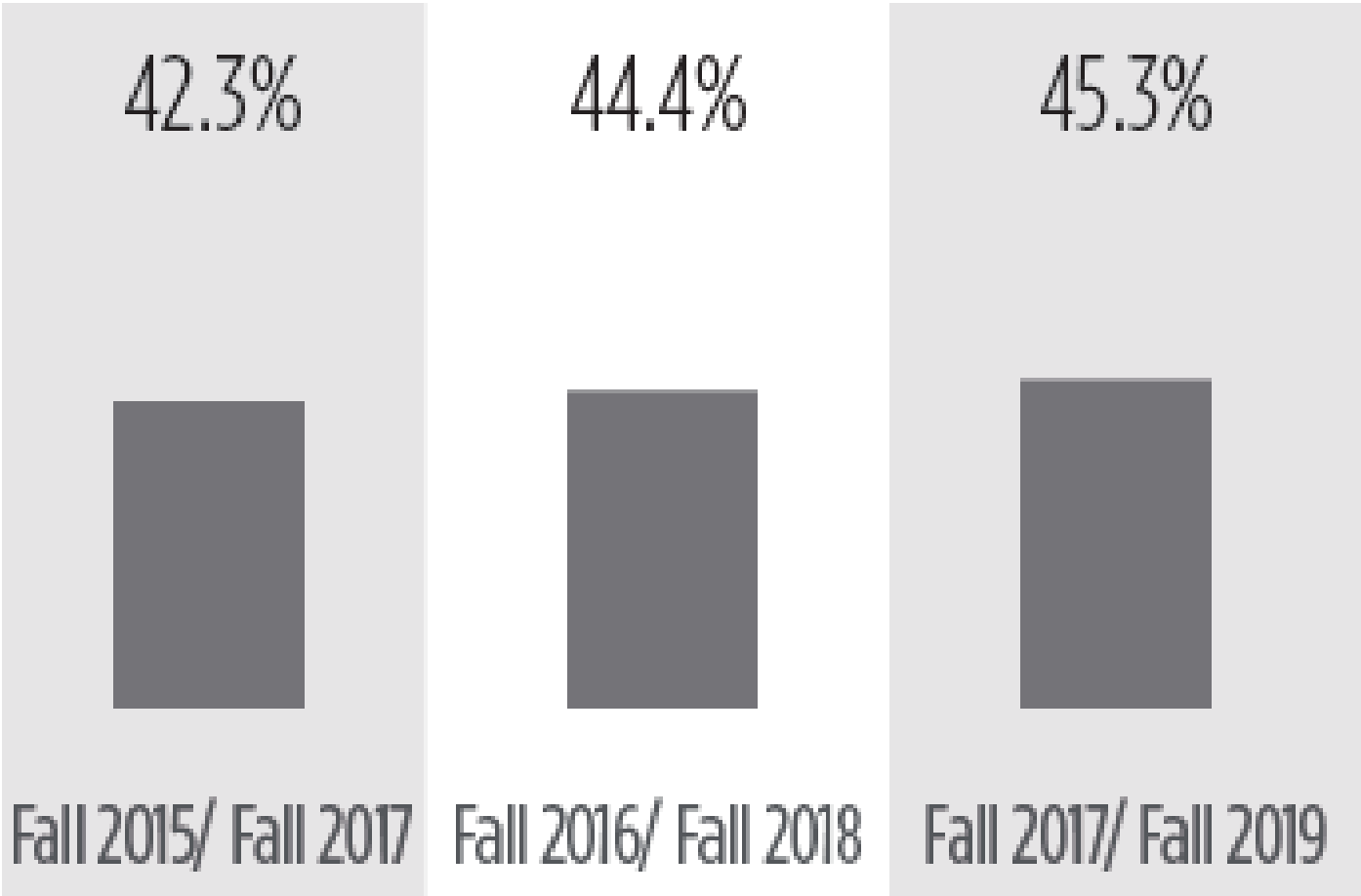
# ON-TIME COMPLETION RATES KEEP IMPROVING

## ON-TIME COMPLETION

Same campus and degree level

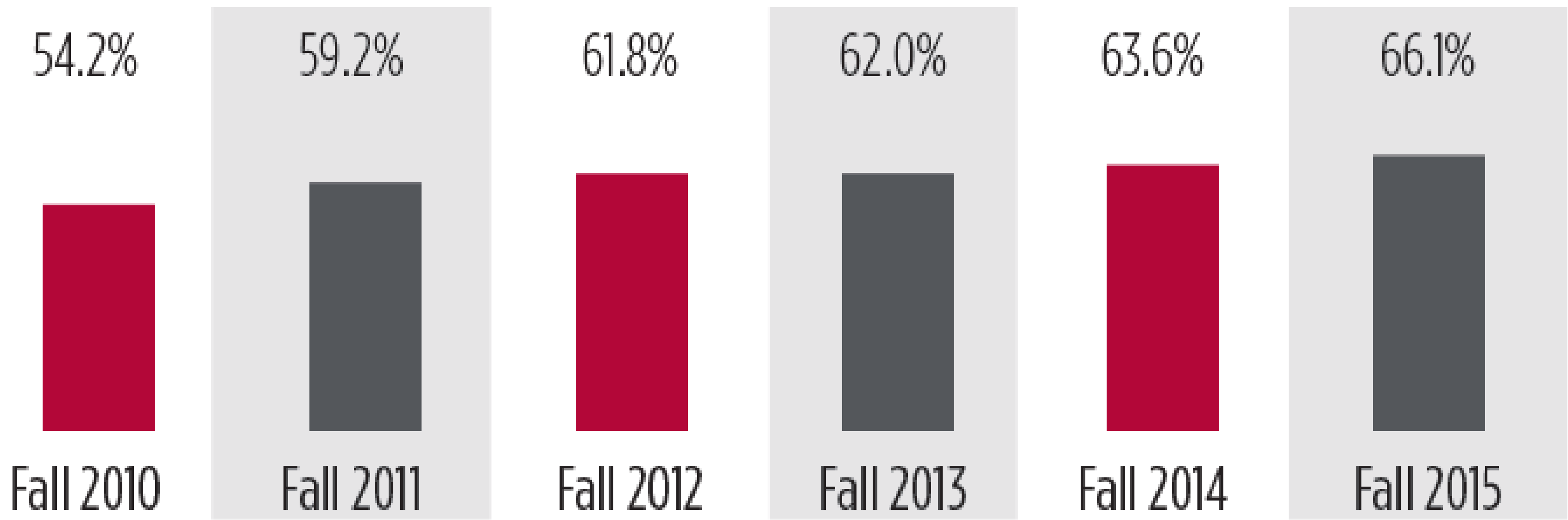


## Indiana Statewide



# EXTENDED-TIME COMPLETION RATES ARE IMPROVING

## Statewide Average



Four year colleges

**72.2%**

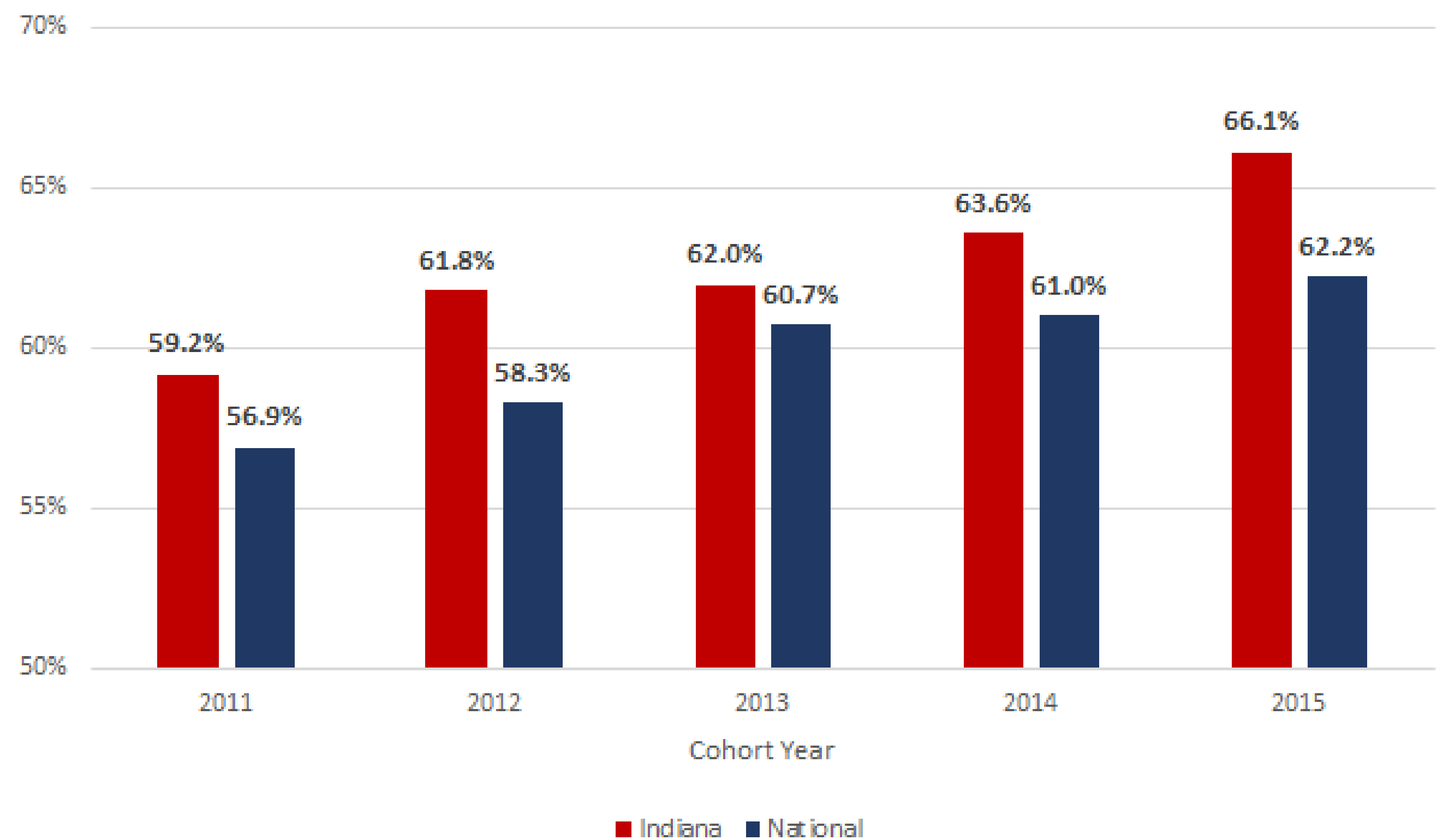
Two year colleges

**42.5%**





# NATIONAL EXTENDED-TIME RATES



- ▶ Indiana beats national average for fifth straight year
- ▶ 13th best extended time completion rate nationally
- ▶ Indiana Four-year and Two-year campuses beat their peers nationally

# LEADING INDICATOR: PERSISTENCE

- ▶ 81% of students\* return for a **second year of college**
  - ▶ \*who are pursuing a degree or long-term certificate
  - ▶ 68% of Black students
  - ▶ 80% of Hispanic and Latino students
  - ▶ 79% of 21st Century Scholars
  - ▶ 57% of Adult students



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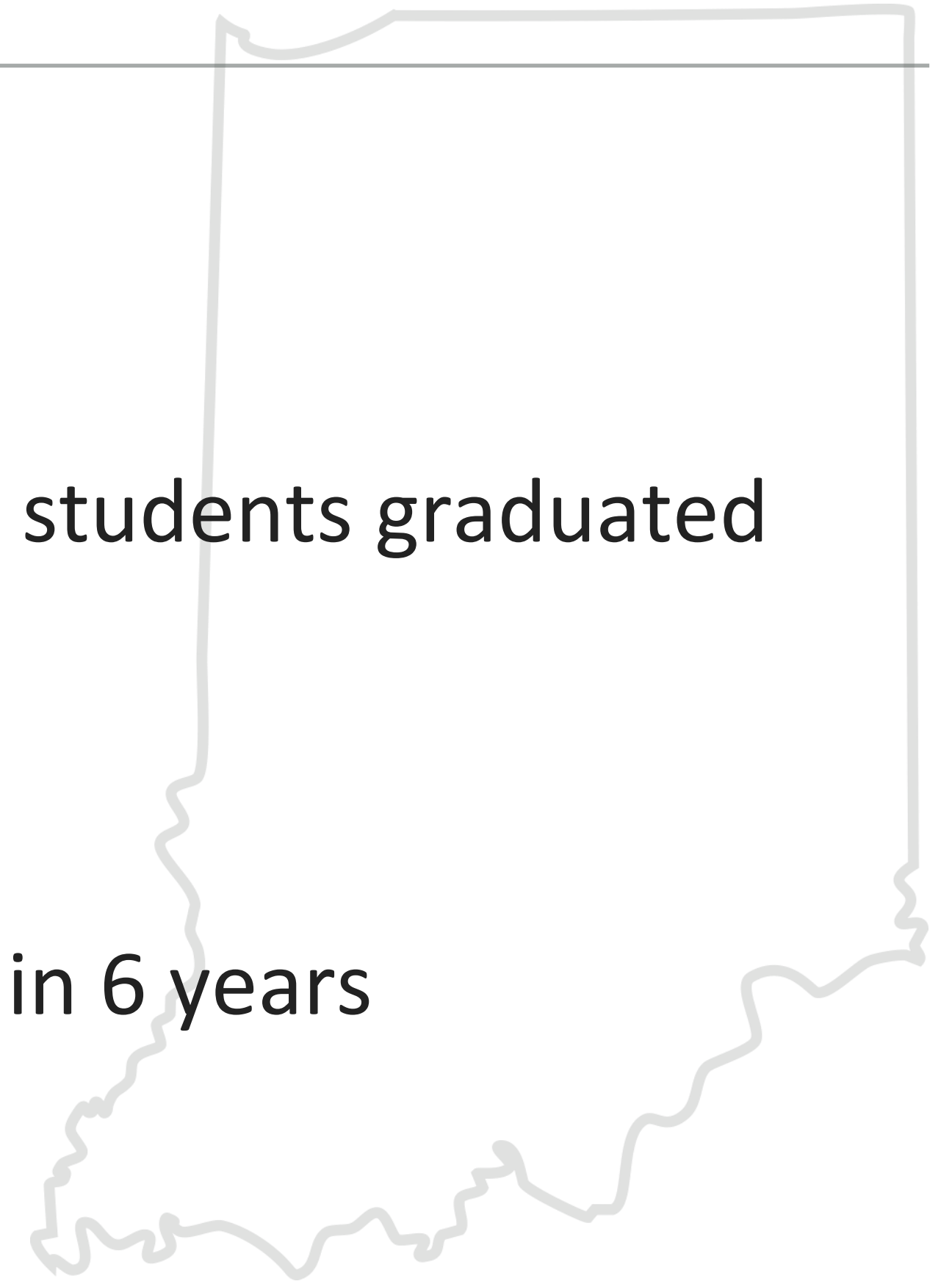
# EQUITY ANALYSIS



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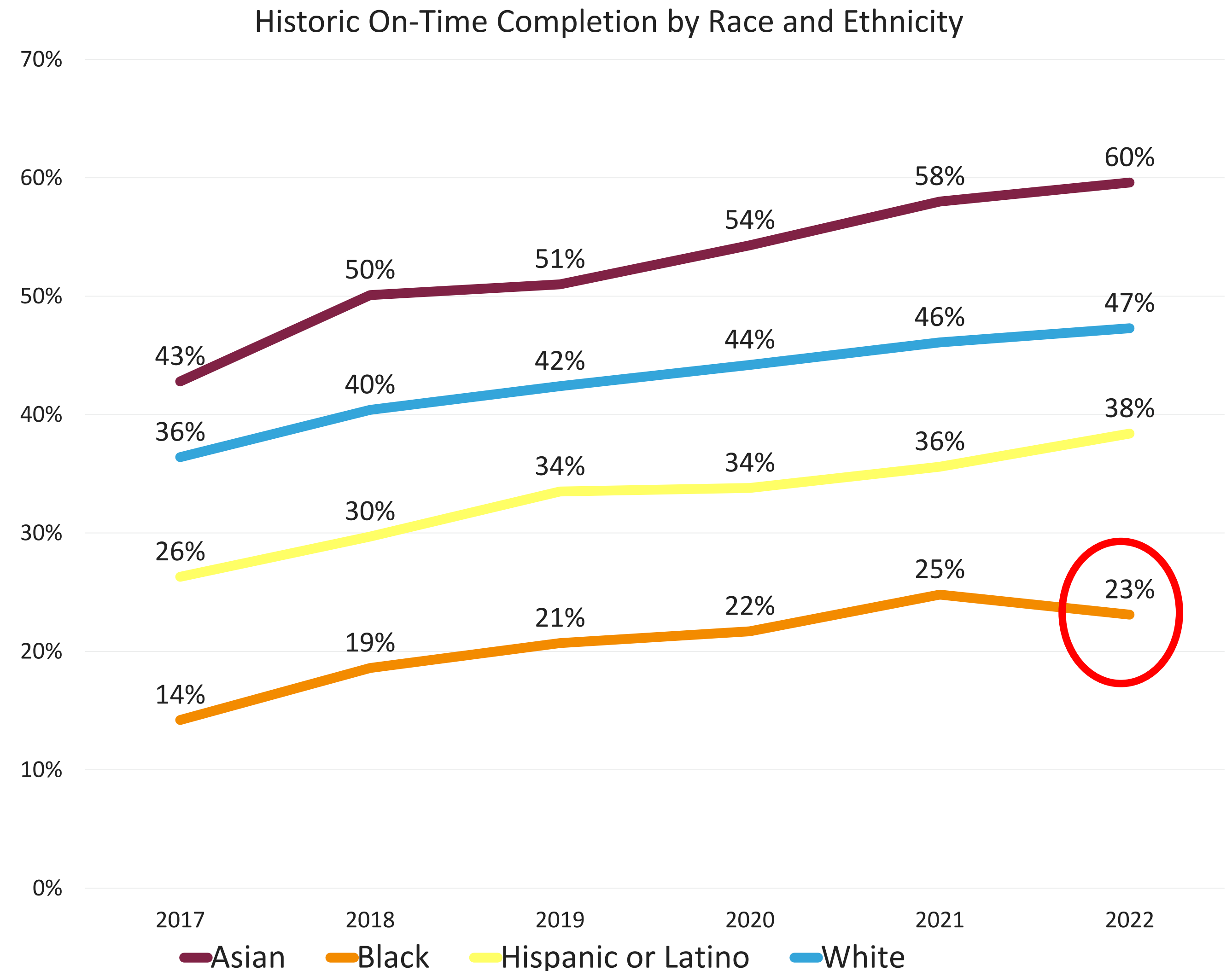
# SIGNIFICANT MILESTONES MET

- ▶ First time in recent history **more than 60%** of Hispanic and Latino students graduated within the extended timeframe
  - ▶ 4.5 pp increase in 1 year; 13.7 pp increase in 5 years
- ▶ More than **2 out of 5** (42%) of adult students earned a credential in 6 years
  - ▶ 6.3 pp increase in 1 year; 12.2 pp increase in 5 years
  - ▶ All-time high



# FOCUS REMAINS ON CLOSING GAPS FOR BLACK STUDENTS

- ▶ Some equity gaps are closing
- ▶ Regardless of institution type, equity gaps persist for **Black Hoosiers**.
  - ▶ On-time completion never surpassed 25%
  - ▶ Extended-time completion never surpassed 50%
- ▶ Extended-time improved faster for Black and Hispanic and Latino students than for average student



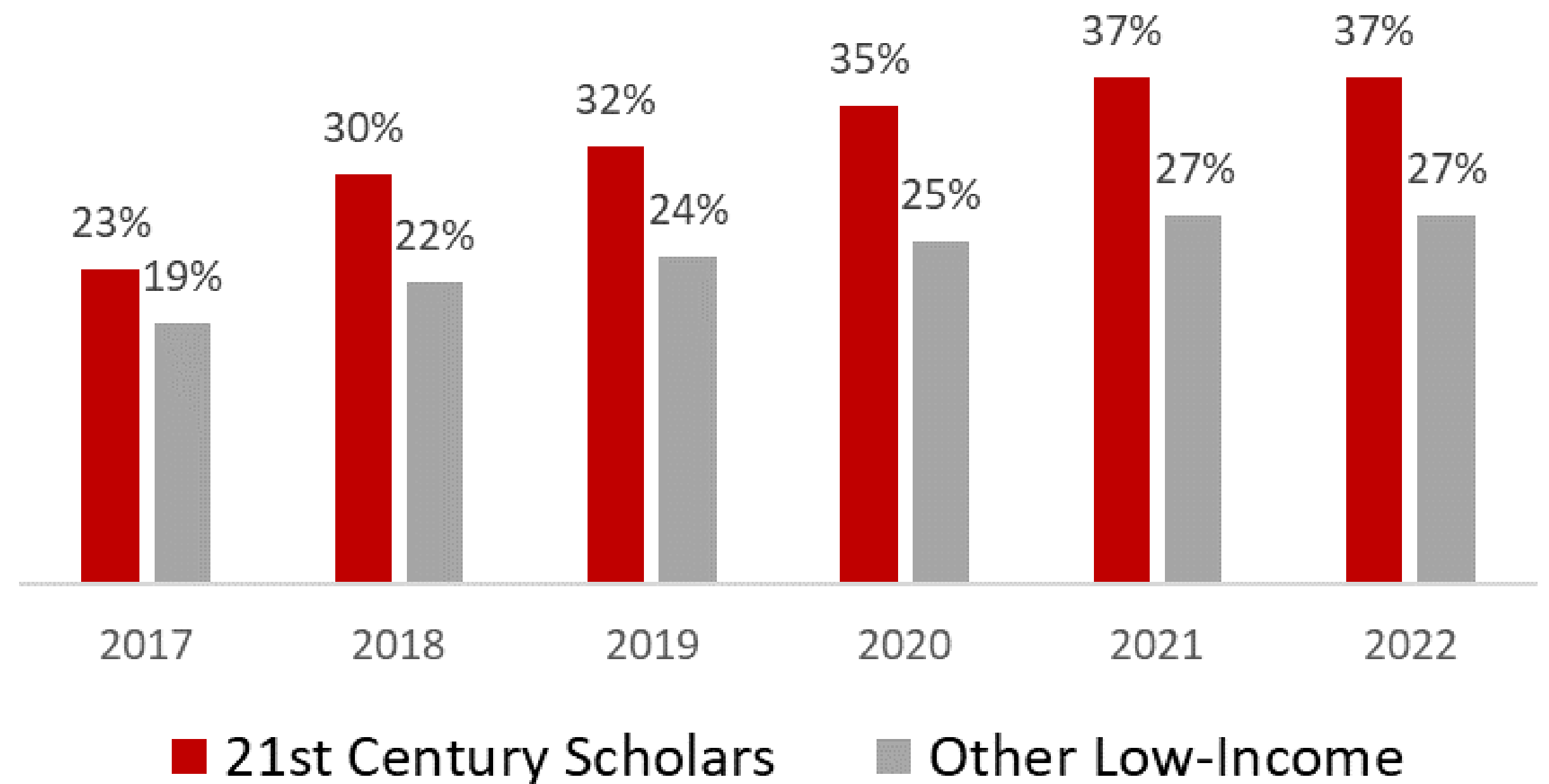
# 21ST CENTURY SCHOLARS

- ▶ Scholars continue to graduate at higher rates than their low-income, non-Scholar peers
- ▶ Scholars' extended-time completion improved to 58%, an increase of more than 5 pp in 1 year
- ▶ Scholars' on-time completion stagnated during COVID-19
  - ▶ Balancing school while working, housing and food insecurity, and COVID-19 may explain slow growth

## SCHOLARS ON TRACK

21st Century Scholars consistently graduate on-time at a higher rate than their low-income peers who are not Scholars.

### On-Time Completion



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# IMPACT ON INDIANA



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# THE IMPACT TO THE INDIVIDUAL

- ▶ People with a bachelor's degree or higher **earn 85% more per year** than high school graduates.
- ▶ **Two additional years in college can cost \$50,000 or more** in lost wages, tuition and related costs.
- ▶ **The longer college takes, the more it can cost** and the less likely it is the student will ever graduate.
- ▶ **The most expensive proposition for a student is debt with no degree or credential to show for it.**



# THE IMPACT TO THE STATE

- ▶ Over the course of their working years, each class of Indiana public college graduates contributes **\$13 billion or more in spending and tax revenue** to the state's economy.
- ▶ However, **Indiana's educational attainment** is not close enough to where it needs to be.
- ▶ **We must not slow our efforts to get more Hoosiers enrolled in education beyond high school and earning a degree or credential.**



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