



INDIANA COMMISSION for HIGHER EDUCATION

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INDIANA CAMPUS FREE SPEECH REPORT 2023

The 2021 Indiana General Assembly passed House Enrolled Act 1549-2021, tasking the Indiana Commission for Higher Education (Commission) with developing and administering a Campus Free Speech survey to students attending Indiana's public colleges and universities.

As required by legislation, the purpose of the survey was to determine current perceptions about whether free speech and academic freedom are recognized and fostered by public colleges and universities in a manner that welcomes the expression of different opinions and ideologies.

The Commission formed a **Free Speech Advisory Group** in the fall of 2021 to support the project, and the group was comprised of stakeholders from each public campus. Additionally, the Commission partnered with Gallup, a national polling organization, to assist with the development and distribution of the survey.

The survey was emailed on April 5, 2022, to every full-time undergraduate student at all Indiana public institutions, including part-time students at Vincennes University and Ivy Tech Community College. In total, 18,559 students responded.



| Questions | | | All consenting respondents | |
|---|--------|------------------------------|----------------------------|------------------|
| | | Options | Column N % | Unweighted Count |
| | Г | Strongly agree & agree | 78.1% | 14,471 |
| At [University], students can express their opinions freely | ┢ | Disagree & strongly disagree | 6.4% | 1,177 |
| | 7 | Neutral | 15.5% | 2,872 |
| | L | Total | 100.0% | 18,520 |
| | Г | Strongly agree & agree | 75.4% | 13,955 |
| Free speech is highly valued at [University] | + | Disagree & strongly disagree | 7.3% | 1,348 |
| | 7 | Neutral | 17.3% | 3,212 |
| | L | Total | 100.0% | 18,515 |
| | Г | Strongly agree & agree | 69.6% | 12,865 |
| [University] is a place where students can | + | Disagree & strongly disagree | 10.1% | 1,875 |
| freely express opinions on issues like: Race | 1 | Neutral | 20.3% | 3,750 |
| | L | Total | 100.0% | 18,490 |
| | - | Strongly agree & agree | 62.9% | 11,637 |
| [University] is a place where students can | F | Disagree & strongly disagree | 13.1% | 2,430 |
| freely express opinions on issues like: Politics | 1 | Neutral | 23.9% | 4,426 |
| | L | Total | 100.0% | 18,493 |
| | | Strongly agree & agree | 72.1% | 13,337 |
| [University] is a place where students | | Disagree & strongly disagree | 72.1% | 1,381 |
| can freely express opinions on issues like: | E | | 20.4% | |
| Religion | | Neutral | | 3,772 |
| At [University], members of each of the following groups can openly express their opinions: Male students | | Total | 100.0% | 18,490 |
| | Г | Strongly agree & agree | 73.8% | 13,602 |
| | | Disagree & strongly disagree | 5.6% | 1,037 |
| | Ť | Neutral | 9.4% | 1,729 |
| | E | Don't know/No answer | 11.2% | 2,067 |
| | | Total | 100.0% | 18,435 |
| | Г | Strongly agree & agree | 70.9% | 13,073 |
| At [University], members of each of the | F | Disagree & strongly disagree | 5.7% | 1,050 |
| following groups can openly express their opinions: Female students | + | Neutral | 14.2% | 2,628 |
| opinions. Female students | F | Don't know/No answer | 9.2% | 1,694 |
| | | Total | 100.0% | 18,445 |
| | Г | Strongly agree & agree | 51.5% | 9,487 |
| At [University], members of each of the | F | Disagree & strongly disagree | 6.4% | 1,180 |
| following groups can openly express their opinions: Muslim students | + | Neutral | 12.8% | 2,367 |
| | + | Don't know/No answer | 29.3% | 5,390 |
| | L | Total | 100.0% | 18,424 |
| | Г | Strongly agree & agree | 69.6% | 12,839 |
| At [University], members of each of the | + | Disagree & strongly disagree | 6.3% | 1,165 |
| following groups can openly express their | + | Neutral | 10.3% | 1,892 |
| opinions: Christian students | F | Don't know/No answer | 13.8% | 2,538 |
| | L | Total | 100.0% | 18,434 |
| | _ | Strongly agree & agree | 52.8% | 9,738 |
| | Ļ | Disagree & strongly disagree | 4.1% | 756 |
| At [University], members of each of the following groups can openly express their | \bot | Neutral | 11.6% | 2,136 |
| opinions: Jewish students | Ľ | Don't know/No answer | 31.5% | 5,801 |
| | [| Total | 100.0% | 18,431 |



Data note: Data come from responses from 18,559 full-time undergraduate students at all Indiana public institutions, including part-time students at Vincennes University and Ivy Tech Community College.

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| Questions | | | All consenting respondents | | |
|---|---|------------------------------|----------------------------|------------------|--|
| | | Options | Column N % | Unweighted Count | |
| | Г | Strongly agree & agree | 62.9% | 11,593 | |
| At [University], members of each of the following groups can openly express their opinions: African American/Black students | ╞ | Disagree & strongly disagree | 6.6% | 1,223 | |
| | + | Neutral | 12.1% | 2,234 | |
| | ┝ | Don't know/No answer | 18.4% | 3,388 | |
| | L | Total | 100.0% | 18,438 | |
| | Г | Strongly agree & agree | 59.5% | 10,969 | |
| At [University], members of each of the following groups can openly express their opinions: Hispanic/Latino/Latinx students | ┝ | Disagree & strongly disagree | 4.5% | 827 | |
| | + | Neutral | 12.1% | 2,232 | |
| | | Don't know/No answer | 23.9% | 4,406 | |
| | | Total | 100.0% | 18,434 | |
| | Г | Strongly agree & agree | 60.6% | 11,186 | |
| At [University], members of each of the | ┝ | Disagree & strongly disagree | 4.6% | 850 | |
| following groups can openly express their | + | Neutral | 12.7% | 2,350 | |
| opinions: Asian students | ╞ | Don't know/No answer | 22.0% | 4,059 | |
| | L | Total | 100.0% | 18,445 | |
| | Г | Strongly agree & agree | 49.9% | 9,192 | |
| At [University], members of each of the | | Disagree & strongly disagree | 5.6% | 1,025 | |
| following groups can openly express their | + | Neutral | 11.1% | 2,038 | |
| opinions: Native American students | - | Don't know/No answer | 33.5% | 6,173 | |
| | L | Total | 100.0% | 18,428 | |
| | г | Strongly agree & agree | 75.7% | 13,965 | |
| At [University], members of each of the | ╞ | Disagree & strongly disagree | 6.7% | 1,227 | |
| following groups can openly express their | + | Neutral | 8.9% | 1,640 | |
| opinions: White students | | Don't know/No answer | 8.7% | 1,612 | |
| | L | Total | 100.0% | 18,444 | |
| | г | Strongly agree & agree | 72.6% | 13,380 | |
| At [University], members of each of the | ╞ | Disagree & strongly disagree | 3.4% | 622 | |
| following groups can openly express their | + | Neutral | 10.0% | 1,852 | |
| opinions: Politically liberal students | - | Don't know/No answer | 14.0% | 2,577 | |
| | L | Total | 100.0% | 18,431 | |
| | г | Strongly agree & agree | 55.5% | 10,229 | |
| At [University], members of each of the | - | Disagree & strongly disagree | 14.8% | 2,719 | |
| following groups can openly express their opinions: Politically conservative students | + | Neutral | 13.9% | 2,558 | |
| | ╞ | Don't know/No answer | 15.8% | 2,920 | |
| | L | Total | 100.0% | 18,426 | |
| | Г | Strongly agree & agree | 66.8% | 12,323 | |
| At [University], members of each of the | | Disagree & strongly disagree | 5.0% | 924 | |
| following groups can openly express their | + | Neutral | 12.1% | 2,225 | |
| opinions: LGBTQ+ students | ┝ | Don't know/No answer | 16.1% | 2,969 | |
| | L | Total | 100.0% | 18,441 | |
| | Г | Strongly agree & agree | 61.4% | 11,318 | |
| At [University], members of each of the following groups can openly express their | ┝ | Disagree & strongly disagree | 5.9% | 1,086 | |
| | + | Neutral | 13.3% | 2,461 | |
| opinions: Students born outside of the U.S. | ┝ | Don't know/No answer | 19.4% | 3,577 | |
| | L | Total | 100.0% | 18,442 | |

Data note: Data come from responses from 18,559 full-time undergraduate students at all Indiana public institutions, including part-time students at Vincennes University and Ivy Tech Community College.

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| Questions | | Options | All consenting respondents | |
|--|---|------------------------------|----------------------------|-----------------|
| | | | Column N % | Unweighted Coun |
| | Г | Strongly agree & agree | 70.1% | 12,830 |
| At [University], do instructors listen to peo- ple with different opinions? | + | Disagree & strongly disagree | 8.9% | 1,630 |
| | 1 | Neutral | 20.9% | 3,832 |
| | L | Total | 100.0% | 18,292 |
| At [University], do other students listen to people with different opinions? | Г | Strongly agree & agree | 59.3% | 10,916 |
| | - | Disagree & strongly disagree | 12.8% | 2,363 |
| | 7 | Neutral | 27.9% | 5,130 |
| | L | Total | 100.0% | 18,409 |
| | Г | Strongly agree & agree | 62.4% | 11,452 |
| Speakers at [University] represent a | - | Disagree & strongly disagree | 12.6% | 2,321 |
| wide range of political views and | 7 | Neutral | 25.0% | 4,586 |
| ideologies | L | Total | 100.0% | 18,359 |
| Do you think each of the following actions | | Always acceptable | 39.9% | 7,321 |
| that could be taken by college students are | | Sometimes acceptable | 48.7% | 8,930 |
| always acceptable, sometimes acceptable, or never acceptable: Boycotting a vendor | 1 | Never acceptable | 11.4% | 2,099 |
| or event at [University] | L | Total | 100.0% | 18,350 |
| | Г | Always acceptable | 43.0% | 7,879 |
| Do you think each of the following actions that could be taken by college students are | ŀ | Sometimes acceptable | 48.6% | 8,908 |
| always acceptable, sometimes acceptable, or never acceptable: Distributing pamphlets | - | Never acceptable | 8.4% | 1,545 |
| or never acceptable: Distributing pamphiets or literature on controversial issues at [Uni- versity] | L | Total | 100.0% | 18,332 |
| Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable: Engaging in protests against speakers at [University] | | Always acceptable | 35.4% | 6,472 |
| | + | Sometimes acceptable | 49.2% | 9,003 |
| | 1 | Never acceptable | 15.5% | 2,832 |
| | L | Total | 100.0% | 18,307 |
| Do you think each of the following actions that could be taken by college students are | Г | Always acceptable | 23.2% | 4,239 |
| | ł | Sometimes acceptable | 49.4% | 9,035 |
| always acceptable, sometimes acceptable, or never acceptable: Engaging in sit-ins or | F | Never acceptable | 27.4% | 5,016 |
| similar attempts to disrupt operations at [University] | L | Total | 100.0% | 18,290 |
| Do you think each of the following actions | Г | Always acceptable | 9.3% | 1,695 |
| that could be taken by college students are | ł | Sometimes acceptable | 35.2% | 6,424 |
| always acceptable, sometimes acceptable, or never acceptable: Denying the news media access to cover a protest or rally at [University] | F | Never acceptable | 55.5% | 1,0141 |
| | L | Total | 100.0% | 18,260 |
| | Г | Always acceptable | 6.6% | 1,202 |
| Do you think each of the following actions that could be taken by college students are | ŀ | Sometimes acceptable | 36.3% | 6,636 |
| always acceptable, sometimes acceptable, or never acceptable: Shouting down speak- ers or trying to prevent them from talking at [University] | F | Never acceptable | 57.1% | 10,453 |
| | L | Total | 100.0% | 18,291 |
| Do you think each of the following actions that could be taken by college students are always acceptable, sometimes acceptable, or never acceptable: Using violence to stop a speech, protest or rally at [University] | - | Always acceptable | 3.9% | 706 |
| | F | Sometimes acceptable | 12.0% | 2,198 |
| | 1 | Never acceptable | 84.1% | 15,409 |
| | | Total | 100.0% | 18,313 |



Data note: Data come from responses from 18,559 full-time undergraduate students at all Indiana public institutions, including part-time students at Vincennes University and Ivy Tech Community College.

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| Questions | | | All consenting respondents | |
|---|---|---|----------------------------|-----------------|
| | | Options | Column N % | Unweighted Cour |
| In classes I am taking or have taken that are related to political, historical, or cultural top- ics at [University], my peers discourage me from sharing my political or social views | Г | Strongly agree & agree | 12.3% | 2,239 |
| | - | Disagree & strongly disagree | 66.1% | 12,056 |
| | 7 | Neutral | 21.6% | 3,932 |
| | L | Total | 100.0% | 18,227 |
| | Г | Strongly agree & agree | 12.3% | 2,239 |
| In classes I am taking or have taken that are related to political, historical, or cultural top- ics at [University], my instructors discourage me from sharing my political or social views | - | Disagree & strongly disagree | 67.2% | 12,244 |
| | 7 | Neutral | 20.5% | 3,743 |
| | L | Total | 100.0% | 18,226 |
| In classes I am taking or have taken that | F | Strongly agree & agree | 50.4% | 9,183 |
| In classes I am taking or have taken that are related to political, historical, or cultural | F | Disagree & strongly disagree | 20.4% | 3,709 |
| topics at [University], my instructors have exposed me to scholarly ideas from different | 1 | Neutral | 29.3% | 5,331 |
| political viewpoints | L | Total | 100.0% | 18,223 |
| | Г | Very conservative | 3.9% | 712 |
| | - | Conservative | 15.5% | 2,846 |
| | - | Moderate | 27.4% | 5,030 |
| | - | Liberal | 22.0% | 4,039 |
| Which best describes your political views? | 1 | Very liberal | 11.6% | 2,119 |
| | + | None of the above | 8.4% | 1,542 |
| | - | Prefer not to say | 11.2% | 2,055 |
| | L | Total | 100.0% | 18,343 |
| | Г | Indiana | 59.8% | 10,998 |
| Which of the following best describes where | - | Another U.S. state | 29.8% | 5,475 |
| you are from? | 1 | Another country | 10.4% | 1,908 |
| | L | Total | 100.0% | 18,381 |
| | Г | Male | 45.8% | 8,409 |
| | - | Female | 51.8% | 9,506 |
| What is your gender? | 1 | Other | 2.4% | 449 |
| | L | Total | 100.0% | 18,364 |
| | - | Asian | 14.1% | 2,549 |
| | ╞ | Black | 5.4% | 976 |
| Race (Recoded) | ╞ | Hispanic | 8.6% | 1,560 |
| | ┝ | Multiracial | 3.2% | 584 |
| | 1 | Native American, Alaska Native, Native Hawaiian or Pacific Islander | O.9% | 168 |
| | F | White | 67.7% | 12,212 |
| | L | Total | 100.0% | 18,049 |

Data note: Data come from responses from 18,559 full-time undergraduate students at all Indiana public institutions, including part-time students at Vincennes University and Ivy Tech Community College.





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MISSION

The Indiana Commission for Higher Education is a 14-member public body created in 1971 to define the missions of Indiana's colleges and universities, plan and coordinate the state's postsecondary education system, administer state financial aid, and ensure that Indiana's higher education system is aligned to meet the needs of students and the state.



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