

The background of the slide features a large, faint, circular seal of the State of Indiana. The seal contains the text "THE STATE OF INDIANA" at the top and "1816" at the bottom. In the center is a landscape with a rising sun, a river, and a person standing on a rock.

CTE Update

Blurring the Lines Between Education and Workforce

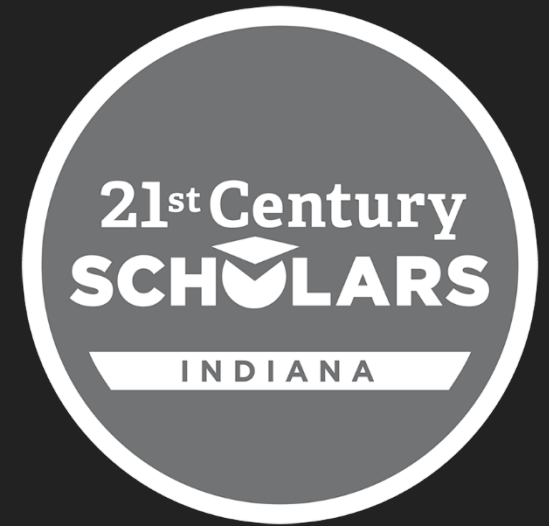
Career and Technical Education Team

Commission for Higher Education

November 9, 2023

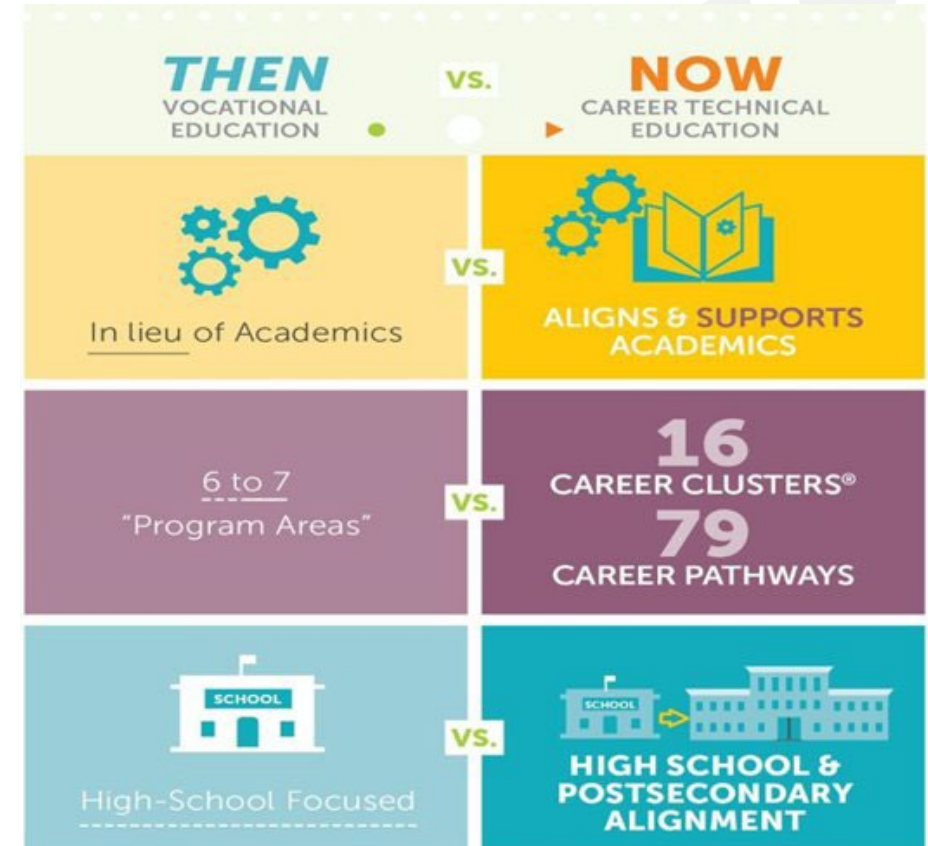
“CTE is a vitally important part of our education, training and economic development system here in Indiana. It is a pleasure for the CTE team to join the Commission in implementing our broader goals centered around the college-going rate for both youth and adults, postsecondary degree completion and graduate retention.”

Commissioner Chris Lowery



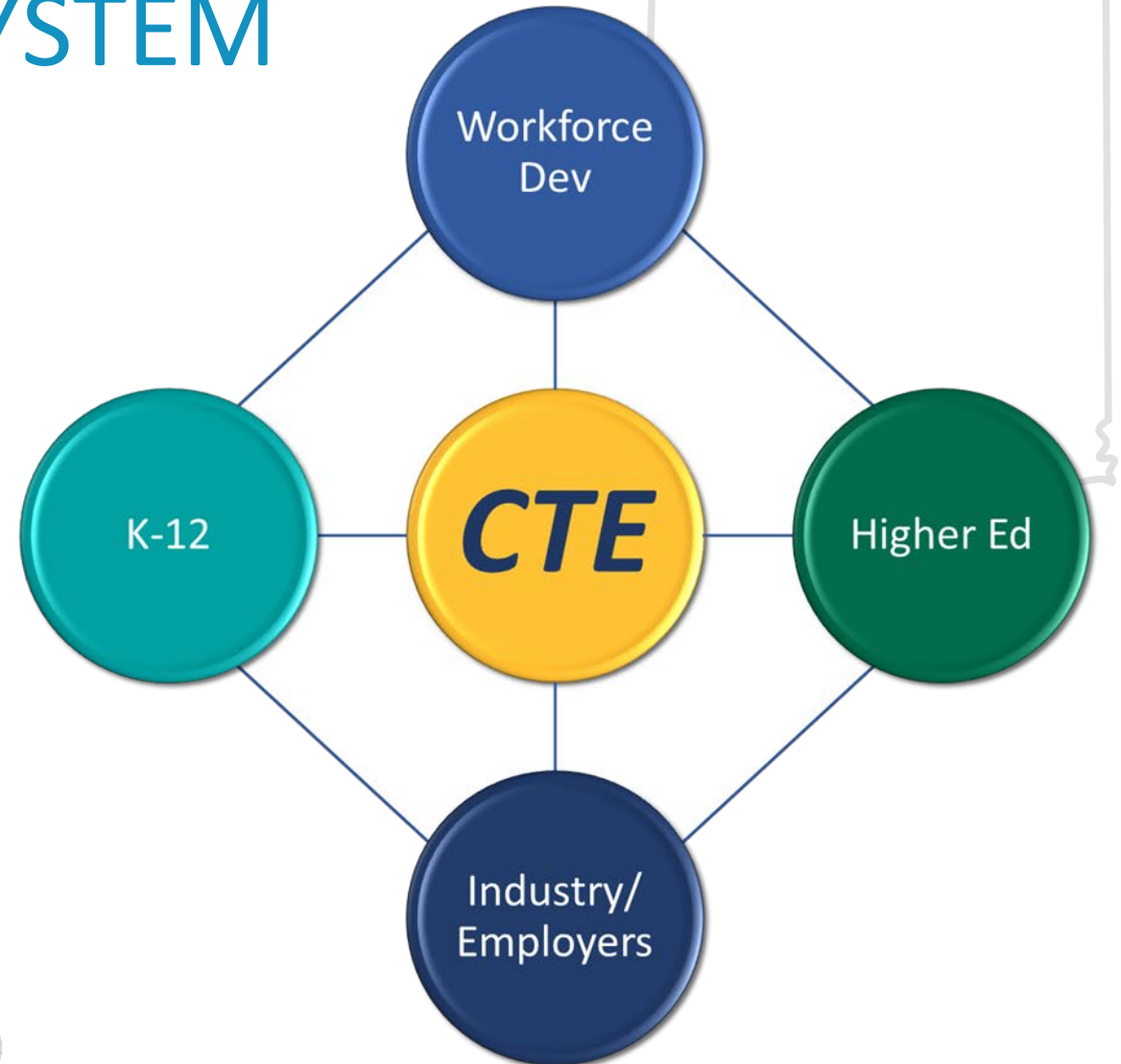
WHAT IS CTE?

- ▶ An educational model that combines academic and technical skills with the knowledge and training needed to succeed in today's labor market
- ▶ Focuses on teaching knowledge and skills in a real-world, applied context
- ▶ Commonly offered through high schools, career centers, and community colleges
- ▶ Prepares individuals for future education or starting a career in high-wage, high-skill, and in-demand career fields

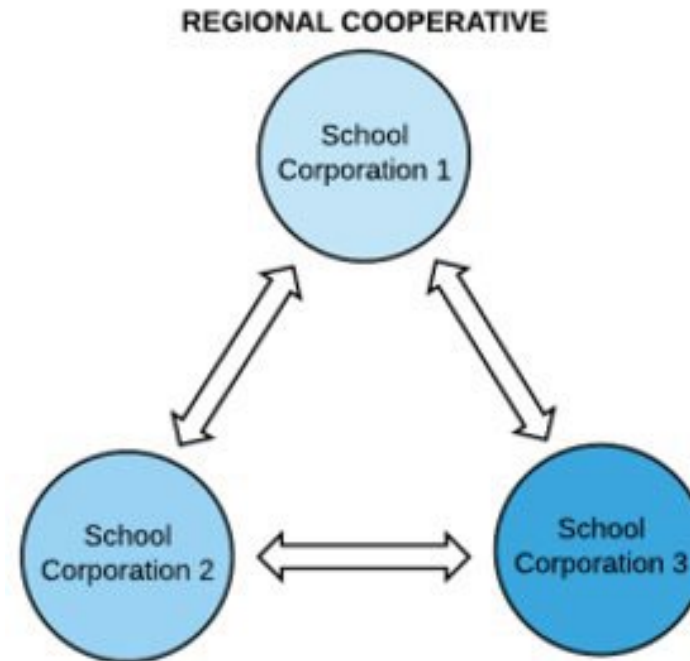


TALENT DEVELOPMENT SYSTEM

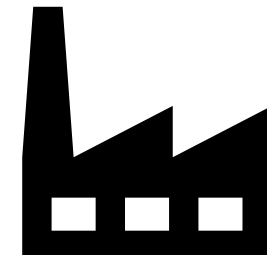
- ▶ **CTE serves as the bridge**
- ▶ **Agency collaboration**
 - ▶ Department of Education
 - ▶ Department of Workforce Development
- ▶ **External partnerships**
 - ▶ Ivy Tech, Vincennes, other postsecondary institutions
 - ▶ Intermediaries (i.e. Workforce Boards, Ascend)
 - ▶ The Indiana Chamber/Institute for Workforce Excellence
 - ▶ Industry Organizations (i.e. Conexus, TechPoint)



HOW IS CTE DELIVERED?



**Postsecondary
Dual Enrollment**



**Employer Led
Joint Programs of
CTE**

The Four Keys to Unlock Career Success

These four identified strategies are opportunity multipliers for students nationwide.



Dual Enrollment

Earn college credit during high school



Work-based Learning

Gain early exposure to real world experience



Workforce Credentials

Develop a competitive edge for your career



Career Advising and Navigation

Make informed decisions about life after high school

CTE STAFF

Tony Harl – State Director for Career and Technical Education

Grant Administration and Monitoring

Laura Tucker,
Director for CTE Grants Administration and Monitoring

Kathleen Ash,
CTE Grants Administration Manager

Data and Accountability

Chris Deaton,
Director for CTE Performance and Accountability

Jedd Vance,
Sr. InTERS Specialist

Programming

Sam Rourke,
Director for CTE Outreach and Implementation

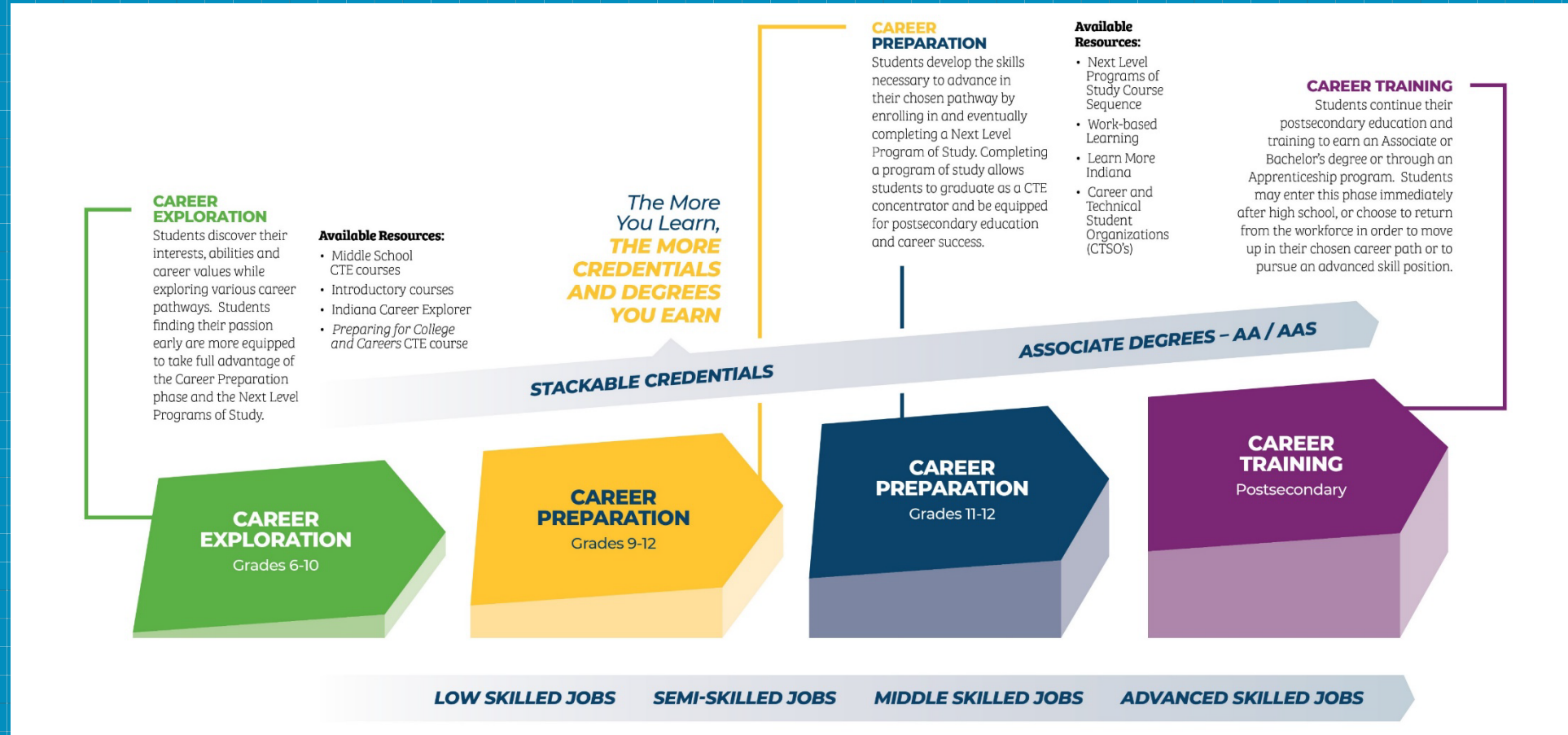
Jennifer Larsen,
CTE Program Manager

Linsay Osos,
CTE Program Manager

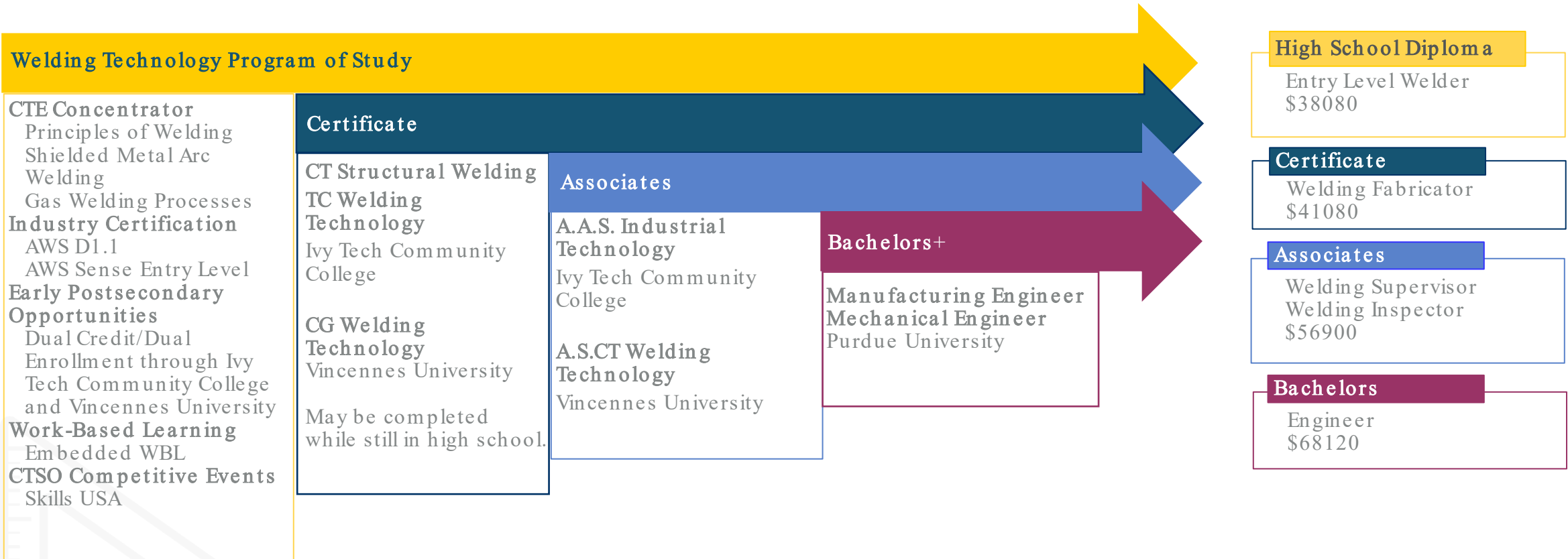
Charles Snodgrass,
CTE Program Manager



CAREER PATHWAYS/PROGRAMS OF STUDY



NEXT LEVEL PROGRAMS OF STUDY



SAMPLE OF CTE PROGRAMS OF STUDY

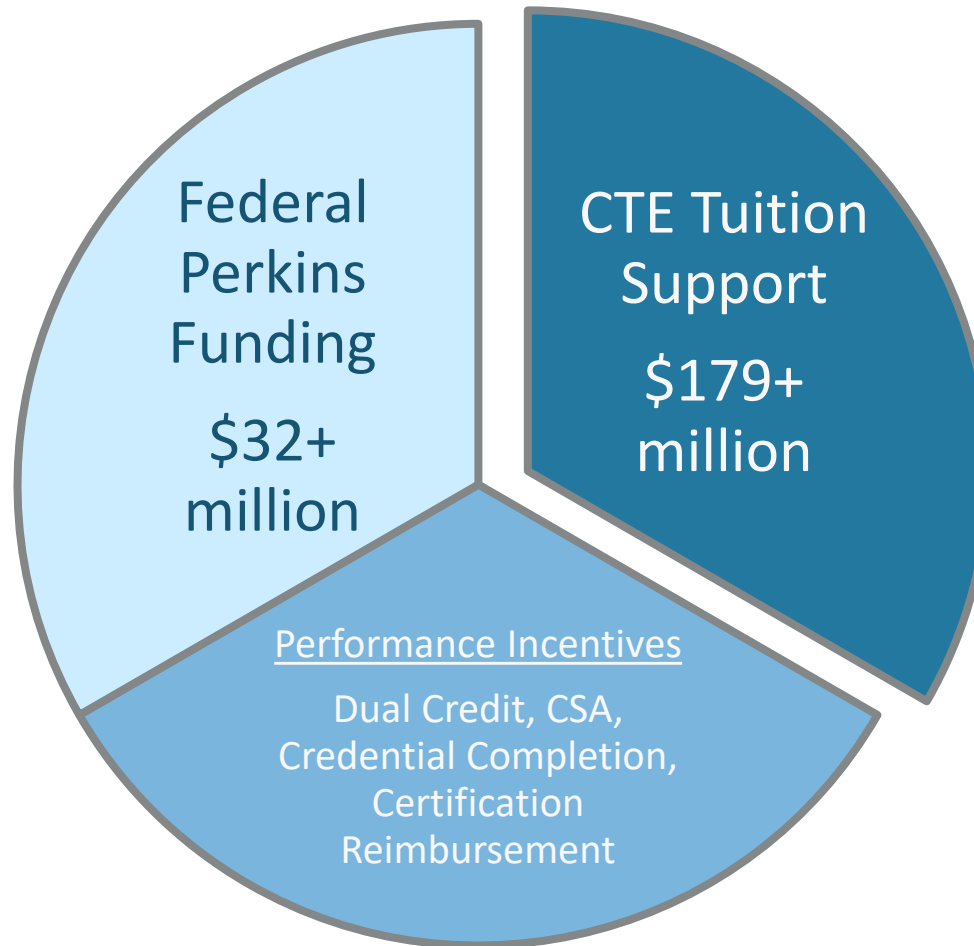
SKILLED TRADES/TECHNICIAN	2-YR	4-YR
Automotive Technician Carpenter Diesel Technician Early Childhood Caretaker Maintenance Technician Welder	Aviation Management Dental Hygienist Hospitality Management IT Helpdesk Software Developer	Business Mgmt. /Administration Computer Science Criminal Justice Elementary/Secondary Teacher Engineering Registered Nurse Social Worker



INDIANA'S INVESTMENT

Perkins

- ▶ \$1.2M Admin
- ▶ \$3.2M Leadership
- ▶ \$26M Basic Distribution
 - ▶ Secondary 65%
 - ▶ Postsecondary 35%



CTE Course Enrollment Funding

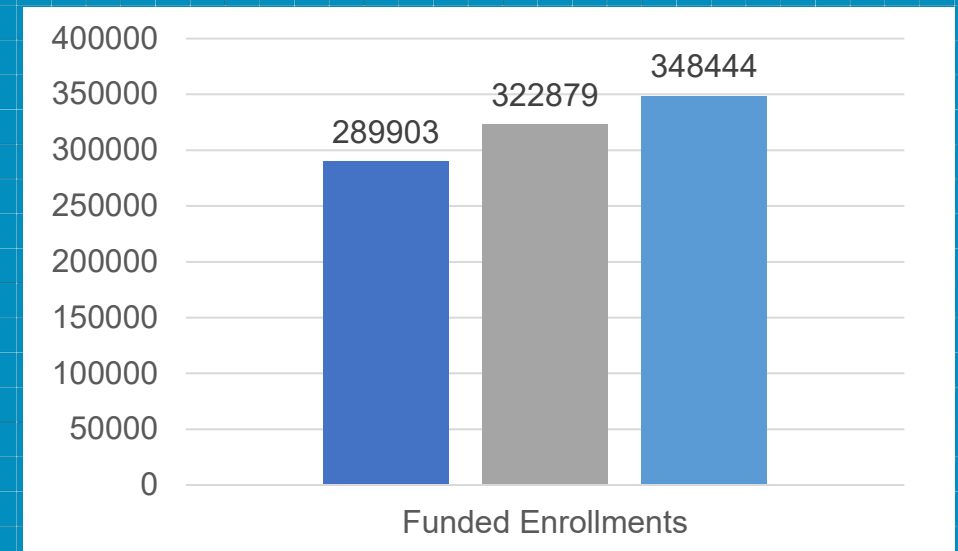
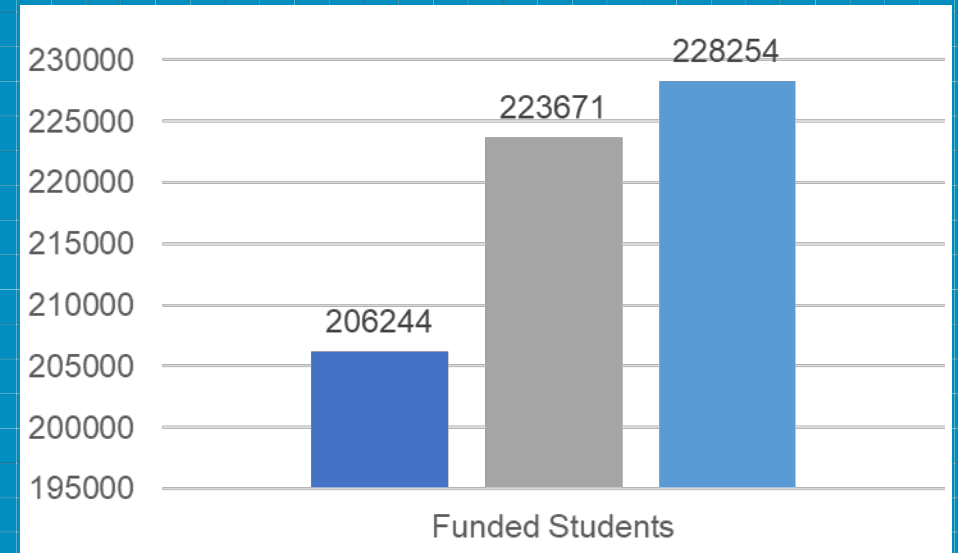
- ▶ High \$714 / \$1021
- ▶ Moderate \$400 / \$600
- ▶ Less than \$200 / \$300



GROWING INTEREST IN CTE

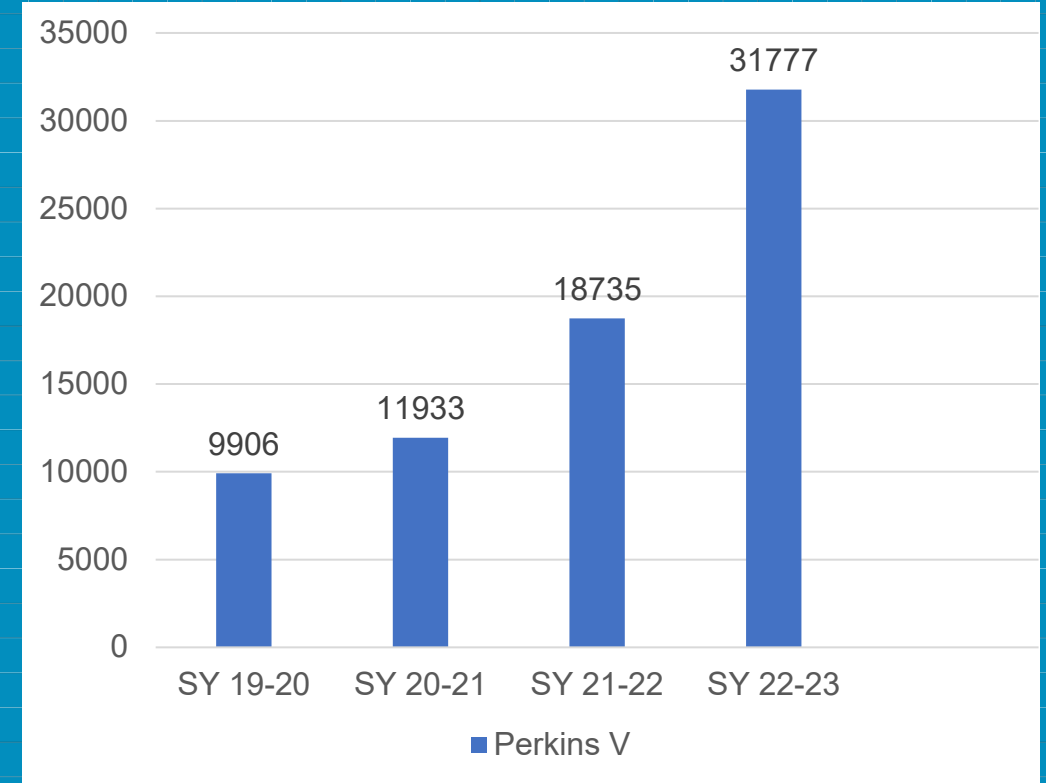
Record Enrollments in CTE last year

- 228,254 students enrolled in at least one course, 348,444 total funded enrollments
- Represents nearly 60% of high school students in Indiana for a single school year



CTE CONCENTRATORS

- Requirements changed in 19-20
- 31,777 met new requirements (Perkins V) during SY22-23
- Exceeds previous high mark of 28,000



PROGRAM QUALITY PERFORMANCE

81.73%

Post Program Placement

- Concentrator that is employed, enrolled and/or enlisted 2 quarters after graduation

26.19%

Credential Attainment

- Concentrators that have earned Industry Certifications or Postsecondary Certificates and Degrees

38.53%

Postsecondary Dual Credits

- Concentrators that have earned 9 or more dual credits

23.06%

Work-Based Learning

- Concentrators that have completed 75+ hours of WBL

POSTSECONDARY CTE

- ▶ Ivy Tech and Vincennes are the eligible postsecondary Perkins recipients
 - ▶ Postsecondary entities receive 35% of Indiana's Perkins allocation
- ▶ Postsecondary partners were an essential component of redesigning the secondary CTE programs
 - ▶ Almost all NLPS are directly aligned to a Technical Certificate (30 credits) at ITCC or a Certificate of Graduation at VU.
- ▶ ITCC, VU, and other 4-year partners have made a significant number of CTE courses available for Dual Credit



VINCENNES
UNIVERSITY
www.vinu.edu

STRATEGIC PLANNING

- ▶ Developing a strategic plan for Indiana CTE
- ▶ Strategic plan will influence the Perkins state plan due in May 2024
- ▶ Gathering feedback from stakeholders over the next couple of months
- ▶ Forming an advisory council to help review the feedback and to establish priorities and goals
- ▶ Draft of state plan ready in March of 2024 to allow time for public comment

Questions

