

Reaching Higher in a State of Change 2022 Implementation

Pathways & Transitions	<i>...continued implementation 2020 and 2021 action items</i>			
	Update Indiana's high school diploma requirements to better align with postsecondary expectations and eliminate the general diploma.			
Affordability	<i>...continued implementation 2020 and 2021 action items</i>			
	Promote policies and student financing models—income share agreements, for example—that reduce unacceptable levels of debt by linking student borrowing to projected income.			
	Advocate that all students gain financial literacy skills to help them make informed choices about education and training beyond high school.			
	Encourage employers to make contributions to their employees' College 529 accounts.			
Community Engagement	<i>...continued implementation 2020 and 2021 action items</i>			
	Help communities use data on postsecondary transitions and outcomes as well as regional job demand and wage data to guide efforts that support completion and regional workforce demands.			
	Increase awareness and utilization of non-academic campus or community programs designed to support diverse learners (focusing on hunger, childcare, transportation, mental health, etc.).			
	Advocate for co-branded, employer-driven learning models that lead to credentials in highly-dynamic industries.			
The Educator Pipeline	<i>...continued implementation 2020 and 2021 action items</i>			
	Increase the number of future educators in non-traditional EPPs that target adult learners and career changers, and make their transitions to the teaching profession less burdensome.			
	Ensure career ladders for educators that encourage lifelong learning and retention in the field of teaching and provide opportunity for economic advancement.			
	Increase opportunities for students in EPPs to gain experience in rural and diverse communities.			
	Create EPP cohort and externship models that recruit and prepare teachers in key populations and communities.			
	Work with local communities to make teacher recruitment and retention a priority with campaigns and programs that uplift the profession and encourage local K-12 students to enter the profession and stay in their communities.			
	Ensure EPPs embed training for future teachers to offer career exploration and training for their students.			
Quality	<i>...continued implementation 2020 and 2021 action items</i>			
	Ensure quality of all postsecondary programs by measuring outcomes for graduates and using that data to inform program-level decisions about financial aid eligibility.			
	Ensure academic rigor and workforce relevance are prioritized as the Commission and institutions target programs to key populations.			
	Include program-level return on investment data (including job placement, debt and expected wage) in annual debt letters and communications when learners apply to change their majors—showing learners the expected results of the decisions they're making about what to study.			
Adopt common language and measurements for learner skills and competencies.				
	2019 (Baseline)	2020	2021	2022
Educational Attainment 60%	43.4%	48.5%	48.3%	TBD
Career Relevance 100%	- - -	78%	TBD	TBD
Economic Impact Top 5 by 2030	\$62,078; 10 out of 13	\$64,941; 10 out of 13	TBD	TBD

Reaching Higher in a State of Change 2021 Implementation

Pathways & Transitions	...continued implementation 2020 action items		
	Encourage two-year institutions to reconfigure programs so learners are enrolled in, complete and are awarded certificates as they continue toward their associate degree.		
	Increase the number of summer bridge and other programs that help students transition from secondary to postsecondary education and combat summer melt.		
Affordability	...continued implementation 2020 action items		
	Increase the number of students earning intentional dual credit in high school.		
	Increase the number of learners completing college on time or early.		
Community Engagement	...continued implementation 2020 action items		
	Increase the number of active, structured regional efforts integrating employers, educators and community groups to drive postsecondary completion.		
	Expand data in Indiana's College Readiness Reports, working in partnership with the IDOE to include additional postsecondary transitions data.		
	Create access to postsecondary opportunities in rural areas through the use of technology, broadband and innovative delivery models.		
The Educator Pipeline	...continued implementation 2020 action items		
	Work with IEDC, DWD and others to identify future high potential industries in different regions of the state to help target postsecondary completion in those areas.		
	Increase the number of Educator Preparation Program (EPP) completions, particularly in high need subject areas and regions of the state.		
Quality	...continued implementation 2020 action items		
	Increase the number of minority learners enrolling in and completing EPPs.		
	Ensure transferability where there are gaps between institutions and between the K 12 and higher education sectors, particularly for career technical education courses.		
	Ensure quality for non-credit credentials, such as industry certifications, and provide opportunities for non-credit credentials to be recognized and transfer		
	Expand the collection, analysis and utilization of equity data in each of the Commission's major reports, outreach efforts and financial aid programs.		
	Monitor job placement, wages and retention by degree program to recognize institutions keeping graduates in state, especially in high priority sectors.		
		2020	2021
Educational Attainment	At least 60 percent of Hoosiers having a quality credential beyond a high school diploma.	48.5%	48.3%
Career Relevance & Preparation	100 percent of postsecondary programs to require a career relevant experience.	78%	-TBD-
Economic Impact	Indiana will be above the average of peer states for median household income by 2025 (top five by 2030).	\$62,078; 10 out of 13	-TBD-



Completion

Completion has remained a foundational goal for the Indiana Commission for Higher Education for the past decade.



Equity

Educational equity means that life circumstances or obstacles should not dictate opportunity to succeed.



Talent

Learners need the skills and competencies to be successful on the job today and tomorrow.

Reaching Higher in a State of Change 2020 Implementation

Pathways & Transitions	Increase the number of high school students who earn a high-value technical certificate or the Indiana College Core before graduating.		
	Increase the number of adult learners enrolling/re-enrolling in postsecondary programs by targeting populations who have exited the postsecondary pipeline or have never entered it.		
	Encourage use of predictive analytics to identify student needs and tailor individualized support to ensure student success.		
	Create a model “Learner-Ready” rubric to help campuses assess their readiness to accommodate the needs of their unique learner populations.		
	Develop a digital, easily-sharable student-owned record, like a passport, that collects information about the skills and knowledge learners earn over the course of their education and careers.		
	Develop web-based tools, built on common standards and linked, open data, to help learners easily navigate career and learning opportunities and to promote credential transparency.		
	Require 100 percent of postsecondary programs to have an internship, work-based learning, research project or other student engagement experience that has career relevance.		
Affordability	Reduce the number of students who leave college without completing by providing proactive advising that redirects students to other postsecondary options.		
	Require all high school seniors to complete a FAFSA (Free Application for Federal Student Aid) on time, with an opt-out provision included.		
	Create better alignment between state agencies to leverage opportunities and identify key populations, such as incarcerated adults and those on state public assistance.		
	Use proactive outreach to increase the number of learners from priority populations taking advantage of existing financial aid programs created to support them.		
	Encourage the use of Open Educational Resources wherever possible (such as online access to classroom materials) to reduce cost for learners.		
Community Engagement	Align state agency and stakeholder messaging and communications resources around the value of education and lifelong learning.		
	Improve the usability of the Commission’s annual reports and data tools to help communities, parents, students, educators, institutions, lawmakers and employers use them to drive decision making and postsecondary completion.		
	Leverage opportunities for communities, institutions and employers to work together for people of color as well as rural, veteran and low-income populations.		
	Share data, tools, best practices and community partnerships that increase postsecondary completion and career mentorship.		
The Educator Pipeline	Ensure early college credit opportunities are available in all schools by helping more educators get the training they need to teach these courses.		
	Encourage more people of color to utilize state scholarship funding to increase diversity in the teaching profession.		
Quality	Develop a more comprehensive view of completion and include a wider range of credential types in data collection—including short-term and non-credit credentials.		
	Monitor early college credit and career technical education pathways in high school to routinely assess the status of opportunity and completion gaps among low-income, rural and minority populations.		
	Demonstrate and advocate for the quality, value and benefit of dual credit courses offered to high school students.		
		2019	2020
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