



# Adult Promise and Adult Learner 360 Results

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# Overview

## SHEEO Adult Promise Program

- *Began in early 2016*
- *Goal: support states in building low-cost college options for adults*



# Overview

## **SHEEO Adult Promise Program**

- *In 2017, as a result of the creation of the Workforce Ready Grant, Indiana was invited to join the program*
- *CHE was provided a grant for \$434,000 to help support, pilot, and scale wrap-around student supports*



# Overview

## CAEL Adult Learner 360 Surveys

- *As part of the program, CHE partnered with CAEL to administer Adult Learner 360 surveys at 11 campuses*
  - *8 Ivy Tech locations*
  - *PFW*
  - *USI*
  - *VU Jasper*



# Surveys

## CAEL Adult Learner 360 Surveys

- *The surveys interview faculty, administrators, and adult students*
- *The surveys focus on identifying disconnects, as well as opportunities for improving adult supports*



# Surveys

## CAEL Adult Learner 360 Surveys Principles:

- *Adaptivity*
- *Assessment of Learning*
- *Financing*
- *Life and Career Planning*
- *Strategic Partnerships*
- *Student Support*
- *Teaching-Learning Process*
- *Technology*
- *Transitions*



# Overview

## Adaptability

- *Adjusts to shifting external market forces and is able to adapt to the changing expectations of internal stakeholders, students, and employers – understanding the needs of those they serve by developing creative academic solutions.*



# Overview

## Transitions

- *Supports guided pathways that lead into and from the institution's programs and services in order to ensure that students' learning will apply usefully to achieving their educational and career goals.*





# Results

## CAEL Adult Learner 360 Surveys

- *The results found some disconnects between the expectations of faculty and the experiences of adult students*
- *In particular, adult students had very different expectations about career services*



# Results

**Table 1: Adult Learner 360 Assessment - Ranking of Principles**

Campus/ Principle	Outreach	Life & Career Planning	Financing	Assessment of Learning	Teaching-Learning Process	Student Support Systems	Technology	Strategic Partnerships	Transitions	Adaptivity
Evansville	D	C	C	S			D	D	S	C
Indianapolis		C		S	S	C	D			C
Kokomo		C	D		S		D	D	S	C
Lake County		C			S	D	D	C		D
Marion	D	C		C	D		S	D	S	
Richmond	D	C		S			D	D	S	C
Sellersburg	D	C		C	D		S	D	S	
Terre Haute		C	D	D	D	S	S	C	S	
Aggregate Rating	D	C		S	S		D	D	S	C



# Results

**Table 2: Adult Learner 360 Assessment - Student Satisfaction**

Campus/ Principle	Outreach	Life & Career Planning	Financing	Assessment of Learning	Teaching-Learning Process	Student Support Systems	Technology	Strategic Partnerships	Transitions	Adaptivity
Evansville	83	76	79	83	84	81	86	78	81	79
Indianapolis	79	72	76	79	80	77	82	73	78	76
Kokomo	83	76	76	81	83	78	84	73	80	79
Lake County	77	69	77	77	84	79	85	69	75	74
Marion	83	80	79	86	84	82	87	77	82	82
Richmond	84	81	84	86	87	84	88	78	85	79
Sellersburg	83	77	78	82	84	82	85	75	83	80
Terre Haute	80	72	79	80	81	80	84	77	80	74
Aggregate Rating	81	75	78	82	83	80	85	75	81	78





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