

# 2025 LEGISLATIVE SESSION

## Commission Update

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Greg Harrell, *Assistant Commissioner for Public Policy & Strategic Partnerships*

May 15, 2025



INDIANA COMMISSION for  
HIGHER EDUCATION

# 2025 LEGISLATIVE SESSION OVERVIEW

- ▶ The legislative session adjourned Sine Die in the early hours of **Friday, April 25**.
- ▶ **243** bills were sent to Governor Braun for signature of the **1,229** filed.



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# HEA 1001 ADDITIONAL UPDATES



# UTILIZATION OF PHYSICAL FACILITIES REPORT



INDIANA COMMISSION *for*  
HIGHER EDUCATION

- ▶ Requires the **Commission** to submit a **report** that examines the **utilization of physical facilities** that are primary used for instruction at state educational institutions.
- ▶ The report is due annually on **July 1**, beginning with **2026** and must include:
  - ▶ The **number and utilization of** classroom spaces, instructional and/or laboratory spaces, and combined classroom and instructional spaces.

# DUAL CREDIT AND AP REPORT



INDIANA COMMISSION *for*  
HIGHER EDUCATION

- ▶ Not later than **December 1, 2026**, the **Secretary of Education** shall provide a **report** which gives recommendations about:
  - ▶ Aligning state funding for **dual credit** and **AP** with the new high school diploma; and
  - ▶ **Expanding dual credit access** for Hoosier students.

# GOVERNOR'S WORKFORCE CABINET (GWC)



INDIANA COMMISSION for  
HIGHER EDUCATION

- ▶ **Abolishes the GWC** effective July 1 and transfers the property, powers, and appropriations of the GWC to DWD.
- ▶ The IDOE, in consultation with the Commission, shall approve eligible credentials for the **Credential Completion Grant**.
- ▶ The Commission shall collect data to inform future **career clusters** and **course sequence requirements** and submit an **annual report** to the **Legislative Council**.

# CAREER SCHOLARSHIP ACCOUNTS (CSA)



INDIANA COMMISSION *for*  
HIGHER EDUCATION

- ▶ Transfers the administration of the CSA program **from TOS to IDOE** beginning July 1, 2026.
- ▶ **Removes the Commission** from the CSA program beginning July 1, 2026, and **transfers responsibilities to IDOE.**
- ▶ **Prevents a school corporation or CTE cooperative** from charging a CSA student a tuition or fee amount to enroll in a CTE course or program that is more than the highest tuition or fee amount charged to a student enrolled at the school corporation or a school corporation that is a member of the CTE cooperative.

# POSTSECONDARY CTE (SECTION 251)



INDIANA COMMISSION *for*  
HIGHER EDUCATION

- ▶ The Commission shall **biennially prepare a plan** for implementing **postsecondary CTE programming** after considering SBOE's long range plan for secondary CTE.
- ▶ Requires the plan to target preparation for employment.
- ▶ Requires the Commission to submit the plan to the **SBOE** for **review** and **recommendations**.



# TENURED FACULTY MEMBER PRODUCTIVITY REVIEW (SECTION 267)



INDIANA COMMISSION *for*  
HIGHER EDUCATION

- ▶ Requires **SEI board of trustees** to establish:
  - ▶ A review process for **department level promotions** and **tenure expectations**; and
  - ▶ A **post-tenure review process** that:
    - ▶ Measures productivity;
    - ▶ Faculty member workload;
    - ▶ The number of students at the undergraduate and graduate level the faculty member teaches;
    - ▶ Time spent on instruction and time spent overseeing graduate students;
    - ▶ The research and scholarship productivity of the faculty member.

# TENURED FACULTY MEMBER PRODUCTIVITY REVIEW (SECTION 267)



INDIANA COMMISSION for  
HIGHER EDUCATION

- ▶ If the **productivity requirements** of the post-tenure review process **are not met**, the institution shall place the faculty member on **probation**, which **may result in dismissal** of the faculty member.
- ▶ Beginning July 1, 2025, a tenure agreement entered or renewed must comply with this post-tenure review process.
- ▶ Requires a faculty member to **post the syllabus for each course** the faculty member is teaching on the institution's website.

# FACULTY GOVERNANCE ORGANIZATIONS (SECTION 268)



INDIANA COMMISSION for  
HIGHER EDUCATION

- ▶ Defines **faculty governance organization** as a body of members selected to represent faculty at a state educational institution.
- ▶ Requires a **meeting** of a faculty governance organization to be **open to the public** if a **motion or vote** on a matter will be made.
- ▶ **Prevents** any member of a faculty governance organization who is **not employed** by the state educational institution **from voting** on a matter.
- ▶ Provides that **actions taken** by a faculty governance organization are **advisory only**.

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# OTHER BILLS





# HEA 1111

## INDIANA NATIONAL GUARD



INDIANA COMMISSION *for*  
HIGHER EDUCATION

- ▶ Expands the **National Guard Supplemental Grant (NGSG)** to in-demand apprenticeships and other approved **credentials**.
- ▶ Allows a recipient of the NGSG to use the award for up to **two years** on **room and board** and **other educational expenses** approved by the Commission.

# HEA 1515

## EDUCATION AND HIGHER EDUCATION MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

- ▶ Amends eligibility requirements for the **Workforce Ready Grant**.
  - ▶ Allows for students to use the award who **previously earned** a qualifying certificate.
- ▶ Establishes the Public Service Attorney Scholarship. However, the program was **not funded** in the budget.

# SEA 289

## UNLAWFUL DISCRIMINATION



INDIANA COMMISSION *for*  
HIGHER EDUCATION

- ▶ Modifies the **application eligibility** and the **service requirement**, if applicable for the:
  - ▶ Next Generation Hoosier Minority Scholarship;
  - ▶ William A. Crawford Minority Teacher Scholarship; and
  - ▶ Earline S. Rogers Student Teaching Scholarship for Minorities.
- ▶ **Minority is stricken** from the eligibility criteria for each scholarship.
- ▶ Requires students be residents of **underserved counties** to apply.
  - ▶ Defines underserved county as **Allen, Lake, Marion, St. Joseph, and Vanderburgh**.

# SEA 289

## UNLAWFUL DISCRIMINATION



INDIANA COMMISSION for  
HIGHER EDUCATION

- ▶ Allows for the **continuation and renewal** of the impacted scholarships for students who **received** an award prior to **July 1, 2025**.
- ▶ **Repeals** statutorily mandated **diversity committees** for each state educational institution.
- ▶ Provides that a scholarship or fee remission based on a **personal characteristic** may be provided to a student if the **source** of the scholarship or fee remission is **not state funding**.



# SEA 365

## EDUCATION MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

- ▶ Requires IDOE, in collaboration with the Commission, DWD, and MPH, to **publish a dashboard** with timely and relevant information concerning **certain secondary programs**, including:
  - ▶ CTE;
  - ▶ HSE Program; and
  - ▶ Adult High Schools.
- ▶ The dashboard shall use existing resources, and, to the extent possible, include information about **participation, cost, completion, and employment outcomes.**

# SEA 365

## EDUCATION MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

- ▶ Requires **IDOE**, in collaboration with the **Commission and MPH**, to report, beginning with the class of 2023, the number of students who:
  - ▶ Reach **CTE concentrator status**; and
  - ▶ Are employed in an **occupation aligned** with their CTE Program of Study 1, 3, 5, and 10 years after graduation.
- ▶ Moves the **Career Coaching Grant** from the Commission to IDOE beginning July 1, 2025.
- ▶ Prohibits **state educational institutions** from applying for the grant.

# SEA 448

## HIGHER EDUCATION AND WORKFORCE DEVELOPMENT MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

### ▶ **Market-Driven Stackable Credentials and Qualifications Framework**

- ▶ Advances the work underway for **youth apprenticeships**.
- ▶ Helps enable a **permeable system** of education and training beyond high school.
- ▶ Requires the Framework be aligned with the International Standard Classification of Education (ISCED).
- ▶ Requires the Secretary of Education to:
  - ▶ Identify at least **three priority** employment sectors;
  - ▶ Outline the **knowledge and skills** necessary for an employee to advance in their career within the sector; and
  - ▶ Include recommendations for **employer identified programs and systems** at the secondary and postsecondary level.

# SEA 448

## HIGHER EDUCATION AND WORKFORCE DEVELOPMENT MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

### ► **Management Performance Hub (MPH) Report**

- Requires the **MPH**, in collaboration with **IDOE** and the **Commission**, to:
  - **Collect income data** for an individual that can be **linked to** an individual's **Student Testing Number (STN)**; and
  - Include a **data product** on the IDOE and Commission websites that includes:
    - The number and types of credentials **needed to fill job openings** compared to the number and types of credentials **earned by Hoosiers**; and
    - **Employment outcomes** for both high school graduates and earners with postsecondary credentials in Indiana.



# SEA 448

## HIGHER EDUCATION AND WORKFORCE DEVELOPMENT MATTERS



INDIANA COMMISSION *for*  
HIGHER EDUCATION

### ► Student Enrollment Report

- Requires the **Commission** to **submit an annual report** by November 1 concerning **enrollment information** at SEIs, including:
  - Engineering and computer science degrees;
  - Resident students, out-of-state students, and international students; and
  - Dual credit and dual enrollment.

# SEA 448

## HIGHER EDUCATION AND WORKFORCE DEVELOPMENT MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

### ► Post-Tenure Review

- When conducting a **post-tenure review** of a faculty member under the statute established by SEA 202-2024, the board of trustees of a SEI shall **assess and review the staffing needs of the institution**.
- Requires a **board of trustees** to **submit the process and criteria** used to conduct post-tenure review to the **Commission** each time the process and criteria are renewed or amended.
- Requires the **Commission review** the process and criteria submitted by a board of trustees and **provide feedback**.

# SEA 448

## HIGHER EDUCATION AND WORKFORCE DEVELOPMENT MATTERS



INDIANA COMMISSION *for*  
HIGHER EDUCATION

### ► Enrollment Honors Plus Seal

- Requires a SEI to **approve admission** for an **Indiana resident** who:
  - Graduates with the **new Indiana diploma**;
  - Earns the **Enrollment Honors Plus Seal**; and
  - Submits a **nationally recognized college entrance exam** score.
- Admission approval **does not guarantee admission** to a specific academic degree or program.
- Enables the **Commission**, in coordination with the SEIs, to establish additional admission conditions based on **academic dishonesty** or other **misconduct**.

# SEA 448

## HIGHER EDUCATION AND WORKFORCE DEVELOPMENT MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

### ► Department of Workforce Development

- Requires **DWD**, in collaboration with the Commission, MPH, IDOE, and higher education institutions to develop:
  - An **annual research agenda**; and
  - A **unified comprehensive talent plan** that:
    - Incorporates labor market information;
    - Reflects the workforce priorities of Indiana through feedback from business organizations and industry sector associations;
    - Includes a guide for talent development that spans K-12 through the workforce;
    - Promotes joint areas of focus between state agencies and between the public and private sectors;
    - Provides recommendations to improve alignment, accountability, and efficiency.
- The talent plan shall be submitted to the Governor and IGA. It must be updated biennially.



# SEA 448

## HIGHER EDUCATION AND WORKFORCE DEVELOPMENT MATTERS



INDIANA COMMISSION for  
HIGHER EDUCATION

### ► Department of Workforce Development

- Requires **DWD** to collect from each employer:
  - The **Standard Occupational Classification (SOC) code** or job title of each employee;
  - The **classification** of the employee (full-time, part-time, apprentice, or intern);
  - The **hourly rate of pay** of the employee.
- Requires DWD to **execute DSAs** and **transfer data** to other **state agencies** for assessing and evaluating workforce programs, informing labor market analysis, and conducting research.

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# QUESTIONS / DISCUSSION





INDIANA COMMISSION *for*  
HIGHER EDUCATION