## 2021-2023 HIGHER EDUCATION BIENNIAL BUDGET RECOMMENDATION

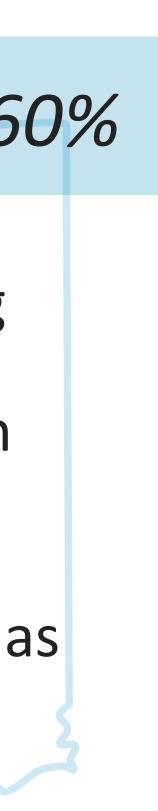
Indiana Commission for Higher Education November 12, 2020



### **GOALS FOR COMMISSION RECOMMENDATION: GETTING HOOSIERS TO 60%**

- Preserve Indiana's commitment to support higher education and performance funding
- Align recommendation to Indiana's <u>Reaching Higher in a State of Change</u> strategic plan for higher education
- Align recommendation to support improved student success and completion as well as greater affordability
- Maintain Indiana's commitment to student financial aid





### **OVERVIEW**

- Indiana and the national landscape
- Return on investment
- Performance funding for higher education
- Indiana's current higher education budget
- CHE budget recommendation



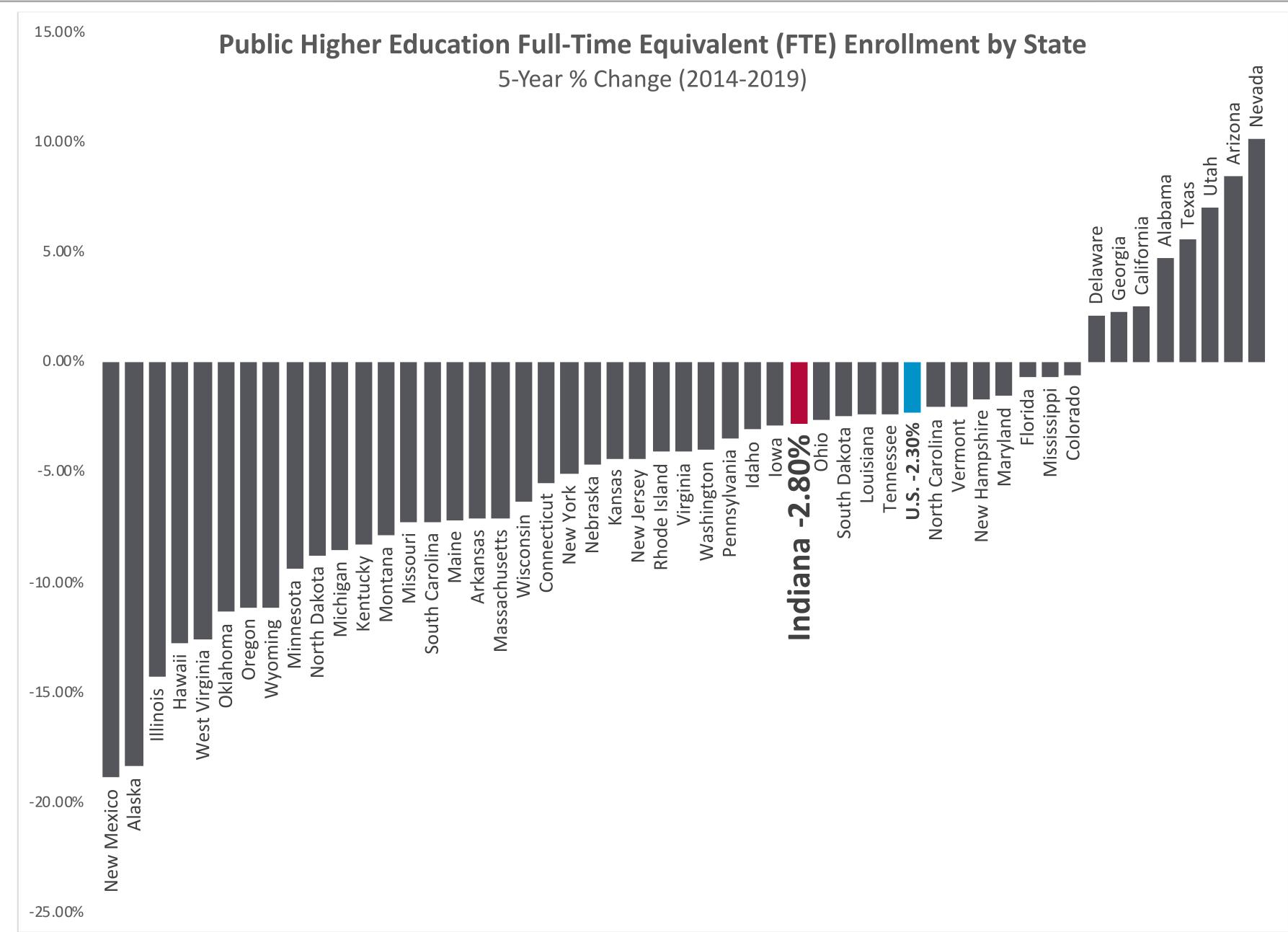


### INDIANA AND THE NATIONAL LANDSCAPE

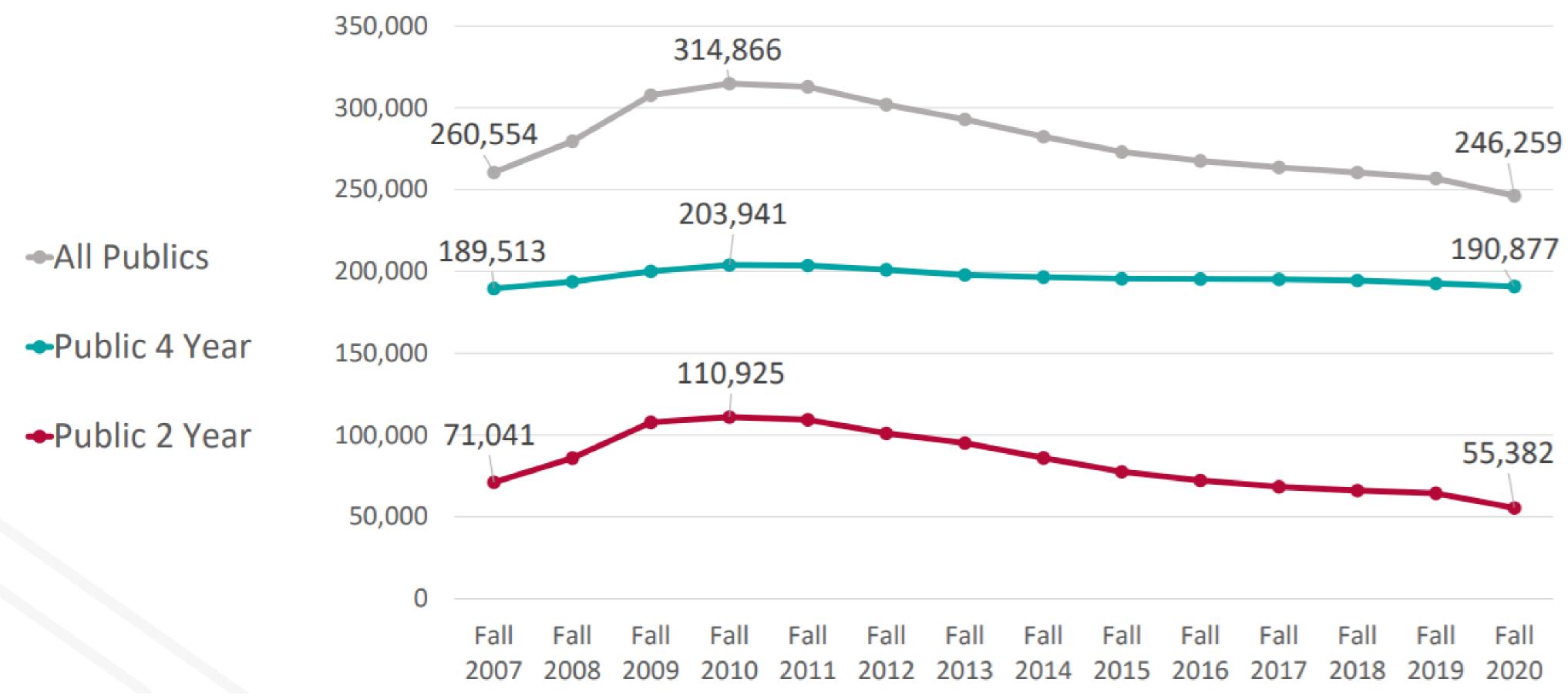


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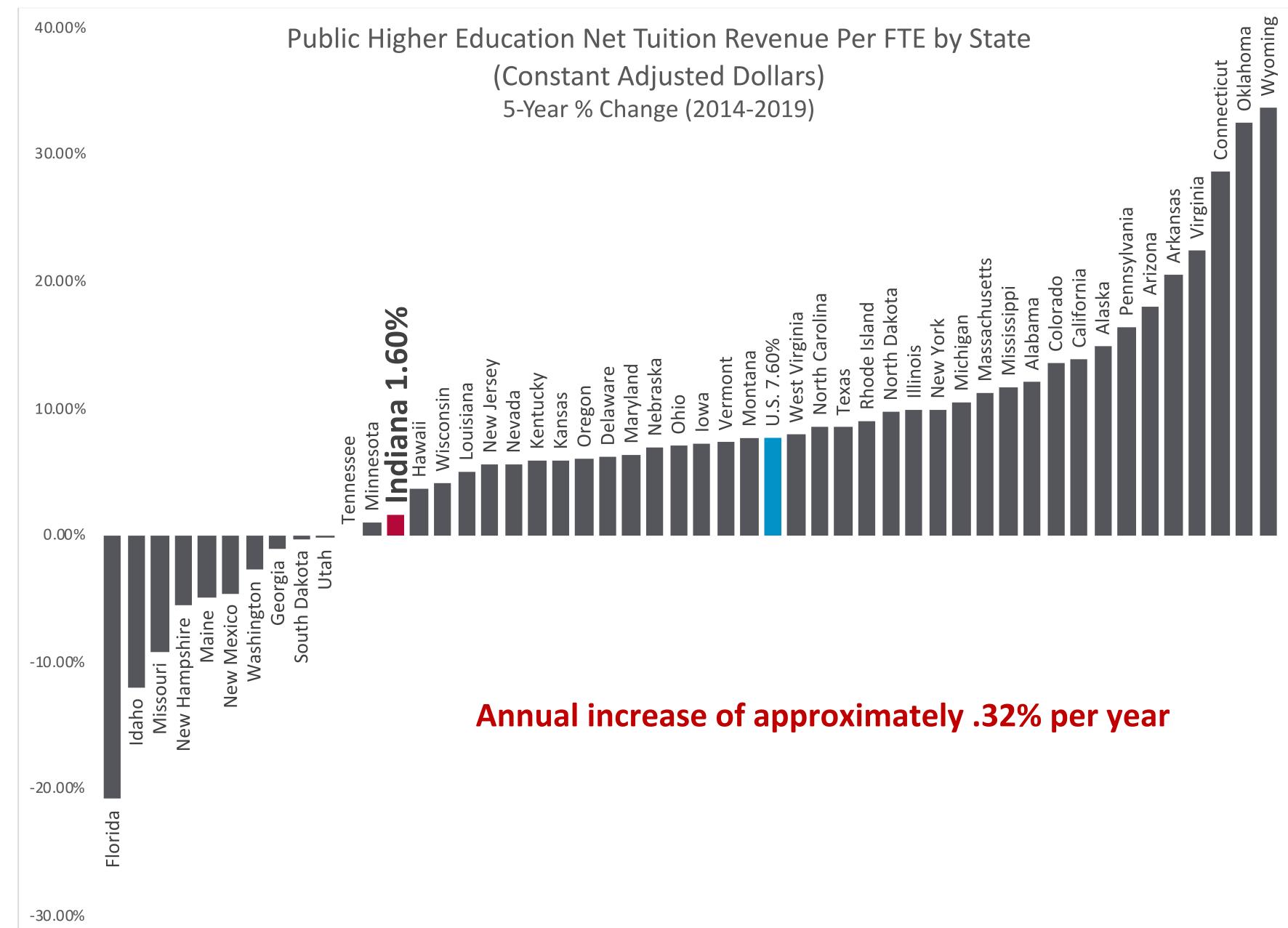
### INDIANA'S 5-YEAR ENROLLMENT DECLINE LESS THAN MOST STATES



### **INDIANA ENROLLMENT TREND BY INSTITUTION TYPE**





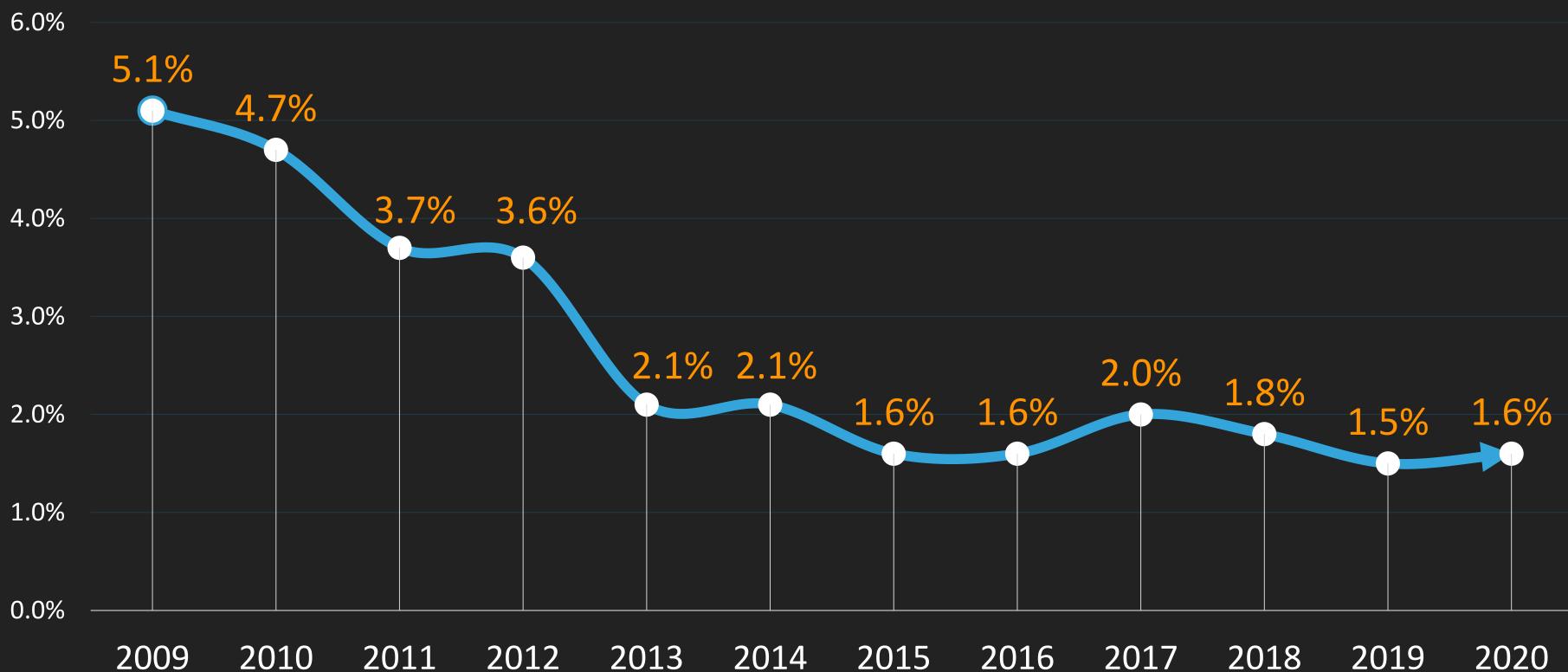






#### THE INVESTMENT

### MAKING COLLEGE MORE AFFORDABLE

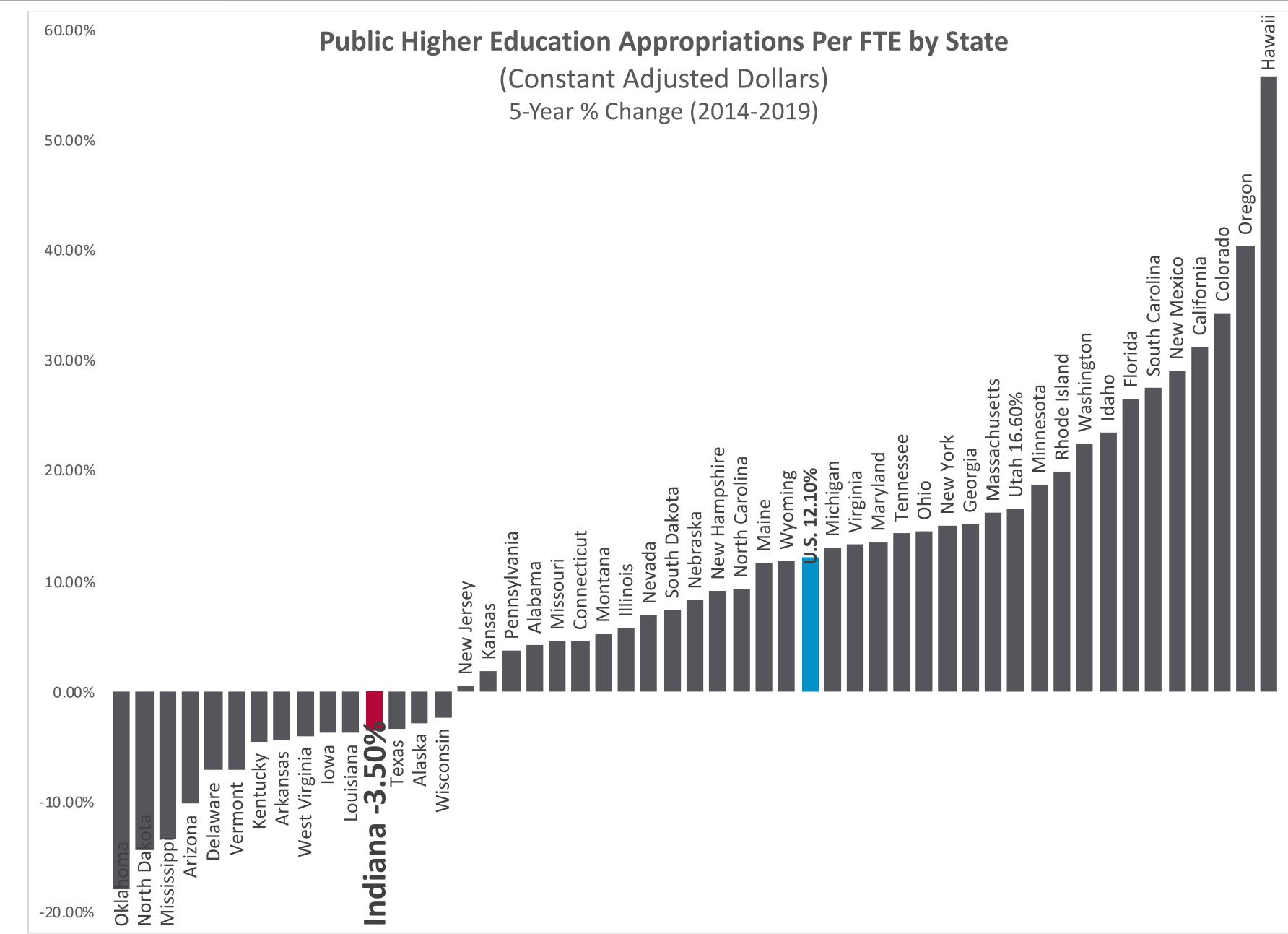


Historical average tuition changes from 2009 to 2020





### INDIANA VS THE NATION: HIGHER EDUCATION APPROPRIATIONS





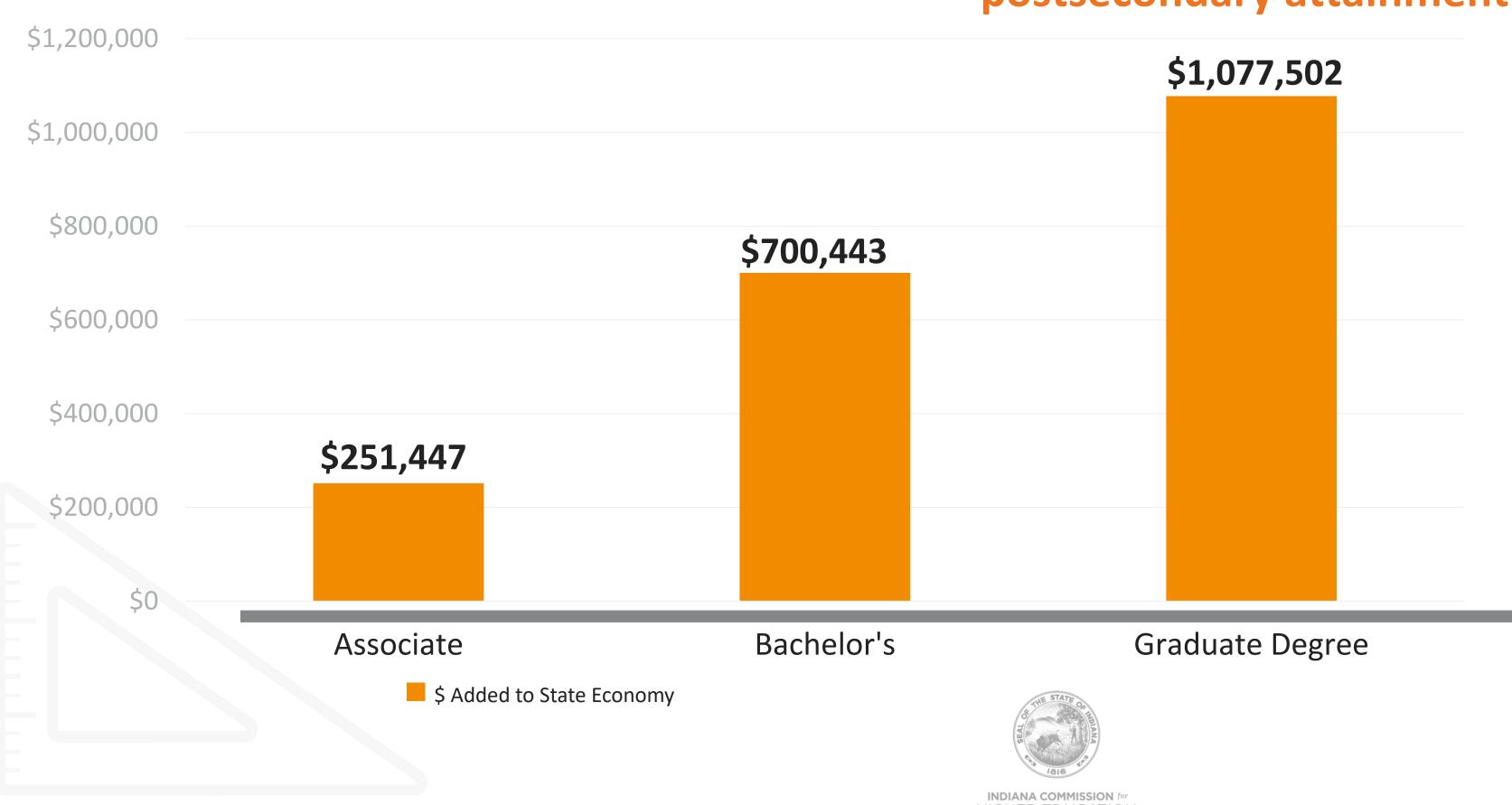
### **RETURN ON INVESTMENT**



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### MORE EDUCATION = GREATER CONTRIBUTION TO STATE ECONOMY

Individual lifetime contributions to state economy by highest level of



## postsecondary attainment

### **\$13 BILLION**

added to the state economy by public college graduates

BASELINE High school diploma

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#### STATE FINANCIAL AID RECIPIENTS DRIVE INDIANA'S ECONOMY Indiana public college graduates (2008-2015 annual average)

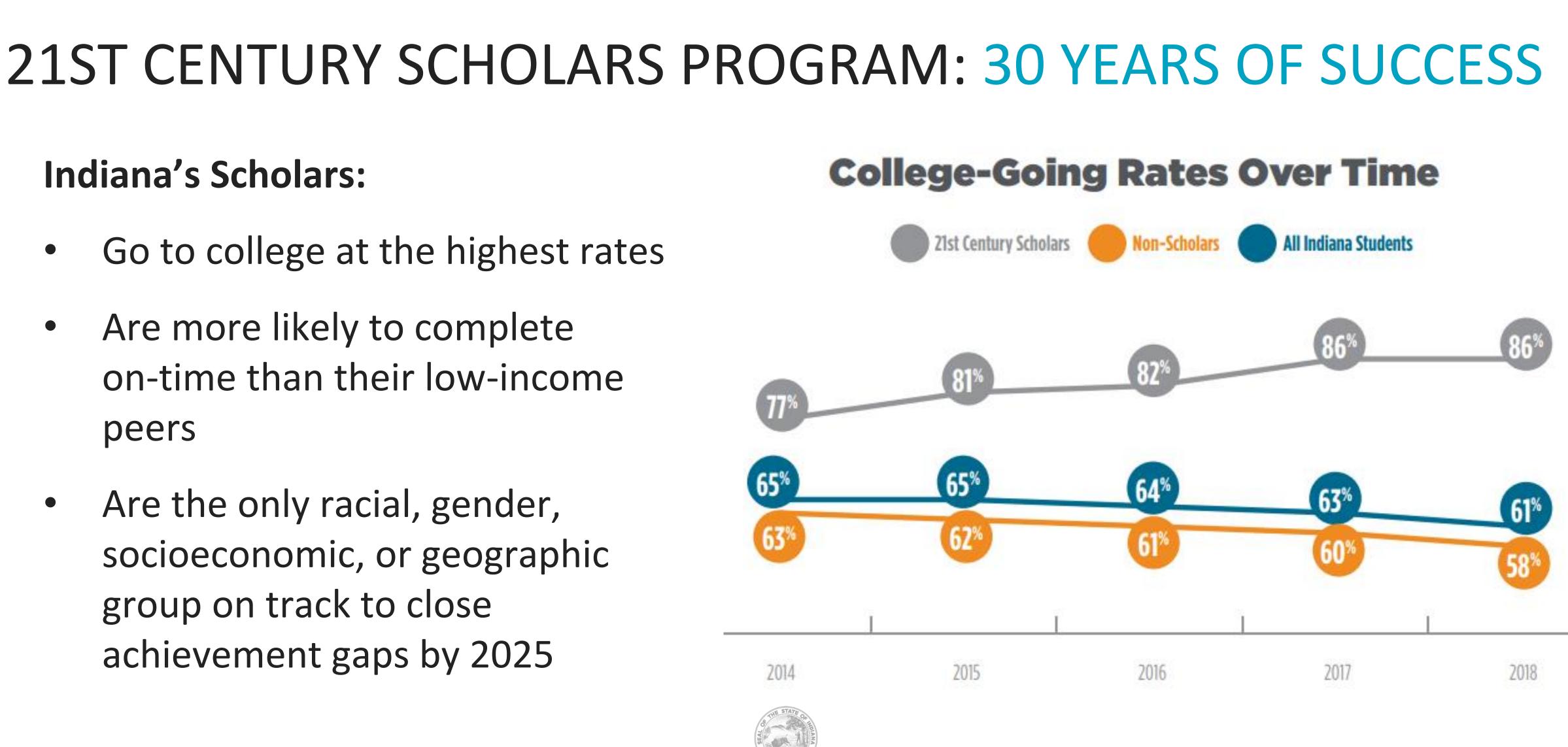


### **Financial aid recipients** contribute \$3.5 BILLION to the economy



#### **Indiana's Scholars:**

- Go to college at the highest rates
- Are more likely to complete on-time than their low-income peers
- Are the only racial, gender, socioeconomic, or geographic group on track to close achievement gaps by 2025



### INDIANA'S PERFORMANCE FUNDING FOR HIGHER EDUCATION



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## EVOLUTION OF PERFORMANCE FUNDING

| 2003   | 2005   | 2007   | 2009  | 2011  | 2013   | 2015   | 2017   | 2019  |
|--|--|--|---|---|--|--|--|---|
| Enrollment Change<br>(credit hours enrolled) | Enrollment Change<br>(credit hours enrolled) | Enrollment Change<br>(credit hours enrolled) | Enrollment Change<br>(successfully completed<br>credit hours)               | <b>Enrollment Change</b><br>(successfully completed<br>credit hours)          |  |  |  |   |
| Inflation<br>Adjustments                     | Inflation<br>Adjustments                     | Inflation<br>Adjustments                     |   | Enrollment Change<br>Dual Credit<br>(successfully completed<br>credit hours ) |  |  |  |   |
|  |  |  |   |   | Student Persistence<br>Incentive               | Student Persistence<br>Incentive               | Student Persistence<br>Incentive                 | Student Persistence<br>Incentive                                      |
|  |  |  |   |   | Remediation Suc–<br>cess Incentive             | Remediation Suc-<br>cess Incentive             | Remediation Suc-<br>cess Incentive               |   |
| Equity Adjustment                            | Equity Adjustment                            | Equity Adjustment                            |   |   |  |  |  |   |
| Plant<br>Expansion/Leases                    |  |  |   |   |  |  |  |   |
| Research<br>Support Incentive                | Research<br>Support Incentive                | Research<br>Support Incentive                | Research<br>Support Incentive   | Research<br>Support Incentive   |  |  |  |   |
|  |  | Change in<br>Number of<br>Degrees            | Change in<br>Number of<br>Degrees   | Change in<br>Number of<br>Degrees   | Change in<br>Number of<br>Degrees/Certificates | Change in<br>Number of<br>Degrees/Certificates | Change in<br>Number of De-<br>grees/Certificates | Change in<br>Number of De-<br>grees/Certificates                      |
|  |  |  | Low-Income<br>Degree Completion   | Low-Income<br>Degree Completion   | At–Risk Student<br>Degree Completion           | At–Risk Student<br>Degree Completion           | At-Risk Student<br>Degree Completion             | At-Risk Student<br>Degree Completion                                  |
|  |  |  |   |   | High–Impact<br>Degree Completion               | High–Impact<br>Degree Completion               | High-Impact<br>Degree Completion                 | STEM<br>(Science, Technology, Engineering, Math)<br>Degree Completion |
|  |  | Change in On–Time<br>Graduation Rate         | Change in On-Time<br>Graduation Rate  | Change in On-Time<br>Graduation Rate  | Change in On–Time<br>Graduation Rate           | Change in On-Time<br>Graduation Rate           | Change in On-Time<br>Graduation Rate             | Change in On–Time<br>Graduation Rate                                  |
|  |  |  |   |   | Institution Defined<br>Productivity Metric     |  |  |   |
|  |  | Two-Year<br>Transfer Incentive               | Two-Year<br>Transfer Incentive  |   |  |  |  |   |
|  |  |  | Workforce<br>Development<br>Incentive<br>(funding non-credit<br>coursework) |   |  |  |  |   |

### FIVE PERFORMANCE FUNDING METRICS

- Overall degree completion
- On-time degree completion
- At-risk degree completion (PELL/low-income)
- STEM degree completion
- Student persistence incentive





### 2020 PERFORMANCE FUNDING FORMULA CHANGES

#### Overall degree completion metric – 75% overall completion rate bonus

- Issue: It is challenging to earn funding under the overall degree completion metric as an institution's overall completion approaches a high percentage.
- Solution: Implement a bonus to be awarded at the 75% resident graduation rate and above.

#### At-risk degree completion metric – Increase at-risk per-unit values by 25%

- Issue: Equity gaps remain prevalent in higher education, highlighting the difficulty and importance of successfully serving at-risk students.
- Solution: Increase the at-risk per-unit values.





### OVERALL DEGREE COMPLETION INCREASING STATEWIDE

|                                | 2009   | 2010   | 2011   | 2012   | 2013   | 2014   | 2015   | 2016   | 2017   | 2018   | 2019   | 10-Yea<br>% Char |
|--------------------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|------------------|
| 18-29 Credit Hour Certificates | 236    | 337    | 818    | 1,577  | 1,511  | 1,777  | 1,557  | 1,621  | 1,668  | 2,488  | 3,716  | 1,475            |
| 1-Year Certificates            | 1,693  | 1,669  | 1,804  | 1,937  | 2,472  | 3,888  | 4,188  | 4,731  | 6,981  | 8,131  | 8,669  | 412%             |
| Associate                      | 6,309  | 7,172  | 8,344  | 9,217  | 9,554  | 10,162 | 10,318 | 10,275 | 9,911  | 9,827  | 9,759  | 55%              |
| Bachelor's                     | 19,630 | 20,141 | 20,694 | 21,946 | 22,500 | 22,614 | 23,098 | 22,895 | 23,103 | 23,086 | 23,020 | 17%              |
| Master's                       | 4,151  | 4,391  | 4,680  | 4,812  | 5,010  | 4,711  | 4,277  | 4,352  | 4,354  | 4,357  | 4,870  | 17%              |
| Doctoral                       | 809    | 777    | 828    | 830    | 832    | 829    | 902    | 848    | 846    | 865    | 852    | 5%               |
| Grand Total                    | 32,828 | 34,487 | 37,168 | 40,319 | 41,879 | 43,981 | 44,340 | 44,722 | 46,863 | 48,754 | 50,886 | 55%              |









## **ON-TIME GRADUATION RATES INCREASING STATEWIDE**

|                                     | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 10-Year %<br>Point<br>Change |
|-------------------------------------|------|------|------|------|------|------|------|------|------|------|------|------------------------------|
| Public, 2-year<br>(Associate Only)  | 4%   | 5%   | 4%   | 3%   | 4%   | 7%   | 7%   | 10%  | 11%  | 12%  | 15%  | 11%                          |
| Public, 4-year<br>(Bachelor's Only) | 25%  | 26%  | 27%  | 29%  | 30%  | 31%  | 35%  | 38%  | 40%  | 43%  | 44%  | 19%                          |

|                                     | 2009  | 2010  | 2011  | 2012  | 2013  | 2014  | 2015  | 2016   | 2017   | 2018   | 2019   | 10-Year %<br>Change |
|-------------------------------------|-------|-------|-------|-------|-------|-------|-------|--------|--------|--------|--------|---------------------|
| Public, 2-year<br>(Associate Only)  |       | 480   | 534   | 474   | 421   | 584   | 617   | 837    | 891    | 939    | 1,036  | 180%                |
| Public, 4-year<br>(Bachelor's Only) | 6,000 | 6,349 | 6,764 | 7,424 | 7,885 | 7,875 | 8,732 | 9,237  | 10,305 | 11,058 | 11,751 | 96%                 |
| Grand Total                         | 6,370 | 6,829 | 7,298 | 7,898 | 8,306 | 8,459 | 9,349 | 10,074 | 11,196 | 11997  | 12,787 | 101%                |

#### Statewide On-Time Graduation Rate

#### Statewide On-Time Number of Completers

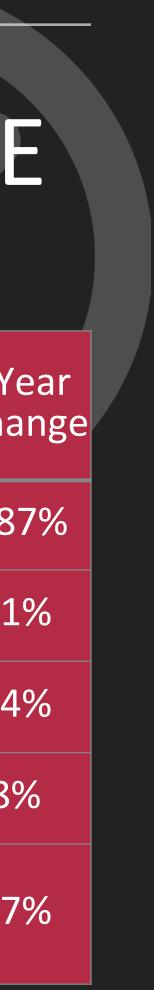




### AT-RISK DEGREE COMPLETION INCREASING STATEWIDE

|                                | 2009  | 2010  | 2011   | 2012   | 2013   | 2014   | 2015   | 2016   | 2017   | 2018   | 2019   | 10-Ye<br>% Cha |
|--------------------------------|-------|-------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------------|
| 18-29 Credit Hour Certificates | 69    | 166   | 532    | 1,023  | 1,016  | 971    | 956    | 999    | 936    | 1,156  | 1,164  | 1,587          |
| 1-Year Certificates            | 622   | 695   | 1,016  | 1,015  | 1,548  | 1,975  | 2,284  | 2,458  | 3,371  | 3,538  | 3,239  | 4219           |
| Associate                      | 1,915 | 2,725 | 3,891  | 4,053  | 5,059  | 4,619  | 4,744  | 5,246  | 4,622  | 4,523  | 4,096  | 1149           |
| Bachelor's                     | 4,714 | 5,759 | 7,200  | 7,622  | 9,073  | 9,155  | 9,369  | 9,149  | 8,922  | 9,127  | 8,860  | 88%            |
| Grand Total                    | 7,320 | 9,345 | 12,639 | 13,713 | 16,696 | 16,720 | 17,353 | 17,852 | 17,851 | 18,344 | 17,359 | 1379           |





### STEM DEGREE COMPLETION

|                         | 2009  | 2010  | 2011  | 2012   | 2013  | 2014   | 2015   | 2016   | 2017   | 2018   | 2019   | 10-Ye<br>%<br>Chan |
|-------------------------|-------|-------|-------|--------|-------|--------|--------|--------|--------|--------|--------|--------------------|
| Short-Term Certificates | 188   | 239   | 570   | 992    | 834   | 1,121  | 806    | 880    | 967    | 1,430  | 1,375  | 6319               |
| Long-Term Certificates  | 1,352 | 1,394 | 1,554 | 1,840  | 2,535 | 2,949  | 3,190  | 3,004  | 3,056  | 4,186  | 4,075  | 2019               |
| Associate               | 625   | 754   | 1,021 | 1,218  | 1,106 | 1,161  | 1,159  | 1,036  | 960    | 1,017  | 990    | 58%                |
| Bachelor's              | 4,442 | 4,746 | 5,087 | 5,351  | 5,479 | 5,710  | 6,136  | 6,160  | 6,419  | 6,767  | 6,568  | 48%                |
| Master's                | 716   | 833   | 966   | 1,012  | 946   | 947    | 991    | 880    | 877    | 824    | 971    | 36%                |
| Doctoral                | 171   | 190   | 195   | 187    | 215   | 194    | 212    | 198    | 214    | 193    | 194    | 13%                |
| Grand Total             | 7,494 | 8,156 | 9,393 | 10,600 | 1,115 | 12,082 | 12,494 | 12,158 | 12,493 | 14,417 | 14,173 | 89%                |





### STUDENT PERSISTENCE INCENTIVE

|                                 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 6-Year % Pt<br>Increase |
|---------------------------------|------|------|------|------|------|------|-------------------------|
| 2-Year Institutions             |      |      |      |      |      |      |                         |
| Completed 15 Credit Hours       | 41%  | 40%  | 41%  | 38%  | 42%  | 41%  | 0%                      |
| Completed 30 Credit Hours (2YR) | 27%  | 29%  | 28%  | 30%  | 29%  | 33%  | 6%                      |
| Completed 45 Credit Hours       | 20%  | 20%  | 21%  | 21%  | 24%  | 24%  | 3%                      |
| 4-Year Institutions             |      |      |      |      |      |      |                         |
| Completed 30 Credit Hours (4YR) | 42%  | 45%  | 45%  | 46%  | 45%  | 44%  | 2%                      |
| Completed 60 Credit Hours       | 23%  | 30%  | 32%  | 32%  | 35%  | 35%  | 13%                     |
| Completed 90 Credit Hours       | 17%  | 21%  | 26%  | 28%  | 29%  | 30%  | 13%                     |





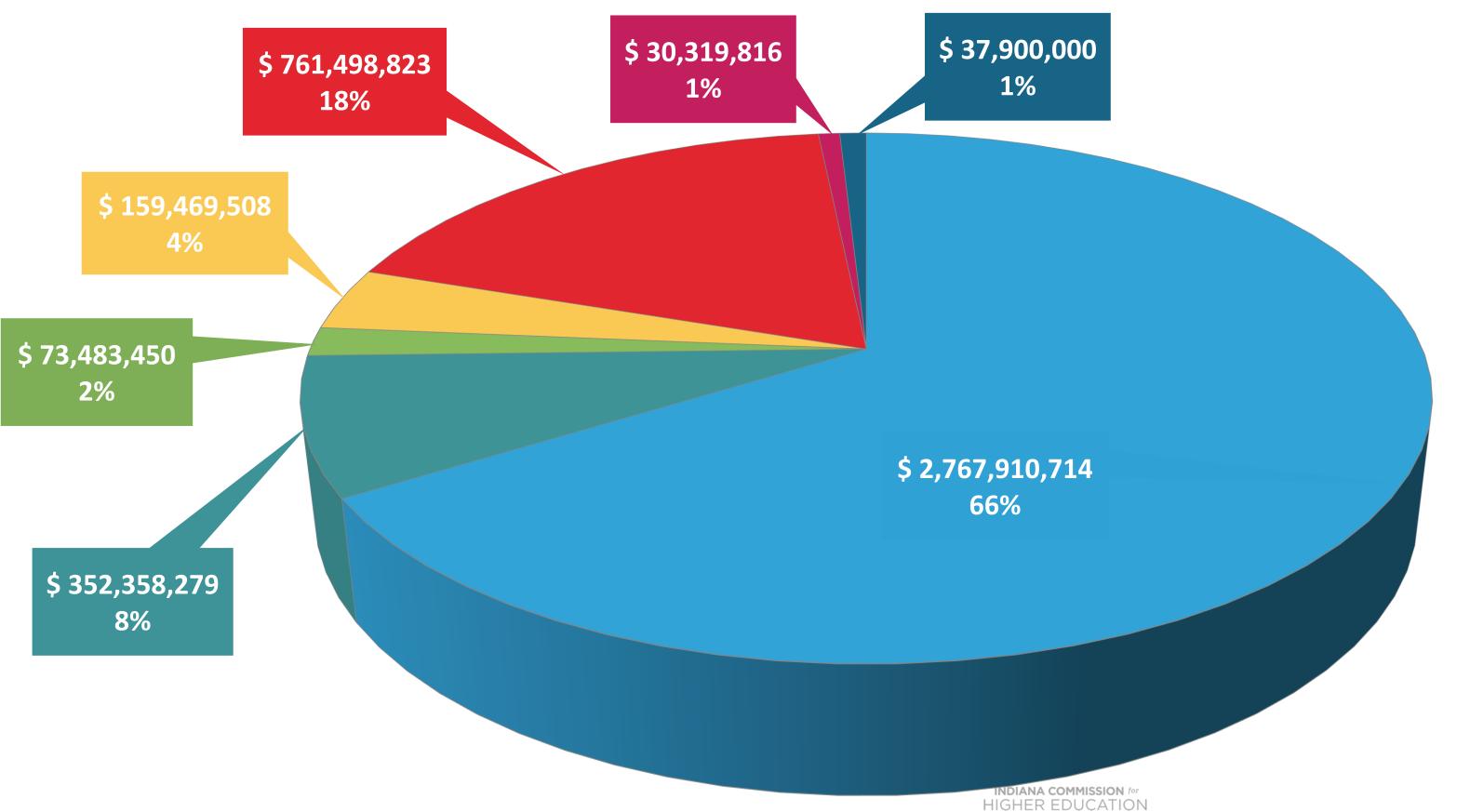
### INDIANA'S HIGHER EDUCATION BUDGET



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### COMPONENTS OF HIGHER EDUCATION BUDGET

#### Total Higher Education Budget FY 2020 & 2021



- Operating
- Debt Service
- Repair and Rehab
- Line Items
- State Financial Aid Support
- Other Higher Ed Line Items
- Capital Projects (Cash)



## **ABOUT THE BUDGET COMPONENTS**

- Operating Largest portion of higher education funding; direct state support to institutions
- Student Financial Aid State tuition and fee **Other Higher Education Line Items** – State support for higher education functions, such as support to students attending postsecondary CHE, Medical Education Board, leases, institutions in Indiana Statewide Transfer Website, Budget Agency, **Debt Service/Capital** – State support for etc.
- academic/administrative buildings bonded through student fees
- **Institution Line Items** Specific line items housed within institutions for programs and services outside of the general operations (includes dual credit)

Repair and Rehabilitation – State support for maintenance and upkeep of academic/administrative buildings





### CHE BUDGET RECOMMENDATION



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### **BUDGET INPUTS**

- Keep performance funding pool flat at 7% Fund existing line items at FY21 in both FY22 and FY23 with 2% new appropriated amount and recommend no new line items funding and 5% reallocation of the base
  - New funding reflects Commission's commitment to partnering with institutions to increase the level of performance funding in Indiana
  - Recognizes institutions' commitment to keeping tuition increases low

- Fund dual credit at \$50 per credit hour
- Fund no new capital projects for this biennium
- Fund R&R at .50% (matching last four biennia levels)







### MAINTAINING SUPPORT FOR FINANCIAL AID AND THE COMMISSION

- Fund financial aid funds at the FY21 appropriation level
- Fund the Midwestern Higher Education Compact fund at the FY21 appropriation level
- Fund big four administrative funds at 90% of the FY21 appropriation level (10% cut)
  - CHE administration
  - 21st Century Scholars administration
  - LearnMore Indiana  $\bigcirc$
  - Statewide Transfer & Technology

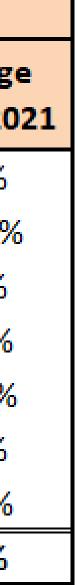




### STATEWIDE BUDGET RECOMMENDATION

|                             |                          |                     | FY 2022                   |                          |                     | FY 2023                   |                         |
|-----------------------------|--------------------------|---------------------|---------------------------|--------------------------|---------------------|---------------------------|-------------------------|
|                             | FY 2021<br>Appropriation | Appropriation       | \$ Change from<br>FY 2021 | % Change<br>from FY 2021 | Appropriation       | \$ Change from<br>FY 2021 | % Change<br>from FY 202 |
| IHE Operating               | \$ 1,394,155,799.00      | \$ 1,421,588,350.00 | \$ 27,432,551.00          | 1.97 %                   | \$ 1,421,586,171.00 | \$ 27,430,372.00          | 1.97 %                  |
| IHE Debt Service            | \$ 189,883,090.00        | \$ 154,274,998.00   | -\$ 35,608,092.00         | -18.75 %                 | \$ 152,359,185.00   | -\$ 37,523,905.00         | -19.76 %                |
| IHE Repair and Rehab        | \$ 36,741,725.00         | \$ 39,154,634.00    | \$ 2,412,909.00           | 6.57 %                   | \$ 39,154,634.00    | \$ 2,412,909.00           | 6.57 %                  |
| IHE Line Items              | \$ 57,048,047.00         | \$ 56,048,047.00    | -\$ 1,000,000.00          | -1.75 %                  | \$ 56,048,047.00    | -\$ 1,000,000.00          | -1.75 %                 |
| IHE Dual Credit             | \$ 22,686,707.00         | \$ 30,614,800.00    | \$ 7,928,093.00           | 34.95 %                  | \$ 30,614,800.00    | \$ 7,928,093.00           | 34.95 %                 |
| State Financial Aid Support | \$ 387,617,147.00        | \$ 390,398,173.00   | \$ 2,781,026.00           | 0.72 %                   | \$ 390,398,173.00   | \$ 2,781,026.00           | 0.72 %                  |
| Other Higher Ed Line Items  | \$ 15,159,908.00         | \$ 13,936,617.00    | -\$ 1,223,291.00          | -8.07 %                  | \$ 13,936,617.00    | -\$ 1,223,291.00          | -8.07 %                 |
| <b>TOTAL GENERAL FUND*</b>  | \$ 2,103,292,423.00      | \$ 2,106,015,619.00 | \$ 2,723,196.00           | <b>0.13</b> %            | \$ 2,104,097,627.00 | \$ 805,204.00             | 0.04 %                  |





### QUESTIONS?



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# REACHING HIGHLER IN A STATE OF CHANGE





#### INDIANA COMMISSION for HIGHER EDUCATION