



## INDIANA COMMISSION *for* HIGHER EDUCATION

### Gerald Bepko Faculty Community Engagement Award 2021 APPLICATION

The **Gerald Bepko Faculty Community Engagement Award** (Bepko Award) is presented bi-annually by the Indiana Commission for Higher Education to recognize faculty at an Indiana institution who are exemplars of the scholarship of community engagement. The Bepko Award was established in 2019 to honor Jerry Bepko's legacy and his work in service to the Indiana Commission for Higher Education.

The **Indiana Commission for Higher Education** is a 14-member public body created in 1971 to define the missions of Indiana's colleges and universities, plan and coordinate the state's postsecondary education system, and ensure that Indiana's higher education system is aligned to meet the needs of students and the state.

#### APPLICATION PROCEDURES

Indiana faculty interested in applying for the Bepko Award must meet the following criteria:

- Applicants must currently serve as a **full-time** faculty member at an **Indiana public or private institution** of higher education and **reside within the State of Indiana**
- Applicants must be **currently engaged** in teaching, research, or service commitments that contribute to the greater good of the community<sup>1</sup>
- Applications and supporting materials are due **Wednesday, February 10, 2021**, and the recipient will be announced at the 2021 Faculty Leadership Conference, to be held on **Friday, February 19, 2021**
- A stipend of \$1,000 will be provided to the recipient to further their scholarship of community engagement

Applications will be reviewed based on the following criteria:

- Demonstration of how imbedding service-learning, community-based research and/or other community engaged pedagogies into course curriculum and teaching has **positively impacted your community** and the experience of your students
- Demonstration of how community engagement furthers the Commission's core principles (that our higher education system should be **learner-centered, mission-driven** and **future-focused**) in both your community and the state overall
- Inclusion of **quantitative** and **qualitative** examples of community-based programming (e.g., research, creative activity, teaching). Specifically, describe how the work uses best practices for partnerships including the role that the community partner(s) play throughout the process

#### APPLICATION SUBMISSION

Applications and supporting materials are due **Wednesday, February 10, 2021**. Applications will be accepted via email to Liz Walker ([LWalker@che.in.gov](mailto:LWalker@che.in.gov)). Please submit all application materials in one pdf file (send photo as a separate file) with "2021 Bepko Award" in the subject line.

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<sup>1</sup> **Community** includes individuals, groups, and organizations external to the campus that use collaborative processes for the purpose of contributing to the public good. It is not defined by sector, such as private or public, for-profit or nonprofit.

**Gerald Bepko Faculty Community Engagement Award**  
**BACKGROUND INFORMATION**

**NAME** \_\_\_\_\_

**CURRENT POSITION** \_\_\_\_\_

**CAMPUS ADDRESS** \_\_\_\_\_

P.O. OR STREET

CITY

\_\_\_\_\_ **PHONE** \_\_\_\_\_

STATE

ZIP

**HOME ADDRESS** \_\_\_\_\_

P.O. OR STREET

CITY

\_\_\_\_\_ **PHONE** \_\_\_\_\_

STATE

ZIP

**EMAIL ADDRESS** \_\_\_\_\_ **M. PHONE** \_\_\_\_\_

**EDUCATION** \_\_\_\_\_

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In ten pages or less, please provide the following application information (items 1-6) as well as the supporting items (7 & 8, not included in page limit):

1. **Application Cover Page** with completed background information
2. **Statement of Interest** including a reflection on the importance and impact of the practice of the scholarship of community engagement as an Indiana faculty member
3. **Statement of Qualifications** based on community-based teaching<sup>2</sup> experience, research and service-learning activities
4. **Examples of Curriculum** that demonstrate your practice of, and commitment to, professional service in addressing community issues with long-term solutions
5. **Examples of Publications** that demonstrate your community engaged teaching and scholarship and the impact of such published work
6. **Curriculum Vitae** limited to three pages
7. **Two Letters of Recommendation**, one from a campus administrator, faculty member, student, or staff member from your institution, and one from a community partner
8. **Professional Photo** of 300 dpi print quality for publicity

<sup>2</sup> **Community-based teaching** is a teaching and learning strategy that integrates meaningful community engagement with instruction and reflection to enrich the learning experience with a greater emphasis on reciprocal learning and reflection.