

2021 College Equity Report

August 2021 Commission Meeting

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COLLEGE EQUITY REPORT

- ▶ **Equity:** the idea that a student's social circumstances should not dictate his or her chance of academic success
- ▶ **Achievement Gap:** a way to measure equity



COLLEGE EQUITY REPORT

▶ **Metrics**

- ▶ High School Preparation
- ▶ College-Going Rates
- ▶ Early Success in College
- ▶ College Completion

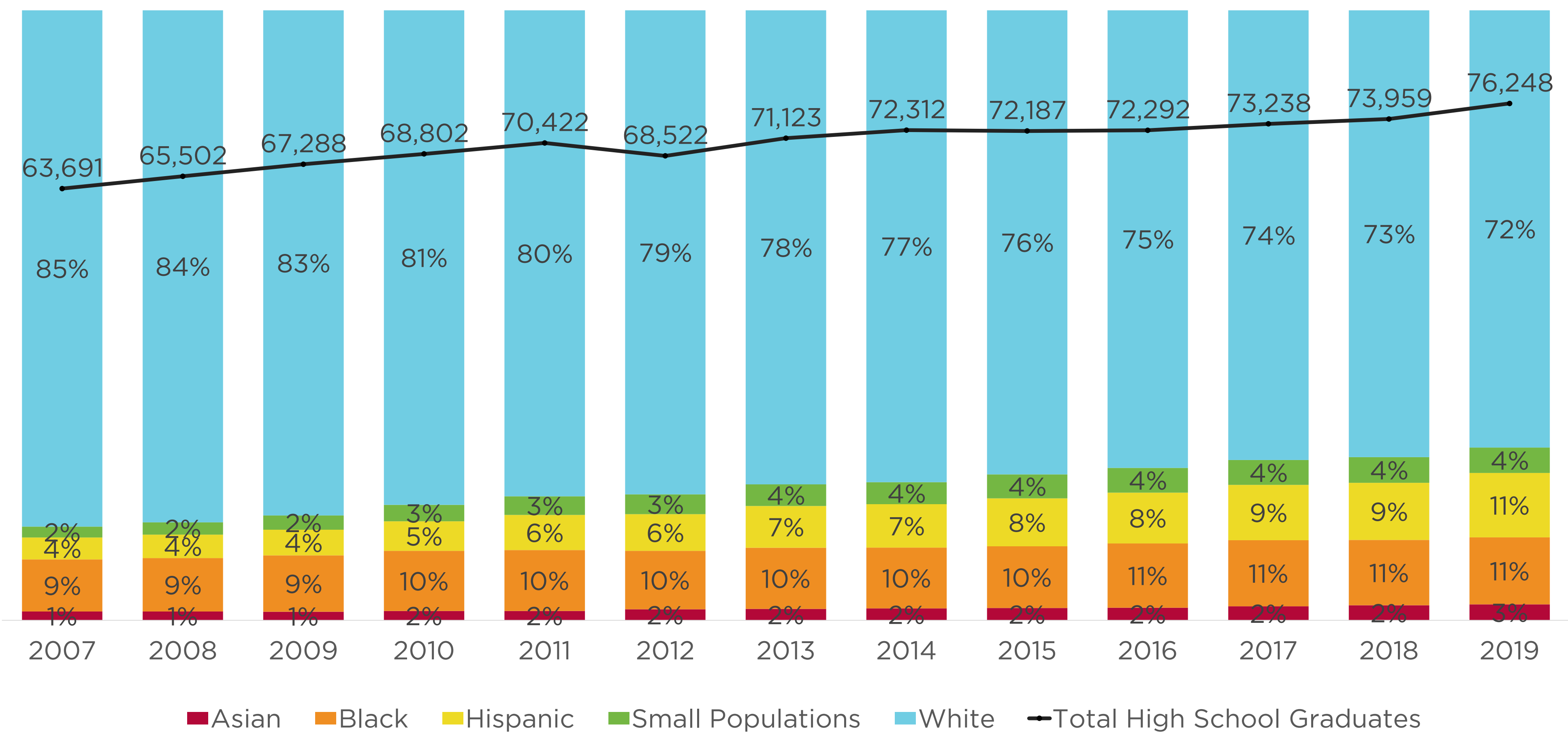
▶ **Student Characteristics**

- ▶ Gender
- ▶ Race/Ethnicity
- ▶ Rural/Mid-Density/High Density
- ▶ Family Income

HIGH SCHOOL DEMOGRAPHICS

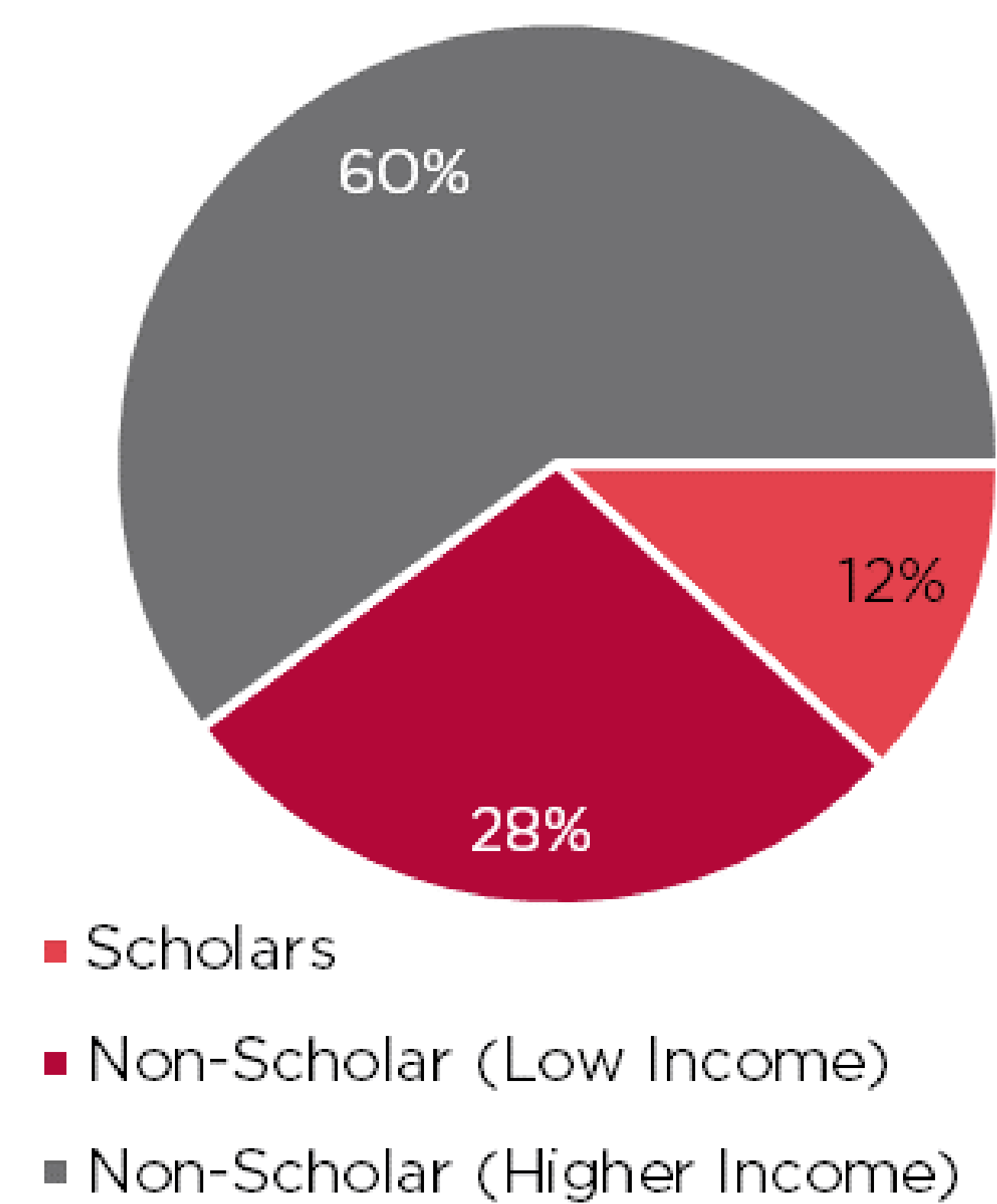


HIGH SCHOOL GRADUATES ARE BECOMING MORE DIVERSE

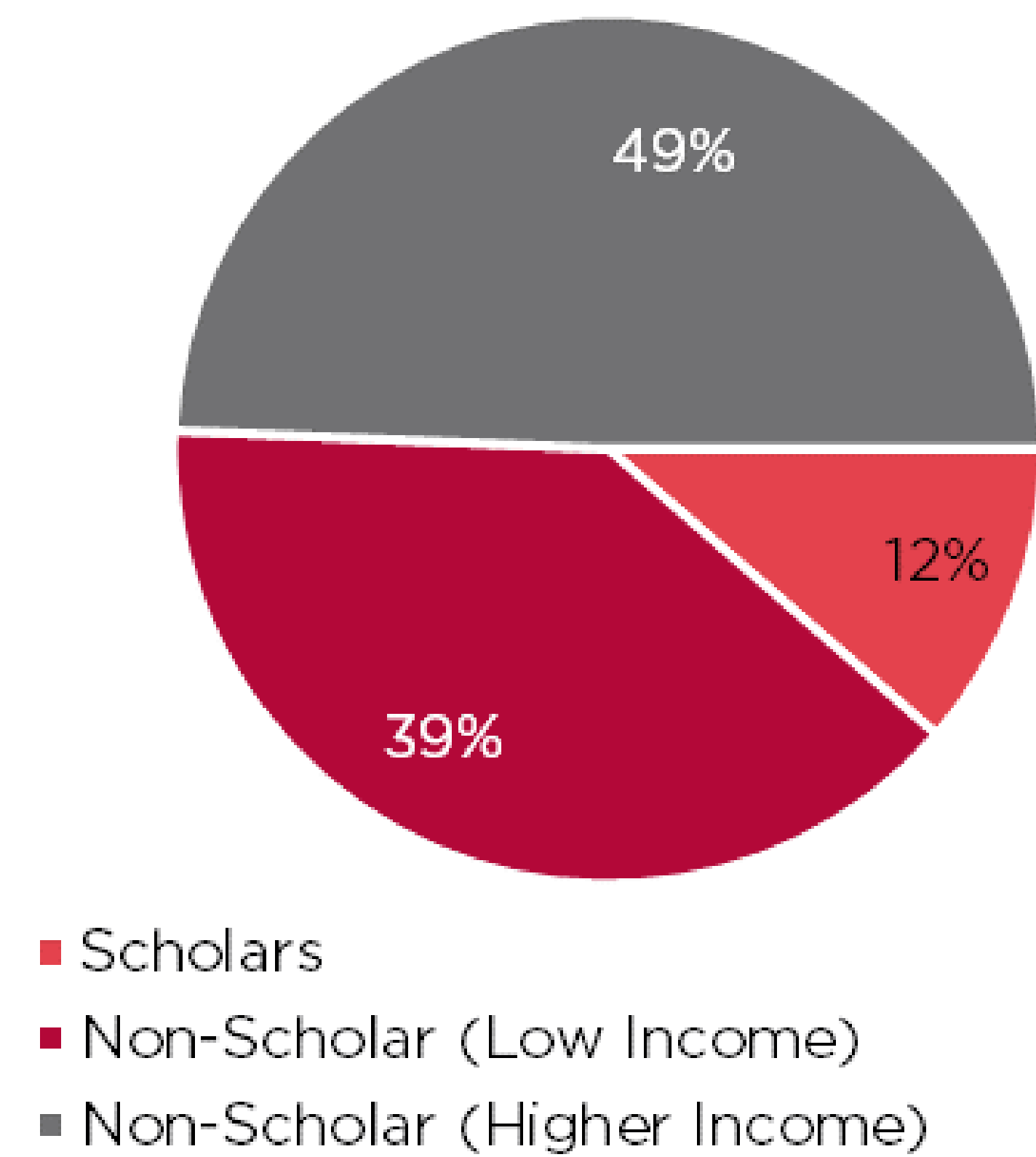


GEOGRAPHY

40% of **rural** high school graduates were low-income



51% of **Lake and Marion** high school graduates were low-income



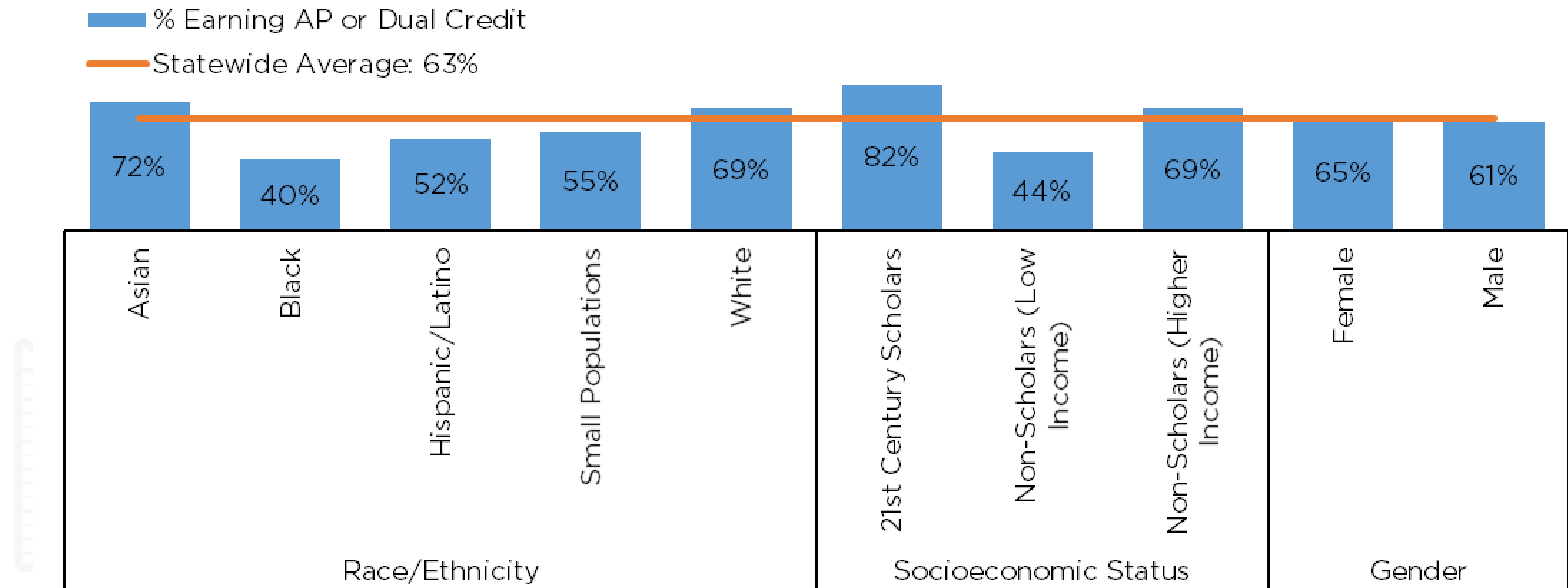
COLLEGE PREPARATION



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AP & DUAL CREDIT

Scholars are the most likely group to earn AP or dual credit

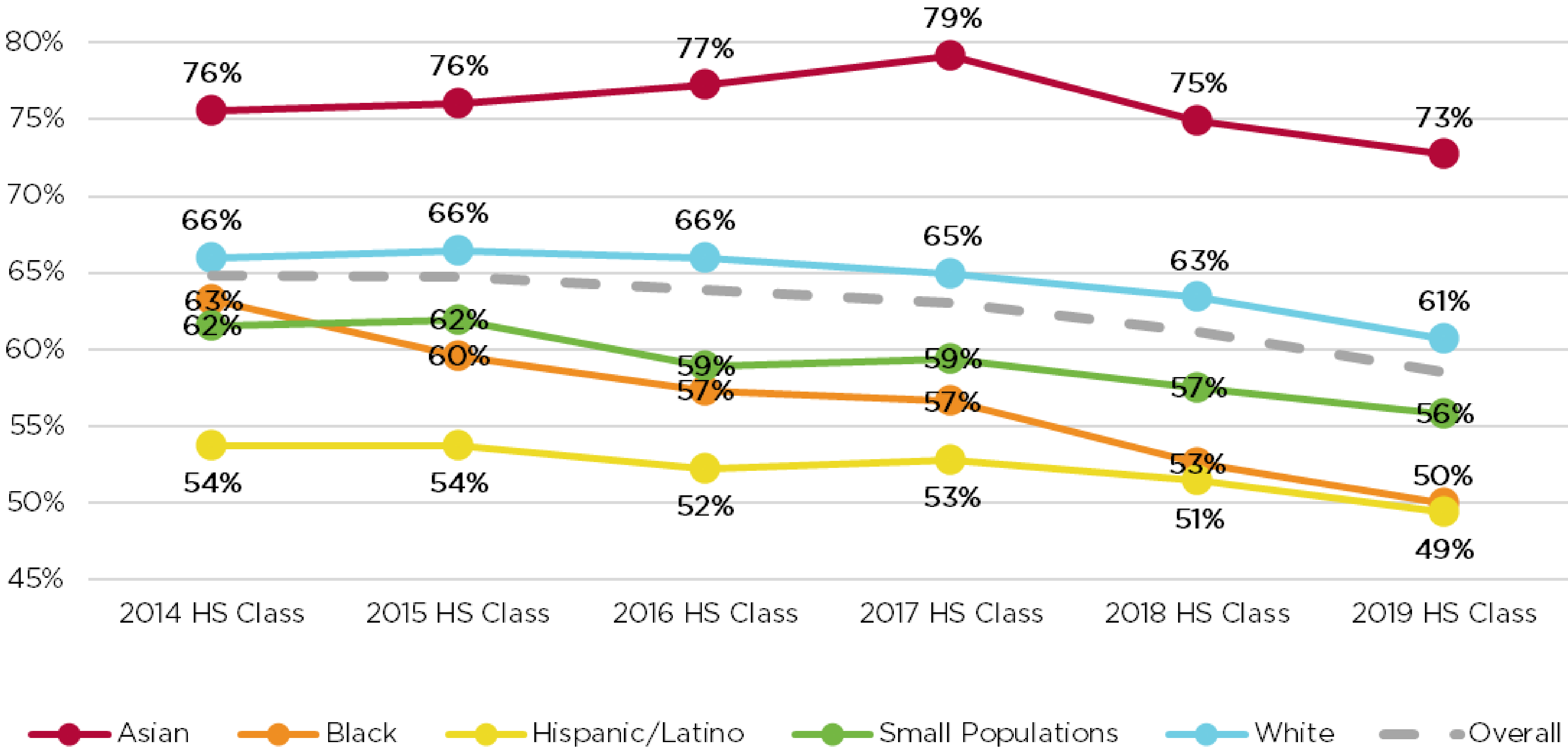


COLLEGE-GOING RATES



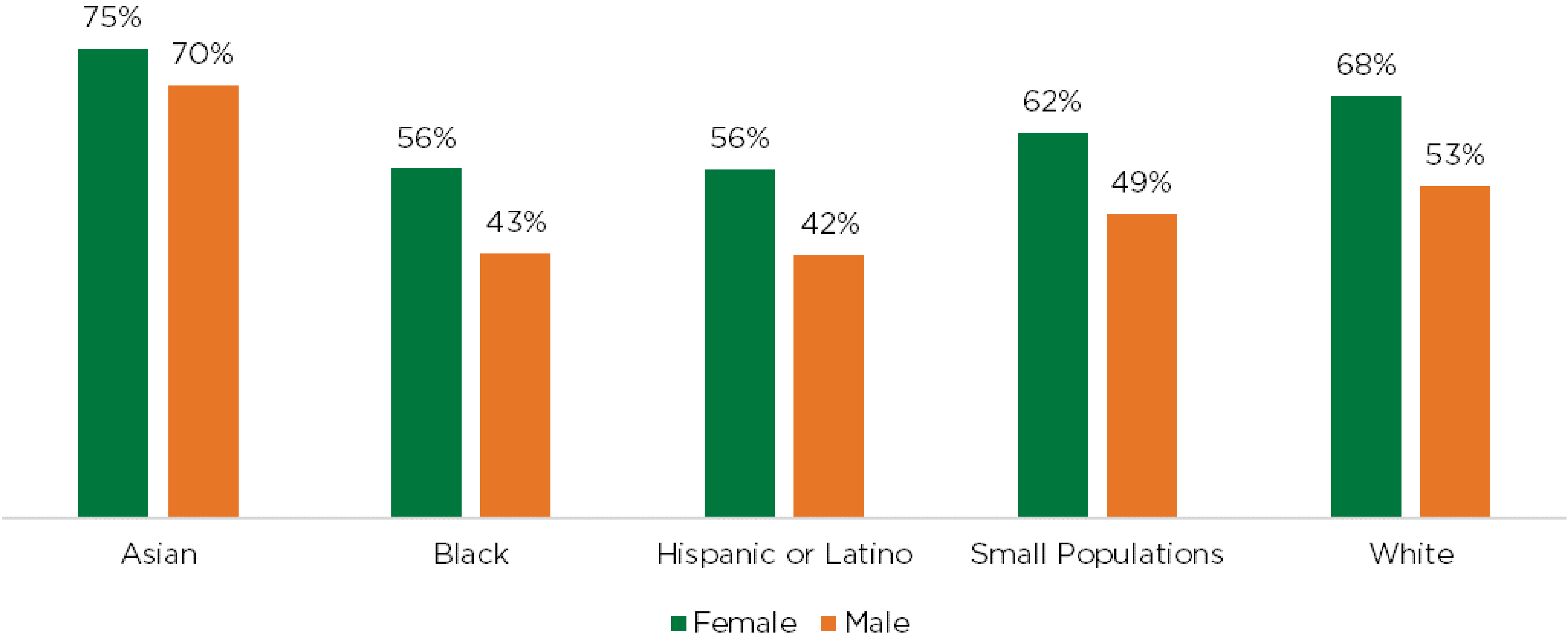
COLLEGE-GOING RATES

59% of Indiana's high school grads go straight to college



COLLEGE-GOING RATES

Men are less likely to go to college right after high school
(HS class of 2019 college-going rates)



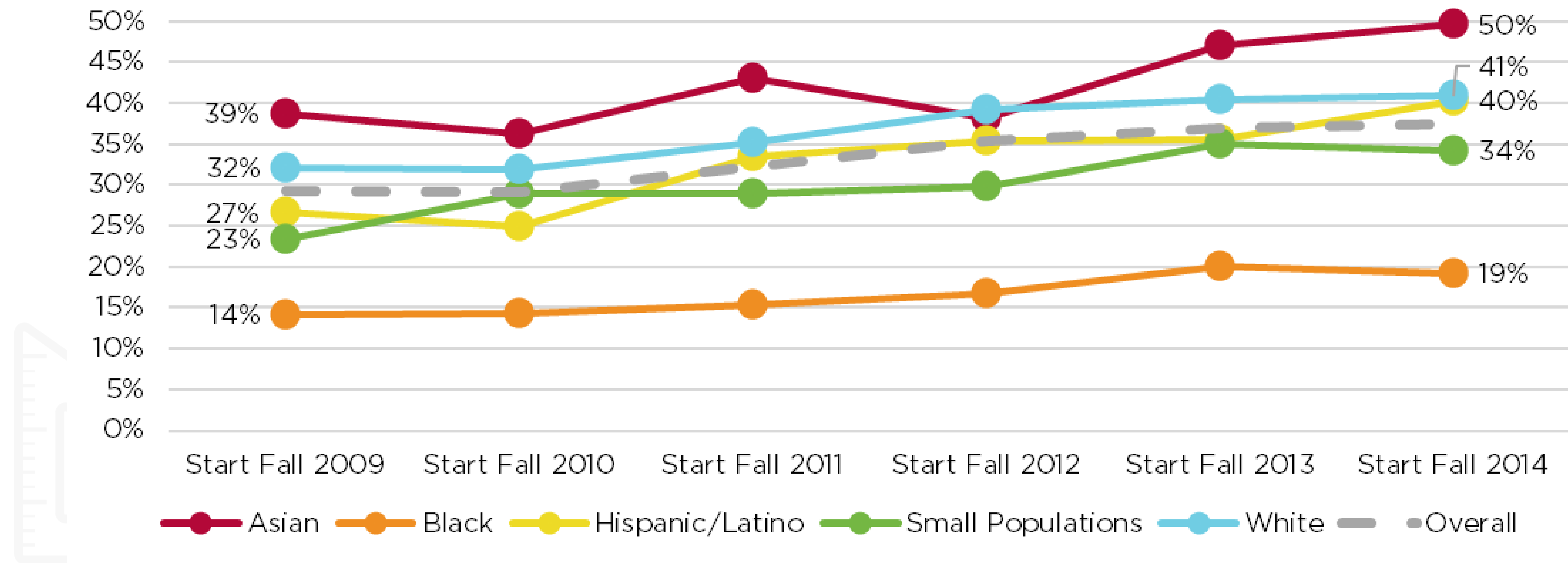
COLLEGE COMPLETION



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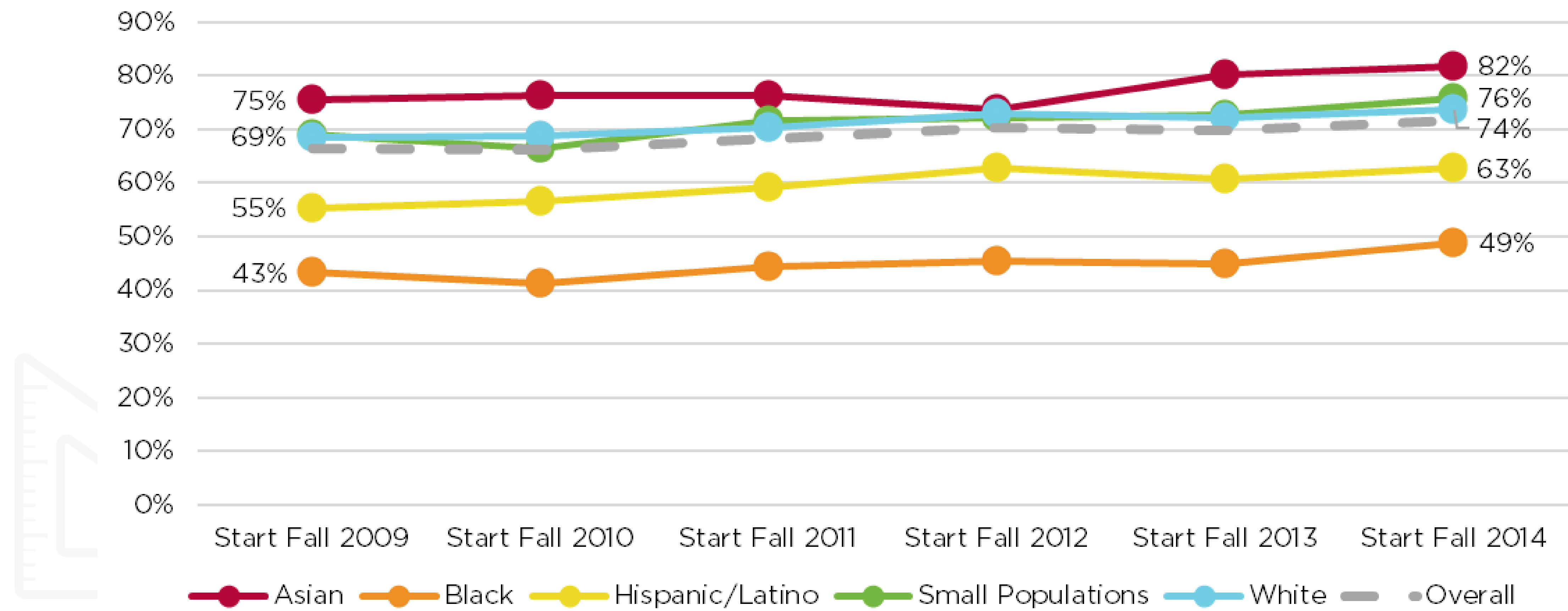
COMPLETIONS AT TWO-YEAR INSTITUTIONS

38% of associate- and long-term-certificate-seekers graduate within six years of starting



COMPLETIONS AT FOUR-YEAR INSTITUTIONS

72% of bachelor's-seekers graduate within six years of starting



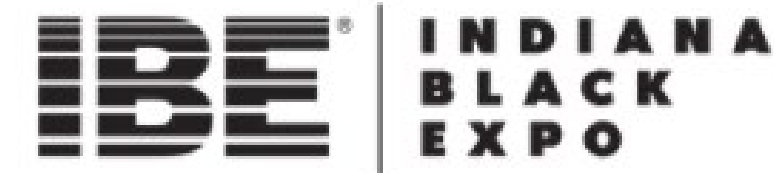
OUR EQUITY EFFORTS



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WHILE NAVIGATING COVID-19

- Facebook and Instagram Live Events
 - FAFSA
 - Scholar Enrollment
 - Scholar Success Program Activities
- Outreach through virtual classrooms/events
- Virtual conferences and webinars with
- Support by phone



Indiana University Education Conference

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July 13th – 15th, 2021

PARTNERSHIPS THAT AMPLIFY

- **Indiana GEAR UP** (Purdue University College of Education)

- Current 11th and 12th grade students
- At nine corporations and 11 high schools (majority F/RL)
- Scholar Success Program for All
- Pre-pandemic disruptions, our cohorts were not only on pace with Scholars statewide, but were also outpacing Scholars across the state at the same grade levels.

- **Keys to success:** School leadership/district buy-in and embracing outside partners during the school day



PARTNERSHIPS THAT AMPLIFY

- **Indiana Youth Institute and Indiana Afterschool Network**

- Conferences, exhibiting opportunities, dedicated webinars
- Primary goal is awareness around 21st Century Scholars
- **Key:** Getting our programs in front of youth-serving professionals who often support outside of the classroom

- **Indiana Black Expo, Indiana Association of Blacks in Higher Ed & Indiana Latino Institute**

- Highlighting the disparities that exist in current outcomes for Black and Latinx students
- Connect more intentionally with efforts that are happening at the local/school-level

PARTNERSHIPS THAT AMPLIFY

Padres Estrellas

- Entering year two of the program
- Expansion underway to five additional sites
- Focus continues on Scholars and Next Level Jobs
- **Key:** Allow trusted community voices and organizations to push the message. Building our resources into existing services.



Parents as Partners
**PADRES
ESTRELLAS**
Padres como Colaboradores

PARTNERSHIPS THAT AMPLIFY

- **Governor's Workforce Cabinet** -- ambassadors pilot program focusing on Black Hoosiers and WRG

Summer and Fall Initiatives

(In partnership with IDOE, Education Strategy Group, Ivy Tech and VU)

- **Crossing the Finish Line** – accelerated learning opportunities via dual credit, Indiana College Core; focus on credential completion
- **Bridging the Gap** – statewide summer bridge program
- **Summer 2021 Learning Support Grant** – scaling up from 2020 COVID-19 learning support grants



The background of the slide features a large, faint, circular seal of the State of Indiana. The seal contains a landscape with a rising sun, a river, and a Native American figure. The text "SEAL OF THE STATE OF INDIANA" is inscribed around the top half, and "1816" is at the bottom.

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