College-Going Rates
% Enrolling in College Within 1 Year of Graduating High School, Class of 2018

Racial and Ethnic Gaps
Dual credit and AP:
- Statewide average: 64%
  - Black: 39%
  - Hispanic and Latino: 53%

College-going:
- Statewide average: 61%
  - Black: 53%
  - Hispanic and Latino: 51%

4-year on-time completion:
- Statewide average: 48%
  - Black: 27%
  - Hispanic and Latino: 37%

2-year on-time completion:
- Statewide average: 16%
  - Black: 6%
  - Hispanic and Latino: 16%

Gender Disparities
Among new high school graduates, 67% of women and 55% of men went to college in 2018. Gender disparities track across all races and ethnicities.

Socioeconomic Impact
Poverty has a direct impact on college-going rates. Hoosier students who are low-income and not part of the 21st Century Scholars program go to college at 38%, compared to 68% for higher-income peers and 86% for 21st Century Scholars.

Students of color are less likely than the statewide average to earn dual credit while in high school, go to college and complete college on time.

Almost 40% of 2018 high school graduates were low-income. (31% in 2010)

Almost 26% of 2018 high school graduates were non-White. (18% in 2007)
All races and ethnicities have improved completion rates over the past five years at two- and four-year colleges. However, gaps have increased for Black Hoosiers seeking both associate and bachelor’s degrees.

**EARLY SUCCESS METRICS**

Early success in college is measured by three metrics: no remediation, completing all coursework and persisting to the second year.

% Early College Success

- Asian: 64%
- Black: 24%
- Hispanic/Latino: 39%
- Small Populations: 39%
- White: 51%
- 21st Century Scholars: 43%
- Non-Scholar (CAFW): 25%
- Non-Scholar (HIP): 54%

Students struggle the most with completing all coursework attempted. This is associated with the largest achievement gaps in early success.

**COMPLETION RATES**

All races and ethnicities have improved completion rates over the past five years at two- and four-year colleges. However, gaps have increased for Black Hoosiers seeking both associate and bachelor’s degrees.

**EARLY COLLEGE CREDIT**

Black and Hispanic students who earn AP or Dual Credit are more likely to complete on-time at two- and four-year campuses.

On-Time Completion at Four-Year Institutions

- **Black Students**
  - Earned AP or Dual Credit: 32%
  - Did not earn AP or Dual Credit: 18%

- **Hispanic/Latino Students**
  - Earned AP or Dual Credit: 37%
  - Did not earn AP or Dual Credit: 23%

**21st CENTURY SCHOLARS**

86% of 21st Century Scholars go to college, above the statewide average of 61% 21st Century Scholars are the only group on track to close Indiana’s college-going achievement gaps by 2025.

**PROGRAMS OF STUDY**

Less than 15% of all of Indiana’s teaching graduates are non-White. 26% of STEM or health graduates are non-White.