

# 2020 ISFAA-ICHE Webinar Series

## *2020-2021 Legislative and Policy Update*

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May 26, 2020

# SESSION OVERVIEW

- ▶ The General Assembly adjourned Sine March 11<sup>th</sup>
- ▶ A total of 179 bills passed both Chambers and the Governor sign 178 bills
- ▶ Bills passed at a rate of 20% this Session



# SESSION OVERVIEW

- ▶ In the House, we were tracking 72 bills with 19 bills reaching the Governor's desk
- ▶ In the Senate, we were tracking 97 bills with 13 bills reaching the Governor's desk
- ▶ Bills we were tracking passed at a rate of 19% this Session



2020 LEGISLATIVE UPDATE

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# ICHE AGENDA BILL



INDIANA COMMISSION *for*  
HIGHER EDUCATION

# ICHE AGENDA BILL

- ▶ **You Can. Go Back. Renewal**
  - Removes language sun-setting the program
  - Allows ICHE to contact stop-outs sooner
  
- ▶ **EARN Indiana Changes**
  - Removes hour restriction on summertime internships
  - Removes requirement for juniors and below to fill out the FAFSA
  
- ▶ **Graduate Medical Education Board**
  - Technical change: Prevents GMEB funds from reverting to the Tobacco Master Settlement Fund



2020 LEGISLATIVE UPDATE

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# HIGHER EDUCATION BILLS



INDIANA COMMISSION *for*  
HIGHER EDUCATION

# HIGHER EDUCATION BILLS

- ▶ **HEA 1007: Fiscal Matters**
  - Cash funded capital projects at state educational institutions which were approved last Session
  
- ▶ **HEA 1091: Education Benefits Relating to Military Service**
  - Clarifies the requirements for spouses and dependents of service members to receive resident tuition
  
- ▶ **HEA 1414: Electric Generation**
  - Gives dislocated coal mine employees priority access to credit-bearing workforce ready grant



# HIGHER EDUCATION BILLS

- ▶ **SEA 383: Reporting on MBE and WBE Contracting Goals**
  - Requires state educational institutions to submit an annual report regarding their progress towards goals established by the Governor's Commission on Minority and Women's Business Enterprises.
- ▶ **HEA 1283: Teacher Preparation Program Curriculum**
  - Requires teacher preparation programs to include instruction on evidenced based trauma informed classroom instruction and recognition of social, emotional, and behavioral reactions to trauma which may interfere with a student's academic functioning



2020 LEGISLATIVE UPDATE

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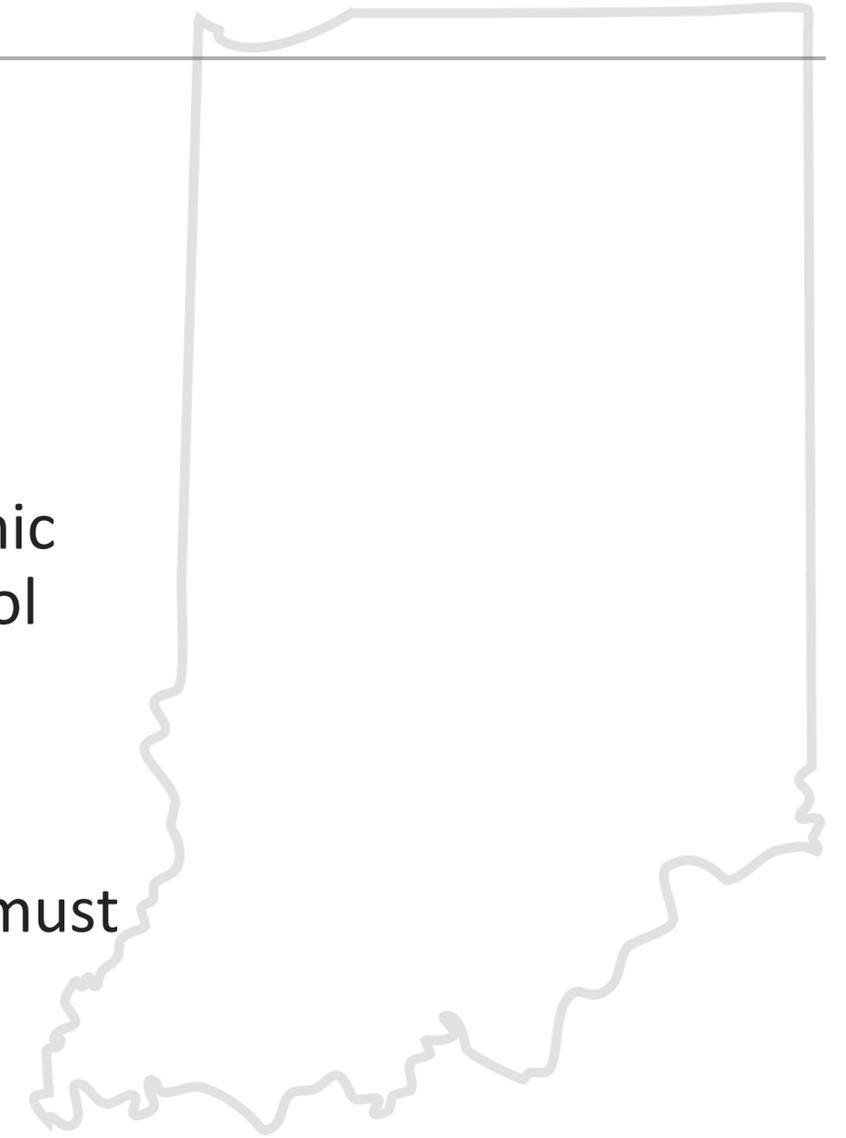
# P-12 EDUCATION BILLS



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# P-12 EDUCATION BILLS

- ▶ **SEA 2: School Accountability**
  - Provided a school's A-F score for the 2018-2019 and the 2019-2020 academic years may not be lower than the school's A-F score for the 2017-2018 school year.
  
- ▶ **HEA 1002: Teacher Evaluations**
  - Removes the requirement that a school corporation's teacher evaluations must be based, in part, on an objective measure of student achievement
  
- ▶ **HEA 1003: Education Matters**
  - Provides the SBOE may grant an application waive compliance with certain statutes or rules.
  - Requires the SBOE to annually prepare a report regarding compliance waiver requests



# P-12 EDUCATION BILLS

- ▶ **SEA 295: Various Education Matters**
  - Provides, beginning July 1, 2021, the Department of Workforce Development must implement a new Indiana Career Explorer Program
  - Requires IDOE to provide a report to various agencies on the implementation of computer science programs in high school
  
- ▶ **SEA 319: Practitioner or Accomplished Practitioner License**
  - Updates professional growth experience requirements to renew a teaching license
  
- ▶ **SEA 398: Various Education Matters**
  - Creates a high school equivalency pilot program for students entering their senior year with less than 50% of the credits needed to graduate



2020 LEGISLATIVE UPDATE

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# GWWC BILLS



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# GWC BILLS

- ▶ **SEA 272: Indiana Economic Development Corporation**
  - Provides the Secretary of Commerce or designee is a member of the cabinet
  
- ▶ **HEA 1153: Governor's Workforce Cabinet**
  - Provides the GWC shall create a comprehensive strategic plan to ensure alignment of Indiana's primary, secondary, and postsecondary education systems with Indiana's workforce training programs and employer needs by December 1, 2020
  
- ▶ **HEA 1419: Governor's Workforce Cabinet**
  - Increases the membership from 23 to 31
  - Makes various agency heads nonvoting members



2020 LEGISLATIVE UPDATE

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# DEAD BILLS



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# DEAD BILLS

- ▶ **SEA 223: FAFSA Requirement**
  - Required seniors in high school to file a FAFSA or opt out of the requirement
  
- ▶ **SEA 316: Collection of Veteran Status Information**
  - Required the Commission for Higher Education to include questions about veteran status on financial aid applications
  
- ▶ **SEA 364: Regulatory Matters**
  - Requires the Commission to submit annually an executive summary on all administrative rules, guidance and executive orders pertaining to postsecondary education on the behalf of ICHE, DWD and the Governor's Workforce Cabinet



CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT

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# CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT



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# OVERVIEW

- ▶ The Coronavirus Aid, Relief, and Economic Security (CARES) Act was signed into law on March 27, 2020
- ▶ The CARES Act provides over \$30 Billion to K-12 and higher education to mitigate the impact of the COVID-19 pandemic
- ▶ In addition to billions in funding, numerous regulations have been relaxed or suspended to help states and individuals address the crisis



CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY ACT

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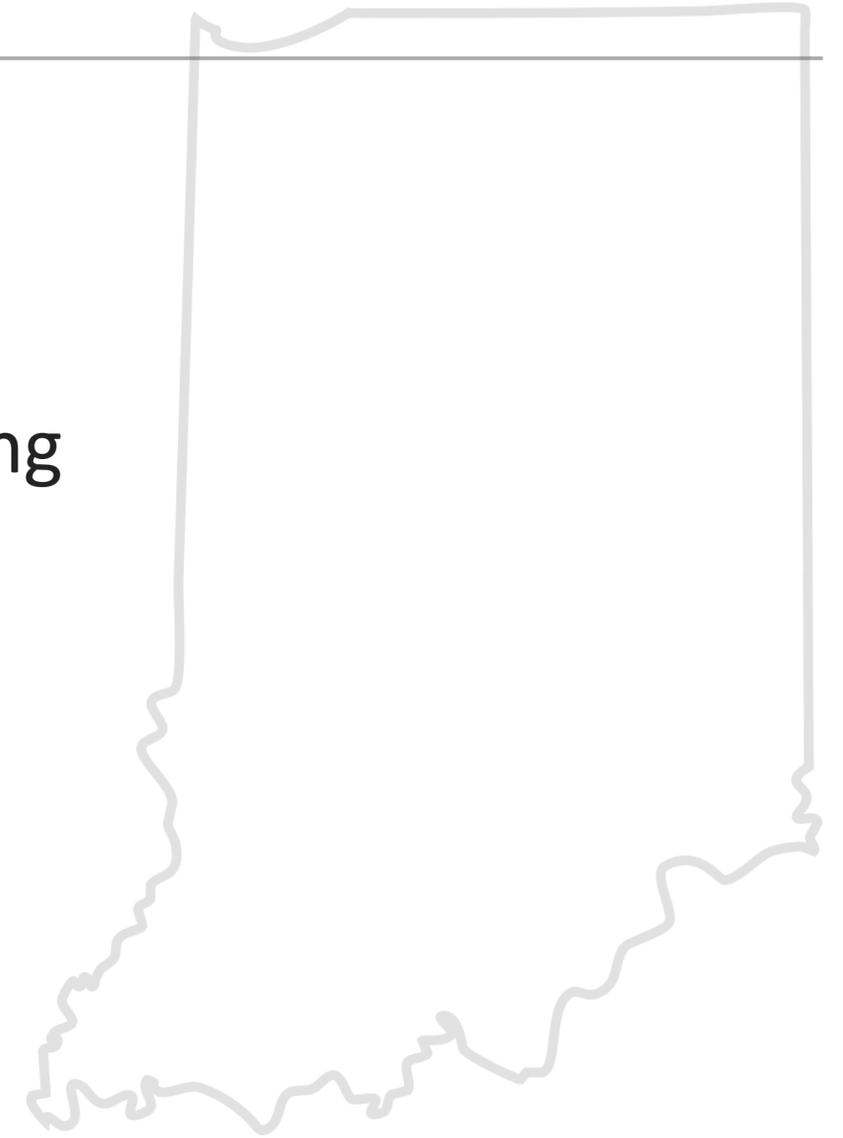
# EDUCATION STABILIZATION FUND



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# EDUCATION STABILIZATION FUND

- ▶ The Education Stabilization Fund (ESF) is the main source of funding for K-12 and Higher Education in the CARES Act
- ▶ The ESF provides \$30.135 billion across three funds:
  - ▶ The Governor's Emergency Education Relief Fund
  - ▶ The Elementary and Secondary School Relief Fund
  - ▶ The Higher Education Emergency Relief Fund



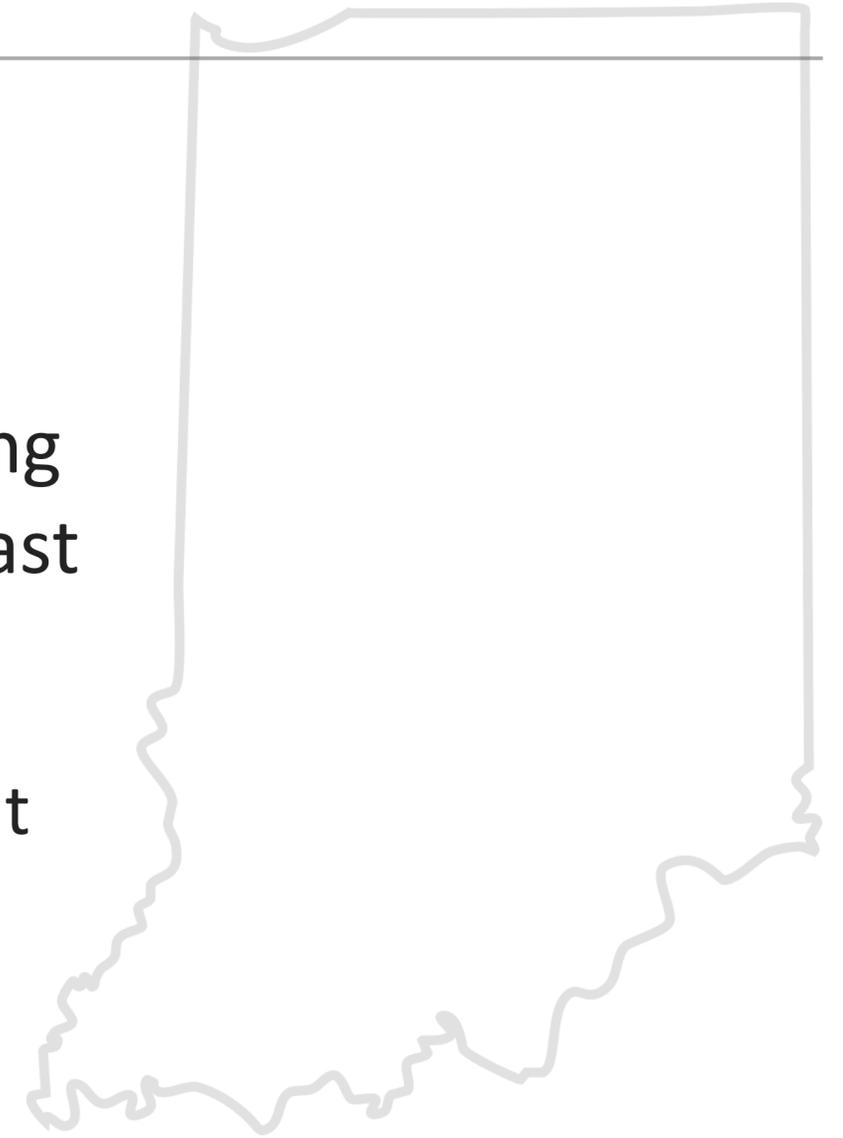
# EDUCATION STABILIZATION FUND

- ▶ The United States Department of Education (USDOE) will administer the ESF and must open applications no later than April 26<sup>th</sup>
- ▶ The USDOE must approve or deny applications within 30 days of their submission
- ▶ All funds distributed under the ESF not used within one year must be returned



# EDUCATION STABILIZATION FUND

- ▶ States must give assurances that K-12 and higher education funding for fiscal years 20 and 21 will be no less than the average of the past three years
  - ▶ The higher education average includes state need-based financial, but not merit or other aid
  - ▶ The higher education average excludes capital projects, R&D, and tuition and fees paid by students.
- ▶ The USDOE may waive the MOE requirement for states that have experienced a precipitous decline in financial resources.



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# GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND



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# GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND

- ▶ The Governor's Emergency Education Relief Fund provides \$2.953 billion in funding
- ▶ The amount a state receives is based 60% on population ages 5-24 and 40% on the population of children counted under the Elementary and Secondary Education Act of 1965
- ▶ Funds may be used to provide emergency support through grants



# GOVERNOR'S EMERGENCY EDUCATION RELIEF FUND

Funds may be awarded to:

- ▶ Local educational agencies (LEAs) the state educational agency deems have been most significantly impacted;
- ▶ Institutions of higher education the Governor determines have been most significantly impacted; and
- ▶ Any other entity the Governor deems essential for carrying out emergency educational services to students



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# ELEMENTARY AND SECONDARY SCHOOL RELIEF FUND



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# ELEMENTARY AND SECONDARY SCHOOL RELIEF FUND

- ▶ The Elementary and Secondary School Relief Fund provides \$13.229 billion in funding
- ▶ States receive an amount proportionate to the amount of funding received under Title I
- ▶ Funds are awarded state educational agencies and they distribute the funds to LEAs



# ELEMENTARY AND SECONDARY SCHOOL RELIEF FUND

## LEAs may use the funds for:

- ▶ Any activity authorized by the ESEA, IDEA, the Adult Education and Family Literacy Act, the Perkins Act, or subtitle B of title VII of the McKinney Vento Homeless Assistance Act
- ▶ Coordination of preparedness and response efforts of LEAs with State, local, tribal, and territorial public health departments
- ▶ Providing principals and other school leaders with the resources necessary to address the needs of their individual schools
- ▶ Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth
- ▶ Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs
- ▶ Training and professional development for staff of the LEA on sanitation and minimizing the spread of infectious diseases
- ▶ Purchasing supplies to sanitize and clean the facilities of a LEA, including buildings operated by such agency
- ▶ Planning for and coordinating during long term closures
- ▶ Purchasing educational technology for students who are served by the LEA
- ▶ Providing mental health services and supports
- ▶ Planning and implementing activities related to summer learning and supplemental after school programs
- ▶ Other activities which are necessary to maintain the operation of and continuity of services in LEAs and continuing to employ existing staff of the LEA



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# HIGHER EDUCATION EMERGENCY RELIEF FUND



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# HIGHER EDUCATION EMERGENCY RELIEF FUND

- ▶ The Higher Education Emergency Relief Fund provides \$13.953 billion in funding
- ▶ The USDOE will award funds directly to institutions of higher education including public, private and for-profit institution
- ▶ Funds will be awarded to institutions through three separate processes



# HIGHER EDUCATION EMERGENCY RELIEF FUND

- ▶ The first process allocates 90% (\$12.558 billion) directly to institutions through the Title IV distribution system
  - ▶ Awards are based 75% on an institution's full-time equivalent enrollment (FTE) of Pell students and 25% on the FTE of non-Pell students
  - ▶ Online only students are removed from the calculation
- ▶ A least 50% of funds must provide direct emergency aid to students
- ▶ Institutions may use the remaining funds broadly to deal with changes in delivery of education caused by the coronavirus.

# HIGHER EDUCATION EMERGENCY RELIEF FUND

- ▶ The second process allocates 7.5% (\$1.047 billion) for minority-serving institutions
- ▶ The third process allocates 2.5% (\$349 million) for grants to institutions particularly impacted by coronavirus
  - ▶ Priority for these funds is given to institutions awarded less than \$500,000 and still have significant unmet need



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# NATIONAL EMERGENCY WAIVERS



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# NATIONAL EMERGENCY WAIVERS

- ▶ The USDOE may provide waivers from provisions in the ESEA that are necessary and appropriate due to the COVID-19 declaration of disaster
- ▶ State educational agencies and LEAs may request waivers.
  - ▶ IDOE and individual school corporation may request waivers
  - ▶ It is unclear whether ICHE is a state educational agency under the CARES act
- ▶ The USDOE may not waive civil rights laws



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# SUSPENSION OF STUDENT LOAN PAYMENTS



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# SUSPENSION OF STUDENT LOAN PAYMENTS

- ▶ The USDOE is required to suspend payments for most federally held student loans through September 30, 2020
- ▶ The suspension does not apply to Perkins Loans, most Federal Family Education Loans or private student loans
- ▶ Interest will not accrue on suspended loans through September 30, 2020



# SUSPENSION OF STUDENT LOAN PAYMENTS

- ▶ The suspended months will count towards federal loan forgiveness programs including the Public Service Loan Forgiveness program
- ▶ Borrowers can elect to continue paying during the suspension period
- ▶ Garnishment for borrowers in default is also suspended during this period



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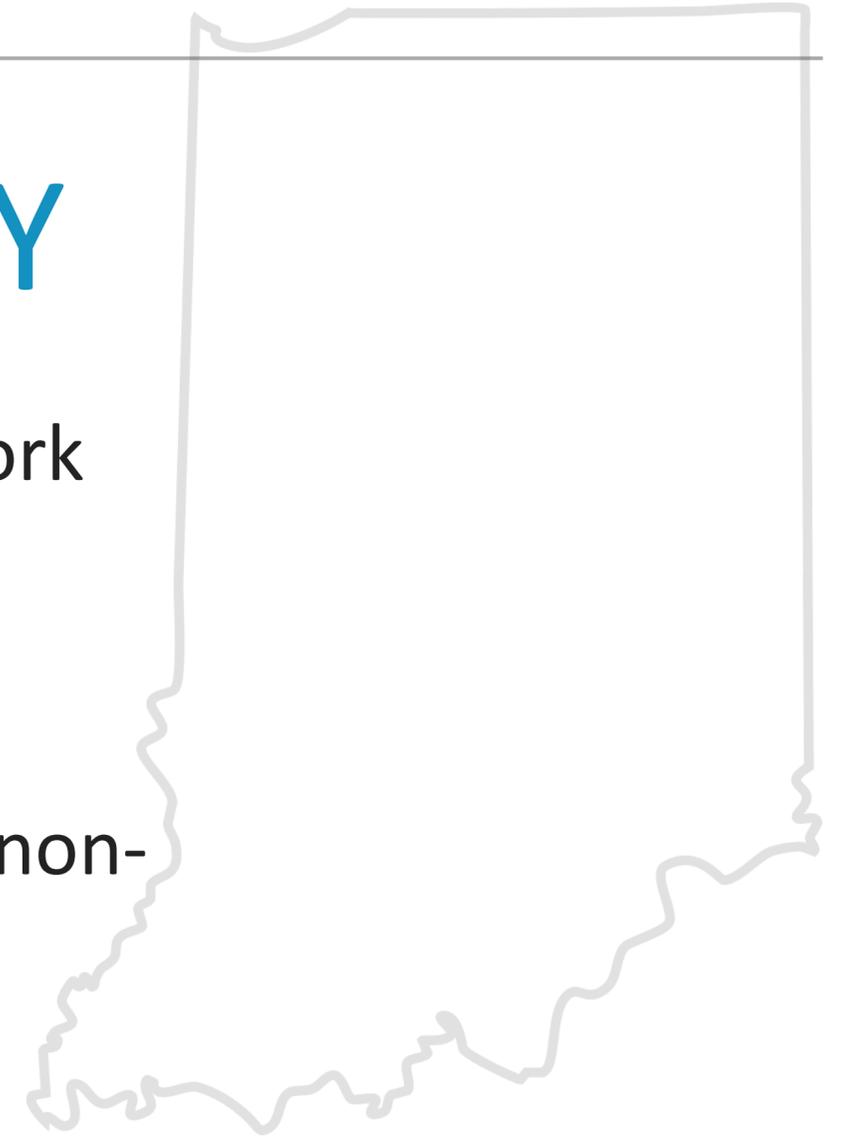
# FEDERAL WORK STUDY FLEXIBILITY



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# FEDERAL WORK STUDY FLEXIBILITY

- ▶ Institutions no longer have to match federal funds for Federal Work Study (FWS) students employed on campus is waived
- ▶ FWS funds may now cover up to 90% if the employer is a private non-profit organization and up to 50% if the employer is a private for-profit organization
- ▶ Institutions may pay FWS recipients for up to one year even if the student is unable to perform the work due to a qualifying emergency



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# EMERGENCY FINANCIAL AID



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# EMERGENCY FINANCIAL AID

- ▶ Institutions may use the Federal Supplemental Education Opportunity Grant (SEOG) funding to provide emergency grant aid to students
- ▶ Emergency grant aid may be award to undergraduate and graduate students
- ▶ Institutions may transfer Federal Work Study funds to their SEOG fund to provide additional emergency grants



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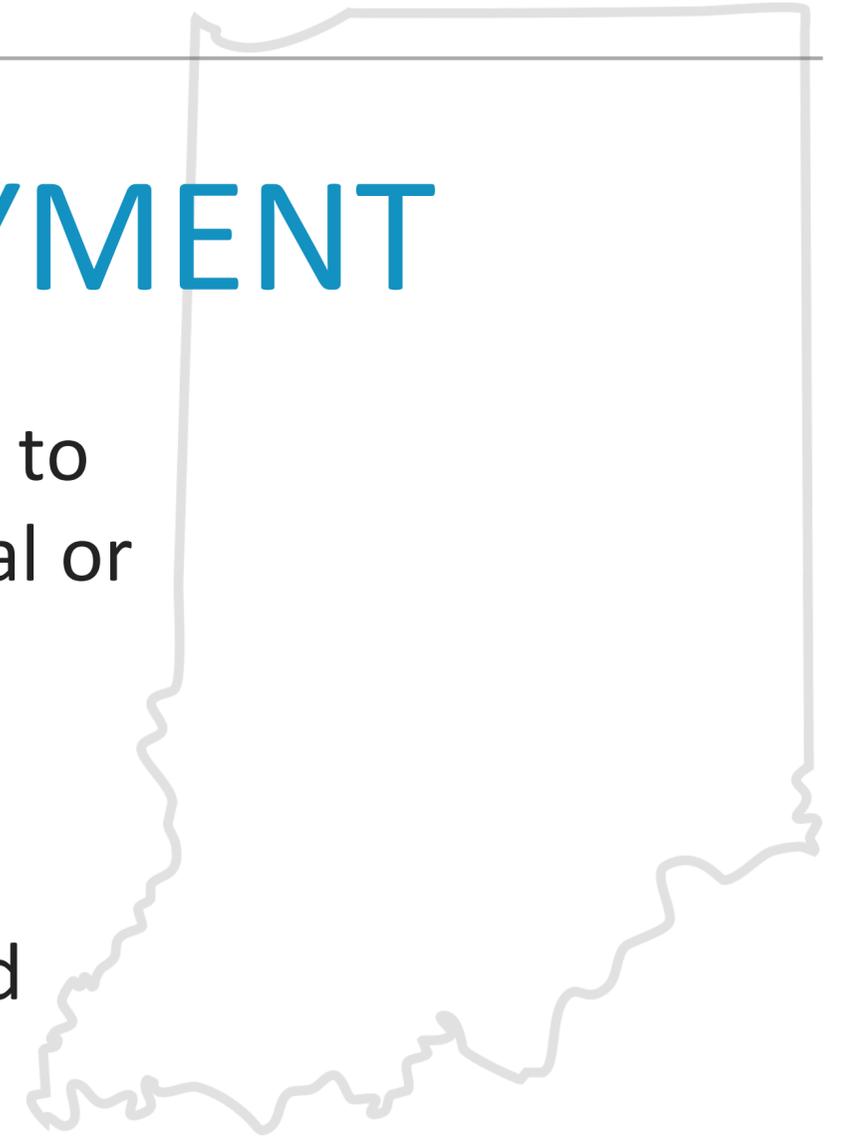
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# FINANCIAL AID LIMITS AND REPAYMENT



# FINANCIAL AID LIMITS AND REPAYMENT

- ▶ Federal Direct Loans awarded during a term a borrower is unable to complete due to a qualifying emergency are excluded from annual or cumulative limits
  - ▶ It is unclear whether this applies to just subsidized direct loans
- ▶ Borrowers are relieved of the obligation to repay loans associated with a term a borrower withdrew from due to a qualifying emergency
  - ▶ Applies to Federal Direct Loans, but not Perkins Loans



# FINANCIAL AID LIMITS AND REPAYMENT

- ▶ Pell Grants award during a term a recipient is unable to complete due to a qualifying emergency are excluded from annual or cumulative limits
- ▶ The USDOE is only required exclude these Direct Student Loan and Pell amounts from annual and cumulative limit if USDEO can administer the provisions in a way which “limits complexity and burden on the student”



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# SATISFACTORY ACADEMIC PROGRESS



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# SATISFACTORY ACADEMIC PROGRESS

- ▶ Institutions may exclude attempted credits from terms impacted by a qualifying emergency in determining the pace portion of SAP without an appeal
- ▶ This does not apply to the minimum GPA or maximum timeframe components of SAP
- ▶ Students will still need to appeal if their GPA was negatively impacted



2020 POLICY UPDATE

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# COLLEGE SCHOLAR SUCCESS PROGRAM



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# COLLEGE SCHOLAR SUCCESS PROGRAM

YEAR	REQUIRED ACTIVITIES		
	ALL 4 ANNUALLY COLLEGE PERFORMANCE	1+ PER YEAR COLLEGE ENGAGEMENT	1+ PER YEAR CAREER PREPARATION
<b>FIRST YEAR</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete 30 Credits Per Year</li> <li><input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP)</li> <li><input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)-</li> <li><input type="checkbox"/> Identify 1 Mentor/Champion**</li> </ul>	<ul style="list-style-type: none"> <li>• Summer Bridge Program</li> <li>• New Student Orientation/ Transfer Student Orientation*</li> <li>• First-Year Experience</li> <li>• Living-Learning Community</li> <li>• Campus Involvement*</li> <li>• Study Abroad*</li> </ul>	<ul style="list-style-type: none"> <li>• Informational Interview</li> <li>• Job Shadow</li> <li>• Professional Resume</li> <li>• Portfolio</li> <li>• Internship* (or equivalent)</li> <li>• Student-Faculty Research*</li> </ul>
<b>SECOND YEAR</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete 30 Credits Per Year</li> <li><input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP)</li> <li><input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)-</li> <li><input type="checkbox"/> Identify 1 Mentor/Champion**</li> </ul>		
<b>CONTINUING TO A FOUR-YEAR PROGRAM**</b>			
<b>THIRD YEAR</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete 30 Credits Per Year</li> <li><input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP)</li> <li><input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)-</li> <li><input type="checkbox"/> Identify 1 Mentor/Champion**</li> </ul>		
<b>FOURTH YEAR</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Complete 30 Credits Per Year</li> <li><input type="checkbox"/> Maintain Satisfactory Academic Progress (SAP)</li> <li><input type="checkbox"/> File Free Application for Federal Student Aid (FAFSA)-</li> <li><input type="checkbox"/> Identify 1 Mentor/Champion**</li> </ul>		



# SCHOLAR SUCCESS MENTOR/ADVISOR

All 21st Century Scholars—with support from Indiana colleges and the state—will identify at least one campus- and/or community-based mentor/advisor who will help guide them through college completion and into the workforce.

# COLLEGE ENGAGEMENT

- ▶ **Summer Bridge Program** - Summer bridge programs provide students with academic and social experiences over the summer between high school and college.
- ▶ **New/Transfer Student Orientation\*** - Orientation is usually a day or weekend program where new students are able to learn their way around campus, create their first semester schedule and connect with other students.
- ▶ **First Year Experience/Seminar** - A first-year experience or seminar is designed to help ease the transition from high school to college by providing social and academic experience—generally during the first semester of school.

# COLLEGE ENGAGEMENT

- ▶ **Learning Community** - Learning communities are specialized living environments that help students connect inside and outside the classroom.
- ▶ **Campus Involvement\*** - Campus involvement encompasses many different ways that you have interacted with and have become engaged on campus—such as intramural sports, clubs, or service events.
- ▶ **Study Abroad\*** - Study abroad is a program that allows you to complete part of your degree away from your campus – on another campus in the United States or in another country.

# CAREER PREPARATION

- ▶ **Informational Interview** - An informational interview is a way to learn more about a career you're interested in by talking with and asking questions from someone who is working in that field.
- ▶ **Job Shadow** - A job shadow is a time where you to follow around an individual in a position or profession you're interested in to learn more about what that entails.
- ▶ **Professional Resume** - A professional resume is a document used to share your education and experience with a potential employer.

# CAREER PREPARATION

- ▶ **Portfolio** - A portfolio is a compilation of documents that gives you an opportunity to highlight examples of your academic work that's relevant to your major and career path.
- ▶ **Internship\*** - An internship is a structured and supervised opportunity that provides you with practical experiences in a career field.
- ▶ **Student-Faculty Research\*** - Student-faculty research is an activity where a student and faculty connect to research a topic of interest. It is generally for credit, but can be extracurricular as well.

2020 POLICY UPDATE

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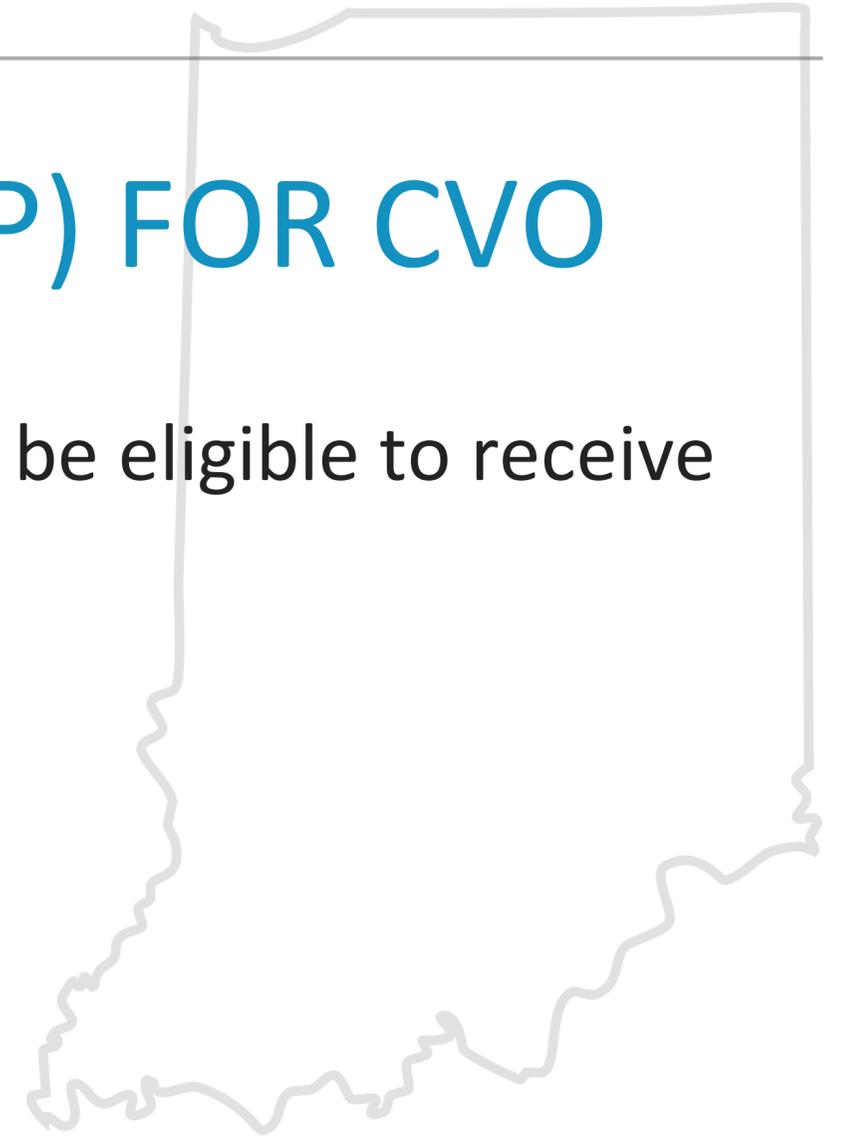
# SATISFACTORY ACADEMIC PROGRESS (SAP) FOR CVO



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# SATISFACTORY ACADEMIC PROGRESS (SAP) FOR CVO

- ▶ Students must maintain **Satisfactory Academic Progress (SAP)** to be eligible to receive the Tuition and Fee Exemption (CVO).
- ▶ Beginning with terms starting on or after **July 1, 2020**



2020 POLICY UPDATE

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# 21ST CENTURY SCHOLARS AWARD AMOUNTS



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# 21ST CENTURY SCHOLARS AWARD AMOUNTS

- ▶ 2020-2021 award amount at private institutions will be **\$8,748**
- ▶ 2020-2021 award amounts at proprietary institutions will be **\$4,637**



2020 POLICY UPDATE

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# 2020-2021 AWARD CREATION



INDIANA COMMISSION *for*  
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# 2020-2021 AWARD CREATION

- ▶ Tentatively scheduled to begin creating 2020-2021 award offers on **June 22, 2020**
- ▶ Tentatively scheduled to begin notifying students of their award offers **July 6, 2020**



2020 POLICY UPDATE

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# COVID-19 RESPONSE



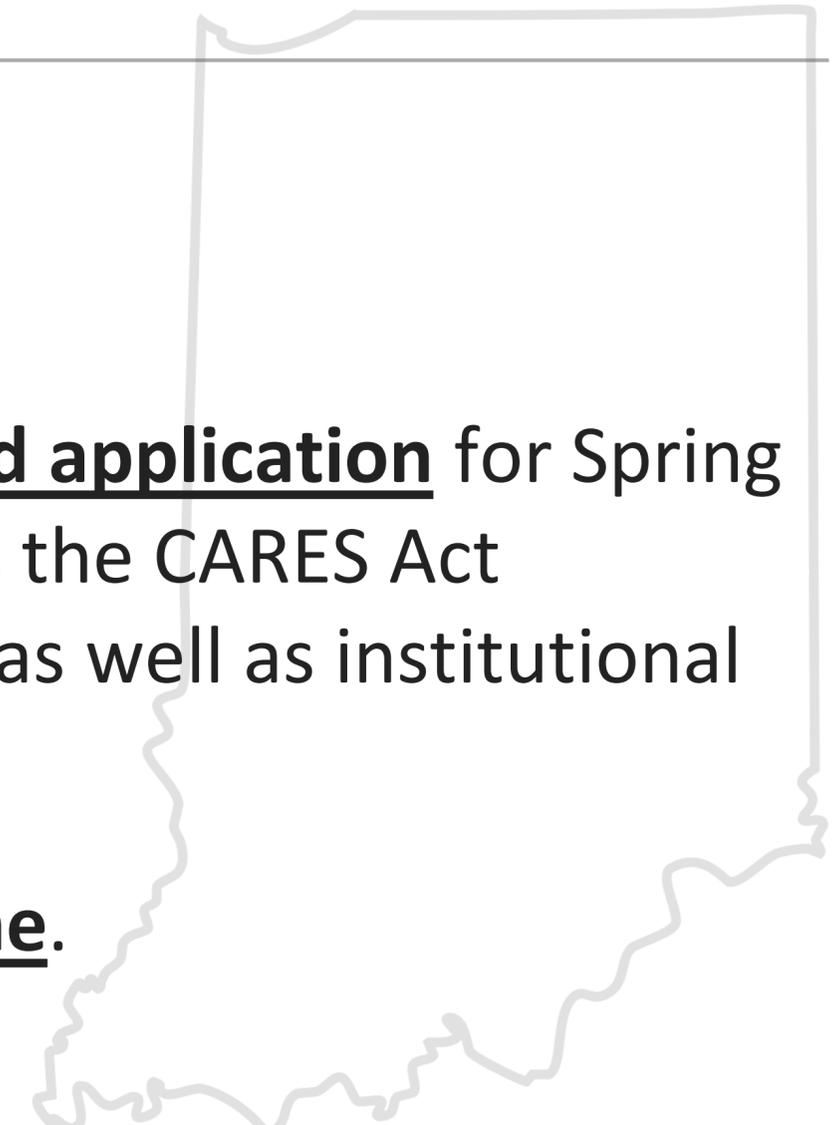
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# COVID-19 RESPONSE

- ▶ **Extended the FAFSA filing deadline** past April 15, 2020; students who filed through April 27, 2020 will be considered for the Frank O'Bannon Grant and 21<sup>st</sup> Century Scholarship in 2020-2021.
- ▶ **Waiving up to 15 credit hours** for students using the 21<sup>st</sup> Century Scholarship, Frank O'Bannon Grant, or Next Generation Hoosier Educators Scholarship during Spring 2020; hours will be added to the student's Credit Bank once Spring 2020 credit completion data is reported.
- ▶ **Waiving the SAT/ACT high school Scholar Success Program requirement** for high school Scholars graduating in 2020

# COVID-19 RESPONSE

- ▶ **COVID-19 emergency aid may be excluded from the Order of Aid application** for Spring 2020, Summer 2020, and Fall 2020 academic terms. This includes the CARES Act emergency grant, emergency SEOG permitted by the CARES Act, as well as institutional emergency aid to address the COVID-19 disruption.
- ▶ **Closely monitoring the 21<sup>st</sup> Century Scholars enrollment deadline.**





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