



INDIANA COMMISSION *for*
HIGHER EDUCATION

FACULTY LEADERSHIP CONFERENCE

Community Engagement
Moving from the Basics to Impact





INDIANA COMMISSION *for* HIGHER EDUCATION

INDIANA COMMISSION FOR HIGHER EDUCATION OVERVIEW

History

Created in 1971 by an act of the General Assembly and signed into law by then Governor Edgar Whitcomb, the Indiana Commission for Higher Education (Commission) is now in its fourth decade of service to the State of Indiana. The Commission is a *coordinating* agency and not a governing board, meaning the management and operation of Indiana's colleges and universities remain exclusively vested in institutional governing boards.

However, the Commission's statutory charges, assigned by law are to:

- Define the educational missions of public colleges and universities;
- Plan and to coordinate Indiana's state-supported system of post-high school education, taking into account the plans and interests of independent colleges and universities;
- Review both operating budget and capital budget appropriation requests from public institutions;
- Approve or disapprove for public institutions the establishment of any new branches, campuses, extension centers, colleges or schools;
- Approve or disapprove for public institutions the offering of any additional associate, baccalaureate or graduate degree or certificate program of two semesters or more in duration;
- Review all programs of public institutions and make recommendations to the governing board of the institution, the Governor, and the General Assembly concerning the funding and the disposition of these programs; and,
- Distribute student financial aid from state aid programs.

Membership

The Commission consists of twelve lay citizens who are each appointed by the Governor for terms of four years, with each Congressional district represented. In addition, the 1990 legislature added a student representative and a **faculty representative** who are appointed by the Governor for terms of two years.

- Chris LaMothe, Chair, 5th District
- Lisa Hershman, Vice Chair, 4th District
- Allan Hubbard, Secretary, At Large
- Mike Alley, At Large
- Dennis Bland, 7th District
- Hon. Jon Costas, 1st District
- Jud Fisher, 6th District
- Coleen Gabhart, Student
- Christopher Murphy, 2nd District
- **Dr. Kathy Parkison, Faculty**
- Dan Peterson, 9th District
- Beverley Pitts, At Large
- John Popp, 3rd District
- Alfonso Vidal, At Large

Mission

In 2016 the Commission adopted its third strategic plan, **Reaching Higher, Delivering Value**, which tackles issues facing higher education head on—setting a bold course between now and 2020 toward Indiana's big 2025 goal—with a vision to provide every Hoosier with clearer and more direct paths to timely college **completion**, quality **competency**-based credentials that deliver the learning outcomes students need and employers expect, and purposeful **career** preparation that equips graduates for fulfilling employment and lifelong learning.

The **Faculty Leadership Conference** is a bi-annual discussion of faculty leaders concerning the Commission's continuing work toward achieving its strategic mission and goals.



INDIANA COMMISSION *for*
HIGHER EDUCATION

2019 FACULTY LEADERSHIP CONFERENCE

Community Engagement: Moving from the Basics to Impact

Friday, February 15, 2019

Ivy Tech Community College

Corporate College and Culinary Center

2820 North Meridian Street | Indianapolis, Indiana 46208

- 9:30 a.m. **Registration**
- 10:00 a.m. **Welcoming Remarks**
- *Teresa Lubbers, Commissioner for Higher Education*
 - *Dr. Kathy Parkison, Faculty Commission Member*
- 10:15 a.m. **Keynote: Building the Engaged University: A 21st Century Approach to Community Engagement in Higher Education**
- *Dr. Andy Furco, Associate Vice President for Public Engagement, University of Minnesota*
- 11:00 a.m. **Breakout Series One: Necessary Foundations within Teaching, Research and Engagement**
- Designing a Community Engaged Experience
 - Building a Career on Engagement: Mentors, Resources and Challenges
 - Creating Reciprocal, Mutually Beneficial and Sustained Partnerships
 - Administrative Perspectives on Advancing Community Engagement: Priorities, Challenges and Opportunities
- 12:00 p.m. **Lunch Panel: Funding Community Engagement for Community and Economic Development**
- *Moderated by Dr. Ken Sauer, Senior Associate Commissioner and Chief Academic Officer*
 - *Jason Bearce, Vice President for Education and Workforce Development, Indiana Chamber of Commerce*
 - *Jud Fisher, President and Chief Operating Officer, Ball Brothers Foundation*
 - *Greg Goodnight, Mayor, City of Kokomo*
- 1:15 p.m. **Announcement of the Inaugural Gerald Bepko Faculty Community Engagement Award**
- *Dr. Gerald Bepko, Former Faculty Commission Member*
- 1:30 p.m. **Breakout Series Two: Measuring Impact**
- Assessing Student Learning within Community Engaged Experiences
 - Evaluating Community-Engaged Scholarship: Implications for Promotion and Tenure
 - Collecting Community Engagement Data for Assessment and Community Impact
- 2:30 p.m. **Closing Remarks**
- *Dr. Kathy Parkison, Faculty Commission Member*

KEYNOTE SPEAKERS

Building the Engaged University: A 21st Century Approach to Community Engagement in Higher Education

Presenter: Dr. Andy Furco, Associate Vice President for Public Engagement, University of Minnesota

Location: Ballroom

Description: Campus-community partnerships and community engagement have always been part of the work of higher education. However, today's approaches to community engagement in higher education require a refocusing of the goals, structures, and policies that undergird community outreach efforts. This address examines the forces behind this changing community engagement landscape, and the implications of today's evolving community engagement agenda for faculty scholarship, students' experiences, and academic units' priorities. Strategies for building a more engaged university will be shared.

Funding Community Engagement for Community and Economic Development

Moderator: Dr. Ken Sauer, Senior Associate Commissioner and Chief Academic Officer

Panelists: Jason Bearce, Vice President for Education and Workforce Development, Indiana Chamber of Commerce

Jud Fisher, President and Chief Operating Officer, Ball Brothers Foundation

Greg Goodnight, Mayor, City of Kokomo

Location: Ballroom

Description: This panel discussion brings together thought leaders from business, education and philanthropy to discuss the importance of faculty-driven civic engagement for community and economic development as well as addressing ways faculty can utilize resources of cities, foundations and businesses for the scholarship of community engagement.

Announcement of the Inaugural Gerald Bepko Faculty Community Engagement Award

The **Gerald Bepko Faculty Community Engagement Award** (Bepko Award) was established in 2019 to honor the legacy and tremendous work of Dr. Gerald (Jerry) Bepko for his decade of service to Indiana Commission for Higher Education. The Bepko Award will be presented bi-annually by the Commission to recognize Indiana faculty who are exemplars of the scholarship of community engagement. Recipients of the Bepko Award are model faculty members currently engaged in teaching, research or service commitments that contribute to the greater good of their communities that further the Commission's core principles of being a higher education system that is student-centered, mission-driven and workforce-aligned.



NECESSARY FOUNDATIONS WITHIN TEACHING, RESEARCH AND ENGAGEMENT

Breakout Series One (11:00 a.m. - 12:00 p.m.)

Designing a Community Engaged Experience

Presenter: Laura Weaver, Director of Programs and Member Development, Indiana Campus Compact
Location: Conference Room 118
Description: What 'counts' as community-engaged teaching? Participants will learn best practices for designing a community engaged teaching experience and the many benefits community-based scholarship creates for student learning and the community.

Building a Career on Engagement: Mentors, Resources and Challenges

Presenter: Dr. Tina Kruger, Chair and Associate Professor, Indiana State University
Location: Conference Room 119
Description: Positioning oneself as an engaged scholar can be both rewarding and challenging. In this session we will explore one faculty member's path of engagement and identify the role of mentors, the variety of resources available to support engaged scholarship (including grants and presentation and publication venues), and the challenges faculty face when pursuing this career path. Participants will discuss their unique challenges and work together to identify solutions and resources to facilitate engaged scholarship.

Creating Reciprocal, Mutually Beneficial and Sustained Partnerships

Presenter: Dr. Mary Jane Eisenhauer, Associate Professor of Early Childhood Education, Purdue University Northwest
Location: Conference Room 120
Description: Choosing the right partner for your community-based learning experience is essential. This interactive session will explore how discovering a well-matched community partner who has a shared understanding is crucial to the collaboration. Participants will learn step-by-step approaches for creating and sustaining these relationships for multi-semester interactions through establishing reciprocity and ensuring their community partner(s) are included as co-educators and co-creators of knowledge.

Administrative Perspectives on Advancing Community Engagement: Priorities, Challenges and Opportunities

Moderator: J.R. Jamison, Executive Director, Indiana Campus Compact
Panelists: Delaina Boyd, Associate Vice President for Community Engagement, Ball State University
Dr. Nancy Brattain Rogers, Vice President for University Engagement, Indiana State University
Dr. Mary Moore, Associate Provost for Accreditation, Assessment, and Education Innovations, University of Indianapolis
Kat Stremiecki, Executive Director for Student Life and Development, Ivy Tech Community College
Dave Tucker, Vice President, Workforce Development/Community Services, Vincennes University
Location: Conference Room 121
Description: Join Indiana Campus Compact and a panel of experts to hear administrator's perspectives regarding community engagement. This session will address challenges and opportunities, organizational structure and infrastructure, funding, sustaining partnerships, supporting faculty and measuring success.



MEASURING IMPACT

Breakout Series Two (1:30 p.m. - 2:30 p.m.)

Assessing Student Learning within Community Engaged Experiences

Presenters: Anne Weiss, Director of Assessment, Indiana Campus Compact

Location: Conference Room 118

Description: If community-engaged learning experiences are beneficial for students, how will we know? Learn about potential student outcomes and strategies to assess their learning to improve practice.

Evaluating Community-Engaged Scholarship: Implications for Promotion and Tenure

Presenter: Heather Coates, Digital Scholarship and Data Librarian, IUPUI

Location: Conference Room 119

Description: Promotion and tenure processes continue to be critiqued for disadvantaging the communal, interdisciplinary work of faculty and encouraging traditional, siloed research distanced from community (Colbeck and Wharton-Michael, 2006). Many faculty who pursue community engaged research (CER) do so on the periphery of their institutions, at risk of not achieving promotion and tenure. One way to address this challenge is to offer additional ways to evaluate the products and the processes associated with CER.

Collecting Community Engagement Data for Assessment and Community Impact

Presenter: Dr. Kristin Norris, Director of Assessment, Office of Community Engagement, IUPUI
Maggie Dalrymple, Associate Director for Research and Analysis, Indiana State University

Location: Conference Room 121

Description: What can institutions do to track the variety of ways students, faculty, and staff are working with and in the community? How do campuses tell a more robust story of engagement, demonstrate progress towards institutional goals, and provide evidence necessary for a variety of purposes (e.g., accreditation, legislators, funders, etc.).

THANK YOU TO OUR SUPPORTERS!



Campus Compact
Indiana

collaboratory[®]
Track • Report • Connect • Plan



*At the conclusion of the conference and closing remarks, please visit **Conference Room 120** to learn more about **Collaboratory**, a web-based platform that tracks and monitors partnerships, activities, and collaborations among universities and their communities to help tell your story of community engagement.*

2019 FACULTY LEADERSHIP CONFERENCE PRESENTERS AND PANELISTS

Teresa Lubbers

Indiana Commissioner for Higher Education

Teresa Lubbers was appointed in 2009 to serve as Commissioner for Indiana's Commission for Higher Education, the coordinating agency charged with ensuring the state's postsecondary education system is aligned to meet the needs of students and the state. Prior to joining the Commission, Lubbers served in the Indiana State Senate for 17 years, leading on education and economic development issues as Chair of the Senate Education and Career Development Committee.

As Commissioner, Lubbers works to increase college completion, ensure academic quality and student learning and align postsecondary credentials with meaningful careers. She partners with policymakers and higher education leaders to develop and implement the state's higher education strategic plans, including the Commission's recently adopted third plan, "Reaching Higher, Delivering Value."



Lubbers is a past chair and a current member of both the State Higher Education Executive Officers and the Midwestern Higher Education Compact. She serves as Vice Chair for the National Council for State Authorization, Commissioner for the Education Commission of the States, a member of the Advisory Council for the Council for Adult and Experiential Learning and a member of Indiana's Governor's Workforce Cabinet. Additionally, she serves on the Higher Learning Advocates Board of Directors and is a Fellow for both Complete College America and the Woodrow Wilson Higher Education Fellowship.

Lubbers is past chair and a current member of the YMCA of Greater Indianapolis and Chair of the YMCA Foundation. She is the co-founder of the Lugar Excellence in Public Service Series.

Lubbers holds an undergraduate degree from Indiana University and a Master in Public Administration from the Kennedy School of Government at Harvard University.



Dr. Kathy Parkison

Faculty Commission Member

Indiana Commission for Higher Education

Dr. Kathy Parkison is currently the Accreditation Specialist at Indiana University Kokomo. Prior to her current administrative position, she served as Interim Vice Chancellor for Academic Affairs, Associate Vice Chancellor and Assistant Vice Chancellor for Academic Affairs at IU Kokomo, Dean of the School of General Education at Kazakhstan Institute for Management, Economics and Strategic Research (KIMEP) in Almaty, Kazakhstan and MBA Director at Indiana University Kokomo. She has also served a number of key faculty roles, including Secretary of the Faculty Senate, Chair of the campus-wide Admissions Committee, and Chair of the Assessment Committee in the School of Business.

Dr. Parkison serves on a number of community boards and committees and has won numerous teaching and service awards. She served as a Fulbright Scholar in Georgia and as a member of the Fulbright Selection Committee for the Aegean/Black Sea region. While in Georgia, she worked with the Ministry of Education to develop economic standards for all schools in the country.

Currently, her research is along the lines of economic education, spanning practical and applied economic and financial education issues; and in administration, issues of diversity and faculty response to diversity initiatives.

Dr. Parkison earned her Bachelor of Science degree in Chemistry and Master's in Business Administration from the University of Nebraska at Omaha, and her Ph.D. in economics from Purdue University.



Dr. Andrew Furco

**Associate Vice President for Public Engagement
University of Minnesota**

Andrew Furco is Associate Vice President for Public Engagement at the University of Minnesota, where he also serves as Professor of Higher Education. His research and publications explore various issues regarding the impact, implementation, and institutionalization of community engagement, service-learning, and experiential learning in primary, secondary, and higher education in the U.S. and abroad. His publications include more than 100 journal articles, book chapters, and monographs on the subject.

One of his current research projects is a four-year, U.S. Department of Education study that is examining the role of community engagement participation in advancing the educational success of students from underrepresented backgrounds (i.e., first-generation college attendees, students of color, students from lower social-economic backgrounds).



At the University of Minnesota, he has worked across the university system to build a comprehensive agenda for advancing the institutional policies, infrastructure, and culture that support community-engaged research, teaching, and outreach of advancing the University's contribution to addressing societal challenges. This work has included establishing: a comprehensive Ten-Point Plan that identifies strategic action steps for deepening the University's engagement work; a University-wide Public Engagement Council in 2010, which has addressed more than 40 policy issues regarding public engagement; a university-wide President's Community-Engaged Scholar Award; a metrics systems to help better account for the broad range of community engagement efforts at the University; and a series of strategies to integrate the review of community-engaged scholarship in the promotion and tenure assessments of faculty.

A member of the national Academy of Community Engagement Scholarship, he has given presentations and workshops on community engagement and service-learning at national conferences in over 20 countries.

Currently, he serves on the boards of several international and national associations focused on advancing university community engagement, recently completing a three-year term on the national board of directors of the Association of Public and Land-Grant Universities (APLU).

He is the associate editor for research for the Journal of Higher Education Outreach and Engagement, and is the past editor of the International Journal for Research on Service-Learning and Community Engagement among other engagement-focused journals.

Prior to arriving at the University of Minnesota, he worked at the University of California-Berkeley (1994-2007) as the founding director of the University's Service-Learning Research and Development Center and as a faculty member in the Graduate School of Education.

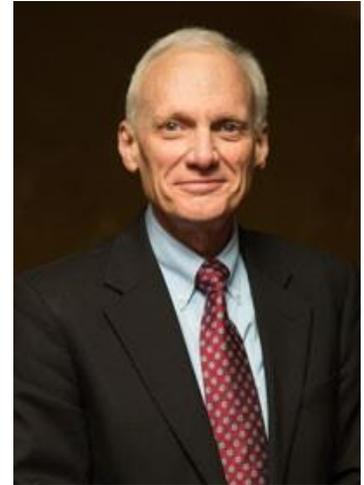


Dr. Ken Sauer

Senior Associate Commissioner and Chief Academic Officer Indiana Commission for Higher Education

Ken Sauer is Senior Associate Commissioner and Chief Academic Officer for the Indiana Commission for Higher Education. Dr. Sauer serves as Chair of the Midwestern Higher Education Compact (MHEC) and has worked with the Higher Learning Commission on various topics, including dual credit, and has been a strong advocate for the State Authorization Reciprocity Agreement (SARA).

Prior to joining the Indiana Commission in 1985, he served with the Illinois Board of Higher Education and the National Center for Higher Education Management Systems, where he developed the Classification of Instructional Programs, still used by the federal government to collect annual degree data from all U.S. colleges.

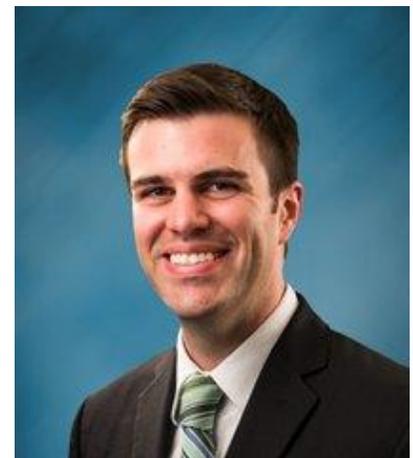


Jason Bearce

Vice President of Education and Workforce Development Indiana Chamber of Commerce

Jason Bearce currently serves as the Vice President of Education and Workforce Development at the Indiana Chamber of Commerce. In this role he handles government affairs related to state education and workforce policy, coordinates the Indiana Chamber's newly-created Institute for Workforce Excellence and serving as the management liaison with the board of Indiana INTERNnet, the statewide resource for internship opportunities.

Bearce has spent his nearly 20-year professional career with the Indiana Department of Education and Indiana Commission for Higher Education (CHE), most recently serving as Senior Associate Commissioner for Strategy and External Affairs for the Commission. In this role he served as a senior adviser to the state's higher education commissioner in the areas of policy strategy, communication and outreach, and student success initiatives. Bearce's contributions included leading the development of the Commission's strategic plan and spearheading reforms to Indiana's 21st Century Scholars program in an effort to increase college completion and career preparation for Hoosier students.



Bearce previously served as staff liaison for Indiana's Education Roundtable and held leadership positions at the Indiana Department of Education as communications director and policy adviser. Bearce holds an undergraduate degree from Purdue University and an MBA from Western Governors University.



Jud Fisher

President and Chief Operating Officer Ball Brothers Foundation

A Michigan native, Michael Justin (Jud) Fisher is a graduate of DePauw University and the Indiana University Lilly Family School of Philanthropy. He joined Ball Brothers Foundation in 2003 after working in administration for Old National Bancorp.

In addition to his duties as president and chief operating officer of BBF, he serves on the boards of several regional and statewide organizations including the Indiana Commission for Higher Education, Delaware Advancement Corporation, IU Health Ball Memorial Hospital, Methodist Health Foundation, Edmund F. & Virginia B. Ball Foundation, Indiana Trust Company, Muncie Aviation Company, Old National Bank Regional Advisory Council, Owl Academic & Athletic Boosters, Red-tail Land Conservancy, YMCA Camp Crosley Board of Managers and IU Lilly Family School of Philanthropy Board of Visitors.

He is the grandson of John W. Fisher and Janice Ball Fisher (1916-2010), the youngest daughter of BBF founder E. B. Ball. Fisher grew up in Leland, Michigan, and graduated from Leland High School. He worked in a horse stable, on charter fishing boats, in the cherry orchards, as a sailing instructor, and at several other jobs while growing up in Leelanau County. He loves to hunt, fish, sail, hike, and generally be outdoors.



Greg Goodnight

Mayor

City of Kokomo

Since taking office in January 2008 Mayor Greg Goodnight has focused on establishing strong and sustainable economic development policies, improving the quality of life and lowering government spending by promoting innovation and efficiency.

Mayor Goodnight has overseen the establishment of the city's free-to-the-rider fixed-route bus system; aggressively developed innovative new economic development programs and incentives, which has resulted in scores of new businesses locating in Kokomo. Additionally, local employers have announced billions of dollars in new investment since 2010. Steadily, new and existing employers have announced building expansions, invested in new equipment and hired additional workers. Now Kokomo has the lowest unemployment rate in over 15 years.

Responsibility to taxpayers has been the top priority of Mayor Goodnight. When Mayor Goodnight took office Kokomo had a \$5 million operating deficit. By streamlining city government and developing innovative budget saving solutions, Kokomo now has a more than \$14 million operating cash balance, and the lowest debt per capita of Indiana's largest 35 cities. It is because of these local economic priorities that Kokomo's Standard & Poor's credit rating increased from A- to A, and why Governing Magazine said Kokomo is "the poster child for long-term fiscal sustainability".

As a sought after authority on government efficiency, economic development, and urban policy, Mayor Goodnight has spoken to many groups and organizations about Kokomo's story and his vision for the City. He has guest lectured at Yale University's School of Management, and shared Kokomo's story across the world, on CNN, BBC, the Wall Street Journal, ABC World News Tonight and Fox News.

Kokomo has received the Indiana Association of Cities and Towns Community Achievement Award and Harvard University's Bright Ideas Award. In 2011, the City of Kokomo was awarded the Indiana Chamber of Commerce's Community of the Year Award. Mayor Goodnight has served as chair of the Indiana Association of Cities and Towns' Legislative Committee, and served as IACT's President in 2016.

Mayor Goodnight's leadership has also been recognized by his peers and political observers, including economists Morton Marcus, Michael Hicks and Governor Daniels, who noted in 2009 that "there hasn't been a more courageous voice in either party" than Mayor Goodnight.

Previously, Mayor Goodnight served two terms on the Kokomo City Council, and as a member of the Kokomo-Howard County Planning Commission and the Center Township Trustee Board. He and his wife Kelli have four children.



Dr. Gerald L. Bepko

Former Faculty Commission Member

IUPUI Chancellor Emeritus

IU Trustee Professor and Professor of Law

Gerald L. Bepko concluded his appointments as an executive of Indiana University (IU) by serving as its Interim President, effective on January 1, 2003, following the resignation of IU President Myles Brand to become the President of the NCAA. Effective August 1, 2003, when new IU President Adam Herbert took office, Bepko became Chancellor Emeritus of IUPUI, IU Trustee's Professor, and Professor of Law. He maintains an office in Inlow Hall, the new home of the IU Robert H. McKinney School of Law, through which he teaches, conducts research, and stays involved in a variety of consultative roles and community service.

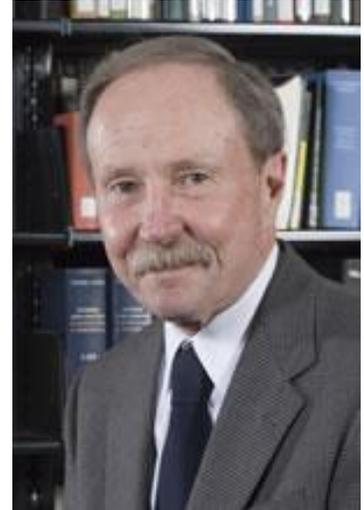
During his appointment as IUPUI Chancellor, from 1986 to 2002, he also served as IU vice president for long-range planning-- the office that took a lead responsibility for the IU strategic directions planning process launched by President Myles Brand in 1994-95. Chancellor Bepko led a movement to unify the various programs of IUPUI academically and geographically by bringing all schools to the West Michigan Street campus and presiding over the construction of more than 20 buildings. He also led efforts to establish IUPUI as a major urban campus that is classified among the best in its peer group and to establish IUPUI as an important component of central Indiana's research corridor along with Purdue University West Lafayette and IU Bloomington.

Chancellor Bepko served for a decade as a member of the Permanent Editorial Board of the Uniform Commercial Code, and is currently a member of the American Law Institute, and a life member of the National Conference of Commissioners on Uniform State Laws. He also is a member of the American Bar Association and a life fellow of the American Bar Foundation. He currently teaches a course titled Leadership and Law.

On May 10, 2004, Indiana University announced the formation of the Randall L. Tobias Center for Leadership Excellence based at IUPUI. Funded with a \$5.25 million gift from the Tobias Family Foundation. Chancellor Emeritus Bepko served as the Inaugural Director of the Center until August 1, 2006, when Phil Cochran, the holder of the Thomas Binford Chair in Corporate Citizenship in IU Kelley School of Business, became the Director. Professor Bepko continues to serve in the center with the title Inaugural Director, which gave rise to the course on Leadership and law.

Chancellor Bepko joined the Indiana University faculty at the IU Robert H. McKinney School of Law in 1972, became a full professor in 1975, associate dean for academic affairs in 1979, and dean of the law school in 1981. He has been a visiting professor at the University of Illinois, the Ohio State University, and Indiana University Bloomington. He began his law teaching career at Chicago Kent as an assistant professor from 1969 to 1971.

In 2009, he received an honorary Doctor of Law degree from Purdue University and in 2015, Indiana University awarded him its University Medal. The University Medal is awarded for extraordinary contributions of the very highest order to Indiana University or to humanity at large. It is only awarded very rarely to honor truly exceptional achievements by individuals or organizations.



Laura Weaver

Director of Programs and Member Development Indiana Campus Compact

Laura Weaver joined Indiana Campus Compact in January 2016 to fill the newly created position of Director of Programs and Member Development. In this role she provides trainings and technical assistance to partner campuses, oversees student development programming including the student track for the annual Service Engagement Summit, and directly manages the Faculty Fellows Learning Community, Student Social Entrepreneur Microloan Program and the Engaged Campus Grant initiative.

Laura joins ICC after 7 years with Center for Service Learning & Leadership at Purdue University North Central in Indiana. In her previous position at Purdue North Central, she managed the institutionalization of community engagement practices across campus. Laura assisted faculty with their teaching and research activities involving reciprocal community-campus partnerships and supported students in implementing an array of engagement activities. Currently she is a Research Fellow for the Campus Compact Project on the Community Engagement Professional and serves on the board of directors for Junior Achievement serving La Porte County.

Prior to her work in higher education, Laura worked for a national non-profit organization partnering with college students to build awareness and support for healthcare initiatives. She received her M.S.Ed. from Northern Illinois University and a B.S. from Bradley University.

Laura's knowledge and background in service engagement and higher education and has made her a natural fit for the ICC team.



Dr. Tina M. Kruger
Chair and Associate Professor
Indiana State University

Dr. Kruger is an associate professor and chair of the Department of Multidisciplinary Studies at Indiana State University. She earned her doctorate in Gerontology from the University of Kentucky in 2011, with her dissertation research focusing on responses to a diagnosis of mild cognitive impairment. She created an undergraduate Gerontology certificate program at ISU and teaches a variety of undergrad and graduate courses, both aging-related and others. She also developed a short-term, faculty-led study abroad course, Cross-Cultural Comparison of Long-Term Care, which she taught in Finland in May of 2014 to facilitate student understanding of the variety of aging experiences and the global implications of aging.

Along with her teaching, Dr. Kruger is active in several research projects. Her work includes several community-based participatory research studies related to physical and mental health across the lifespan, primarily conducted with residents of low resource areas (e.g., rural locations or low income neighborhoods). Her current work center on the role of public art in community development, for which she received a National Endowment for the Arts Art Works grant.

Dr. Kruger has won multiple awards for her community engaged work, including the Brian Douglas Hiltunen Award for the Outstanding Contribution to the Scholarship of Engagement from Indiana Campus Compact and the Association for Gerontology in Higher Education's David A. Peterson Award for the best article in Volume 37 (2016) of *Gerontology & Geriatrics Education* for the article titled "Beyond Assessment: Conducting Theoretically Grounded Research on Service-Learning in Gerontology Courses."

Dr. Kruger is passionate about promoting health and well-being for all and views access to resources and appropriate use of finite resources as a human rights issue.



Dr. Mary Jane Eisenhauer

**Associate Professor and Associate Director, School of Education & Counseling
Director, Center for Early Learning, Purdue University Northwest**

Mary Jane Eisenhauer, Ed.D., is Associate Professor and Associate Director, School of Education & Counseling at Purdue University Northwest as well as the Director of PNW's Center for Early Learning.

Mary Jane has served young children and families for over 20 years as a kindergarten teacher, advocate, researcher, consultant and teacher educator, committed to high quality early learning and innovative teacher education at the local, state and national levels. The pedagogy of service engagement is central to her teaching and Mary Jane's research is focused on the scholarship of engagement, especially as it intersects with the field of early childhood education and community partnerships.

With Indiana Campus Compact, Mary Jane has participated as a Faculty Fellow and twice served as a Senior Fellow. Currently, she is a mentor for the Purdue University-system Scholarship of Engagement Fellows program.

She was lead editor for a faculty workbook *Charting the Course for Service-Learning: From Curriculum Considerations to Advocacy* and her work has been published in *Young Children*, the *Journal of Community Engagement and Higher Education*, and *Service-learning and civic engagement: A sourcebook* (Sage). In 2015, she received the ICC Brian Douglas Hiltunen Award for Outstanding Contribution to the Scholarship of Engagement.



J.R. Jamison
Executive Director
Indiana Campus Compact

J.R. Jamison has spent nearly two decades connecting higher education and nonprofits through meaningful community engagement partnerships to strengthen their impact and better orchestrate their narratives as one. His work on embedding community engagement into campus culture has been adopted by more than 40 colleges and universities across the globe, and he has written and won over \$6 million of grants to support such engagement efforts.

He joined the Indiana Campus Compact team in July 2005 as the Program Director, was promoted to Associate Director in July 2006, and became the Executive Director in August 2014. As Executive Director, J.R. provides overall leadership for the organization and guides strategic partnerships along with the Board of Directors.

In addition to his work with Indiana Campus Compact, J.R. is a founder of The Facing Project, a national organization that connects people through stories to strengthen communities, where he also hosts The Facing Project Radio Program on NPR and through the NPR podcast app.

J.R.'s writing has been both academic and commercial. He has developed multiple community engagement curriculum guides, including the guide for Kelsey Timmerman's 2012 book, "Where Am I Wearing? A Global Tour to the Countries, Factories, and People That Make Our Clothes" – a *New York Times Bestseller* that has been used as a common read at more than 100 high school and colleges throughout the country. He has contributed to numerous academic journals and he has been featured in *The Huffington Post*, *Harlem World Magazine*, *Soul Train*, and *The Guardian*. J.R. also serves as an editor for the *International Journal of Research on Service-Learning and Community Engagement*. His memoir, *Hillbilly Queer*, is forthcoming.



Delaina Boyd

**Associate Vice President for Community Engagement
Ball State University**

Delaina Boyd is the Associate Vice President for Community Engagement at Ball State University. Community Engagement serves as Ball State's front door for community partnerships. With more than 25 years of higher education outreach and engagement experience, Delaina has facilitated a wide variety of faculty research and technical assistance projects; coordinated a number of special projects; served as a liaison between the university and business, industry, and government; and provided insightful leadership for an array of new programs and initiatives. In 2014, Delaina coordinated an institutional self-study which led to the university's successful achievement of the Carnegie Foundation's Community Engagement Classification.

Delaina earned her BS in Business Administration and an MBA from Indiana State University. She currently sits on the boards of Downtown Development Partnership, Muncie YMCA, and Leaders in Navigating Knowledge (LINK), a non-profit dedicated to increasing post-secondary education achievement.



Dr. Nancy Brattain Rogers

**Vice President for University Engagement
Indiana State University**

Dr. Nancy Brattain Rogers is the Vice President for University Engagement and Professor of Kinesiology, Recreation, and Sport. She previously served as Associate Vice President for Community Engagement and Experiential Learning and Director of the Center for Community Engagement. Nancy joined the ISU faculty in 1995. As Vice President for University Engagement, Nancy works with external stakeholders and members of the University Community to advance the University's goals related to community engagement and experiential learning.

Nancy has been active as a board member and volunteer in numerous community organizations including United Way of the Wabash Valley, Wabash Valley Community Foundation, Wabash River Development and Beautification, Inc., and the Terre Haute Rotary Club.

She earned a Bachelor of Science in Recreation and Park Administration from Western Illinois University. She earned an M.S. in Recreation and Park Administration and a Ph.D. in Human Performance with an emphasis in Leisure Behavior from Indiana University.



Dr. Mary Moore

**Associate Provost for Accreditation, Assessment, and Education Innovations
University of Indianapolis**

Mary Moore is a Professor of Sociology and Associate Provost of Accreditation, Assessment & Educational Innovations at the University of Indianapolis who holds a PhD in Sociology from York University in Canada. Her current areas of administrative experience include assessment of academic and general education programs, program reviews, and institutional accreditation. Her academic expertise includes knowledge of international educational systems beginning with experience as an international student in a Canadian University. Dr. Moore has previous administrative responsibilities for service learning and community. She has served as the past President of the HealthNet Board of Directors, overseeing a network of ten primary health care centers serving low-income families throughout Indianapolis.

Mary's research interests are focused on poverty and homelessness, including management of the homeless count for Indianapolis in 1999; service learning in cross-cultural context with international presentations and publications; ethnic studies, including study of the Hispanic community in Indianapolis. As a process educator, her teaching interests include social problems, the family, and sociology of religion.



Kat Stremiecki

**Executive Director for Student Life and Development
Ivy Tech Community College**

Currently serving as the Executive Director of Student Life and Development at Ivy Tech Community College of Indiana, Kathryn Stremiecki has been a student life professional for nearly 15 years.

Prior to this role, Kathryn was the Director of Student Life at the Lafayette campus of Ivy Tech and has also worked as the Coordinator of Programming and Applied Learning at Indiana University Kokomo.

She holds an M.S.Ed in College Student Personnel from Purdue University.



Dave Tucker

**Vice President, Workforce Development/Community Services
Vincennes University**

A native of Vincennes, Tucker has been practicing law in Indianapolis since 1989, most recently as a partner with Easter & Cavosie. He brings to the VU position knowledge of workforce development programs gained through his experiences representing the construction industry. While previously serving as general counsel for Collision Team of America, Indianapolis, his company maintained a close working relationship with the Area Nine Apprenticeship Program.

Tucker also implemented a cooperative program with VU's Automotive Collision Repair Department that provided VU students with work experience, the opportunity to earn college credit, and consideration for permanent employment upon graduation.

Tucker has been a regular presenter at legal seminars, including a statewide series of presentations for the Associated Builders and Contractors Association. He also serves on the boards of directors of two non-profit community groups in

Indianapolis, one supporting park facilities and programs and the other providing life skills and job training programs for at-risk African-American men.

Tucker holds a law degree from Indiana University and a bachelor's degree in political science from DePauw University. While attending college, he worked and traveled in Europe, teaching Urban Studies to American college students in the Netherlands, Great Britain, and the former Yugoslavia.



Anne Weiss

**Director of Assessment
Indiana Campus Compact**

A self-described geek for all things related to tracking, monitoring, assessing or evaluating campus-community engagement, Anne Weiss, is here to help you think strategically about data collection, analysis, and the use of (new) information for planning and improvement.

Anne advises our partner campuses (be they large/small, public/private, urban/rural, etc.) on their data strategy around campus-community engagement. Further, Anne spearheads our organization's evaluation activities such as tracking key performance indicators, conducting a biennial needs assessments, and other strategic measurement or impact activities.

Anne has been working in higher education since 2010, during which time she has led multiple collaborative assessment and evaluation projects in order to solve complex problems related to student success and campus-community partnership success.

Anne attended Indiana University to pursue her doctoral degree in higher education administration. Anne is the author of a dozen journal articles, book reviews and chapters on a variety of topics related to institutionalizing community engagement in higher education and students' political engagement.



Heather Coates

**Digital Scholarship & Data Management Librarian
Co-Director, Center for Digital Scholarship, IUPUI**

As a data librarian, Heather provides support for managing data throughout the research process. This includes developing data management plans, documenting research and data processes, data retention and archiving, and facilitating data sharing to meet funder and publisher requirements. As a member of the Center for Digital Scholarship, she supports research more broadly in the form of consultations, training, resources, and assistance navigating IU research support services. Working with others in the Center, she supports open dissemination of scholarship in many forms and the responsible use of research metrics as evidence of scholarly impact. Key goals of these services are to enable equal access to the many products of research and promote research integrity through greater openness in research processes.



Her research experience began as an undergraduate at Purdue studying Carolina chickadee communication through song. Prior to becoming a librarian, she worked for nearly 8 years as a research coordinator for cognitive and behavioral psychology research teams focusing on movement disorders, decision-making processes, and Autism Spectrum Disorders. She became interested in digital collections while working on the [Bulletin of the Indiana State Board of Health collection](#) at the [Ruth Lilly Medical Library](#).

Dr. Kristin Norris

Director of Assessment

Office of Community Engagement, IUPUI

Kristin Norris, Ph.D., is the Director of Assessment for the Office of Community Engagement at IUPUI. Kristin works with stakeholders (internal and external) to track community-engaged activities in order to conduct assessment, evaluation, and research that transforms higher education and demonstrates how IUPUI's community engaged activities (e.g., programs, pedagogies, research, initiatives) support the institutional mission, demonstrate progress toward the strategic plan, and inform decision making. Kristin is passionate about student civic outcomes and the public purpose of higher education in addressing community issues.

Kristin earned her B.S. from Purdue University and M.S. from Indiana University in Hospitality & Tourism Management and her Ph.D. in Higher Education Administration from the IU School of Education at Indiana University. She is an editorial fellow for the Metropolitan Universities journal and vice chair of IUPUI's Program Review and Assessment Committee.



Dr. Maggie Dalrymple

Associate Director for Research and Analysis

Indiana State University

Margaret L. Dalrymple is the Associate Director for Research and Analysis in the Office of Institutional Research. She worked in the field for over 25 years, including several years at Purdue University and the University of Colorado at Colorado Springs. She has held the positions of Associate Director of Institutional Research; Assistant Director, Associate Registrar for Research; Senior Institutional Research Analyst; and Research Analyst.

Maggie received her Bachelor of Arts in Sociology and Psychology from Augustana College, a Master of Science, Sociology from the University of Colorado at Colorado Springs and her Doctorate of Philosophy in Higher Education Administration from Purdue University.





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