STUDENT ADVOCATES CONFERENCE

December 18-19, 2017

INFORM. EMPOWER. ADVANCE.

Generously Sponsored By

Strada EDUCATION NETWORK

www.che.in.gov
Welcome to the third annual Student Advocates Conference! We hope this serves as an opportunity to discover innovative practices, share success stories, build partnerships, and learn about state policies and initiatives impacting higher education and student success. Most of all, we hope you are able to take something new back to your campus. A conference evaluation survey will be sent electronically early next week.

Thank you for your ongoing commitment to higher education and student success. We hope to see you next year!
**TUESDAY, DECEMBER 19, 2017**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 am</td>
<td><strong>REGISTRATION &amp; BEST PRACTICE SHOWCASE</strong>&lt;br&gt;Please join us for a showcase of exhibitors that demonstrate best practices, initiatives and campus models that promote student success. See page 14 for a list of exhibitors. Breakfast provided.</td>
<td>Grand Hall Foyer &amp; Grand Hall South</td>
</tr>
<tr>
<td>9:00 am</td>
<td><strong>WELCOME</strong>&lt;br&gt;Mika Mosier, Student Member, Commission for Higher Education</td>
<td>Grand Hall</td>
</tr>
<tr>
<td>9:15 am</td>
<td><strong>MORNING SESSION: Adult Strategies for Reaching 60% by 2025</strong>&lt;br&gt;Moderated by Dan Peterson, Commission Member, Commission for Higher Education&lt;br&gt;Mia Berry, Student, IUPUI&lt;br&gt;Karen Iglio, Assistant Director of Admissions, Ivy Tech Community College&lt;br&gt;Tia Moyer, Student, Ivy Tech Community College&lt;br&gt;Kathy Oren, Executive Director, Community Education Coalition</td>
<td>Grand Hall</td>
</tr>
<tr>
<td>10:15 am</td>
<td><strong>BREAKOUT SESSION V</strong></td>
<td>Various</td>
</tr>
<tr>
<td>11:20 am</td>
<td><strong>LUNCH SESSION: Stan Jones Student Success Grant Recipients</strong>&lt;br&gt;Presented by Christopher LaMothe, Chair, Commission for Higher Education&lt;br&gt;Recipients: Indiana State University, Indiana University Southeast, Saint Mary-of-the-Woods College&lt;br&gt;<em>(If you have dietary restrictions, please go to the bar on the left side of the room with your specialized meal ticket to receive your lunch.)</em></td>
<td>Grand Hall</td>
</tr>
<tr>
<td>12:30 pm</td>
<td><strong>BREAKOUT SESSION VI</strong></td>
<td>Various</td>
</tr>
<tr>
<td>1:45 pm</td>
<td><strong>BREAKOUT SESSION VII</strong></td>
<td>Various</td>
</tr>
<tr>
<td>2:45 pm</td>
<td><strong>CLOSING REMARKS</strong>&lt;br&gt;Jarod Wilson, Director of Postsecondary Outreach and Career Transitions, Commission for Higher Education</td>
<td>Grand Hall</td>
</tr>
</tbody>
</table>

**BREAKOUT SESSION TRACKS**

Sessions have been divided into thematic tracks to help you plan your conference experience.

- 🌟 **First Year/Retention**
- 📡 **Transfer/Dual Credit/Adult Learning**
- 🎓 **Mentoring/Coaching**
- 💸 **Financial Aid/Funding**
- 🔴 **High Risk/Social Services**
- 🔍 **Commission for Higher Education**
- 🔊 **Career/Classroom Engagement**
# MONDAY, DECEMBER 18, 2017
## BREAKOUT SESSIONS AT-A-GLANCE

<table>
<thead>
<tr>
<th>TIME</th>
<th>TITLE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:20 am – 12:20 pm</td>
<td>EARN Indiana: The State’s Student Internship Program</td>
<td>Edison North</td>
</tr>
<tr>
<td></td>
<td>Developing Student-Driven Interventions for High-Risk Student Populations</td>
<td>Edison South</td>
</tr>
<tr>
<td>11:30 am – 12:30 pm</td>
<td>EcO Network: Increasing Awareness of College &amp; Career Opportunities</td>
<td>New York Central</td>
</tr>
<tr>
<td></td>
<td>Latino College &amp; Career Success</td>
<td>C &amp; O</td>
</tr>
<tr>
<td></td>
<td>Linking Academic and Career Advising: A Conceptual and Practical Justification</td>
<td>Milwaukee</td>
</tr>
<tr>
<td></td>
<td>Passport, the Journey Awaits: Partnership for Transfer Success</td>
<td>B &amp; O</td>
</tr>
<tr>
<td>1:30 pm – 2:30 pm</td>
<td>Student Success Legislation</td>
<td>Edison North</td>
</tr>
<tr>
<td></td>
<td>On-Time and Debt-Free: A Data-Drive Holistic Coaching Model for Low-Income Student Success at Purdue</td>
<td>Edison South</td>
</tr>
<tr>
<td></td>
<td>Social Services to Support Student Success</td>
<td>New York Central</td>
</tr>
<tr>
<td></td>
<td>AmeriCorps &amp; Higher Education Partnerships</td>
<td>C &amp; O</td>
</tr>
<tr>
<td></td>
<td>Illuminating Interactions: How Life Coaching Can Brighten Retention</td>
<td>Milwaukee</td>
</tr>
<tr>
<td></td>
<td>Financial Aid for Accelerated Students and for Prior Learning Assessments</td>
<td>B &amp; O</td>
</tr>
<tr>
<td>2:45 pm – 3:45 pm</td>
<td>Student Success Obsession: How an Online University Supports 21st Century Adult Learners</td>
<td>Edison North</td>
</tr>
<tr>
<td></td>
<td>It’s How You Start And How You Finish: Integrating Students and Keeping Them Engaged</td>
<td>Edison South</td>
</tr>
<tr>
<td></td>
<td>Career Readiness: Preparing a Pathway for Student Success</td>
<td>New York Central</td>
</tr>
<tr>
<td></td>
<td>Credential Engine: A Better Understanding of the Credentialing Marketplace</td>
<td>C &amp; O</td>
</tr>
<tr>
<td>4:00 pm – 5:00 pm</td>
<td>Navigating the ScholarTrack System</td>
<td>Edison North</td>
</tr>
<tr>
<td></td>
<td>Getting Students to Ask for Help</td>
<td>Edison South</td>
</tr>
<tr>
<td></td>
<td>Bridge to College</td>
<td>New York Central</td>
</tr>
<tr>
<td></td>
<td>Approaching Off-Campus Study through Career Development Perspective</td>
<td>C &amp; O</td>
</tr>
<tr>
<td></td>
<td>TransferIN.net: Deeper Dive into How it Will Help You and Your Students</td>
<td>Milwaukee</td>
</tr>
</tbody>
</table>
MONDAY BREAKOUT SESSION DESCRIPTIONS

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Speaker(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EARN Indiana: the State’s Student Internship Program</td>
<td>Eugene Johnson, Commission for Higher Education and Allison Gaffney, Indiana INTERNnet</td>
<td>The EARN Indiana program was established in 2013 to provide eligible students with a wide range of experiential learning internship opportunities. The session will discuss the program, the partnership between CHE and Indiana INTERNnet, and seek feedback on ways to continue the program’s growth and expansion of internship opportunities for Indiana students. Location: Edison North</td>
</tr>
<tr>
<td>Developing Student-Driven Interventions for High-Risk Student Populations</td>
<td>Brooke Moreland, IUPUI</td>
<td>IUPUI 21st Century Scholars Success program serves over 2,000 undergraduates, many of whom are first-generation, low-income, or students of color. It is essential to ensure these students feel a sense of belonging and have the needed information to be successful. This session discusses student-driven interventions for student populations who are considered high risk. Student-driven interventions are strategic plans developed by professionals for students, with the help of students, making them intrinsically motivating and more likely to be accomplished. Location: Edison South</td>
</tr>
<tr>
<td>EcO Network: Increasing Awareness of College &amp; Career Opportunities</td>
<td>Stephanie Weber, Economic Opportunities through Education (EcO) Network</td>
<td>The regional Economic Opportunities through Education (EcO) Network, formed in 2007, has brought together 28 Champions (high school educators/counselors) who recruit 75+ Student Ambassadors annually to serve as the advocate and point of contact for each high school in Southeast Indiana. Responsibilities/goals include: facilitate sharing and communication of information and resources, increase awareness and enrollment in college and career opportunities in high-need fields, facilitate Student Ambassador projects and spread advocacy in Southeast Indiana. Location: New York Central</td>
</tr>
<tr>
<td>Latino College &amp; Career Success</td>
<td>Luz Elena Michel, Community Education Coalition</td>
<td>This session will cover the development of the Latino Mentor Program, Latino Coaches and Latino Education Coalition including process and outcomes. The objective is to share best practices attendees can develop in their own communities to motivate youth, increase graduation rates, reduce dropouts and make sure students see college as a viable option. The presentation will also share how the Latino Education Coalition collaborates to develop common strategies that improve educational outcomes for the community. Location: C &amp; O</td>
</tr>
<tr>
<td>Linking Academic and Career Advising: A Conceptual and Practical Justification</td>
<td>Michael Broshears, University of Southern Indiana</td>
<td>This session will provide conceptual and practical justifications for why institutions should look to connect the concepts of academic and career advising. Reasons why integration would be beneficial along with the practical realities that has led to the formal integration of these services on USI’s campus will be examined. Assessment data and response to these initiatives will also be shared. Finally, participants will have a chance to highlight their own experiences on their respective campuses. Location: Milwaukee</td>
</tr>
</tbody>
</table>
Passport, the Journey Awaits: Partnership for Transfer Success  
Julie Landaw, Ivy Tech Community College & IUPUI and Sharee Myricks, Ivy Tech Community College & IUPUI  
For more than 25 years, the jointly funded Passport Office has enhanced transfer student initiatives between Ivy Tech Community College Central Indiana and IUPUI. Join us to discover Passport’s exciting new initiatives including the creation of a transfer guide and webinar, changes to the Passport Scholarship and transfer student data reporting, and increased numbers of articulation agreements, programming and partnerships. This presentation is intended for those who wish to maximize transfer partnerships.  
Location: B & O

Student Success Legislation  
Josh Garrison, Commission for Higher Education  
Although Indiana is 1st in the Midwest in need-based financial aid, too many students still fail to complete a degree. In response, the Indiana General Assembly has taken various steps to incentivize completion and remove barriers. This session will highlight some of the recent legislative changes in higher education and look to what may be on the horizon in the 2018 Session.  
Location: Edison North

On-Time and Debt-Free: A Data-Drive Holistic Coaching Model for Low-Income Student Success at Purdue  
Michelle Ashcraft, Purdue University West Lafayette  
In November 2017 Purdue Promise published “On-Time and Debt-Free: A Data-Drive Holistic Coaching Model for Low-Income Student Success at Purdue” through the National Symposium on Student Retention. This session will present the findings of the paper, including an 18% rise in 4-year graduation rates and 45% decrease in student debt for 21st Century Scholars in the Purdue Promise program and statistically significant outcomes for low-income, first-generation, and underrepresented minority students.  
Location: Edison South

Social Services to Support Student Success  
Carrie Reisner, Indiana University East and Ibrahim Diarra, Indiana University East  
Socioeconomic barriers to student success have long been a challenge for higher education leaders to address. This session will provide an overview of Indiana University East’s student advocate position which serves in a social service capacity to reduce these types of barriers. In this role, the student advocate connects students to community resources and benefit providers and assists students in developing long-term solutions to barriers through proactive case management.  
Location: New York Central

AmeriCorps & Higher Education Partnerships  
Elspeth Hilton, Serve Indiana and Sara Talbert, Serve Indiana  
In this session Serve Indiana staff hope to share their role in service/volunteerism in the state, the basics of AmeriCorps and how higher education institutions can partner in National Service. By the end of the session, participants will understand the benefits of partnering with Serve Indiana. This may include but is not limited to direct funding opportunities, increased student/community engagement and assistance with recruitment of new students!  
Location: C & O
## MONDAY BREAKOUT SESSION DESCRIPTIONS

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Location</th>
<th>Time</th>
<th>Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Illuminating Interactions: How Life Coaching Can Brighten Retention</strong></td>
<td>Milwaukee</td>
<td>1:30 pm – 2:30 pm</td>
<td>Levi Huffman, Indiana Wesleyan University and Jackie Stancil, Indiana Wesleyan University</td>
</tr>
<tr>
<td>In this session, the presenters will share how Life Coaching can be used with students to facilitate personal discovery and self-awareness, leading to a better understanding of life calling and purpose. The session will include a description of Life Coaching, including coaching assumptions, which are foundational to both coaching theory and coaching-based interactions with students. This session will also include a coaching activity so participants can experience the coaching process, while learning how to foster a coaching culture within their institution.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Financial Aid for Accelerated Students and for Prior Learning Assessments</strong></td>
<td>B &amp; O</td>
<td>1:30 pm – 2:30 pm</td>
<td>Sean Tierney, Commission for Higher Education</td>
</tr>
<tr>
<td>Two recent changes to state financial aid will provide students with additional flexibility to use financial aid. Students may now use financial aid, in certain instances, to pay for costs associated with Prior Learning Assessments. Beginning in 2018, 21st Century Scholars and Frank O’Bannon recipients will be able to use the Fast Track Award, which provides state aid on an accelerated schedule. Together, these changes will help students earn credits faster and more affordably.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student Success Obsession: How an Online University Supports 21st Century Adult Learners</strong></td>
<td>Edison North</td>
<td>2:45 pm – 3:45 pm</td>
<td>Mary Carney, WGU Indiana and Lori Ellwanger, WGU Indiana</td>
</tr>
<tr>
<td>The challenges of adult, non-traditional college students in an online environment can be daunting. This session will describe WGU’s supportive approach to 21st century learners from application to graduation, focusing on the role that mentoring plays in student engagement and success in online programs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>It’s How You Start And How You Finish: Integrating Students and Keeping Them Engaged</strong></td>
<td>Edison North</td>
<td>2:45 pm – 3:45 pm</td>
<td>Seuth Chaleunphonh, Indiana University Southeast and Dakota Brooks, Indiana University Southeast</td>
</tr>
<tr>
<td>Hear about a regional/satellite campus’s Fifth Week Survey of first-year students used to assess areas like student engagement, career planning, academic advising, and financial literacy. Results from the survey will be compared to persistence completion rates over a five-year period. Participants will learn about involvement activities for beginning students to integrate to campus as well as discuss what participants are doing to keep students engaged through graduation.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Career Readiness: Preparing a Pathway for Student Success</strong></td>
<td>New York Central</td>
<td>2:45 pm – 3:45 pm</td>
<td>Sara Dunlap, Ivy Tech Community College, Heather Baker, Ivy Tech Community College and Paula Clark, Ivy Tech Community College</td>
</tr>
<tr>
<td>Based on initiatives written by the Commission for Higher Education, Ivy Tech Community College (Southeast &amp; Columbus) has created an invaluable tool known as the Career Ready Endorsement. This endorsement makes students more marketable to potential employers and guides students to successful career placement. Broken into five areas, it focuses on building personal awareness, academics, career development, community mindedness, and professional performance.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Credential Engine: A Better Understanding of the Credentialing Marketplace
**Jillian Scholten, Commission for Higher Education**

See how Credential Engine is demystifying the credential marketplace by bringing both transparency and common understanding to credentials. Through web-based service, Credential Engine provides tools and services to find, understand, and compare information about credentials in a user-friendly format in order to help people get the reliable credentialing information they need in order to decide for themselves what credentials or credentialing pathways work best for their needs.

**Location:** C & O

### Navigating the ScholarTrack System
**Barbie Martin, Commission for Higher Education**

The Commission’s ScholarTrack system is the one-stop shop for Hoosiers’ state financial aid needs, including the 21st Century Scholars Program, Frank O’Bannon Grant and other need- and merit-based financial aid. ScholarTrack features a student-focused design that is streamlined for school personnel and colleges. This session will demonstrate how to use system features.

**Location:** Edison North

### Getting Students to Ask for Help
**Roxie Deer, Indiana University East**

Participants will learn how IU East’s University College made it okay for students to ask for help by recreating their New Student Orientation session. Participants will engage in an activity that demonstrates a few of the feelings and emotions college students experience in their first year. Presentation will also discuss ways that their office connected with student’s throughout the summer to develop personal one-on-one connections with their incoming first-year students. Presentation is interactive and geared toward employees in Student Affairs.

**Location:** Edison South

### Bridge to College
**Cyndi Stout, Ivy Tech Community College and Colin McCahill, Ivy Tech Community College**

Is Ivy Tech the right path for all students? Learn how one Ivy Tech campus is finding gaps, applying scholarships, sponsoring camps, and developing initiatives for high school students to earn an industry credential, get a class needed for a transfer certificate, or explore the options available for degrees. Recent graduates are getting a value added summer. Hear how a pilot program is just the tip of the opportunities being developed.

**Location:** New York Central

### Approaching Off-Campus Study through Career Development Perspective
**Kristine Schuster, IUPUI and Kathleen Hursh, IUPUI**

This interactive presentation is targeted for attendees interested in building and strengthening global connections for students. This session will encourage you to change your message delivery regarding off-campus experiential learning. SPEA IUPUI has piloted a career-centered approach, which creates the value of the program at the start of a student’s exploration into off-campus learning. This session will educate you on the approach and empower you to bring these resources back to your institution.

**Location:** C & O
TransferIN.net: Deeper Dive into How it Will Help You and Your Students

Dawn Clark, Commission for Higher Education and Tari Lambert, Commission for Higher Education

This is your opportunity to learn more about how this website can be a valuable resource for you and your students. TransferIN.net will be your favorite tool to find information about the API, CTL, STGEC, TSAPs, AP, CLEP, Dual Credit, and e-Transcript. Join in the discussion about the new site features and share best practices with your colleagues.

Location: Milwaukee

DISCOVER HOW YOUR CREDITS TRANSFER IN

Are you a high school counselor or college advisor in the state of Indiana? Check out TransferIN.net for these resources, and much more, to help your students transfer.

CREDIT TRANSFER

Use the state’s Core Transfer Library (CTL), Statewide Transfer General Education Core (STGEC), and Transfer Single Articulation Pathways (TSAPs) to help students transfer the maximum amount of credits.

TRANSFER RESOURCES

Access invaluable resources around key terms, financial aid, transfer contacts, information about Indiana’s colleges and universities and transfer databases to help your students make the most of their credits when transferring.

RETURNING ADULTS

Determine if a student’s experiential education is eligible for transfer as prior learning credits or if a student’s demonstrated level of achievement in CLEP exams is eligible for transfer as credits. Also, explore Indiana programs that encourage Hoosier adults to get additional training and/or finish the degree they started.
### TUESDAY, DECEMBER 19, 2017
#### BREAKOUT SESSIONS AT-A-GLANCE

<table>
<thead>
<tr>
<th>TIME</th>
<th>TITLE</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 am – 11:15 am</td>
<td>Ivy Tech Honors Advisors: Helping Students THRIVE, not just Survive</td>
<td>Edison North</td>
</tr>
<tr>
<td>10:15 am – 11:15 am</td>
<td>Best Practices for Formalized Mentoring Programs</td>
<td>Edison South</td>
</tr>
<tr>
<td>10:15 am – 11:15 am</td>
<td>3 Weeks and 4 Cities in Spain for Under $500: Making Study Abroad Accessible for Low-Income, First-Generation, and/or Underrepresented Minority Students</td>
<td>New York Central</td>
</tr>
<tr>
<td>10:15 am – 11:15 am</td>
<td>State Financial Aid and FAFSA Completion</td>
<td>C &amp; O</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>21st Century Scholar Success Pipeline: A Dive into Data</td>
<td>Edison North</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>TransferIN.net: Deeper Dive into How it Will Help You and Your Students</td>
<td>Edison South</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>Using Elucian TESS to Provide Transfer Credit Information</td>
<td>New York Central</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>The Workforce Ready Grant: Part of Next Level Jobs</td>
<td>C &amp; O</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>Creating a Charismatic Career Department</td>
<td>Milwaukee</td>
</tr>
<tr>
<td>1:45 pm – 2:45 pm</td>
<td>Hanging in the Towel: Student Considerations for Leaving IUB</td>
<td>Edison North</td>
</tr>
<tr>
<td>1:45 pm – 2:45 pm</td>
<td>Navigating the ScholarTrack System</td>
<td>Edison South</td>
</tr>
<tr>
<td>1:45 pm – 2:45 pm</td>
<td>Why is Everyone Texting during my Presentation? Implementing Interactive Engagement with Students in the Classroom</td>
<td>New York Central</td>
</tr>
<tr>
<td>1:45 pm – 2:45 pm</td>
<td>Helping Students GEAR UP for Success</td>
<td>C &amp; O</td>
</tr>
</tbody>
</table>

#### BREAKOUT SESSION TRACKS

- **First Year/Retention**
- **Mentoring/Coaching**
- **High Risk/Social Services**
- **Career/Classroom Engagement**
- **Transfer/Dual Credit/Adult Learning**
- **Financial Aid/Funding**
- **Commission for Higher Education**
<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Speaker(s)</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 am</td>
<td>Ivy Tech Honors Advisors: Helping Students THRIVE, not just Survive</td>
<td>Brittany Horrall, Ivy Tech Community College and Danielle Hughes, Ivy Tech Community College</td>
<td>Edison North</td>
</tr>
<tr>
<td>10:15 am</td>
<td>Best Practices for Formalized Mentoring Programs</td>
<td>Alison Martin-Brooks, Diverse Talent Strategies</td>
<td>Edison South</td>
</tr>
<tr>
<td>10:15 am</td>
<td>3 Weeks and 4 Cities in Spain for Under $500: Making Study Abroad Accessible</td>
<td>Michelle Ashcraft, Purdue University West Lafayette and Jess Ramsey, Purdue University West Lafayette</td>
<td>New York Central</td>
</tr>
<tr>
<td>10:15 am</td>
<td>State Financial Aid and FAFSA Completion</td>
<td>Barbie Martin, Commission for Higher Education</td>
<td>C &amp; O</td>
</tr>
<tr>
<td>12:30 pm</td>
<td>21st Century Scholar Success Pipeline: A Dive into Data</td>
<td>Jordan Allen, Commission for Higher Education, Alex Axthelm, Commission for Higher Education and Gina Deom, Commission for Higher Education</td>
<td>Edison North</td>
</tr>
</tbody>
</table>
## TUESDAY BREAKOUT SESSION DESCRIPTIONS

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
</table>
| 12:30 pm – 1:30 pm | TransferIN.net: Deeper Dive into How it Will Help You and Your Students<br>
Dawn Clark, Commission for Higher Education and Tari Lambert, Commission for Higher Education<br>
This is your opportunity to learn more about how this website can be a valuable resource for you and your students. TransferIN.net will be your favorite tool to find information about the API, CTL, STGEC, TSAPs, AP, CLEP, Dual Credit, and e-Transcript. Join in the discussion about the new site features and share best practices with your colleagues. See you there! | Edison South |
| 12:30 pm – 1:30 pm | Using Elucian TESS to Provide Transfer Credit Information<br>
Peg Wier, Purdue University West Lafayette<br>
In addition to demonstrating the tool, the session will include considerations for implementing for other institutions that use Banner. Session is suitable for high school counselors to see how dual credit transfers, community college advisors to assist their advisees in making a transfer plan, and university transfer professionals. | New York Central |
| 12:30 pm – 1:30 pm | The Workforce Ready Grant: Part of Next Level Jobs<br>
Josh Garrison, Commission for Higher Education and Sean Tierney, Commission for Higher Education<br>
Not all college students come straight from high school. Recent initiatives, such as You Can. Go Back. and Next Level Jobs have aimed at encouraging adult Hoosiers to start or restart their college educations. Financial aid programs like the Workforce Ready Grant are helping adults afford the skills training they need to earn high value certificates and find employment in high demand industries. | C & O |
| 1:45 pm – 2:45 pm | Creating a Charismatic Career Department<br>
David Cross, Fortis College<br>
This session is geared towards building a campus-wide culture of career-success and getting a total campus involvement in career services. There will be a small lecture, discussions, activities, and best practice exchanges. All are welcome, and there will be a question and answer session at the end. | Milwaukee |
| 1:45 pm – 2:45 pm | Hanging in the Towel: Student Considerations for Leaving IUB<br>
Allison BrckaLorenz, Indiana University Bloomington and Keeley Copridge, Indiana University Bloomington<br>
In 2015, IUB participated in the National Survey of Student Engagement, which measures engagement, the amount of time and effort students spend studying and other educational activities. Institutions may investigate the relationships between aspects of engagement and student persistence. In this presentation, we will examine IUB student responses to questions about the challenges they faced in their first year, how they got help with their coursework, and reasons they had if they considered leaving. We will discuss potential solutions for persistence barriers. | Edison North |
Navigating the ScholarTrack System
Barbie Martin, Commission for Higher Education

The Commission’s ScholarTrack system is the one-stop shop for Hoosiers’ state financial aid needs, including the 21st Century Scholars Program, Frank O’Bannon Grant and other need- and merit-based financial aid. ScholarTrack features a student-focused design that is streamlined for school personnel and colleges. This session will demonstrate how to use system features.

Location: Edison South

Why is Everyone Texting during my Presentation? Implementing Interactive Engagement with Students in the Classroom
Samantha Martin, Ball State University

Come join this interactive and immersive session that will demonstrate how Ball State’s Career Center is utilizing a toolkit model to formalize developing interactive and engaging workshops and presentations to college students. This session will highlight the toolkit, allow participants to participate in sample activities, and end with a sharing of activities and resources from all present.

Location: New York Central

Helping Students GEAR UP for Success
Brittany Collins, Commission for Higher Education

The statewide Indiana GEAR program began in fall 2017 and is currently in its second of year programming at 10 Indiana school corporations. This informative session will provide an overview of the program and the Commission’s role. College and university partners will also learn how they can partner to support the Indiana GEAR UP cohort of students in their matriculation to college.

Location: C & O

STAN JONES STUDENT SUCCESS GRANT

Created by the Commission for Higher Education in 2017, with support from Strada Education Network, the Stan Jones Student Success Grant offers three $5,000 grants to colleges with promising student success initiatives. Named in honor of the late Stan Jones, the grant builds upon his legacy of landmark education policy and student success initiatives, including the 21st Century Scholars program. Stan was a tireless advocate, particularly for low-income, first-generation and minority students. This grant reflects his steadfast commitment to college access and completion.

The inaugural recipients are Indiana State University, Indiana University Southeast and Saint Mary-of-the-Woods College.
The Commission for Higher Education is seeking educators, administrators, and community partners to serve as interviewers to select the final 200 recipients of the 2018-19 Next Generation Hoosier Educators Scholarship.

Interviews will be held at regional locations in February.

If you are interested in volunteering to interview our next generation of Hoosier educators, please visit: LearnMoreIndiana.org/NextTeacher.
Recently, Roadtrip Nation, a popular show on PBS, visited Indiana and selected three college students to tour the state to get a better understanding of different industries and job opportunities throughout the state. The Indiana episode, State of Change, won’t air until Fall 2018, but until that time, take five minutes to highlight your industry by answering a simple online survey that will help more Hoosier students find their road to career success.

Help Students Discover Their Career Path by Sharing Yours

It’s easy to share your story!

1 Log on. Go to Indiana.ShareYourRoad.com to create your digital profile.

2 Answer. Fill out simple questions about what you do and the journey you took to get where you are today.

3 Encourage. Tell other employees and colleagues to share their story.

Join Other Professionals Who Are Sharing Their Stories

David Newill
Aerospace Consultant
Newill Research Group, LLC

“Be flexible and always be ready to learn new business ways.”

Brittany Kurt
Communications and Events Coordinator
Indiana Commission for Higher Education

“Work hard and keep moving forward.”

Andrew Commons
Assistant Controller
Gaylor Electric, Inc.

“Poor business decisions can be avoided by truly understanding the root of the problem.”

Poor business decisions can be avoided by truly understanding the root of the problem.

Be flexible and always be ready to learn new business ways.

Work hard and keep moving forward.

Poor business decisions can be avoided by truly understanding the root of the problem.
SPEAKER BIOS

Jordan Allen, Commission for Higher Education
Jordan Allen is the Assistant Director of Data Management and Analysis at the Indiana Commission for Higher Education.

Michelle Ashcraft, Purdue University West Lafayette
Michelle is the Director of Purdue Promise and a Bridges Out of Poverty Trainer. She holds a B.S. in Organizational Leadership & Supervision (Purdue) and M.Ed. in Higher Education & Student Affairs (South Carolina).

Alex Axthelm, Commission for Higher Education
Alex Axthelm is a Data Analyst at CHE and is pursuing a Master’s in Data Science at IU Bloomington.

Heather Baker, Ivy Tech Community College
Dr. Heather Baker, Vice Chancellor of Student Success at Ivy Tech Community College in Columbus, holds her doctorate degree from Indiana University in Educational Leadership.

Mia Berry, IUPUI
Mia Berry is an IUPUI senior completing her bachelor’s degree in General Studies and certificate in Human Resource Management. She is a full-time employee and student and has been pursuing her degree since graduating from an Indianapolis Public School in 2009. In her spare time, she volunteers with Girl Talk, Inc. and College Summit, hoping to empower youth to become the best versions of themselves.

Allison BrckaLorenz, Indiana University Bloomington
Allison completed her Ph.D. in higher education from the University of Iowa. Her main NSSE responsibilities include data management, reporting, and coordinating special projects. She is the Project Manager for the Faculty Survey of Student Engagement.

Dakota Brooks, Indiana University Southeast
Dakota is a returning ScholarCorps Member with the Commission for Higher Education and an Education major. He is a 21st Century Scholar with aspirations to teach Social Studies in middle school.

Michael Broshears, University of Southern Indiana
Michael “Brody” Broshears is the Assistant Vice President for Academic Success at the University of Southern Indiana (USI).

Mary Carney, WGU Indiana
Mary Carney is Director of WGU Indiana’s unique competency-based nursing program.

Seuth Chaleunphonh, Indiana University Southeast
Seuth has been an advocate for students for over 16 years, promoting engagement, diversity, and leadership. He earned his MSW from the University of Illinois at Chicago and PhD from Illinois State University for research on persistence and retention.

Dawn Clark, Commission for Higher Education
Dawn Clark is the Assistant Director of Academic Affairs with CHE. She leads the work on the CTL, STGEC, TSAPs and other transfer initiatives.
Paula Clark, Ivy Tech Community College
Paula works for the Ivy Tech Community College Madison Campus in the departments of Career Development and Workforce Alignment. She holds a degree in Business Administration.

Brittany Collins, Commission for Higher Education
Brittany is the Postsecondary Outreach and Career Transitions Manager at the Commission. Previously, she worked in career development at DePauw University and Indiana University Bloomington. She works with partnership development for Indiana GEAR UP and oversees the Commission’s AmeriCorps VISTA program.

Keeley Copridge, Indiana University Bloomington
Keeley Copridge is a third year doctoral student in the Higher Education program at Indiana University. She will be interning with the Commission for Higher Education this January.

David Cross, Fortis College
David is a high energy career placement director with experience in multiple industries including skilled trades, health care, and transportation/logistics.

Roxie Deer, Indiana University East
Roxie Deer is a Student Success Coach and Counselor at Indiana University East, serving the first-year population with one-on-one support and campus-wide programming.

Gina Deom, Commission for Higher Education
Gina Deom is the Director for Research and Analytics at the Indiana Commission for Higher Education.

Ibrahim Diarra, Indiana University East
Ibrahim is a graduate student in social work at Indiana University East. He is a graduate of Earlham College.

Sara Dunlap, Ivy Tech Community College
Sara is a Certified Career Advisor at Ivy Tech Community College in Columbus. Sara received her MEd from Indiana Wesleyan University.

Lori Ellwanger, WGU Indiana
Lori is a Student Program Mentor in the College of Education at WGU Indiana.

Allison Gaffney, Indiana INTERNnet, Inc.
Allison Gaffney is Indiana INTERNnet’s Program Support Specialist. She works closely with the Commission for Higher Education to assist students and employers with EARN Indiana.

Josh Garrison, Commission for Higher Education
Josh Garrison is an Associate Commissioner with the Indiana Commission for Higher Education, where he is responsible for the Commission’s legislative agenda and program implementation.

Susan Hawkins-Wilding, Ivy Tech Community College
Susan L. Hawkins-Wilding is Assistant Vice President for Academic Advising at Ivy Tech Community College. She chairs the statewide Student Retention and Success Council and collaborates with academic and student success, financial aid and Ivy Tech Workforce Alignment. She earned an M.A. in Educational Policy and Leadership from The Ohio State University and a B.A. in Communication from Youngstown State University.
Elspeth Hilton, Serve Indiana
Elspeth is the Assistant Director for Serve Indiana overseeing the grant making process. Previously, she worked at Habitat for Humanity running the AmeriCorps program. She is a graduate of Earlham College and Indiana University-Purdue University Indianapolis.

Brittany Horrall, Ivy Tech Community College
Brittany has a background in counseling and psychology and serves as an academic, career, and transfer Honors Advisor for students in Indianapolis and Lafayette, Indiana.

Levi Huffman, Indiana Wesleyan University
Dr. Levi Huffman is a nationally certified Life Coach and a graduate professor at Indiana Wesleyan University. He serves as a wilderness and experiential coach for a nationally approved coach training program within the CCE (Center for Credentialing and Education).

Danielle Hughes, Ivy Tech Community College
Danielle serves as an Honors Advisor in NW Indiana with responsibilities that include recruitment, advising and teaching.

Kathleen Hursh, IUPUI
Kathleen is responsible for employer relations, identifying and securing internship opportunities, advising students and teaching Professional Development.

Karen Iglio, Ivy Tech Community College
Karen is the Assistant Director of Admissions at Ivy Tech Community College’s Hamilton County Campus. With almost ten years of experience in higher education, she is dedicated to helping students change their lives.

Eugene Johnson, Commission for Higher Education
Eugene has been with the Commission for Higher Education for nine years and has worked in Financial Aid, Student Support and Program Management.

Christopher LaMothe, Chair, Commission for Higher Education
Christopher LaMothe serves as Chief Executive Officer of elevate Ventures, a firm that invests in Indiana start-up and early stage companies. Previously he served as global Executive Vice President of Element Materials company, a firm that acquired his company which was Sherry Laboratories—a testing company serving the aerospace, medical device, automotive and food industries. He also served as President of Oxford Financial Group and Chief Executive Officer of the Indiana Chamber of Commerce. Chris sits on several civic and business boards and currently serves on the board of the Commission for Higher Education.

Julie Landaw, Ivy Tech Community College and IUPUI
Julie Landaw is the Director of Passport. Julie received her undergraduate and graduate degrees from the University of Nevada, Las Vegas.

Tari Lambert, Commission for Higher Education
Tari Lambert has been leading the Transfer Indiana initiative for CHE for 10 years. She is involved in transfer initiatives for college-to-college and high school-to-college.
SPEAKER BIOS

Teresa Lubbers, Commissioner for Higher Education
Teresa Lubbers was appointed in 2009 to serve as Indiana’s Commissioner for Higher Education. Previously, she served in the Indiana State Senate for 17 years, leading on education and economic development issues as Chair of the Education and Career Development Committee. She serves as Commissioner for the Education Commission of the States, past chair and current member of both the State Higher Education Executive Officers and the Midwestern Higher Education Compact. She is a member of the Board of Directors for the Council for Adult and Experiential Learning and Higher Learning Advocates, as well as a fellow for Complete College America and the Woodrow Wilson Foundation. Teresa received her undergraduate degree from Indiana University and a Master in Public Administration from Harvard University.

Barbie Martin, Commission for Higher Education
Barbie Martin is the Director of School and Community Outreach for the Commission, working with partners across the state to help students be prepared for college.

Samantha Martin, Ball State University
Samantha Martin is Assistant Director at the Ball State University Career Center. She received her bachelor’s and master’s degree from Ball State in Communication Studies.

Alison Martin-Books, Diverse Talent Strategies
Alison is the Chief Mentoring Officer of Diverse Talent Strategies, a consulting practice who helps organizations “create community” through strategic mentoring initiatives. She works with corporations, universities, and nonprofits to create community-based mentoring programs driven by metrics.

Colin McCahill, Ivy Tech Community College
Colin has served in many roles at Ivy Tech that perfectly prepared him to bridge high school to college for dual credit students.

Luz Elena Michel, Community Education Coalition
Luz Elena Michel is the Latino Education and Outreach Manager, overseeing the Latino Mentor Program and Latino Coaches. She is also the facilitator for the Latino Education Coalition.

Brooke Moreland, IUPUI
Brooke Moreland is the Assistant Director of the IUPUI 21st Century Scholars program.

Mika Mosier, Student Member, Commission for Higher Education
Mika holds an Associate in Applied Science-Accounting from Ivy Tech Community College and is completing a second Associate in Business Administration. She served as the past Treasurer and President of the Student Government Association. She also served as the Vice President of the campus chapter of Phi Theta Kappa. Mika works for Turning Point Domestic Violence Services and serves as the student member of the Indiana Commission for Higher Education.

Tia Moyer, Ivy Tech Community College
Tia Moyer is a mother of three and a student at Ivy Tech Community College. She is currently working toward her goal of becoming a registered nurse. Tia works at Methodist Hospital and wants to continue helping people there in the future.
SPEAKER BIOS

Sharee Myricks, Ivy Tech Community College and IUPUI
Sharee Myricks is the Assistant Director of Passport. Sharee completed her undergraduate degree at IUPUI and her graduate degree at Texas A&M University.

Kathy Oren, Community Education Coalition
Kathy Oren currently serves as Executive Director of the Community Education Coalition, a not-for-profit organization committed to supporting learners of all ages. Prior to her current role, Kathy worked for Cummins Inc. in the Engine Business Unit as Leader for Marketing and Sales Functional Excellence. Kathy has a BS degree from Purdue University in Industrial Engineering and an MBA from Indiana University at IUPUI.

Dan Peterson, Commission Member, Commission for Higher Education
Dan Peterson is Vice President, Industry & Government Affairs, for Cook Group, Inc., in Bloomington. His current responsibilities involve industry, government, and external affairs, with a focus on healthcare delivery, education and workforce development. Dan sits on many boards including the Indiana Bioscience Research Institute; BioCrossroads; Indiana Health Industry Forum; Bloomington Economic Development Corp.; and Indiana University Health South Central Region. He holds a B.S. in Biology and an MBA in Finance, both from Indiana University.

Jess Ramsey, Purdue University West Lafayette
Jess is the assistant director of Purdue Promise and an Intercultural Development Inventory Qualified Administrator. She holds a B.A. in Political Science from Mount Union and an M.Ed in Higher Education Administration and Student Personnel from Kent State.

Derek Redelman, Strada Education Network
As Vice President for Policy & Research, Derek Redelman supports the mission of Strada Education Network to improve Completion With a Purpose. He is the project manager for several partnerships with Gallup including a daily poll of the general public and separate surveys of alumni, current students and employers. Each of these projects is focused on raising the consumer voice to help improve postsecondary education experiences. Derek also oversees two grant portfolios: one focused on “college value,” helping states to access and better utilize their postsecondary and employment data to inform consumers and improve educational outcomes; and the other focused on employer engagement, helping employers to play a more active and informed role in the delivery and assessment of postsecondary education.

Karen Reinoehl, Trine University
Karen Reinoehl is the Director of Transfer Admission at Trine University. She serves on AACRAO’s Transfer & Articulation Committee and the Planning Committee for IACAC.

Carrie Reisner, Indiana University East
Carrie is the executive director of University College and interim dean of students at IU East and a doctoral student at Ball State University.

Jillian Scholten, Commission for Higher Education
Jillian Scholten is the Director of Academic Affairs at the Indiana Commission for Higher Education. Before coming to the Commission, she was the Transfer Coordinator at Ball State University.
**SPEAKER BIOS**

**Kristine Schuster, IUPUI**
Kristine has a strong focus on experiential learning, leading the Study Abroad and Washington Leadership Program outreach and teaching Professional Development.

**Alex Sievers, Vincennes University**
Alex Sievers is the Director of the Indiana Military Education Program at Vincennes University. He holds a B.S. from the University of Southern Indiana as well as an MBA from American Public University. He has spent the last 6 years working with military student populations.

**Jackie Stancil, Indiana Wesleyan University**
Jackie Stancil is a nationally certified Life Coach, as well as the Director of Life Calling at Indiana Wesleyan University. She oversees the Life Calling program at IWU, designed to help student discover a clear sense of calling and purpose.

**Cyndi Stout, Ivy Tech Community College**
Cyndi has spent the past 17 years finding opportunities for students to prepare for and earn college credits prior to high school graduation.

**Sara Talbert, Serve Indiana**
Sara is the National Service Manager at Serve Indiana. She oversees the direct management of 16 AmeriCorps State programs. In addition she assists with increasing the national service network and training offered by Serve Indiana. Sara is a graduate of Franklin College.

**Sean Tierney, Commission for Higher Education**
Sean is the Associate Commissioner for Policy & Research at the Commission. He previously worked for Lumina Foundation and for the higher education agencies of Maryland and Tennessee. He has a B.A. in economics, creative writing, and sociology and a master’s in higher education public policy, both from Vanderbilt University.

**Stephanie Weber, Economic Opportunities through Education (EcO) Network**
Stephanie is the EcO Regional Director, Manufacturing Network & High School Champion/Student Ambassador Program Manager. She has been a regional support staff member of the EcO Network since 2008.

**Peg Wier, Purdue University West Lafayette**
Peg is primarily responsible for any admissions processes related to transfer students, including recruitment. She also supervises the credit evaluation team in the office of admissions.

**Jarod Wilson, Commission for Higher Education**
Jarod is the Director of Postsecondary Outreach and Career Transitions at the Commission for Higher Education. He is a 21st Century Scholar Alumnus and strives to work every day to find the best ways to serve students around the state.