

# Streamlining Job Placement

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## CAREER

Career preparation should be an integral and intentional part of a student's education.

# KEY FACTS

- **Only 29%** of college graduates “strongly agree” that college **prepared them well for life** outside of college
- **49%** of employed college graduates **are not engaged at work**, and **12%** are **actively disengaged**
- The odds of **being engaged at work increase nearly three times** for alumni who feel their college prepared them well for life outside of it.

*Facts provided from  
Gallup-Purdue Index, 2014*



INDIANA COMMISSION for  
HIGHER EDUCATION

# KEY STRATEGIES

- Scale up **Job Placement Support** that **connects students with employers** before graduation
- Ensure **Customer Demand and Satisfaction** through **regular state reporting** of the most undersupplied high-skill and high-wage occupations, which **informs college program offerings**, student **outreach** efforts and **state policy**



**AN EDUCATOR PERSPECTIVE**

# KEY STRATEGIES

- **Career Awareness**
  - Indiana Career Explorer
  - [Workforce Supply/Demand Data](#)
- **Employer Engagement**
  - Workforce demand, skill requirements
  - Paid internships, apprenticeships, job shadowing, work-based learning
  - Interview guarantees, hiring guarantees
- **Incumbent Workers**
  - Achieve Your Degree



# **AN EMPLOYER PERSPECTIVE**

# Defenders Video



# DISCUSSION QUESTIONS

- What is your organization/institution already doing to assist students in their **job placement** process?
  - How do students currently learn about job opportunities?
  - How do you help students find a job related to their program of study?
  - How do you prepare students for their first job after graduation? How do you follow up with them about it?
- What changes—policy, funding, process, structural—would help you better support student job placement?



# DISCUSSION QUESTIONS

- What are the biggest challenges you anticipate in connecting students with employers earlier?
- What supports or changes would help you address those challenges?
- What else should educators and employers consider?  
Any words of caution?

